Loyola University Maryland

Fact Book
Fall 2014

Office of Institutional Research
Maryland Hall

PREFACE

Published annually since 1985, the Loyola University Fact Book compiles a variety of data on some of the campus' most important institutional characteristics. These data are organized into six sections: Student Enrollments, Graduation Rates and Retention, Admissions, Academic Programs, Human Resources, Finance and Development.

This publication is being made available to the campus in electronic form only. The document can be accessed by faculty, staff, and students as a PDF on the Institutional Research section of the University's website at http://www.loyola.edu/IR.

The Office of Institutional Research is grateful for the efforts of many individuals and departments who have supplied information contained in this volume.

Suggestions, as well as general comments and questions regarding the Fact Book, are always welcome.

Terra Schehr, Assistant Vice President for Institutional Research and Effectiveness
Nicole Simone, Research Associate
Chinara Brown, Program Assistant

Loyola University Mission Statement

Loyola University Maryland is a Catholic Jesuit University committed to the educational and spiritual traditions of the Society of Jesus and to the ideals of liberal education and the development of the whole person. Accordingly, the University will inspire students to learn, lead and serve in a diverse and changing world.

The History of Loyola University Maryland

Loyola University Maryland was established by priests and brothers of the Society of Jesus (Jesuits) in 1852. It was the first Jesuit College in the U.S. to bear the name of St. Ignatius Loyola and the second oldest chartered college in Baltimore. Loyola's first "campus" was a modest house in downtown Baltimore. Loyola moved to its present Evergreen location in northern Baltimore in 1922. Loyola became coeducational following a merger with Mount St. Agnes College in 1971 and was approved for a chapter of Phi Beta Kappa in 1994. Loyola College in Maryland adopted the Loyola University Maryland designation in 2009.

The Reverend Brian F. Linnane, S.J., President
2005-present

FOUNDED

1852

TYPE/AFFILIATION

Private, Non-Profit, Religious

CLASSIFICATION

Liberal Arts

CAMPUS

Loyola University Maryland maintains three campuses in the greater Baltimore metropolitan area. The main Evergreen campus is a traditional collegiate campus in northern Baltimore City, primarily housing the University's undergraduate programs. The other campuses in Timonium and Columbia focus on graduate programs and boast convenient access for working professionals. All three locations are modern and technologically sophisticated.

CALENDAR

Semester

DEGREES OFFERED

Undergraduate: Bachelor of Arts, Bachelor of Business Administration and Bachelor of Science, and Bachelor of Science in Engineering
Graduate: Master of Arts, Master of Business Administration, Master of Education, Master of Science, Master of Teaching, Master of Theological Studies, Doctor of Psychology, Doctor of Philosophy, Post-Baccalaureate Certificates, and Certificate of Advanced Studies

UNDERGRADUATE DEGREES PROGRAMS

Accounting, Art History, Biology, Business Administration*, Chemistry, Classical Civilizations, Classics, Communication, Comparative Culture and Literary Studies, Computer Science, Economics, Elementary Education, Engineering Science, English, Fine Arts, French, German, Global Studies, History, Interdisciplinary Studies, Mathematical Sciences, Philosophy, Physics, Political Science, Psychology, Sociology, Spanish, Statistics, Speech-Language Pathology/Audiology, Theology, Visual Arts, and Writing

*The Business Administration major requires a concentration; concentrations include: Business Economics, Finance, General Business, Information Systems, International Business, Management, or Marketing

GRADUATE DEGREE PROGRAMS

Computer Science, Emerging Media, Software Engineering, Liberal Studies, Pastoral Counseling, Psychology (Clinical and Counseling), Speech-Language Pathology/Audiology, Theology, Education Specialties, Montessori Education, Teacher Education, Business Administration, and Finance

STUDY ABROAD PROGRAMS

Loyola University sends students abroad through packaged programs in Accra, Alcalá, Auckland, Bangkok, Beijing, Copenhagen, Cork, Glasgow, Leuven, Melbourne, Newcastle, Paris, Rome, and San Salvador; exchange programs in Amsterdam, Barcelona, Buenos Aires, Koblenz, La Rochelle, Madrid, Montpellier, Osaka, Santiago, and Singapore; affiliations in Accra, Copenhagen, Florence, London and Rome; six Loyola summer programs and one non-Loyola summer program; a limited number of logistically-supported, non-Loyola programs; and study tours in India and South Africa. For more information visit the Office of International Programs in Humanities 132 or online at
www.loyola.edu/academics/internationalprograms

LIBRARY

Loyola Notre Dame Library, Open Monday through Sunday
The Loyola/Notre Dame Library, located midway between Loyola University and Notre Dame University of Maryland, opened in 1973. The library, a joint venture of the two institutions, is unique in being governed by a special corporation established by both but distinct from either institution. The striking, four-story building is situated at a point where both campuses meet, on the banks of a small stream which was dammed to form a reflecting pool. Students are encouraged to make extensive use of the library and its resources, which include approximately 646,500 books and bound periodical volumes encompassing extensive collections in the humanities and social sciences, particularly in the areas of Catholic studies, education, management, and psychology. The media services department offers a particularly strong collection of more than 18,585 DVD and other media titles representing the best in educational productions, film classics, and contemporary works, as well as hundreds of print periodical subscriptions. In 2008, the library was expanded and renovated to provide added computer facilities, several high-tech classrooms, a digital media center, a 96-seat auditorium, and a variety of seating areas for individual or group study. For more information visit http://www.loyola.edu/library/indexl.htm

TUITION AND FEES

Undergraduate: New Full-Time: $42,690
Part Time, per credit: $692
Graduate: Tuition varies by program. Graduate Assistantships are available.

ATHLETICS

Loyola is a member of the National Collegiate Athletic Association (NCAA) and competes on the NCAA Division I level. All of Loyola University's athletic teams compete in the Patriot League. The Ridley Athletic Complex features a 6,000-seat grandstand; Sportexe Momentum synthetic turf competition field; video scoreboard; practice field; training facilities; locker rooms for home teams, visitors, coaches and officials; athletics staff offices; press, presidential, and VIP boxes; concession areas; and event space. Other Athletic facilities include the 3,000-seat Reitz Arena, and the Fitness and Aquatic Center, where the Swimming and Diving Teams compete before a 500-seat spectator area in the Mangione Aquatic Center. For more information visit http://www.loyolagreyhounds.com/

TECHNOLOGY SERVICES

Technology Services
Loyola University Maryland has extensive technology services to support the academic, administrative, and social experiences at the university. All of the Loyola campuses are networked to provide access for devices using traditional wired cables or through ubiquitous wireless. Other services include Email for life, computer laboratories & printing, learning management systems, network storage, telecommunications, cable TV, and much more. Links and information to important technology services can be found on Inside.Loyola, the university's campus web portal.

The Office of Technology Services wants your experience with Loyola technology to be positive and productive. To this end, we stand ready to support and assist with your academic and administrative technology challenges. Together through partnerships and open lines of communication, we strive to share in your technology experiences for the mutual benefit of our university.

To learn more about technology at Loyola, please visit www.loyola.edu/ots, or contact us at OTS@loyola.edu.

Current Accreditations

Loyola University Maryland is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104. (267-284-5000) The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

Loyola is approved by the Maryland State Department of Education.

The School of Education programs in Elementary and Secondary Education are accredited by:
National Council for Accreditation of Teacher Education

The Sellinger School of Business and Management and the Accounting program are accredited by:
Association to Advance Collegiate Schools of Business (AACSB-International)

The following departments in Loyola College of Arts and Sciences are accredited by professional associations:

Chemistry:
American Chemical Society

Computer Science:
Computer Science Accreditation Commission

Engineering Science (Bachelor's level):
Accreditation Board for Engineering and Technology

Pastoral Counseling:
Council for Accreditation of Counseling and Related Educational Programs
American Association of Pastoral Counselors

Psychology (Doctoral level):
American Psychological Association

Speech-Language Pathology and Audiology (Master's level):
Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association (ASHA)

In 1994, Loyola was approved for a chapter of Phi Beta Kappa.

Presidents of Loyola University   1852-Present

John Early, S.J.	1852 -1858	William J. Ennis, S. J.	1911 – 1917
William F. Clark, S.J.	1858 -1860	Joseph A. McEneany, S.J.	1918 - 1927
Joseph O'Callaghan, S.J.	1860 -1863	Henri J. Weisel, S.J.	1927 – 1934
Anthony Ciampi, S.J.	1863 -1866	Joseph A. Canning, S.J.	1934 - 1938
John Early, S.J.	1866 -1870	Edward B. Bunn, S.J.	1938 - 1947
Edward Henchy, S.J.	1870 -1871	Francis X. Talbot, S.J.	1947 - 1950
Stephen A. Kelly, S.J.	1871 -1877	Thomas J. Murray, S.J.	1950 – 1955
Edward A. McGurk, S.J.	1877 -1886	Vincent F. Beatty, S.J.	1955 - 1964
Francis A. Smith, S.J.	1886 -1891	Joseph A. Sellinger, S.J.	1964 - 1993
John A. Morgan, S.J.	1891 -1900	Thomas E. Scheye (Acting)	1993 - 1994
William Brett, S.J.	1900 -1901	Harold E. Ridley, S.J.	1994 - 2004
John F. Quirk, S.J.	1901 -1907	David C. Haddad (Interim)	2004 - 2005
William G. R. Mullan, S.J.	1907 -1908	Brian F. Linnane, S.J.	2005 -
Francis X. Brady, S.J.	1908 -1911		

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Section I: Student Enrollments

Student Headcount and FTE
Fall 2010-2014

	2010	2011	2012	2013	2014	1-Yr % Change 2013-2014	5-Yr % Change 2010-2014
Undergraduate Students							
Full-Time	3,764	3,816	3,875	3,951	4,035	2.1%	7.2%
Part-Time	43	47	42	53	49	-7.5%	14.0%
Total Headcount	3,807	3,863	3,917	4,004	4,084	2.0%	7.3%
FTE	3,778	3,832	3,889	3,969	4,051	2.1%	7.2%
Graduate Students							
Full-Time	735	721	676	634	612	-3.5%	-16.7%
Part-Time	1,519	1,496	1,385	1,339	1,271	-5.1%	-16.3%
Total Headcount	2,254	2,217	2,061	1,973	1,883	-4.6%	-16.5%
FTE	1,241	1,220	1,138	1,080	1,036	-4.1%	-16.6%
All Students							
Full-Time	4,499	4,537	4,551	4,585	4,647	1.4%	3.3%
Part-Time	1,562	1,543	1,427	1,392	1,320	-5.2%	-15.5%
Total Headcount	6,061	6,080	5,978	5,977	5,967	-0.2%	-1.6%
FTE	5,020	5,051	5,027	5,049	5,087	0.8%	1.3%

Sources: Student file

Notes: FTEs are calculated as full-time enrollment plus one-third part-time enrollment. This report includes all Loyola University students, including those in Loyola study abroad programs or at locations other than the Evergreen Campus. Off-campus Montessori and non-Loyola study abroad program students are not included.

Student Headcount by Status, Gender, and Race
Fall 2014

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	91	171	262	55	147	202	146	318	464
American Indian or Alaskan Native	4	6	10	1	1	2	5	7	12
Asian	49	101	150	20	20	40	69	121	190
Native Hawaiian or Other Pacific Islander	2	2	4	0	1	1	2	3	5
Hispanic	153	268	421	17	32	49	170	300	470
Two or more Races	35	67	102	11	22	33	46	89	135
White	1,448	2,174	3,622	354	596	950	1,802	2,770	4,572
Non-Resident Alien	28	16	44	6	2	8	34	18	52
Unknown Race and Ethnicity	12	20	32	15	20	35	27	40	67
Total	1,822	2,825	4,647	479	841	1,320	2,301	3,666	5,967

All Students by Gender

Women, 61%
Men, 39%

All Students by Race

White, 77%
Non Resident Alien, 1%
Unknown, 1%
Black, 8%
Native American Indian/Alaskan Native, <1%
Asian, 3%
Native Hawiian/ Pacific Islander, <1%
Hispanic, 8%
Two or more Races, 2%
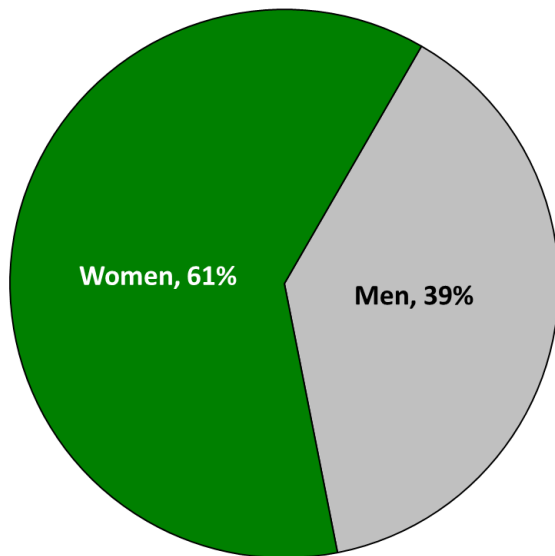
Source: Student file

Undergraduate Headcount by Status, Gender, and Race
Fall 2014

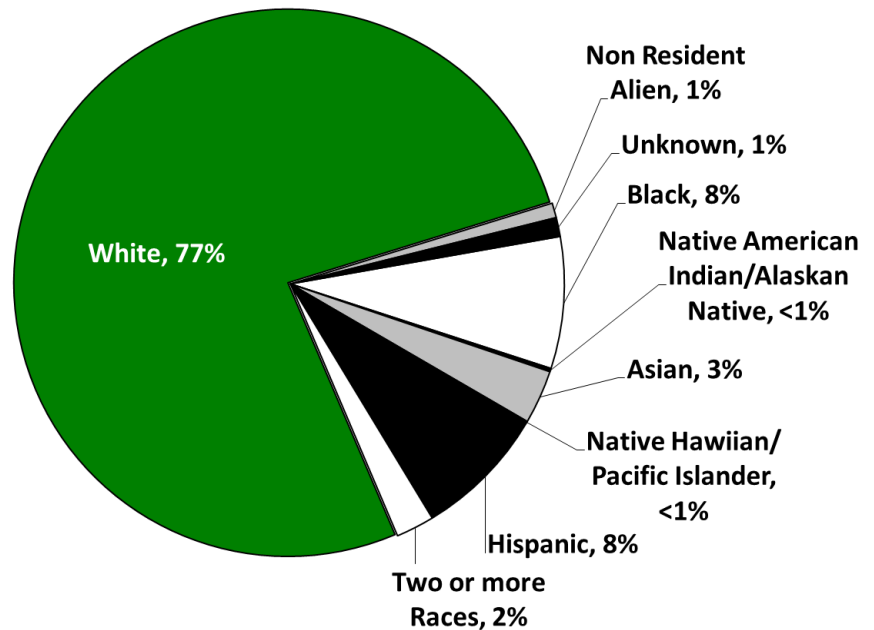|	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	83	114	197	4	5	9	87	119	206
American Indian or Alaskan Native	3	3	6	0	0	0	3	3	6
Asian	46	86	132	1	2	3	47	88	135
Native Hawaiian or Other Pacific Islander	2	2	4	0	0	0	2	2	4
Hispanic	147	235	382	0	0	0	147	235	382
Two or more Races	34	60	94	2	2	4	36	62	98
White	1,347	1,833	3,180	12	19	31	1,359	1,852	3,211
Non-Resident Alien	21	3	24	1	0	1	22	3	25
Unknown Race and Ethnicity	8	8	16	1	0	1	9	8	17
Total	1,691	2,344	4,035	21	28	49	1,712	2,372	4,084

Undergraduate Students by Gender

Women, 58%
Men, 42%

Undergraduate Students by Race

White, 79%
Non Resident Alien, 1%
Unknown, <1%
Black, 5%
Native American/Indian Alaskan Native, <1%
Asian, 3%
Native Hawiian/Pacific Islander, <1%
Hispanic, 9%
Two or more Races, 2%

Source: Student file

Full-Time, First-Year Undergraduate Headcount by Status, Race and Gender
Fall 2014

	Men	Women	Total
Black or African American	21	26	47
American Indian or Alaskan Native	1	0	1
Asian	14	24	38
Native Hawaiian or Other Pacific Islander	1	1	2
Hispanic	36	60	96
Two or more Races	12	22	34
White	399	507	906
Non-Resident Alien	5	1	6
Unknown Race and Ethnicity	4	0	4
Total	493	641	1,134

Full-time, First-Year Students by Gender

Women, 57%
Men, 43%

Full-time, First-Year Students by Race

White, 80%
Non-Resident Alien, 1%
Unknown, <1%
Black, 5%
American Indian/ Alaskan Native, <1%
Asian, 3%
Native Hawaiian/Pacific Islander, <1%
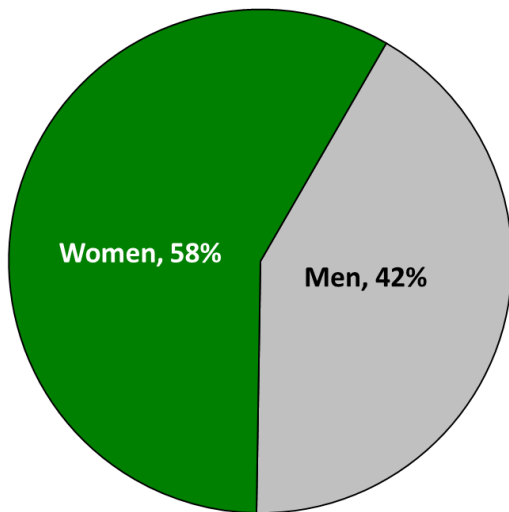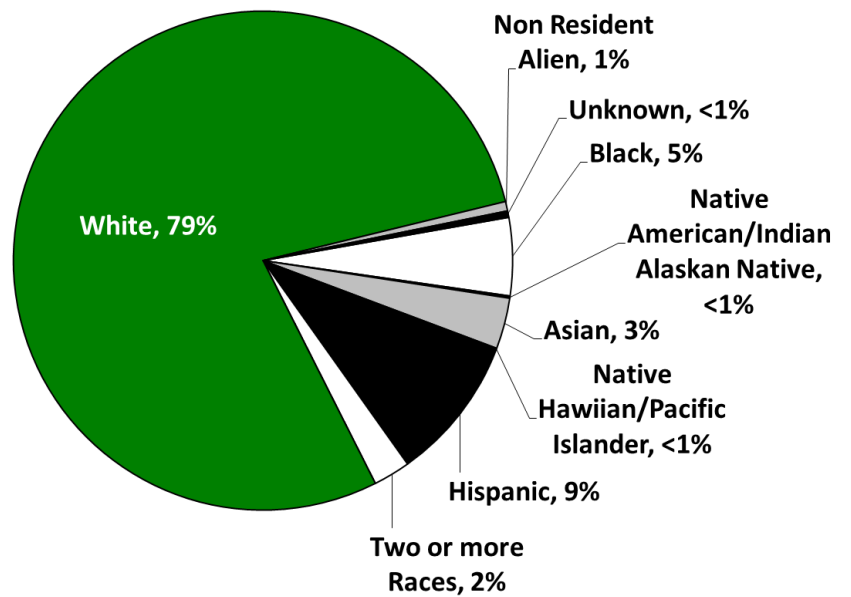Hispanic, 8%
Two or more Races, 2%
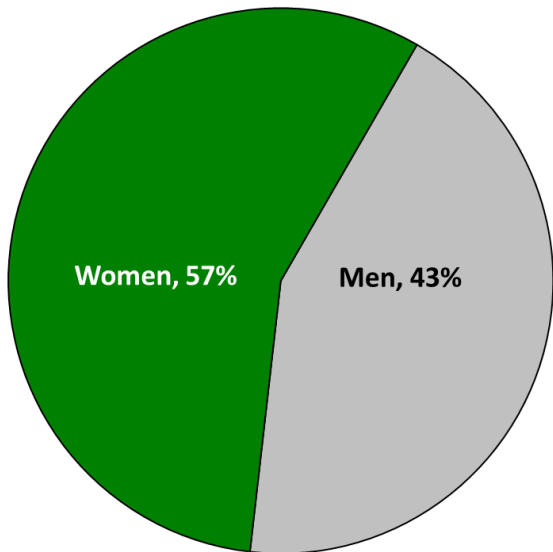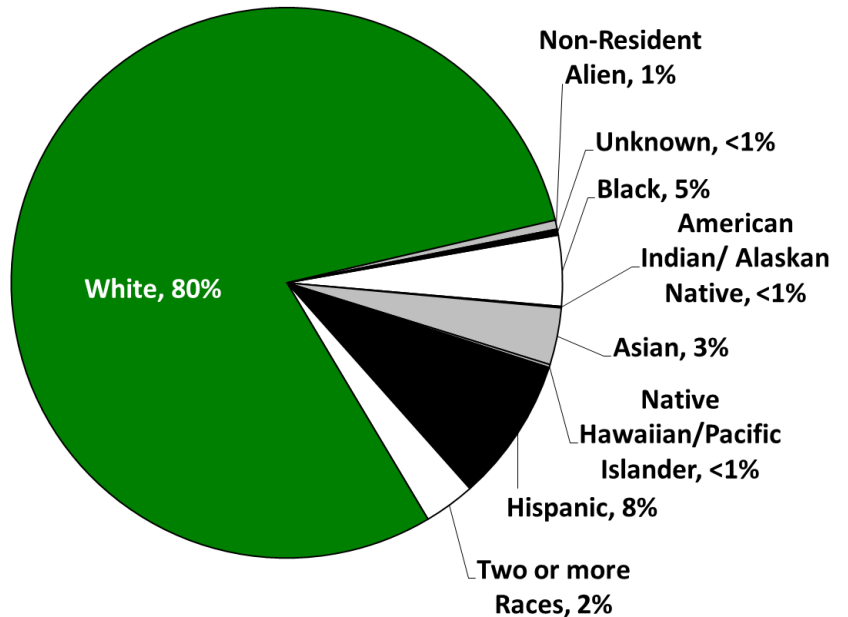
Source: Student file

Graduate Headcount by Status, Race and Gender
Fall 2014

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	8	57	65	51	142	193	59	199	258
American Indian or Alaskan Native	1	3	4	1	1	2	2	4	6
Asian	3	15	18	19	18	37	22	33	55
Native Hawaiian or Other Pacific	0	0	0	0	1	1	0	1	1
Hispanic	6	33	39	17	32	49	23	65	88
Two or more Races	1	7	8	9	20	29	10	27	37
White	101	341	442	342	577	919	443	918	1,361
Non-Resident Alien	7	13	20	5	2	7	12	15	27
Unknown Race and Ethnicity	4	12	16	14	20	34	18	32	50
Total	131	481	612	458	813	1,271	589	1,294	1,883

Graduate Students by Gender

Women, 69%

Men, 31%

Graduate Students by Race

White, 72%

Non-Resident Alien, 1%

Unknown, 2%

Black, 14%

American Indian/Alaskan Native, <1%

Asian, 3%

Native Hawaiian/Pacific Islander, <1%

Hispanic, 4%

Two or more Races, 2%
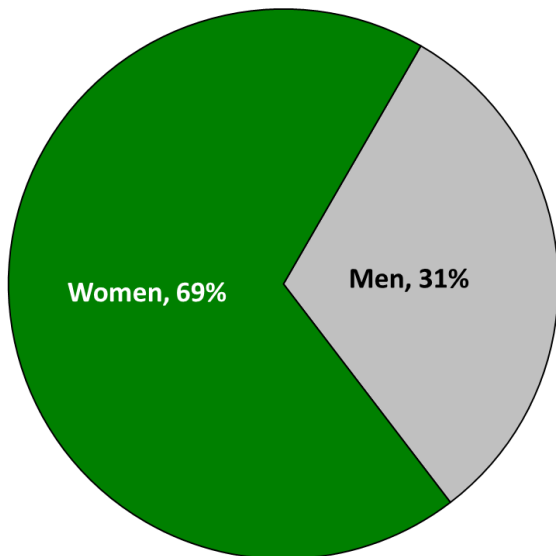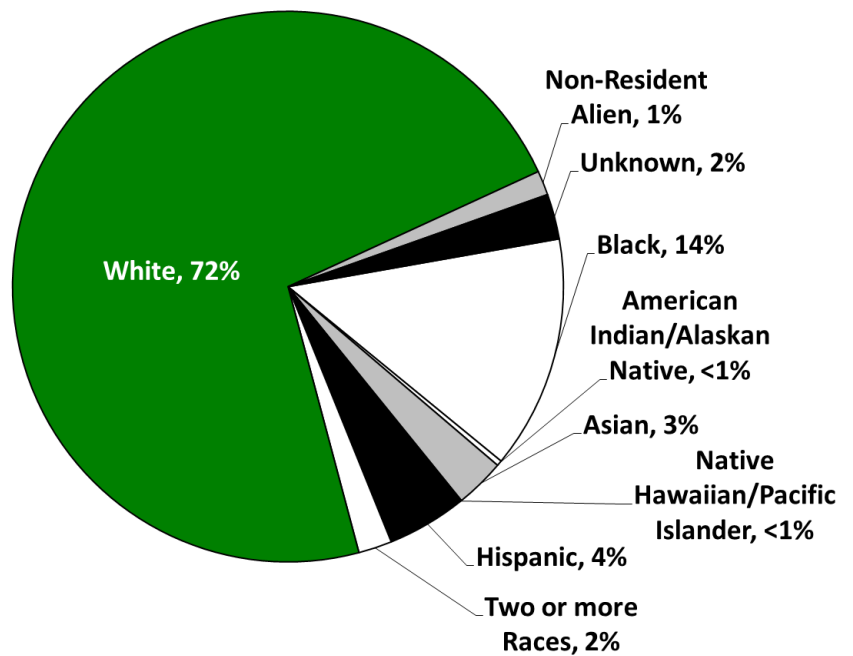
Source: Student file

On-Campus Resident
Undergraduate Students by Class Level
Fall 2014

	First-Year	Sophomore	Junior	Senior	Other[a]	Total
On-Campus Residents	1,124	971	613	603	6	3,317
Off-Campus	28	43	316	364	16	767
Total	1,152	1,014	929	967	22	4,084
% of Class Level On-Campus	98%	96%	66%	62%	27%	81%
% Total On-Campus Residents	34%	29%	18%	18%	0%	100%

On-Campus Residents
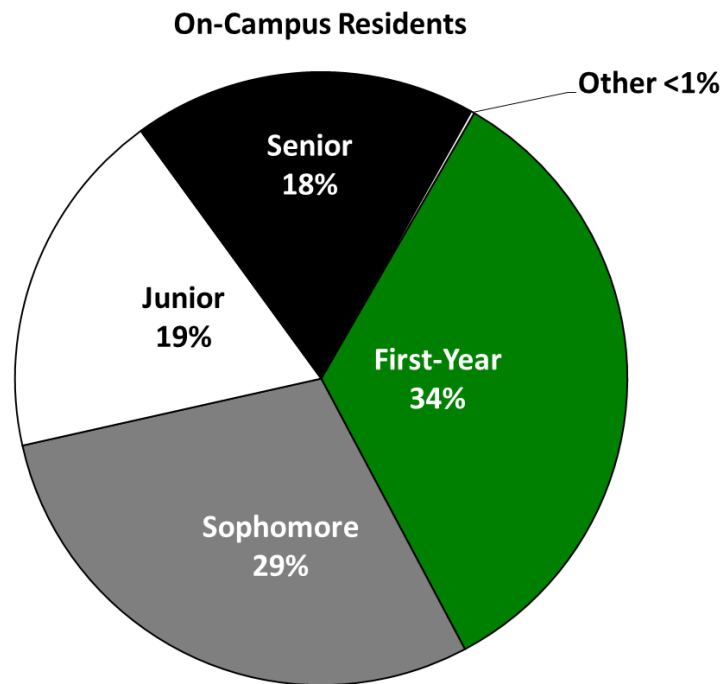
Source: Student file

Notes: Undergraduate students who are currently studying abroad are excluded from the total used in this calculation.
[a]Other includes exchange students, visiting students, and other special status students.

Full-Time, First-Year Undergraduate Students by Geographic Origin
Cohorts Fall 2010-2014

	2010	2011	2012	2013	2014
Middle States	762	785	779	822	807
% Total	75%	73%	73%	75%	71%
New England	172	197	203	197	223
% Total	17%	18%	19%	18%	20%
South	31	36	38	34	34
% Total	3%	3%	4%	3%	3%
Midwest	21	22	22	21	32
% Total	2%	2%	2%	2%	3%
Southwest	4	5	1	1	13
% Total	0%	0%	0%	0%	1%
West	16	16	12	5	11
% Total	2%	1%	1%	1%	1%
Foreign Countries & Territories Outside of the US	9	9	17	16	14
% Total	1%	1%	2%	1%	1%
Total	**1,015**	**1,070**	**1,072**	**1,096**	**1,134**
Maryland	170	154	179	184	168
% Maryland	17%	14%	17%	17%	15%
% out-of-state	83%	86%	83%	83%	85%

Source: Student file

Notes: For Fall 2010 there are four students without a state affiliation and are not included in the total counts.

Full-Time, First-Year Undergraduate Students by Geographic Origin Map
Fall 2014

College Board Regional Offices

New England
West (also includes Alaska & Hawaii)
Midwest
Middle States

20%

71%

3%

1%

1%

3%

South
Southwest
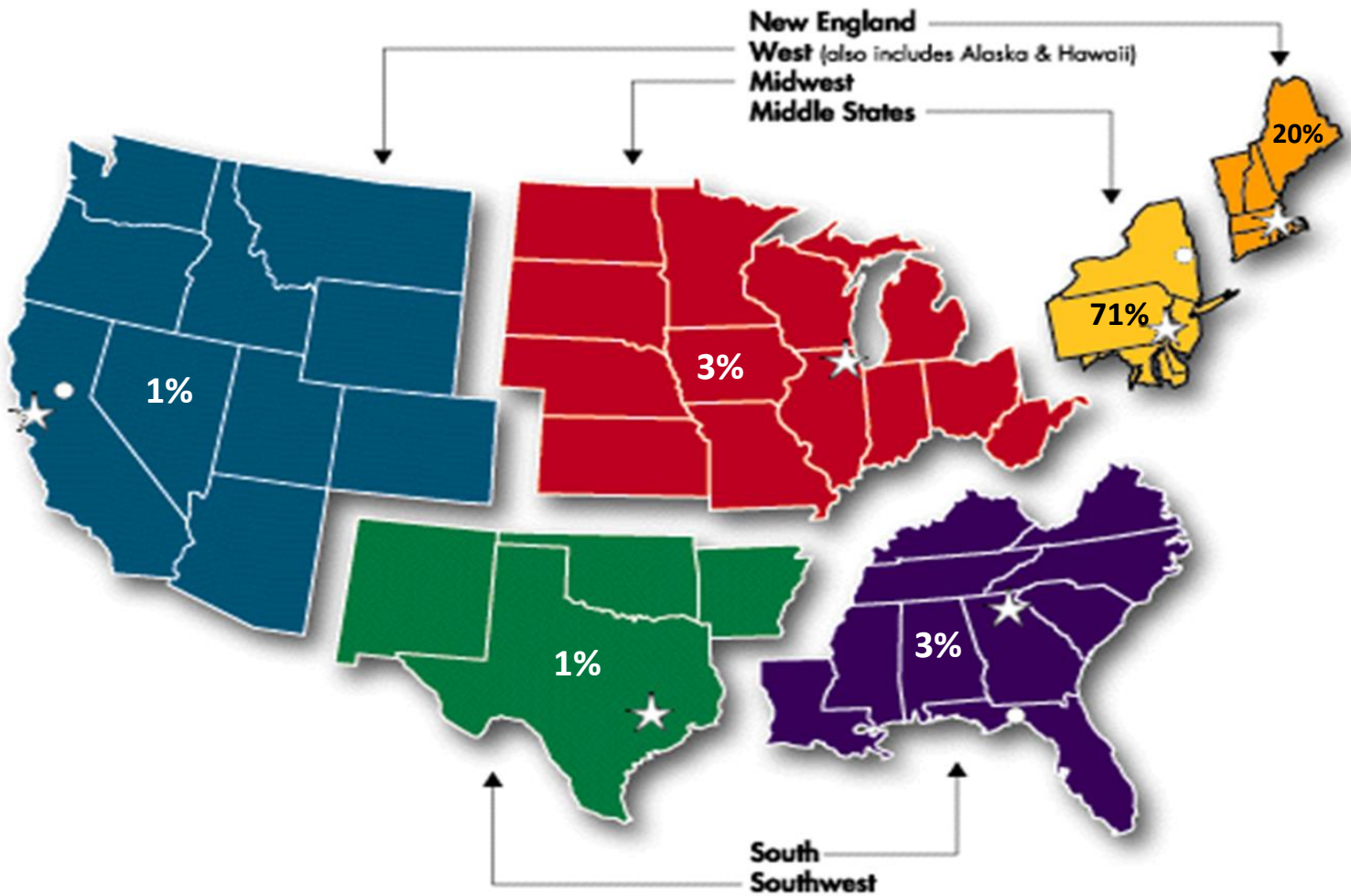
Study Abroad Students by Program
Academic Year 2010-2011 - Academic Year 2014-2015

Loyola Programs	AY 2010-2011			AY 2011-2012			AY 2012-2013			AY 2013-2014			AY 2014-2015		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
Accara, Ghana (CIEE) (new in SP 09)	1	2	3	4	0	5	3	2	4	3	2	5	0	0	0
Alcála, Spain	20	26	46	16	14	30	23	27	50	19	24	43	16	21	37
Auckland, New Zealand	9	13	22	12	18	30	8	28	36	17	23	40	26	27	53
Bangkok, Thailand	36	0	36	24	0	24	40	0	40	34	0	34	37	0	37
Beijing, China	11	6	13	4	1	5	11	7	13	5	2	7	8	4	10
Copenhagen, Denmark (new in SP 09)	14	22	36	19	6	25	21	13	34	17	20	37	18	23	41
Cork, Ireland	26	28	50	27	28	53	28	28	56	26	27	53	28	30	57
Glasgow, Scotland (new in SP 09)	8	1	8	1	0	1	2	0	2	1	4	5	6	0	6
Leuven, Belgium	21	21	21	17	17	17	16	16	16	21	21	21	12	10	10
Melbourne, Australia	29	29	58	24	26	50	24	27	51	29	29	58	5	27	32
Newcastle, England	28	27	44	31	8	31	38	33	55	45	42	70	43	41	77
Paris, France (new in SP 07)	20	4	24	11	8	18	9	4	13	8	6	14	20	4	24
Rome, Italy	27	29	56	23	25	48	33	29	62	24	22	46	10	14	24
San Salvador, El Salvador	2	5	7	2	2	4	0	4	4	0	2	2	2	3	5
Sub-Total	**252**	**213**	**424**	**215**	**153**	**341**	**256**	**218**	**436**	**249**	**224**	**435**	**231**	**204**	**413**

Loyola Exchange	AY 2010-2011			AY 2011-2012			AY 2012-2013			AY 2013-2014			AY 2014-2015		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
Amsterdam, Netherlands	13	3	16	7	1	8	0	0	0	5	0	5	0	3	3
Barcelona, Spain (new in SP 07)	0	1	1	0	1	1	0	0	0	3	0	3	3	1	4
Buenos Aires, Argentina	0	3	3	2	1	3	1	3	3	0	3	3	1	1	2
Koblenz, Germany	0	0	0	0	0	0	1	1	1	0	0	0	0	0	0
La Rochelle, France	2	0	2	0	1	1	0	0	0	0	0	0	0	0	0
Montpellier, France	4	4	7	2	2	3	1	5	6	0	6	6	0	3	3
Madrid, Spain (new in Fall 11)	N/A	N/A	0	1	1	2	0	0	0	0	3	3	0	0	0
Osaka, Japan (new in SP 08)	4	3	5	0	1	1	1	4	4	3	3	5	2	0	2
Santiago, Chile	0	5	5	0	0	0	0	0	0	0	6	6	0	2	2
Singapore (new in Fall 10)	2	0	2	4	1	5	1	0	0	1	0	1	1	0	1
Sub-Total	**25**	**19**	**41**	**16**	**9**	**24**	**5**	**13**	**14**	**12**	**21**	**32**	**7**	**10**	**17**

Affiliation	AY 2010-2011			AY 2011-2012			AY 2012-2013			AY 2013-2014			AY 2014-2015		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
Accra, Ghana (NYU) (new in Fall 07)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Berlin, Germany (new in SP 15)													0	1	1
Copenhagen, Denmark (DIS)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Florence, Italy (Syracuse)	16	7	23	23	9	32	3	5	8	16	1	17	15	5	20
London, England (Syracuse)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Rome, Italy	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Sub-Total	**17**	**7**	**24**	**23**	**9**	**32**	**3**	**5**	**8**	**16**	**1**	**17**	**15**	**6**	**21**

Non-Loyola Programs	AY 2010-2011			AY 2011-2012			AY 2012-2013			AY 2013-2014			AY 2014-2015		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
Australia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
England	1	1	2	1	0	1	0	0	0	0	0	0	0	0	0
Italy	3	3	6	0	0	0	0	2	2	0	0	0	0	0	0
Greece (new in SP 12)	N/A	N/A	0	N/A	2	2	0	0	0	0	0	0	0	0	0
Jordan (new in SP 10)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Phillipines (new in Fall 07)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Scotland	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
South Africa	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Spain	0	0	0	1	1	2	0	0	0	0	0	0	0	0	0
Sub-Total	**4**	**4**	**8**	**2**	**3**	**5**	**0**	**2**	**2**	**0**	**0**	**0**	**0**	**0**	**0**

Grand Total	AY 2010-2011			AY 2011-2012			AY 2012-2013			AY 2013-2014			AY 2014-2015		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
All Study Abroad Programs	**298**	**243**	**497**	**256**	**174**	**402**	**264**	**238**	**460**	**277**	**246**	**484**	**253**	**220**	**451**

Source: Office of International Programs

Notes: Semester totals represent duplicated headcounts, meaning if a student was on a year-long study abroad s/he is listed in both semesters. The total for the year, on the other hand, represents unduplicated headcounts so that students who studied abroad for two semesters are only counted once. The counts for AY 2014-2015 represent students scheduled to participate in study abroad programs, these counts should be treated as estimates as of November 10, 2014.

Section II: Graduation Rates and Retention

Retention and Graduation Rates for Full-time, First-Year Undergraduate Students
Cohorts 2008-2013

	2008	2009	2010	2011	2012	2013
Original Cohort	1,068	968	1,019	1,070	1,072	1,096
Adjusted Cohort	1,066	968	1,019	1,070	1,072	1,096
Retention Rate:						
Sophomore Year	953	844	906	939	942	967
	89%	87%	89%	88%	88%	88%
Junior Year[a]	893	801	869	878	866	
	84%	83%	85%	82%	81%	
Senior Year[b]	886	793	850	869		
	83%	82%	83%	81%		
Graduation Rate:						
4-Year	825	740	818			
	77%	76%	80%			
6-Year	881					
	81%					

Sources: The Office of Institutional Research's Cohort Files of Full-time, First-time Students Fall and Spring student files, degree files, and hiatus files.

Notes: Each incoming First-Year class is followed every fall to determine what percent of the original cohort are enrolled or have graduated. Cohorts are adjusted according to the IPEDS graduation rate calculation.

[a] Students in non-Loyola study abroad programs are included.

[b] Students who are enrolled in the Loyola-Hopkins dual-degree Nursing Program are included.

Retention Rates for Full-Time, First-Year Undergraduate Students by Race
Cohorts 2008-2013

	2008	2009	2010	2011	2012	2013
Black, Non-Hispanic						
Adjusted Cohort	42	38	37	47	67	58
Returned for Sophomore Year	38	34	32	39	58	50
First-to-Second Year Retention Rate	90%	89%	86%	83%	87%	86%
Asian/Pacific Islander						
Adjusted Cohort	51	25	21	36	37	33
Returned for Sophomore Year	44	23	19	32	31	29
First-to-Second Year Retention Rate	86%	92%	90%	89%	84%	88%
Hispanic						
Adjusted Cohort	49	48	77	108	109	111
Returned for Sophomore Year	41	40	69	96	92	99
First-to-Second Year Retention Rate	84%	83%	90%	89%	84%	89%
Two or More Races						
Adjusted Cohort			29	37	1	24
Returned for Sophomore Year			23	32	1	21
First-to-Second Year Retention Rate			79%	86%	100%	88%
White						
Adjusted Cohort	897	831	838	831	849	862
Returned for Sophomore Year	808	725	750	730	752	760
First-to-Second Year Retention Rate	90%	87%	89%	88%	89%	88%

Sources: The Office of Institutional Research's Cohort Files of Full-time, First-time Students Fall and Spring student files, degree files, and hiatus files.

Notes: Students in non-Loyola study abroad programs are included.
Each incoming first-year class is followed every fall to determine what percent of the original cohort are enrolled or have graduated. Cohorts are adjusted according to the IPEDS graduation rate calculation.

Graduation Rates for Full-time, First-Year Undergraduate Students by Race
Cohorts 2006-2010

	2006	2007	2008	2009	2010
Black, Non-Hispanic					
Adjusted Cohort	43	48	43	38	37
Graduated Within 4 Years	30	30	28	25	27
4-Year Graduation Rate	70%	63%	65%	66%	73%
Graduated Within 6 Years	35	35	31		
6-Year Graduation Rate	81%	73%	72%		
Asian/Pacific Islander					
Adjusted Cohort	34	28	51	25	21
Graduated Within 4 Years	21	22	35	17	19
4-Year Graduation Rate	62%	79%	69%	68%	90%
Graduated Within 6 Years	21	22	37		
6-Year Graduation Rate	62%	79%	73%		
Hispanic					
Adjusted Cohort	32	42	49	48	77
Graduated Within 4 Years	23	30	34	32	56
4-Year Graduation Rate	72%	71%	69%	67%	73%
Graduated Within 6 Years	25	32	34		
6-Year Graduation Rate	78%	76%	69%		
White					
Adjusted Cohort	818	823	896	831	838
Graduated Within 4 Years	662	666	709	649	683
4-Year Graduation Rate	81%	81%	79%	78%	82%
Graduated Within 6 Years	701	706	741		
6-Year Graduation Rate	86%	86%	83%		

Sources: The Office of Institutional Research's Cohort Files of Full-time, First-time Students Fall and Spring student files, degree files, and hiatus files.

Notes: Students in non-Loyola study abroad programs are included.
Each incoming first-year class is followed every fall to determine what percent of the original cohort are enrolled or have graduated. Cohorts are adjusted according to the IPEDS graduation rate calculation.

Persistence to Degree in Full-time, Cohort-based Graduate Programs
Loyola College of Arts and Sciences

Cohorts by Program	Fall 08 Enr	Fall 08 Ret/Grad	Spring 09 Enr	Spring 09 Ret/Grad	Fall 09 Enr	Fall 09 Ret/Grad	Spring 10 Enr	Spring 10 Ret/Grad	Fall 10 Enr	Fall 10 Ret/Grad	Spring 11 Enr	Spring 11 Ret/Grad	Fall 11 Enr	Fall 11 Ret/Grad	Spring 12 Enr	Spring 12 Ret/Grad	Fall 12 Enr	Fall 12 Ret/Grad	Spring 13 Enr	Spring 13 Ret/Grad	Fall 13 Enr	Fall 13 Ret/Grad	Spring 14 Enr	Spring 14 Ret/Grad	Fall 14 Enr	Fall 14 Ret/Grad	# Grad[1] (Overall)	% Grad[1] (Overall)	Average Time to Degree (years)	Time to Degree[2] 1 yr	2 yrs	3 yrs	4 yrs	5 yrs	6 yrs	7 yrs
Clinical Psychology (Psy.D.)[3]																																				
Psychology, Clinical Doctorate '11	10	91%	10	91%	10	91%	10	91%	10	91%	8	73%	0	91%	0	91%	0	91%	0	0%	0	0%	0	0%	0	0%	*10*	*91%*	*5.3*	---	---	---	---	*0%*	*91%*	---
Psychology, Clinical Doctorate '12	15	100%	15	100%	15	100%	15	100%	12	80%	13	87%	13	87%	14	93%	1	7%	3	20%	0	0%	0	0%	0	0%	*12*	*80%*	*5.0*	---	---	---	---	*80%*	---	---
Psychology, Clinical Doctorate '13	**9**	---	9	100%	9	100%	9	100%	8	89%	9	100%	8	89%	8	89%	7	78%	8	89%	1	11%	1	11%	0	0%	*7*	*78%*	*5.0*	---	---	---	---	*78%*	---	---
Psychology, Clinical Doctorate '14	---	---	---	---	**15**	---	15	100%	15	100%	15	100%	15	100%	15	100%	15	100%	15	100%	14	93%	14	93%	3	20%	---	---	---	---	---	---	---	---	---	---
Psychology, Clinical Doctorate '15	---	---	---	---	---	---	---	---	**15**	---	15	100%	14	93%	14	93%	14	93%	14	93%	14	93%	14	93%	14	93%	---	---	---	---	---	---	---	---	---	---
Psychology, Clinical Doctorate '16	---	---	---	---	---	---	---	---	---	---	---	---	**13**	---	13	100%	13	100%	13	100%	13	100%	13	100%	13	100%	---	---	---	---	---	---	---	---	---	---
Psychology, Clinical Doctorate '17	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	**15**	---	15	100%	15	100%	15	100%	15	100%	---	---	---	---	---	---	---	---	---	---
Psychology, Clinical Doctorate '18	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	**12**	---	11	92%	11	73%	---	---	---	---	---	---	---	---	---	---
Speech-Language Pathology/Audiology (M.S.)																																				
Speech-Pathology '08	0	95%	0	95%	0	95%	0	95%	0	95%	0	95%	0	95%	0	95%	0	95%	0	0%	0	0%	0	0%	0	0%	*38*	*95%*	*2.0*	---	*95%*	*95%*	*95%*	*95%*	*95%*	---
Speech-Pathology '09	39	100%	39	100%	0	100%	0	100%	0	100%	0	100%	0	100%	0	100%	0	100%	0	0%	0	0%	0	0%	0	0%	*39*	*100%*	*2.0*	---	*100%*	*100%*	*100%*	*100%*	---	---
Speech-Pathology '10	**33**	---	32	97%	32	97%	31	94%	0	94%	0	94%	0	94%	0	94%	0	94%	0	0%	0	0%	0	0%	0	0%	*31*	*94%*	*2.0*	---	*88%*	*94%*	*94%*	---	---	---
Speech-Pathology '11	---	---	---	---	**65**	---	64	98%	63	97%	63	97%	0	97%	0	97%	0	0%	0	0%	0	0%	0	0%	0	0%	*63*	*97%*	*2.0*	---	*95%*	*97%*	---	---	---	---
Speech-Pathology '12	---	---	---	---	---	---	---	---	**53**	---	53	100%	52	98%	52	98%	1	100%	1	2%	0	0%	0	0%	0	0%	*53*	*100%*	*2.0*	---	*100%*	---	---	---	---	---
Speech-Pathology '13	---	---	---	---	---	---	---	---	---	---	---	---	**52**	---	52	100%	51	98%	51	98%	0	0%	0	0%	0	0%	*51*	*96%*	*2.0*	---	*96%*	---	---	---	---	---
Speech-Pathology '14	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	**51**	---	50	98%	49	96%	48	94%	1	2%	*48*	*94%*	*2.0*	---	*94%*	---	---	---	---	---
Speech-Pathology '15	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	**65**	---	64	98%	58	89%	---	---	---	---	---	---	---	---	---	---
Theological Studies (M.T.S.)																																				
Theology (FT) '14	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	**3**	---	2	67%	2	67%	2	67%	0	0%	*2*	*67%*	*2.0*	---	*67%*	---	---	---	---	---
Theology (FT) '15	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	**6**	---	5	83%	5	83%	---	---	---	---	---	---	---	---	---	---

Sources: Student headcount census files (fall and spring) and degree files, Office of Institutional Research

Notes: **Bolded** "ENR" figures represent the total number of individuals who began the program in that cohort that semester. Naturally, "ret/grad" percentages would not apply in this instance.

[1] The number and percent graduated represents the total number of students from that cohort who graduated with a degree from that program as of spring 2012.

[2] These data represent how long it took for students to attain their degree. This represents the percentage of students who graduated **within** the stated time frame.

[3] Psy.D. degrees are conferred the fall of each year.

Persistence to Degree in Full-time, Cohort-based Graduate Programs
Sellinger School of Business and Management

Cohorts by Program	Fall 08 Enr	Ret/Grad	Spring 09 Enr	Ret/Grad	Fall 09 Enr	Ret/Grad	Spring 10 Enr	Ret/Grad	Fall 10 Enr	Ret/Grad	Spring 11 Enr	Ret/Grad	Fall 11 Enr	Ret/Grad	Spring 12 Enr	Ret/Grad	Fall 12 Enr	Ret/Grad	Spring 13 Enr	Ret/Grad	Fall 13 Enr	Ret/Grad	Spring 14 Enr	Ret/Grad	Fall 14 Enr	Ret/Grad	Grad	(Overall)	Time to	1 yr	2 yrs	3 yrs	4 yrs	5 yrs	6 yrs	7 yrs
M.B.A. Fellows Program																																				
Fellows MBA '9	29	91%	29	91%	0	91%	0	91%	0	91%	0	91%	0	91%	0	91%	0	91%	0	91%	0	91%	0	91%	0	91%	29	91%	3.0	---	---	91%	91%	91%	91%	---
Fellows MBA '10	28	88%	28	88%	27	84%	27	84%	1	88%	0	84%	0	84%	0	84%	0	84%	0	84%	0	84%	0	84%	0	84%	27	84%	3.0	---	---	84%	84%	84%	---	---
Fellows MBA '11	**39**	---	39	100%	39	100%	39	100%	39	100%	0	100%	0	100%	0	100%	0	100%	0	100%	0	100%	0	100%	0	100%	39	100%	3.0	---	---	100%	100%	---	---	---
Fellows MBA '12	---	---	---	---	**38**	---	38	100%	36	95%	36	95%	36	95%	35	92%	2	92%	2	92%	1	92%	1	92%	1	92%	35	92%	3.0	---	---	92%	---	---	---	---
Fellows MBA '13	---	---	---	---	---	---	---	---	**30**	---	30	100%	30	100%	30	100%	30	84%	30	100%	1	100%	0	0%	0	100%	30	100%	3.0	---	---	100%	---	---	---	---
Fellows MBA '14	---	---	---	---	---	---	---	---	---	---	---	---	**21**	---	21	100%	20	100%	20	95%	20	100%	20	95%	0	0%	20	95%	3.0	---	---	95%	---	---	---	---
Fellows MBA '15	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	**21**	---	20	95%	19	100%	19	90%	19	90%	---	---	---	---	---	---	---	---	---	---
Executive M.B.A.																																				
Executive MBA '08	0	95%	1	100%	0	95%	0	95%	0	95%	0	95%	0	95%	0	95%	0	100%	0	0%	0	95%	0	0%	0	95%	21	95%	2.0	---	91%	95%	95%	95%	95%	---
Executive MBA '09	17	85%	16	80%	0	80%	0	80%	0	80%	0	80%	0	80%	0	80%	0	100%	0	0%	0	80%	0	0%	0	80%	16	80%	2.0	---	80%	80%	80%	80%	---	---
Executive MBA '10	**28**	100%	26	93%	26	93%	26	93%	1	96%	1	96%	0	93%	0	93%	0	100%	0	0%	0	93%	0	0%	0	93%	26	93%	2.0	---	93%	93%	93%	---	---	---
Executive MBA '11	---	---	---	---	**28**	---	27	96%	24	86%	24	86%	2	86%	2	86%	0	100%	0	0%	0	82%	0	0%	0	82%	23	82%	2.0	---	79%	82%	---	---	---	---
Executive MBA '12	---	---	---	---	---	---	---	---	**25**	---	22	88%	23	92%	23	92%	4	116%	4	19%	0	88%	0	0%	0	88%	22	88%	2.0	---	88%	---	---	---	---	---
Executive MBA '13	---	---	---	---	---	---	---	---	---	---	---	---	**9**	---	9	100%	9	---	9	43%	0	100%	0	0%	0	100%	9	100%	2.0	---	100%	---	---	---	---	---
Executive MBA '14	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	**15**	0%	15	71%	15	71%	---	---	---	---	---	---	---	---	---	---
Emerging Leaders M.B.A.																																				
Emerging Leader MBA '11	---	---	---	---	---	---	---	---	**20**	---	20	100%	0	100%	0	100%	0	100%	0	0%	0	100%	0	0%	0	100%	20	100%	1.0	100%		---	---	---	---	---
Emerging Leader MBA '12	---	---	---	---	---	---	---	---	---	---	---	---	**20**	---	20	100%	0	---	0	0%	0	100%	0	0%	0	100%	20	100%	1.0	100%	---	---	---	---	---	---
Emerging Leader MBA '13	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	**21**	---	21	100%	0	100%	0	0%	0	100%	21	100%	1.0	100%	---	---	---	---	---	---
Emerging Leader MBA '14	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	**15**	---	15	100%	0	0%	---	---	---	---	---	---	---	---	---	---

Sources: Student headcount census files (fall and spring) and degree files, Office of Institutional Research

Notes: **Bolded** "ENR" figures represent the total number of individuals who began the program in that cohort that semester. Naturally, "ret/grad" percentages would not apply in this instance.

[1] The number and percent graduated represents the total number of students from that cohort who graduated with a degree from that program as of Spring 2013.

[2] These data represent how long it took for students to attain their degree. This represents the percentage of students who graduated within the stated time frame.

[3] Degrees for the Emerging Leaders M.B.A. are conferred the fall of each year. Students graduating from the Emerging Leader M.B.A '13 cohort will be included in the 2014 degree file and updated this summer.

Section III: Admissions

Undergraduate Admission
Trends for Full-time, First-Year Undergraduate Students
Fall 2010-2014

	2010	2011	2012	2013	2014
Completed Applications					
First-Year	10,901	12,066	12,664	13,604	13,863
Acceptance Rate					
First-Year	55%	63%	65%	58%	60%
Yield					
First-Year	17%	14%	13%	14%	14%
Actual Enrollment					
First-Year	1,019	1,070	1,072	1,096	1,134
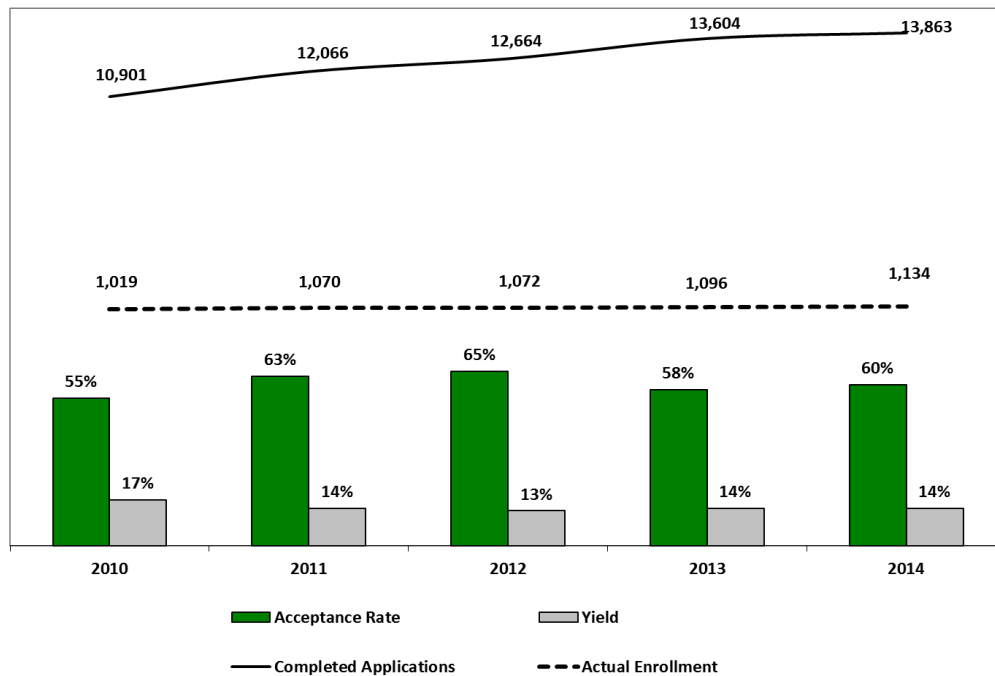
Source: Office of Undergraduate Admission

Notes: Acceptance rate is the percentage of applicants offered admission. Lower percentages are desirable.
Yield rate is the percentage of admitted students who enroll.

Undergraduate Admission
Trends for Transfer Students
Fall 2010-2014

		2010	2011	2012	2013	2014
Completed Applications						
	Transfer	232	318	363	506	427
Acceptance Rate						
	Transfer	47%	54%	49%	36%	44%
Yield						
	Transfer	30%	34%	36%	28%	31%
Actual Enrollment						
	Transfer	33	58	63	50	59
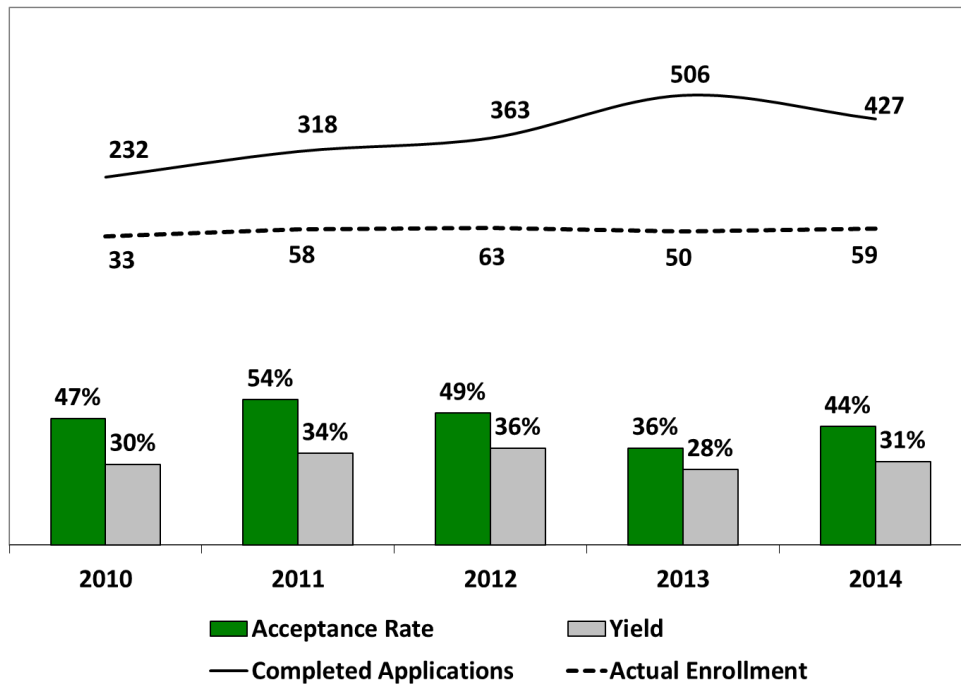
Source: Office of Undergraduate Admission

Notes: Acceptance rate is the percentage of applicants offered admission. Lower percentages are desirable.
Yield rate is the percentage of admitted students who enroll.

SAT Percentiles for Incoming Full-Time, First-Year Undergraduate Students
Fall 2010-2014

Loyola Full-Time, First-Year Undergraduate Students									
2010		**2011**		**2012**		**2013**		**2014**	
25th	**75th**	**25th**	**75th**	**25th**	**75th**	**25th**	**75th**	**25th**	**75th**
Critical Reading									
545	640	540	640	540	630	540	628	540	630
Math									
560	650	560	650	545	630	560	630	560	640

National College-Bound Seniors									
2010		**2011**		**2012**		**2013**		**2014**	
25th	**75th**	**25th**	**75th**	**25th**	**75th**	**25th**	**75th**	**25th**	**75th**
Critical Reading									
420	580	420	570	420	570	420	570	420	570
Math									
430	600	430	600	430	600	430	600	430	600
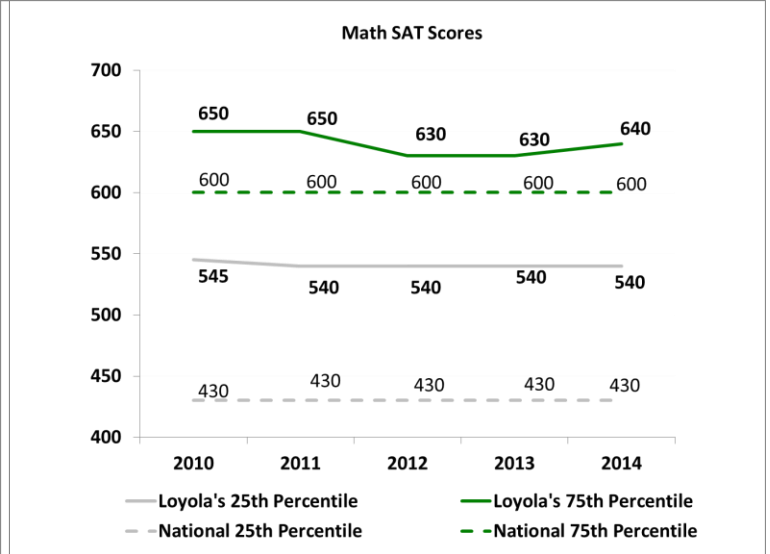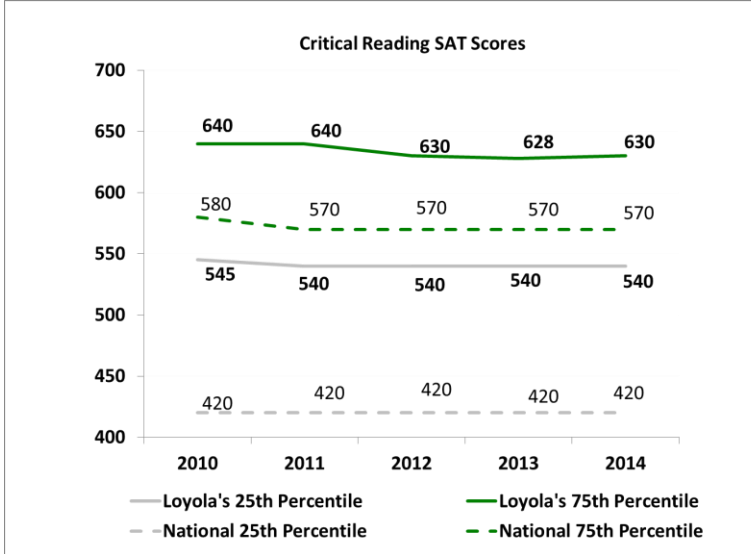
Sources: Student file; The Profile of College-Bound Seniors National Report 2014

Graduate Admission
Trends for New Graduate Students
Fall 2010-2014

	2010	2011	2012	2013	2014
Inquiries	8,924	8,427	7,459	7,312	6,585
Completed Applications	2,599	2,714	2,570	2,505	2,458
Acceptance Rate	59%	54%	47%	55%	63%
Yield	37%	37%	50%	45%	35%
Actual Enrollment	563	548	604	628	538
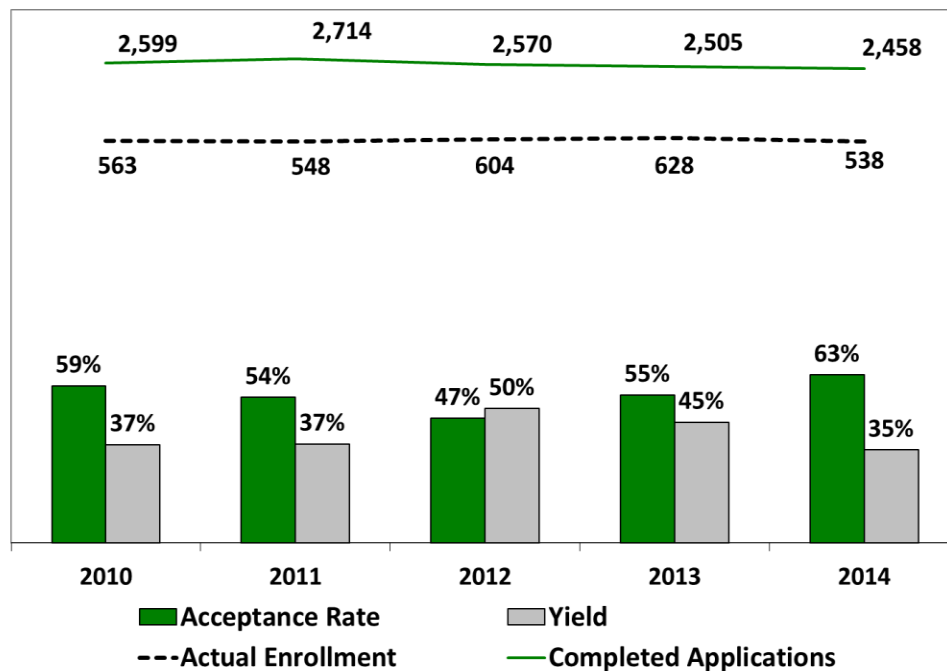
Source: Office of Graduate Admission

Notes: All counts are unduplicated headcounts.
These data represent applications for Fall admission that were received as of September 30th of each year. Graduate admission and enrollment is, however, a rolling process with some programs beginning after the University's official census date. As a result, the final application and enrollment figures for any given academic year may differ from those reported here.
Acceptance Rate: Percentage of applicants offered admission. Lower percentages are desirable.
Yield: Percentage of admitted students who enroll.

Section IV: Academic Programs

Historical Credit-Hour Enrollment
Fall 2010-2014

	2010	2011	2012	2013	2014	1-Yr % Change 2013-2014	5-Yr % Change 2010-2014
Undergraduate	59,658.0	60,514.5	61,394.0	62,836.0	64,383.5	2.46%	7.92%
Graduate	14,904.0	14,724.8	13,879.0	13,069.0	12,710.5	-2.74%	-14.72%
Total	**74,562.0**	**75,239.3**	**75,273.0**	**75,905.0**	**77,094.0**	**1.57%**	**3.40%**

Source: MHEC Credit Hours of Enrollment for Sellinger State Aid Program (I-6)

Notes: Credit-hour enrollments are calculated according to MHEC guidelines for determining state aid under the Sellinger Program.

Undergraduate Course Sections and Student Credit Hours (SCH)
Loyola College of Arts and Sciences
Fall 2014

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Biology	BL	58	1,169	3,142.0
Chemistry	CH	30	779	1,681.0
Classics	CL	3	24	72.0
Classics	GK	2	12	36.0
Classics	LT	6	79	221.0
Communication	CJ	67	1,099	3,291.0
Computer Science	CS	22	480	1,542.0
Engineering	EG	25	423	1,047.0
English	EN	50	1,021	3,063.0
Fine Arts	AH	13	147	441.0
Fine Arts	DR	13	174	506.0
Fine Arts	MU	35	235	565.5
Fine Arts	PT	10	141	423.0
Fine Arts	SA	14	194	582.0
History	HS	47	1,020	3,060.0
Honors Program	HN	17	180	616.0
International Programs	LE	4	7	105.0
International Programs	LL	12	221	3,315.0
Mathematical Sciences	MA	35	876	2,919.0
Mathematical Sciences	ST	13	259	763.0
Military Science	MS	10	207	321.0
Modern Languages & Literature	AB	4	44	132.0
Modern Languages & Literature	CI	7	46	150.0
Modern Languages & Literature	FR	17	240	834.0
Modern Languages & Literature	GR	7	59	177.0
Modern Languages & Literature	IT	19	192	591.0
Modern Languages & Literature	JP	3	22	66.0
Modern Languages & Literature	ML	4	240	70.0
Modern Languages & Literature	SN	55	956	3,015.0
Philosophy	PL	59	1,438	4,314.0
Physics	PH	24	476	1,399.0
Political Science	PS	25	451	1,353.0
Psychology	PY	37	935	2,833.0
Sociology	SC	21	418	1,254.0
Speech-Lang Path/Audiology	SP	23	510	1,530.0
Theology	TH	43	1,034	3,102.0
Writing	WR	44	691	2,073.0
Total		**945**	**17,550**	**53,757.5**

Source: Fall 2014 Course File

Note: Includes all sections types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses. Excludes consortium courses.

Undergraduate Course Sections and Student Credit Hours (SCH)
School of Education
Fall 2014

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Education Specialties	SE	6	113	339.0
Teacher Education	ED	31	298	763.0
Teacher Education	RE	7	118	354.0
Total		**44**	**529**	**1,456.0**

Source: Fall 2014 Course File

Note: Includes all sections types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses. Excludes consortium courses.

Undergraduate Course Sections and Student Credit Hours (SCH)
Sellinger School of Business and Management
Fall 2014

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Accounting	AC	32	737	2,045.0
Undergraduate Business/Finance	BA	1	1	1.0
Business Honors	BH	8	136	296.0
Economics	EC	38	999	2,995.0
Finance	FI	14	386	1,158.0
Information Systems & Operations Mgmt	IS	13	317	951.0
Information Systems & Operations Mgmt	OM	6	147	441.0
Law, & Soc Responsibility	LW	10	272	816.0
Management & International Business	IB	11	243	729.0
Management & International Business	MG	16	327	981.0
Marketing	MK	22	568	1,704.0
Total		**171**	**4,133**	**12,117.0**

Source: Fall 2014 Course File

Note: Includes all sections types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses. Excludes consortium courses.

Graduate Course Sections and Student Credit Hours (SCH)
Fall 2014

Loyola College of Arts and Sciences

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Computer Science	CS	7	61	183.0
Emerging Media	ME	7	77	231.0
Liberal Studies	LS	5	25	75.0
Pastoral Counseling	PC	66	604	1,752.0
Psychology	PY	104	1,054	2,572.0
Speech-Lang Pathology	SP	59	697	1,590.0
Theology	TH	14	52	156.0
Total		**262**	**2,570**	**6,559.0**

School of Education

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Education Specialties	AD	8	136	408.0
Education Specialties	ED	6	68	204.0
Education Specialties	ET	8	73	203.0
Education Specialties	GC	46	458	1,407.0
Education Specialties	SE	12	116	348.0
Montessori Education[a]	MO	8	132	396.0
Teacher Education	RE	13	145	435.0
Teacher Education	TE	25	143	336.0
Total		**126**	**1,271**	**3,737.0**

Sellinger School of Business and Management

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Graduate Business Programs	XM	8	140	405.0
Sellinger School Bus & Mgmt	EL	8	128	336.0
Sellinger School Bus & Mgmt	FI	7	24	72.0
Sellinger School Bus & Mgmt	GB	50	674	1,727.0
Total		**73**	**966**	**2,540.0**

Source: Fall 2014 Course File

Notes: Note: Includes all sections types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses. Excludes consortium courses.

[a] Data for Montessori Education is as of the September 2014 census date. Comprehensive data for Montessori programs (including off-site affiliate courses) is not available until after November 30th.

Undergraduate Headcounts by Academic Program
Fall 2010-2014

Program Name	2010	2011	2012	2013	2014	1-Year % Change 2013-2014	5-Year % Change 2010-2014
Accounting	194	177	194	218	231	**6.0%**	**19.1%**
Art History	10	10	10	11	9	**-18.2%**	**-10.0%**
Biology	314	328	318	294	312	**6.1%**	**-0.6%**
Chemistry	24	33	41	40	29	**-27.5%**	**20.8%**
Classical Civilization	4	11	13	4	6	**50.0%**	**50.0%**
Classics	8	10	9	9	6	**-33.3%**	**-25.0%**
Communication	353	385	386	347	345	**-0.6%**	**-2.3%**
Comparative Culture & Lit.	7	4	3	5	5	**0.0%**	**-28.6%**
Computer Science	25	30	33	41	58	**41.5%**	**132.0%**
Economics	33	38	33	43	54	**25.6%**	**63.6%**
Elementary Education	158	170	183	162	149	**-8.0%**	**-5.7%**
Engineering	97	98	105	144	163	**13.2%**	**68.0%**
English Literature	95	91	72	80	76	**-5.0%**	**-20.0%**
Fine Arts	24	17	16	9	10	**11.1%**	**-58.3%**
French	10	7	5	10	6	**-40.0%**	**-40.0%**
General Business	709	738	794	851	900	**5.8%**	**26.9%**
German	2	2	1	1	1	**0.0%**	**-50.0%**
Global Studies	99	92	109	112	118	**5.4%**	**19.2%**
History	93	83	83	68	62	**-8.8%**	**-33.3%**
Interdisciplinary Studies	114	105	140	179	188	**5.0%**	**64.9%**
Interdisciplinary Writing	38	37	27	25	18	**-28.0%**	**-52.6%**
Mathematical Sciences	46	52	33	30	44	**46.7%**	**-4.3%**
Philosophy	21	15	17	14	17	**21.4%**	**-19.0%**
Physics	16	23	28	24	17	**-29.2%**	**6.3%**
Political Science	174	153	155	161	156	**-3.1%**	**-10.3%**
Psychology	267	283	277	287	257	**-10.5%**	**-3.7%**
Sociology	28	36	39	27	21	**-22.2%**	**-25.0%**
Spanish	41	35	32	32	31	**-3.1%**	**-24.4%**
Speech-Lang Path/Audio	190	217	238	219	202	**-7.8%**	**6.3%**
Statistics	0	3	9	13	21	**61.5%**	**N/A**
Theology	16	21	12	14	10	**-28.6%**	**-37.5%**
Writing	62	52	46	28	26	**-7.1%**	**-58.1%**
Visual Arts	16	20	21	15	15	**0.0%**	**-6.3%**
Undecided/Undeclared	599	576	526	578	630	**9.0%**	**5.2%**
Non-Degree	30	28	19	32	22	**-31.3%**	**-26.7%**
Total Majors	**3,288**	**3,376**	**3,482**	**3,517**	**3,563**	**1.3%**	**8.4%**
Subtotals by School/College							
Loyola College of Arts and Sciences	1,981	2,056	2,029	1,927	1,905	**-1.1%**	**-3.8%**
Sellinger School	936	953	1,021	1,112	1,185	**6.6%**	**26.6%**
School of Education	158	170	183	162	149	**-8.0%**	**-5.7%**
Percent of Subtotals							
Loyola College of Arts and Sciences	*64%*	*65%*	*63%*	*60%*	*59%*		
Sellinger School	*30%*	*30%*	*32%*	*35%*	*37%*		
Education	*5%*	*5%*	*6%*	*5%*	*5%*		

Source: Student file

Notes: Double majors are included in the counts for each academic program.

The "Total Majors" count does not include students who are undecided/undeclared or non-degree seeking.

Subtotals do not include interdisciplinary majors, undecided/undeclared, or non-degree.

Master's Headcounts by Academic Program
Fall 2010-2014

Program Name	2010	2011	2012	2013	2014	1-Yr % Change 2013-2014	5-Yr % Change 2010-2014
Business Administration	606	577	465	406	339	-16.5%	-44.1%
Clinical Psychology[a]	119	127	131	137	142	3.6%	19.3%
Computer Science	33	48	40	31	28	-9.7%	-15.2%
Computer Science for Software Engineering	25	16	5	5	7	40.0%	-72.0%
Counseling Psychology	76	73	66	71	65	-8.5%	-14.5%
Curriculum & Instruction	53	66	60	56	30	-46.4%	-43.4%
Educational Technology	42	56	33	31	44	41.9%	4.8%
Emerging Leaders- MBA (new in Fall 10)	20	20	21	16	16	0.0%	-20.0%
Emerging Media (new in Fall 13)	0	0	0	31	45	45.2%	N/A
Engineering Science	1	0	0	0	0	N/A	-100.0%
Executive MBA & Fellows	152	115	83	55	52	-5.5%	-65.8%
Finance[b]	48	43	44	42	21	-50.0%	-56.3%
Liberal Studies	38	37	37	32	19	-40.6%	-50.0%
Montessori Education[c]	33	36	31	31	32	3.2%	-3.0%
Pastoral Counseling / Spiritual Care[a]	231	249	243	251	238	-5.2%	3.0%
Literacy (formerly Reading)	62	56	74	55	56	1.8%	-9.7%
Educational Leadership (formally Administration and Supervis	52	51	62	93	78	-16.1%	50.0%
School Counseling (formally Guidance and Counseling)	162	175	181	179	197	10.1%	21.6%
Special Education	30	25	25	27	41	51.9%	36.7%
Special Education-Early Childhood	11	14	13	11	7	-36.4%	-36.4%
Speech-Language Pathology	116	104	103	101	105	4.0%	-9.5%
Teacher Education	95	86	84	91	91	0.0%	-4.2%
Theology (new in Fall 12)	0	0	10	14	16	14.3%	N/A
Non-Degree	81	85	89	77	67	-13.0%	-17.3%
Total	**2,086**	**2,059**	**1,900**	**1,843**	**1,736**	**-5.8%**	**-16.8%**

Subtotals by School/College

	2010	2011	2012	2013	2014		
Loyola College of Arts and Sciences	639	654	625	673	665	-1.2%	4.1%
Education	540	565	563	574	576	0.3%	6.7%
Sellinger School	826	755	613	519	428	-17.5%	-48.2%

Percent of Subtotals

	2010	2011	2012	2013	2014
Loyola College of Arts and Sciences	32%	33%	35%	38%	40%
Education	27%	29%	31%	33%	35%
Sellinger School	41%	38%	34%	29%	26%

Source: Student files

Notes: [a] Headcounts include students whose ultimate goal is to earn a doctorate degree but are currently a Master's-level student.
[b] Includes MSF only, students concentrating in Finance for Business Degree are included in "Business Administration."
[c] Data for Montessori Education is as of the September 2014 census date. Comprehensive data for Montessori programs (including off-site affiliate courses) is not available until after November 30th.

Doctoral Headcounts by Academic Program
Fall 2010-2014

Program Name	2010	2011	2012	2013	2014	1-Yr % Change 2013-2014	5-Yr % Change 2010-2014
Clinical Psychology	46	47	47	49	60	22.4%	30.4%
Pastoral Counseling	48	44	41	31	33	6.5%	-31.3%
Total	**94**	**91**	**88**	**80**	**93**	**16.3%**	**-1.1%**

Source: Student file

Certificate of Advanced Study Headcounts by Academic Program
Fall 2010-2014

Program Name	2010	2011	2012	2013	2014	1- Yr % Change 2013-2014	5-Yr % Change 2010-2014
Clinical Psychology	0	2	0	0	0	N/A	N/A
Counseling Psychology	2	0	2	1	1	0.0%	-50.0%
Curriculum & Instruction	1	0	0	1	1	0.0%	0.0%
Montessori Education[a]	1	0	3	0	1	N/A	0.0%
Pastoral Counseling	15	12	12	8	7	-12.5%	-53.3%
Psychology	7	8	14	11	3	-72.7%	-57.1%
Reading	0	3	2	1	0	-100.0%	N/A
Educational Leadership (formally Administration and Supervision)	7	6	5	3	3	0.0%	-57.1%
School Counseling (formally Guidance and Counseling)	37	35	31	18	32	77.8%	-13.5%
Special Education	0	0	0	0	0	N/A	N/A
Total	**70**	**66**	**69**	**43**	**48**	**11.6%**	**-31.4%**

Graduate Certificate Headcount by Academic Program
Fall 2010-Fall 2014

Program Name	2010	2011	2012	2013	2014	1- Yr % Change 2013-2014	5-Yr % Change 2010-2014
Pastoral Counseling- Spirituality and Trauma	4	1	0	0	0	N/A	-100.0%
Cybersecurity (new in Fall 2012)	0	0	4	6	4	-33.3%	N/A
Teaching English Language Learners (new in Fall 2013)	0	0	0	1	0	-100.0%	N/A
Theology and Ministry (new in Fall 2014)					2	N/A	N/A
Total	**4**	**1**	**4**	**7**	**6**	**-14.3%**	**50.0%**

Source: Student files

Notes: [a] Data for Montessori Education is as of the September 2014 census date. Comprehensive data for Montessori programs (including off-site affiliate courses) is not available until after November 30th.

Summary of Degrees and Awards Conferred
2013-2014

Type	# of Degrees
Bachelor of Arts	481
Bachelor of Business Administration	299
Bachelor of Science	115
Bachelor of Science in Engineering Science	13
Certificate of Advanced Study	0
Doctor of Philosophy	8
Doctor of Psychology	14
Master of Arts	40
Master of Business Administration	200
Master of Education	259
Master of Science	160
Master of Science in Finance	15
Master of Teacher Education	36
Master of Theological Studies	2
2013-2014 Total	**1,642**

Total Bachelor's Degrees	908
Total Master's Degrees	712
Total Doctoral Degrees	22
Total Certificates of Advanced Study	0

2013-2014 Total Degrees
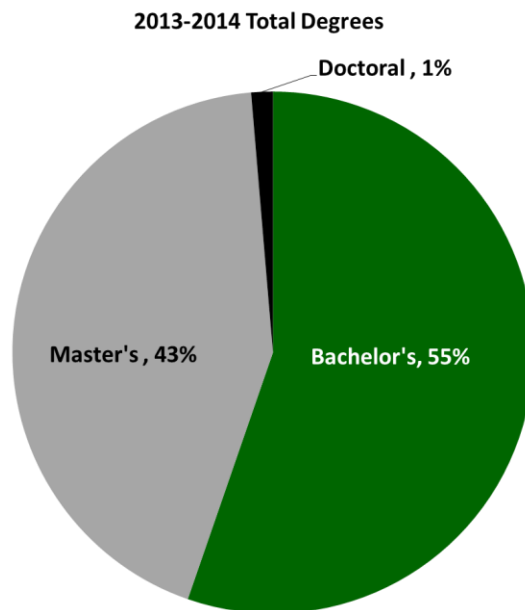
Source: MHEC Degree Information System (DIS)

Bachelor's Degrees Conferred by Academic Program
Graduating Classes of 2010-2014

Program	2010	2011	2012	2013	2014	1-Yr % Change 2013-2014	5-Yr % Change 2010-2014
Accounting	51	71	60	36	70	94%	37%
Art History	3	4	5	2	3	50%	0%
Biology	65	46	53	54	52	-4%	-20%
Business Administration	237	249	232	225	238	6%	0%
Chemistry	9	5	4	4	5	25%	-44%
Classical Civilization	3	1	1	6	3	-50%	0%
Classics	1	1	4	2	2	0%	100%
Communication	107	96	113	116	106	-9%	-1%
Comparative Culture & Lit. Studies	3	3	4	1	0	-100%	-100%
Computer Science	7	6	8	3	5	67%	-29%
Economics	11	11	15	10	13	30%	18%
Elementary Education	33	20	41	42	43	2%	30%
Engineering Science	18	17	24	14	13	-7%	-28%
English	29	26	29	13	26	100%	-10%
Fine Arts	8	7	8	4	2	-50%	-75%
French	11	3	6	0	3	N/A	-73%
German	0	0	1	0	1	N/A	N/A
Global Studies	17	38	21	27	28	4%	65%
History	19	26	21	29	21	-28%	11%
Interdisciplinary Studies	28	41	29	41	46	12%	64%
Interdisciplinary Writing	15	19	13	15	11	-27%	-27%
Mathematical Sciences	20	7	15	8	8	0%	-60%
Philosophy	7	14	2	6	6	0%	-14%
Physics	1	5	5	2	5	150%	400%
Political Science	33	45	40	48	38	-21%	15%
Psychology	42	55	84	59	87	47%	107%
Sociology	9	8	9	9	10	11%	11%
Spanish	19	16	13	12	13	8%	-32%
Speech-Language Pathology/Audiology	51	50	46	66	61	-8%	20%
Statistics	0	0	3	3	5	67%	N/A
Theology	3	9	4	4	5	25%	67%
Writing	11	19	20	15	12	-20%	9%
Visual Arts	0	3	5	8	5	-38%	N/A
Total Majors Completed	**871**	**921**	**938**	**884**	**946**	**7%**	**9%**
Total Bachelor's Degrees Conferred	**830**	**880**	**903**	**848**	**908**	**7%**	**9%**

Source: Degree file

Notes: Beginning in 2004, double majors are included in the counts for each academic program. The count of "Majors Completed" above reflects the double majors. The "Degrees Completed", on the other hand, reflects the number of individuals receiving degrees. We have not offered a degree in Electrical Engineering since 2005, all Engineering is under Engineering Science.

Master's Degrees Conferred by Academic Program
Graduating Classes of 2010-2014

Program	2010	2011	2012	2013	2014	1-Yr % Change 2013-2014	5-Yr % Change 2010-2014
Business Administration	224	232	218	161	180	**12%**	**-20%**
Clinical Psychology	38	27	30	48	24	**-50%**	**-37%**
Clinical Psychology-PsyD[a]	9	15	15	13	13	**0%**	**44%**
Computer Science	9	6	8	11	11	**0%**	**22%**
Computer Science for Software Engineering	9	5	8	4	2	**-50%**	**-78%**
Counseling Psychology	16	24	36	24	21	**-13%**	**31%**
Curriculum & Instruction	19	26	12	18	18	**0%**	**-5%**
Educational Leadership (formally Administration and Supervision)	19	27	10	8	20	**150%**	**5%**
Educational Technology	24	5	22	4	19	**375%**	**-21%**
Engineering Science	0	0	0	0	0	**N/A**	**N/A**
Executive MBA & MBA Fellows	53	62	52	62	20	**-68%**	**-62%**
Finance[b]	17	16	11	9	16	**78%**	**-6%**
School Counseling (formally Guidance and Counseling)	33	47	55	52	51	**-2%**	**55%**
Kodaly Music Education	0	6	8	11	12	**9%**	**N/A**
Liberal Studies (formally Modern Studies)	21	11	12	7	13	**86%**	**-38%**
Literacy (formally Reading)	34	16	22	10	27	**170%**	**-21%**
Montessori Education	97	98	97	111	115	**4%**	**19%**
Pastoral Counseling	35	31	33	36	35	**-3%**	**0%**
Pastoral Counseling-PhD[a]	10	2	5	1	4	**300%**	**-60%**
Spiritual & Pastoral Care	17	11	13	13	7	**-46%**	**-59%**
Special Education	8	5	10	10	11	**10%**	**38%**
Special Education-Early Childhood	4	6	4	5	6	**20%**	**50%**
Speech-Language Pathology/Audiology	29	64	53	51	49	**-4%**	**69%**
Teaching	32	37	33	37	36	**-3%**	**13%**
Theology (new program Spring 2014)	0	0	0	0	2	**N/A**	**N/A**
Total Master's Degrees Conferred	**757**	**779**	**767**	**706**	**712**	**1%**	**-6%**

Source: Degree files

Notes: [a] Headcounts include students whose ultimate goal is to earn a doctorate degree but are currently a Master's-level student.
[b] Includes MSF only, students concentrating in Finance for Business Degree are included in "Business Administration."

Doctoral Degrees Conferred by Academic Program
Graduating Classes of 2010-2014

Program	2010	2011	2012	2013	2014	1- Yr % Change 2013-2014	5-Yr % Change 2010-2014
Clinical Psychology	12	11	17	15	14	**-7%**	**17%**
Pastoral Counseling	7	8	10	5	8	**60%**	**14%**
Total Doctoral Degrees Granted	**19**	**19**	**27**	**20**	**22**	**10%**	**16%**

Source: Degree file

Certificates of Advanced Studies Conferred by Academic Program
Graduating Classes of 2010-2014

Program	2010	2011	2012	2013	2014	1-Yr % Change 2013-2014	5-Yr % Change 2010-2014
Educational Leadership (formally Administration & Supervision)	1	1	1	0	0	N/A	-100%
Clinical Psychology	0	1	0	0	0	N/A	N/A
Counseling Psychology	1	1	1	0	0	N/A	-100%
Curriculum & Instruction	0	0	1	0	0	N/A	N/A
Montessori Education	1	0	1	1	0	-100%	-100%
Pastoral Counseling	1	2	0	1	0	-100%	-100%
Psychology	0	1	0	0	0	N/A	N/A
Reading	0	0	0	0	0	N/A	N/A
School Counseling (formally Guidance and Counseling)	0	1	1	0	0	N/A	N/A
Special Education	0	0	0	0	0	N/A	N/A
Total Certificates Conferred	**4**	**7**	**5**	**2**	**0**	**-100%**	**-100%**

Source: Degree file

Section V: Human Resources

All Employees by Status, Gender and Race
Fall 2014

	All Employees								
	Full-Time			**Part-Time**			**Total**		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	85	107	192	20	31	51	105	138	243
American Indian or Alaskan Native	2	1	3	0	1	1	2	2	4
Asian	20	28	48	5	10	15	25	38	63
Native Hawaiian or Other Pacific Islander	1	1	2	0	1	1	1	2	3
Hispanic	14	18	32	0	1	1	14	19	33
Two or more Races	4	4	8	0	4	4	4	8	12
White	372	387	759	110	101	211	482	488	970
Non-Resident Alien	3	10	13	0	2	2	3	12	15
Unknown Race and Ethnicity	4	6	10	2	6	8	6	12	18
Total	505	562	1,067	137	157	294	642	719	1,361

All Employees by Gender

Women, 53%

Men, 47%

All Employees by Race

Non Resident Alien, 1%

Unknown, 2%

Black, 18%

White, 70%

American Indian Alaskan Native, <1%

Asian, 4%

Native Hawiian/ Pacific Islander, <1%

Hispanic, 3%

Two or More Races, 1%
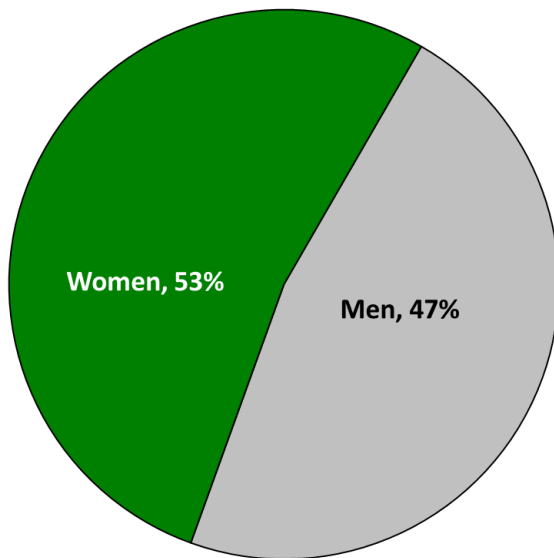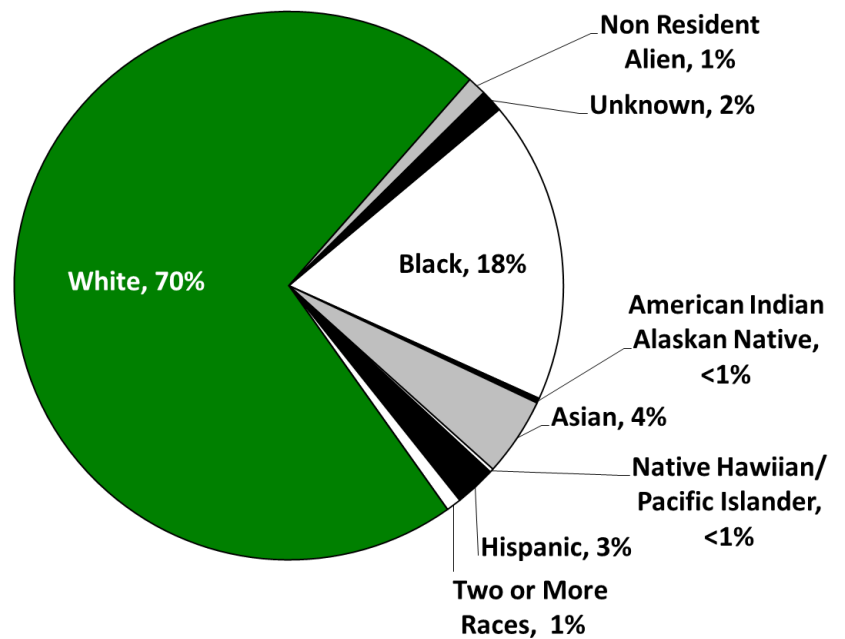
Source: Human Resource file

All Faculty by Status, Gender and Race
Fall 2014

	Faculty								
	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	8	13	21	7	16	23	15	29	44
American Indian or Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	15	16	31	4	9	13	19	25	44
Native Hawaiian or Other Pacific Islander	0	0	0	0	1	1	0	1	1
Hispanic	4	10	14	0	1	1	4	11	15
Two or more Races	2	0	2	0	1	1	2	1	3
White	159	136	295	86	68	154	245	204	449
Non-Resident Alien	3	6	9	0	2	2	3	8	11
Unknown Race and Ethnicity	2	2	4	2	4	6	4	6	10
Total	193	183	376	99	102	201	292	285	577

Faculty by Gender

Women, 49% Men, 51%

Faculty by Race

White, 78%

Non-Resident Alien, 2%

Unknown, 3%

Black, 6%

Asian, 7%

Hispanic, 3%

Two or more Races, <1%
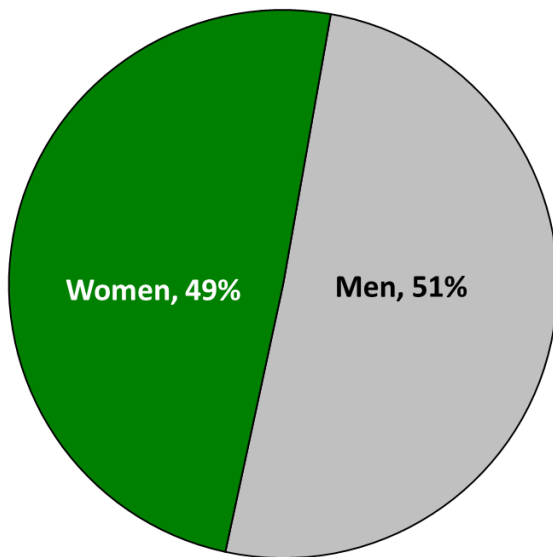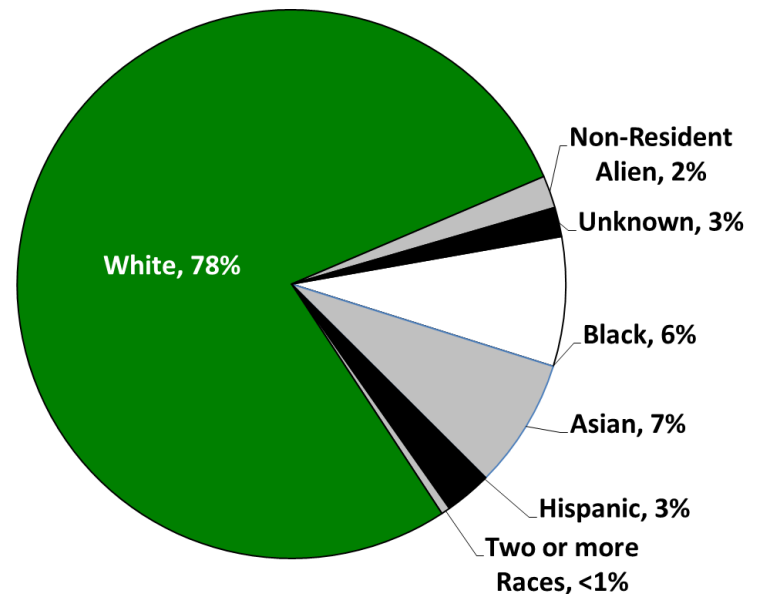
Sources: Human Resource file

Notes: There are seventeen (17) faculty employees included in this count, but they are not included in faculty counts on p.39 because they do not fit the definition of instructional faculty being used.

Faculty Characteristics, by Division and Department
Fall 2014, Summary Data Fall 2008-2013

Departments	FULL-TIME						PART-TIME			
	Head Count	Tenured	Tenure-Track	Women	ALANA	Terml. Deg.	Head Count	Women	ALANA	Terml. Deg.
Sellinger School of Business and Management										
Accounting	8	6	2	2	2	7	6	1	0	0
Economics	12	8	4	1	2	12	5	1	0	1
Finance	9	6	3	3	2	9	4	0	1	0
Inform Sys & Operating Mgmt.	9	4	4	5	1	9	5	0	0	0
Law & Social Responsibility	5	5	0	3	1	5	3	0	0	0
Mgnt & Internatl Business	10	7	2	2	3	10	4	0	1	0
Marketing	9	3	4	3	5	7	3	2	0	0
Total Business	62	39	19	19	16	59	30	4	2	1
School of Education										
Education										
Education Specialties	16	10	3	10	4	15	12	11	3	2
Montessori Education	4	0	0	4	0	1	0	0	0	0
Teacher Education	17	4	6	11	7	11	15	13	4	0
Total Education	37	14	9	25	11	27	27	24	7	2
Loyola College of Arts and Sciences										
Humanities										
Classics	4	3	1	1	0	4	2	0	0	0
Communication	13	4	7	5	3	12	18	9	5	0
English	19	12	3	9	1	17	2	1	1	0
Fine Arts	13	8	5	4	2	13	10	4	1	2
History	15	12	2	4	2	15	4	2	1	0
Liberal Studies	0	0	0	0	0	0	1	0	0	0
Modern Languages & Literatures	31	10	7	25	6	19	4	2	1	1
Philosophy	20	11	3	6	0	18	4	1	1	0
Theology	13	7	4	3	0	11	7	2	1	0
Writing	13	5	6	7	1	11	6	4	0	2
Total Humanities	141	72	38	64	15	120	58	25	11	5
Natural Sciences										
Biology	12	7	4	7	2	12	9	4	2	0
Chemistry	6	4	2	2	0	6	5	4	3	0
Computer Science	8	3	3	2	0	7	4	0	1	0
Engineering	7	4	2	2	2	6	0	0	0	0
Mathematics and Statistics	12	9	2	3	4	10	10	4	3	0
Physics	6	5	0	2	2	6	3	0	1	0
Speech-Lang Path/Audiology	21	5	2	18	3	9	15	14	1	0
Total Natural Sciences	72	37	15	36	13	56	46	26	11	0
Social Sciences										
Pastoral Counseling	13	4	3	7	1	12	11	6	3	0
Political Science	8	5	3	4	0	7	1	0	0	0
Psychology	24	10	7	17	6	23	19	10	1	2
Sociology	7	4	3	4	1	6	4	3	1	0
Total Social Sciences	52	23	16	32	8	48	35	19	5	2
Grand Total	**364**	**185**	**97**	**176**	**63**	**310**	**196**	**98**	**36**	**10**
Percent of Total		**51%**	**27%**	**48%**	**17%**	**85%**		**50%**	**18%**	**5%**
Fall 2013	354	179	87	167	61	296	223	118	34	16
Fall 2012	350	176	88	163	53	295	206	101	24	14
Fall 2011	330	176	76	154	43	275	201	96	20	20
Fall 2010	328	175	62	155	38	273	197	92	13	20
Fall 2009	331	188	62	152	39	262	230	104	20	18
Fall 2008	332	180	54	155	32	264	227	107	16	20

Sources: Human Resource file

Notes: These figures represent the number of instructional faculty on the institution's payroll on the census date. Full-time instructional faculty are those faculty employed on a full-time basis for instruction (including those with released time for research). Faculty on sabbatical or leave with pay are included; faculty on leave without pay and replacement faculty for faculty on sabbatical leave or leave with pay are not included. This is the definition of full-time instructional faculty used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Part-time instructional faculty includes adjuncts and other instructors being paid solely for part-time classroom instruction. Part-time faculty also includes full-time faculty teaching less than two semester sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty. There are 17 faculty employees not represented here (but are included in "All Faculty by Status, Gender, and Race", p. 40) because they do not fit this definition of instructional faculty.

All Employees by Classification, Status, Gender and Race
Fall 2014

Executive

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	0	5	5	0	0	0	0	5	5
American Indian or Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	1	1	0	0	0	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0	0
Two or more Races	0	0	0	0	0	0	0	0	0
White	11	17	28	0	0	0	11	17	28
Non-Resident Alien	0	0	0	0	0	0	0	0	0
Unknown Race and Ethnicity	0	0	0	0	0	0	0	0	0
Total	11	23	34	0	0	0	11	23	34

Business & Infrastructure Management

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	4	5	9	0	0	0	4	5	9
American Indian or Alaskan Native	0	1	1	0	0	0	0	1	1
Asian	2	4	6	0	0	0	2	4	6
Native Hawaiian or Other Pacific Islander	0	1	1	0	0	0	0	1	1
Hispanic	1	1	2	0	0	0	1	1	2
Two or more Races	0	0	0	0	0	0	0	0	0
White	29	22	51	0	1	1	29	23	52
Non-Resident Alien	0	0	0	0	0	0	0	0	0
Unknown Race and Ethnicity	1	0	1	0	1	1	1	1	2
Total	37	34	71	0	2	2	37	36	73

Other Professional (including coaches)

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	10	11	21	0	3	3	10	14	24
American Indian or Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	2	3	5	0	0	0	2	3	5
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0
Hispanic	3	6	9	0	0	0	3	6	9
Two or more Races	1	1	2	0	2	2	1	3	4
White	96	111	207	18	15	33	114	126	240
Non-Resident Alien	0	4	4	0	0	0	0	4	4
Unknown Race and Ethnicity	0	3	3	0	0	0	0	3	3
Total	112	139	251	18	20	38	130	159	289

Clerical & Support

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	6	30	36	1	6	7	7	36	43
American Indian or Alaskan Native	0	0	0	0	1	1	0	1	1
Asian	1	2	3	0	0	0	1	2	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0
Hispanic	4	1	5	0	0	0	4	1	5
Two or more Races	1	3	4	0	1	1	1	4	5
White	24	87	111	3	14	17	27	101	128
Non-Resident Alien	0	0	0	0	0	0	0	0	0
Unknown Race and Ethnicity	0	1	1	0	1	1	0	2	2
Total	36	124	160	4	23	27	40	147	187

Service Occupations

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	49	38	87	5	4	9	54	42	96
American Indian or Alaskan Native	1	0	1	0	0	0	1	0	1
Asian	0	1	1	0	1	1	0	2	2
Native Hawaiian or Other Pacific Islander	1	0	1	0	0	0	1	0	1
Hispanic	2	0	2	0	0	0	2	0	2
Two or more Races	0	0	0	0	0	0	0	0	0
White	38	11	49	1	2	3	39	13	52
Non-Resident Alien	0	0	0	0	0	0	0	0	0
Unknown Race and Ethnicity	1	0	1	0	0	0	1	0	1
Total	92	50	142	6	7	13	98	57	155

Maintenance & Transportation

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	8	5	13	7	2	9	15	7	22
American Indian or Alaskan Native	1	0	1	0	0	0	1	0	1
Asian	0	1	1	1	0	1	1	1	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0	0
Two or more Races	0	0	0	0	0	0	0	0	0
White	15	3	18	2	1	3	17	4	21
Non-Resident Alien	0	0	0	0	0	0	0	0	0
Unknown Race and Ethnicity	0	0	0	0	0	0	0	0	0
Total	24	9	33	10	3	13	34	12	46

Sources: Human Resource file, Office of Institutional Research

Note: The classification system used to categorize occupations has changed for 2012-2013 due to federal reporting guidelines such that the Standard Occupational Classification System (SOC) is now being used instead of the Equal Employment Opportunity Commission's Job Classification Guide. As such the broad categories used here to group occupations have changed from last year.
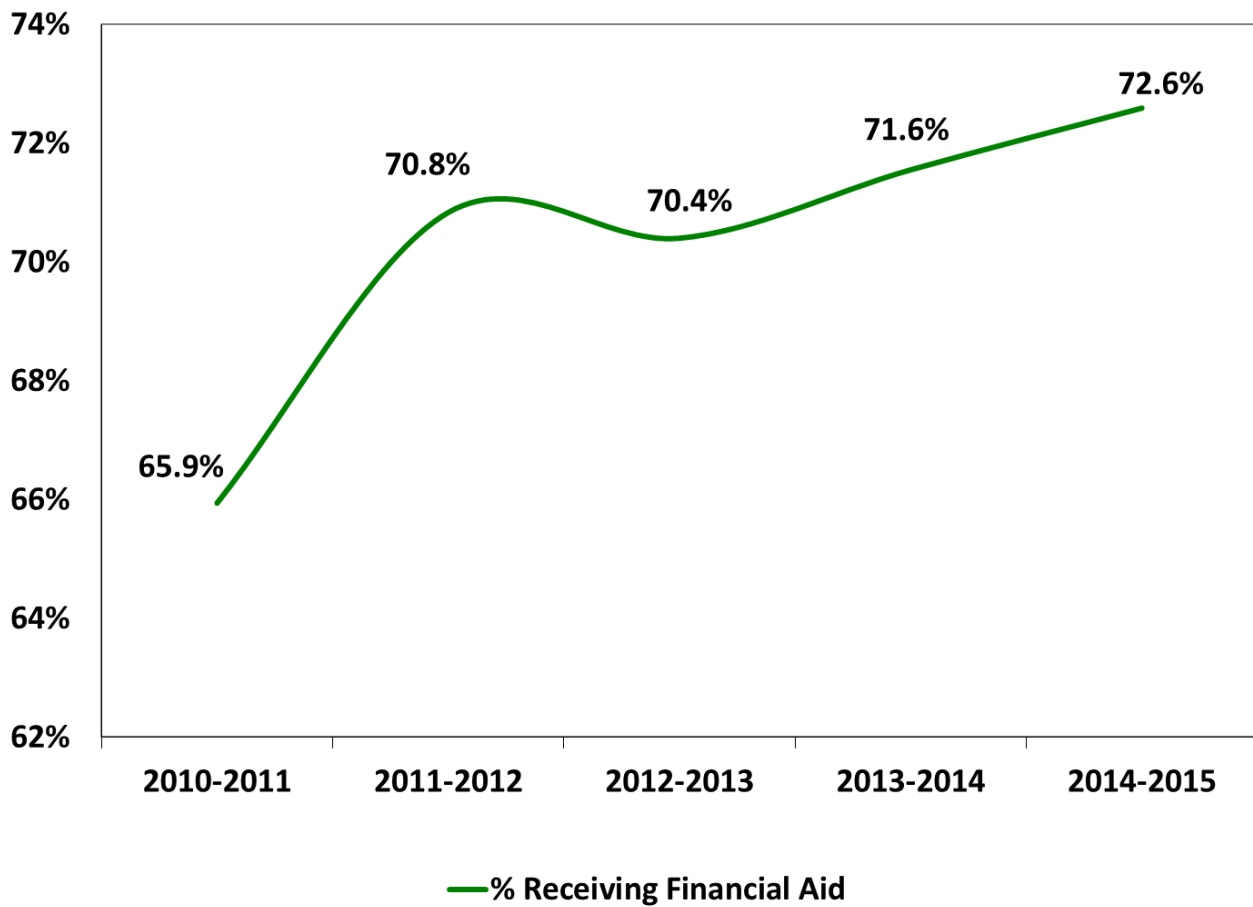
Section VI: Finance and Development

Full-time, Undergraduate Students Receiving Financial Aid
Academic Year 2010-2011 to 2014-2015

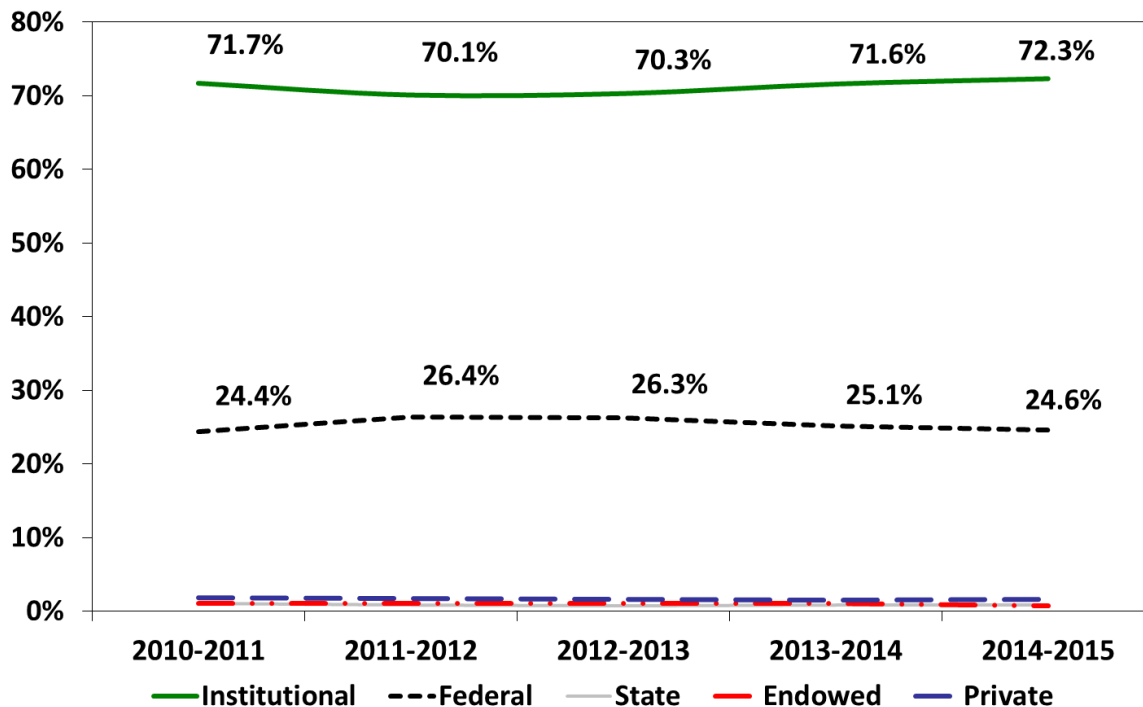|	**2010-2011**	**2011-2012**	**2012-2013**	**2013-2014**	**2014-2015**
Total Full-Time Undergraduates	3,764	3,816	3,875	3,951	4,035
Unduplicated Aid Recipients	2,482	2,703	2,728	2,827	2,929
% Receiving Financial Aid	65.9%	70.8%	70.4%	71.6%	72.6%

Source: Office of Financial Aid

Undergraduate Financial Aid Awards by Type and Source
Academic Year 2010-2011 to 2014-2015

	2010-2011				2011-2012				2012-2013				2013-2014				2014-2015		
	Awards	Amount	% Total		Awards	Amount	% Total		Awards	Amount	% Total		Awards	Amount	% Total		Awards	Amount	% Total
Institutional																			
Total Awards	3,289	$50,763,260	71.7%		3,976	$54,006,332	70.1%		4,026	$56,562,122	70.3%		3,556	$60,892,149	71.6%		3,513	$64,446,005	72.3%
Federal																			
Total Awards	6,127	$17,287,435	24.4%		6,145	$20,286,274	26.4%		6,219	$21,166,144	26.3%		6,384	$21,347,881	25.1%		6,219	$21,932,177	24.6%
State																			
Total Awards	301	$685,166	1.0%		265	$618,548	0.8%		228	$534,850	0.7%		261	$668,776	0.8%		232	$701,309	0.8%
Endowed																			
Total Awards	163	$753,800	1.1%		175	$785,500	1.0%		186	$873,150	1.1%		197	$900,350	1.1%		117	$649,675	0.7%
Private																			
Total Awards	347	$1,306,463	1.8%		336	$1,300,897	1.7%		298	$1,268,314	1.6%		291	$1,294,185	1.5%		268	$1,391,327	1.6%
Grand Total	**10,227**	**$70,796,124**	**100%**		**10,897**	**$76,997,551**	**100%**		**10,957**	**$80,404,580**	**100%**		**10,689**	**$85,103,341**	**100%**		**10,349**	**$89,120,493**	**100%**

Sources of Financial Aid

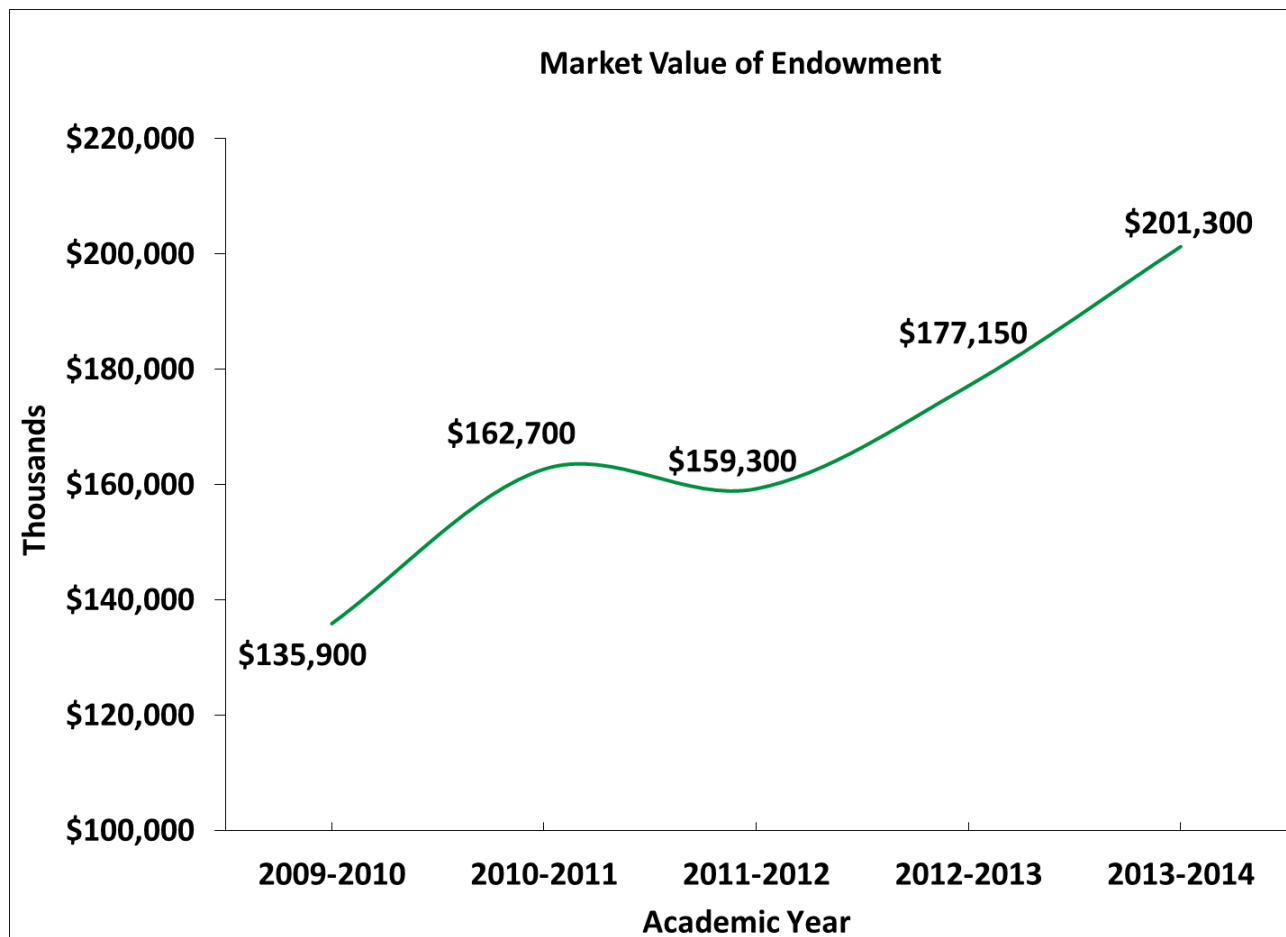

Source: Office of Financial Aid

Full-Time, First-Year and All Undergraduate Students
Receiving Pell Grant
Fall 2010-2014

	2010	2011	2012	2013	2014
% of Full-time, First-time Students	14%	14%	16%	16%	15%
% of Full-time Undergraduate Students	14%	14%	14%	14%	14%

Sources: Student file; Office of Financial Aid

Market Value of Endowment and Endowment per FTE Student
Academic Year 2009-2010 to 2013-2014

|	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Market Value of Endowment	$135,900,000	$162,700,000	$159,300,000	$177,150,000	$201,300,000
FTE	4,964	5,020	5,051	5,027	5,049
Endowment per FTE Student	$ 27,377	$ 32,410	$ 31,538	$ 35,240	$ 39,869

Market Value of Endowment

Source: Office of Financial Services

Notes: Market value as of June 30th; Academic Year 2009-2010 would be Fiscal Year 2010.

Data are rounded to the nearest $100,000.

The Report of Giving
Fiscal Year 2009-2014

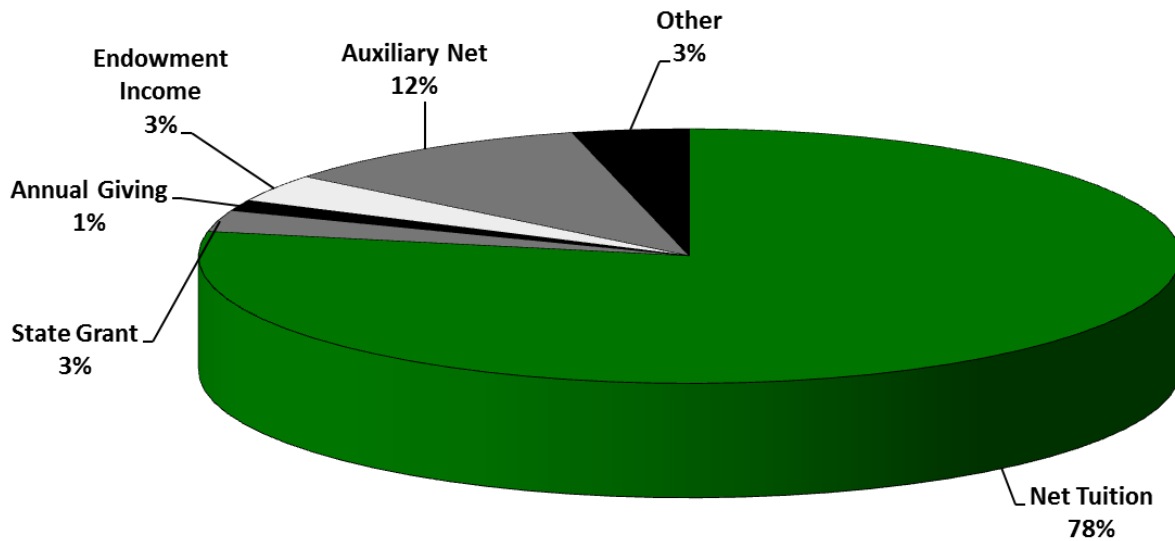| Constituent Group	2009-2010 Dollars	Donors	2010-2011 Dollars	Donors	2011-2012 Dollars	Donors	2012-2013 Dollars	Donors	2013-2014 Dollars	Donors
Alumni	$2,129,206	5,209	$2,686,550	4,897	$7,609,400	5,237	$2,618,976	5,117	$3,741,802	5,096
Current Students	$11,863	404	$25,233	514	$5,906	315	$7,810	386	$7,421	425
Parents	$815,909	2,425	$812,581	2,223	$790,492	2,119	$1,145,835	2,111	$3,204,557	1,932
Friends	$363,422	694	$1,589,654	694	$407,063	1,101	$421,345	487	$397,003	327
Corporations & Foundations	$4,227,781	385	$2,888,210	346	$2,874,294	366	$3,145,795	383	$3,411,342	343
Total	**$7,548,181**	**9,117**	**$8,002,228**	**8,674**	**$11,687,154**	**9,138**	**$7,339,761**	**8,484**	**$10,762,124**	**8,123**
Scholarships	$1,213,520	1,425	$1,622,829	1,402	$2,225,814	1,442	$2,343,992	1,717	$3,023,227	931
John Early Society[a]	$2,546,789	978	$2,309,671	1,107	$5,911,038	1,233	$6,852,340	1,184	$9,682,691	854
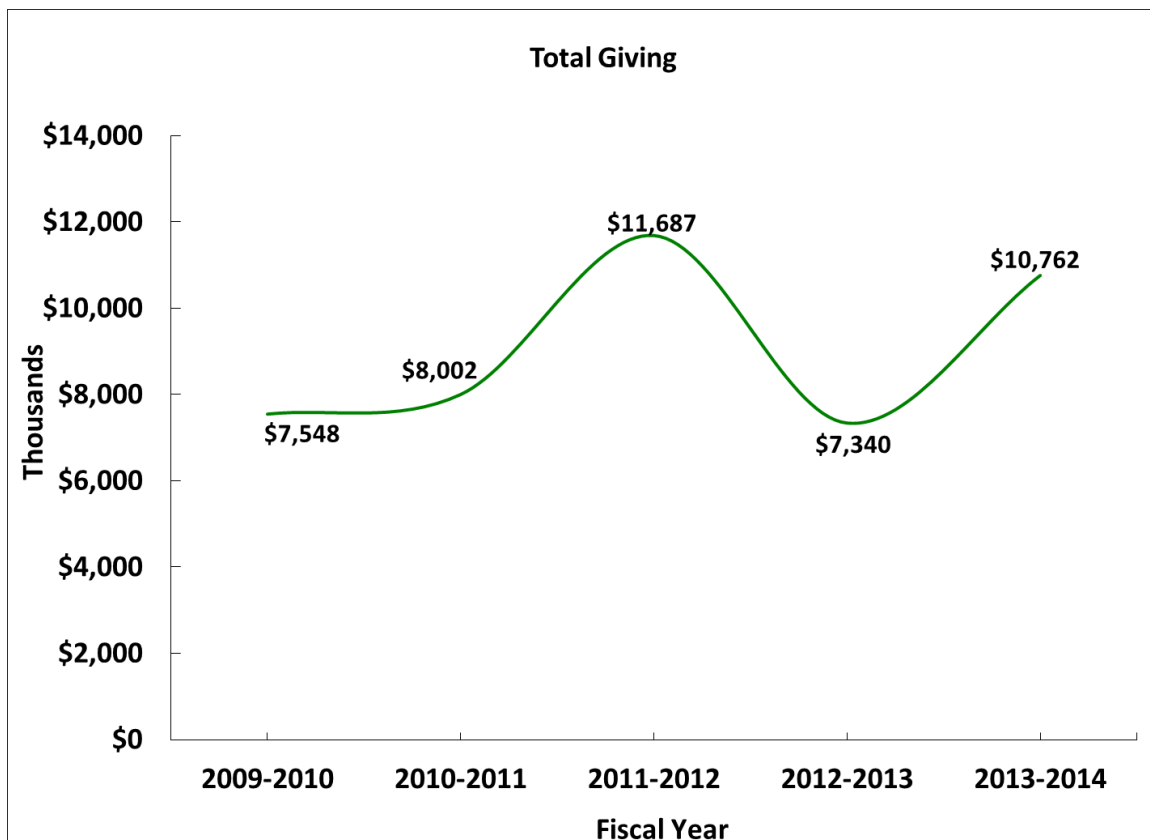
Source: Office of Advancement Services

Notes: "Total" includes Scholarships and John Early Society donations. All data represent monetary donations as of May 31st of each year. In Fall 2011, the Office of Advancement Services updated previously reported data using a new methodology.
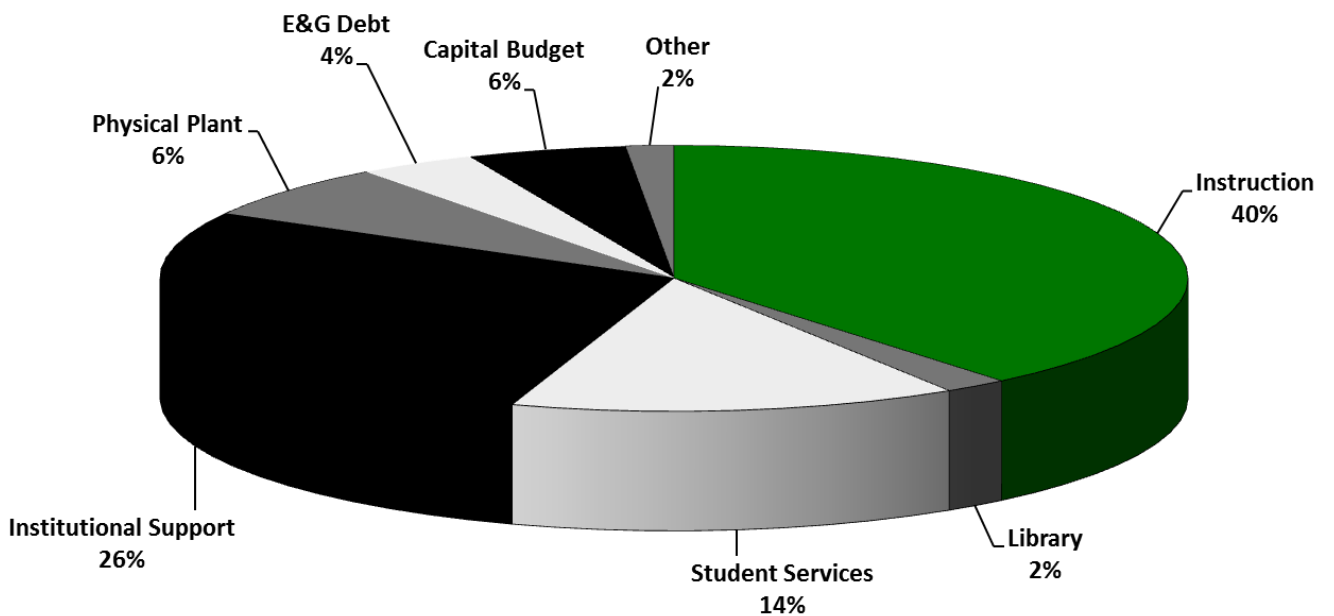[a]Beginning in Fiscal Year 2013-2014, members of The John Early Society give a gift of $1,852 or more to Loyola University Maryland.

The Sources and Usage of College Funds
Fiscal Year 2013-2014

Sources of College Funds

Other
3%

Auxiliary Net
12%

Endowment
Income
3%

Annual Giving
1%

State Grant
3%

Net Tuition
78%

Use of College Funds

E&G Debt
4%

Capital Budget
6%

Other
2%

Physical Plant
6%

Institutional Support
26%

Student Services
14%

Library
2%

Instruction
40%

Source: Office of Financial Services

Honorary Degrees Awarded
May 1976 to May 1986

Date	Honoree	Degree Awarded
5/30/1976	Clement James McNaspy, S.J.	Doctor of Humane Letters
	William Donald Schaefer	Doctor of Laws
5/29/1977	Anita Rose Williams	Doctor of Humane Letters
	Paul R. Connolly	Doctor of Laws
	William F. Schmick, Jr.	Doctor of Laws
5/28/1978	Clark McAdams Clifford	Doctor of Laws
	Jerold C. Hoffberger	Doctor of Laws
5/27/1979	Joseph F. Donceel, S. J.	Doctor of Humane Letters
	Alexander M. Haig	Doctor of Laws
5/25/1980	Raymond E. Brown, S.S.	Doctor of Humane Letters
	Shirley B. Jones	Doctor of Laws
5/31/1981	Rebecca E. Carroll	Doctor of Humane Letters
	James K. McManus	Doctor of Humane Letters
	Rev. John F. Sheridan, S.J.	Doctor of Humane Letters
5/30/1982	Sister Mary Josetta Butler	Doctor of Humane Letters
	Brother Xavier Langan	Doctor of Humane Letters
	Rev. Vincent T. O'Keefe, S.J.	Doctor of Humane Letters
	Louis Rukeyser	Doctor of Humane Letters
5/29/1983	Frank W. Cuccia	Doctor of Humane Letters
	William M. Davish, S.J.	Doctor of Divinity
5/27/1984	Joseph E. Antenson	Doctor of Humane Letters
	William John Bennett	Doctor of Humane Letters
	Peter Jennings	Doctor of Humane Letters
	Alice Grathney Pinderhughes	Doctor of Humane Letters
5/26/1985	Most Reverend William D. Borders, D.D.	Doctor of Humane Letters
	Naomi B. Madlem	Doctor of Humane Letters
	Jack Moseley	Doctor of Humane Letters
	Jean J. Kirkpatrick	Doctor of Laws
5/25/1986	William M. Boteler, M.D.	Doctor of Humane Letters
	Thomas L. Clancy, Jr.	Doctor of Humane Letters
	Anne S. George	Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies

Honorary Degrees Awarded
May 1987 to May 1992

Date	Honoree	Degree Awarded
5/16/1987	Bob Hope	Doctor of Humane Letters
	Dolores Hope	Doctor of Humane Letters
	Daniel J. McGuire S.J.	Doctor of Humane Letters
	Elizabeth Andrews Sweeney	Doctor of Humane Letters
5/19/1987	Raymond A. Mason	Doctor of Humane Letters
5/22/1988	George L. Bunting, Jr.	Doctor of Humane Letters
	William Pinkney Carton, Ph.D.	Doctor of Humane Letters
	William John Richardson, S.J., Ph.D.	Doctor of Humane Letters
	Rodney E. Wallace	Doctor of Humane Letters
5/26/1988	Malcolm S. Forbes	Doctor of Humane Letters
5/21/1989	James Scott Brady	Doctor of Humane Letters
	Sarah Kemp Brady	Doctor of Humane Letters
	Steven Muller	Doctor of Humane Letters
	Donald Wayne Urbancic	Doctor of Humane Letters
5/25/1989	Reverend Gerald F. Cavanagh, S.J.	Doctor of Humane Letters
5/20/1990	Mary Elizabeth Cunningham Agee	Doctor of Humane Letters
	John Paterakis, Sr.	Doctor of Humane Letters
	Sister Barbara Spears, O.S.P.	Doctor of Humane Letters
5/24/1990	William J. Byron, S.J.	Doctor of Humane Letters
5/18/1991	Redmond Conyngham Stewart Finney	Doctor of Humane Letters
	Beatrice Cummings Mayer	Doctor of Humane Letters
	Enolia Pettigen McMillan	Doctor of Humane Letters
	Leo J. O'Donovan, S.J.	Doctor of Humane Letters
5/21/1991	Kenneth L. Blum	Doctor of Humane Letters
	William G. McGowan	Doctor of Humane Letters
5/16/1992	Kathleen Feeley, S.S.N.D.	Doctor of Humane Letters
	Joseph S. Keelty, '43	Doctor of Humane Letters
	Jason McManus	Doctor of Humane Letters
5/19/1992	Peter S. Lynch	Doctor of Humane Letters
	George V. McGowan	Doctor of Humane Letters
	Joseph Leslie Shilling	Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies

Honorary Degrees Awarded
May 1993 to May 1998

Date	Honoree	Degree Awarded
5/15/1993	Very Reverend Edward Glynn, S.J.	Doctor of Humane Letters
	Anne Patricia Neidhardt	Doctor of Humane Letters
	Joseph A. Sellinger, S.J.	Doctor of Humane Letters
5/18/1993	Ann Belford Ulanov	Doctor of Humane Letters
5/21/1994	Rev. Thomas R. Fitzgerald, S.J.	Doctor of Humane Letters
	Georgia A. Wensell	Doctor of Humane Letters
	Eunice Kennedy Shriver	Doctor of Humane Letters
	Robert Sargent Shriver, Jr.	Doctor of Humane Letters
	Mark K. Shriver	Doctor of Humane Letters
	Maria Owings Shriver	Doctor of Humane Letters
	Timothy Perry Shriver	Doctor of Humane Letters
	Robert Sargent Shriver III	Doctor of Humane Letters
	Anthony K. Shriver	Doctor of Humane Letters
5/24/1994	Delano Lewis	Doctor of Humane Letters
5/20/1995	Peter G. Angelos, Esquire	Doctor of Humane Letters
	William Chase Richardson, Ph.D.	Doctor of Humane Letters
	Paul J. Scheel, '59	Doctor of Humane Letters
5/23/1995	Frederick D. D'Alessio	Doctor of Humane Letters
5/18/1996	Catherine Byrne Doehler	Doctor of Humane Letters
	Edward A. Doehler	Doctor of Humane Letters
	I. H. Hammerman II	Doctor of Humane Letters
	David Allen Johnson	Doctor of Humane Letters
5/21/1996	Reg Murphy	Doctor of Humane Letters
5/17/1997	The Honorable Louis L. Goldstein	Doctor of Humane Letters
	Samuel H. Lacy	Doctor of Humane Letters
	Timothy J. Russert	Doctor of Humane Letters
5/20/1997	James T. Brady	Doctor of Humane Letters
5/16/1998	The Honorable Robert M. Bell	Doctor of Humane Letters
	The Honorable Tony P. Hall	Doctor of Humane Letters
5/19/1998	John F. Curley, Jr.	Doctor of Humane Letters
	John A. Synodinos	Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies

Honorary Degrees Awarded
May 1999 to May 2014

Date	Honoree	Degree Awarded
5/15/1999	Willard Hackerman	Doctor of Humane Letters
	Andrea Mitchell	Doctor of Humane Letters
5/18/1999	Douglas L. Becker	Doctor of Humane Letters
5/20/2000	Brother Kevin Patrick Strong, F.S.C.	Doctor of Humane Letters
	The Honorable Martin J. O'Malley	Doctor of Humane Letters
5/23/2000	James B. Sellinger	Doctor of Humane Letters
5/19/2001	Christopher John Matthews	Doctor of Humane Letters
5/18/2002	The Honorable George J. Mitchell	Doctor of Humane Letters
5/17/2003	David R. Gergen	Doctor of Humane Letters
5/15/2004	William Safire	Doctor of Humane Letters
5/20/2005	Harold E. Ridley, S.J.	Doctor of Humane Letters
	The Honorable Rudolph Giuliani	Doctor of Humane Letters
5/20/2006	Robert Quinlan Costas	Doctor of Humane Letters
5/19/2007	John R. Cochran, III	Doctor of Humane Letters
	Jonathan Ellis Meacham	Doctor of Humane Letters
5/17/2008	Lesley Stahl	Doctor of Humane Letters
5/16/2009	Ron Hansen, MFA	Doctor of Humane Letters
9/25/2009	The Most Reverend Edwin F. O'Brien, STD, D.D.	Doctor of Humane Letters
	John J. DeGioia, Ph.D.	Doctor of Humane Letters
5/15/2010	David L. Ferguson	Doctor of Commercial Science
	Harry K. Thomas Jr.	Doctor of Humane Letters
5/21/2011	Benjamin S. Carson, MD	Doctor of Humane Letters
	Edward A. Burchell, '64	Doctor of Commercial Science
5/19/2012	The Reverend Gregory J. Boyle, S.J.	Doctor of Humane Letters
5/18/2013	Carolyn Y. Woo, Ph. D.	Doctor of Humane Letters
5/17/2014	Ellen Hanway	Doctor of Humane Letters
	H. Edward Hanway, '74	Doctor of Humane Letters
	Mark Shriver, '94	The President's Medal

Source: Office of Academic Affairs and Ceremonies