



Loyola University Maryland

Fact Book

Fall 2015

Office of Institutional Research

Maryland Hall



PREFACE

Published annually since 1985, the Loyola University Fact Book compiles a variety of data on some of the campus' most important institutional characteristics. These data are organized into six sections: Student Enrollments, Graduation Rates and Retention, Admissions, Academic Programs, Human Resources, Finance and Development.

This publication is being made available to the campus in electronic form only. The document can be accessed by faculty, staff, and students as a PDF on the Institutional Research section of the University's website at <http://www.loyola.edu/IR>.

The Office of Institutional Research is grateful for the efforts of many individuals and departments who have supplied information contained in this volume.

Suggestions, as well as general comments and questions regarding the Fact Book, are always welcome.

Terra Schehr, Assistant Vice President for Institutional Research and Effectiveness

Nicole Simone, Research Associate

Chinara Brown, Program Assistant



Loyola University Mission Loyola University Mission Statement

Loyola University Maryland is a Catholic Jesuit University committed to the educational and spiritual traditions of the Society of Jesus and to the ideals of liberal education and the development of the whole person. Accordingly, the University will inspire students to learn, lead and serve in a diverse and changing world.

The History of Loyola The History of Loyola University Maryland

Loyola University Maryland was established by priests and brothers of the Society of Jesus (Jesuits) in 1852. It was the first Jesuit College in the U.S. to bear the name of St. Ignatius Loyola and the second oldest chartered college in Baltimore. Loyola's first "campus" was a modest house in downtown Baltimore. Loyola moved to its present Evergreen location in northern Baltimore in 1922. Loyola became coeducational following a merger with Mount St. Agnes College in 1971 and was approved for a chapter of Phi Beta Kappa in 1994. Loyola College in Maryland adopted the Loyola University Maryland designation in 2009.



The Reverend Brian F. Linnane, S.J., President 2005-present

FOUNDED	1852
TYPE/AFFILIATION	Private, Non-Profit, Religious
CLASSIFICATION	Liberal Arts
CAMPUS	Loyola University Maryland maintains three campuses in the greater Baltimore metropolitan area. The main Evergreen campus is a traditional collegiate campus in northern Baltimore City, primarily housing the University's undergraduate programs. The other campuses in Timonium and Columbia focus on graduate programs and boast convenient access for working professionals. All three locations are modern and technologically sophisticated.
CALENDAR	Semester
DEGREES OFFERED	Undergraduate: Bachelor of Arts, Bachelor of Business Administration and Bachelor of Science, and Bachelor of Science in Engineering Graduate: Master of Arts, Master of Business Administration, Master of Education, Master of Science, Master of Teaching, Master of Theological Studies, Doctor of Psychology, Doctor of Philosophy, Post-Baccalaureate Certificates, and Certificate of Advanced Studies
UNDERGRADUATE DEGREES PROGRAMS	Accounting, Art History, Biology, Business Administration*, Chemistry, Classical Civilizations, Classics, Communication, Comparative Culture and Literary Studies, Computer Science, Economics, Elementary Education, Engineering Science, English, Fine Arts, French, German, Global Studies, History, Interdisciplinary Studies, Mathematical Sciences, Philosophy, Physics, Political Science, Psychology, Sociology, Spanish, Statistics, Speech-Language Pathology/Audiology, Theology, Visual Arts, and Writing *The Business Administration major requires a concentration; concentrations include: Business Economics, Finance, General Business, Information Systems, International Business, Management, or Marketing



GRADUATE DEGREE PROGRAMS

Computer Science, Emerging Media, Software Engineering, Liberal Studies, Pastoral Counseling, Psychology (Clinical and Counseling), Speech-Language Pathology/Audiology, Theology, Education Specialties, Montessori Education, Teacher Education, Accounting, Business Administration, and Finance

STUDY ABROAD PROGRAMS

Loyola University sends students abroad through packaged programs in Accra, Alcalá, Auckland, Bangkok, Beijing, Copenhagen, Cork, Glasgow, Leuven, Melbourne, Newcastle, Paris, Rome, and San Salvador; exchange programs in Amsterdam, Barcelona, Buenos Aires, Koblenz, La Rochelle, Madrid, Montpellier, Osaka, Santiago, and Singapore; affiliations in Accra, Copenhagen, Florence, London and Rome; six Loyola summer programs and one non-Loyola summer program; a limited number of logistically-supported, non-Loyola programs; and study tours in India and South Africa. For more information visit the Office of International Programs in Humanities 132 or online at

<http://www.loyola.edu/departement/internationalprograms>

LIBRARY

Loyola Notre Dame Library, Open Monday through Sunday
The Loyola/Notre Dame Library, located midway between Loyola University and Notre Dame University of Maryland, opened in 1973. The library, a joint venture of the two institutions, is unique in being governed by a special corporation established by both but distinct from either institution. The striking, four-story building is situated at a point where both campuses meet, on the banks of a small stream which was dammed to form a reflecting pool. Students are encouraged to make extensive use of the library and its resources, which include approximately 646,500 books and bound periodical volumes encompassing extensive collections in the humanities and social sciences, particularly in the areas of Catholic studies, education, management, and psychology. The media services department offers a particularly strong collection of more than 18,585 DVD and other media titles representing the best in educational productions, film classics, and contemporary works, as well as hundreds of print periodical subscriptions. In 2008, the library was expanded and renovated to provide added computer facilities, several high-tech classrooms, a digital media center, a 96-seat auditorium, and a variety of seating areas for individual or group study. For more information visit <http://www.loyola.edu/library/indexl.htm>



TUITION AND FEES

Undergraduate: New Full-Time: \$43,800

Part Time, per credit: \$710

Graduate: Tuition varies by program. Graduate Assistantships are available.

ATHLETICS

Loyola is a member of the National Collegiate Athletic Association (NCAA) and competes on the NCAA Division I level. All of Loyola University's athletic teams compete in the Patriot League. The Ridley Athletic Complex features a 6,000-seat grandstand; Sportex Momentum synthetic turf competition field; video scoreboard; practice field; training facilities; locker rooms for home teams, visitors, coaches and officials; athletics staff offices; press, presidential, and VIP boxes; concession areas; and event space. Other Athletic facilities include the 3,000-seat Reitz Arena, and the Fitness and Aquatic Center, where the Swimming and Diving Teams compete before a 500-seat spectator area in the Mangione Aquatic Center. For more information visit <http://www.loyolagreyhounds.com/>

TECHNOLOGY SERVICES

Loyola University Maryland has extensive technology services to support the academic, administrative, and social experiences at the university. All of the Loyola campuses are networked to provide access for devices using traditional wired cables or through ubiquitous wireless. Other services include Email for life, computer laboratories & printing, learning management systems, network storage, telecommunications, cable TV, and much more. Links and information to important technology services can be found on Inside.Loyola, the university's campus web portal.

The Office of Technology Services wants your experience with Loyola technology to be positive and productive. To this end, we stand ready to support and assist with your academic and administrative technology challenges. Together through partnerships and open lines of communication, we strive to share in your technology experiences for the mutual benefit of our university.

To learn more about technology at Loyola, please visit www.loyola.edu/ots, or contact us at OTS@loyola.edu.



Current Accreditations

Loyola University Maryland is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104. (267-284-5000) The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

Loyola is approved by the Maryland State Department of Education.

The School of Education programs in Elementary and Secondary Education are accredited by:
National Council for Accreditation of Teacher Education

The Sellinger School of Business and Management and the Accounting program are accredited by:
Association to Advance Collegiate Schools of Business (AACSB-International)

The following departments in Loyola College of Arts and Sciences are accredited by professional associations:

Chemistry:

American Chemical Society

Computer Science:

Computer Science Accreditation Commission

Engineering Science (Bachelor's level):

Accreditation Board for Engineering and Technology

Pastoral Counseling:

Council for Accreditation of Counseling and Related Educational Programs
American Association of Pastoral Counselors

Psychology (Doctoral level):

American Psychological Association

Speech-Language Pathology and Audiology (Master's level):

Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the
American Speech-Language-Hearing Association (ASHA)

In 1994, Loyola was approved for a chapter of Phi Beta Kappa.

**Presidents of Loyola University**

John Early, S.J.	1852 -1858
William F. Clark, S.J.	1858 -1860
Joseph O'Callaghan, S.J.	1860 -1863
Anthony Ciampi, S.J.	1863 -1866
John Early, S.J.	1866 -1870
Edward Henchy, S.J.	1870 -1871
Stephen A. Kelly, S.J.	1871 -1877
Edward A. McGurk, S.J.	1877 -1886
Francis A. Smith, S.J.	1886 -1891
John A. Morgan, S.J.	1891 -1900
William Brett, S.J.	1900 -1901
John F. Quirk, S.J.	1901 -1907
William G. R. Mullan, S.J.	1907 -1908
Francis X. Brady, S.J.	1908 -1911

1852-Present

William J. Ennis, S. J.	1911 – 1917
Joseph A. McEneaney, S.J.	1918 - 1927
Henri J. Weisel, S.J.	1927 – 1934
Joseph A. Canning, S.J.	1934 - 1938
Edward B. Bunn, S.J.	1938 - 1947
Francis X. Talbot, S.J.	1947 - 1950
Thomas J. Murray, S.J.	1950 – 1955
Vincent F. Beatty, S.J.	1955 - 1964
Joseph A. Sellinger, S.J.	1964 - 1993
Thomas E. Scheye (Acting)	1993 - 1994
Harold E. Ridley, S.J.	1994 - 2004
David C. Haddad (Interim)	2004 - 2005
Brian F. Linnane, S.J.	2005 -



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Section I: Student Enrollments

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Student Headcount and FTE
Fall 2011-2015

	2011	2012	2013	2014	2015	1-Yr % Change 2014-2015	5-Yr % Change 2011-2015
Undergraduate Students							
Full-Time	3,816	3,875	3,951	4,035	4,021	-0.3%	5.4%
Part-Time	47	42	53	49	47	-4.1%	0.0%
Total Headcount	3,863	3,917	4,004	4,084	4,068	-0.4%	5.3%
FTE	3,832	3,889	3,969	4,051	4,037	-0.4%	5.4%
Graduate Students							
Full-Time	721	676	634	612	593	-3.1%	-17.8%
Part-Time	1,496	1,385	1,339	1,271	1,389	9.3%	-7.2%
Total Headcount	2,217	2,061	1,973	1,883	1,982	5.3%	-10.6%
FTE	1,220	1,138	1,080	1,036	1,056	2.0%	-13.4%
All Students							
Full-Time	4,537	4,551	4,585	4,647	4,614	-0.7%	1.7%
Part-Time	1,543	1,427	1,392	1,320	1,436	8.8%	-6.9%
Total Headcount	6,080	5,978	5,977	5,967	6,050	1.4%	-0.5%
FTE	5,051	5,027	5,049	5,087	5,093	0.1%	0.8%

Sources: Student file

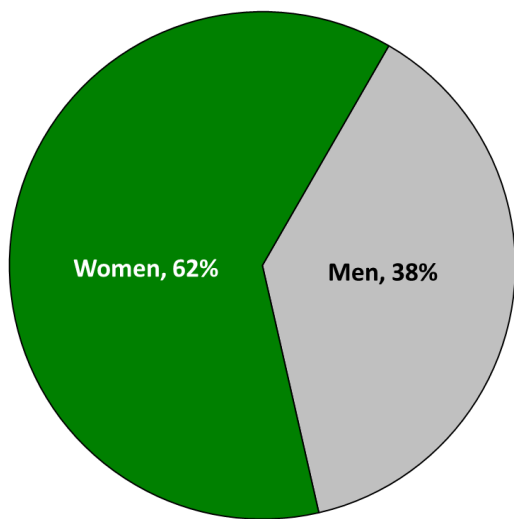
Notes: FTEs are calculated as full-time enrollment plus one-third part-time enrollment. This report includes all Loyola University students, including those in Loyola study abroad programs or at locations other than the Evergreen Campus. Off-campus Montessori and non-Loyola study abroad program students are not included.

Student Headcount by Status, Gender, and Race

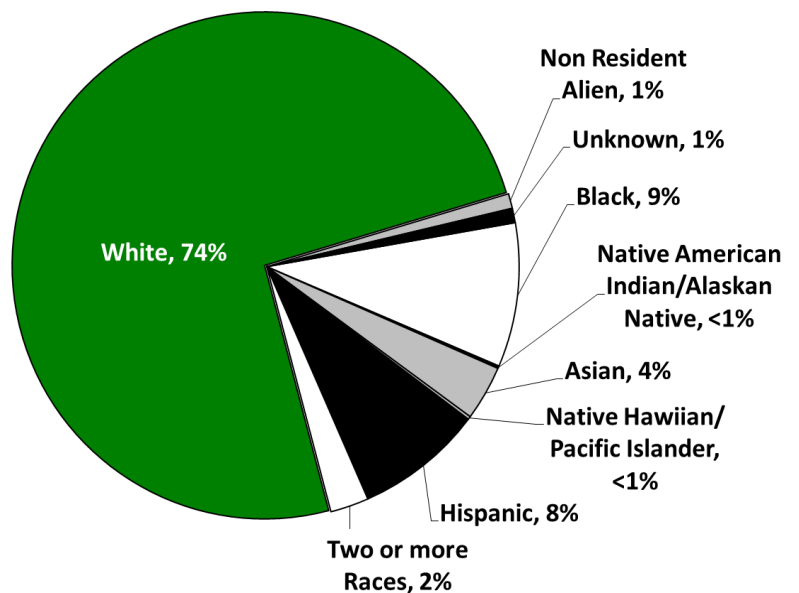
Fall 2015

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	108	185	293	51	212	263	159	397	556
American Indian or Alaskan Native	3	5	8	1	1	2	4	6	10
Asian	54	115	169	16	27	43	70	142	212
Native Hawaiian or Other Pacific Islander	2	3	5	1	6	7	3	9	12
Hispanic	168	261	429	16	49	65	184	310	494
Two or more Races	40	73	113	12	24	36	52	97	149
White	1,423	2,101	3,524	359	621	980	1,782	2,722	4,504
Non-Resident Alien	26	24	50	5	2	7	31	26	57
Unknown Race and Ethnicity	5	18	23	14	19	33	19	37	56
Total	1,829	2,785	4,614	475	961	1,436	2,304	3,746	6,050

All Students by Gender



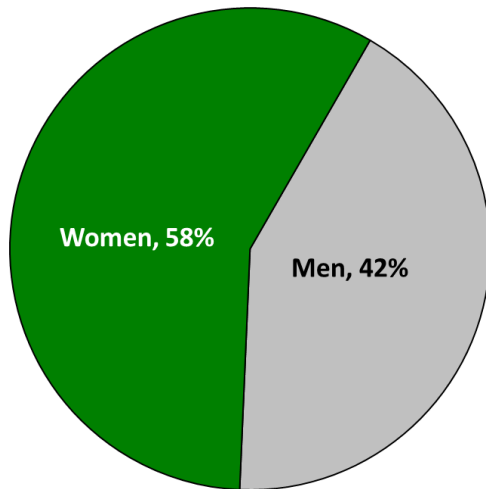
All Students by Race



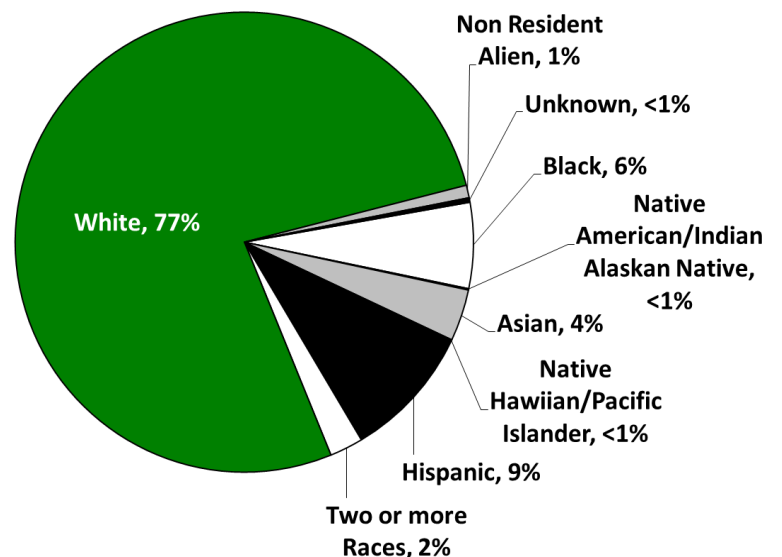
Undergraduate Headcount by Status, Gender, and Race Fall 2015

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	98	136	234	3	8	11	101	144	245
American Indian or Alaskan Native	2	2	4	0	0	0	2	2	4
Asian	49	96	145	0	3	3	49	99	148
Native Hawaiian or Other Pacific Islander	2	2	4	0	0	0	2	2	4
Hispanic	162	219	381	0	1	1	162	220	382
Two or more Races	36	58	94	0	2	2	36	60	96
White	1,331	1,781	3,112	14	14	28	1,345	1,795	3,140
Non-Resident Alien	19	16	35	1	0	1	20	16	36
Unknown Race and Ethnicity	5	7	12	1	0	1	6	7	13
Total	1,704	2,317	4,021	19	28	47	1,723	2,345	4,068

Undergraduate Students by Gender



Undergraduate Students by Race

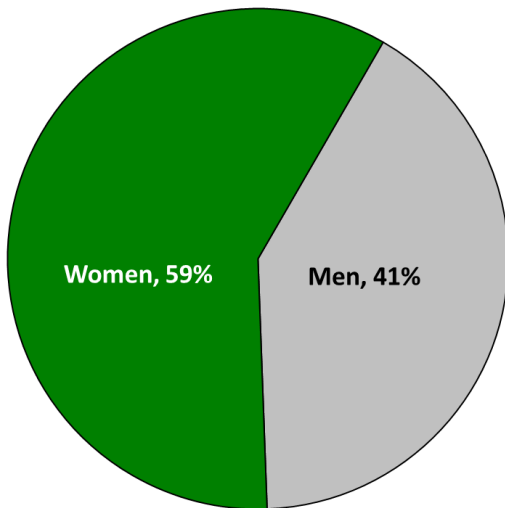


Source: Student file

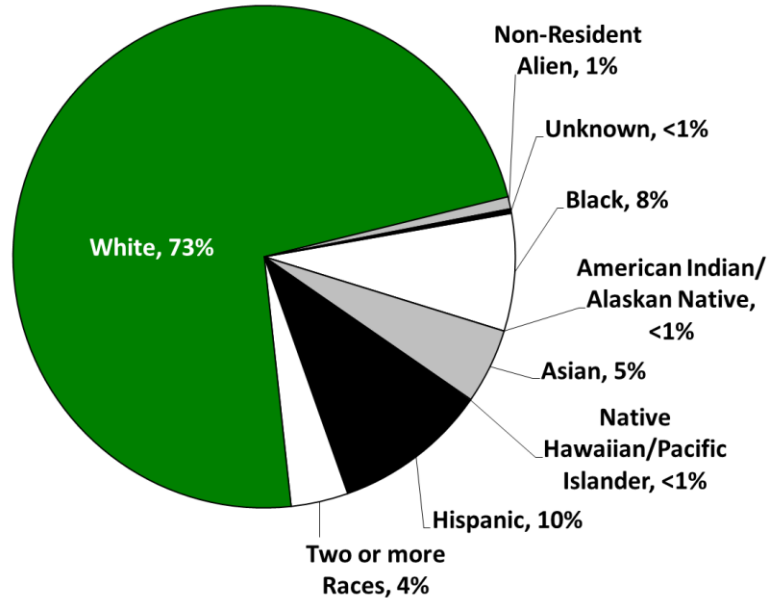
Full-Time, First-Year Undergraduate Headcount by Status, Race and Gender Fall 2015

	Men	Women	Total
Black or African American	31	47	78
American Indian or Alaskan Native	0	0	0
Asian	15	35	50
Native Hawaiian or Other Pacific Islander	1	0	1
Hispanic	50	52	102
Two or more Races	12	26	38
White	311	441	752
Non-Resident Alien	3	5	8
Unknown Race and Ethnicity	1	2	3
Total	424	608	1,032

Full-time, First-Year Students by Gender



Full-time, First-Year Students by Race

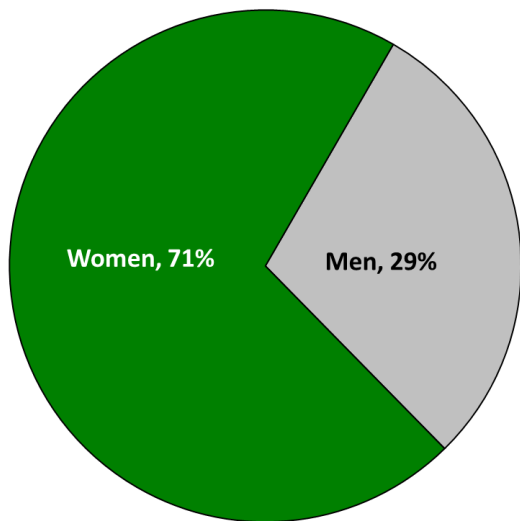


Source: Student file

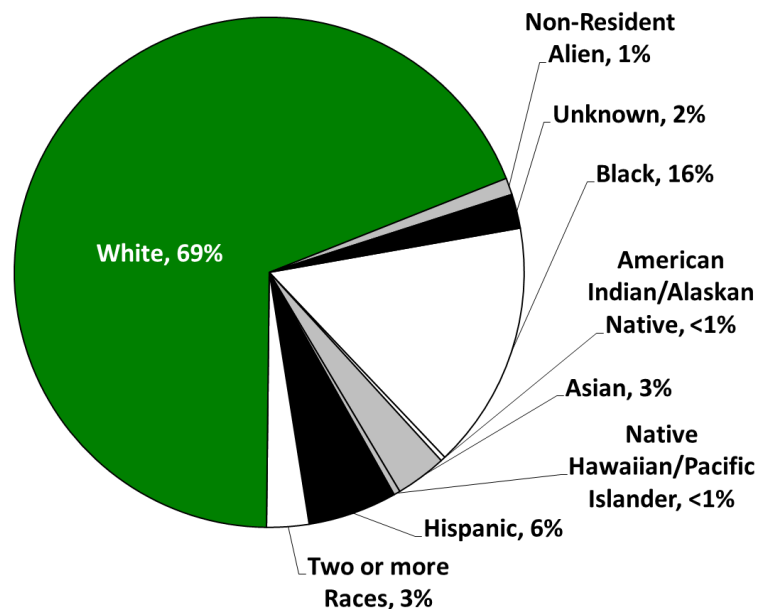
Graduate Headcount by Status, Race and Gender Fall 2015

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	10	49	59	48	204	252	58	253	311
American Indian or Alaskan Native	1	3	4	1	1	2	2	4	6
Asian	5	19	24	16	24	40	21	43	64
Native Hawaiian or Other Pacific	0	1	1	1	6	7	1	7	8
Hispanic	6	42	48	16	48	64	22	90	112
Two or more Races	4	15	19	12	22	34	16	37	53
White	92	320	412	345	607	952	437	927	1,364
Non-Resident Alien	7	8	15	4	2	6	11	10	21
Unknown Race and Ethnicity	0	11	11	13	19	32	13	30	43
Total	125	468	593	456	933	1,389	581	1,401	1,982

Graduate Students by Gender



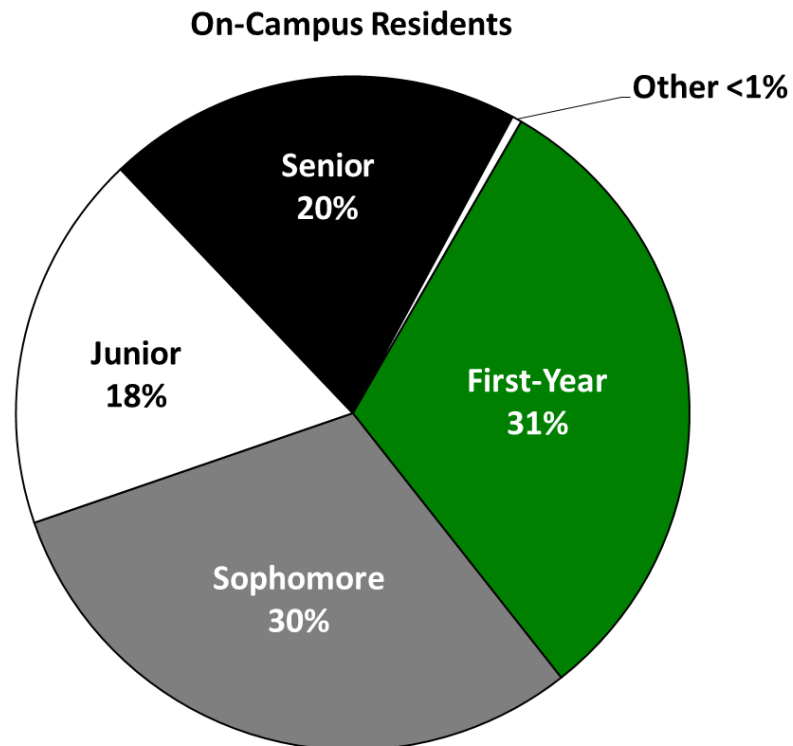
Graduate Students by Race



Source: Student file

On-Campus Resident Undergraduate Students by Class Level Fall 2015

	First-Year	Sophomore	Junior	Senior	Other ^a	Total
On-Campus Residents	1,022	999	598	658	15	3,292
Off-Campus	20	40	374	302	40	776
Total	1,042	1,039	972	960	55	4,068
% of Class Level On-Campus	98%	96%	62%	69%	27%	81%
% Total On-Campus Residents	31%	30%	18%	20%	0%	100%



Source: Student file

Notes: Undergraduate students who are currently studying abroad are excluded from the total used in this calculation.

^aOther includes exchange students, visiting students, and other special status students.

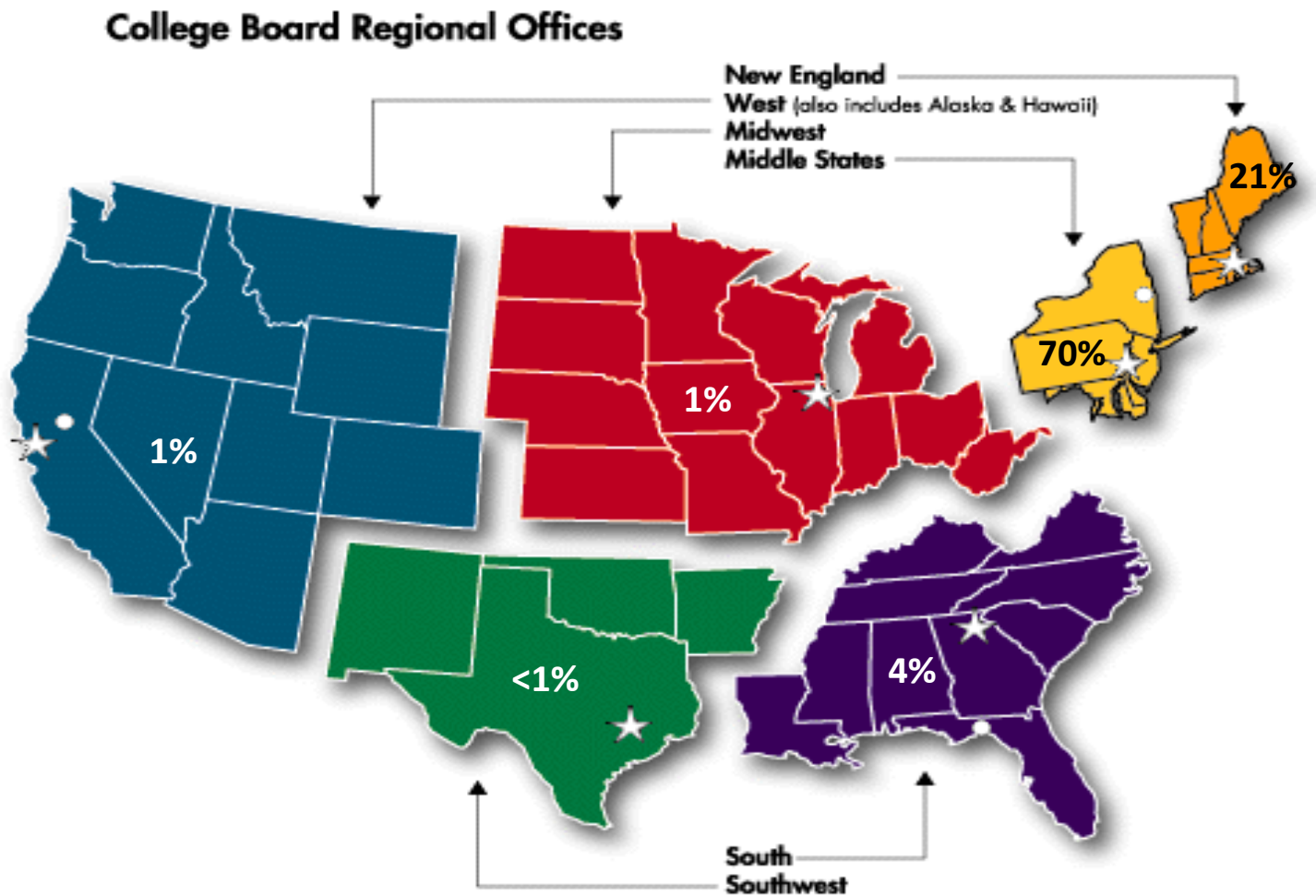


Full-Time, First-Year Undergraduate Students by Geographic Origin
Cohorts Fall 2011-2015

	2011	2012	2013	2014	2015
Middle States	785	779	822	807	718
<i>% Total</i>	73%	73%	75%	71%	70%
New England	197	203	197	223	217
<i>% Total</i>	18%	19%	18%	20%	21%
South	36	38	34	34	40
<i>% Total</i>	3%	4%	3%	3%	4%
Midwest	22	22	21	32	13
<i>% Total</i>	2%	2%	2%	3%	1%
Southwest	5	1	1	13	5
<i>% Total</i>	0%	0%	0%	1%	0%
West	16	12	5	11	23
<i>% Total</i>	1%	1%	1%	1%	1%
Foreign Countries & Territories					
Outside of the US	9	17	16	14	16
<i>% Total</i>	1%	2%	1%	1%	2%
Total	1,070	1,072	1,096	1,134	1,032
Maryland	154	179	184	168	176
<i>% Maryland</i>	14%	17%	17%	15%	17%
<i>% out-of-state</i>	86%	83%	83%	85%	83%

Source: Student file

Full-Time, First-Year Undergraduate Students by Geographic Origin Map
Fall 2015





Study Abroad Students by Program Academic Year 2011-2012 - Academic Year 2015-2016

Loyola Programs	AY 2011-2012			AY 2012-2013			AY 2013-2014			AY 2014-2015			AY 2015-2016		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
Accara, Ghana (CIEE) (new in SP 09)	4	0	5	3	2	4	3	2	5	0	0	0	1	0	1
Alcála, Spain	16	14	30	23	27	50	19	24	43	16	21	37	15	11	26
Athens, Greece (new in FA 15)													25	15	40
Auckland, New Zealand	12	18	30	8	28	36	17	23	40	26	27	53	17	14	31
Bangkok, Thailand	24	0	24	40	0	40	34	0	34	37	0	37	38	0	38
Beijing, China	4	1	5	11	7	13	5	2	7	8	4	10	5	4	9
Cape Town, South Africa (new in FA 15)													11	14	25
Copenhagen, Denmark (new in SP 09)	19	6	25	21	13	34	17	20	37	18	23	41	18	24	42
Cork, Ireland	27	28	53	28	28	56	26	27	53	28	30	57	27	19	46
Glasgow, Scotland (new in SP 09)	1	0	1	2	0	2	1	4	5	6	0	6	0	0	0
Leuven, Belgium	17	17	17	16	16	16	21	21	21	12	10	10	14	14	14
Melbourne, Australia	24	26	50	24	27	51	29	29	58	5	27	32	18	9	27
Newcastle, England	31	8	31	38	33	55	45	42	70	43	41	77	45	48	93
Paris, France (new in SP 07)	11	8	18	9	4	13	8	6	14	20	4	24	17	9	26
Rome, Italy	23	25	48	33	29	62	24	22	46	10	14	24	8	23	31
San Salvador, El Salvador	2	2	4	0	4	4	0	2	2	2	3	5	0	1	1
Sub-Total	215	153	341	256	218	436	249	224	435	231	204	413	259	205	450

Loyola Exchange	AY 2011-2012			AY 2012-2013			AY 2013-2014			AY 2014-2015			AY 2015-2016		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
Amsterdam, Netherlands	7	1	8	0	0	0	5	0	5	0	3	3	10	2	12
Barcelona, Spain (new in SP 07)	0	1	1	0	0	0	3	0	3	3	1	4	0	2	2
Buenos Aires, Argentina	2	1	3	1	3	3	0	3	3	1	1	2	0	1	1
Koblenz, Germany	0	0	0	1	1	1	0	0	0	0	0	0	0	0	0
La Rochelle, France	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
Montpellier, France	2	2	3	1	5	6	0	6	6	0	3	3	0	7	7
Madrid, Spain (new in Fall 11)	1	1	2	0	0	0	0	3	3	0	0	0	16	9	25
Osaka, Japan (new in SP 08)	0	1	1	1	4	4	3	3	5	2	0	2	2	0	2
Santiago, Chile	0	0	0	0	0	0	0	6	6	0	2	2	1	6	7
Singapore (new in Fall 10)	4	1	5	1	0	0	1	0	1	1	0	1	2	1	3
Sub-Total	16	9	24	5	13	14	12	21	32	7	10	17	31	28	59

Affiliation	AY 2011-2012			AY 2012-2013			AY 2013-2014			AY 2014-2015			AY 2015-2016		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
Accra, Ghana (NYU) (new in Fall 07)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Berlin, Germany (new in SP 15)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	1	1	0	2	2
Copenhagen, Denmark (DIS)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Florence, Italy (Syracuse)	23	9	32	3	5	8	16	1	17	15	5	20	6	2	8
London, England (Syracuse)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Rome, Italy	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sub-Total	23	9	32	3	5	8	16	1	17	15	6	21	6	4	10

Non-Loyola Programs	AY 2011-2012			AY 2012-2013			AY 2013-2014			AY 2014-2015			AY 2015-2016		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
Australia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
England	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Italy	0	0	0	0	2	2	0	0	0	0	0	0	0	0	0
Greece (new in SP 12)	N/A	2	2	0	0	0	0	0	0	0	0	0	0	0	0
Jordan (new in SP 10)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
England (new in FA 15)													2	0	2
Philippines (new in Fall 07)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Scotland	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
South Africa	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Spain	1	1	2	0	0	0	0	0	0	0	0	0	0	0	0
Sub-Total	2	3	5	0	2	2	0	0	0	0	0	0	2	0	2

Grand Total	AY 2011-2012			AY 2012-2013			AY 2013-2014			AY 2014-2015			AY 2015-2016		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
All Study Abroad Programs	256	174	402	264	238	460	277	246	484	253	220	451	298	237	521

Source: Office of International Programs

Notes: Semester totals represent duplicated headcounts, meaning if a student was on a year-long study abroad s/he is listed in both semesters. The total for the year, on the other hand, represents unduplicated headcounts so that students who studied abroad for two semesters are only counted once. The counts for AY 2015-2016 represent students scheduled to participate in study abroad programs, these counts should be treated as estimates as of October 30, 2015.



Section II: Graduation Rates and Retention

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Retention and Graduation Rates for Full-time, First-Year Undergraduate Students Cohorts 2009-2014

	2009	2010	2011	2012	2013	2014
Original Cohort	968	1,019	1,070	1,072	1,096	1,134
Adjusted Cohort	968	1,019	1,070	1,072	1,096	1,134
Retention Rate:						
Sophomore Year	844 87%	906 89%	939 88%	942 88%	967 88%	987 87%
Junior Year ^a	801 83%	869 85%	878 82%	870 81%	922 86%	
Senior Year ^b	793 82%	850 83%	869 81%	866 81%		
Graduation Rate:						
4-Year	740 76%	818 80%	822 77%			
6-Year	783 81%					

Sources: The Office of Institutional Research's Cohort Files of Full-time, First-time Students Fall and Spring student files, degree files, and hiatus files.

Notes: Each incoming First-Year class is followed every fall to determine what percent of the original cohort are enrolled or have graduated. Cohorts are adjusted according to the IPEDS graduation rate calculation.

^a Students in non-Loyola study abroad programs are included.

^b Students who are enrolled in the Loyola-Hopkins dual-degree Nursing Program are included.



Retention Rates for Full-Time, First-Year Undergraduate Students by Race Cohorts 2009-2014

	Cohort					
	2009	2010	2011	2012	2013	2014
Black, Non-Hispanic						
Adjusted Cohort	38	37	47	67	58	47
Returned for Sophomore Year	34	32	39	58	50	39
<i>First-to-Second Year Retention Rate</i>	89%	86%	83%	87%	86%	83%
Asian/Pacific Islander						
Adjusted Cohort	25	21	36	37	33	38
Returned for Sophomore Year	23	19	32	31	29	34
<i>First-to-Second Year Retention Rate</i>	92%	90%	89%	84%	88%	89%
Hispanic						
Adjusted Cohort	48	77	108	109	111	96
Returned for Sophomore Year	40	69	96	92	99	87
<i>First-to-Second Year Retention Rate</i>	83%	90%	89%	84%	89%	91%
Two or More Races						
Adjusted Cohort		29	37	1	24	34
Returned for Sophomore Year		23	32	1	21	23
<i>First-to-Second Year Retention Rate</i>		79%	86%	100%	88%	68%
White						
Adjusted Cohort	831	838	831	849	862	906
Returned for Sophomore Year	725	750	730	752	760	793
<i>First-to-Second Year Retention Rate</i>	87%	89%	88%	89%	88%	88%

Sources: The Office of Institutional Research's Cohort Files of Full-time, First-time Students Fall and Spring student files, degree files, and hiatus files.

Notes: Students in non-Loyola study abroad programs are included.

Each incoming first-year class is followed every fall to determine what percent of the original cohort are enrolled or have graduated. Cohorts are adjusted according to the IPEDS graduation rate calculation.



Graduation Rates for Full-time, First-Year Undergraduate Students by Race Cohorts 2007-2011

	2007	2008	Cohort 2009	2010	2011
Black, Non-Hispanic					
Adjusted Cohort	48	43	38	37	47
Graduated Within 4 Years	30	28	25	27	33
<i>4-Year Graduation Rate</i>	63%	65%	66%	73%	70%
Graduated Within 6 Years	35	31	28		
<i>6-Year Graduation Rate</i>	73%	72%	74%		
Asian/Pacific Islander					
Adjusted Cohort	28	51	25	21	36
Graduated Within 4 Years	22	35	17	19	30
<i>4-Year Graduation Rate</i>	79%	69%	68%	90%	83%
Graduated Within 6 Years	22	37	19		
<i>6-Year Graduation Rate</i>	79%	73%	76%		
Hispanic					
Adjusted Cohort	42	49	48	77	108
Graduated Within 4 Years	30	34	32	56	84
<i>4-Year Graduation Rate</i>	71%	69%	67%	73%	78%
Graduated Within 6 Years	32	34	33		
<i>6-Year Graduation Rate</i>	76%	69%	69%		
White					
Adjusted Cohort	823	896	831	838	831
Graduated Within 4 Years	666	709	649	683	641
<i>4-Year Graduation Rate</i>	81%	79%	78%	82%	77%
Graduated Within 6 Years	706	741	653		
<i>6-Year Graduation Rate</i>	86%	83%	79%		

Sources: The Office of Institutional Research's Cohort Files of Full-time, First-time Students Fall and Spring student files, degree files, and hiatus files.

Notes: Students in non-Loyola study abroad programs are included.

Each incoming first-year class is followed every fall to determine what percent of the original cohort are enrolled or have graduated. Cohorts are adjusted according to the IPEDS graduation rate calculation.



Persistence to Degree in Full-time, Cohort-based Graduate Programs
Loyola College of Arts and Sciences

Data forthcoming.

Sources: Student headcount census files (fall and spring) and degree files, Office of Institutional Research

Notes: **Bolded** "ENR" figures represent the total number of individuals who began the program in that cohort that semester. Naturally, "ret/grad" percentages would not apply in this instance.

¹ The number and percent graduated represents the total number of students from that cohort who graduated with a degree from that program as of spring 2012.

² These data represent how long it took for students to attain their degree. This represents the percentage of students who graduated **within** the stated time frame.

³ Psy.D. degrees are conferred the fall of each year.



Persistence to Degree in Full-time, Cohort-based Graduate Programs Sellinger School of Business and Management

Data forthcoming.

Sources: Student headcount census files (fall and spring) and degree files, Office of Institutional Research

Notes: **Bolded** "ENR" figures represent the total number of individuals who began the program in that cohort that semester. Naturally, "ret/grad" percentages would not apply in this instance.

¹ The number and percent graduated represents the total number of students from that cohort who graduated with a degree from that program as of Spring 2013.

² These data represent how long it took for students to attain their degree. This represents the percentage of students who graduated within the stated time frame.

³ Degrees for the Emerging Leaders M.B.A. are conferred the fall of each year. Students graduating from the Emerging Leader M.B.A '13 cohort will be included in the 2014 degree file and updated this summer.



Section III: Admissions

Undergraduate Admission Trends for Full-time, First-Year Undergraduate Students
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Undergraduate Admission Trends for Transfer Students
Fall 2011-2015..... 20

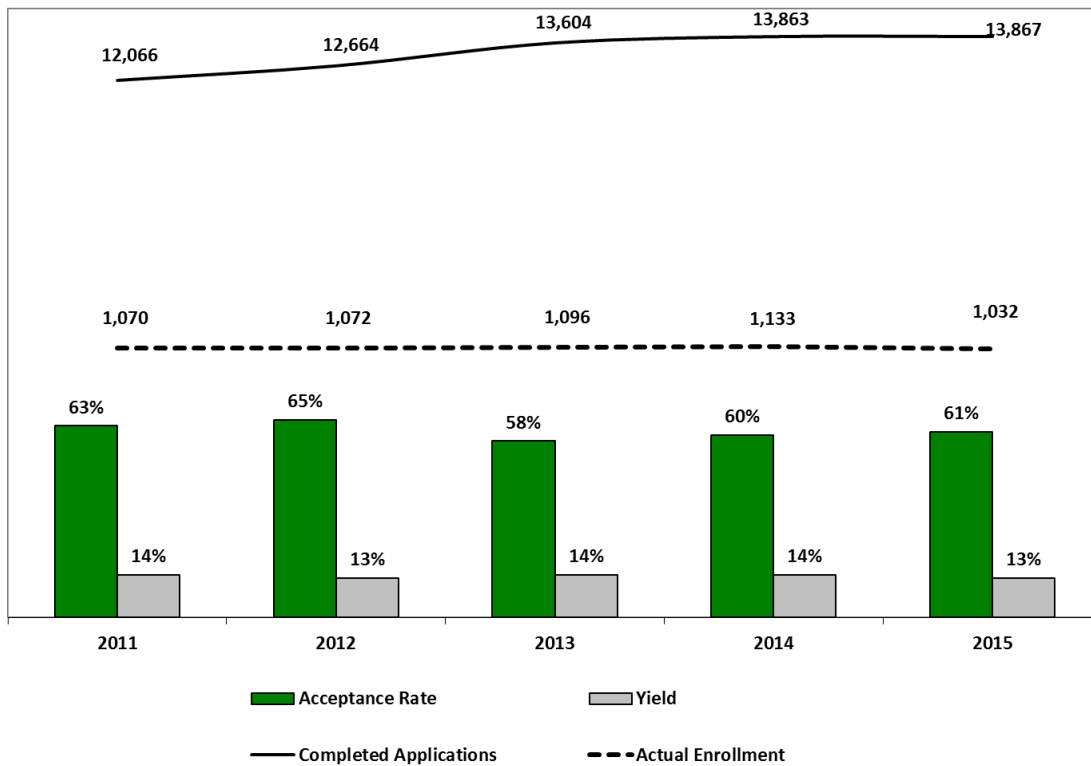
SAT Percentiles for Incoming Full-Time, First-Year Undergraduate Students
Fall 2011-2015..... 21

Graduate Admission Trends for New Graduate Students
Fall 2011-2015..... 22



Undergraduate Admission Trends for Full-time, First-Year Undergraduate Students Fall 2011-2015

	2011	2012	2013	2014	2015
Completed Applications					
First-Year	12,066	12,664	13,604	13,863	13,867
Acceptance Rate					
First-Year	63%	65%	58%	60%	61%
Yield					
First-Year	14%	13%	14%	14%	13%
Actual Enrollment					
First-Year	1,070	1,072	1,096	1,133	1,032



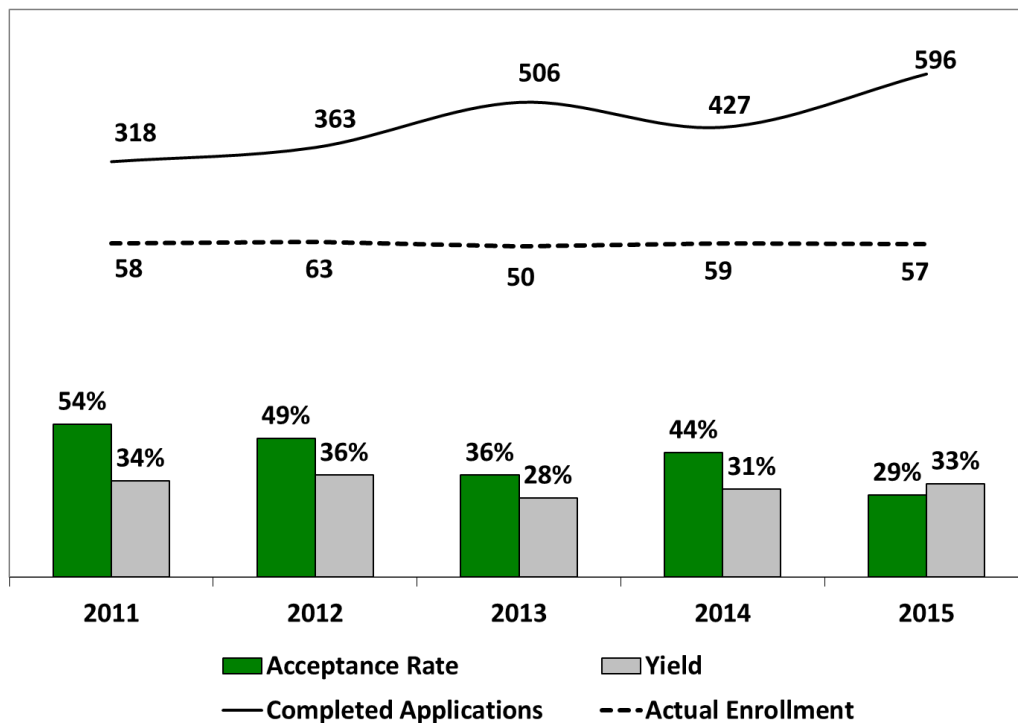
Source: Office of Undergraduate Admission

Notes: Acceptance rate is the percentage of applicants offered admission. Lower percentages are desirable. Yield rate is the percentage of admitted students who enroll.



Undergraduate Admission Trends for Transfer Students Fall 2011-2015

	2011	2012	2013	2014	2015
Completed Applications					
Transfer	318	363	506	427	596
Acceptance Rate					
Transfer	54%	49%	36%	44%	29%
Yield					
Transfer	34%	36%	28%	31%	33%
Actual Enrollment					
Transfer	58	63	50	59	57



Source: Office of Undergraduate Admission

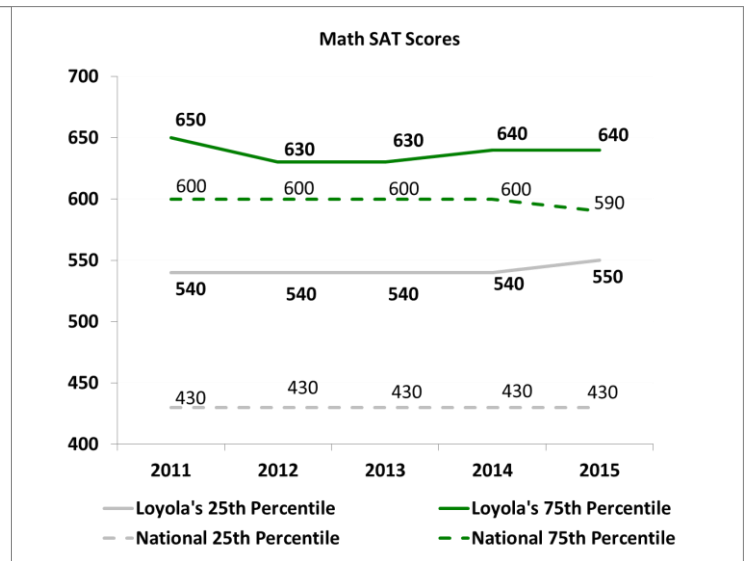
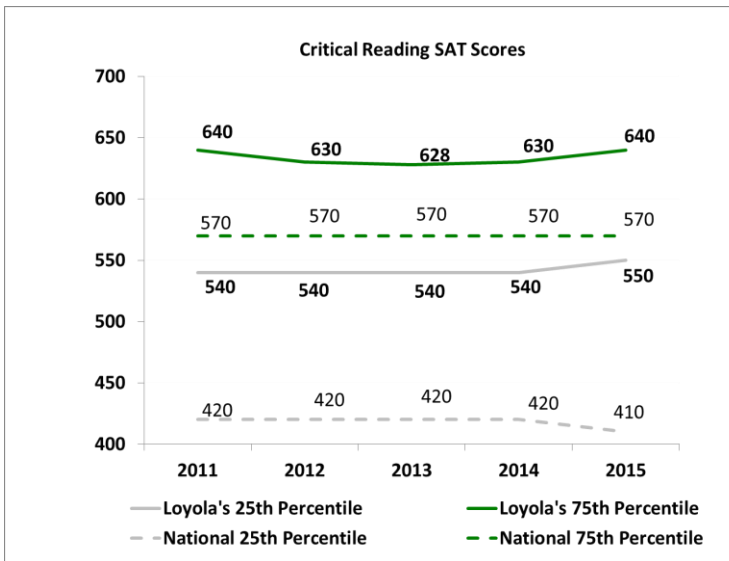
Notes: Acceptance rate is the percentage of applicants offered admission. Lower percentages are desirable. Yield rate is the percentage of admitted students who enroll.



SAT Percentiles for Incoming Full-Time, First-Year Undergraduate Students Fall 2011-2015

Loyola Full-Time, First-Year Undergraduate Students										
	2011		2012		2013		2014		2015	
	25th	75th	25th	75th	25th	75th	25th	75th	25th	75th
Critical Reading	540	640	540	630	540	628	540	630	550	640
Math	560	650	545	630	560	630	560	640	560	640

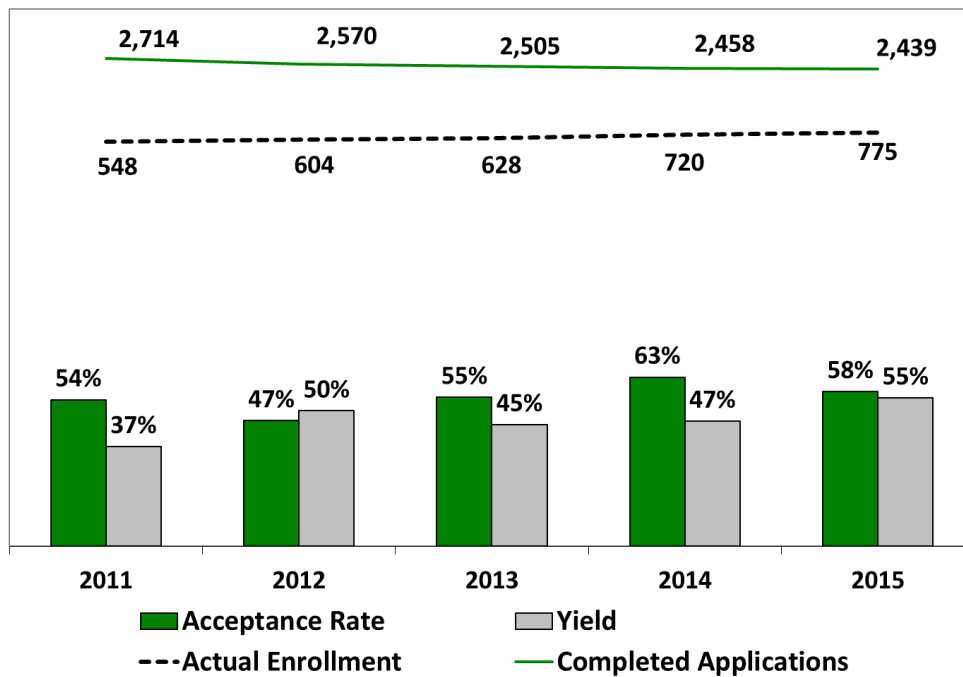
National College-Bound Seniors										
	2011		2012		2013		2014		2015	
	25th	75th	25th	75th	25th	75th	25th	75th	25th	75th
Critical Reading	420	570	420	570	420	570	420	570	410	570
Math	430	600	430	600	430	600	430	600	430	590



Sources: Student file; The Profile of College-Bound Seniors National Report 2015

Graduate Admission Trends for New Graduate Students Fall 2011-2015

	2011	2012	2013	2014	2015
Inquiries	8,427	7,459	7,312	6,585	5,398
Completed Applications	2,714	2,570	2,505	2,458	2,439
Acceptance Rate	54%	47%	55%	63%	58%
Yield	37%	50%	45%	47%	55%
Actual Enrollment	548	604	628	720	775



Source: Office of Graduate Admission

Notes: All counts are unduplicated headcounts.

These data represent applications for Fall admission that were received as of September 30th of each year. Graduate admission and enrollment is, however, a rolling process with some programs beginning after the University's official census date. As a result, the final application and enrollment figures for any given academic year may differ from those reported here.

Acceptance Rate: Percentage of applicants offered admission. Lower percentages are desirable.

Yield: Percentage of admitted students who enroll.



Section IV: Academic Programs

Historical Credit-Hour Enrollment Fall 2011-2015 24

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Certificates of Advanced Studies Conferred by Academic Program Graduating
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Historical Credit-Hour Enrollment Fall 2011-2015

	2011	2012	2013	2014	2015	1-Yr % Change 2014-2015	5-Yr % Change 2011-2015
Undergraduate	60,514.5	61,394.0	62,836.0	64,383.5	63,670.0	-1.11%	5.21%
Graduate	14,724.8	13,879.0	13,069.0	12,710.5	13,096.0	3.03%	-11.06%
Total	75,239.3	75,273.0	75,905.0	77,094.0	76,766.0	-0.43%	2.03%

Source: MHEC Credit Hours of Enrollment for Sellinger State Aid Program (I-6)

Notes: Credit-hour enrollments are calculated according to MHEC guidelines for determining state aid under the Sellinger Program.



Undergraduate Course Sections and Student Credit Hours (SCH)
 Loyola College of Arts and Sciences
 Fall 2015

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Biology	BL	61	1,212	3,267.0
Chemistry	CH	37	851	1,830.0
Classics	CL	5	20	60.0
Classics	GK	3	17	51.0
Classics	LT	7	80	230.0
Communication	CJ	59	1,070	3,208.0
Computer Science	CS	24	456	1,457.0
Engineering	EG	32	440	1,107.0
English	EN	48	941	2,823.0
Fine Arts	AH	9	126	378.0
Fine Arts	DR	12	174	512.0
Fine Arts	MU	32	226	558.0
Fine Arts	PT	10	119	357.0
Fine Arts	SA	15	201	601.0
History	HS	48	959	2,877.0
Honors Program	HN	12	132	471.0
International Programs	LE	5	31	465.0
International Programs	LL	13	251	3,765.0
Mathematical Sciences	MA	37	858	2,831.0
Mathematical Sciences	ST	11	269	773.0
Military Science	MS	10	218	330.0
Modern Languages & Literature	AB	4	41	123.0
Modern Languages & Literature	CI	6	52	156.0
Modern Languages & Literature	FR	16	218	732.0
Modern Languages & Literature	GR	6	66	198.0
Modern Languages & Literature	IT	14	173	558.0
Modern Languages & Literature	JP	2	10	30.0
Modern Languages & Literature	ML	4	297	77.0
Modern Languages & Literature	SN	55	932	2,955.0
Philosophy	PL	57	1,288	3,864.0
Physics	PH	27	477	1,395.0
Political Science	PS	28	505	1,515.0
Psychology	PY	34	856	2,569.0
Sociology	SC	22	474	1,422.0
Speech-Lang Path/Audiology	SP	24	539	1,617.0
Theology	TH	43	993	2,979.0
Writing	WR	45	680	2,036.0
Total		877	16,252	50,177.0

Source: Fall 2015 Course File

Note: Includes all sections types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses. Excludes consortium courses.



Undergraduate Course Sections and Student Credit Hours (SCH)
School of Education
Fall 2015

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Education Specialties	SE	6	77	231.0
Teacher Education	ED	26	230	632.0
Teacher Education	RE	7	87	261.0
Total		39	394	1,124.0

Source: Fall 2015 Course File

Note: Includes all sections types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses. Excludes consortium courses.



Undergraduate Course Sections and Student Credit Hours (SCH)
 Sellinger School of Business and Management
 Fall 2015

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Accounting	AC	30	774	2,160.0
Undergraduate Business/Finance	BA	0	0	0.0
Business Honors	BH	8	143	313.0
Economics	EC	38	1012	3,036.0
Finance	FI	17	429	1,287.0
Information Systems & Operations Mgmt	IS	14	326	978.0
Information Systems & Operations Mgmt	OM	6	172	516.0
Law, & Soc Responsibility	LW	9	240	720.0
Management & International Business	IB	10	249	747.0
Management & International Business	MG	14	314	942.0
Marketing	MK	24	627	1,881.0
Total		170	4,286	12,580.0

Source: Fall 2015 Course File

Note: Includes all sections types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses. Excludes consortium courses.



Graduate Course Sections and Student Credit Hours (SCH) Fall 2015

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Computer Science	CS	3	15	45.0
Emerging Media	ME	11	113	345.0
Liberal Studies	LS	5	25	75.0
Pastoral Counseling	PC	67	563	1,657.0
Psychology	PY	99	1,010	2,476.0
Speech-Lang Pathology	SP	54	691	1,511.0
Theology	TH	15	49	141.0
Total		254	2,466	6,250.0

School of Education

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Education Specialties	AD	21	255	765.0
Education Specialties	ED	4	51	153.0
Education Specialties	ET	23	191	557.0
Education Specialties	GC	43	460	1,400.0
Education Specialties	SE	10	75	225.0
Montessori Education ^a	MO	8	108	324.0
Teacher Education	RE	23	297	891.0
Teacher Education	TE	26	171	421.0
Total		158	1,608	4,736.0

Sellinger School of Business and Management

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Graduate Business Programs	AC	3	21	63.0
Graduate Business Programs	XM	8	134	336.0
Sellinger School Bus & Mgmt	EL	7	55	142.0
Sellinger School Bus & Mgmt	FI	9	37	111.0
Sellinger School Bus & Mgmt	GB	47	576	1,485.0
Total		74	823	2,137.0

Source: Fall 2015 Course File

Notes: Note: Includes all sections types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses. Excludes consortium courses.

^a Data for Montessori Education is as of the September 2015 census date. Comprehensive data for Montessori programs (including off-site affiliate courses) is not available until after November 30th.



Undergraduate Headcounts by Academic Program Fall 2011-2015

Program Name	2011	2012	2013	2014	2015	1-Year % Change 2014-2015	5-Year % Change 2011-2015
Accounting	177	194	218	231	252	9.1%	42.4%
Art History	10	10	11	9	7	-22.2%	-30.0%
Biology	328	318	294	312	311	-0.3%	-5.2%
Chemistry	33	41	40	29	36	24.1%	9.1%
Classical Civilization	11	13	4	6	9	50.0%	-18.2%
Classics	10	9	9	6	10	66.7%	0.0%
Communication	385	386	347	345	357	3.5%	-7.3%
Comparative Culture & Lit.	4	3	5	5	5	0.0%	25.0%
Computer Science	30	33	41	58	63	8.6%	110.0%
Economics	38	33	43	54	53	-1.9%	39.5%
Elementary Education	170	183	162	149	134	-10.1%	-21.2%
Engineering	98	105	144	163	164	0.6%	67.3%
English Literature	91	72	80	76	67	-11.8%	-26.4%
Fine Arts	17	16	9	10	9	-10.0%	-47.1%
French	7	5	10	6	8	33.3%	14.3%
General Business	738	794	851	900	951	5.7%	28.9%
German	2	1	1	1	3	200.0%	50.0%
Global Studies	92	109	112	118	119	0.8%	29.3%
History	83	83	68	62	67	8.1%	-19.3%
Interdisciplinary Studies	105	140	179	188	178	-5.3%	69.5%
Interdisciplinary Writing	37	27	25	18	17	-5.6%	-54.1%
Mathematical Sciences	52	33	30	44	48	9.1%	-7.7%
Philosophy	15	17	14	17	14	-17.6%	-6.7%
Physics	23	28	24	17	21	23.5%	-8.7%
Political Science	153	155	161	156	158	1.3%	3.3%
Psychology	283	277	287	257	248	-3.5%	-12.4%
Sociology	36	39	27	21	26	23.8%	-27.8%
Spanish	35	32	32	31	32	3.2%	-8.6%
Speech-Lang Path/Audio	217	238	219	202	208	3.0%	-4.1%
Statistics	3	9	13	21	26	23.8%	766.7%
Theology	21	12	14	10	13	30.0%	-38.1%
Writing	52	46	28	26	33	26.9%	-36.5%
Visual Arts	20	21	15	15	14	-6.7%	-30.0%
Undecided/Undeclared	576	526	578	630	513	-18.6%	-10.9%
Non-Degree	28	19	32	22	37	68.2%	32.1%
Total Majors	3,376	3,482	3,517	3,563	3,661	2.8%	8.4%
Subtotals by School/College							
Loyola College of Arts and Sciences	2,056	2,029	1,927	1,905	1,957	2.7%	-4.8%
Sellinger School	953	1,021	1,112	1,185	1,256	6.0%	31.8%
School of Education	170	183	162	149	134	-10.1%	-21.2%
<i>Percent of Subtotals</i>							
Loyola College of Arts and Sciences	65%	63%	60%	59%	58%		
Sellinger School	30%	32%	35%	37%	38%		
Education	5%	6%	5%	5%	4%		

Source: Student file

Notes: Double majors are included in the counts for each academic program.

The "Total Majors" count does not include students who are undecided/undeclared or non-degree seeking.

Subtotals do not include interdisciplinary majors, undecided/undeclared, or non-degree.



Master's Headcounts by Academic Program Fall 2011-2015

Program Name	2011	2012	2013	2014	2015	1-Yr % Change 2014-2015	5-Yr % Change 2011-2015
Accounting (new in Fall 14)	0	0	0	0	7	N/A	N/A
Business Administration	577	465	406	339	296	-12.7%	-48.7%
Clinical Psychology ^a	127	131	137	142	163	14.8%	28.3%
Computer Science	48	40	31	28	9	-67.9%	-81.3%
Computer Science for Software Engineering	16	5	5	7	2	-71.4%	-87.5%
Counseling Psychology	73	66	71	65	52	-20.0%	-28.8%
Curriculum & Instruction	66	60	56	30	18	-40.0%	-72.7%
Educational Technology	56	33	31	44	128	190.9%	128.6%
Emerging Leaders- MBA (new in Fall 10)	20	21	16	16	8	-50.0%	-60.0%
Emerging Media (new in Fall 13)	0	0	31	45	61	35.6%	N/A
Executive MBA & Fellows	115	83	55	52	50	-3.8%	-56.5%
Finance ^b	43	44	42	21	32	52.4%	-25.6%
Liberal Studies	37	37	32	19	20	5.3%	-45.9%
Montessori Education ^c	36	31	31	32	26	-18.8%	-27.8%
Pastoral Counseling / Spiritual Care ^a	249	243	251	238	215	-9.7%	-13.7%
Literacy (formerly Reading)	56	74	55	56	128	128.6%	128.6%
Educational Leadership (formally Administration and Supervis	51	62	93	78	100	28.2%	96.1%
School Counseling (formally Guidance and Counseling)	175	181	179	197	184	-6.6%	5.1%
Special Education	25	25	27	41	42	2.4%	68.0%
Special Education-Early Childhood	14	13	11	7	5	-28.6%	-64.3%
Speech-Language Pathology	104	103	101	105	101	-3.8%	-2.9%
Teacher Education	86	84	91	91	79	-13.2%	-8.1%
Theology (new in Fall 12)	0	10	14	16	19	18.8%	N/A
Non-Degree	85	89	77	67	110	64.2%	29.4%
Total	2,059	1,900	1,843	1,736	1,855	6.9%	-9.9%
Subtotals by School/College							
Loyola College of Arts and Sciences	654	625	673	665	642	-3.5%	-1.8%
Education	565	563	574	576	710	23.3%	25.7%
Sellinger School	755	613	519	428	393	-8.2%	-47.9%
<i>Percent of Subtotals</i>							
Loyola College of Arts and Sciences	33%	35%	38%	40%	37%		
Education	29%	31%	33%	35%	41%		
Sellinger School	38%	34%	29%	26%	23%		

Source: Student files

Notes: ^a Headcounts include students whose ultimate goal is to earn a doctorate degree but are currently a Master's-level student.

^b Includes MSF only, students concentrating in Finance for Business Degree are included in "Business Administration."

^c Data for Montessori Education is as of the September 2015 census date. Comprehensive data for Montessori programs (including off-site affiliate courses) is not available until after November 30th.



Doctoral Headcounts by Academic Program
Fall 2011-2015

Program Name	2011	2012	2013	2014	2015	1-Yr % Change	5-Yr % Change
						2014-2015	2011-2015
Clinical Psychology	47	47	49	60	46	-23.3%	-2.1%
Pastoral Counseling	44	41	31	33	36	9.1%	-18.2%
Total	91	88	80	93	82	-11.8%	-9.9%

Source: Student file



Certificate of Advanced Study Headcounts by Academic Program Fall 2011-2015

Program Name	2011	2012	2013	2014	2015	1- Yr % Change 2014-2015	5-Yr % Change 2011-2015
Clinical Psychology	2	0	0	0	0	N/A	-100.0%
Counseling Psychology	0	2	1	1	1	0.0%	N/A
Curriculum & Instruction	0	0	1	1	0	-100.0%	N/A
Montessori Education ^a	0	3	0	1	1	0.0%	N/A
Pastoral Counseling	12	12	8	7	5	-28.6%	-58.3%
Psychology	8	14	11	3	2	-33.3%	-75.0%
Reading	3	2	1	0	0	N/A	-100.0%
Educational Leadership (formally Administration and Supervision)	6	5	3	3	7	133.3%	16.7%
School Counseling (formally Guidance and Counseling)	35	31	18	32	22	-31.3%	-37.1%
Special Education	0	0	0	0	0	N/A	N/A
Speech Pathology	0	0	0	0	0	N/A	N/A
Total	66	69	43	48	38	-20.8%	-42.4%

Graduate Certificate Headcount by Academic Program

Fall 2011-Fall 2015

Program Name	2011	2012	2013	2014	2015	1- Yr % Change 2014-2015	5-Yr % Change 2011-2015
Pastoral Counseling- Spirituality and Trauma	1	0	0	0	0	N/A	-100.0%
Cybersecurity (new in Fall 2012)	0	4	6	4	0	-100.0%	N/A
Teaching English Language Learners (new in Fall 2013)	0	0	1	0	3	N/A	N/A
Theology and Ministry (new in Fall 2014)	0	0	0	2	4	100.0%	N/A
Total	1	4	7	6	7	16.7%	600.0%

Source: Student files

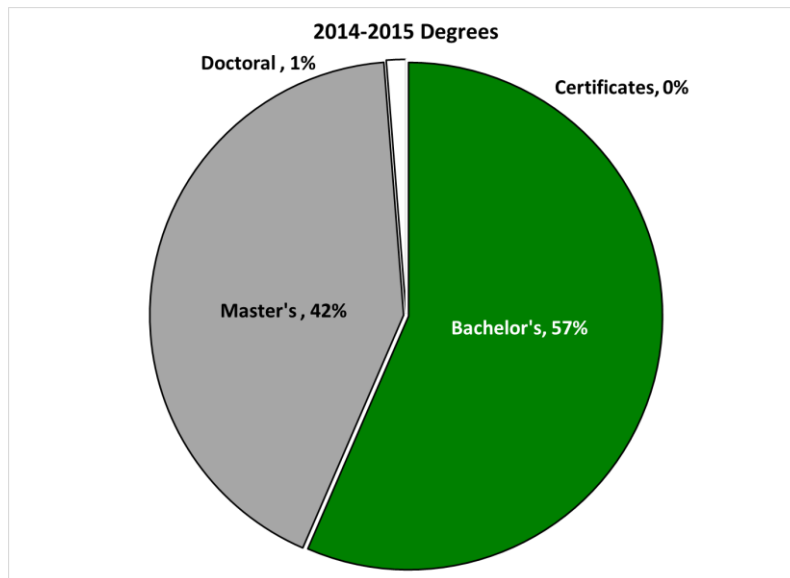
Notes: ^a Data for Montessori Education is as of the September 2015 census date. Comprehensive data for Montessori programs (including off-site affiliate courses) is not available until after November 30th.



Summary of Degrees and Awards Conferred 2014-2015

Type	# of Degrees
Bachelor of Arts	445
Bachelor of Business Administration	320
Bachelor of Science	123
Bachelor of Science in Engineering Science	20
Certificate of Advanced Study	0
Doctor of Philosophy	5
Doctor of Psychology	15
Master of Arts	45
Master of Business Administration	142
Master of Education	260
Master of Science	172
Master of Science in Finance	9
Master of Teacher Education	49
Master of Theological Studies	2
2014-2015 Total	1,607

Total Bachelor's Degrees	908
Total Master's Degrees	679
Total Doctoral Degrees	20
Total Certificates of Advanced Study	0



Source: MHEC Degree Information System (DIS) and Degree File



Bachelor's Degrees Conferred by Academic Program Graduating Classes of 2011-2015

Program	2011	2012	2013	2014	2015	1-Yr % Change 2014-2015	5-Yr % Change 2011-2015
Accounting	71	60	36	70	59	-16%	-17%
Art History	4	5	2	3	3	0%	-25%
Biology	46	53	54	52	44	-15%	-4%
Business Administration	249	232	225	238	265	11%	6%
Chemistry	5	4	4	5	3	-40%	-40%
Classical Civilization	1	1	6	3	3	0%	200%
Classics	1	4	2	2	0	N/A	-100%
Communication	96	113	116	106	116	9%	21%
Comparative Culture & Lit. Studies	3	4	1	0	1	N/A	-67%
Computer Science	6	8	3	5	8	60%	33%
Economics	11	15	10	13	12	-8%	9%
Elementary Education	20	41	42	43	36	-16%	80%
Engineering Science	17	24	14	13	20	54%	18%
English	26	29	13	26	26	0%	0%
Fine Arts	7	8	4	2	4	100%	-43%
French	3	6	0	3	0	N/A	-100%
German	0	1	0	1	0	N/A	N/A
Global Studies	38	21	27	28	32	14%	-16%
History	26	21	29	21	16	-24%	-38%
Interdisciplinary Studies	41	29	41	46	63	37%	54%
Interdisciplinary Writing	19	13	15	11	8	-27%	-58%
Mathematical Sciences	7	15	8	8	9	13%	29%
Philosophy	14	2	6	6	6	0%	-57%
Physics	5	5	2	5	5	0%	0%
Political Science	45	40	48	38	33	-13%	-27%
Psychology	55	84	59	87	80	-8%	45%
Sociology	8	9	9	10	9	-10%	13%
Spanish	16	13	12	13	15	15%	-6%
Speech-Language Pathology/Audiology	50	46	66	61	51	-16%	2%
Statistics	0	3	3	5	3	-40%	N/A
Theology	9	4	4	5	2	-60%	-78%
Writing	19	20	15	12	8	-33%	-58%
Visual Arts	3	5	8	5	3	-40%	0%
Total Majors Completed	921	938	884	946	943	0%	2%
Total Bachelor's Degrees Conferred	880	903	848	908	908	0%	3%

Source: Degree file

Notes: Beginning in 2004, double majors are included in the counts for each academic program. The count of "Majors Completed" above reflects the double majors. The "Degrees Completed", on the other hand, reflects the number of individuals receiving degrees. We have not offered a degree in Electrical Engineering since 2005, all Engineering is under Engineering Science.



Master's Degrees Conferred by Academic Program Graduating Classes of 2011-2015

Program	2011	2012	2013	2014	2015	1-Yr % Change 2014-2015	5-Yr % Change 2011-2015
Business Administration	232	218	161	180	123	-32%	-47%
Clinical Psychology	27	30	48	24	39	63%	44%
Clinical Psychology-PsyD ^a	15	15	13	13	11	-15%	-27%
Computer Science	6	8	11	11	11	0%	83%
Computer Science for Software Engineering	5	8	4	2	3	50%	-40%
Counseling Psychology	24	36	24	21	25	19%	4%
Curriculum & Instruction	26	12	18	18	17	-6%	-35%
Educational Leadership (formally Administration and Supervision)	27	10	8	20	28	40%	4%
Educational Technology	5	22	4	19	22	16%	340%
Engineering Science	0	0	0	0	0	N/A	N/A
Emerging Media (new program in Spring 2014)	0	0	0	0	4	N/A	N/A
Executive MBA	62	52	62	20	19	-5%	-69%
Finance ^b	16	11	9	16	9	-44%	-44%
School Counseling (formally Guidance and Counseling)	47	55	52	51	56	10%	19%
Kodaly Music Education	6	8	11	12	0	-100%	-100%
Liberal Studies (formally Modern Studies)	11	12	7	13	10	-23%	-9%
Literacy (formally Reading)	16	22	10	27	29	7%	81%
Montessori Education	98	97	111	115	115	0%	17%
Pastoral Counseling	31	33	36	35	24	-31%	-23%
Pastoral Counseling-PhD ^a	2	5	1	4	7	75%	250%
Spiritual & Pastoral Care	11	13	13	7	14	100%	27%
Special Education	5	10	10	11	6	-45%	20%
Special Education-Early Childhood	6	4	5	6	4	-33%	-33%
Speech-Language Pathology/Audiology	64	53	51	49	52	6%	-19%
Teaching	37	33	37	36	49	36%	32%
Theology (new program Spring 2014)	0	0	0	2	2	0%	N/A
Total Master's Degrees Conferred	779	767	706	712	679	-5%	-13%

Source: Degree files

Notes: ^a Headcounts include students whose ultimate goal is to earn a doctorate degree but are currently a Master's-level student.

^b Includes MSF only, students concentrating in Finance for Business Degree are included in "Business Administration."



Doctoral Degrees Conferred by Academic Program Graduating Classes of 2011-2015

Program	2011	2012	2013	2014	2015	1- Yr % Change	5-Yr % Change
						2014-2015	2011-2015
Clinical Psychology	11	17	15	14	15	0%	36%
Pastoral Counseling	8	10	5	8	5	0%	-38%
Total Doctoral Degrees Granted	19	27	20	22	20	0%	5%

Source: Degree file



Certificates of Advanced Studies Conferred by Academic Program Graduating Classes of 2010-2014

Program	2011	2012	2013	2014	2015	1-Yr % Change 2014-2015	5-Yr % Change 2011-2015
Educational Leadership (formally Administration & Supervision)	1	1	0	0	0	N/A	-100%
Clinical Psychology	1	0	0	0	0	N/A	-100%
Counseling Psychology	1	1	0	0	0	N/A	-100%
Curriculum & Instruction	0	1	0	0	0	N/A	N/A
Montessori Education	0	1	1	0	0	N/A	N/A
Pastoral Counseling	2	0	1	0	0	N/A	-100%
Psychology	1	0	0	0	0	N/A	-100%
Reading	0	0	0	0	0	N/A	N/A
School Counseling (formally Guidance and Counseling)	1	1	0	0	0	N/A	-100%
Total Certificates Conferred	7	5	2	0	0	N/A	-100%

Source: Degree file



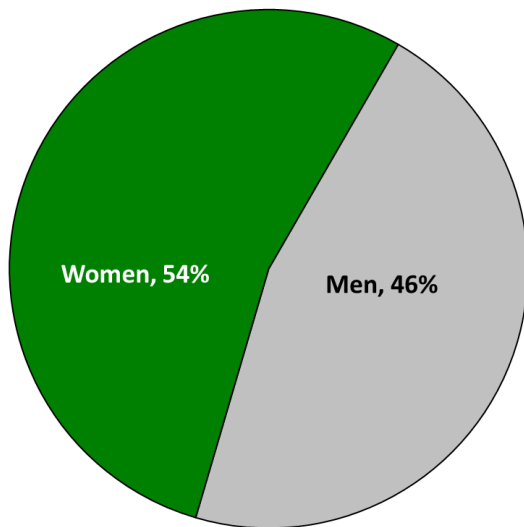
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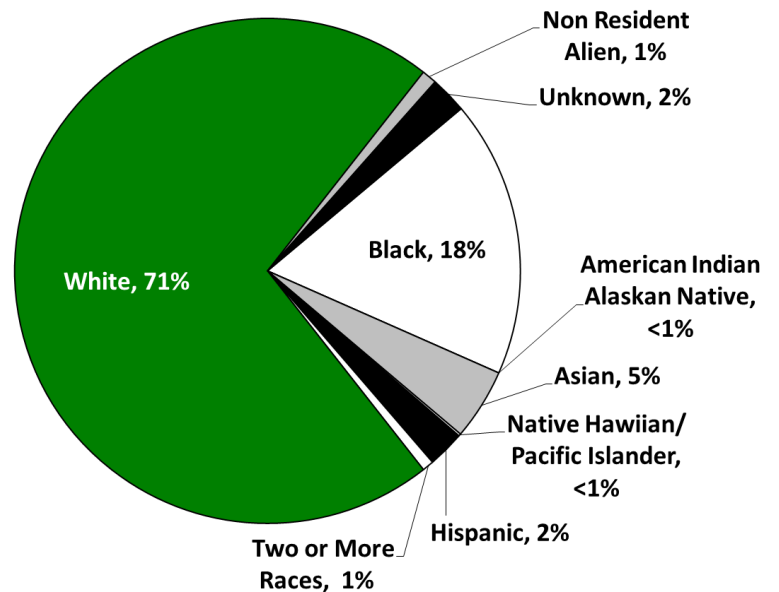
All Employees by Status, Gender and Race Fall 2015

	All Employees								
	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	84	105	189	23	29	52	107	134	241
American Indian or Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	20	34	54	2	6	8	22	40	62
Native Hawaiian or Other Pacific Islander	1	0	1	0	1	1	1	1	2
Hispanic	12	16	28	1	3	4	13	19	32
Two or more Races	3	4	7	0	3	3	3	7	10
White	357	399	756	104	107	211	461	506	967
Non-Resident Alien	3	8	11	0	2	2	3	10	13
Unknown Race and Ethnicity	9	10	19	9	4	13	18	14	32
Total	489	576	1,065	139	155	294	628	731	1,359

All Employees by Gender

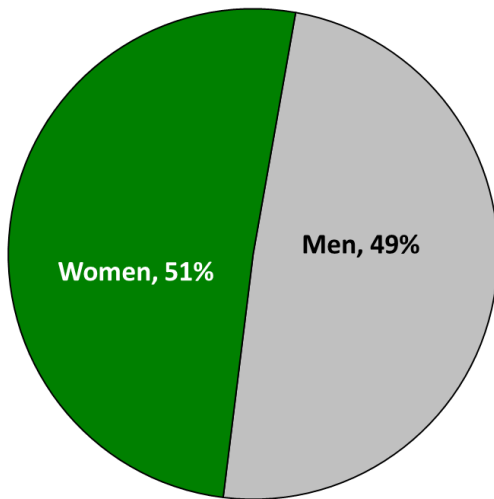
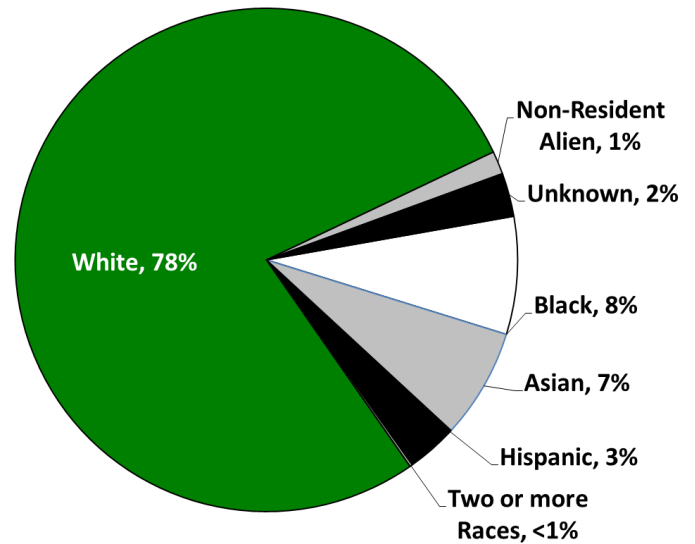


All Employees by Race



All Faculty by Status, Gender and Race Fall 2015

	Faculty								
	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	8	14	22	9	15	24	17	29	46
American Indian or Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	16	19	35	2	6	8	18	25	43
Native Hawaiian or Other Pacific Islander	0	0	0	0	1	1	0	1	1
Hispanic	4	11	15	1	3	4	5	14	19
Two or more Races	1	0	1	0	0	0	1	0	1
White	154	149	303	91	78	169	245	227	472
Non-Resident Alien	3	4	7	0	2	2	3	6	9
Unknown Race and Ethnicity	3	3	6	7	4	11	10	7	17
Total	189	200	389	110	109	219	299	309	608

Faculty by Gender

Faculty by Race


Sources: Human Resource file



Faculty Characteristics, by Division and Department Fall 2015, Summary Data Fall 2009-2014

Departments	FULL-TIME						PART-TIME			
	Head Count	Tenured	Tenure-Track	Women	ALANA	Term. Deg.	Head Count	Women	ALANA	Term. Deg.
Sellinger School of Business and Management										
Accounting	8	6	2	2	2	7	9	3	0	0
Economics	15	9	3	2	4	15	5	0	1	0
Finance	9	6	3	3	2	9	5	0	0	0
Inform Sys & Operating Mgmt.	7	3	4	4	1	7	5	2	0	1
Law & Social Responsibility	6	5	0	4	1	6	2	0	0	0
Mgmt & Internatl Business	11	6	3	3	2	10	4	1	1	0
Marketing	8	3	4	2	5	7	7	3	0	0
Total Business	64	38	19	20	17	61	37	9	2	1
School of Education										
<u>Education</u>										
Education Specialties	19	9	2	12	6	15	14	11	7	1
Montessori Education	4	0	0	4	0	1	0	0	0	0
Teacher Education	17	3	6	12	7	11	9	8	2	0
Total Education	40	12	8	28	13	27	23	19	9	1
Loyola College of Arts and Sciences										
<u>Humanities</u>										
Classics	5	4	1	1	0	5	0	0	0	0
Communication	15	11	0	7	4	12	19	9	6	0
English	17	13	0	9	1	16	3	0	1	1
Fine Arts	14	12	2	4	2	14	13	5	1	2
History	15	13	1	5	2	15	3	1	0	1
Liberal Studies	0	0	0	0	0	0	2	0	0	0
Modern Languages & Literatures	26	14	0	22	6	17	4	2	1	1
Philosophy	18	13	1	6	0	16	6	1	2	1
Theology	13	11	0	4	0	11	8	3	0	0
Writing	17	11	0	9	1	16	3	2	0	1
Total Humanities	140	102	5	67	16	122	61	23	11	7
<u>Natural and Applied Sciences</u>										
Biology	15	11	1	8	3	14	11	6	2	0
Chemistry	7	6	1	3	1	7	4	3	2	0
Computer Science	9	6	0	3	1	8	4	1	0	0
Engineering	7	6	0	2	2	6	3	0	1	1
Mathematics and Statistics	11	10	0	4	5	10	7	3	2	0
Physics	6	5	0	2	1	6	4	1	0	0
Speech-Lang Path/Audiology	22	7	1	21	3	9	17	16	0	1
Total Natural and Applied Sciences	77	51	3	43	16	60	50	30	7	2
<u>Social Sciences</u>										
Pastoral Counseling	13	4	4	7	1	13	18	12	6	1
Political Science	8	5	3	4	0	7	1	0	0	0
Psychology	27	17	0	19	5	27	19	9	1	2
Sociology	6	6	0	3	1	6	7	5	0	0
Total Social Sciences	54	32	7	33	7	53	45	26	7	3
Grand Total	375	235	42	191	69	323	216	107	36	14
Percent of Total		63%	11%	51%	18%	86%		50%	17%	6%
Fall 2014	364	185	97	176	63	310	196	98	36	10
Fall 2013	354	179	87	167	61	296	223	118	34	16
Fall 2012	350	176	88	163	53	295	206	101	24	14
Fall 2011	330	176	76	154	43	275	201	96	20	20
Fall 2010	328	175	62	155	38	273	197	92	13	20
Fall 2009	331	188	62	152	39	262	230	104	20	18

Sources: Human Resource file

Notes: These figures represent the number of instructional faculty on the institution's payroll on the census date. Full-time instructional faculty are those faculty employed on a full-time basis for instruction (including those with released time for research). Faculty on sabbatical or leave with pay are included; faculty on leave without pay and replacement faculty for faculty on sabbatical leave or leave with pay are not included. This is the definition of full-time instructional faculty used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Part-time instructional faculty includes adjuncts and other instructors being paid solely for part-time classroom instruction. Part-time faculty also includes full-time faculty teaching less than two semester sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty. There are fifteen (15) faculty employees not represented in these counts because they do not fit this definition of instructional faculty.



All Employees by Classification, Status, Gender and Race Fall 2015

	Executive									Business & Infrastructure Management									
	Full-Time			Part-Time			Total			Full-Time			Part-Time			Total			
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	
Black or African American	0	4	4	0	0	0	0	0	4	4	5	8	13	0	0	0	5	8	13
American Indian or Alaskan Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Asian	0	1	1	0	0	0	0	0	1	1	3	7	10	0	0	0	3	7	10
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Hispanic	0	0	0	0	0	0	0	0	0	0	2	1	3	0	0	0	2	1	3
Two or more Races	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1
White	13	16	29	0	0	0	13	16	29	29	36	27	63	2	1	3	38	28	66
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Unknown Race and Ethnicity	0	0	0	0	0	0	0	0	0	0	1	1	2	0	0	0	1	1	2
Total	13	21	34	0	0	0	13	21	34	34	48	44	92	2	1	3	50	45	95

	Other Professional (including coaches)									Clerical & Support								
	Full-Time			Part-Time			Total			Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	11	12	23	0	2	2	11	14	25	4	28	32	1	7	8	5	35	40
American Indian or Alaskan Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	1	3	4	0	0	0	1	3	4	0	2	2	0	0	0	0	2	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic	4	3	7	0	0	0	4	3	7	1	0	1	0	0	0	1	0	1
Two or more Races	1	2	3	0	2	2	1	4	5	0	2	2	0	1	1	0	3	3
White	91	110	201	6	14	20	97	124	221	11	79	90	2	10	12	13	89	102
Non-Resident Alien	0	4	4	0	0	0	0	4	4	0	0	0	0	0	0	0	0	0
Unknown Race and Ethnicity	0	5	5	0	0	0	0	5	5	0	0	0	0	0	0	0	0	0
Total	108	139	247	6	18	24	114	157	271	16	111	127	3	18	21	19	129	148

	Service Occupations									Maintenance & Transportation								
	Full-Time			Part-Time			Total			Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	50	34	84	7	2	9	57	36	93	6	5	11	6	3	9	12	8	20
American Indian or Alaskan Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	1	1	0	0	0	0	1	1	0	1	1	0	0	0	0	1	1
Native Hawaiian or Other Pacific Islander	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Hispanic	1	1	2	0	0	0	1	1	2	0	0	0	0	0	0	0	0	0
Two or more Races	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White	34	15	49	2	4	6	36	19	55	18	3	21	1	0	1	19	3	22
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Unknown Race and Ethnicity	4	1	5	1	0	1	5	1	6	1	0	1	1	0	1	2	0	2
Total	90	52	142	10	6	16	100	58	158	25	9	34	8	3	11	33	12	45

Sources: Human Resource file, Office of Institutional Research

Note: The classification system used to categorize occupations has changed for 2012-2013 due to federal reporting guidelines such that the Standard Occupational Classification System (SOC) instead of the Equal Employment Opportunity Commission's Job Classification Guide. As such the broad categories used here to group occupations have changed from last year.



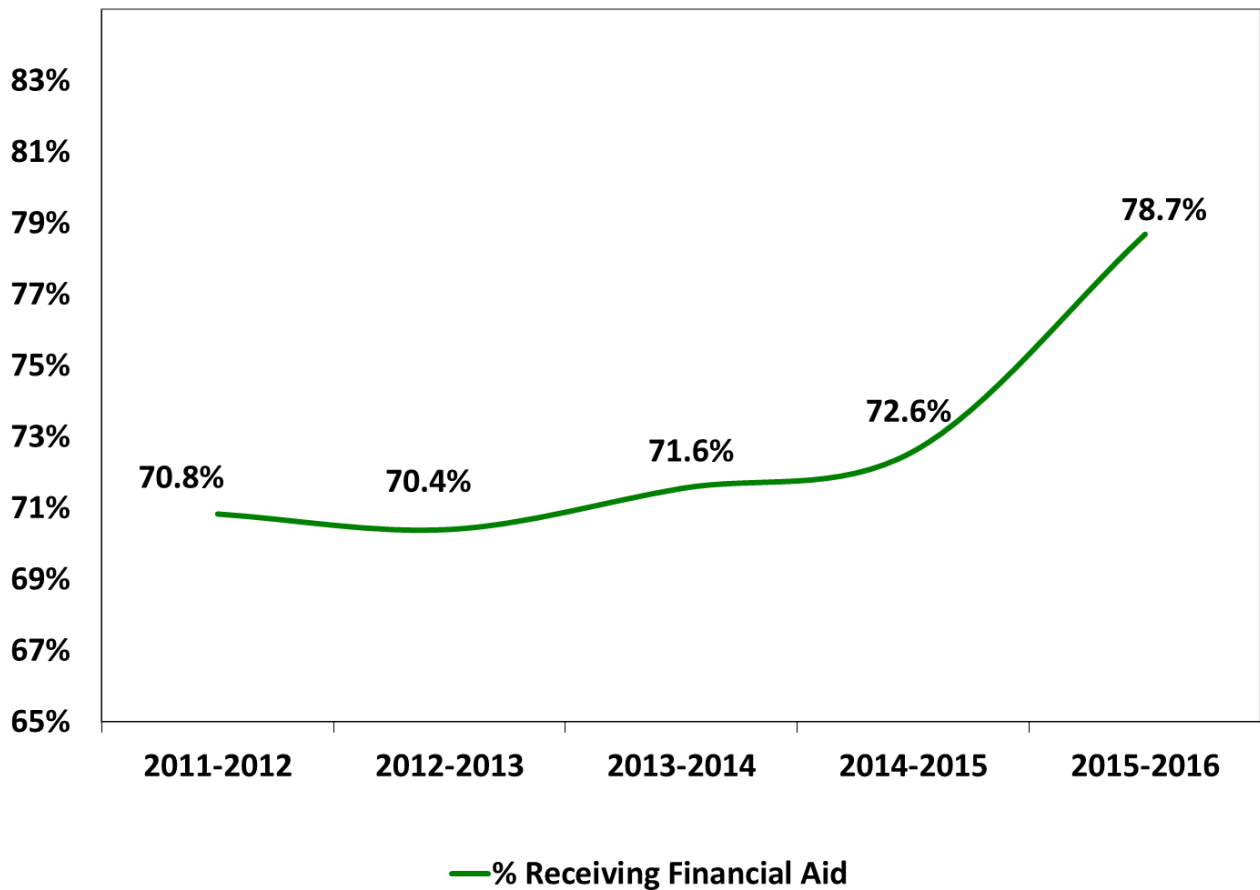
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Full-time, Undergraduate Students Receiving Financial Aid Academic Year 2011-2012 to 2015-2016

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Total Full-Time Undergraduates	3,816	3,875	3,951	4,035	4,021
Unduplicated Aid Recipients	2,703	2,728	2,827	2,929	3,164
<i>% Receiving Financial Aid</i>	70.8%	70.4%	71.6%	72.6%	78.7%



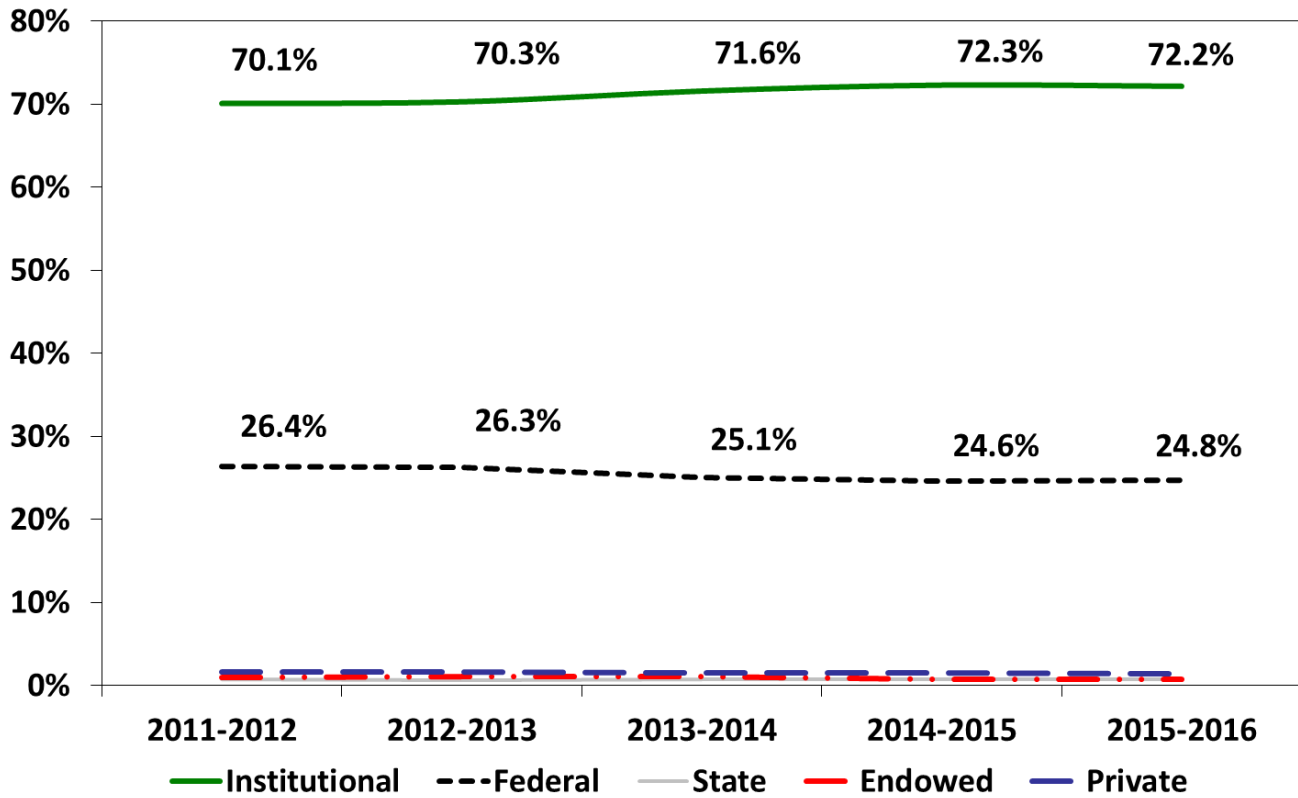
Source: Office of Financial Aid



Undergraduate Financial Aid Awards by Type and Source Academic Year 2011-2012 to 2015-2016

	2011-2012			2012-2013			2013-2014			2014-2015			2015-2016		
	Awards	Amount	% Total	Awards	Amount	% Total	Awards	Amount	% Total	Awards	Amount	% Total	Awards	Amount	% Total
Institutional															
Total Awards	3,976	\$54,006,332	70.1%	4,026	\$56,562,122	70.3%	3,556	\$60,892,149	71.6%	3,513	\$64,446,005	72.3%	3,784	\$68,896,130	72.2%
Federal															
Total Awards	6,145	\$20,286,274	26.4%	6,219	\$21,166,144	26.3%	6,384	\$21,347,881	25.1%	6,219	\$21,932,177	24.6%	6,374	\$23,663,185	24.8%
State															
Total Awards	265	\$618,548	0.8%	228	\$534,850	0.7%	261	\$668,776	0.8%	232	\$701,309	0.8%	261	\$736,130	0.8%
Endowed															
Total Awards	175	\$785,500	1.0%	186	\$873,150	1.1%	197	\$900,350	1.1%	117	\$649,675	0.7%	132	\$763,170	0.8%
Private															
Total Awards	336	\$1,300,897	1.7%	298	\$1,268,314	1.6%	291	\$1,294,185	1.5%	268	\$1,391,327	1.6%	268	\$1,400,737	1.5%
Grand Total	10,897	\$76,997,551	100%	10,957	\$80,404,580	100%	10,689	\$85,103,341	100%	10,349	\$89,120,493	100%	10,819	\$95,459,352	100%

Sources of Financial Aid



Source: Office of Financial Aid



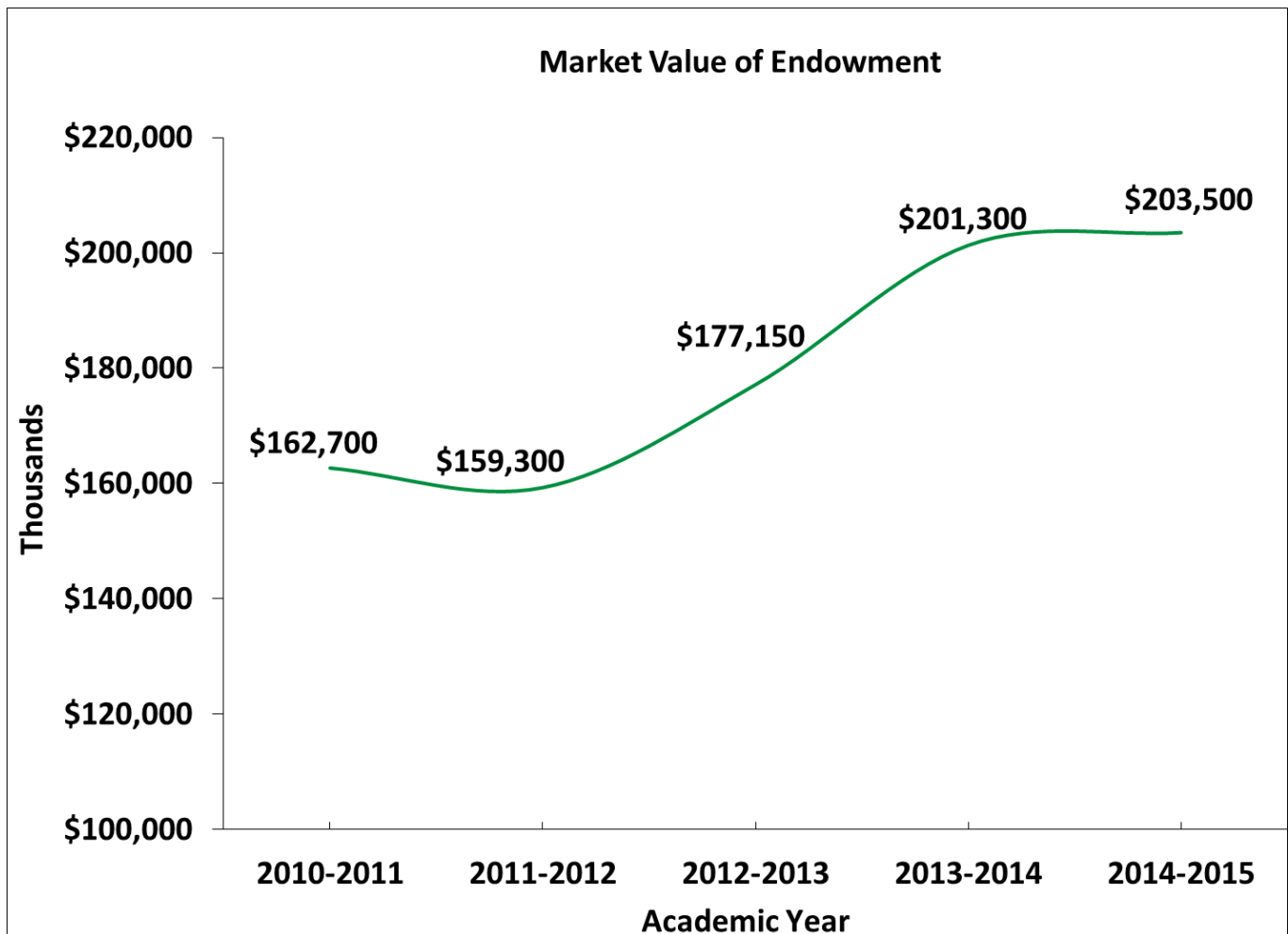
Full-Time, First-Year and All Undergraduate Students
Receiving Pell Grant
Fall 2011-2015

	2011	2012	2013	2014	2015
% of Full-time, First-time Students	14%	16%	16%	15%	16%
% of Full-time Undergraduate Students	14%	14%	14%	14%	14%

Sources: Student file; Office of Financial Aid

Market Value of Endowment and Endowment per FTE Student Academic Year 2010-2011 to 2014-2015

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Market Value of Endowment	\$162,700,000	\$159,300,000	\$177,150,000	\$201,300,000	\$203,500,000
FTE	5,020	5,051	5,027	5,049	5,087
Endowment per FTE Student	\$ 32,410	\$ 31,538	\$ 35,240	\$ 39,869	\$ 40,004



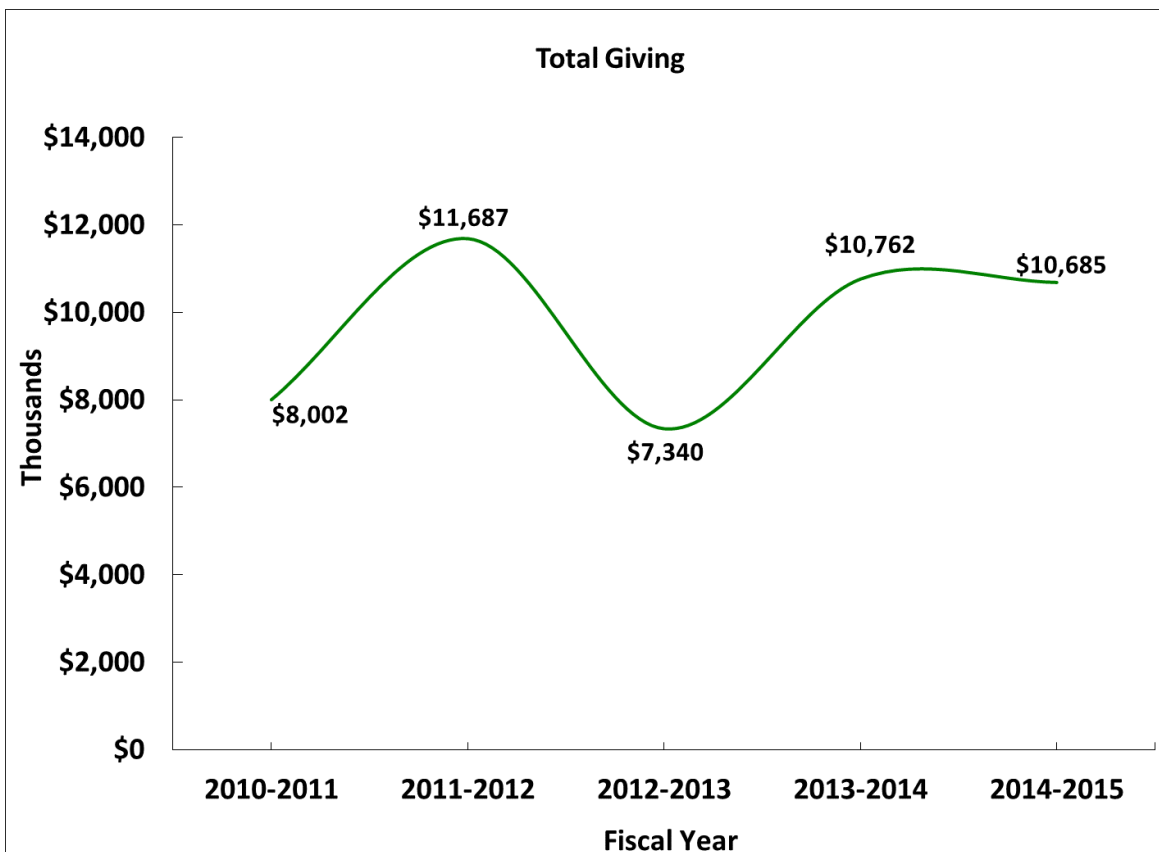
Source: Office of Financial Services

Notes: Market value as of June 30th; Academic Year 2010-2011 would be Fiscal Year 2011.
 Data are rounded to the nearest \$100,000.



The Report of Giving Fiscal Year 2010-2015

Constituent Group	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	Dollars	Donors	Dollars	Donors	Dollars	Donors	Dollars	Donors	Dollars	Donors
Alumni	\$2,686,550	4,897	\$7,609,400	5,237	\$2,618,976	5,117	\$3,741,802	5,096	\$3,430,634	5,166
Current Students	\$25,233	514	\$5,906	315	\$7,810	386	\$7,421	425	\$1,838	43
Parents	\$812,581	2,223	\$790,492	2,119	\$1,145,835	2,111	\$3,204,557	1,932	\$2,394,858	1,884
Friends	\$1,589,654	694	\$407,063	1,101	\$421,345	487	\$397,003	327	\$704,127	342
Corporations & Foundations	\$2,888,210	346	\$2,874,294	366	\$3,145,795	383	\$3,411,342	343	\$4,153,340	310
Total	\$8,002,228	8,674	\$11,687,154	9,138	\$7,339,761	8,484	\$10,762,124	8,123	\$10,684,797	7745
Scholarships	\$1,622,829	1,402	\$2,225,814	1,442	\$2,343,992	1,717	\$3,023,227	931	\$3,117,572	874
John Early Society ^a	\$2,309,671	1,107	\$5,911,038	1,233	\$6,852,340	1,184	\$9,682,691	854	\$7,048,296	644



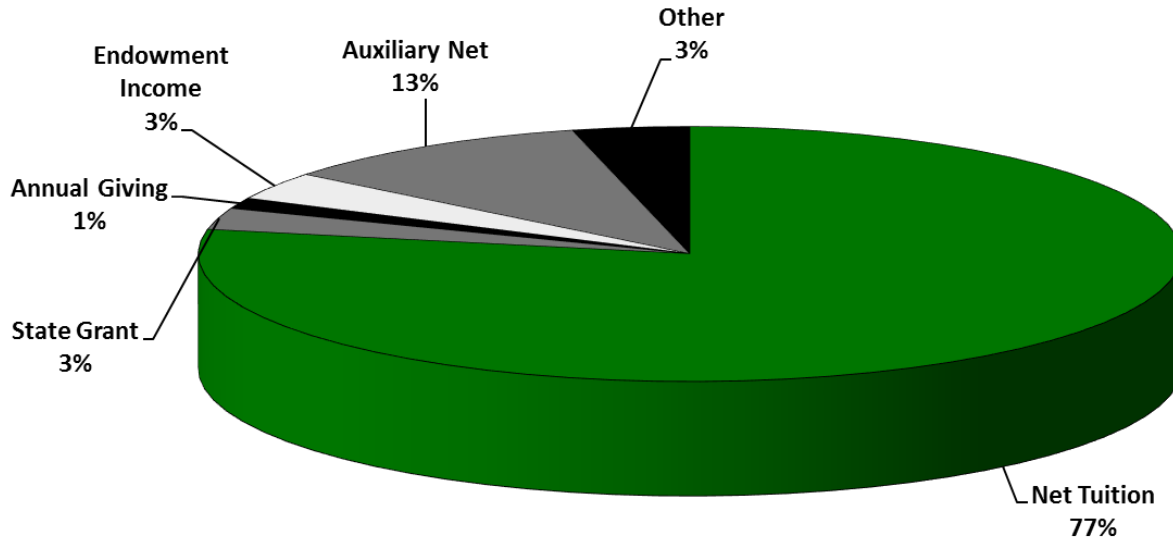
Source: Office of Advancement Services

Notes: "Total" includes Scholarships and John Early Society donations. All data represent monetary donations as of May 31st of each year. In Fall 2011, the Office of Advancement Services updated previously reported data using a new methodology.

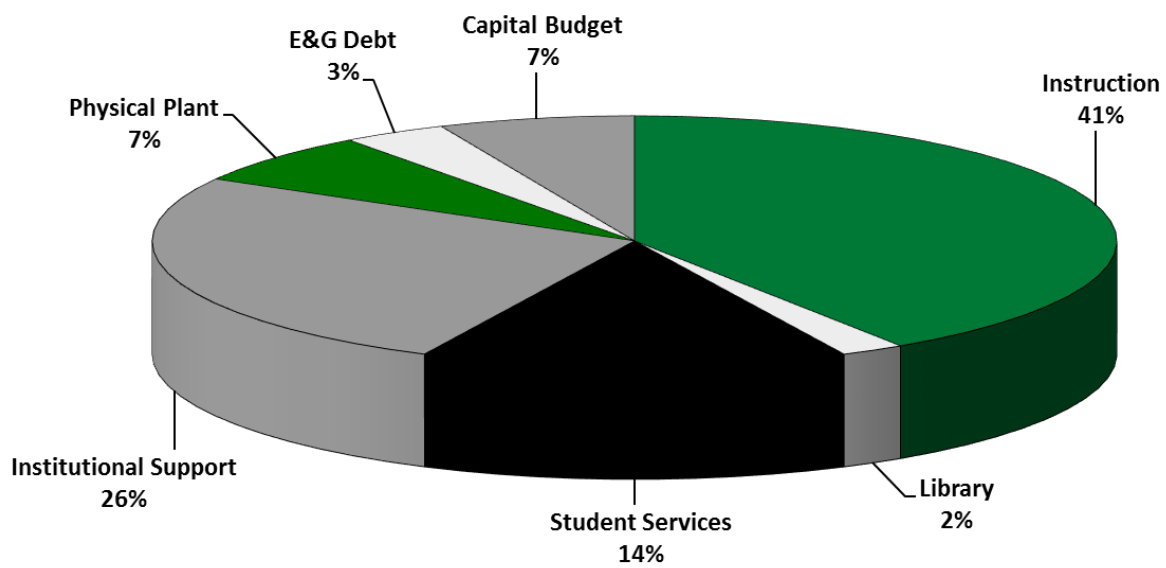
^aBeginning in Fiscal Year 2013-2014, members of The John Early Society give a gift of \$1,852 or more to Loyola University Maryland.

The Sources and Usage of College Funds
Fiscal Year 2014-2015

Sources of College Funds



Use of College Funds



Source: Office of Financial Services



Honorary Degrees Awarded May 1976 to May 1986

<u>Date</u>	<u>Honoree</u>	<u>Degree Awarded</u>
5/30/1976	Clement James McNaspy, S.J. William Donald Schaefer	Doctor of Humane Letters Doctor of Laws
5/29/1977	Anita Rose Williams Paul R. Connolly William F. Schmick, Jr.	Doctor of Humane Letters Doctor of Laws Doctor of Laws
5/28/1978	Clark McAdams Clifford Jerold C. Hoffberger	Doctor of Laws Doctor of Laws
5/27/1979	Joseph F. Donceel, S. J. Alexander M. Haig	Doctor of Humane Letters Doctor of Laws
5/25/1980	Raymond E. Brown, S.S. Shirley B. Jones	Doctor of Humane Letters Doctor of Laws
5/31/1981	Rebecca E. Carroll James K. McManus Rev. John F. Sheridan, S.J.	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/30/1982	Sister Mary Josetta Butler Brother Xavier Langan Rev. Vincent T. O'Keefe, S.J. Louis Rukeyser	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/29/1983	Frank W. Cuccia William M. Davish, S.J.	Doctor of Humane Letters Doctor of Divinity
5/27/1984	Joseph E. Antenson William John Bennett Peter Jennings Alice Grathney Pinderhughes	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/26/1985	Most Reverend William D. Borders, D.D. Naomi B. Madlem Jack Moseley Jean J. Kirkpatrick	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Laws
5/25/1986	William M. Boteler, M.D. Thomas L. Clancy, Jr. Anne S. George	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies



Honorary Degrees Awarded
May 1987 to May 1992

<u>Date</u>	<u>Honoree</u>	<u>Degree Awarded</u>
5/16/1987	Bob Hope Dolores Hope Daniel J. McGuire S.J. Elizabeth Andrews Sweeney	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/19/1987	Raymond A. Mason	Doctor of Humane Letters
5/22/1988	George L. Bunting, Jr. William Pinkney Carton, Ph.D. William John Richardson, S.J., Ph.D. Rodney E. Wallace	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/26/1988	Malcolm S. Forbes	Doctor of Humane Letters
5/21/1989	James Scott Brady Sarah Kemp Brady Steven Muller Donald Wayne Urbancic	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/25/1989	Reverend Gerald F. Cavanagh, S.J.	Doctor of Humane Letters
5/20/1990	Mary Elizabeth Cunningham Agee John Paterakis, Sr. Sister Barbara Spears, O.S.P.	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/24/1990	William J. Byron, S.J.	Doctor of Humane Letters
5/18/1991	Redmond Conyngham Stewart Finney Beatrice Cummings Mayer Enolia Pettigen McMillan Leo J. O'Donovan, S.J.	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/21/1991	Kenneth L. Blum William G. McGowan	Doctor of Humane Letters Doctor of Humane Letters
5/16/1992	Kathleen Feeley, S.S.N.D. Joseph S. Keelty, '43 Jason McManus	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/19/1992	Peter S. Lynch George V. McGowan Joseph Leslie Shilling	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies



Honorary Degrees Awarded May 1993 to May 1998

<u>Date</u>	<u>Honoree</u>	<u>Degree Awarded</u>
5/15/1993	Very Reverend Edward Glynn, S.J. Anne Patricia Neidhardt Joseph A. Sellinger, S.J.	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/18/1993	Ann Belford Ulanov	Doctor of Humane Letters
5/21/1994	Rev. Thomas R. Fitzgerald, S.J. Georgia A. Wensell Eunice Kennedy Shriver Robert Sargent Shriver, Jr. Mark K. Shriver Maria Owings Shriver Timothy Perry Shriver Robert Sargent Shriver III Anthony K. Shriver	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/24/1994	Delano Lewis	Doctor of Humane Letters
5/20/1995	Peter G. Angelos, Esquire William Chase Richardson, Ph.D. Paul J. Scheel, '59	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/23/1995	Frederick D. D'Alessio	Doctor of Humane Letters
5/18/1996	Catherine Byrne Doehler Edward A. Doehler I. H. Hammerman II David Allen Johnson	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/21/1996	Reg Murphy	Doctor of Humane Letters
5/17/1997	The Honorable Louis L. Goldstein Samuel H. Lacy Timothy J. Russert	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/20/1997	James T. Brady	Doctor of Humane Letters
5/16/1998	The Honorable Robert M. Bell The Honorable Tony P. Hall	Doctor of Humane Letters Doctor of Humane Letters
5/19/1998	John F. Curley, Jr. John A. Synodinos	Doctor of Humane Letters Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies



Honorary Degrees Awarded May 1999 to May 2015

<u>Date</u>	<u>Honoree</u>	<u>Degree Awarded</u>
5/15/1999	Willard Hackerman Andrea Mitchell	Doctor of Humane Letters Doctor of Humane Letters
5/18/1999	Douglas L. Becker	Doctor of Humane Letters
5/20/2000	Brother Kevin Patrick Strong, F.S.C. The Honorable Martin J. O'Malley	Doctor of Humane Letters Doctor of Humane Letters
5/23/2000	James B. Sellinger	Doctor of Humane Letters
5/19/2001	Christopher John Matthews	Doctor of Humane Letters
5/18/2002	The Honorable George J. Mitchell	Doctor of Humane Letters
5/17/2003	David R. Gergen	Doctor of Humane Letters
5/15/2004	William Safire	Doctor of Humane Letters
5/20/2005	Harold E. Ridley, S.J. The Honorable Rudolph Giuliani	Doctor of Humane Letters Doctor of Humane Letters
5/20/2006	Robert Quinlan Costas	Doctor of Humane Letters
5/19/2007	John R. Cochran, III Jonathan Ellis Meacham	Doctor of Humane Letters Doctor of Humane Letters
5/17/2008	Lesley Stahl	Doctor of Humane Letters
5/16/2009 9/25/2009	Ron Hansen, MFA The Most Reverend Edwin F. O'Brien, STD, D.D. John J. DeGioia, Ph.D.	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/15/2010	David L. Ferguson Harry K. Thomas Jr.	Doctor of Commercial Science Doctor of Humane Letters
5/21/2011	Benjamin S. Carson, MD Edward A. Burchell, '64	Doctor of Humane Letters Doctor of Commercial Science
5/19/2012 5/18/2013	The Reverend Gregory J. Boyle, S.J. Carolyn Y. Woo, Ph. D.	Doctor of Humane Letters Doctor of Humane Letters
5/17/2014	Ellen Hanway H. Edward Hanway, '74 Mark Shriver, '94	Doctor of Humane Letters Doctor of Humane Letters The President's Medal
5/16/2015	Ambassador R. Nicholas Burns The Reverend Brian F. Linnane, S.J., Ph.D.	Doctor of Humane Letters Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies