



# Loyola University Maryland

## *Fact Book* *Fall 2009*

*Office of Institutional Research*  
*Xavier Hall*

## PREFACE

Published annually since 1985, the Loyola University Fact Book compiles a variety of data on some of the campus' most important institutional characteristics. These data are organized into six sections, including Student Enrollments, Graduation Rates and Retention, Admissions, Academic Programs, Human Resources, Finance and Development.

This publication is being made available to the campus in electronic form only. The document can be accessed by faculty, staff, and students as a PDF on the Institutional Research section of the University's website at <http://www.loyola.edu/IR>.

The Office of Institutional Research is grateful for the efforts of many individuals and departments who have supplied information contained in this volume.

Suggestions, as well as general comments and questions regarding the Fact Book, are always welcome.

Shannon M. Tinney  
Associate Director and Coordinator of First-Year & Retention Studies

# Loyola University Mission Statement

## Loyola University Mission Statement

*Loyola University Maryland is a Catholic, Jesuit University committed to the educational and spiritual traditions of the Society of Jesus and to the ideals of liberal education and the development of the whole person. Accordingly, the University will inspire students to learn, lead and serve in a diverse and changing world.*

# The History of Loyola University Maryland

## The History of Loyola University Maryland

*Loyola University Maryland was established by priests and brothers of the Society of Jesus (Jesuits) in 1852. It was the first Jesuit College in the U.S. to bear the name of St. Ignatius Loyola and the second oldest chartered college in Baltimore. Loyola's first "campus" was a modest house in downtown Baltimore. Loyola moved to its present Evergreen location in northern Baltimore in 1922. Loyola became coeducational following a merger with Mount St. Agnes College in 1971 and was approved for a chapter of Phi Beta Kappa in 1994. Loyola College in Maryland adopts the Loyola University Maryland designation in 2009.*

**The Reverend Brian F. Linnane, S.J., President  
2005-present**

<b>FOUNDED</b>	1852
<b>TYPE/AFFILIATION</b>	Private, Non-Profit, Religious
<b>CLASSIFICATION</b>	Liberal Arts
<b>CAMPUS</b>	Loyola University maintains three campuses in the greater Baltimore metropolitan area. The main Evergreen campus is a traditional collegiate campus in northern Baltimore City, primarily housing the University's undergraduate programs. The other campuses in Timonium and Columbia focus on graduate programs and boast convenient access for working professionals. All three locations are modern and technologically sophisticated.
<b>CALENDAR</b>	Semester
<b>DEGREES OFFERED</b>	<b>Undergraduate:</b> Bachelor of Arts, Bachelor of Business Administration and Bachelor of Science <b>Graduate:</b> Master of Arts, Master of Business Administration, Master of Education, Master of Science, Master of Teaching, Doctor of Psychology, Doctor of Philosophy, Certificate of Advanced Studies
<b>DEGREES PROGRAMS</b>	Accounting, Art History, Biology, Business Administration*, Chemistry, Classical Civilizations, Classics, Communication, Comparative Culture and Literary Studies, Computer Science, Economics, Elementary Education, Engineering Science, English, Fine Arts, French, German, Global Studies, History, Interdisciplinary Studies, Mathematical Sciences, Philosophy, Physics, Political Science, Psychology, Sociology, Spanish, Speech-Language Pathology/Audiology, Theology, Visual Arts, and Writing.  The Business Administration major requires a concentration; concentrations include: Business Economics, Finance, General Business, Information Systems, International Business, Management, or Marketing
<b>GRADUATE DEGREE PROGRAMS</b>	Computer Science, Engineering Science, Liberal Studies, Pastoral Counseling, Psychology (Clinical and Counseling), Speech-Language Pathology/Audiology, Education Specialties, Montessori Education, Teacher Education, Business Administration, and Finance

## STUDY ABROAD PROGRAMS

Loyola has University study abroad programs in the following locations: Accra, Ghana; Alcalá, Spain; Auckland, New Zealand; Bangkok, Thailand; Beijing, China; Copenhagen, Denmark; Cork, Ireland; Glasgow, Scotland; Leuven, Belgium; Melbourne, Australia; Newcastle, England; Paris, France; Rome, Italy; San Salvador, El Salvador.

A number of programs are offered through other institutions as well. For details, visit the International Programs office or [www.loyola.edu/academics/internationalprograms](http://www.loyola.edu/academics/internationalprograms)

## LIBRARY

Loyola Notre Dame Library, Open Monday through Sunday

## TUITION AND FEES

**Undergraduate:** New Full-Time: \$36,510,

Part Time, per credit: \$590

**Graduate:** Tuition varies based on program. Graduate Assistantships are available.

## ATHLETICS

Fifteen of Loyola's 18 athletic teams compete in the Metro Atlantic Athletic Conference (MAAC) of the NCAA Division I. Men's Lacrosse competes in the Eastern College Athletic Conference (ECAC) and Women's Lacrosse is a Big East Associate member. Athletic facilities include the 3,000-seat Reitz Arena, the 3,000-seat Diane Geppi-Aikens Field, and the Fitness and Aquatic Center, where the Swimming and Diving Teams compete before a 500-seat spectator area in the Mangione Aquatic Center.

## TECHNOLOGY SERVICES

Loyola University has extensive computer facilities networked for voice, data and video through a comprehensive system that provides accessibility among classrooms, faculty and administrative offices, student residences, the library and off-campus facilities. General-purpose computer labs are located on the main campus in various academic buildings and residence halls as well as at the Timonium and Columbia Graduate Centers. Labs contain IBM PCs, Macintoshes, UNIX workstations and laser printers. Most labs are accessible 24-hours a day via Evergreen card. A high-speed communications link connects the campus network to the Internet. The word processing facility provides additional support to the University. Telephone service, including phone mail, is provided for all students in the residence halls. Long distance service is available through calling cards. Educational television and instructional television also are provided through Technology Services. Support for these services is provided through the Office of Technology Services.

### Current Accreditations

Loyola is accredited by the Middle States Association of Colleges and Schools.

Loyola is approved by the Maryland State Department of Education.

The Sellinger School of Business and Management and the Accounting program are accredited by:  
Association to Advance Collegiate Schools of Business (AACSB-International)

The following departments in the College of Arts and Sciences are accredited by professional associations:

*Chemistry:*

American Chemical Society

*Computer Science:*

Computer Science Accreditation Commission

*Education:*

National Council for Accreditation of Teacher Education

*Engineering Science (Bachelor's level):*

Accreditation Board for Engineering and Technology

*Pastoral Counseling:*

Council for Accreditation of Counseling and Related Educational Programs

American Association of Pastoral Counselors

*Psychology (Doctoral level):*

American Psychological Association

*Speech-Language Pathology and Audiology:*

Education Standards Board of the American Speech-Language-Hearing Association

In 1994, Loyola was approved for a chapter of Phi Beta Kappa.

**Presidents of Loyola University**
**1852-Present**

John Early, S.J.	1852 -1858	William J. Ennis, S. J.	1911 – 1917
William F. Clark, S.J.	1858 -1860	Joseph A. McEneaney, S.J.	1918 - 1927
Joseph O'Callaghan, S.J.	1860 -1863	Henri J. Weisel, S.J.	1927 – 1934
Anthony Ciampi, S.J.	1863 -1866	Joseph A. Canning, S.J.	1934 - 1938
John Early, S.J.	1866 -1870	Edward B. Bunn, S.J.	1938 - 1947
Edward Henchy, S.J.	1870 -1871	Francis X. Talbot, S.J.	1947 - 1950
Stephen A. Kelly, S.J.	1871 -1877	Thomas J. Murray, S.J.	1950 – 1955
Edward A. McGurk, S.J.	1877 -1886	Vincent F. Beatty, S.J.	1955 - 1964
Francis A. Smith, S.J.	1886 -1891	Joseph A. Sellinger, S.J.	1964 - 1993
John A. Morgan, S.J.	1891 -1900	Thomas E. Scheye (Acting)	1993 - 1994
William Brett, S.J.	1900 -1901	Harold E. Ridley, S.J.	1994 - 2004
John F. Quirk, S.J.	1901 -1907	David C. Haddad (Interim)	2004 - 2005
William G. R. Mullan, S.J.	1907 -1908	Brian F. Linnane, S.J.	2005 -
Francis X. Brady, S.J.	1908 -1911		



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**Student Headcount and FTE**  
**Fall 2005-2009**

		<b>Fall</b>					<b>1-Yr % Change</b>	<b>5-Yr % Change</b>
	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2008-2009</b>	<b>2005-2009</b>	
<b>Undergraduate Students</b>								
Full-Time	3,501	3,453	3,538	3,671	3,719	<b>1.3%</b>	<b>6.2%</b>	
Part-Time	55	49	42	45	38	<b>-15.6%</b>	<b>-30.9%</b>	
Total Headcount	3,556	3,502	3,580	3,716	3,757	<b>1.1%</b>	<b>5.7%</b>	
FTE	3,519	3,469	3,552	3,686	3,732	<b>1.2%</b>	<b>6.0%</b>	
<b>Graduate Students</b>								
Full-Time	709	718	690	646	694	<b>7.4%</b>	<b>-2.1%</b>	
Part-Time	1,922	1,815	1,758	1,718	1,616	<b>-5.9%</b>	<b>-15.9%</b>	
Total Headcount	2,631	2,533	2,448	2,364	2,310	<b>-2.3%</b>	<b>-12.2%</b>	
FTE	1,350	1,323	1,276	1,219	1,233	<b>1.1%</b>	<b>-8.7%</b>	
<b>All Students</b>								
Full-Time	4,210	4,171	4,228	4,317	4,413	<b>2.2%</b>	<b>4.8%</b>	
Part-Time	1,977	1,864	1,800	1,763	1,654	<b>-6.2%</b>	<b>-16.3%</b>	
Total Headcount	6,187	6,035	6,028	6,080	6,067	<b>-0.2%</b>	<b>-1.9%</b>	
FTE	4,869	4,792	4,828	4,905	4,964	<b>1.2%</b>	<b>2.0%</b>	

Sources: Student files; IPEDS Fall Enrollment reports

Note: FTEs are calculated as Full-Time enrollment plus one-third Part-Time enrollment.

Note: This report includes all Loyola University students, including those in Loyola study abroad programs or at locations other than the Evergreen Campus.

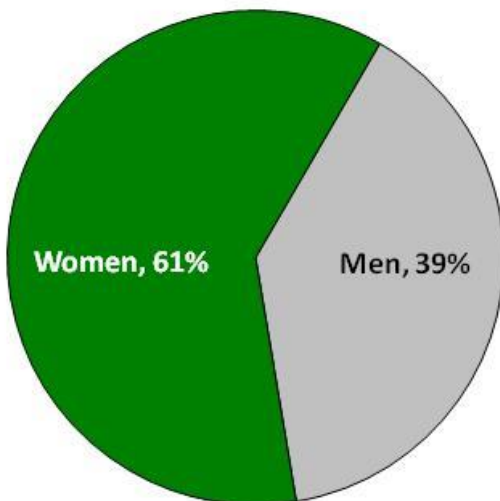
Off-campus Montessori and non-Loyola study abroad students are not included.

## Student Headcount by Status, Gender, and Race Fall 2009

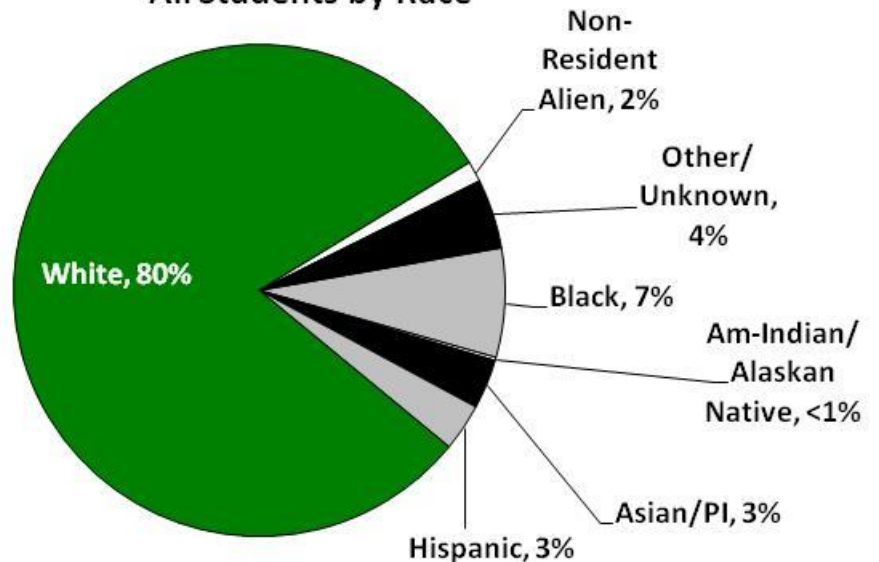
### All Students

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black, Non-Hispanic	61	145	206	63	166	229	124	311	435
American Indian/ Alaskan Native	5	4	9	2	2	4	7	6	13
Asian/Pacific Islander	54	91	145	24	28	52	78	119	197
Hispanic	72	89	161	13	15	28	85	104	189
White, Non-Hispanic	1,415	2,227	3,642	479	753	1,232	1,894	2,980	4,874
Non-Resident Alien	37	23	60	13	9	22	50	32	82
Other	21	46	67	13	10	23	34	56	90
Unknown	63	60	123	34	30	64	97	90	187
<b>Total</b>	<b>1,728</b>	<b>2,685</b>	<b>4,413</b>	<b>641</b>	<b>1,013</b>	<b>1,654</b>	<b>2,369</b>	<b>3,698</b>	<b>6,067</b>

### All Students by Gender



### All Students by Race



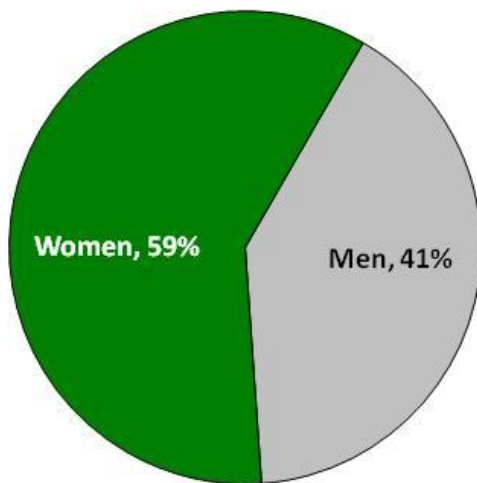
Source: Student File

## Undergraduate Headcount by Status, Gender, and Race

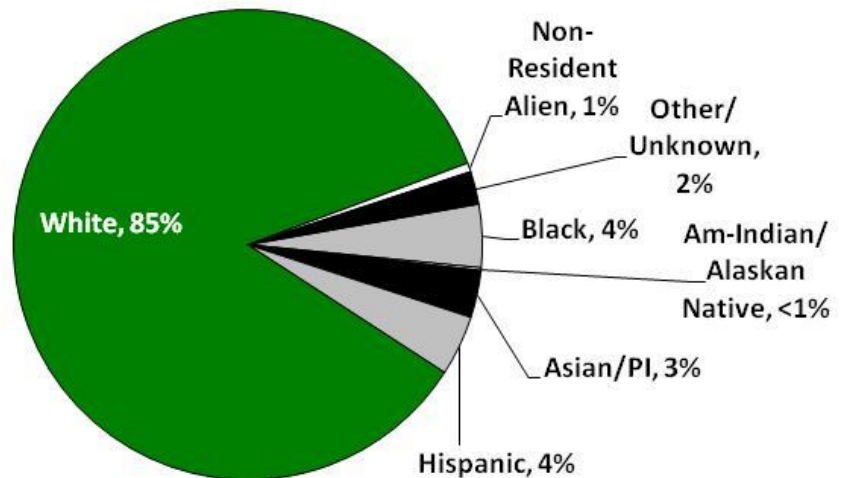
### Fall 2009

	Undergraduate Students								
	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black, Non-Hispanic	49	106	155	2	6	8	51	112	163
American Indian/ Alaskan Native	4	3	7	0	0	0	4	3	7
Asian/Pacific Islander	46	75	121	0	1	1	46	76	122
Hispanic	70	84	154	1	1	2	71	85	156
White, Non-Hispanic	1,292	1,884	3,176	12	13	25	1,304	1,897	3,201
Non-Resident Alien	15	8	23	0	0	0	15	8	23
Other	21	36	57	1	0	1	22	36	58
Unknown	10	16	26	1	0	1	11	16	27
<b>Total</b>	<b>1,507</b>	<b>2,212</b>	<b>3,719</b>	<b>17</b>	<b>21</b>	<b>38</b>	<b>1,524</b>	<b>2,233</b>	<b>3,757</b>

### Undergraduate Students by Gender



### Undergraduate Students by Race



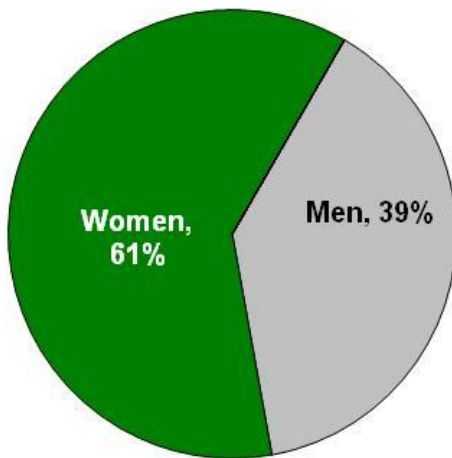
Source: Student File

## Full-Time, First-Year Undergraduate Headcount by Status, Race and Gender Fall 2009

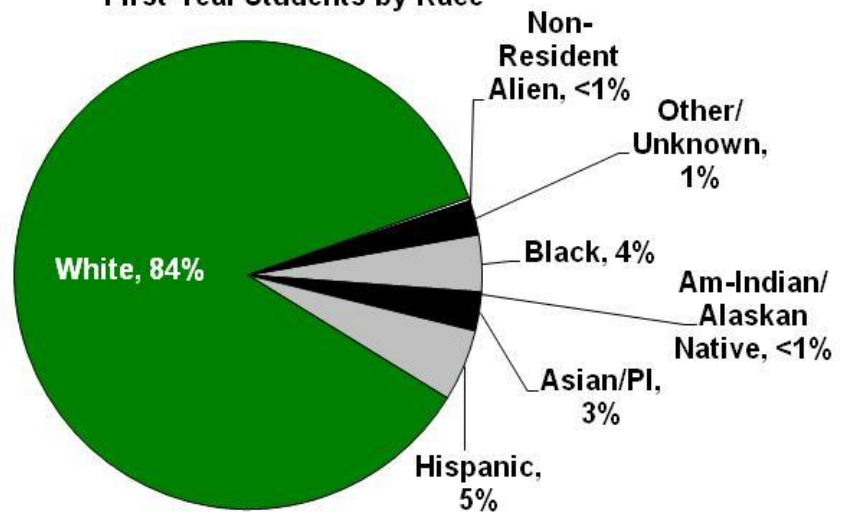
### Full-Time First-Year Students

	Men	Women	Total
Black, Non-Hispanic	13	25	38
American Indian/Alaskan Native	1	0	1
Asian/Pacific Islander	10	15	25
Hispanic	23	25	48
White, Non-Hispanic	318	513	831
Non-Resident Alien	1	1	2
Other	8	12	20
Unknown	2	1	3
<b>Total</b>	<b>376</b>	<b>592</b>	<b>968</b>

First-Year Students by Gender



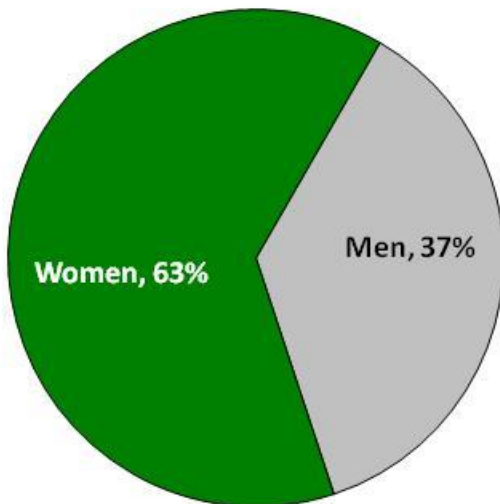
First-Year Students by Race



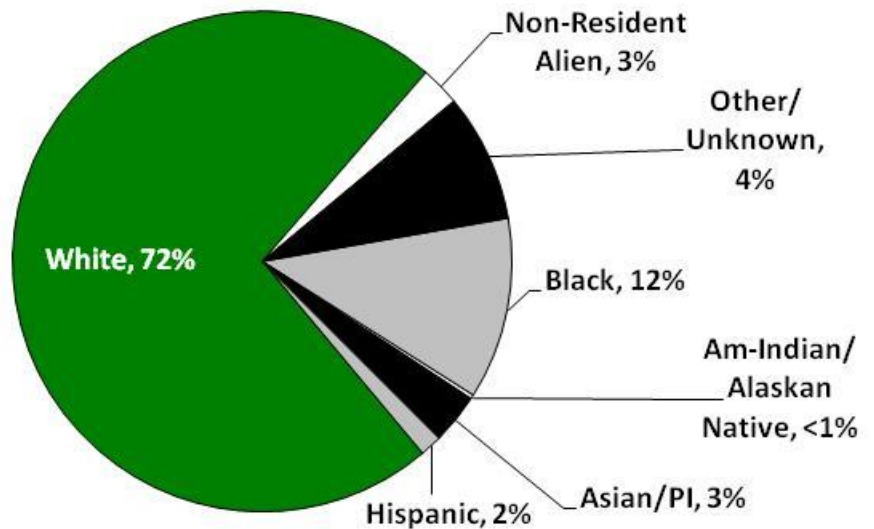
## Graduate Headcount by Status, Race and Gender Fall 2009

	Graduate Students								
	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black, Non-Hispanic	12	39	51	61	160	221	73	199	272
American Indian/ Alaskan Native	1	1	2	2	2	4	3	3	6
Asian/Pacific Islander	8	16	24	24	27	51	32	43	75
Hispanic	2	5	7	12	14	26	14	19	33
White, Non-Hispanic	123	343	466	467	740	1,207	590	1,083	1,673
Non-Resident Alien	22	15	37	13	9	22	35	24	59
Other	0	10	10	12	10	22	12	20	32
Unknown	53	44	97	33	30	63	86	74	160
<b>Total</b>	<b>221</b>	<b>473</b>	<b>694</b>	<b>624</b>	<b>992</b>	<b>1,616</b>	<b>845</b>	<b>1,465</b>	<b>2,310</b>

### Graduate Students by Gender



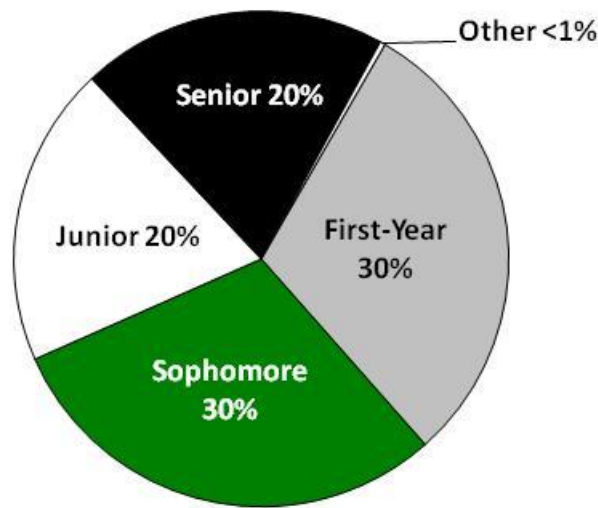
### Graduate Students by Race



## On-Campus Resident Undergraduate Students by Class Level Fall 2009

	First-Year	Sophomore	Junior	Senior	Other*	Total**
On-Campus Residents	956	948	622	634	11	3,171
% Total Residents	30%	30%	20%	20%	0%	100%
% of Class Level	98%	96%	71%	72%	31%	84%

**On-Campus Residents**



Source: Student file

\*Other includes exchange students, visiting students, and other special status students.

\*\*Undergraduate students who are currently studying abroad are excluded from the total used in this calculation.

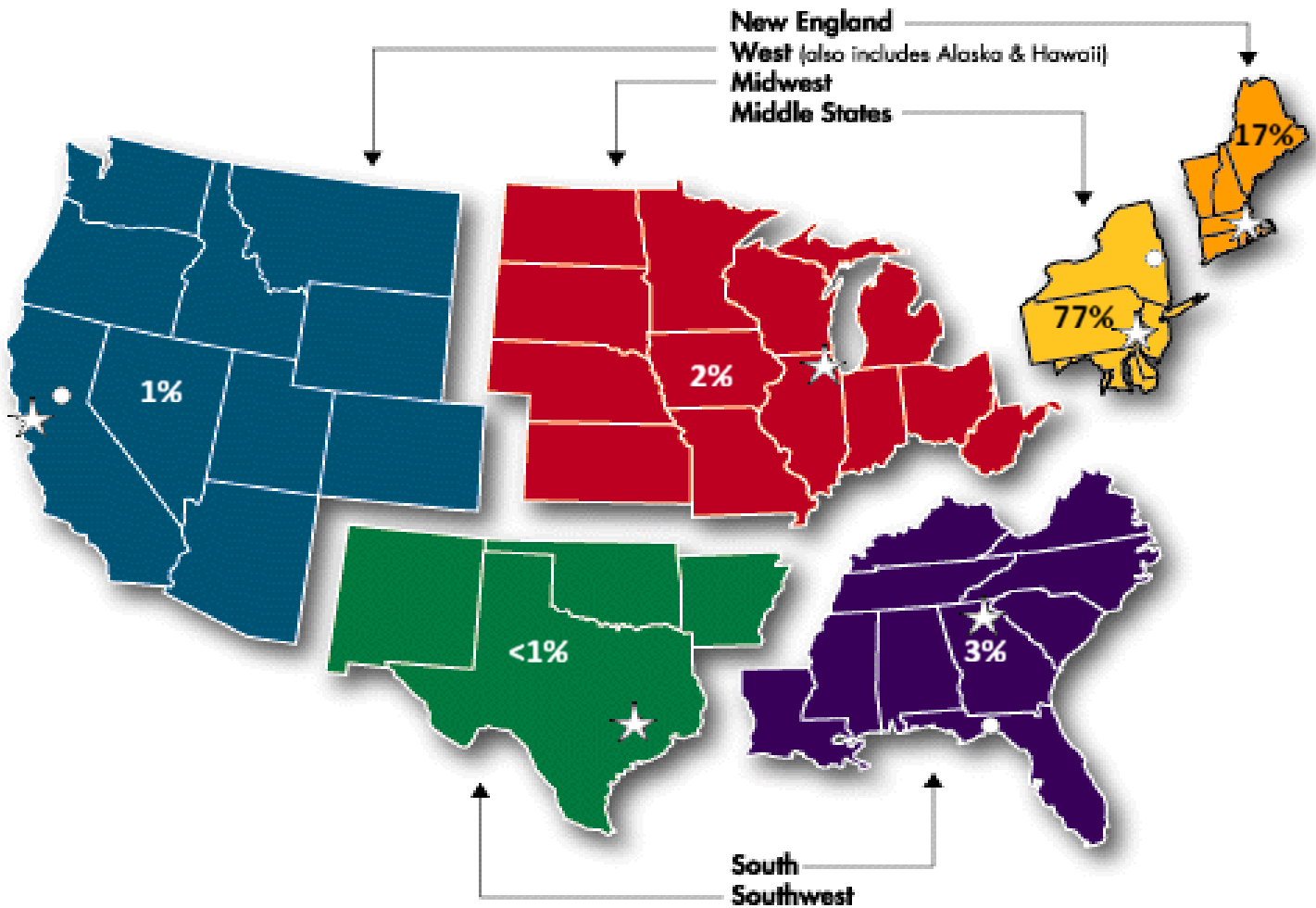
## Full-Time, First-Year Undergraduate Students by Geographic Origin Cohorts Fall 2005-2009

	2005	2006	Fall 2007	2008	2009
Middle States	745	792	784	860	743
<i>% Total</i>	83%	84%	80%	81%	77%
New England	98	101	140	147	162
<i>% Total</i>	11%	11%	14%	14%	17%
South	11	15	20	28	27
<i>% Total</i>	1%	2%	2%	3%	3%
Midwest	22	19	15	17	19
<i>% Total</i>	2%	2%	2%	2%	2%
Southwest	6	7	5	2	1
<i>% Total</i>	1%	1%	1%	0%	0%
West	9	12	10	4	8
<i>% Total</i>	1%	1%	1%	0%	1%
Foreign Countries & Territories Outside of the US	7	0	9	10	8
<i>% Total</i>	1%	0%	1%	1%	1%
<b>Total</b>	<b>898</b>	<b>946</b>	<b>983</b>	<b>1068</b>	<b>968</b>
Maryland	148	160	174	185	150
<i>% Maryland</i>	16%	17%	18%	17%	15%
<i>% out-of-state</i>	84%	83%	82%	83%	85%



Full-Time, First-Year Undergraduate Students by Geographic Origin Map  
Fall 2009

**College Board Regional Offices**



Source: Student Files

## Study Abroad Students by Program

### Academic Year 2007-2008 - Academic Year 2009-2010

	AY 2006-2007			AY 2007-2008			AY 2008-2009			AY 2009-2010		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
<b>Loyola Programs</b>												
Accara, Ghana (CIEE) (new in SP09)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	3	0	8	8
Alcála, Spain	21	24	45	22	32	54	19	29	48	14	38	52
Auckland, New Zealand	24	24	48	20	35	55	21	23	44	15	40	55
Bangkok, Thailand	19	0	19	17	0	17	21	0	21	18	0	18
Beijing, China	1	5	6	14	9	23	12	10	21	12	9	19
Cork, Ireland	28	15	32	20	3	23	3	35	32	2	26	24
Copenhagen, Denmark (new in SP09)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	3	26	33	59
Glasgow, Scotland (new in SP09)										0	3	3
Leuven, Belgium	27	25	27	8	3	11	13	29	42	24	24	24
Melbourne, Australia	22	29	51	10	30	40	21	27	48	26	34	60
Newcastle, England	21	16	21	31	21	31	35	16	35	33	26	59
San Salvador, El Salvador	N/A	N/A	N/A	0	2	2	0	4	4	1	0	1
Paris, France (new in SP07)	N/A	28	28	21	23	41	23	10	33	6	5	6
Rome, Italy	11	28	39	12	24	36	14	31	45	21	31	52
<b>Sub-Total</b>	<b>174</b>	<b>194</b>	<b>316</b>	<b>175</b>	<b>182</b>	<b>333</b>	<b>182</b>	<b>220</b>	<b>379</b>	<b>198</b>	<b>277</b>	<b>440</b>
<b>Loyola Exchange</b>												
Amsterdam, Netherlands	N/A	8	8	0	3	3	3	8	11	1	8	9
Barcelona, Spain (new in SP07)	N/A	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Buenos Aires, Argentina	3	5	8	4	0	4	0	3	3	1	2	3
Hirakata City, Japan	0	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Osaka, Japan (new in SP 08)	N/A	N/A	N/A	N/A	1	1	0	1	1	0	2	2
Koblenz, Germany	1	0	1	N/A	N/A	N/A	N/A	N/A	N/A	1	2	2
La Rochelle, France	1	0	1	1	1	2	4	0	4	2	0	2
Montpellier, France	3	6	7	2	0	2	5	4	8	4	4	8
Santiago, Chile	-	5	5	0	1	1	1	3	4	0	7	7
<b>Sub-Total</b>	<b>8</b>	<b>26</b>	<b>32</b>	<b>7</b>	<b>6</b>	<b>13</b>	<b>13</b>	<b>19</b>	<b>31</b>	<b>9</b>	<b>25</b>	<b>33</b>
<b>Affiliation</b>												
Accra, Ghana (NYU) (new in Fall 07)	N/A	N/A	N/A	3	0	3	0	1	1	0	3	3
Copenhagen, Denmark (DIS)	4	6	10	2	10	11	4	0	4	N/A	N/A	N/A
Florence, Italy (Syracuse)	11	12	23	11	4	15	13	9	22	16	15	31
London, England (Syracuse)	N/A	N/A	N/A	3	1	4	N/A	N/A	N/A	N/A	N/A	N/A
Paris, France (American)	6	N/A	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Rome, Italy	0	1	1	0	1	1	N/A	N/A	N/A	N/A	N/A	N/A
<b>Sub-Total</b>	<b>21</b>	<b>19</b>	<b>40</b>	<b>19</b>	<b>16</b>	<b>34</b>	<b>17</b>	<b>10</b>	<b>27</b>	<b>16</b>	<b>18</b>	<b>34</b>
<b>Non-Loyola Programs</b>												
Australia	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	1	1
Czech Republic	0	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
England	1	14	15	3	1	4	6	4	10	1	1	2
Greece	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Italy	0	5	5	N/A	N/A	N/A	0	2	2	N/A	N/A	N/A
Jordan (new in SP10)										0	1	1
Phillipines (new in Fall 07)	N/A	N/A	N/A	1	0	1	N/A	N/A	N/A	N/A	N/A	N/A
Scotland	0	0	0	N/A	N/A	N/A	1	0	1	1	0	1
South Africa	2	0	2	N/A	N/A	N/A	0	1	1	N/A	N/A	N/A
Spain	1	0	1	0	6	6	1	1	2	0	3	3
<b>Sub-Total</b>	<b>4</b>	<b>27</b>	<b>31</b>	<b>4</b>	<b>7</b>	<b>11</b>	<b>8</b>	<b>8</b>	<b>16</b>	<b>2</b>	<b>5</b>	<b>8</b>
<b>TOTAL</b>	<b>207</b>	<b>266</b>	<b>419</b>	<b>205</b>	<b>211</b>	<b>391</b>	<b>220</b>	<b>257</b>	<b>453</b>	<b>225</b>	<b>325</b>	<b>515</b>

Source: Office of International Programs

Notes: Semester totals represent unduplicated students, that is if a student was on a year-long study abroad they are listed in both semesters.

The total for the year, on the other hand represents unduplicated students so that same year-long study abroad student is only counted once.

Counts represent students scheduled to participate in study abroad programs over the course of AY 2009-2010. These counts should be treated as estimates.



## Section II: Graduation Rates and Retention

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## Retention and Graduation Rates for Full-time, First-Year Undergraduate Students Cohorts 2003-2008

	<b>Cohort</b>					
	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
<b>Original Cohort</b>	915	953	898	946	983	1,068
<b>Adjusted Cohort</b>	915	951	898	946	980	1,066
<b>Retention Rate:</b>						
Sophomore Year	817 89%	859 90%	797 89%	861 91%	897 91%	953 89%
Junior Year*	768 84%	810 85%	730 81%	811 86%	831 85%	
Senior Year	763 83%	800 84%	742 83%	799 84%		
<b>Graduation Rate:</b>						
4-Year	704 77%	727 76%	711 79%			
6-Year	755 83%					

Sources: HEDS Graduation & Retention Rates Survey (retention rate); Retention files (graduation rate)

\* Students in non-Loyola study abroad programs are included.

Note: Each incoming First-Year class is followed every fall to determine what percent of the original cohort are enrolled or have graduated.

Note: Cohorts are adjusted according to the IPEDS graduation rate calculation.

## Retention Rates for Full-Time, First-Year Undergraduate Students by Race Cohorts 2003-2008

	2003	2004	Cohort 2005	2006	2007	2008
<b>Black, Non-Hispanic</b>						
Adjusted Cohort	32	50	36	43	48	42
Returned for Sophomore Year	29	47	32	39	40	38
<i>First-to-Second Year Retention Rate</i>	91%	94%	89%	91%	83%	90%
<b>Asian/Pacific Islander</b>						
Adjusted Cohort	19	20	28	34	28	51
Returned for Sophomore Year	17	18	26	27	27	44
<i>First-to-Second Year Retention Rate</i>	89%	90%	93%	79%	96%	86%
<b>Hispanic</b>						
Adjusted Cohort	15	25	29	32	42	49
Returned for Sophomore Year	14	23	25	28	35	41
<i>First-to-Second Year Retention Rate</i>	93%	92%	86%	88%	83%	84%
<b>White</b>						
Adjusted Cohort	796	826	757	818	827	897
Returned for Sophomore Year	708	743	670	752	759	808
<i>First-to-Second Year Retention Rate</i>	89%	90%	89%	92%	92%	90%

Sources: Retention files

Note: Each incoming freshmen class is followed every fall to determine what percent of the original cohort has returned.

Note: Cohorts are adjusted according to the IPEDS graduation rate calculation.

## Graduation Rates for Full-time, First-Year Undergraduate Students by Race Cohorts 2000-2005

	Cohort				
	2001	2002	2003	2004	2005
<b>Black, Non-Hispanic</b>					
Adjusted Cohort	42	42	32	50	36
Graduated Within 4 Years	30	36	26	37	28
<i>4-Year Graduation Rate</i>	71%	86%	81%	74%	78%
Graduated Within 6 Years	35	38	28		
<i>6-Year Graduation Rate</i>	83%	90%	88%		
<b>Asian/Pacific Islander</b>					
Adjusted Cohort	15	16	19	19	28
Graduated Within 4 Years	9	14	14	14	23
<i>4-Year Graduation Rate</i>	60%	88%	74%	74%	82%
Graduated Within 6 Years	9	14	15		
<i>6-Year Graduation Rate</i>	60%	88%	79%		
<b>Hispanic</b>					
Adjusted Cohort	10	21	15	25	29
Graduated Within 4 Years	9	17	13	21	21
<i>4-Year Graduation Rate</i>	90%	81%	87%	84%	72%
Graduated Within 6 Years	9	18	13		
<i>6-Year Graduation Rate</i>	90%	86%	87%		
<b>White</b>					
Adjusted Cohort	796	781	796	825	757
Graduated Within 4 Years	622	635	608	633	602
<i>4-Year Graduation Rate</i>	78%	81%	76%	77%	80%
Graduated Within 6 Years	665	670	653		
<i>6-Year Graduation Rate</i>	84%	86%	82%		

Sources: Retention files

Note: Each incoming freshman class is followed every fall to determine what percent of the original cohort has graduated.

Note: Cohorts are adjusted according to the IPEDS graduation rate calculation.

### Section III: Admissions

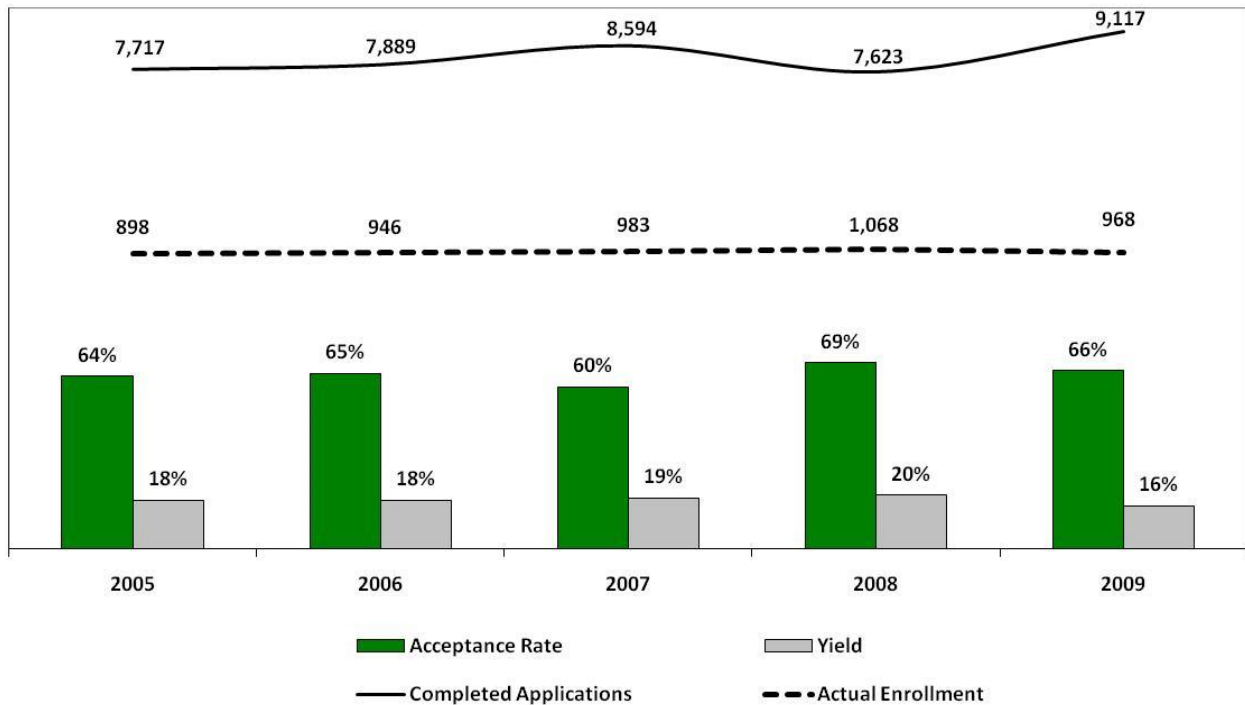
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## Undergraduate Admissions

### Trends for Full-time, First-Year Undergraduate Students

#### Fall 2005-2009

	2005	2006	2007	2008	2009
<b>Completed Applications</b>					
First-Year	7,717	7,889	8,594	7,623	9,117
<b>Acceptance Rate</b>					
First-Year	64%	65%	60%	69%	66%
<b>Yield</b>					
First-Year	18%	18%	19%	20%	16%
<b>Actual Enrollment</b>					
First-Year	898	946	983	1,068	968



Acceptance Rate: Percentage of applicants offered admission (lower percentages are desirable)

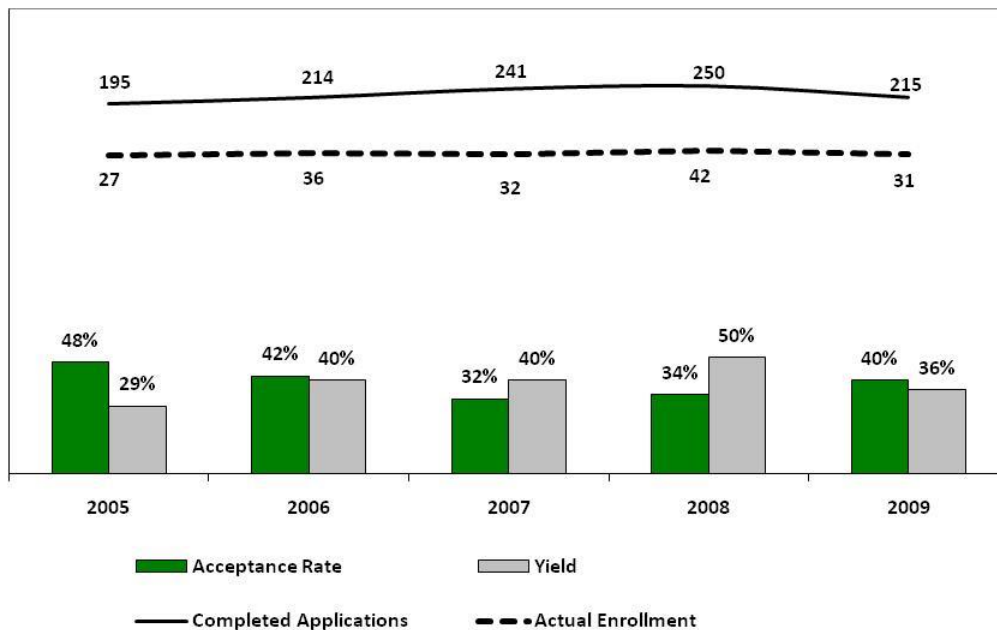
Yield: Percentage of admitted students who enroll

Source: Office of Undergraduate Admissions



## Undergraduate Admissions Trends for Transfer Students Fall 2005- 2009

	2005	2006	2007	2008	2009
<b>Completed Applications</b>					
Transfer	195	214	241	250	215
<b>Acceptance Rate</b>					
Transfer	48%	42%	32%	34%	40%
<b>Yield</b>					
Transfer	29%	40%	40%	50%	36%
<b>Actual Enrollment</b>					
Transfer	27	36	32	42	31



Acceptance Rate: Percentage of applicants offered admission (lower percentages are desirable)

Yield: Percentage of admitted students who enroll

Source: Office of Undergraduate Admissions

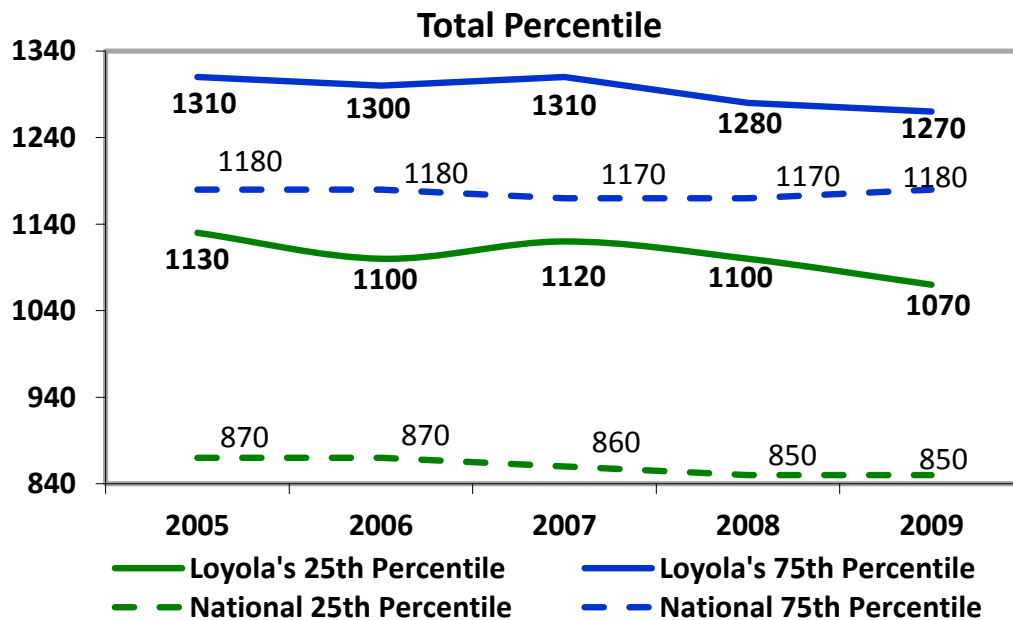
## SAT Percentiles for Incoming Full-Time, First-Year Undergraduate Students Fall 2005- 2009

### Loyola Full-Time First-Year Students

	2005		2006		2007		2008		2009	
	25th	75th	25th	75th	25th	75th	25th	75th	25th	75th
Critical Reading	560	650	540	640	560	650	540	630	530	630
Math	570	660	560	660	560	660	560	650	540	640
Total	1130	1310	1100	1300	1120	1310	1100	1280	1070	1270

### National College-Bound Seniors

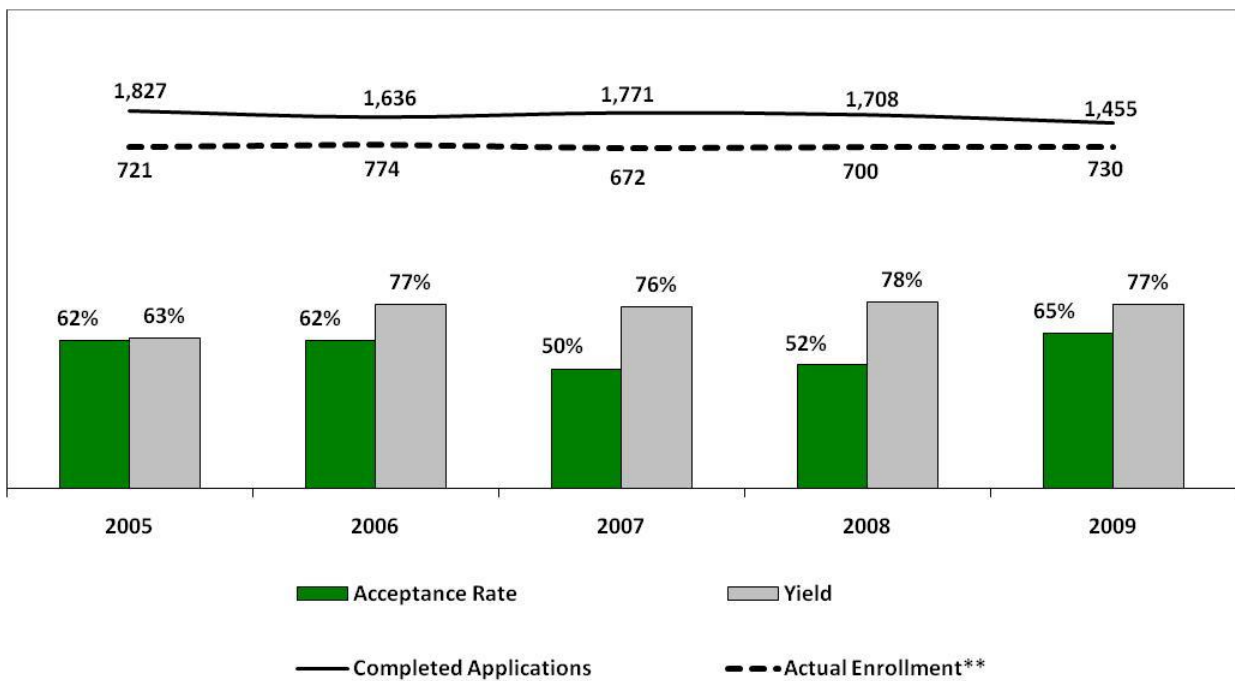
	2005		2006		2007		2008		2009	
	25th	75th	25th	75th	25th	75th	25th	75th	25th	75th
Critical Reading	430	580	430	580	430	580	420	580	420	580
Math	440	600	440	600	430	590	430	590	430	600
Total	870	1180	870	1180	860	1170	850	1170	850	1180



Source: Student Headcount census file for 2008-2009; Profile of College-Bound Seniors National Report

**Graduate Admissions  
 Trends Fall 2005-2009**

	2005	2006	2007	2008	2009
<b>Inquiries</b>	11,341	10,199	10,461	10,024	10,136
<b>Completed Applications</b>	1,827	1,636	1,771	1,708	1,455
<b>Acceptance Rate</b>	62%	62%	50%	52%	65%
<b>Yield</b>	63%	77%	76%	78%	77%
<b>Actual Enrollment**</b>	721	774	672	700	730



\*\* Note: these data represent applications for Fall admission that were received as of August 10th of each year. Graduate admissions and enrollment is, however, a rolling process with some programs beginning after the College's official census date. As a result, the final application and enrollment figures for any given academic year may be larger than those reported here.

Acceptance Rate: Percentage of applicants offered admission (lower percentages are desirable)

Yield: Percentage of admitted students who enroll

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### Historical Credit-Hour Enrollment Fall 2005-2009

	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>1-Yr % Change 2008-2009</b>	<b>5-Yr % Change 2003-2007</b>
Undergraduate	54,966.5	54,422.5	55,890.5	57,833.0	58,633.5	<b>1.38%</b>	<b>6.67%</b>
Graduate	15,558.5	15,123.5	14,813.5	14,229.0	14,468.0	<b>1.68%</b>	<b>-7.01%</b>
<b>Total</b>	<b>70,525.0</b>	<b>69,546.0</b>	<b>70,704.0</b>	<b>72,062.0</b>	<b>73,101.5</b>	<b>1.44%</b>	<b>3.65%</b>

Sources: MHEC Credit Hours of Enrollment for Sellinger State Aid Program (I-6)

Note: Credit-hour enrollments are calculated according to MHEC guidelines for determining state aid under the Sellinger Program.

## Undergraduate Course Sections and Student Credit Hours (SCH)

### Loyola College of Arts and Sciences

### Fall 2009

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Biology	BL	51	1019	2,775.0
Chemistry	CH	29	671	1,453.0
Chemistry	GL	1	24	72.0
Classics	CL	3	15	45.0
Classics	GK	3	15	45.0
Classics	LT	6	66	198.0
Communication	CM	50	920	2,760.0
Computer Science	CS	22	436	1,359.0
Dean of First-Year Students	FE	16	186	186.0
Education	ED	36	256	676.0
Education	RE	7	117	351.0
Education	SE	3	63	189.0
Engineering Science	EG	27	281	706.0
English	EN	47	905	2,715.0
Fine Arts	AH	9	174	522.0
Fine Arts	DR	11	173	503.0
Fine Arts	MU	46	338	822.5
Fine Arts	PT	8	101	303.0
Fine Arts	SA	14	220	660.0
History	HS	49	1078	3,234.0
Honors Program	HN	12	174	522.0
International Programs	LE	5	9	135.0
International Programs	LL	11	176	2,640.0
Mathematical Sciences	MA	39	770	2,378.0
Mathematical Sciences	ST	9	198	586.0
Military Science	MS	8	162	243.0
Modern Languages & Literature	CI	4	37	111.0
Modern Languages & Literature	FR	15	255	858.0
Modern Languages & Literature	GR	6	40	120.0
Modern Languages & Literature	IT	20	231	693.0
Modern Languages & Literature	JP	2	28	84.0
Modern Languages & Literature	ML	2	171	21.0
Modern Languages & Literature	SN	45	946	2,961.0
Philosophy	PL	48	1153	3,459.0
Physics	PH	25	373	976.0
Political Science	PS	18	461	1,383.0
Psychology	PY	31	804	2,501.0
Sociology	SC	24	501	1,503.0
Speech-Lang Path/Audiology	SP	23	497	1,491.0
Theology	TH	42	1032	3,096.0
Writing	WR	50	810	2,430.0
<b>Total</b>		<b>877</b>	<b>15,886</b>	<b>47,765.5</b>

Source: Fall 2009 Course File

Note: For courses that are listed across multiple departments, section counts and student credit hours are allocated to the home department of the faculty member who taught the course.

Note: Includes all credit-bearing section types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses.

Note: Excludes consortium courses.



Undergraduate Course Sections and Student Credit Hours (SCH) (Continued)  
Selling School of Business and Management  
Fall 2009

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Accounting	AC	23	718	1,890.0
Undergraduate Business/Finance	BA	2	7	7.0
Business Honors	BH	5	106	196.0
Economics	EC	33	884	2,652.0
Finance	FI	16	385	1,155.0
Information Systems & Operations Mgmt	IS	12	265	795.0
Information Systems & Operations Mgmt	OM	5	169	507.0
Law, & Soc Responsibility	LW	7	188	564.0
Management & International Business	IB	14	265	795.0
Management & International Business	MG	14	296	888.0
Marketing	MK	20	528	1,584.0
<b>Total</b>		<b>151</b>	<b>3,811</b>	<b>11,033.0</b>

Source: Fall 2009 Course File

Note: For courses that are listed across multiple departments, section counts and student credit hours are allocated to the home department of the faculty member who taught the course.

Note: Includes all credit-bearing section types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); students who audited courses; and graduate students taking undergraduate courses.

Note: Excludes consortium courses.

## Undergraduate Headcounts by Academic Program Fall 2005-2009

Program Name	2005	2006	2007	2008	2009	1-Year % Change	5-Year % Change
						2008-2009	2005-2009
Accounting	101	128	145	177	202	14.1%	100.0%
Art History	0	0	1	7	9	28.6%	N/A
Biology	234	273	314	308	309	0.3%	32.1%
Chemistry	23	21	31	40	30	-25.0%	30.4%
Classical Civilization	4	7	5	9	6	-33.3%	50.0%
Classics	7	4	6	8	6	-25.0%	-14.3%
Communication	350	347	323	324	336	3.7%	-4.0%
Comparative Culture & Lit.	4	5	4	7	8	14.3%	100.0%
Computer Science	27	31	35	32	22	-31.3%	-18.5%
Economics	43	35	32	30	40	33.3%	-7.0%
Electrical Engineering	0	0	0	0	0	N/A	N/A
Elementary Education	126	120	122	123	132	7.3%	4.8%
Engineering Science	64	76	82	94	93	-1.1%	45.3%
English	125	106	99	107	102	-4.7%	-18.4%
Fine Arts	35	36	40	38	37	-2.6%	5.7%
French	11	13	12	16	21	31.3%	90.9%
General Business	713	683	767	858	772	-10.0%	8.3%
German	3	3	2	0	1	N/A	-66.7%
Global Studies	0	0	21	56	89	58.9%	N/A
History	128	123	100	81	76	-6.2%	-40.6%
Interdisciplinary Studies	93	85	86	117	112	-4.3%	20.4%
Interdisciplinary Writing	30	26	28	26	35	34.6%	16.7%
Mathematical Sciences	63	62	51	53	60	13.2%	-4.8%
Philosophy	20	20	24	19	24	26.3%	20.0%
Physics	10	15	14	10	15	50.0%	50.0%
Political Science	173	162	165	147	163	10.9%	-5.8%
Psychology	254	235	221	208	218	4.8%	-14.2%
Sociology	29	37	33	28	27	-3.6%	-6.9%
Spanish	41	40	48	50	40	-20.0%	-2.4%
Speech-Lang Path/Audio	99	107	122	143	167	16.8%	68.7%
Theology	13	14	15	18	18	0.0%	38.5%
Writing	0	2	37	47	62	31.9%	N/A
Visual Arts	0	0	0	1	4	300.0%	N/A
Undecided/Undeclared	743	764	681	657	641	-2.4%	-13.7%
Non-Degree	95	19	20	20	22	10.0%	-76.8%
<b>Total Majors</b>	<b>2,823</b>	<b>2,816</b>	<b>2,985</b>	<b>3,182</b>	<b>3,236</b>	<b>1.7%</b>	<b>14.6%</b>
<b>Subtotals by School/College</b>							
Loyola College of Arts and Sciences	1,747	1,765	1,833	1,877	1,978	5.4%	13.2%
Sellinger School	857	846	944	1,065	1,014	-4.8%	18.3%
School of Education	126	120	122	123	132	7.3%	4.8%
<i>Percent of Subtotals</i>							
Loyola College of Arts and Sciences	64%	65%	63%	61%	63%		
Sellinger School	31%	31%	33%	35%	32%		
Education	5%	4%	4%	4%	4%		

Source: Student files

Note: Double majors are included in the counts for each academic program.

The "Total Majors" count does not include students who are undecided/undeclared or non-degree seeking.

Subtotals do not include interdisciplinary studies, undecided/undeclared, or non-degree.



## Graduate Course Sections and Student Credit Hours (SCH) Fall 2009

### College of Arts and Sciences

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Computer Science	CS	13	73	219.0
Liberal Studies	LS	7	73	204.0
Pastoral Counseling	PC	85	685	1,981.0
Psychology	PY	82	880	2,099.0
Speech-Lang Pathology	SP	40	675	1,506.0
<b>Total</b>		<b>227</b>	<b>2,386</b>	<b>6,009.0</b>

### School of Education

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Education	AD	13	166	498.0
Education	ED	12	143	428.0
Education	ET	5	66	170.0
Education	GC	34	305	936.0
Education	MO	11	227	615.0
Education	RE	12	170	510.0
Education	SE	8	53	159.0
Education	TE	24	142	356.0
<b>Total</b>		<b>119</b>	<b>1272</b>	<b>3672.0</b>

### Sellinger School of Business and Management

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Graduate Business	GB	66	1452	3760.0
Master of Science in Finance	FI	4	13	39.0
Executive MBA	EX	4	98	245.0
Executive MBA	EM	4	112	266.0
MBA Fellows	EF	5	172	430.0
<b>Total</b>		<b>83</b>	<b>1,847</b>	<b>4740.0</b>

Source: Fall 2009 Course File

Note: For courses that are listed across multiple departments, section counts and student credit hours are allocated to the home department of the faculty member who taught the course.

Note: Includes all credit-bearing section types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and undergraduate students taking graduate courses.

Note: Excludes consortium courses.

## Master's Headcounts by Academic Program Fall 2005-2009

Program Name	2005	2006	2007	2008	2009	1-Yr % Change 2008-2009	5-Yr % Change 2005-2009
Business Administration	785	780	768	736	689	-6.4%	-12.2%
Clinical Psychology**	126	126	119	123	108	-12.2%	-14.3%
Computer Science	52	43	35	28	24	-14.3%	-53.8%
Computer Science for Software Engineering	17	25	23	20	24	20.0%	41.2%
Counseling Psychology	69	77	51	49	54	10.2%	-21.7%
Curriculum & Instruction	132	153	156	86	74	-14.0%	-43.9%
Educational Technology	44	34	24	61	62	1.6%	40.9%
Engineering Science	18	7	4	1	2	100.0%	-88.9%
Executive MBA & Fellows	151	145	133	141	159	12.8%	5.3%
Finance	84	81	80	65	51	-21.5%	-39.3%
Liberal Studies	52	50	46	50	45	-10.0%	-13.5%
Montessori Education	42	40	44	29	36	24.1%	-14.3%
Pastoral Counseling / Spiritual Care**	296	284	268	275	243	-11.6%	-17.9%
Reading	120	83	94	96	75	-21.9%	-37.5%
Educational Leadership (formally Administration and Supervision)	72	59	65	56	72	28.6%	0.0%
School Counseling (formally Guidance and Counseling)	178	173	165	153	143	-6.5%	-19.7%
Special Education	56	36	36	24	23	-4.2%	-58.9%
Special Education-Early Childhood	25	26	21	18	14	-22.2%	-44.0%
Speech-Language Pathology	73	73	79	72	97	34.7%	32.9%
Teacher Education (new in Fall 08)	0	0	0	73	85	16.4%	N/A
Non-Degree	97	97	98	79	89	12.7%	-8.2%
<b>Total</b>	<b>2,489</b>	<b>2,392</b>	<b>2,309</b>	<b>2,235</b>	<b>2,169</b>	<b>-3.0%</b>	<b>-12.9%</b>
<b>Subtotals by School/College*</b>							
Loyola College of Arts and Sciences	703	685	625	618	597	-3.4%	-15.1%
Education	669	604	605	596	584	-2.0%	-12.7%
Sellinger School	1,020	1,006	981	942	899	-4.6%	-11.9%
<i>Percent of Subtotals</i>							
Loyola College of Arts and Sciences	29%	30%	28%	29%	29%		
Sellinger School	28%	26%	27%	28%	28%		
Education	43%	44%	44%	44%	43%		

Source: Student files

\*Subtotals do not include interdisciplinary studies, undecided/undeclared, or non-degree.

\*\*Headcounts include students whose ultimate goal is to earn a doctorate degree but are currently a Master's-level student.



### Doctoral Headcounts by Academic Program Fall 2005-2009

Program Name	2005	2006	2007	2008	2009	1-Yr % Change	5-Yr % Change
						2008-2009	2005-2009
Clinical Psychology	40	36	36	39	50	<b>28.2%</b>	<b>25.0%</b>
Pastoral Counseling	45	47	52	48	48	<b>0.0%</b>	<b>6.7%</b>
<b>Total</b>	<b>85</b>	<b>83</b>	<b>88</b>	<b>87</b>	<b>98</b>	<b>12.6%</b>	<b>15.3%</b>

Source: Student files



Certificate of Advanced Study Headcounts by Academic Program  
Fall 2005-2009

**Certificate of Advanced Study Headcounts by Academic Program**

Fall 2005-2009

Program Name	2005	2006	2007	2008	2009	1- Yr % Change	5-Yr % Change
						2008-2009	2005-2009
Clinical Psychology	3	1	0	2	2	0.0%	-33.3%
Counseling Psychology	8	3	5	6	2	-66.7%	-75.0%
Curriculum & Instruction	1	1	1	1	1	0.0%	0.0%
Montessori Education	4	2	5	2	2	0.0%	-50.0%
Pastoral Counseling	21	19	17	14	9	-35.7%	-57.1%
Psychology	4	12	6	5	4	-20.0%	0.0%
Reading	1	3	2	0	3	N/A	200.0%
School Administration & Supervision	9	7	7	9	8	-11.1%	-11.1%
*Guidance and Counseling	4	10	8	3	8	166.7%	100.0%
Special Education	2	0	0	0	0	N/A	-100.0%
<b>Total</b>	<b>57</b>	<b>58</b>	<b>51</b>	<b>42</b>	<b>39</b>	<b>-7.1%</b>	<b>-31.6%</b>

**Graduate Certificate Headcount by Academic Program**

Fall 2009

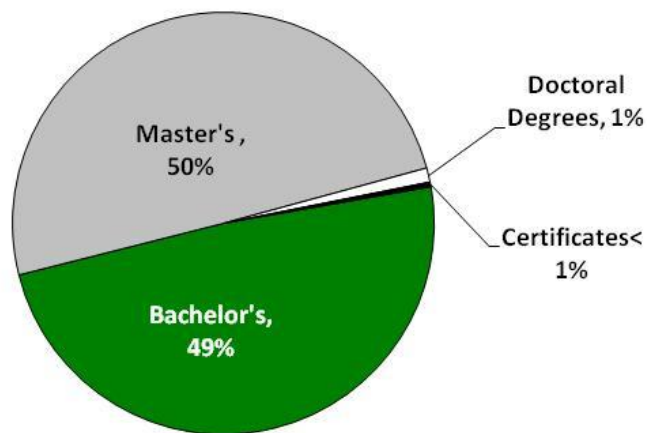
Program Name	2005	2006	2007	2008	2009
Pastoral Counseling- Spirituality and Trauma	0	0	0	0	4

Source: Student File

Summary of Degrees and Awards Conferred  
2008-2009

Type	# of Degrees
Bachelor of Arts	393
Bachelor of Business Administration	297
Bachelor of Science	99
Bachelor of Science in Engineering Science	19
Certificate of Advanced Study	6
Doctor of Philosophy	7
Doctor of Psychology	11
Master of Arts	25
Master of Business Administration	285
Master of Education	281
Master of Science	170
Master of Science in Finance	29
Master of Teacher Education	32
<b>2008-2009 Total</b>	<b>1654</b>
Total Bachelor's Degrees	808
Total Master's Degrees	822
Total Doctoral Degrees	18
Total Certificates of Advanced Study	6

2008-2009 Degrees



## Bachelor's Degrees Conferred by Academic Program Graduating Classes of 2005-2009

Program	2005	2006	2007	2008	2009	1-Yr % Change 2008-2009	5-Yr % Change 2005-2009
Accounting	34	35	27	45	52	16%	53%
Art History	0	0	0	2	1	-50%	NA
Biology	47	44	39	46	54	17%	15%
Business Administration	229	259	238	221	245	11%	7%
Chemistry	7	8	7	4	5	25%	-29%
Classical Civilization	4	2	4	3	4	33%	0%
Ancient Classics	1	1	0	2	1	-50%	0%
Communication	101	104	123	112	92	-18%	-9%
Comparative Culture & Lit. Studies	1	0	1	1	1	0%	0%
Computer Science	12	3	7	8	8	0%	-33%
Economics	8	21	16	12	6	-50%	-25%
Elementary Education	41	36	27	22	35	59%	-15%
Engineering Science	4	8	15	20	19	-5%	375%
English	33	28	33	25	30	20%	-9%
Fine Arts	13	19	8	11	4	-64%	-69%
French	6	5	4	9	3	-67%	-50%
German	0	0	1	1	0	-100%	NA
Global Studies	0	N/A	N/A	0	7	NA	NA
History	28	34	40	40	32	-20%	14%
Interdisciplinary Studies	24	41	32	32	31	-3%	29%
Interdisciplinary Writing	9	10	8	17	10	-41%	11%
Mathematical Sciences	14	20	13	16	9	-44%	-36%
Philosophy	12	9	5	13	8	-38%	-33%
Physics	2	2	5	2	1	-50%	-50%
Political Science	36	39	38	54	36	-33%	0%
Psychology	67	68	68	68	56	-18%	-16%
Sociology	9	7	15	17	9	-47%	0%
Spanish	11	13	15	20	9	-55%	-18%
Speech-Language Pathology/Audiology	27	26	33	28	25	-11%	-7%
Theology	3	5	3	1	2	100%	-33%
Writing	0	0	1	10	12	20%	NA
Visual Arts	0	N/A	N/A	0	1	NA	NA
<b>Total Majors Completed</b>	<b>783</b>	<b>847</b>	<b>826</b>	<b>862</b>	<b>808</b>	<b>-6%</b>	<b>3%</b>
<b>Total Completions</b>						<b>NA</b>	<b>NA</b>
<b>Total Bachelor's Degrees Conferred</b>	<b>766</b>	<b>815</b>	<b>793</b>	<b>819</b>	<b>808</b>	<b>-1%</b>	<b>5%</b>

Source: MHEC Degree Information System (DIS)

Note: Beginning in 2004, double majors are included in the counts for each academic program.

The count of Majors Completed above reflects the double majors. The Degrees Completed, on the other hand, reflects the number of individuals receiving degrees.

Note: We have not offered a degree in Electrical Engineering since 2005, all Engineering is under Engineering Science.



## Master's Degrees Conferred by Academic Program Graduating Classes of 2005-2009

Program	2005	2006	2007	2008	2009	1-Yr % Change 2008-2009	5-Yr % Change 2005-2009
Business Administration	235	215	190	218	239	10%	2%
Clinical Psychology	40	28	42	26	37	42%	-8%
Clinical Psychology-PsyD Track?	11	6	10	10	15	50%	36%
Computer Science*	10	9	11	15	9	-40%	-10%
Computer Science for Software Engineering*	2	3	3	6	4	-33%	100%
Counseling Psychology	16	19	27	24	14	-42%	-13%
Curriculum & Instruction	40	44	22	53	30	-43%	-25%
Educational Leadership (formally Administration and Supervision)	21	30	20	19	15	37%	2%
Educational Technology	7	10	10	8	10	25%	43%
Engineering Science	12	9	3	1	0	-100%	-100%
Executive MBA & MBA Fellows	53	53	62	50	46	-8%	-13%
Finance	15	28	20	28	29	4%	93%
School Counseling (formally Guidance and Counseling)	56	60	54	58	51	-12%	-9%
Liberal Studies (formally Modern Studies)	9	15	23	10	9	-10%	0%
Literacy (formally Reading)	51	47	39	38	52	37%	2%
Montessori Education	95	115	93	112	103	-8%	8%
Pastoral Counseling	55	51	46	49	51	4%	-7%
Spiritual & Pastoral Care	12	19	19	13	13	0%	8%
Special Education	12	8	11	17	15	-12%	25%
Special Education-Early Childhood	2	5	7	8	8	0%	300%
Speech-Language Pathology/Audiology	26	40	34	40	40	0%	54%
Teaching	0	0	0	0	32	NA	NA
<b>Total Master's Degrees Conferred</b>	<b>780</b>	<b>814</b>	<b>746</b>	<b>803</b>	<b>822</b>	<b>2%</b>	<b>5%</b>

Source: MHEC Degree Information System (DIS)  
 Note: \*The number of degrees awarded updated



### Doctoral Degrees Conferred by Academic Program Graduating Classes of 2005-2009

<b>Program</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>1- Yr % Change 2007-2008</b>	<b>5-Yr % Change 2004-2008</b>
Clinical Psychology	13	16	12	11	11	0%	-18%
Pastoral Counseling	6	6	4	6	7	17%	17%
<b>Total Doctoral Degrees Granted</b>	<b>19</b>	<b>22</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>6%</b>	<b>-6%</b>





Certificates of Advanced Studies Conferred by Academic Program  
 Graduating Classes of 2005- 2009

Program	2005	2006	2007	2008	2009	1-Yr % Change 2008-2009	5-Yr % Change 2005-2009
Educational Leadership (formally Administration & Supervi:	0	0	0	0	2	NA	NA
Clinical Psychology	1	0	0	0	0	NA	-100%
Counseling Psychology	1	1	3	0	2	NA	100%
Curriculum and Instruction						NA	NA
Montessori Education						NA	NA
Curriculum & Instruction	0	0	0	0	0	NA	NA
Montessori Education			1	0	1	NA	NA
Pastoral Counseling	5	7	9	4	1	-75%	-80%
Psychology	0	0	0	1	0	-100%	NA
Reading	1	1	0	0	0	NA	-100%
						NA	NA
School Counseling (formally Guidance and Counseling)	1	2	1	1	0	-100%	-100%
Special Education	0	1	0	0	0	NA	NA
<b>Total Certificates Conferred</b>	<b>8</b>	<b>12</b>	<b>14</b>	<b>6</b>	<b>6</b>	<b>0%</b>	<b>-25%</b>



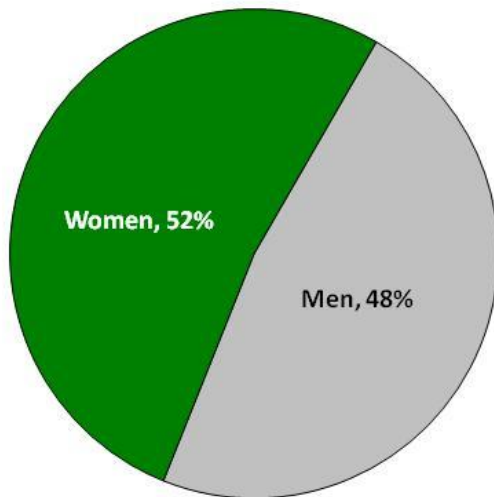
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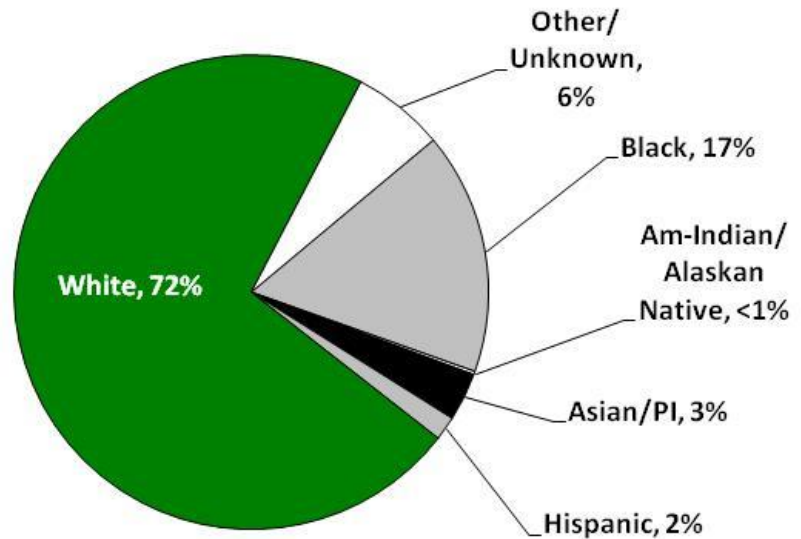
## All Employees by Status, Gender and Race Fall 2009

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black, Non-Hispanic	81	111	192	14	16	30	95	127	222
American Indian/Alaskan Native	3	0	3	0	0	0	3	0	3
Asian/Pacific Islander	18	16	34	4	6	10	22	22	44
Hispanic	10	6	16	2	4	6	12	10	22
White, Non-Hispanic	345	368	713	129	124	253	474	492	966
Other/Unknown	12	30	42	22	20	42	34	50	84
<b>Total</b>	<b>469</b>	<b>531</b>	<b>1,000</b>	<b>171</b>	<b>170</b>	<b>341</b>	<b>640</b>	<b>701</b>	<b>1,341</b>

### All Employees by Gender



### All Employees by Race



Source: HR Freeze File

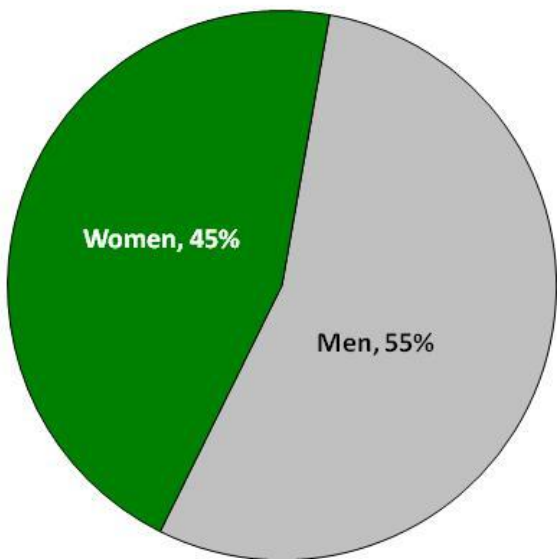
Special Note: The Non-Resident Alien category has been removed.

The HR file no longer has this classification, the non-resident aliens are grouped under a race/ethnicity category

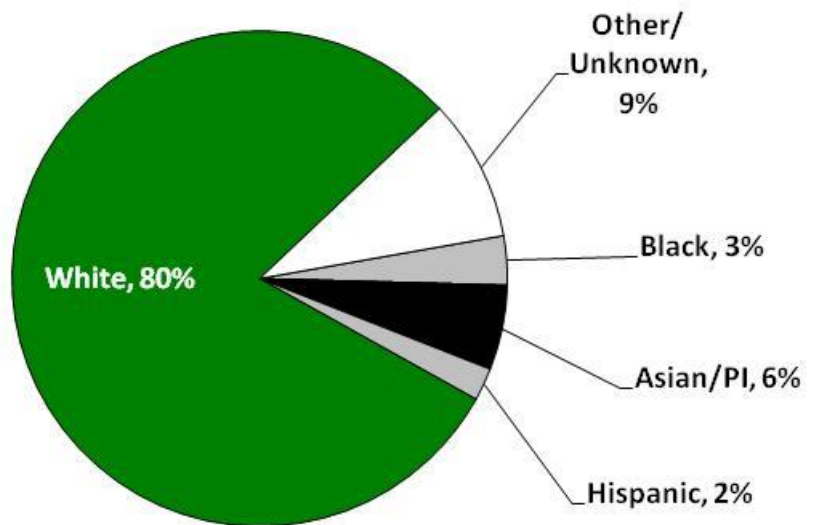
## All Faculty by Status, Gender and Race Fall 2009

Race	Faculty								
	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black, Non-Hispanic	3	7	10	4	4	8	7	11	18
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	1
Asian/Pacific Islander	13	10	23	3	5	8	16	15	31
Hispanic	3	3	6	2	4	6	5	7	12
White, Non-Hispanic	153	117	270	99	79	178	252	196	448
Other/Unknown	7	15	22	19	11	30	26	26	52
<b>Total</b>	<b>179</b>	<b>152</b>	<b>331</b>	<b>127</b>	<b>103</b>	<b>230</b>	<b>306</b>	<b>255</b>	<b>561</b>

### Faculty by Gender



### Faculty by Race



Source: HR Freeze Files

Special Note: The Non-Resident Alien category has been removed.

The HR file no longer has this classification, the non-resident aliens are grouped under a race/ethnicity category

**Faculty Characteristics, by Division and Department**  
**Fall 2009, Summary Data Fall 2005-2007**

Departments	FULL-TIME						PART-TIME			
	Head Count	Tenured	Tenure-Track	Women	ALANA	Terml. Deg.	Head Count	Women	ALANA	Terml. Deg.
<b>Seller School of Business and Management</b>										
Accounting	8	5	2	1	1	6	3	0	0	0
Finance	10	5	4	2	5	7	8	0	0	0
Inform Sys & Operating Mgmt.	8	5	3	4	1	7	6	2	0	0
Law & Social Responsibility	6	4	2	3	0	5	2	1	0	0
Marketing	7	3	3	2	3	5	8	6	0	0
Mgmt & Internatl Business	12	7	1	1	2	11	3	1	1	0
<b>Total Business</b>	<b>51</b>	<b>29</b>	<b>15</b>	<b>13</b>	<b>12</b>	<b>41</b>	<b>30</b>	<b>10</b>	<b>1</b>	<b>0</b>
<b>School of Education</b>										
<u>Education</u>										
Education Specialties	15	10	2	9	2	13	11	5	2	1
Montessori Education	5	0	0	5	0	3	1	1	1	0
Teacher Education	13	3	4	8	2	6	18	14	1	0
<b>Total Education</b>	<b>33</b>	<b>13</b>	<b>6</b>	<b>22</b>	<b>4</b>	<b>22</b>	<b>30</b>	<b>20</b>	<b>4</b>	<b>1</b>
<b>Loyola College of Arts and Sciences</b>										
<u>Humanities</u>										
Classics	4	3	1	1	0	4	1	0	0	0
Communication	11	4	3	4	0	6	13	4	0	0
English	16	11	2	7	1	15	7	3	0	2
Fine Arts	15	12	2	9	0	14	9	3	0	2
History	14	12	1	4	2	14	5	1	0	0
Liberal Studies	0	0	0	0	0	0	1	0	0	0
Modern Languages & Literatures	23	9	5	17	4	13	8	5	4	1
Philosophy	15	11	2	4	0	13	8	2	0	0
Theology	11	9	0	4	0	10	9	0	0	1
Writing	15	8	0	9	0	10	3	3	0	3
<b>Total Humanities</b>	<b>124</b>	<b>79</b>	<b>16</b>	<b>59</b>	<b>7</b>	<b>99</b>	<b>64</b>	<b>21</b>	<b>4</b>	<b>9</b>
<u>Natural Sciences</u>										
Biology	13	5	5	6	1	12	5	1	1	3
Chemistry	7	2	4	4	0	7	3	2	0	0
Computer Science	8	5	0	3	1	5	15	1	0	0
Engineering Science	6	4	0	0	0	4	2	0	0	0
Mathematical Sciences	12	6	2	5	4	9	7	3	1	0
Physics	5	4	1	1	1	5	3	0	0	0
Speech-Lang Path/Audiology	16	5	0	16	0	6	17	16	1	0
<b>Total Natural Sciences</b>	<b>67</b>	<b>31</b>	<b>12</b>	<b>35</b>	<b>7</b>	<b>48</b>	<b>52</b>	<b>23</b>	<b>3</b>	<b>3</b>
<u>Social Sciences</u>										
Economics	12	9	3	2	3	10	8	3	3	1
Pastoral Counseling	10	7	3	4	1	10	24	16	3	1
Political Science	7	6	1	2	0	7	2	0	0	0
Psychology	20	8	6	12	3	19	17	8	2	2
Sociology	7	6	0	3	2	6	3	3	0	1
<b>Total Social Sciences</b>	<b>56</b>	<b>36</b>	<b>13</b>	<b>23</b>	<b>9</b>	<b>52</b>	<b>54</b>	<b>30</b>	<b>8</b>	<b>5</b>
<b>Grand Total</b>	<b>331</b>	<b>188</b>	<b>62</b>	<b>152</b>	<b>39</b>	<b>262</b>	<b>230</b>	<b>104</b>	<b>20</b>	<b>18</b>
<b>Percent of Total</b>		<b>57%</b>	<b>19%</b>	<b>46%</b>	<b>12%</b>	<b>79%</b>		<b>45%</b>	<b>9%</b>	<b>8%</b>
Fall 2008	332	180	54	155	32	264	227	107	16	20
Fall 2007	324	175	61	147	32	264	223	88	11	20
Fall 2006	305	172	56	131	27	257	221	95	8	18
Fall 2005	305	170	62	134	32	258	212	92	14	11

Source: HR Freeze Files

Special Note: The Non-Resident Alien category has been removed.

The HR file no longer has this classification, the non-resident aliens are grouped under a race/ethnicity category

## All Employees by Classification, Status, Gender and Race

### Fall 2009

	Administrative/Executive									Other Professional								
	Full-Time			Part-Time			Total			Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black, Non-Hispanic American	2	5	7	0	0	0	2	5	7	12	18	30	0	1	1	12	19	31
Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	5	3	8	0	1	1	5	4	9
Hispanic	0	0	0	0	0	0	0	0	0	2	2	4	0	0	0	2	2	4
White, Non-Hispanic	33	31	64	0	2	2	33	33	66	76	103	179	19	25	44	95	128	223
Other/Unknown	0	1	1	0	0	0	0	1	1	2	8	10	2	5	7	4	13	17
<b>Total</b>	<b>35</b>	<b>37</b>	<b>72</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>35</b>	<b>39</b>	<b>74</b>	<b>97</b>	<b>134</b>	<b>231</b>	<b>21</b>	<b>32</b>	<b>53</b>	<b>118</b>	<b>166</b>	<b>284</b>

	Technical/Paraprofessional									Clerical/Secretarial								
	Full-Time			Part-Time			Total			Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black, Non-Hispanic American	2	4	6	0	1	1	2	5	7	5	31	36	0	2	2	5	33	38
Indian/Alaskan Native	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Asian/Pacific Islander	0	2	2	0	0	0	0	2	2	0	1	1	1	0	1	1	1	2
Hispanic	1	0	1	0	0	0	1	0	1	0	1	1	0	0	0	0	1	1
White, Non-Hispanic	24	15	39	3	2	5	27	17	44	5	93	98	1	16	17	6	109	115
Other/Unknown	1	0	1	0	0	0	1	0	1	0	3	3	0	3	3	0	6	6
<b>Total</b>	<b>29</b>	<b>21</b>	<b>50</b>	<b>3</b>	<b>3</b>	<b>6</b>	<b>32</b>	<b>24</b>	<b>56</b>	<b>10</b>	<b>129</b>	<b>139</b>	<b>2</b>	<b>21</b>	<b>23</b>	<b>12</b>	<b>150</b>	<b>162</b>

	Skilled Craft									Service/Maintenance								
	Full-Time			Part-Time			Total			Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black, Non-Hispanic American	5	2	7	0	0	0	5	2	7	52	44	96	10	8	18	62	52	114
Indian/Alaskan Native	1	0	1	0	0	0	1	0	1	1	0	1	0	0	0	1	0	1
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic	2	0	2	0	0	0	2	0	2	2	0	2	0	0	0	2	0	2
White, Non-Hispanic	26	1	27	1	0	1	27	1	28	28	7	35	6	0	6	34	7	41
Other/Unknown	0	0	0	0	0	0	0	0	0	2	3	5	1	1	2	3	4	7
<b>Total</b>	<b>34</b>	<b>3</b>	<b>37</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>35</b>	<b>3</b>	<b>38</b>	<b>85</b>	<b>54</b>	<b>139</b>	<b>17</b>	<b>9</b>	<b>26</b>	<b>102</b>	<b>63</b>	<b>165</b>

Source: HR File

Special Note: The Non-Resident Alien category has been removed.

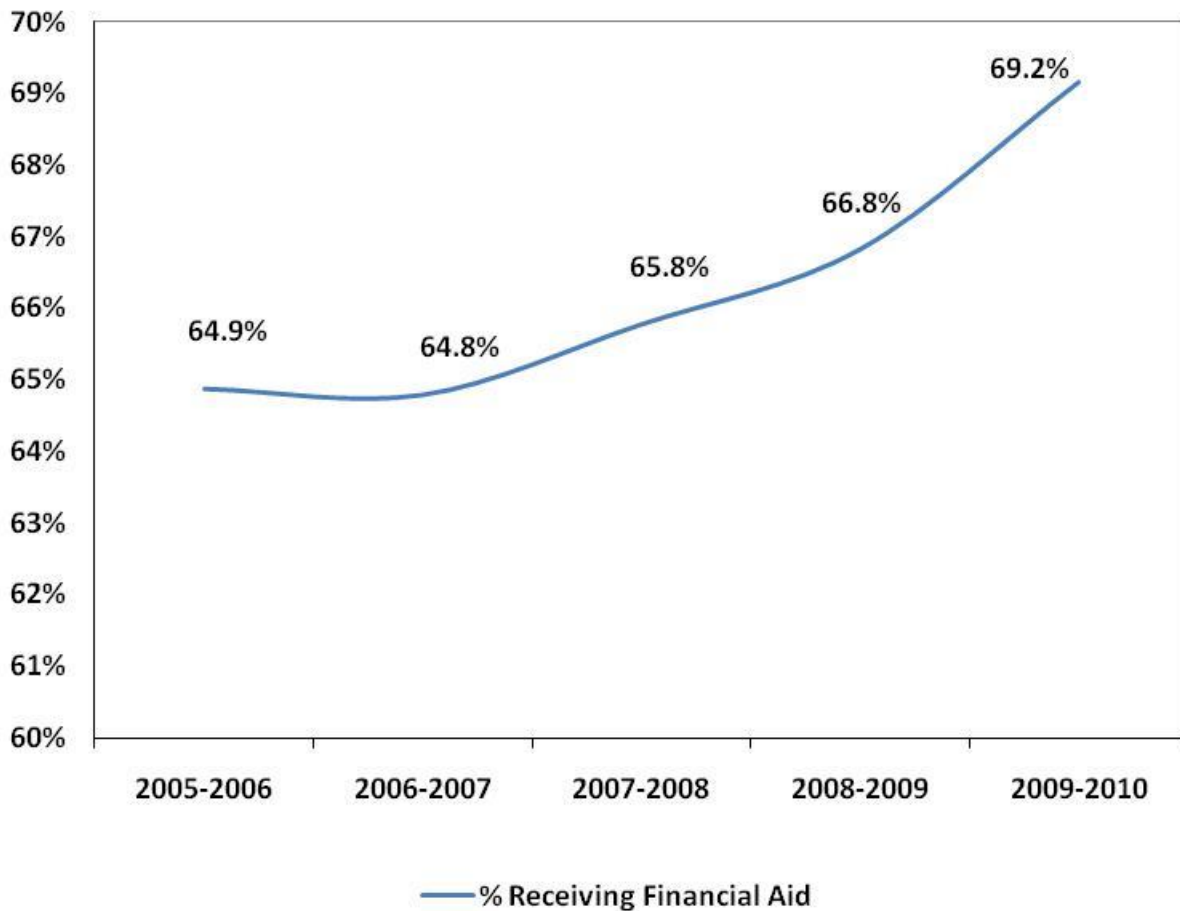
The HR file no longer has this classification, the non-resident aliens are grouped under a race/ethnicity category

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### Full-time, Undergraduate Students Receiving Financial Aid 2005-2006 to 2009-2010

	<b>2005-2006</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>
Total Full-Time Undergraduates	3,501	3,453	3,538	3,671	3,719
Unduplicated Aid Recipients	2,271	2,237	2,327	2,453	2,572
<i>% Receiving Financial Aid</i>	64.9%	64.8%	65.8%	66.8%	69.2%



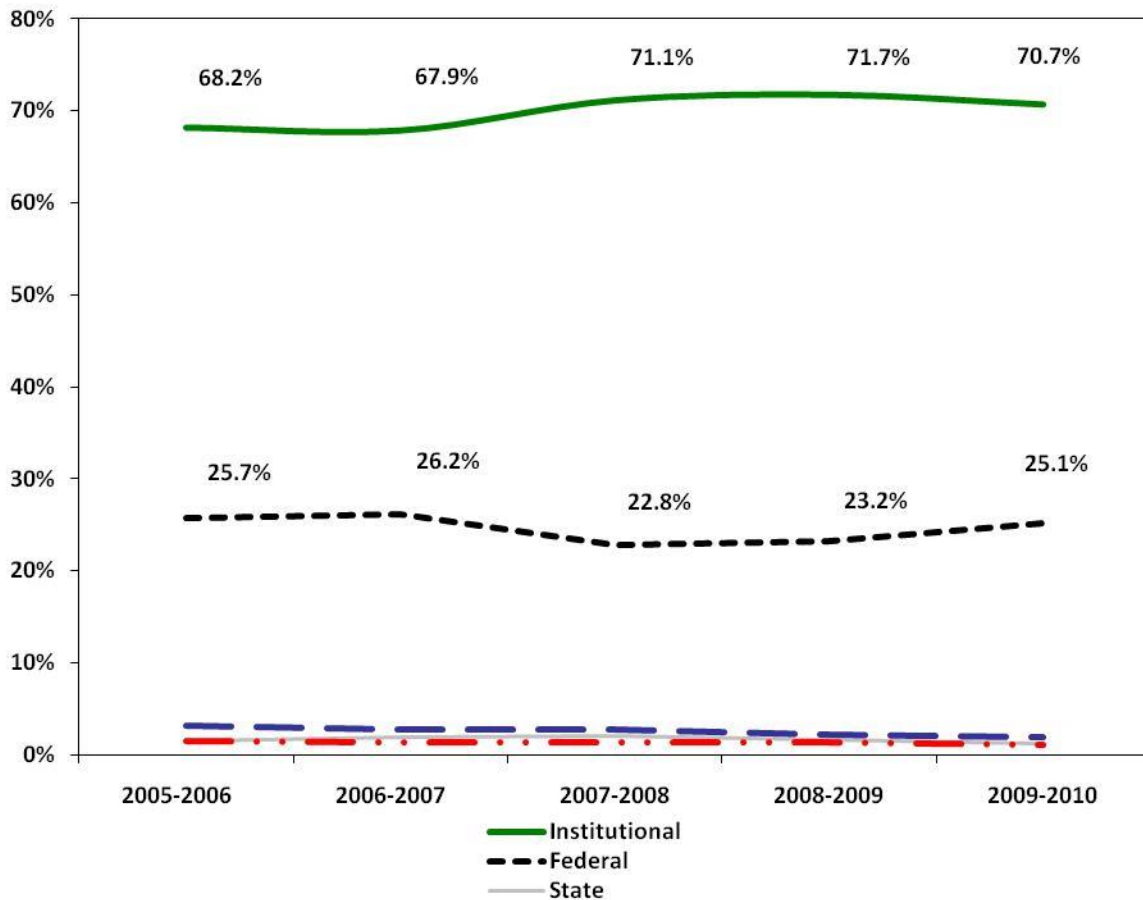
Source: Office of Financial Aid



## Undergraduate Financial Aid Awards by Type and Source 2005-2006 to 2009-2010

	2005-2006			2006-2007			2007-2008			2008-2009			2009-2010		
	Number	Amount	% Total	Number	Amount	% Total	Number	Amount	% Total	Number	Amount	% Total	Number	Amount	% Total
<b>Institutional</b>															
Total Awards	2,524	\$28,630,398	68.2%	2,652	\$30,195,660	67.9%	2,771	\$34,801,118	71.1%	2,960	\$40,941,810	71.7%	3,179	\$45,764,024	70.7%
<b>Federal</b>															
Total Awards	3,950	\$10,787,284	25.7%	4,171	\$11,678,740	26.2%	3,713	\$11,152,186	22.8%	4,086	\$13,268,991	23.2%	5,360	\$16,272,228	25.1%
<b>State</b>															
Total Awards	286	\$639,428	1.5%	335	\$848,483	1.9%	391	\$968,039	2.0%	369	\$886,144	1.6%	350	\$807,985	1.2%
<b>Endowed</b>															
Total Awards	159	\$626,080	1.5%	137	\$599,625	1.3%	143	\$630,525	1.3%	147	\$728,050	1.3%	146	\$704,700	1.1%
<b>Private</b>															
Total Awards	322	\$1,325,820	3.2%	302	\$1,180,621	2.7%	344	\$1,374,128	2.8%	341	\$1,279,835	2.2%	316	\$1,214,230	1.9%
<b>Grand Total</b>	<b>7,241</b>	<b>\$42,009,010</b>	<b>100%</b>	<b>7,597</b>	<b>\$44,503,129</b>	<b>100%</b>	<b>7,362</b>	<b>\$48,925,996</b>	<b>100%</b>	<b>8,309</b>	<b>\$57,104,830</b>	<b>100%</b>	<b>9,351</b>	<b>\$64,763,167</b>	<b>100%</b>

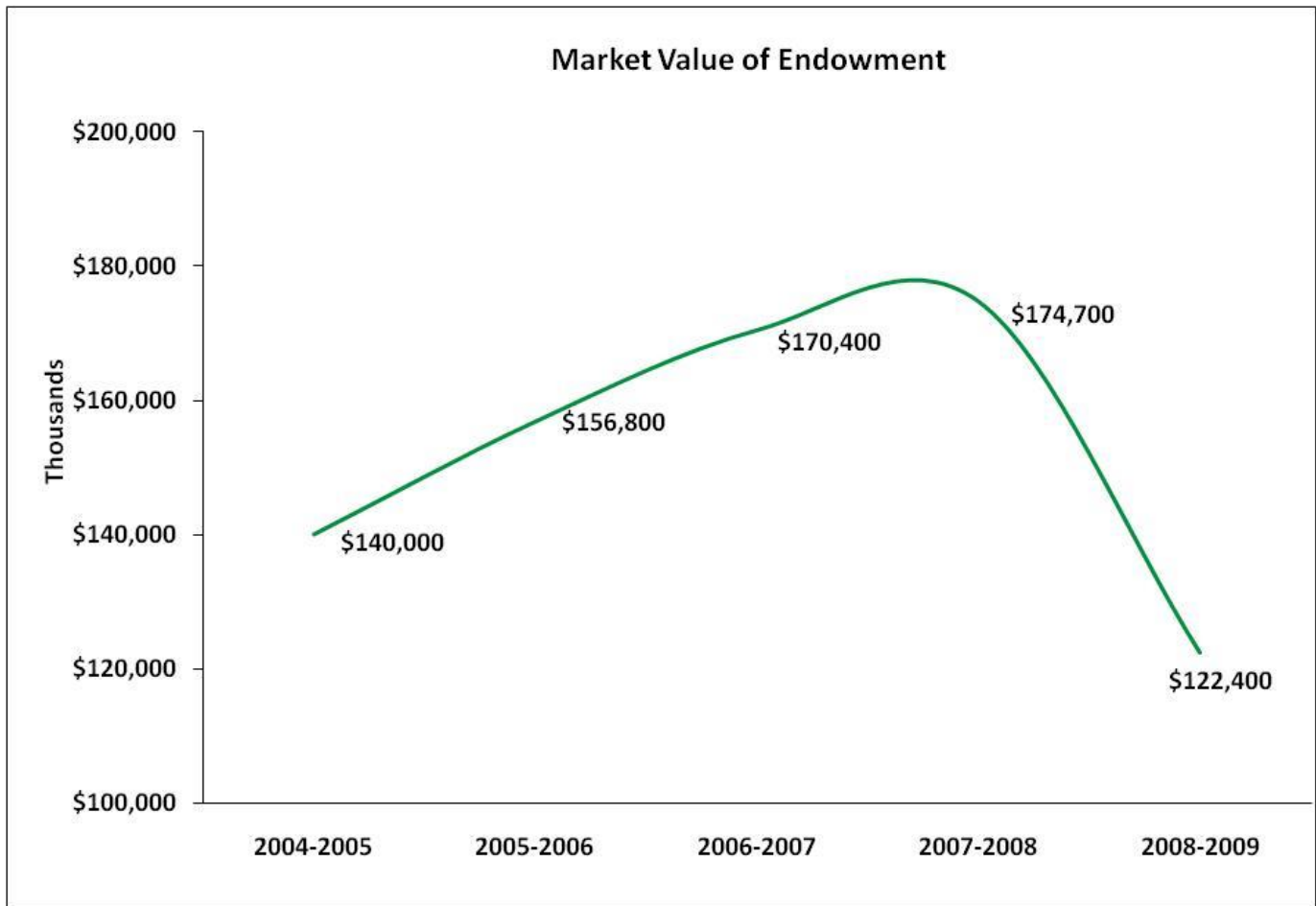
### Sources of Financial Aid



Source: Office of Financial Aid

## Market Value of Endowment and Endowment per FTE Student 2004-2005 to 2008-2009

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Market Value of Endowment	\$140,000,000	\$156,800,000	\$170,400,000	\$174,700,000	\$122,400,000
FTE	4775	4869	4792	4828	4905
Endowment per FTE Student	\$ 29,319	\$ 32,204	\$ 35,559	\$ 36,185	\$ 24,954



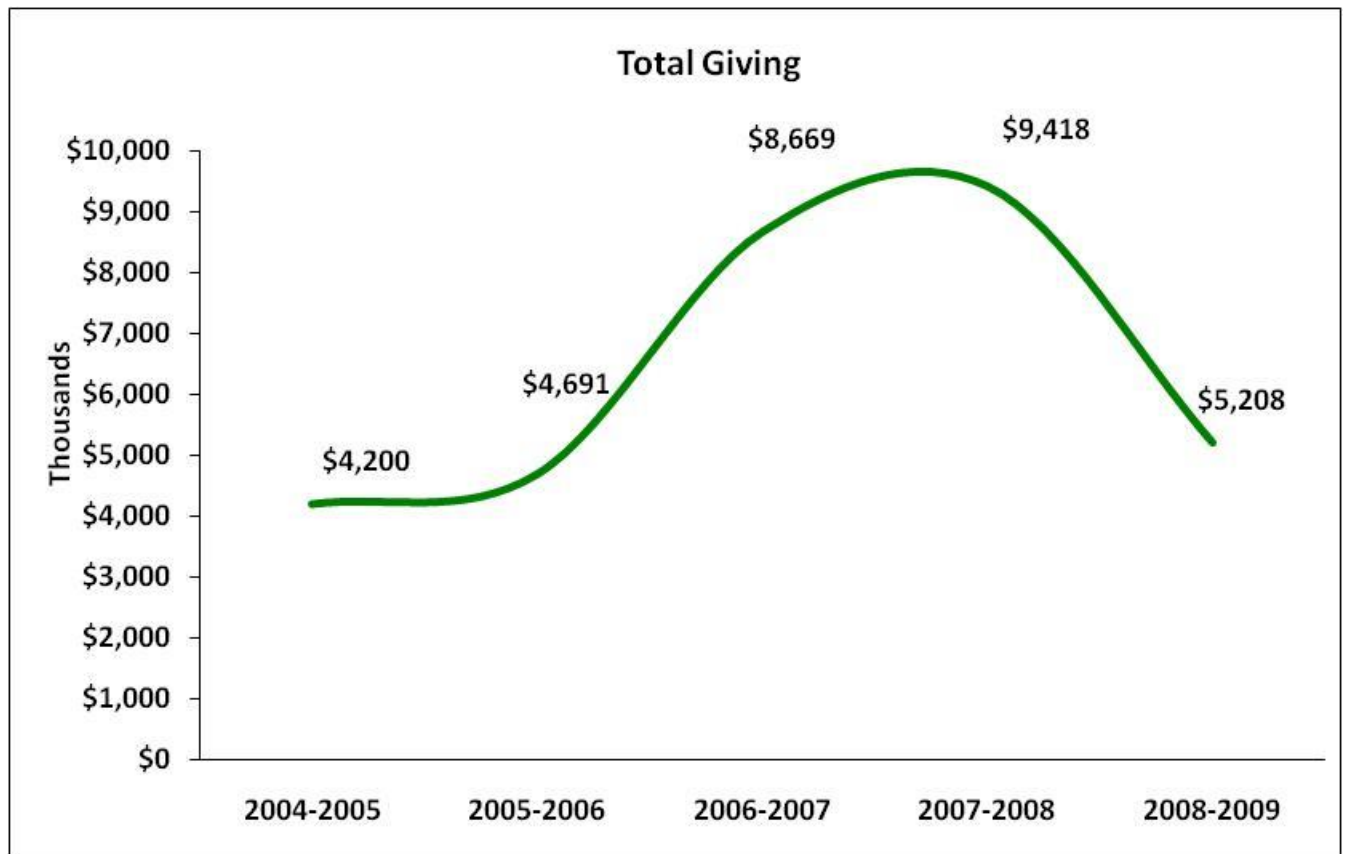
Source: MICUA Accountability Report/Strategic Indicator 54

Note: Market value as of June 30 of ending fiscal year

Note: Data are rounded to the nearest \$100,000

## Annual Giving 2004-2005 to 2008-2009

Constituent Group	2004-2005		2005-2006		2006-2007		2007-2008		2008-2009	
	Dollars	Donors	Dollars	Donors	Dollars	Donors	Dollars	Donors	Dollars	Donors
Alumni	\$1,273,819	9,946	\$1,338,108	9,349	\$4,044,734	9,609	\$4,585,008	8,385	\$1,929,156	7,056
Parents	\$637,427	3,492	\$748,660	3,588	\$616,476	2,030	\$805,629	1,975	\$518,351	1,711
Friends	\$202,982	447	\$190,636	338	\$1,155,278	2,381	\$426,833	474	\$823,213	728
Matching Gifts	\$207,097	623	\$202,358	568	\$227,037	477	\$266,884	587	\$200,019	478
Cooperations & Foundations	\$814,491	234	\$1,152,697	207	\$1,691,700	286	\$2,348,700	259	\$1,737,139	237
Scholarships (Restricted)	\$1,064,320	N/A	\$1,058,317	N/A	\$933,696	N/A	\$984,789	N/A	N/A	N/A
<b>Total</b>	<b>\$4,200,136</b>	<b>14,742</b>	<b>\$4,690,776</b>	<b>14,050</b>	<b>\$8,668,921</b>	<b>14,783</b>	<b>\$9,417,843</b>	<b>11,680</b>	<b>\$5,207,878</b>	<b>10,210</b>
<b>John Early Society Contributions*</b>	\$1,065,358		\$1,228,171		\$1,431,490		\$1,334,577		\$1,133,301	

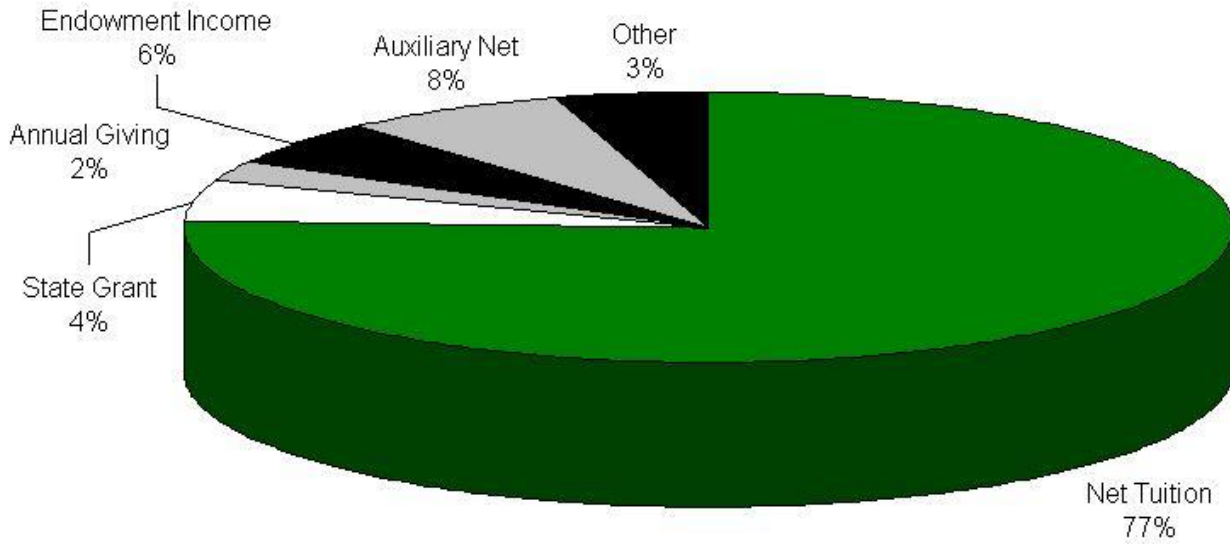


Source: Office of Annual Giving

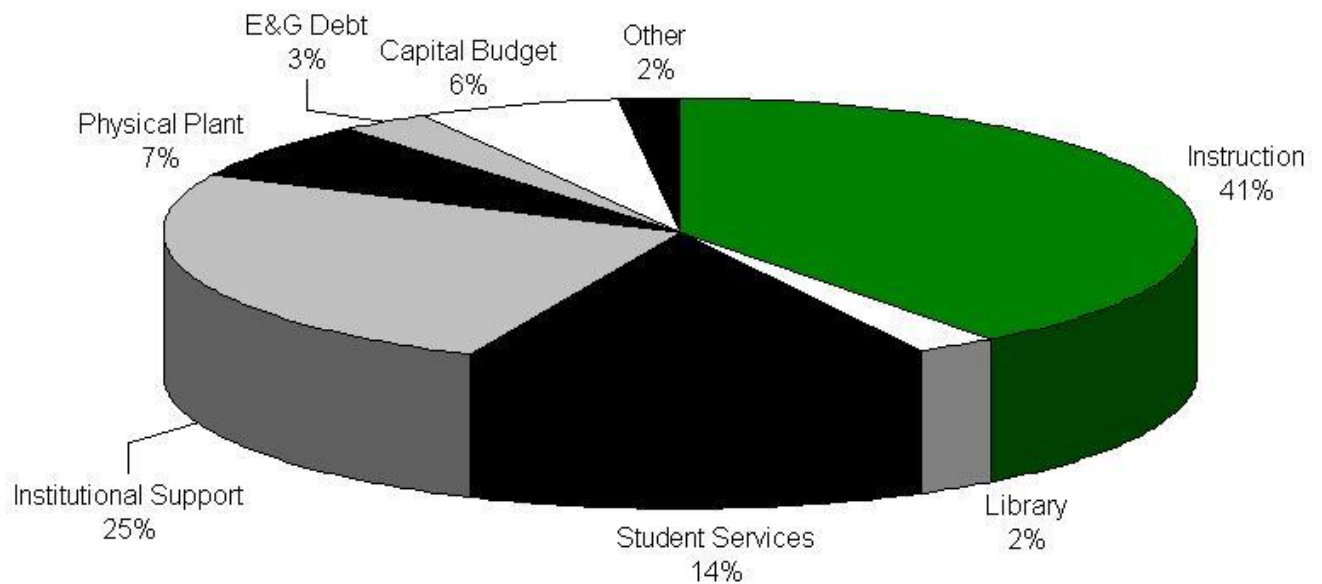
\*The John Early Society is Loyola University's premier leadership donor group

The Sources and Usage of College Funds  
Fiscal Year 2008-2009

Sources of College Funds



Use of College Funds



Source: Office of Resource Management

## Honorary Degrees Awarded May 1976 to May 1986

<u>Date</u>	<u>Honoree</u>	<u>Degree Awarded</u>
5/30/1976	Clement James McNaspy, S.J. William Donald Schaefer	Doctor of Humane Letters Doctor of Laws
5/29/1977	Anita Rose Williams Paul R. Connolly William F. Schmick, Jr.	Doctor of Humane Letters Doctor of Laws Doctor of Laws
5/28/1978	Clark McAdams Clifford Jerold C. Hoffberger	Doctor of Laws Doctor of Laws
5/27/1979	Joseph F. Donceel, S. J. Alexander M. Haig	Doctor of Humane Letters Doctor of Laws
5/25/1980	Raymond E. Brown, S.S. Shirley B. Jones	Doctor of Humane Letters Doctor of Laws
5/31/1981	Rebecca E. Carroll James K. McManus Rev. John F. Sheridan, S.J.	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/30/1982	Sister Mary Joretta Butler Brother Xavier Langan Rev. Vincent T. O'Keefe, S.J. Louis Rukeyser	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/29/1983	Frank W. Cuccia William M. Davish, S.J.	Doctor of Humane Letters Doctor of Divinity
5/27/1984	Joseph E. Antenson William John Bennett Peter Jennings Alice Grathney Pinderhughes	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/26/1985	Most Reverend William D. Borders, D.D. Naomi B. Madlem Jack Moseley Jean J. Kirkpatrick	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Laws
5/25/1986	William M. Boteler, M.D. Thomas L. Clancy, Jr. Anne S. George	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies

## Honorary Degrees Awarded May 1987 to May 1992

<u>Date</u>	<u>Honoree</u>	<u>Degree Awarded</u>
5/16/1987	Bob Hope Dolores Hope Daniel J. McGuire S.J. Elizabeth Andrews Sweeney	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/19/1987	Raymond A. Mason	Doctor of Humane Letters
5/22/1988	George L. Bunting, Jr. William Pinkney Carton, Ph.D. William John Richardson, S.J., Ph.D. Rodney E. Wallace	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/26/1988	Malcolm S. Forbes	Doctor of Humane Letters
5/21/1989	James Scott Brady Sarah Kemp Brady Steven Muller Donald Wayne Urbancic	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/25/1989	Reverend Gerald F. Cavanagh, S.J.	Doctor of Humane Letters
5/20/1990	Mary Elizabeth Cunningham Agee John Paterakis, Sr. Sister Barbara Spears, O.S.P.	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/24/1990	William J. Byron, S.J.	Doctor of Humane Letters
5/18/1991	Redmond Conyngham Stewart Finney Beatrice Cummings Mayer Enolia Pettigen McMillan Leo J. O'Donovan, S.J.	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/21/1991	Kenneth L. Blum William G. McGowan	Doctor of Humane Letters Doctor of Humane Letters
5/16/1992	Kathleen Feeley, S.S.N.D. Joseph S. Keelty, '43 Jason McManus	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/19/1992	Peter S. Lynch George V. McGowan Joseph Leslie Shilling	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies

## Honorary Degrees Awarded May 1993 to May 1998

<u>Date</u>	<u>Honoree</u>	<u>Degree Awarded</u>
5/15/1993	Very Reverend Edward Glynn, S.J. Anne Patricia Neidhardt Joseph A. Sellinger, S.J.	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/18/1993	Ann Belford Ulanov	Doctor of Humane Letters
5/21/1994	Rev. Thomas R. Fitzgerald, S.J. Georgia A. Wensell Eunice Kennedy Shriver Robert Sargent Shriver, Jr. Mark K. Shriver Maria Owings Shriver Timothy Perry Shriver Robert Sargent Shriver III Anthony K. Shriver	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/24/1994	Delano Lewis	Doctor of Humane Letters
5/20/1995	Peter G. Angelos, Esquire William Chase Richardson, Ph.D. Paul J. Scheel, '59	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/23/1995	Frederick D. D'Alessio	Doctor of Humane Letters
5/18/1996	Catherine Byrne Doehler Edward A. Doehler I. H. Hammerman II David Allen Johnson	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/21/1996	Reg Murphy	Doctor of Humane Letters
5/17/1997	The Honorable Louis L. Goldstein Samuel H. Lacy Timothy J. Russert	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/20/1997	James T. Brady	Doctor of Humane Letters
5/16/1998	The Honorable Robert M. Bell The Honorable Tony P. Hall	Doctor of Humane Letters Doctor of Humane Letters
5/19/1998	John F. Curley, Jr. John A. Synodinos	Doctor of Humane Letters Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies

## Honorary Degrees Awarded May 1999 to September 2009

<u>Date</u>	<u>Honoree</u>	<u>Degree Awarded</u>
5/18/1999	Douglas L. Becker	Doctor of Humane Letters
5/20/2000	Brother Kevin Patrick Strong, F.S.C. The Honorable Martin J. O'Malley	Doctor of Humane Letters Doctor of Humane Letters
5/23/2000	James B. Sellinger	Doctor of Humane Letters
5/19/2001	Christopher John Matthews	Doctor of Humane Letters
5/18/2002	The Honorable George J. Mitchell	Doctor of Humane Letters
5/17/2003	David R. Gergen	Doctor of Humane Letters
5/15/2004	William Safire	Doctor of Humane Letters
5/20/2005	Harold E. Ridley, S.J. The Honorable Rudolph Giuliani	Doctor of Humane Letters Doctor of Humane Letters
5/20/2006	Robert Quinlan Costas	Doctor of Humane Letters
5/19/2007	John R. Cochran, III Jonathan Ellis Meacham	Doctor of Humane Letters Doctor of Humane Letters
5/17/2008	Lesley Stahl	Doctor of Humane Letters
5/16/2009	Ron Hansen, MFA	Doctor of Humane Letters
9/25/2009	The Most Reverend Edwin F. O'Brien, STD, D.D. John J. DeGioia, Ph.D.	Doctor of Humane Letters Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies