Loyola University Maryland

Fact Book
Fall 2013

Office of Institutional Research
Maryland Hall

PREFACE

Published annually since 1985, the Loyola University Fact Book compiles a variety of data on some of the campus' most important institutional characteristics. These data are organized into six sections: Student Enrollments, Graduation Rates and Retention, Admissions, Academic Programs, Human Resources, Finance and Development.

This publication is being made available to the campus in electronic form only. The document can be accessed by faculty, staff, and students as a PDF on the Institutional Research section of the University's website at http://www.loyola.edu/IR.

The Office of Institutional Research is grateful for the efforts of many individuals and departments who have supplied information contained in this volume.

Suggestions, as well as general comments and questions regarding the Fact Book, are always welcome.

Terra Schehr, Assistant Vice President for Institutional Research and Effectiveness
Nicole Simone, Research Associate
Chinara Brown, Program Assistant

Loyola University Mission Statement

Loyola University Maryland is a Catholic Jesuit University committed to the educational and spiritual traditions of the Society of Jesus and to the ideals of liberal education and the development of the whole person. Accordingly, the University will inspire students to learn, lead and serve in a diverse and changing world.

The History of Loyola University Maryland

Loyola University Maryland was established by priests and brothers of the Society of Jesus (Jesuits) in 1852. It was the first Jesuit College in the U.S. to bear the name of St. Ignatius Loyola and the second oldest chartered college in Baltimore. Loyola's first "campus" was a modest house in downtown Baltimore. Loyola moved to its present Evergreen location in northern Baltimore in 1922. Loyola became coeducational following a merger with Mount St. Agnes College in 1971 and was approved for a chapter of Phi Beta Kappa in 1994. Loyola College in Maryland adopted the Loyola University Maryland designation in 2009.

The Reverend Brian F. Linnane, S.J., President
2005-present

FOUNDED

1852

TYPE/AFFILIATION

Private, Non-Profit, Religious

CLASSIFICATION

Liberal Arts

CAMPUS

Loyola University Maryland maintains three campuses in the greater Baltimore metropolitan area. The main Evergreen campus is a traditional collegiate campus in northern Baltimore City, primarily housing the University's undergraduate programs. The other campuses in Timonium and Columbia focus on graduate programs and boast convenient access for working professionals. All three locations are modern and technologically sophisticated.

CALENDAR

Semester

DEGREES OFFERED

Undergraduate: Bachelor of Arts, Bachelor of Business Administration and Bachelor of Science, and Bachelor of Science in Engineering
Graduate: Master of Arts, Master of Business Administration, Master of Education, Master of Science, Master of Teaching, Master of Theological Studies, Doctor of Psychology, Doctor of Philosophy, Post-Baccalaureate Certificates, and Certificate of Advanced Studies

UNDERGRADUATE DEGREES PROGRAMS

Accounting, Art History, Biology, Business Administration*, Chemistry, Classical Civilizations, Classics, Communication, Comparative Culture and Literary Studies, Computer Science, Economics, Elementary Education, Engineering Science, English, Fine Arts, French, German, Global Studies, History, Interdisciplinary Studies, Mathematical Sciences, Philosophy, Physics, Political Science, Psychology, Sociology, Spanish, Statistics, Speech-Language Pathology/Audiology, Theology, Visual Arts, and Writing

*The Business Administration major requires a concentration; concentrations include: Business Economics, Finance, General Business, Information Systems, International Business, Management, or Marketing

GRADUATE DEGREE PROGRAMS

Computer Science, Emerging Media, Software Engineering, Liberal Studies, Pastoral Counseling, Psychology (Clinical and Counseling), Speech-Language Pathology/Audiology, Theology, Education Specialties, Montessori Education, Teacher Education, Business Administration, and Finance

STUDY ABROAD PROGRAMS

Loyola University sends students abroad through packaged programs in Accra, Alcalá, Auckland, Bangkok, Beijing, Copenhagen, Cork, Glasgow, Leuven, Melbourne, Newcastle, Paris, Rome, and San Salvador; exchange programs in Amsterdam, Barcelona, Buenos Aires, Koblenz, La Rochelle, Madrid, Montpellier, Osaka, Santiago, and Singapore; affiliations in Accra, Copenhagen, Florence, London and Rome; six Loyola summer programs and one non-Loyola summer program; a limited number of logistically-supported, non-Loyola programs; and study tours in India and South Africa. For more information visit the Office of International Programs in Humanities 132 or online at www.loyola.edu/academics/internationalprograms

LIBRARY

Loyola Notre Dame Library, Open Monday through Sunday The Loyola/Notre Dame Library, located midway between Loyola University and Notre Dame University of Maryland, opened in 1973. The library, a joint venture of the two institutions, is unique in being governed by a special corporation established by both but distinct from either institution. The striking, four-story building is situated at a point where both campuses meet, on the banks of a small stream which was dammed to form a reflecting pool. Students are encouraged to make extensive use of the library and its resources, which include approximately 646,500 books and bound periodical volumes encompassing extensive collections in the humanities and social sciences, particularly in the areas of Catholic studies, education, management, and psychology. The media services department offers a particularly strong collection of more than 18,585 DVD and other media titles representing the best in educational productions, film classics, and contemporary works, as well as hundreds of print periodical subscriptions. In 2008, the library was expanded and renovated to provide added computer facilities, several high-tech classrooms, a digital media center, a 96-seat auditorium, and a variety of seating areas for individual or group study. For more information visit http://www.loyola.edu/library/indexl.htm

TUITION AND FEES

Undergraduate: New Full-Time: $41,850
Part Time, per credit: $678
Graduate: Tuition varies by program. Graduate Assistantships are available.

ATHLETICS

Loyola is a member of the National Collegiate Athletic Association (NCAA) and competes on the NCAA Division I level. All of Loyola University's athletic teams compete in the Patriot League. The Ridley Athletic Complex features a 6,000-seat grandstand; Sportexe Momentum synthetic turf competition field; video scoreboard; practice field; training facilities; locker rooms for home teams, visitors, coaches and officials; athletics staff offices; press, presidential, and VIP boxes; concession areas; and event space. Other Athletic facilities include the 3,000-seat Reitz Arena, and the Fitness and Aquatic Center, where the Swimming and Diving Teams compete before a 500-seat spectator area in the Mangione Aquatic Center. For more information visit http://www.loyolagreyhounds.com/

TECHNOLOGY SERVICES

Technology Services
Loyola University Maryland has extensive technology services to support the academic, administrative, and social experiences at the university. All of the Loyola campuses are networked to provide access for devices using traditional wired cables or through ubiquitous wireless. Other services include Email for life, computer laboratories & printing, learning management systems, network storage, telecommunications, cable TV, and much more. Links and information to important technology services can be found on Inside.Loyola, the university's campus web portal.

The Office of Technology Services wants your experience with Loyola technology to be positive and productive. To this end, we stand ready to support and assist with your academic and administrative technology challenges. Together through partnerships and open lines of communication, we strive to share in your technology experiences for the mutual benefit of our university.

To learn more about technology at Loyola, please visit www.loyola.edu/ots, or contact us at OTS@loyola.edu.

Current Accreditations

Loyola University Maryland is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104. (267-284-5000) The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

Loyola is approved by the Maryland State Department of Education.

The School of Education programs in Elementary and Secondary Education are accredited by:
National Council for Accreditation of Teacher Education

The Sellinger School of Business and Management and the Accounting program are accredited by:
Association to Advance Collegiate Schools of Business (AACSB-International)

The following departments in Loyola College of Arts and Sciences are accredited by professional associations:

Chemistry:
American Chemical Society

Computer Science:
Computer Science Accreditation Commission

Engineering Science (Bachelor's level):
Accreditation Board for Engineering and Technology

Pastoral Counseling:
Council for Accreditation of Counseling and Related Educational Programs
American Association of Pastoral Counselors

Psychology (Doctoral level):
American Psychological Association

Speech-Language Pathology and Audiology (Master's level):
Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association (ASHA)

In 1994, Loyola was approved for a chapter of Phi Beta Kappa.

Presidents of Loyola University   1852-Present

John Early, S.J.	1852 -1858	William J. Ennis, S. J.	1911 – 1917
William F. Clark, S.J.	1858 -1860	Joseph A. McEneany, S.J.	1918 - 1927
Joseph O'Callaghan, S.J.	1860 -1863	Henri J. Weisel, S.J.	1927 – 1934
Anthony Ciampi, S.J.	1863 -1866	Joseph A. Canning, S.J.	1934 - 1938
John Early, S.J.	1866 -1870	Edward B. Bunn, S.J.	1938 - 1947
Edward Henchy, S.J.	1870 -1871	Francis X. Talbot, S.J.	1947 - 1950
Stephen A. Kelly, S.J.	1871 -1877	Thomas J. Murray, S.J.	1950 – 1955
Edward A. McGurk, S.J.	1877 -1886	Vincent F. Beatty, S.J.	1955 - 1964
Francis A. Smith, S.J.	1886 -1891	Joseph A. Sellinger, S.J.	1964 - 1993
John A. Morgan, S.J.	1891 -1900	Thomas E. Scheye (Acting)	1993 - 1994
William Brett, S.J.	1900 -1901	Harold E. Ridley, S.J.	1994 - 2004
John F. Quirk, S.J.	1901 -1907	David C. Haddad (Interim)	2004 - 2005
William G. R. Mullan, S.J.	1907 -1908	Brian F. Linnane, S.J.	2005 -
Francis X. Brady, S.J.	1908 -1911		

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Section I: Student Enrollments

Student Headcount and FTE
Fall 2009-2013

	2009	2010	2011	2012	2013	1-Yr % Change 2011-2012	5-Yr % Change 2008-2012
Undergraduate Students							
Full-Time	3,719	3,764	3,816	3,875	3,951	**2.0%**	**6.2%**
Part-Time	38	43	47	42	53	**26.2%**	**39.5%**
Total Headcount	3,757	3,807	3,863	3,917	4,004	**2.2%**	**6.6%**
FTE	3,732	3,778	3,832	3,889	3,969	**2.0%**	**6.4%**
Graduate Students							
Full-Time	694	735	721	676	634	**-6.2%**	**-8.6%**
Part-Time	1,616	1,519	1,496	1,385	1,339	**-3.3%**	**-17.1%**
Total Headcount	2,310	2,254	2,217	2,061	1,973	**-4.3%**	**-14.6%**
FTE	1,233	1,241	1,220	1,138	1,080	**-5.0%**	**-12.4%**
All Students							
Full-Time	4,413	4,499	4,537	4,551	4,585	**0.7%**	**3.9%**
Part-Time	1,654	1,562	1,543	1,427	1,392	**-2.5%**	**-15.8%**
Total Headcount	6,067	6,061	6,080	5,978	5,977	**0.0%**	**-1.5%**
FTE	4,964	5,020	5,051	5,027	5,049	**0.4%**	**1.7%**

Sources: Student file

Notes: FTEs are calculated as full-time enrollment plus one-third part-time enrollment. This report includes all Loyola University students, including those in Loyola study abroad programs or at locations other than the Evergreen Campus. Off-campus Montessori and non-Loyola study abroad program students are not included.

Student Headcount by Status, Gender, and Race
Fall 2013

All Students

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	83	174	257	67	151	218	150	325	475
American Indian or Alaskan Native	4	5	9	0	0	0	4	5	9
Asian	46	94	140	23	24	47	69	118	187
Native Hawaiian or Other Pacific Islander	1	1	2	1	2	3	2	3	5
Hispanic	153	242	395	24	30	54	177	272	449
Two or more Races	34	66	100	8	14	22	42	80	122
White	1,399	2,217	3,616	380	618	998	1,779	2,835	4,614
Non-Resident Alien	19	10	29	7	9	16	26	19	45
Unknown Race and Ethnicity	13	24	37	21	13	34	34	37	71
Total	1,752	2,833	4,585	531	861	1,392	2,283	3,694	5,977

All Students by Gender

Women, 62%   Men, 38%

All Students by Race

White, 77%
Non Resident Alien, 1%
Unknown, 1%
Black, 8%
Native American Indian/Alaskan Native, <1%
Asian, 3%
Native Hawiian/ Pacific Islander, <1%
Hispanic, 8%
Two or more Races, 2%
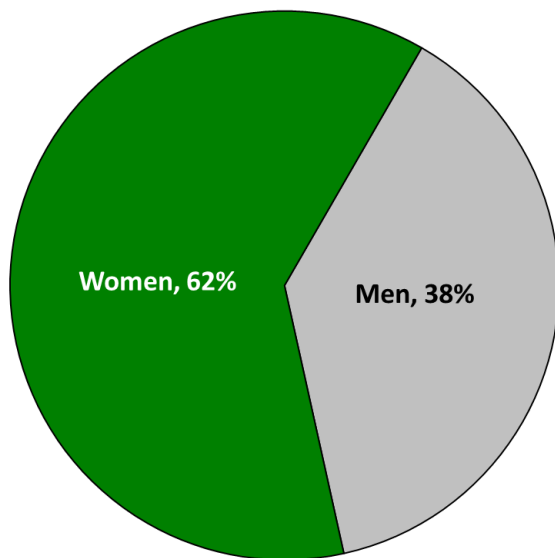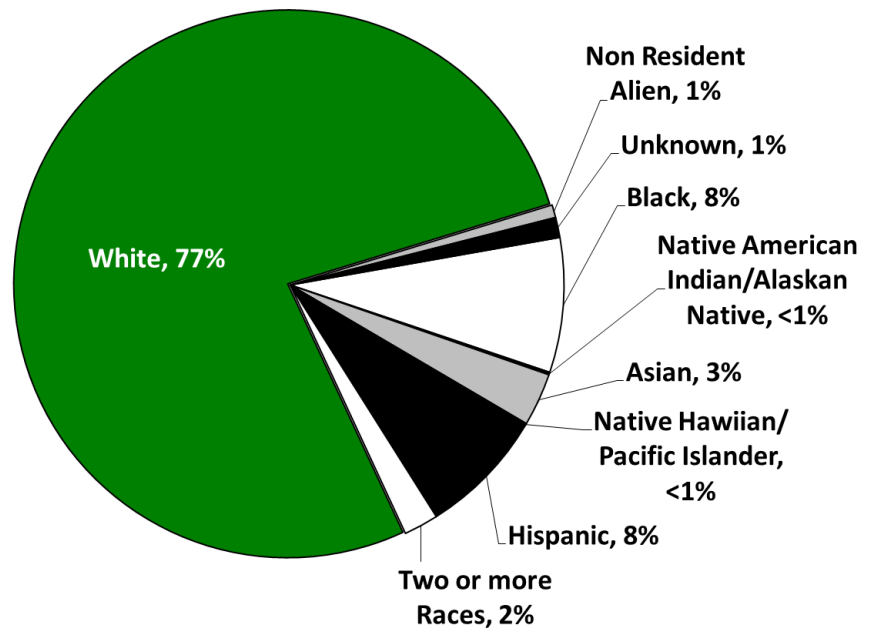
Source: Student file

Undergraduate Headcount by Status, Gender, and Race
Fall 2013

Undergraduate Students

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	74	120	194	3	6	9	77	126	203
American Indian or Alaskan Native	3	5	8	0	0	0	3	5	8
Asian	42	81	123	0	2	2	42	83	125
Native Hawaiian or Other Pacific Islander	1	1	2	0	0	0	1	1	2
Hispanic	147	218	365	1	0	1	148	218	366
Two or more Races	31	55	86	1	0	1	32	55	87
White	1,283	1,853	3,136	17	17	34	1,300	1,870	3,170
Non-Resident Alien	12	4	16	0	1	1	12	5	17
Unknown Race and Ethnicity	9	12	21	4	1	5	13	13	26
Total	1,602	2,349	3,951	26	27	53	1,628	2,376	4,004

Undergraduate Students by Gender

Women, 59% Men, 41%

Undergraduate Students by Race

White, 79%
Non Resident Alien, 0%
Unknown, 1%
Black, 5%
Native American/Indian Alaskan Native, <1%
Asian, 3%
Native Hawiian/Pacific Islander, <1%
Hispanic, 9%
Two or more Races, 2%
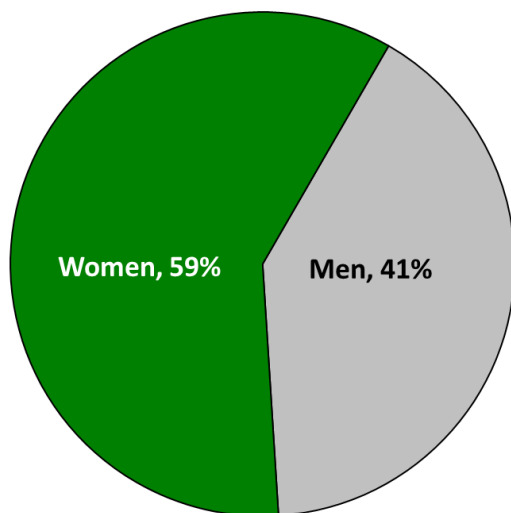
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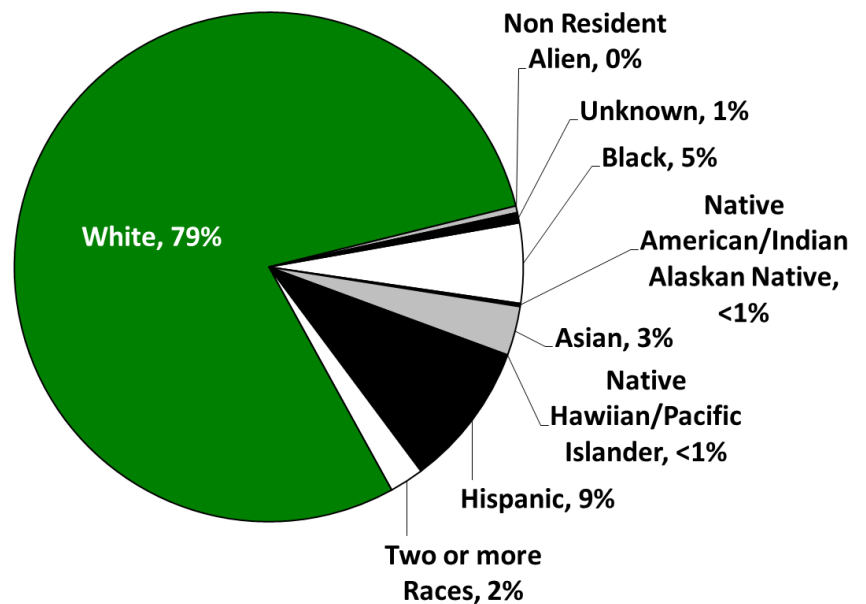
Full-Time, First-Year Undergraduate Headcount by Status, Race and Gender
Fall 2013

Full-Time, First-Year Students

	Men	Women	Total
Black or African American	28	30	58
American Indian or Alaskan Native	1	0	1
Asian	11	21	32
Native Hawaiian or Other Pacific Islander	0	1	1
Hispanic	51	60	111
Two or more Races	11	13	24
White	371	491	862
Non-Resident Alien	3	0	3
Unknown Race and Ethnicity	1	3	4
Total	477	619	1,096

Full-time, First-Year Students by Gender

Women, 56%
Men, 44%

Full-time, First-Year Students by Race

White, 79%
Non-Resident Alien, <1%
Unknown, <1%
Black, 5%
American Indian/ Alaskan Native, <1%
Asian, 3%
Native Hawaiian/Pacific Islander, <1%
Hispanic, 10%
Two or more Races, 2%
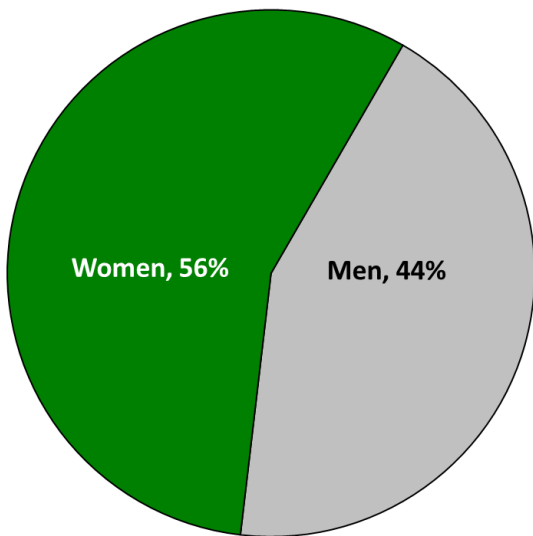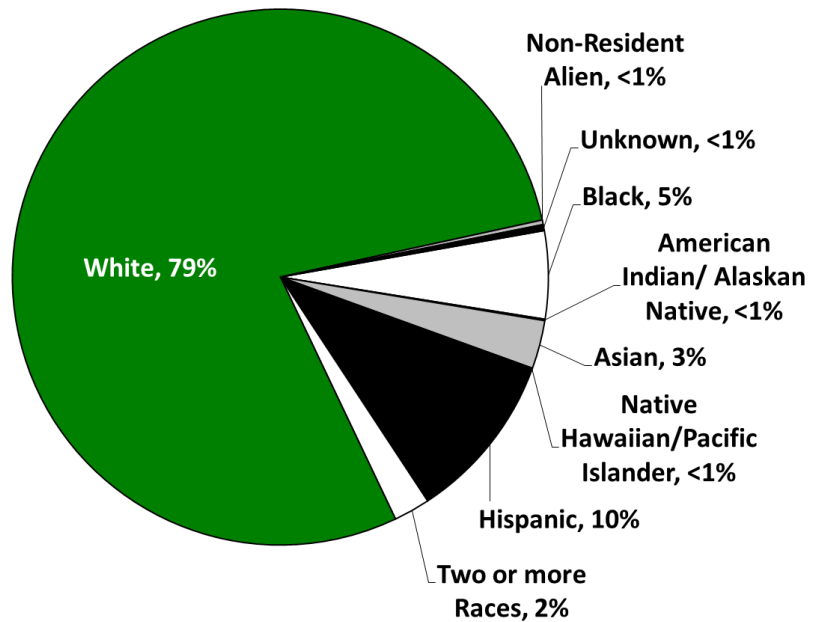
Source: Student file

Graduate Headcount by Status, Race and Gender
Fall 2013

Graduate Students

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	9	54	63	64	145	209	73	199	272
American Indian or Alaskan Native	1	0	1	0	0	0	1	0	1
Asian	4	13	17	23	22	45	27	35	62
Native Hawaiian or Other Pacific	0	0	0	1	2	3	1	2	3
Hispanic	6	24	30	23	30	53	29	54	83
Two or more Races	3	11	14	7	14	21	10	25	35
White	116	364	480	363	601	1,021	479	965	1,444
Non-Resident Alien	7	6	13	7	8	15	14	14	28
Unknown Race and Ethnicity	4	12	16	17	12	29	21	24	45
Total	150	484	634	505	834	1,396	655	1,318	1,973

Graduate Students by Gender

Women, 67% Men, 33%

Graduate Students by Race

White, 73%

Non-Resident Alien, 1%
Unknown, 2%
Black, 14%
American Indian/Alaskan Native, <1%
Asian, 3%
Native Hawaiian/Pacific Islander, <1%
Hispanic, 4%
Two or more Races, 2%
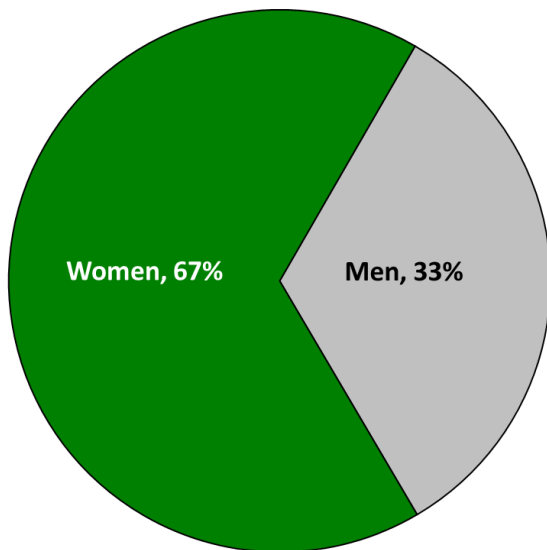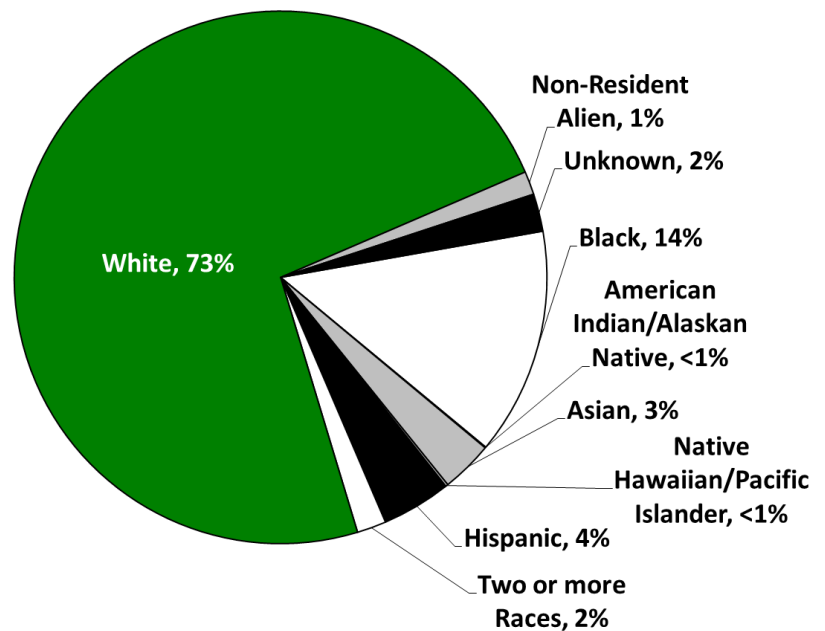
Source: Student file

On-Campus Resident
Undergraduate Students by Class Level
Fall 2013

	First-Year	Sophomore	Junior	Senior	Other[a]	Total
On-Campus Residents	1,084	963	582	601	9	3,239
% Total Residents	33%	30%	18%	19%	0%	100%
% of Class Level	98%	97%	64%	63%	22%	81%

On-Campus Residents
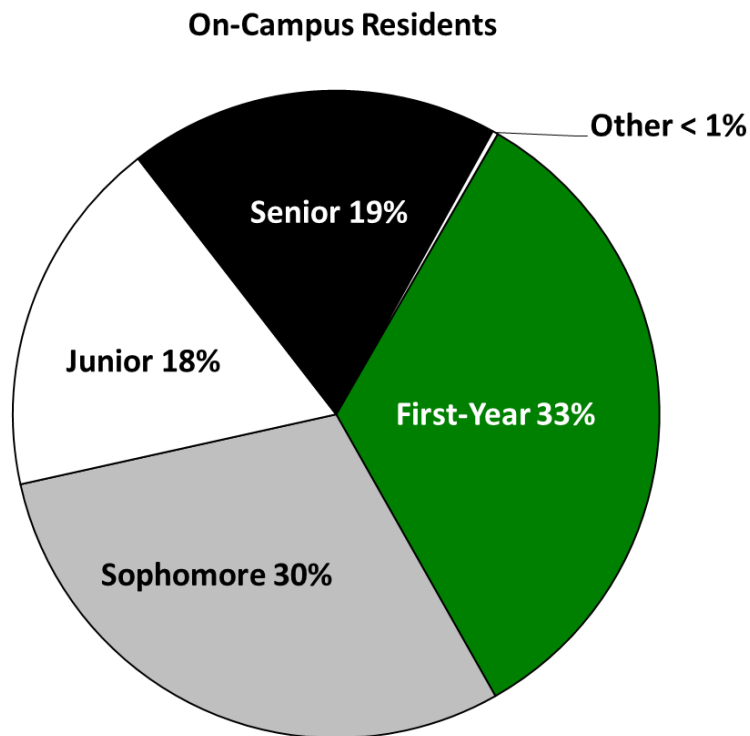
Source: Student file

Notes: Undergraduate students who are currently studying abroad are excluded from the total used in this calculation.
[a]Other includes exchange students, visiting students, and other special status students.

Full-Time, First-Year Undergraduate Students by Geographic Origin
Cohorts Fall 2009-2013

	2009	2010	2011	2012	2013
Middle States	743	762	785	779	822
% Total	77%	75%	73%	73%	75%
New England	162	172	197	203	197
% Total	17%	17%	18%	19%	18%
South	27	31	36	38	34
% Total	3%	3%	3%	4%	3%
Midwest	19	21	22	22	21
% Total	2%	2%	2%	2%	2%
Southwest	1	4	5	1	1
% Total	0%	0%	0%	0%	0%
West	8	16	16	12	5
% Total	1%	2%	1%	1%	1%
Foreign Countries & Territories Outside of the US	8	9	9	17	16
% Total	1%	1%	1%	2%	1%
Total	**968**	**1,015**	**1,070**	**1,072**	**1,096**
Maryland	150	170	154	179	184
% Maryland	15%	17%	14%	17%	17%
% out-of-state	85%	83%	86%	83%	83%

Source: Student file

Notes: For Fall 2010 there are four students without a state affiliation and are not included in the total counts.

Full-Time, First-Year Undergraduate Students by Geographic Origin Map
Fall 2013

College Board Regional Offices

New England
West (also includes Alaska & Hawaii)
Midwest
Middle States

18%

75%

2%

1%

<1%

3%

South
Southwest
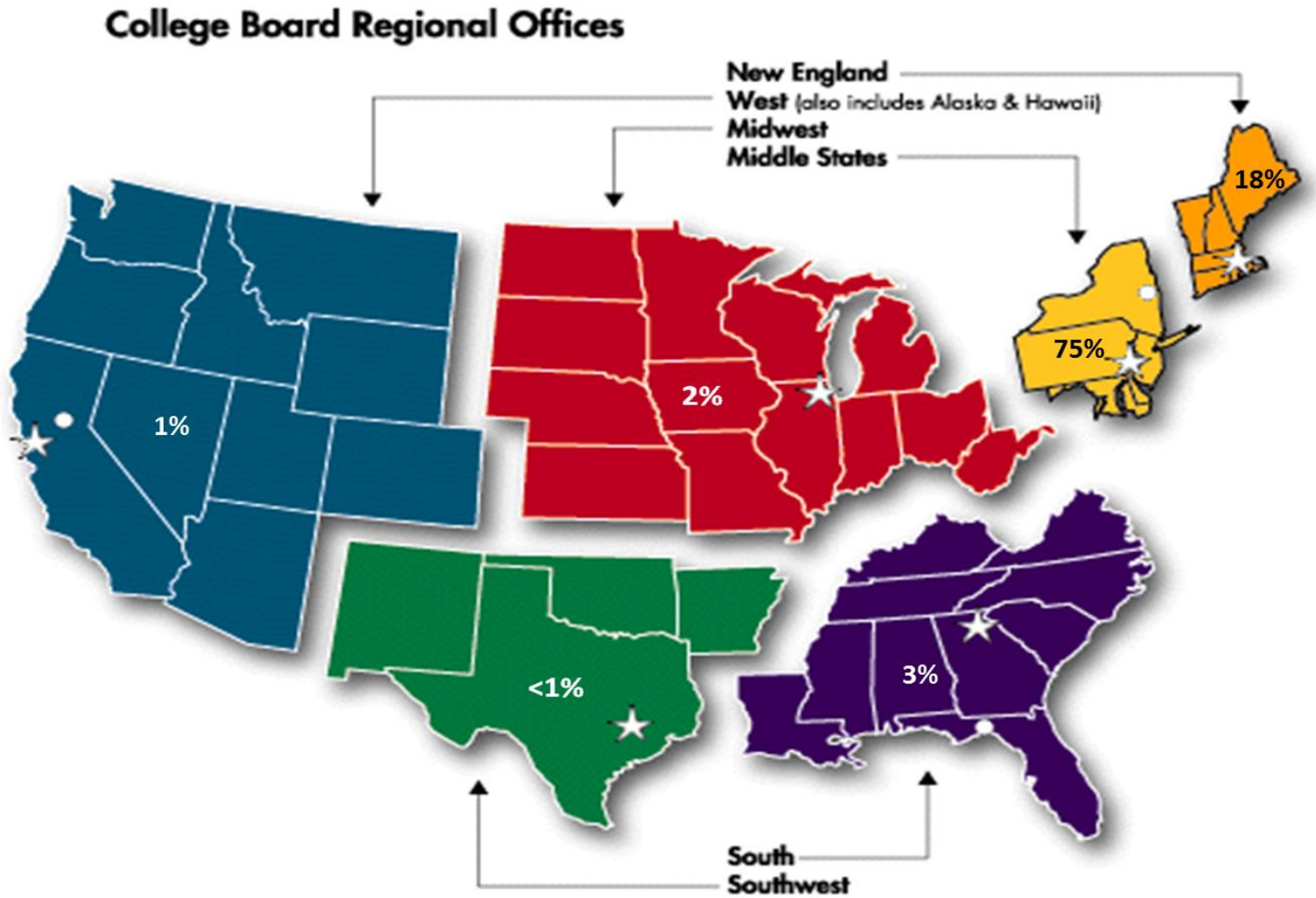
Source: Student file

Study Abroad Students by Program
Academic Year 2009-2010- Academic Year 2013-2014

Loyola Programs	AY 2009-2010			AY 2010-2011			AY 2011-2012			AY 2012-2013			AY 2013-2014		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
Accara, Ghana (CIEE) (new in SP09)	0	8	8	1	2	3	4	0	5	3	2	4	3	2	5
Alcála, Spain	14	38	52	20	26	46	16	14	30	23	27	50	19	24	43
Auckland, New Zealand	15	40	55	9	13	22	12	18	30	8	28	36	17	23	40
Bangkok, Thailand	18	0	18	36	0	36	24	0	24	40	0	40	34	0	34
Beijing, China	12	9	19	11	6	13	4	1	5	11	7	13	5	2	7
Copenhagen, Denmark (new in SP09)	26	33	59	14	22	36	19	6	25	21	13	34	17	20	37
Cork, Ireland	2	26	24	26	28	50	27	28	53	28	28	56	26	27	53
Glasgow, Scotland (new in SP09)	0	3	3	8	1	8	1	0	1	2	0	2	1	4	5
Leuven, Belgium	24	24	24	21	21	21	17	17	17	16	16	16	21	21	21
Melbourne, Australia	26	34	60	29	29	58	24	26	50	24	27	51	29	29	58
Newcastle, England	33	26	59	28	27	44	31	8	31	38	33	55	45	42	70
Paris, France (new in SP07)	6	5	6	20	4	24	11	8	18	9	4	13	8	6	14
Rome, Italy	21	31	52	27	29	56	23	25	48	33	29	62	24	22	46
San Salvador, El Salvador	1	0	1	2	5	7	2	2	4	0	4	4	0	2	2
Sub-Total	**198**	**277**	**440**	**252**	**213**	**424**	**215**	**153**	**341**	**256**	**218**	**436**	**249**	**224**	**435**

Loyola Exchange	AY 2009-2010			AY 2010-2011			AY 2011-2012			AY 2012-2013			AY 2013-2014		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
Amsterdam, Netherlands	1	8	9	13	3	16	7	1	8	0	0	0	5	0	5
Barcelona, Spain (new in SP07)	0	0	0	0	1	1	0	1	1	0	0	0	3	0	3
Buenos Aires, Argentina	1	2	3	0	3	3	2	1	3	1	3	3	0	3	3
Koblenz, Germany	1	2	2	0	0	0	0	0	0	1	1	1	0	0	0
La Rochelle, France	2	0	2	2	0	2	0	1	1	0	0	0	0	0	0
Montpellier, France	4	4	8	4	4	7	2	2	3	1	5	6	0	6	6
Madrid, Spain (new in Fall 11)	N/A	N/A	0	N/A	N/A	0	1	1	2	0	0	0	0	3	3
Osaka, Japan (new in SP 08)	0	2	2	4	3	5	0	1	1	1	4	4	3	3	5
Santiago, Chile	0	7	7	0	5	5	0	0	0	0	0	0	0	6	6
Singapore (new in Fall 10)	N/A	N/A	0	2	0	2	4	1	5	1	0	0	1	0	1
Sub-Total	**9**	**25**	**33**	**25**	**19**	**41**	**16**	**9**	**24**	**5**	**13**	**14**	**12**	**21**	**32**

Affiliation	AY 2009-2010			AY 2010-2011			AY 2011-2012			AY 2012-2013			AY 2013-2014		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
Accra, Ghana (NYU) (new in Fall 07)	0	3	3	0	0	0	0	0	0	0	0	0	0	0	0
Copenhagen, Denmark (DIS)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Florence, Italy (Syracuse)	16	15	31	16	7	23	23	9	32	3	5	8	16	1	17
London, England (Syracuse)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Rome, Italy	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Sub-Total	**16**	**18**	**34**	**17**	**7**	**24**	**23**	**9**	**32**	**3**	**5**	**8**	**16**	**1**	**17**

Non-Loyola Programs	AY 2009-2010			AY 2010-2011			AY 2011-2012			AY 2012-2013			AY 2013-2014		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
Australia	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0
England	1	1	2	1	1	2	1	0	1	0	0	0	0	0	0
Italy	0	0	0	3	3	6	0	0	0	0	2	2	0	0	0
Greece (new in SP 12)	N/A	N/A	0	N/A	N/A	0	N/A	2	2	0	0	0	0	0	0
Jordan (new in SP10)	N/A	1	1	0	0	0	0	0	0	0	0	0	0	0	0
Phillipines (new in Fall 07)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Scotland	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
South Africa	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Spain	0	3	3	0	0	0	1	1	2	0	0	0	0	0	0
Sub-Total	**3**	**6**	**8**	**4**	**4**	**8**	**2**	**3**	**5**	**0**	**2**	**2**	**0**	**0**	**0**

Grand Total	AY 2009-2010			AY 2010-2011			AY 2011-2012			AY 2012-2013			AY 2013-2014		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
All Study Abroad Programs	**226**	**326**	**515**	**298**	**243**	**497**	**256**	**174**	**402**	**264**	**238**	**460**	**277**	**246**	**484**

Source: Office of International Programs

Notes: Semester totals represent duplicated headcounts, meaning if a student was on a year-long study abroad s/he is listed in both semesters. The total for the year, on the other hand, represents unduplicated headcounts so that students who studied abroad for two semesters are only counted once. The counts for AY 2013-2014 represent students scheduled to participate in study abroad programs, these counts should be treated as estimates as of November 6, 2013.

Section II: Graduation Rates and Retention

Retention and Graduation Rates for Full-time, First-Year Undergraduate Students
Cohorts 2007-2012

	Cohort					
	2007	**2008**	**2009**	**2010**	**2011**	**2012**
Original Cohort	983	1,068	968	1,019	1,070	1,072
Adjusted Cohort	979	1,066	968	1,019	1,070	1,072
Retention Rate:						
Sophomore Year	897	953	844	906	939	942
	91%	89%	87%	89%	88%	88%
Junior Year[a]	831	893	801	869	878	
	85%	84%	83%	85%	82%	
Senior Year[b]	839	886	793	850		
	86%	83%	82%	83%		
Graduation Rate:						
4-Year	777	825	740			
	79%	77%	76%			
	826					
6-Year	84%					

Sources: The Office of Institutional Research's Cohort Files of Full-time, First-time Students Fall and Spring student files, degree files, and hiatus files.

Notes: Each incoming First-Year class is followed every fall to determine what percent of the original cohort are enrolled or have graduated. Cohorts are adjusted according to the IPEDS graduation rate calculation.
[a] Students in non-Loyola study abroad programs are included.
[b] Students who are enrolled in the Loyola-Hopkins dual-degree Nursing Program are included.

Retention Rates for Full-Time, First-Year Undergraduate Students by Race
Cohorts 2007-2012

			Cohort			
	2007	**2008**	**2009**	**2010**	**2011**	**2012**
Black, Non-Hispanic						
Adjusted Cohort	48	42	38	37	47	67
Returned for Sophomore Year	40	38	34	32	39	58
First-to-Second Year Retention Rate	83%	90%	89%	86%	83%	87%
Asian/Pacific Islander						
Adjusted Cohort	28	51	25	21	36	37
Returned for Sophomore Year	27	44	23	19	32	31
First-to-Second Year Retention Rate	96%	86%	92%	90%	89%	84%
Hispanic						
Adjusted Cohort	42	49	48	77	108	109
Returned for Sophomore Year	35	41	40	69	96	92
First-to-Second Year Retention Rate	83%	84%	83%	90%	89%	84%
Two or More Races						
Adjusted Cohort				29	37	1
Returned for Sophomore Year				23	32	1
First-to-Second Year Retention Rate				79%	86%	100%
White						
Adjusted Cohort	823	897	831	838	831	849
Returned for Sophomore Year	759	808	725	750	730	752
First-to-Second Year Retention Rate	92%	90%	87%	89%	88%	89%

Sources: The Office of Institutional Research's Cohort Files of Full-time, First-time Students Fall and Spring student files, degree files, and hiatus files.

Notes: Students in non-Loyola study abroad programs are included.
Each incoming first-year class is followed every fall to determine what percent of the original cohort are enrolled or have graduated. Cohorts are adjusted according to the IPEDS graduation rate calculation.

Graduation Rates for Full-time, First-Year Undergraduate Students by Race
Cohorts 2005-2009

| | Cohort | | | | |
	2005	**2006**	**2007**	**2008**	**2009**
Black, Non-Hispanic					
Adjusted Cohort	36	43	48	43	38
Graduated Within 4 Years	28	30	30	28	25
4-Year Graduation Rate	78%	70%	63%	65%	66%
Graduated Within 6 Years	30	35	35		
6-Year Graduation Rate	83%	81%	73%		
Asian/Pacific Islander					
Adjusted Cohort	28	34	28	51	25
Graduated Within 4 Years	23	21	22	35	17
4-Year Graduation Rate	82%	62%	79%	69%	68%
Graduated Within 6 Years	24	21	22		
6-Year Graduation Rate	86%	62%	79%		
Hispanic					
Adjusted Cohort	29	32	42	49	48
Graduated Within 4 Years	21	23	30	34	32
4-Year Graduation Rate	72%	72%	71%	69%	67%
Graduated Within 6 Years	24	25	32		
6-Year Graduation Rate	83%	78%	76%		
White					
Adjusted Cohort	757	818	823	896	831
Graduated Within 4 Years	602	662	666	709	649
4-Year Graduation Rate	80%	81%	81%	79%	78%
Graduated Within 6 Years	625	701	706		
6-Year Graduation Rate	83%	86%	86%		

Sources: The Office of Institutional Research's Cohort Files of Full-time, First-time Students Fall and Spring student files, degree files, and hiatus files.

Notes: Students in non-Loyola study abroad programs are included.
Each incoming first-year class is followed every fall to determine what percent of the original cohort are enrolled or have graduated. Cohorts are adjusted according to the IPEDS graduation rate calculation.

Persistence to Degree in Full-time, Cohort-based Graduate Programs
Loyola College of Arts and Sciences

Cohorts by Program	Fall 06 Enr	Fall 06 Ret/Grad	Spring 07 Enr	Spring 07 Ret/Grad	Fall 07 Enr	Fall 07 Ret/Grad	Spring 08 Enr	Spring 08 Ret/Grad	Fall 08 Enr	Fall 08 Ret/Grad	Spring 09 Enr	Spring 09 Ret/Grad	Fall 09 Enr	Fall 09 Ret/Grad	Spring 10 Enr	Spring 10 Ret/Grad	Fall 10 Enr	Fall 10 Ret/Grad	Spring 11 Enr	Spring 11 Ret/Grad	Fall 11 Enr	Fall 11 Ret/Grad	Spring 12 Enr	Spring 12 Ret/Grad	Fall 12 Enr	Fall 12 Ret/Grad	Spring 13 Enr	Spring 13 Ret/Grad	Fall 13 Enr	Fall 13 Ret/Grad	# Grad[1] (Overall)	% Grad[1] (Overall)	Average Time to Degree (years)	1 yr	2 yrs	3 yrs	4 yrs	5 yrs	6 yrs	7 yrs
Clinical Psychology (Psy.D.)[3]																																								
Psychology, Clinical Doctorate '11	**11**	---	10	91%	10	91%	10	91%	10	91%	10	91%	10	91%	10	91%	10	91%	8	73%	0	91%	0	91%	0	91%	0	0%	0	0%	*10*	*91%*	*5.3*	---	---	---	---	*0%*	*91%*	---
Psychology, Clinical Doctorate '12	---	---	---	---	**15**	---	15	100%	15	100%	15	100%	15	100%	15	100%	12	80%	13	87%	13	87%	14	93%	1	7%	3	20%	0	0%	*12*	*80%*	*5.0*	---	---	---	---	*80%*	---	---
Psychology, Clinical Doctorate '13	---	---	---	---	---	---	---	---	**9**	---	9	100%	9	100%	9	100%	8	89%	9	100%	8	89%	8	89%	7	78%	8	89%	1	11%	---	---	---	---	---	---	---	---	---	---
Psychology, Clinical Doctorate '14	---	---	---	---	---	---	---	---	---	---	---	---	**15**	---	15	100%	15	100%	15	100%	15	100%	15	100%	15	100%	15	100%	14	93%	---	---	---	---	---	---	---	---	---	---
Psychology, Clinical Doctorate '15	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	**15**	---	15	100%	14	93%	14	93%	14	93%	14	93%	0	0%	---	---	---	---	---	---	---	---	---	---
Psychology, Clinical Doctorate '16	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	**13**	---	13	100%	13	100%	13	100%	13	100%	---	---	---	---	---	---	---	---	---	---
Psychology, Clinical Doctorate '17	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	**15**	---	15	100%	15	100%	---	---	---	---	---	---	---	---	---	---
Psychology, Clinical Doctorate '18																																								
Speech-Language Pathology/Audiology (M.S.)																																								
Speech-Pathology '08	**40**	---	38	95%	38	95%	38	95%	0	95%	0	95%	0	95%	0	95%	0	95%	0	95%	0	95%	0	95%	0	0%	0	0%	0	0%	*38*	*95%*	*2.0*	---	*95%*	*95%*	*95%*	*95%*	*95%*	---
Speech-Pathology '09	---	---	---	---	**39**	---	39	100%	39	100%	39	100%	0	100%	0	100%	0	100%	0	100%	0	100%	0	100%	0	0%	0	0%	0	0%	*39*	*100%*	*2.0*	---	*100%*	*100%*	*100%*	*100%*	---	---
Speech-Pathology '10	---	---	---	---	---	---	---	---	**33**	---	32	97%	32	97%	31	94%	0	94%	0	94%	0	94%	0	94%	0	0%	0	0%	0	0%	*31*	*94%*	*2.0*	---	*88%*	*94%*	*94%*	---	---	---
Speech-Pathology '11	---	---	---	---	---	---	---	---	---	---	---	---	**65**	---	64	98%	63	97%	63	97%	0	97%	0	97%	0	97%	0	0%	0	0%	*63*	*97%*	*2.0*	---	*95%*	*97%*	---	---	---	---
Speech-Pathology '12	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	**53**	---	53	100%	52	98%	52	98%	1	100%	1	2%	0	0%	*53*	*100%*	*2.0*	---	*100%*	---	---	---	---	---
Speech-Pathology '13	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	**52**	---	52	100%	51	98%	51	98%	0	0%	*50*	*94%*	*2.0*	---	*94%*	---	---	---	---	---
Speech-Pathology '14	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	**51**	---	50	98%	49	96%	---	---	---	---	---	---	---	---	---	---
Speech-Pathology '15																																								
Theological Studies (M.T.S.)																																								
Theology (FT) '14	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	**3**	---	2	67%	2	67%	---	---	---	---	---	---	---	---	---	---
Theology (FT) '15	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Sources: Student headcount census files (fall and spring) and degree files, Office of Institutional Research

Notes: **Bolded** "ENR" figures represent the total number of individuals who began the program in that cohort that semester. Naturally, "ret/grad" percentages would not apply in this instance.

[1] The number and percent graduated represents the total number of students from that cohort who graduated with a degree from that program as of spring 2012.

[2] These data represent how long it took for students to attain their degree. This represents the percentage of students who graduated **within** the stated time frame.

[3] Psy.D. degrees are conferred the fall of each year.

Persistence to Degree in Full-time, Cohort-based Graduate Programs
Sellinger School of Business and Management

Cohorts by Program	Fall 06		Spring 07		Fall 07		Spring 08		Fall 08		Spring 09		Fall 09		Spring 10		Fall 10		Spring 11		Fall 11		Spring 12		Fall 12		Spring 13		Fall 13		# Grad (Overall)	% Grad (Overall)	Average Time to Degree (years)	Time to Degree					
	Enr	Ret/grad	Enr	Ret/grad	Enr	Ret/grad	Enr	Ret/grad	Enr	Ret/grad	Enr	Ret/grad	Enr	Ret/grad	Enr	Ret/grad	Enr	Ret/grad	Enr	Ret/grad	Enr	Ret/grad	Enr	Ret/grad	Enr	Ret/grad	Enr	Ret/grad	Enr	Ret/grad				1 yr	2 yrs	3 yrs	4 yrs	5 yrs	6 yrs	7 yrs
M.B.A. Fellows Program																																								
Fellows MBA '9	**32**	---	30	94%	30	94%	29	91%	29	91%	29	91%	0	91%	0	91%	0	91%	0	91%	0	91%	0	91%	0	91%	0	91%	0	91%	29	91%	3.0	---	---	91%	91%	91%	91%	---
Fellows MBA '10	---	---	---	---	**32**	---	29	91%	28	88%	28	88%	27	84%	27	84%	1	88%	0	84%	0	84%	0	84%	0	84%	0	84%	0	84%	27	84%	3.0	---	---	84%	84%	84%	---	---
Fellows MBA '11	---	---	---	---	---	---	---	---	**39**	---	39	100%	39	100%	39	100%	39	100%	39	100%	0	100%	0	100%	0	100%	0	100%	0	100%	39	100%	3.0	---	---	100%	100%	---	---	---
Fellows MBA '12	---	---	---	---	---	---	---	---	---	---	**38**	---	38	100%	36	95%	36	95%	36	95%	35	92%	2	92%	2	92%	1	92%	35	92%	3.0	---	---	92%	---	---	---	---
Fellows MBA '13	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	**30**	---	30	100%	30	100%	30	100%	30	84%	30	100%	1	100%	30	100%	3.0	---	---	100%	---	---	---	---
Fellows MBA '14	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	**21**	---	21	100%	20	100%	20	95%	20	95%	---	---	---	---	---	---	---	---	---	---
Fellows MBA '15	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	**21**	---	20	95%	19	90%	---	---	---	---	---	---	---	---	---	---
Executive M.B.A.																																								
Executive MBA '08	**22**	---	22	100%	22	100%	22	100%	0	95%	1	100%	0	95%	0	95%	0	95%	0	95%	0	95%	0	95%	0	100%	0	0%	0	95%	21	95%	2.0	---	91%	95%	95%	95%	95%	---
Executive MBA '09	---	---	---	---	**20**	---	20	100%	17	85%	16	80%	0	80%	0	80%	0	80%	0	80%	0	80%	0	80%	0	100%	0	0%	0	80%	16	80%	2.0	---	80%	80%	80%	80%	---	---
Executive MBA '10	---	---	---	---	---	---	---	---	**28**	---	26	93%	26	93%	26	93%	1	96%	1	96%	0	93%	0	93%	0	100%	0	0%	0	93%	26	93%	2.0	---	93%	93%	93%	---	---	---
Executive MBA '11	---	---	---	---	---	---	---	---	---	---	---	---	**28**	---	27	96%	24	86%	24	86%	2	86%	2	86%	0	100%	0	0%	0	82%	23	82%	2.0	---	79%	82%	---	---	---	---
Executive MBA '12	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	**25**	---	22	88%	23	92%	4	116%	4	19%	0	88%	0	88%	22	88%	2.0	---	88%	---	---	---	---	---
Executive MBA '13	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	**9**	---	9	100%	9	100%	9	43%	0	100%	9	100%	2.0	---	100%	---	---	---	---	---
Executive MBA '14	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	**0**	---	0	0%	0	0%	---	---	---	---	---	---	---	---	---	---
Emerging Leaders M.B.A.																																								
Emerging Leader MBA '11	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	**20**	---	20	100%	0	100%	0	100%	0	100%	0	0%	0	92%	20	100%	1.0	100%						
Emerging Leader MBA '12	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	**20**	---	20	100%	0	100%	0	0%	0	92%	20	100%	1.0	100%	---	---	---	---	---	---
Emerging Leader MBA '13	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	**21**	---	21	100%	0	92%	---	---	---	---	---	---	---	---	---	---

Sources: Student headcount census files (fall and spring) and degree files, Office of Institutional Research

Notes: **Bolded** "ENR" figures represent the total number of individuals who began the program in that cohort that semester. Naturally, "ret/grad" percentages would not apply in this instance.

[1] The number and percent graduated represents the total number of students from that cohort who graduated with a degree from that program as of Spring 2013.

[2] These data represent how long it took for students to attain their degree. This represents the percentage of students who graduated within the stated time frame.

[3] Degrees for the Emerging Leaders M.B.A. are conferred the fall of each year. Students graduating from the Emerging Leader M.B.A '13 cohort will be included in the 2014 degree file and updated this summer.
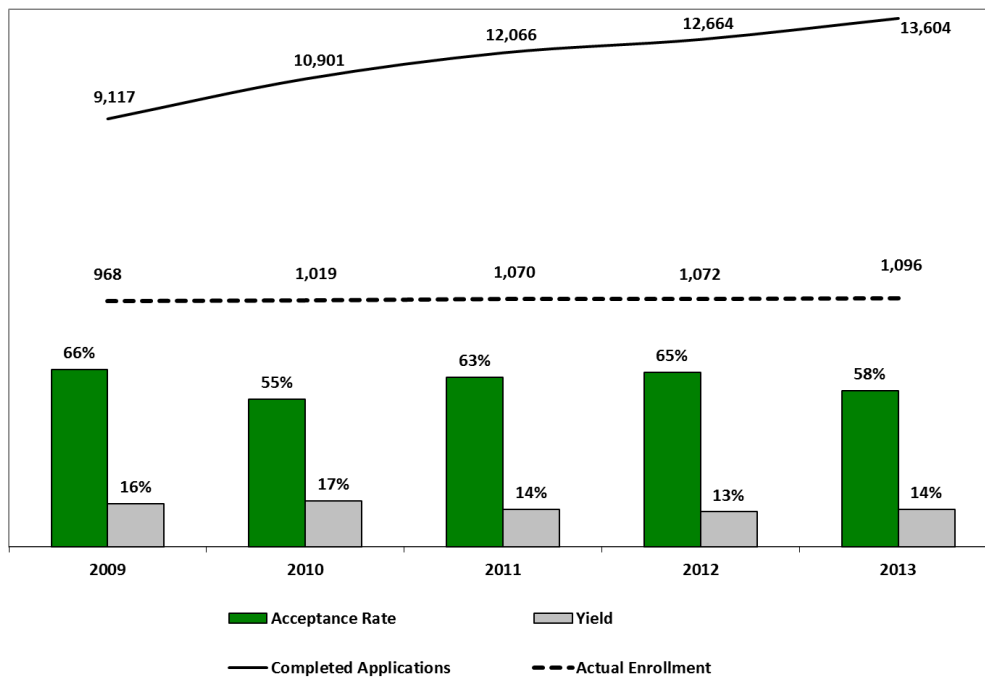
Section III: Admissions

Undergraduate Admission
Trends for Full-time, First-Year Undergraduate Students
Fall 2009-2013

	2009	2010	2011	2012	2013
Completed Applications					
First-Year	9,117	10,901	12,066	12,664	13,604
Acceptance Rate					
First-Year	66%	55%	63%	65%	58%
Yield					
First-Year	16%	17%	14%	13%	14%
Actual Enrollment					
First-Year	968	1,019	1,070	1,072	1,096

Source: Office of Undergraduate Admission

Notes: Acceptance rate is the percentage of applicants offered admission. Lower percentages are desirable.
Yield rate is the percentage of admitted students who enroll.

Undergraduate Admission
Trends for Transfer Students
Fall 2009-2013

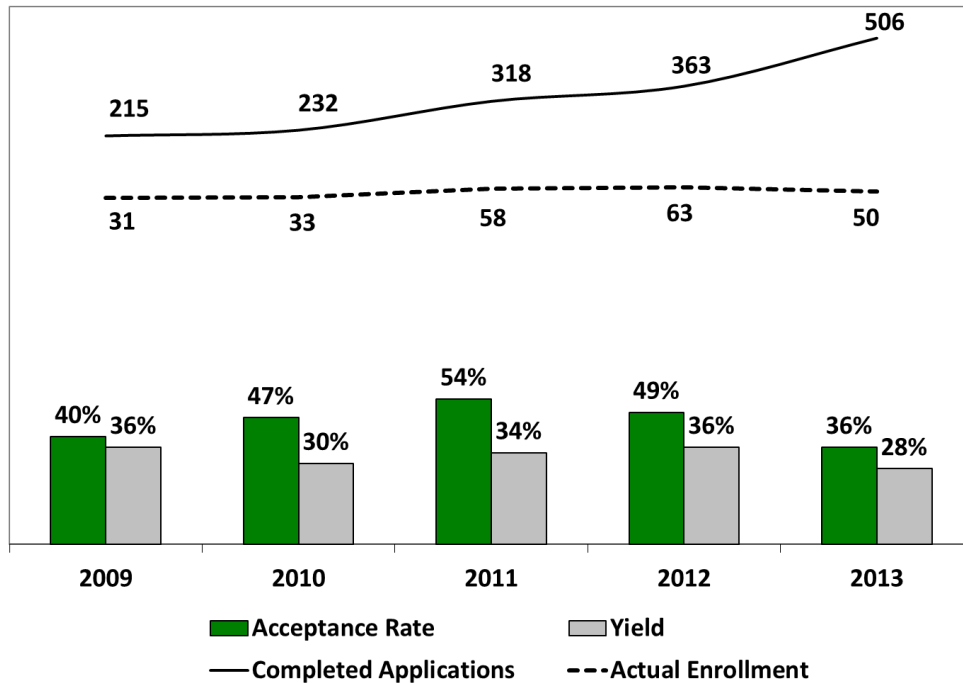|		2009	2010	2011	2012	2013
Completed Applications						
	Transfer	215	232	318	363	506
Acceptance Rate						
	Transfer	40%	47%	54%	49%	36%
Yield						
	Transfer	36%	30%	34%	36%	28%
Actual Enrollment						
	Transfer	31	33	58	63	50

Source: Office of Undergraduate Admission

Notes: Acceptance rate is the percentage of applicants offered admission. Lower percentages are desirable.
Yield rate is the percentage of admitted students who enroll.

SAT Percentiles for Incoming Full-Time, First-Year Undergraduate Students
Fall 2009-2013

Loyola Full-Time, First-Year Undergraduate Students										
	2009		**2010**		**2011**		**2012**		**2013**	
	25th	**75th**	**25th**	**75th**	**25th**	**75th**	**25th**	**75th**	**25th**	**75th**
Critical Reading	530	630	545	640	540	640	540	630	540	628
Math	540	640	560	650	560	650	545	630	560	630

National College-Bound Seniors										
	2009		**2010**		**2011**		**2012**		**2013**	
	25th	**75th**	**25th**	**75th**	**25th**	**75th**	**25th**	**75th**	**25th**	**75th**
Critical Reading	420	580	420	580	420	570	420	570	420	570
Math	430	600	430	600	430	600	430	600	430	600
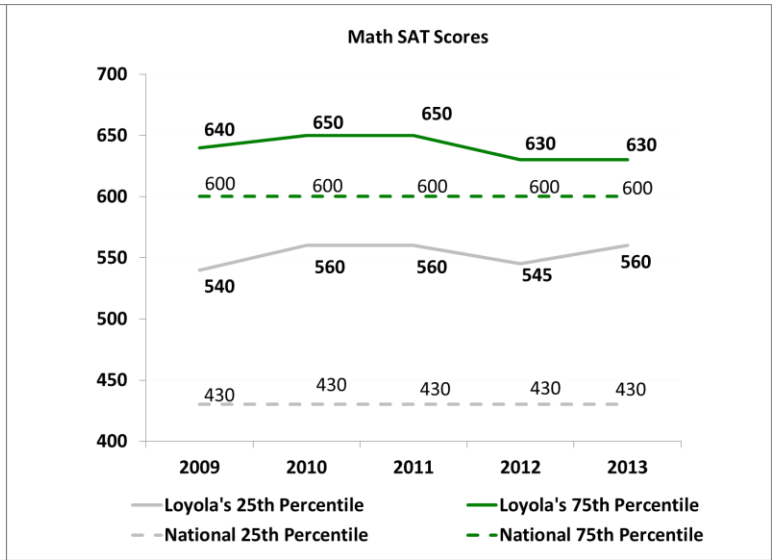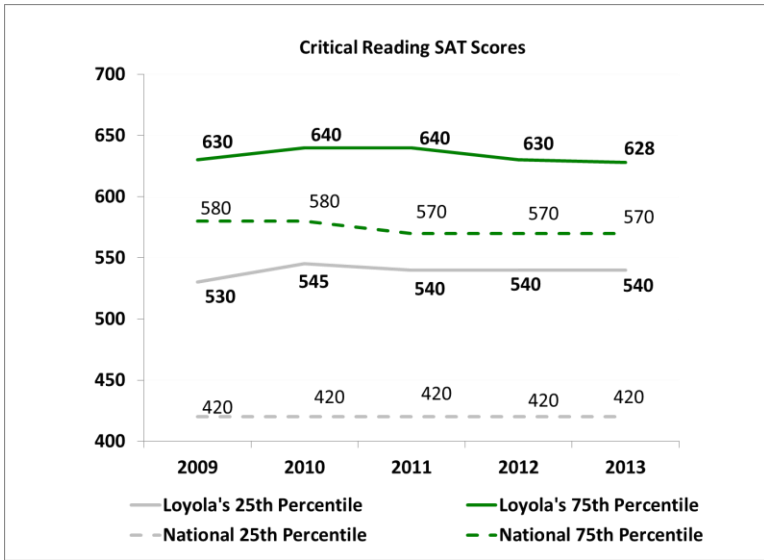
Sources: Student file; The Profile of College-Bound Seniors National Report 2013
http://professionals.collegeboard.com/data-reports-research/sat

|

Graduate Admission
Trends for New Graduate Students
Fall 2009-2013

	2009	**2010**	**2011**	**2012**	**2013**
Inquiries	8,645	8,924	8,427	7,459	7,312
Completed Applications	2,444	2,599	2,714	2,570	2,505
Acceptance Rate	57%	59%	54%	47%	55%
Yield	43%	37%	37%	50%	45%
Actual Enrollment	601	563	548	604	628
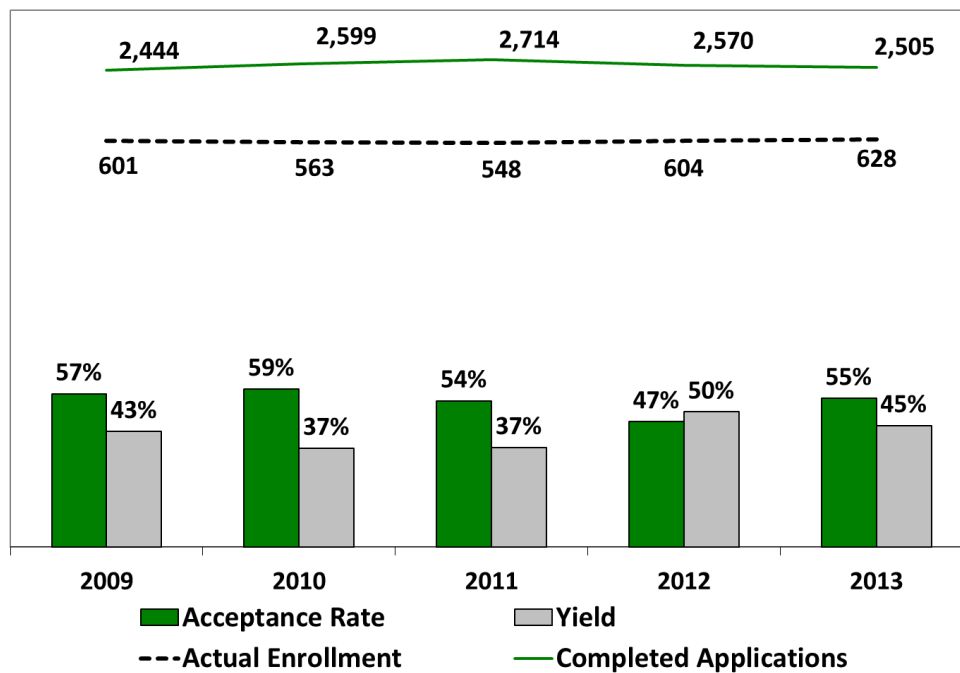
Source: Office of Graduate Admission

Notes: All counts are unduplicated headcounts.
These data represent applications for Fall admission that were received as of September 30th of each year. Graduate admission and enrollment is, however, a rolling process with some programs beginning after the University's official census date. As a result, the final application and enrollment figures for any given academic year may differ from those reported here.
Acceptance Rate: Percentage of applicants offered admission. Lower percentages are desirable.
Yield: Percentage of admitted students who enroll.

# Section IV: Academic Programs

Historical Credit-Hour Enrollment
Fall 2009-2013

	2009	2010	2011	2012	2013	1-Yr % Change 2011-2012	5-Yr % Change 2008-2012
Undergraduate	58,633.5	59,658.0	60,514.5	61,394.0	62,836.0	2.35%	7.17%
Graduate	14,468.0	14,904.0	14,724.8	13,879.0	13,069.0	-5.84%	-9.67%
Total	**73,101.5**	**74,562.0**	**75,239.3**	**75,273.0**	**75,905.0**	**0.84%**	**3.84%**

Source: MHEC Credit Hours of Enrollment for Sellinger State Aid Program (I-6)

Notes: Credit-hour enrollments are calculated according to MHEC guidelines for determining state aid under the Sellinger Program.

Undergraduate Course Sections and Student Credit Hours (SCH)
Loyola College of Arts and Sciences
Fall 2013

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Biology	BL	54	1,055	2,827.0
Chemistry	CH	30	681	1,455.0
Classics	CL	4	19	57.0
Classics	GK	3	14	42.0
Classics	LT	6	79	237.0
Communication	CM	64	1,051	3,153.0
Computer Science	CS	23	472	1,479.0
Dean of First-Year Students	FE	15	231	231.0
Engineering	EG	25	333	820.0
English	EN	49	1,045	3,135.0
Fine Arts	AH	9	135	405.0
Fine Arts	DR	15	193	565.0
Fine Arts	MU	35	261	642.0
Fine Arts	PT	10	139	417.0
Fine Arts	SA	15	210	630.0
History	HS	48	1,036	3,108.0
Honors Program	HN	15	195	663.0
International Programs	LE	4	12	180.0
International Programs	LL	12	225	3,375.0
Mathematical Sciences	MA	32	841	2,791.0
Mathematical Sciences	ST	11	240	700.0
Military Science	MS	9	188	297.0
Modern Languages & Literature	AB	4	31	93.0
Modern Languages & Literature	CI	7	48	170.0
Modern Languages & Literature	FR	17	214	759.0
Modern Languages & Literature	GR	8	48	159.0
Modern Languages & Literature	IT	20	256	813.0
Modern Languages & Literature	JP	4	24	72.0
Modern Languages & Literature	ML	2	208	36.0
Modern Languages & Literature	PO	1	5	15.0
Modern Languages & Literature	SN	55	1,036	3,270.0
Philosophy	PL	57	1,382	4,146.0
Physics	PH	26	457	1,344.0
Political Science	PS	26	457	1,371.0
Psychology	PY	39	1,062	3,236.0
Sociology	SC	19	443	1,329.0
Speech-Lang Path/Audiology	SP	23	512	1,536.0
Theology	TH	42	927	2,781.0
Writing	WR	45	753	2,259.0
Total		**883**	**16,518**	**50,598.0**

Source: Fall 2013 Course File

Note: Includes all sections types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses. Excludes consortium courses.

Undergraduate Course Sections and Student Credit Hours (SCH)
School of Education
Fall 2013

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Education Specialties	SE	5	96	288.0
Teacher Education	ED	39	302	768.0
Teacher Education	RE	7	118	354.0
Total		**51**	**516**	**1,410.0**

Source: Fall 2013 Course File

Note: Includes all sections types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses. Excludes consortium courses.

Undergraduate Course Sections and Student Credit Hours (SCH)
Sellinger School of Business and Management
Fall 2013

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Accounting	AC	29	661	1,791.0
Undergraduate Business/Finance	BA	2	8	8.0
Business Honors	BH	7	136	290.0
Economics	EC	34	937	2,781.0
Finance	FI	16	315	945.0
Information Systems & Operations Mgmt	IS	14	335	1,005.0
Information Systems & Operations Mgmt	OM	5	148	444.0
Law, & Soc Responsibility	LW	7	193	579.0
Management & International Business	IB	11	222	666.0
Management & International Business	MG	13	276	828.0
Marketing	MK	23	557	1,671.0
Total		**161**	**3,788**	**11,008.0**

Source: Fall 2013 Course File

Note: Includes all sections types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses. Excludes consortium courses.

Graduate Course Sections and Student Credit Hours (SCH)
Fall 2013

Loyola College of Arts and Sciences

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Computer Science	CS	7	62	186.0
Emerging Media	ME	5	65	195.0
Liberal Studies	LS	8	47	141.0
Pastoral Counseling	PC	77	616	1,832.0
Psychology	PY	107	1,017	2,466.0
Speech-Lang Pathology	SP	56	681	1,535.0
Theology	TH	14	38	114.0
Total		**274**	**2,526**	**6,469.0**

School of Education

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Education Specialties	AD	6	150	450.0
Education Specialties	ED	10	135	405.0
Education Specialties	ET	3	20	48.0
Education Specialties	GC	45	411	1,270.0
Education Specialties	SE	10	56	168.0
Montessori Education[a]	MO	8	124	372.0
Teacher Education	RE	12	134	402.0
Teacher Education	TE	30	193	511.0
Total		**124**	**1,223**	**3,626.0**

Sellinger School of Business and Management

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Graduate Business Programs	EF	3	60	185.0
Graduate Business Programs	EM	5	88	240.0
Sellinger School Bus & Mgmt	EL	8	128	336.0
Sellinger School Bus & Mgmt	FI	9	56	168.0
Sellinger School Bus & Mgmt	GB	50	824	2,059.0
Total		**75**	**1,156**	**2,988.0**

Source: Fall 2013 Course File

Notes: Note: Includes all sections types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses. Excludes consortium courses.

[a] Data for Montessori Education is as of the September 2013 census date. Comprehensive data for Montessori programs (including off-site affiliate courses) is not available until after November 30th.

Undergraduate Headcounts by Academic Program
Fall 2009-2013

Program Name	2009	2010	2011	2012	2013	1-Year % Change 2012-2013	5-Year % Change 2009-2013
Accounting	202	194	177	194	218	**12.4%**	**7.9%**
Art History	9	10	10	10	11	**10.0%**	**22.2%**
Biology	309	314	328	318	294	**-7.5%**	**-4.9%**
Chemistry	30	24	33	41	40	**-2.4%**	**33.3%**
Classical Civilization	6	4	11	13	4	**-69.2%**	**-33.3%**
Classics	6	8	10	9	9	**0.0%**	**50.0%**
Communication	336	353	385	386	347	**-10.1%**	**3.3%**
Comparative Culture & Lit.	8	7	4	3	5	**66.7%**	**-37.5%**
Computer Science	22	25	30	33	41	**24.2%**	**86.4%**
Economics	40	33	38	33	43	**30.3%**	**7.5%**
Elementary Education	132	158	170	183	162	**-11.5%**	**22.7%**
Engineering	93	97	98	105	144	**37.1%**	**54.8%**
English Literature	102	95	91	72	80	**11.1%**	**-21.6%**
Fine Arts	37	24	17	16	9	**-43.8%**	**-75.7%**
French	21	10	7	5	10	**100.0%**	**-52.4%**
General Business	772	709	738	794	851	**7.2%**	**10.2%**
German	1	2	2	1	1	**0.0%**	**0.0%**
Global Studies	89	99	92	109	112	**2.8%**	**25.8%**
History	76	93	83	83	68	**-18.1%**	**-10.5%**
Interdisciplinary Studies	112	114	105	140	179	**27.9%**	**59.8%**
Interdisciplinary Writing	35	38	37	27	25	**-7.4%**	**-28.6%**
Mathematical Sciences	60	46	52	33	30	**-9.1%**	**-50.0%**
Philosophy	24	21	15	17	14	**-17.6%**	**-41.7%**
Physics	15	16	23	28	24	**-14.3%**	**60.0%**
Political Science	163	174	153	155	161	**3.9%**	**-1.2%**
Psychology	218	267	283	277	287	**3.6%**	**31.7%**
Sociology	27	28	36	39	27	**-30.8%**	**0.0%**
Spanish	40	41	35	32	32	**0.0%**	**-20.0%**
Speech-Lang Path/Audio	167	190	217	238	219	**-8.0%**	**31.1%**
Statistics	0	0	3	9	13	**44.4%**	**N/A**
Theology	18	16	21	12	14	**16.7%**	**-22.2%**
Writing	62	62	52	46	28	**-39.1%**	**-54.8%**
Visual Arts	4	16	20	21	15	**-28.6%**	**275.0%**
Undecided/Undeclared	641	599	576	526	578	**9.9%**	**-9.8%**
Non-Degree	22	30	28	19	32	**68.4%**	**45.5%**
Total Majors	**3,236**	**3,288**	**3,376**	**3,482**	**3,517**	**1.0%**	**8.7%**
Subtotals by School/College							
Loyola College of Arts and Sciences	1,978	2,080	2,148	2,138	1,927	**-9.9%**	**-2.6%**
Sellinger School	1,014	936	953	1,021	1,112	**8.9%**	**9.7%**
School of Education	132	158	170	183	162	**-11.5%**	**22.7%**
Percent of Subtotals							
Loyola College of Arts and Sciences	*63%*	*66%*	*66%*	*64%*	*60%*		
Sellinger School	*32%*	*29%*	*29%*	*31%*	*35%*		
Education	*4%*	*5%*	*5%*	*5%*	*5%*		

Source: Student file
Notes: Double majors are included in the counts for each academic program.
The "Total Majors" count does not include students who are undecided/undeclared or non-degree seeking.
Subtotals do not include interdisciplinary majors, undecided/undeclared, or non-degree.

Master's Headcounts by Academic Program
Fall 2009-2013

Program Name	2009	2010	2011	2012	2013	1-Yr % Change 2012-2013	5-Yr % Change 2009-2013
Business Administration	689	606	577	465	406	**-12.7%**	**-41.1%**
Clinical Psychology[a]	108	119	127	131	137	**4.6%**	**26.9%**
Computer Science	24	33	48	40	31	**-22.5%**	**29.2%**
Computer Science for Software Engineering	24	25	16	5	5	**0.0%**	**-79.2%**
Counseling Psychology	54	76	73	66	71	**7.6%**	**31.5%**
Curriculum & Instruction	74	53	66	60	56	**-6.7%**	**-24.3%**
Educational Technology	62	42	56	33	31	**-6.1%**	**-50.0%**
Emerging Leaders- MBA (new in Fall 10)	0	20	20	21	16	**-23.8%**	**N/A**
Emerging Media (new in Fall 13)	0	0	0	0	31	**N/A**	**N/A**
Engineering Science	2	1	0	0	0	**N/A**	**-100.0%**
Executive MBA & Fellows	159	152	115	83	55	**-33.7%**	**-65.4%**
Finance[b]	51	48	43	44	42	**-4.5%**	**-17.6%**
Liberal Studies	45	38	37	37	32	**-13.5%**	**-28.9%**
Montessori Education[c]	36	33	36	31	31	**0.0%**	**-13.9%**
Pastoral Counseling / Spiritual Care[a]	243	231	249	243	251	**3.3%**	**3.3%**
Literacy (formerly Reading)	75	62	56	74	55	**-25.7%**	**-26.7%**
Educational Leadership (formally Administration and Supervision)	72	52	51	62	93	**50.0%**	**29.2%**
School Counseling (formally Guidance and Counseling)	143	162	175	181	179	**-1.1%**	**25.2%**
Special Education	23	30	25	25	27	**8.0%**	**17.4%**
Special Education-Early Childhood	14	11	14	13	11	**-15.4%**	**-21.4%**
Speech-Language Pathology	97	116	104	103	101	**-1.9%**	**4.1%**
Teacher Education	85	95	86	84	91	**8.3%**	**7.1%**
Theology (new in Fall 12)	0	0	0	10	14	**40.0%**	**N/A**
Non-Degree	89	81	85	89	77	**-13.5%**	**-13.5%**
Total	**2,169**	**2,086**	**2,059**	**1,900**	**1,843**	**-3.0%**	**-15.0%**
Subtotals by School/College							
Loyola College of Arts and Sciences	597	639	654	625	673	**7.7%**	**12.7%**
Education	584	540	565	563	574	**2.0%**	**-1.7%**
Sellinger School	899	826	755	613	519	**-15.3%**	**-42.3%**

Source: Student files

Notes: [a] Headcounts include students whose ultimate goal is to earn a doctorate degree but are currently a Master's-level student.
[b] Includes MSF only, students concentrating in Finance for Business Degree are included in "Business Administration."
[c] Data for Montessori Education is as of the September 2013 census date. Comprehensive data for Montessori programs (including off-site affiliate courses) is not available until after November 30th.

Doctoral Headcounts by Academic Program
Fall 2009-2013

Program Name	2009	2010	2011	2012	2013	1-Yr % Change 2012-2013	5-Yr % Change 2009-2013
Clinical Psychology	50	46	47	47	49	4.3%	-2.0%
Pastoral Counseling	48	48	44	41	31	-24.4%	-35.4%
Total	**98**	**94**	**91**	**88**	**80**	**-9.1%**	**-18.4%**

Source: Student file

Certificate of Advanced Study Headcounts by Academic Program
Fall 2009-2013

Program Name	2009	2010	2011	2012	2013	1- Yr % Change 2012-2013	5-Yr % Change 2009-2013
Clinical Psychology	1	0	2	0	0	N/A	-100.0%
Counseling Psychology	1	2	0	2	1	-50.0%	0.0%
Curriculum & Instruction	0	1	0	0	1	N/A	N/A
Montessori Education[a]	1	1	0	3	0	-100.0%	-100.0%
Pastoral Counseling	9	15	12	12	8	-33.3%	-11.1%
Psychology	3	7	8	14	11	-21.4%	266.7%
Reading	2	0	3	2	1	-50.0%	-50.0%
Educational Leadership (formally Administration and Supervision)	7	7	6	5	3	-40.0%	-57.1%
School Counseling (formally Guidance and Counseling)	7	37	35	31	18	-41.9%	157.1%
Special Education	0	0	0	0	0	N/A	N/A
Total	**31**	**70**	**66**	**69**	**43**	**-37.7%**	**38.7%**

Graduate Certificate Headcount by Academic Program
Fall 2009-Fall 2013

Program Name	2009	2010	2011	2012	2013	1- Yr % Change 2011-2012	5-Yr % Change 2008-2012
Pastoral Counseling- Spirituality and Trauma	4	4	1	0	0	N/A	-100.0%
Cybersecurity (new in Fall 2012)	0	0	0	4	6	50.0%	N/A
Teaching English Language Learners (new in Fall 2013)	0	0	0	0	1	N/A	N/A
Total	**4**	**4**	**1**	**4**	**7**	**75.0%**	**75.0%**

Source: Student files

Notes: [a] Data for Montessori Education is as of the September 2013 census date. Comprehensive data for Montessori programs (including off-site affiliate courses) is not available until after November 30th.

Summary of Degrees and Awards Conferred
2012-2013

Type	# of Degrees
Bachelor of Arts	475
Bachelor of Business Administration	256
Bachelor of Science	103
Bachelor of Science in Engineering Science	14
Certificate of Advanced Study	2
Doctor of Philosophy	5
Doctor of Psychology	15
Master of Arts	31
Master of Business Administration	223
Master of Education	218
Master of Science	188
Master of Science in Finance	9
Master of Teacher Education	37
2012-2013 Total	**1,576**

Total Bachelor's Degrees	848
Total Master's Degrees	706
Total Doctoral Degrees	20
Total Certificates of Advanced Study	2

2012-2013 Total Degrees
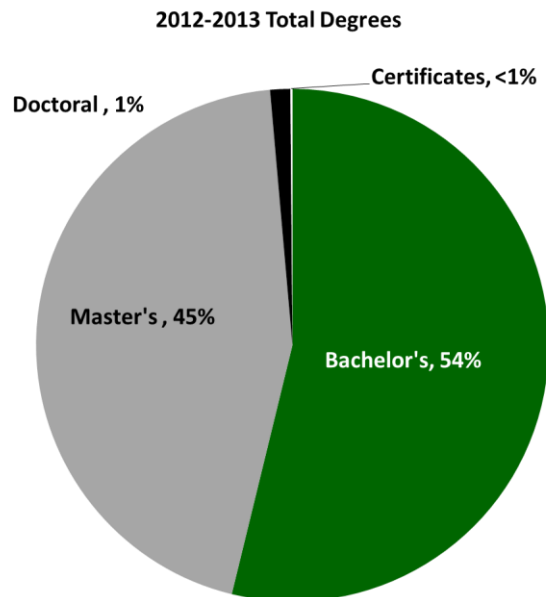
Source: MHEC Degree Information System (DIS)

Bachelor's Degrees Conferred by Academic Program
Graduating Classes of 2009-2013

Program	2009	2010	2011	2012	2013	1-Yr % Change 2012-2013	5-Yr % Change 2009-2013
Accounting	52	51	71	60	36	-40%	-31%
Art History	1	3	4	5	2	-60%	100%
Biology	54	65	46	53	54	2%	0%
Business Administration	248	237	249	232	225	-3%	-9%
Chemistry	7	9	5	4	4	0%	-43%
Classical Civilization	4	3	1	1	6	500%	50%
Ancient Classics	1	1	1	4	2	-50%	100%
Communication	97	107	96	113	116	3%	20%
Comparative Culture & Lit. Studies	1	3	3	4	1	-75%	0%
Computer Science	8	7	6	8	3	-63%	-63%
Economics	6	11	11	15	10	-33%	67%
Elementary Education	35	33	20	41	42	2%	20%
Engineering Science	19	18	17	24	14	-42%	-26%
English	30	29	26	29	13	-55%	-57%
Fine Arts	6	8	7	8	4	-50%	-33%
French	4	11	3	6	0	-100%	-100%
German	0	0	0	1	0	-100%	N/A
Global Studies	8	17	38	21	27	29%	238%
History	32	19	26	21	29	38%	-9%
Interdisciplinary Studies	32	28	41	29	41	41%	28%
Interdisciplinary Writing	10	15	19	13	15	15%	50%
Mathematical Sciences	11	20	7	15	8	-47%	-27%
Philosophy	10	7	14	2	6	200%	-40%
Physics	2	1	5	5	2	-60%	0%
Political Science	43	33	45	40	48	20%	12%
Psychology	57	42	55	84	59	-30%	4%
Sociology	9	9	8	9	9	0%	0%
Spanish	20	19	16	13	12	-8%	-40%
Speech-Language Pathology/Audiology	26	51	50	46	66	43%	154%
Statistics	0	0	0	3	3	0%	N/A
Theology	6	3	9	4	4	0%	-33%
Writing	12	11	19	20	15	-25%	25%
Visual Arts	2	0	3	5	8	60%	300%
Total Majors Completed	**853**	**871**	**921**	**938**	**884**	**-6%**	**4%**
Total Bachelor's Degrees Conferred	**808**	**830**	**880**	**903**	**848**	**-6%**	**5%**

Source: Degree file

Notes: Beginning in 2004, double majors are included in the counts for each academic program. The count of "Majors Completed" above reflects the double majors. The "Degrees Completed", on the other hand, reflects the number of individuals receiving degrees. We have not offered a degree in Electrical Engineering since 2005, all Engineering is under Engineering Science.

Master's Degrees Conferred by Academic Program
Graduating Classes of 2009-2013

Program	2009	2010	2011	2012	2013	1-Yr % Change 2012-2013	5-Yr % Change 2009-2013
Business Administration	239	224	232	218	161	-26%	-33%
Clinical Psychology	37	38	27	30	48	60%	30%
Clinical Psychology-PsyD[a]	15	9	15	15	13	-13%	-13%
Computer Science	9	9	6	8	11	38%	22%
Computer Science for Software Engineering	4	9	5	8	4	-50%	0%
Counseling Psychology	14	16	24	36	24	-33%	71%
Curriculum & Instruction	30	19	26	12	18	50%	-40%
Educational Leadership (formally Administration and Supervision)	15	19	27	10	8	-20%	-47%
Educational Technology	10	24	5	22	4	-82%	-60%
Engineering Science	0	0	0	0	0	N/A	N/A
Executive MBA & MBA Fellows	46	53	62	52	62	19%	35%
Finance[b]	29	17	16	11	9	-18%	-69%
School Counseling (formally Guidance and Counseling)	51	33	47	55	52	-5%	2%
Kodaly Music Education	0	0	6	8	11	38%	N/A
Liberal Studies (formally Modern Studies)	9	21	11	12	7	-42%	-22%
Literacy (formally Reading)	52	34	16	22	10	-55%	-81%
Montessori Education	103	97	98	97	111	14%	8%
Pastoral Counseling	42	35	31	33	36	9%	-14%
Pastoral Counseling-PhD[a]	9	10	2	5	1	-80%	-89%
Spiritual & Pastoral Care	13	17	11	13	13	0%	0%
Special Education	15	8	5	10	10	0%	-33%
Special Education-Early Childhood	8	4	6	4	5	25%	-38%
Speech-Language Pathology/Audiology	40	29	64	53	51	-4%	28%
Teaching	32	32	37	33	37	12%	16%
Total Master's Degrees Conferred	**822**	**757**	**779**	**767**	**706**	**-8%**	**-14%**

Source: Student files

Notes: [a] Headcounts include students whose ultimate goal is to earn a doctorate degree but are currently a Master's-level student.
[b] Includes MSF only, students concentrating in Finance for Business Degree are included in "Business Administration."

Doctoral Degrees Conferred by Academic Program
Graduating Classes of 2009-2013

Program	2009	2010	2011	2012	2013	1- Yr % Change 2012-2013	5-Yr % Change 2009-2013
Clinical Psychology	11	12	11	17	15	**-12%**	**36%**
Pastoral Counseling	7	7	8	10	5	**-50%**	**-29%**
Total Doctoral Degrees Granted	**18**	**19**	**19**	**27**	**20**	**-26%**	**11%**

Source: Degree file

Certificates of Advanced Studies Conferred by Academic Program
Graduating Classes of 2009-2013

Program	2009	2010	2011	2012	2013	1-Yr % Change 2012-2013	5-Yr % Change 2009-2013
Educational Leadership (formally Administration & Supervision)	2	1	1	1	0	**-100%**	**-100%**
Clinical Psychology	0	0	1	0	0	**N/A**	**N/A**
Counseling Psychology	2	1	1	1	0	**-100%**	**-100%**
Curriculum & Instruction	0	0	0	1	0	**-100%**	**N/A**
Montessori Education	1	1	0	1	1	**0%**	**0%**
Pastoral Counseling	1	1	2	0	1	**N/A**	**0%**
Psychology	0	0	1	0	0	**N/A**	**N/A**
Reading	0	0	0	0	0	**N/A**	**N/A**
School Counseling (formally Guidance and Counseling)	0	0	1	1	0	**-100%**	**N/A**
Special Education	0	0	0	0	0	**N/A**	**N/A**
Total Certificates Conferred	**6**	**4**	**7**	**5**	**2**	**-60%**	**-67%**

Source: Degree file

Section V: Human Resources

All Employees by Status, Gender and Race
Fall 2013

	All Employees								
	Full-Time			**Part-Time**			**Total**		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	88	113	201	22	25	47	110	138	248
American Indian or Alaskan Native	2	1	3	0	1	1	2	2	4
Asian	17	30	47	4	8	12	21	38	59
Native Hawaiian or Other Pacific Islander	1	1	2	0	1	1	1	2	3
Hispanic	15	18	33	1	6	7	16	24	40
Two or more Races	4	3	7	1	5	6	5	8	13
White	366	392	758	106	127	233	472	519	991
Non-Resident Alien	3	10	13	0	2	2	3	12	15
Unknown Race and Ethnicity	5	9	14	10	9	19	15	18	33
Total	501	577	1,078	144	184	328	645	761	1,406

All Employees by Gender

Women, 54%
Men, 46%

All Employees by Race

White, 70%
Black, 18%
Non Resident Alien, 1%
Unknown, 2%
American Indian Alaskan Native, <1%
Asian, 4%
Native Hawiian/ Pacific Islander, <1%
Hispanic, 3%
Two or More Races, 1%
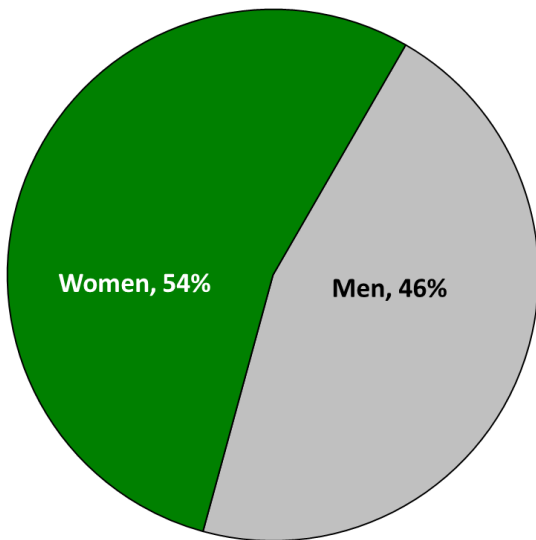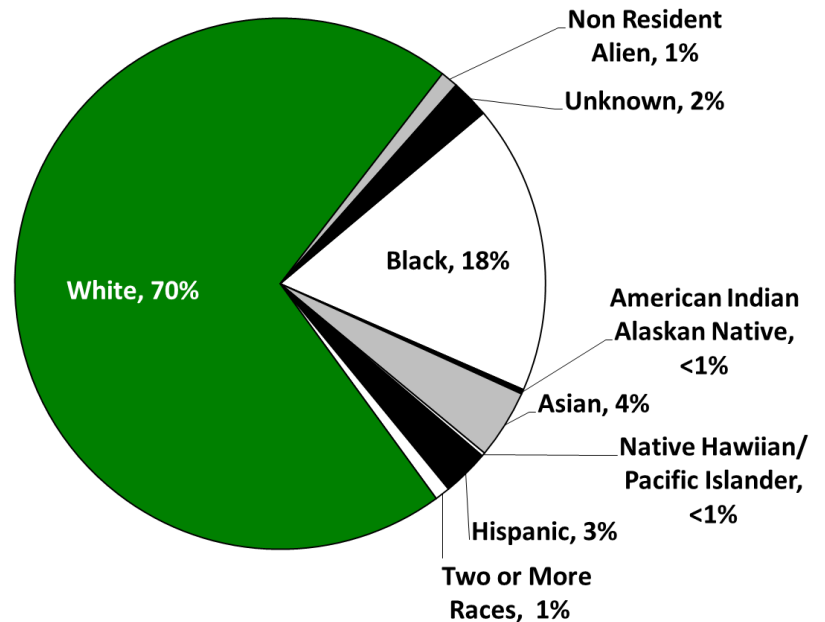
Source: Human Resource file

All Faculty by Status, Gender and Race
Fall 2013

	Faculty								
	Full-Time			**Part-Time**			**Total**		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	6	10	16	6	11	17	12	21	33
American Indian or Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	14	17	31	3	8	11	17	25	42
Native Hawaiian or Other Pacific Islander	0	0	0	0	1	1	0	1	1
Hispanic	5	10	15	1	4	5	6	14	20
Two or more Races	1	0	1	0	1	1	1	1	2
White	164	126	290	85	86	171	249	212	461
Non-Resident Alien	3	6	9	0	2	2	3	8	11
Unknown Race and Ethnicity	1	4	5	10	5	15	11	9	20
Total	194	173	367	105	118	223	299	291	590

Faculty by Gender

Women, 49% Men, 51%

Faculty by Race

White, 78%
Non-Resident Alien, 2%
Unknown, 3%
Black, 6%
Asian, 7%
Hispanic, 3%
Two or more Races, <1%
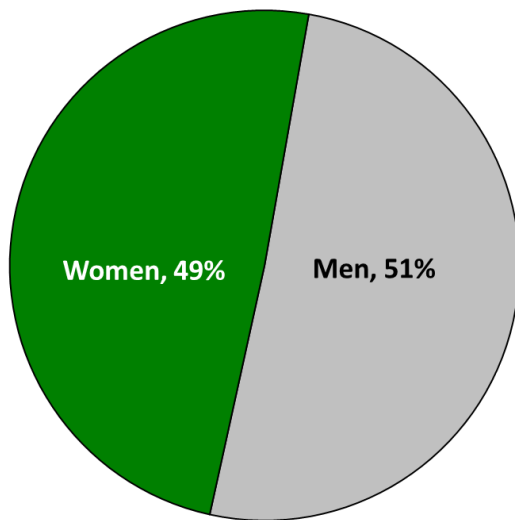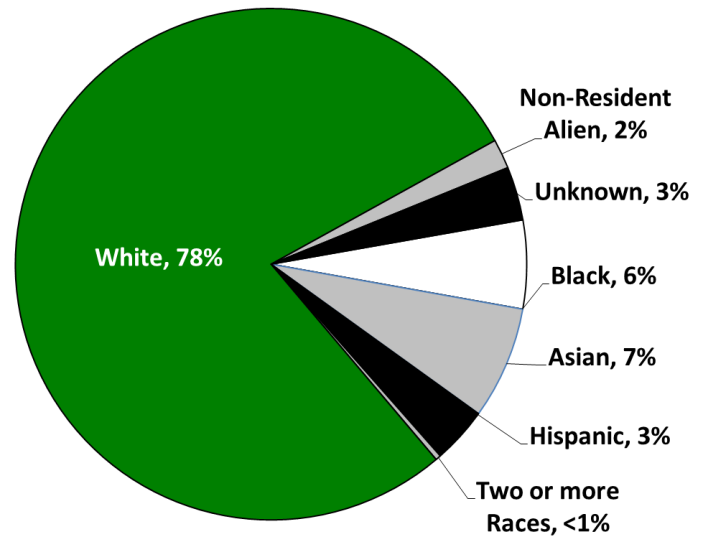
Sources: Human Resource file

Notes: There are 13 faculty employees included in this count, but they are not included in faculty counts on p.41 because they do not fit the definition of instructional faculty being used.

Faculty Characteristics, by Division and Department
Fall 2013, Summary Data Fall 2008-2012

Fall Semester 2013 (Fall 2008 - Fall 2012 summary data)

Departments	FULL-TIME						PART-TIME			
	Head Count	Tenured	Tenure-Track	Women	ALANA	Terml. Deg.	Head Count	Women	ALANA	Terml. Deg.
Sellinger School of Business and Management										
Accounting	8	6	1	1	1	7	5	0	0	1
Economics	14	8	5	2	3	14	7	2	0	1
Finance	8	5	3	2	2	8	5	0	2	0
Inform Sys & Operating Mgmt.	9	4	5	5	1	9	6	1	0	0
Law & Social Responsibility	5	4	1	3	1	5	3	0	0	0
Mgnt & Internatl Business	11	7	2	2	3	10	7	0	1	0
Marketing	9	3	4	3	5	6	3	1	0	0
Total Business	64	37	21	18	16	59	36	4	3	2
School of Education										
Education										
Education Specialties	16	10	3	10	3	13	17	15	5	1
Montessori Education	4	0	0	4	0	1	0	0	0	0
Teacher Education	15	4	2	9	4	7	14	12	2	1
Total Education	35	14	5	23	7	21	31	27	7	2
Loyola College of Arts and Sciences										
Humanities										
Classics	5	3	2	2	1	5	1	0	0	0
Communication	13	4	5	5	2	11	16	8	4	0
English	17	12	2	8	2	16	2	1	0	0
Fine Arts	13	8	4	5	2	13	13	7	1	3
History	12	10	1	4	2	12	5	1	0	1
Liberal Studies	0	0	0	0	0	0	2	1	0	0
Modern Languages & Literatures	31	8	7	24	10	17	4	2	1	1
Philosophy	16	10	3	4	0	14	4	2	1	0
Theology	14	8	3	4	0	14	7	1	0	0
Writing	14	5	4	6	0	13	5	3	0	2
Total Humanities	135	68	31	62	19	115	59	26	7	7
Natural Sciences										
Biology	13	7	4	8	3	13	11	6	2	0
Chemistry	6	4	1	2	0	5	6	4	2	0
Computer Science	8	4	3	2	0	7	5	0	1	0
Engineering	5	3	1	1	1	4	1	0	0	1
Mathematics and Statistics	12	8	3	3	4	11	6	3	2	0
Physics	6	5	0	2	2	6	3	0	1	0
Speech-Lang Path/Audiology	22	5	4	20	2	9	19	19	4	0
Total Natural Sciences	72	36	16	38	12	55	51	32	12	1
Social Sciences										
Pastoral Counseling	11	4	4	4	0	11	18	14	4	2
Political Science	7	5	2	3	0	7	1	1	0	0
Psychology	24	11	6	16	6	23	27	14	1	2
Sociology	6	4	2	3	1	5	0	0	0	0
Total Social Sciences	48	24	14	26	7	46	46	29	5	4
Grand Total	**354**	**179**	**87**	**167**	**61**	**296**	**223**	**118**	**34**	**16**
Percent of Total		**51%**	**25%**	**47%**	**17%**	**84%**		**53%**	**15%**	**7%**
Fall 2012	350	176	88	163	53	295	206	101	24	14
Fall 2011	330	176	76	154	43	275	201	96	20	20
Fall 2010	328	175	62	155	38	273	197	92	13	20
Fall 2009	331	188	62	152	39	262	230	104	20	18
Fall 2008	332	180	54	155	32	264	227	107	16	20

Sources: Human Resource file

Notes: These figures represent the number of instructional faculty on the institution's payroll on the census date. Full-time instructional faculty are those faculty employed on a full-time basis for instruction (including those with released time for research). Faculty on sabbatical or leave with pay are included; faculty on leave without pay and replacement faculty for faculty on sabbatical leave or leave with pay are not included. This is the definition of full-time instructional faculty used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Part-time instructional faculty includes adjuncts and other instructors being paid solely for part-time classroom instruction. Part-time faculty also includes full-time faculty teaching less than two semester sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty. There are 13 faculty employees not represented here (but are included in "All Faculty by Status, Gender, and Race", p. 40) because they do not fit this definition of instructional faculty.

All Employees by Classification, Status, Gender and Race
Fall 2013

Executive

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	1	6	7	0	0	0	1	6	7
American Indian or Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0	0
Two or more Races	0	0	0	0	0	0	0	0	0
White	12	17	29	0	0	0	12	17	29
Non-Resident Alien	0	0	0	0	0	0	0	0	0
Unknown Race and Ethnicity	0	0	0	0	0	0	0	0	0
Total	13	23	36	0	0	0	13	23	36

Business & Infrastructure Management

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	4	6	10	0	0	0	4	6	10
American Indian or Alaskan Native	0	1	1	0	0	0	0	1	1
Asian	2	3	5	0	0	0	2	3	5
Native Hawaiian or Other Pacific Islander	0	1	1	0	0	0	0	1	1
Hispanic	0	1	1	0	0	0	0	1	1
Two or more Races	0	0	0	0	0	0	0	0	0
White	28	19	47	0	0	0	28	19	47
Non-Resident Alien	0	0	0	0	0	0	0	0	0
Unknown Race and Ethnicity	1	0	1	0	1	1	1	1	2
Total	35	31	66	0	1	1	35	32	67

Other Professional (including coaches)

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	12	14	26	1	2	3	13	16	29
American Indian or Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	1	5	6	0	0	0	1	5	6
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0
Hispanic	3	5	8	0	1	1	3	6	9
Two or more Races	2	1	3	1	3	4	3	4	7
White	85	120	205	11	17	28	96	137	233
Non-Resident Alien	0	4	4	0	0	0	0	4	4
Unknown Race and Ethnicity	1	3	4		0	0	1	3	4
Total	104	152	256	13	23	36	117	175	292

Clerical & Support

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	7	36	43	2	4	6	9	40	49
American Indian or Alaskan Native	0	0	0	0	1	1	0	1	1
Asian	0	3	3	0	0	0	0	3	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0
Hispanic	4	2	6	0	0	0	4	2	6
Two or more Races	1	2	3	0	1	1	1	3	4
White	24	98	122	5	15	20	29	113	142
Non-Resident Alien	0	0	0	0	0	0	0	0	0
Unknown Race and Ethnicity	0	2	2	0	2	2	0	4	4
Total	36	143	179	7	23	30	43	166	209

Service Occupations

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	51	38	89	5	5	10	56	43	99
American Indian or Alaskan Native	1	0	1	0	0	0	1	0	1
Asian	0	1	1	0	0	0	0	1	1
Native Hawaiian or Other Pacific Islander	1	0	1	0	0	0	1	0	1
Hispanic	1	0	1	0	1	1	1	1	2
Two or more Races	0	0	0	0	0	0	0	0	0
White	37	10	47	2	8	10	39	18	57
Non-Resident Alien	0	0	0	0	0	0	0	0	0
Unknown Race and Ethnicity	2	0	2	0	1	1	2	1	3
Total	93	49	142	7	15	22	100	64	164

Maintenance & Transportation

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	7	3	10	8	3	11	15	6	21
American Indian or Alaskan Native	1	0	1	0	0	0	1	0	1
Asian	0	1	1	1	0	1	1	1	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0
Hispanic	2	0	2	0	0	0	2	0	2
Two or more Races	0	0	0	0	0	0	0	0	0
White	16	2	18	3	1	4	19	3	22
Non-Resident Alien	0	0	0	0	0	0	0	0	0
Unknown Race and Ethnicity	0	0	0	0	0	0	0	0	0
Total	26	6	32	12	4	16	38	10	48

Sources: Human Resource file, Office of Institutional Research

Note: The classification system used to categorize occupations has changed for 2012-2013 due to federal reporting guidelines such that the Standard Occupational Classification System (SOC) is now being used instead of the Equal Employment Opportunity Commission's Job Classification Guide. As such the broad categories used here to group occupations have changed from last year.
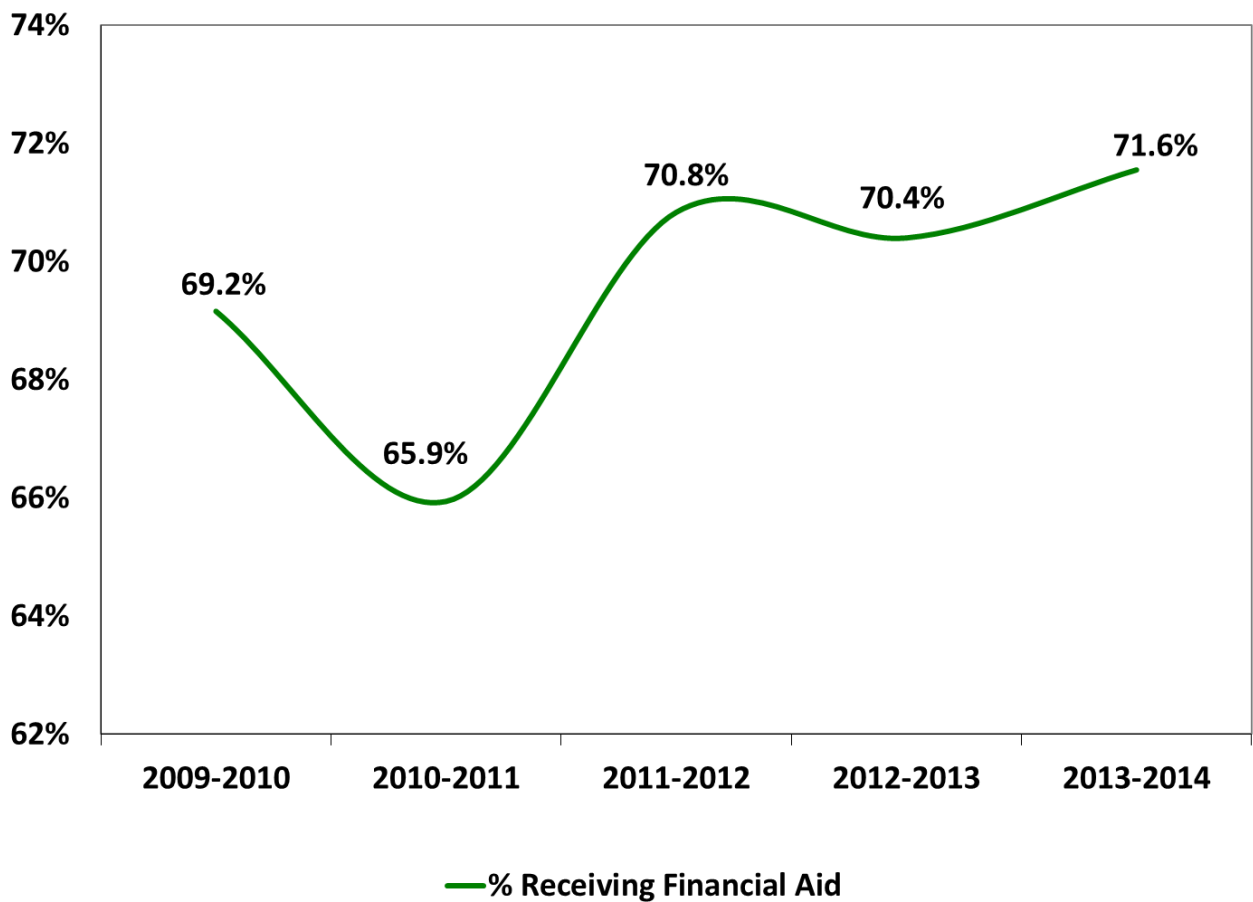
Section VI: Finance and Development

Full-time, Undergraduate Students Receiving Financial Aid
Academic Year 2009-2010 to 2013-2014

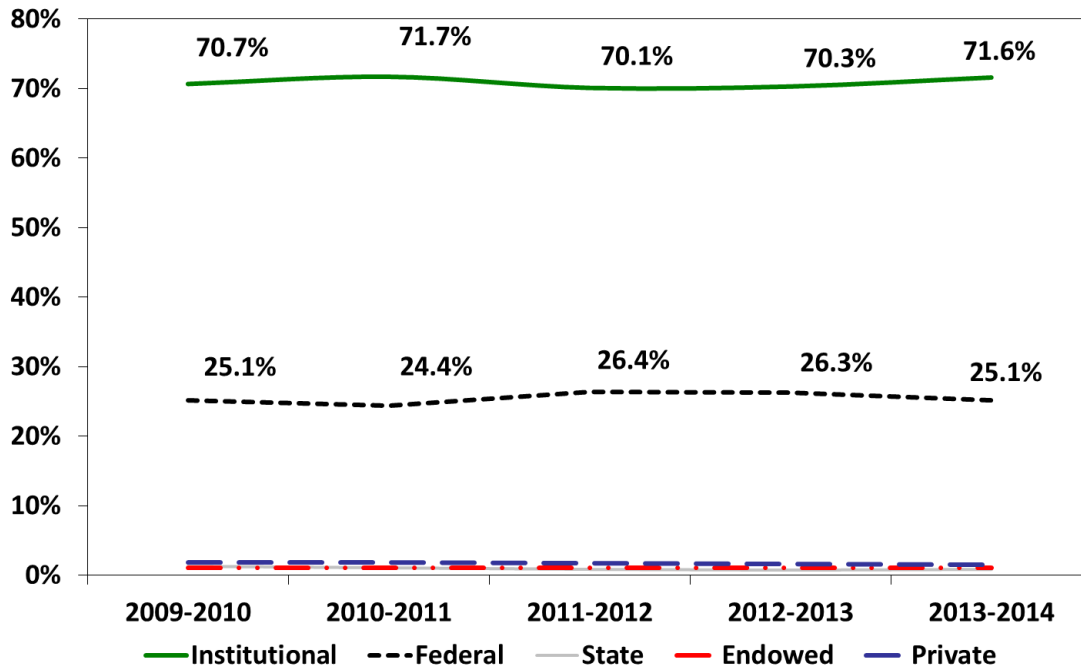|	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Total Full-Time Undergraduates	3,719	3,764	3,816	3,875	3,951
Unduplicated Aid Recipients	2,572	2,482	2,703	2,728	2,827
% Receiving Financial Aid	69.2%	65.9%	70.8%	70.4%	71.6%

—— % Receiving Financial Aid

Source: Office of Financial Aid

Undergraduate Financial Aid Awards by Type and Source
Academic Year 2009-2010 to 2013-2014

	2009-2010				2010-2011			2011-2012			2012-2013			2013-2014	
	Number	Amount	% Total	Awards	Amount	% Total	Awards	Amount	% Total	Awards	Amount	% Total	Awards	Amount	% Total
Institutional															
Total Awards	3,179	$45,764,024	70.7%	3,289	$50,763,260	71.7%	3,976	$54,006,332	70.1%	4,026	$56,562,122	70.3%	3,556	$60,892,149	71.6%
Federal															
Total Awards	5,360	$16,272,228	25.1%	6,127	$17,287,435	24.4%	6,145	$20,286,274	26.4%	6,219	$21,166,144	26.3%	6,384	$21,347,881	25.1%
State															
Total Awards	350	$807,985	1.2%	301	$685,166	1.0%	265	$618,548	0.8%	228	$534,850	0.7%	261	$668,776	0.8%
Endowed															
Total Awards	146	$704,700	1.1%	163	$753,800	1.1%	175	$785,500	1.0%	186	$873,150	1.1%	197	$900,350	1.1%
Private															
Total Awards	316	$1,214,230	1.9%	347	$1,306,463	1.8%	336	$1,300,897	1.7%	298	$1,268,314	1.6%	291	$1,294,185	1.5%
Grand Total	**9,351**	**$64,763,167**	**100%**	**10,227**	**$70,796,124**	**100%**	**10,897**	**$76,997,551**	**100%**	**10,957**	**$80,404,580**	**100%**	**10,689**	**$85,103,341**	**100%**

Sources of Financial Aid

Source: Office of Financial Aid

Full-Time, First-Year and All Undergraduate Students
Receiving Pell Grant
Fall 2009-2013

	2009	2010	2011	2012	2013
% of Full-time, First-time Students	13%	14%	14%	16%	16%
% All Undergraduate Students	12%	14%	14%	14%	14%

Sources: Student file; Office of Financial Aid

Market Value of Endowment and Endowment per FTE Student
Academic Year 2008-2009 to 2012-2013

|	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Market Value of Endowment	$123,400,000	$135,900,000	$162,700,000	$159,300,000	$177,150,000
FTE	4,905	4,964	5,020	5,051	5,027
Endowment per FTE Student	$ 25,158	$ 27,377	$ 32,410	$ 31,538	$ 35,240
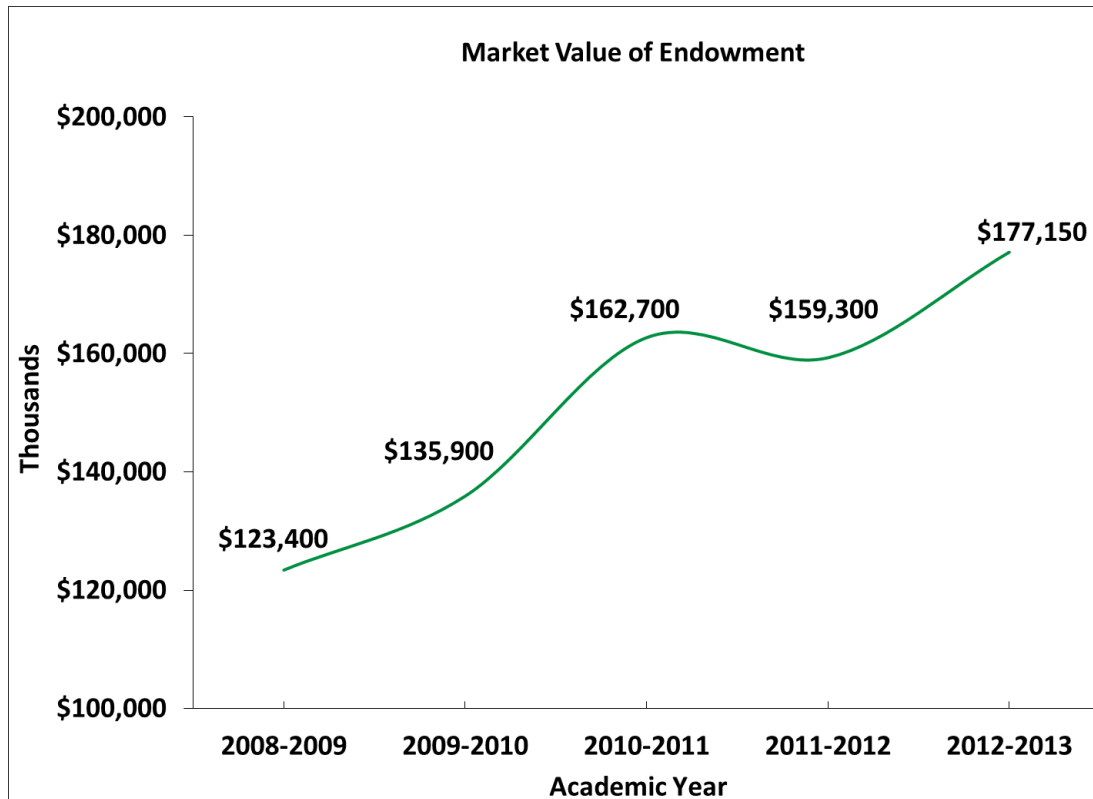
Source: Office of Financial Services

Notes: Market value as of June 30th; Academic Year 2008-2009 would be Fiscal Year 2009.
Data are rounded to the nearest $100,000.

The Report of Giving
Fiscal Year 2008-2013

Constituent Group	2008-2009 Dollars	Donors	2009-2010 Dollars	Donors	2010-2011 Dollars	Donors	2011-2012 Dollars	Donors	2012-2013 Dollars	Donors
Alumni	$1,917,157	6,255	$2,129,206	5,209	$2,686,550	4,897	$7,609,400	5,237	$2,618,976	5,117
Current Students	$12,681	300	$11,863	404	$25,233	514	$5,906	315	$7,810	386
Parents	$1,032,589	3,006	$815,909	2,425	$812,581	2,223	$790,492	2,119	$1,145,835	2,111
Friends	$317,046	703	$363,422	694	$1,589,654	694	$407,063	1,101	$421,345	487
Corporations & Foundations	$1,939,158	364	$4,227,781	385	$2,888,210	346	$2,874,294	366	$3,145,795	383
Total	**$5,218,631**	**10,628**	**$7,548,181**	**9,117**	**$8,002,228**	**8,674**	**$11,687,154**	**9,138**	**$7,339,761**	**8,484**
Scholarships	$775,227	1,212	$1,213,520	1,425	$1,622,829	1,402	$2,225,814	1,442	$2,343,992	1,717
John Early Society[a]	$1,133,301	894	$2,546,789	978	$2,309,671	1,107	$5,911,038	1,233	$6,852,340	1,184

Total Giving
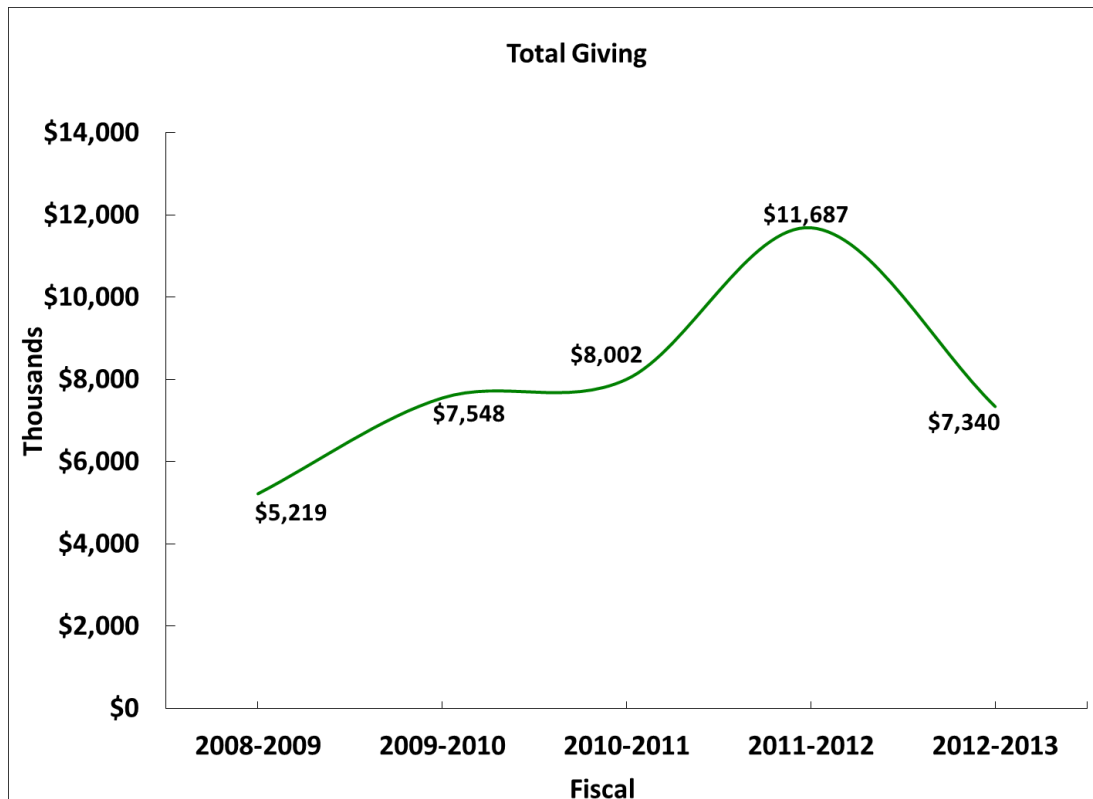
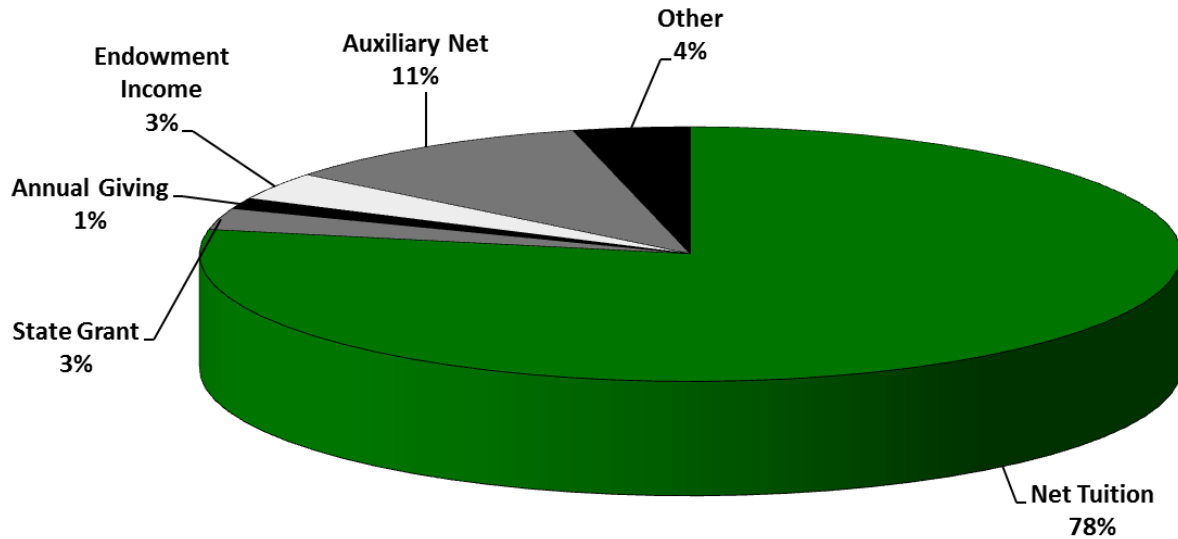Source: Office of Advancement Services

Notes: "Total" includes Scholarships and John Early Society donations. All data represent monetary donations as of May 31st of each year. In Fall 2012, the Office of Advancement Services updated previously reported data using a new methodology.
[a]Members of The John Early Society give a gift of $1,000 or more to Loyola University Maryland.
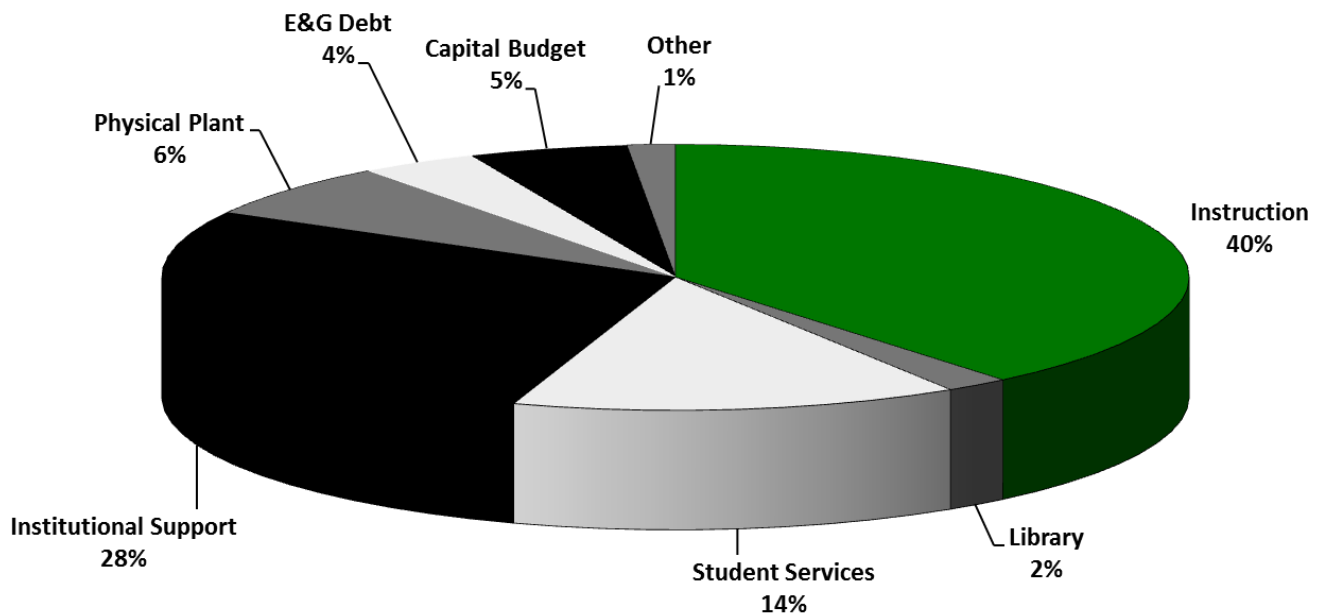
The Sources and Usage of College Funds
Fiscal Year 2013-2014

Sources of College Funds

Endowment Income 3%

Auxiliary Net 11%

Other 4%

Annual Giving 1%

State Grant 3%

Net Tuition 78%

Use of College Funds

E&G Debt 4%

Capital Budget 5%

Other 1%

Physical Plant 6%

Instruction 40%

Institutional Support 28%

Library 2%

Student Services 14%

Source: Office of Financial Services

Honorary Degrees Awarded
May 1976 to May 1986

Date	Honoree	Degree Awarded
5/30/1976	Clement James McNaspy, S.J.	Doctor of Humane Letters
	William Donald Schaefer	Doctor of Laws
5/29/1977	Anita Rose Williams	Doctor of Humane Letters
	Paul R. Connolly	Doctor of Laws
	William F. Schmick, Jr.	Doctor of Laws
5/28/1978	Clark McAdams Clifford	Doctor of Laws
	Jerold C. Hoffberger	Doctor of Laws
5/27/1979	Joseph F. Donceel, S. J.	Doctor of Humane Letters
	Alexander M. Haig	Doctor of Laws
5/25/1980	Raymond E. Brown, S.S.	Doctor of Humane Letters
	Shirley B. Jones	Doctor of Laws
5/31/1981	Rebecca E. Carroll	Doctor of Humane Letters
	James K. McManus	Doctor of Humane Letters
	Rev. John F. Sheridan, S.J.	Doctor of Humane Letters
5/30/1982	Sister Mary Josetta Butler	Doctor of Humane Letters
	Brother Xavier Langan	Doctor of Humane Letters
	Rev. Vincent T. O'Keefe, S.J.	Doctor of Humane Letters
	Louis Rukeyser	Doctor of Humane Letters
5/29/1983	Frank W. Cuccia	Doctor of Humane Letters
	William M. Davish, S.J.	Doctor of Divinity
5/27/1984	Joseph E. Antenson	Doctor of Humane Letters
	William John Bennett	Doctor of Humane Letters
	Peter Jennings	Doctor of Humane Letters
	Alice Grathney Pinderhughes	Doctor of Humane Letters
5/26/1985	Most Reverend William D. Borders, D.D.	Doctor of Humane Letters
	Naomi B. Madlem	Doctor of Humane Letters
	Jack Moseley	Doctor of Humane Letters
	Jean J. Kirkpatrick	Doctor of Laws
5/25/1986	William M. Boteler, M.D.	Doctor of Humane Letters
	Thomas L. Clancy, Jr.	Doctor of Humane Letters
	Anne S. George	Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies

Honorary Degrees Awarded
May 1987 to May 1992

Date	Honoree	Degree Awarded
5/16/1987	Bob Hope	Doctor of Humane Letters
	Dolores Hope	Doctor of Humane Letters
	Daniel J. McGuire S.J.	Doctor of Humane Letters
	Elizabeth Andrews Sweeney	Doctor of Humane Letters
5/19/1987	Raymond A. Mason	Doctor of Humane Letters
5/22/1988	George L. Bunting, Jr.	Doctor of Humane Letters
	William Pinkney Carton, Ph.D.	Doctor of Humane Letters
	William John Richardson, S.J., Ph.D.	Doctor of Humane Letters
	Rodney E. Wallace	Doctor of Humane Letters
5/26/1988	Malcolm S. Forbes	Doctor of Humane Letters
5/21/1989	James Scott Brady	Doctor of Humane Letters
	Sarah Kemp Brady	Doctor of Humane Letters
	Steven Muller	Doctor of Humane Letters
	Donald Wayne Urbancic	Doctor of Humane Letters
5/25/1989	Reverend Gerald F. Cavanagh, S.J.	Doctor of Humane Letters
5/20/1990	Mary Elizabeth Cunningham Agee	Doctor of Humane Letters
	John Paterakis, Sr.	Doctor of Humane Letters
	Sister Barbara Spears, O.S.P.	Doctor of Humane Letters
5/24/1990	William J. Byron, S.J.	Doctor of Humane Letters
5/18/1991	Redmond Conyngham Stewart Finney	Doctor of Humane Letters
	Beatrice Cummings Mayer	Doctor of Humane Letters
	Enolia Pettigen McMillan	Doctor of Humane Letters
	Leo J. O'Donovan, S.J.	Doctor of Humane Letters
5/21/1991	Kenneth L. Blum	Doctor of Humane Letters
	William G. McGowan	Doctor of Humane Letters
5/16/1992	Kathleen Feeley, S.S.N.D.	Doctor of Humane Letters
	Joseph S. Keelty, '43	Doctor of Humane Letters
	Jason McManus	Doctor of Humane Letters
5/19/1992	Peter S. Lynch	Doctor of Humane Letters
	George V. McGowan	Doctor of Humane Letters
	Joseph Leslie Shilling	Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies

Honorary Degrees Awarded
May 1993 to May 1998

Date	Honoree	Degree Awarded
5/15/1993	Very Reverend Edward Glynn, S.J.	Doctor of Humane Letters
	Anne Patricia Neidhardt	Doctor of Humane Letters
	Joseph A. Sellinger, S.J.	Doctor of Humane Letters
5/18/1993	Ann Belford Ulanov	Doctor of Humane Letters
5/21/1994	Rev. Thomas R. Fitzgerald, S.J.	Doctor of Humane Letters
	Georgia A. Wensell	Doctor of Humane Letters
	Eunice Kennedy Shriver	Doctor of Humane Letters
	Robert Sargent Shriver, Jr.	Doctor of Humane Letters
	Mark K. Shriver	Doctor of Humane Letters
	Maria Owings Shriver	Doctor of Humane Letters
	Timothy Perry Shriver	Doctor of Humane Letters
	Robert Sargent Shriver III	Doctor of Humane Letters
	Anthony K. Shriver	Doctor of Humane Letters
5/24/1994	Delano Lewis	Doctor of Humane Letters
5/20/1995	Peter G. Angelos, Esquire	Doctor of Humane Letters
	William Chase Richardson, Ph.D.	Doctor of Humane Letters
	Paul J. Scheel, '59	Doctor of Humane Letters
5/23/1995	Frederick D. D'Alessio	Doctor of Humane Letters
5/18/1996	Catherine Byrne Doehler	Doctor of Humane Letters
	Edward A. Doehler	Doctor of Humane Letters
	I. H. Hammerman II	Doctor of Humane Letters
	David Allen Johnson	Doctor of Humane Letters
5/21/1996	Reg Murphy	Doctor of Humane Letters
5/17/1997	The Honorable Louis L. Goldstein	Doctor of Humane Letters
	Samuel H. Lacy	Doctor of Humane Letters
	Timothy J. Russert	Doctor of Humane Letters
5/20/1997	James T. Brady	Doctor of Humane Letters
5/16/1998	The Honorable Robert M. Bell	Doctor of Humane Letters
	The Honorable Tony P. Hall	Doctor of Humane Letters
5/19/1998	John F. Curley, Jr.	Doctor of Humane Letters
	John A. Synodinos	Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies

Honorary Degrees Awarded
May 1999 to May 2013

Date	Honoree	Degree Awarded
5/15/1999	Willard Hackerman	Doctor of Humane Letters
	Andrea Mitchell	Doctor of Humane Letters
5/18/1999	Douglas L. Becker	Doctor of Humane Letters
5/20/2000	Brother Kevin Patrick Strong, F.S.C.	Doctor of Humane Letters
	The Honorable Martin J. O'Malley	Doctor of Humane Letters
5/23/2000	James B. Sellinger	Doctor of Humane Letters
5/19/2001	Christopher John Matthews	Doctor of Humane Letters
5/18/2002	The Honorable George J. Mitchell	Doctor of Humane Letters
5/17/2003	David R. Gergen	Doctor of Humane Letters
5/15/2004	William Safire	Doctor of Humane Letters
5/20/2005	Harold E. Ridley, S.J.	Doctor of Humane Letters
	The Honorable Rudolph Giuliani	Doctor of Humane Letters
5/20/2006	Robert Quinlan Costas	Doctor of Humane Letters
5/19/2007	John R. Cochran, III	Doctor of Humane Letters
	Jonathan Ellis Meacham	Doctor of Humane Letters
5/17/2008	Lesley Stahl	Doctor of Humane Letters
5/16/2009	Ron Hansen, MFA	Doctor of Humane Letters
9/25/2009	The Most Reverend Edwin F. O'Brien, STD, D.D.	Doctor of Humane Letters
	John J. DeGioia, Ph.D.	Doctor of Humane Letters
5/15/2010	David L. Ferguson	Doctor of Commercial Science
	Harry K. Thomas Jr.	Doctor of Humane Letters
5/21/2011	Benjamin S. Carson, MD	Doctor of Humane Letters
	Edward A. Burchell, '64	Doctor of Commercial Science
5/19/2012	The Reverend Gregory J. Boyle, S.J.	Doctor of Humane Letters
5/18/2013	Carolyn Y. Woo, Ph. D.	Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies