Loyola University Maryland

Fact Book
Fall 2017

Office of Institutional Research

PREFACE

Published annually since 1985, the Loyola University Fact Book compiles a variety of data on some of the campus' most important institutional characteristics. These data are organized into six sections: Student Enrollments, Graduation Rates and Retention, Admissions, Academic Programs, Human Resources, Finance and Development.

This publication is being made available to the campus in electronic form only. The document can be accessed by faculty, staff, and students as a PDF on the Institutional Research section of the University's website at http://www.loyola.edu/IR.

The Office of Institutional Research is grateful for the efforts of many individuals and departments who have supplied information contained in this volume.

Suggestions, as well as general comments and questions regarding the Fact Book, are always welcome.

Nicole Jacobs, Director
Katrina Dumont, Assistant Director
Chinara Brown, Data Analyst

Loyola University Mission Statement

Loyola University Maryland is a Catholic Jesuit University committed to the educational and spiritual traditions of the Society of Jesus and to the ideals of liberal education and the development of the whole person. Accordingly, the University will inspire students to learn, lead and serve in a diverse and changing world.

The History of Loyola University Maryland

Loyola University Maryland was established by priests and brothers of the Society of Jesus (Jesuits) in 1852. It was the first Jesuit College in the U.S. to bear the name of St. Ignatius Loyola and the second oldest chartered college in Baltimore. Loyola's first "campus" was a modest house in downtown Baltimore. Loyola moved to its present Evergreen location in northern Baltimore in 1922. Loyola became coeducational following a merger with Mount St. Agnes College in 1971 and was approved for a chapter of Phi Beta Kappa in 1994. Loyola College in Maryland adopted the Loyola University Maryland designation in 2009.

The Reverend Brian F. Linnane, S.J., President
2005-present

FOUNDED 1852

TYPE/AFFILIATION Private, Non-Profit, Religious

CLASSIFICATION Liberal Arts

CAMPUS Loyola University Maryland maintains three campuses in the greater Baltimore metropolitan area. The main Evergreen campus is a traditional collegiate campus in northern Baltimore City, primarily housing the University's undergraduate programs. The other campuses in Timonium and Columbia focus on graduate programs and boast convenient access for working professionals. All three locations are modern and technologically sophisticated.

CALENDAR Semester

DEGREES OFFERED **Undergraduate**: Bachelor of Arts, Bachelor of Business Administration and Bachelor of Science, and Bachelor of Science in Engineering
Graduate: Master of Arts, Master of Business Administration, Master of Education, Master of Science, Master of Teaching, Master of Theological Studies, Doctor of Psychology, Doctor of Philosophy, Post-Baccalaureate Certificates, and Certificate of Advanced Studies

UNDERGRADUATE DEGREES PROGRAMS Accounting, Art History, Biology, Business Administration*, Chemistry, Classical Civilizations, Classics, Communication, Comparative Culture and Literary Studies, Computer Science, Economics, Elementary Education, Engineering Science, English, Fine Arts, French, German, Global Studies, History, Interdisciplinary Studies, Mathematical Sciences, Philosophy, Physics, Political Science, Psychology, Sociology, Spanish, Statistics, Speech Language Hearing Science, Theology, Visual Arts, and Writing

*The Business Administration major requires a concentration; concentrations include: Business Economics, Finance, General Business, Information Systems, International Business, Management, or Marketing

GRADUATE DEGREE PROGRAMS

Data Science, Emerging Media, Software Engineering, Liberal Studies, Pastoral Counseling, Psychology (Clinical and Counseling), Speech Language Hearing Science, Theology, Education Specialties, Montessori Education, Teacher Education, Accounting, Business Administration, and Finance

STUDY ABROAD PROGRAMS

Loyola University sends students abroad through packaged programs in Accra, Alcalá, Auckland, Bangkok, Beijing, Copenhagen, Cork, Glasgow, Leuven, Melbourne, Newcastle, Paris, Rome, and San Salvador; exchange programs in Amsterdam, Barcelona, Buenos Aires, Koblenz, La Rochelle, Madrid, Montpellier, Osaka, Santiago, and Singapore; affiliations in Accra, Copenhagen, Florence, London and Rome; six Loyola summer programs and one non-Loyola summer program; a limited number of logistically-supported, non-Loyola programs; and study tours in India and South Africa. For more information visit the Office of International Programs in Humanities 132 or online at http://www.loyola.edu/department/internationalprograms

LIBRARY

Loyola Notre Dame Library, Open Monday through Sunday The Loyola/Notre Dame Library, located midway between Loyola University and Notre Dame University of Maryland, opened in 1973. The library, a joint venture of the two institutions, is unique in being governed by a special corporation established by both but distinct from either institution. The striking, four-story building is situated at a point where both campuses meet, on the banks of a small stream which was dammed to form a reflecting pool. Students are encouraged to make extensive use of the library and its resources, which include approximately 646,500 books and bound periodical volumes encompassing extensive collections in the humanities and social sciences, particularly in the areas of Catholic studies, education, management, and psychology. The media services department offers a particularly strong collection of more than 18,585 DVD and other media titles representing the best in educational productions, film classics, and contemporary works, as well as hundreds of print periodical subscriptions. In 2008, the library was expanded and renovated to provide added computer facilities, several high-tech classrooms, a digital media center, a 96-seat auditorium, and a variety of seating areas for individual or group study. For more information visit http://www.loyola.edu/library/

TUITION AND FEES

Undergraduate: New Full-Time: $ 46,160
Part Time, per credit: $ 745
Graduate: Tuition varies by program. Graduate Assistantships are available.

ATHLETICS

Loyola is a member of the National Collegiate Athletic Association (NCAA) and competes on the NCAA Division I level. All of Loyola University's athletic teams compete in the Patriot League. The Ridley Athletic Complex features a 6,000-seat grandstand; Sportexe Momentum synthetic turf competition field; video scoreboard; practice field; training facilities; locker rooms for home teams, visitors, coaches and officials; athletics staff offices; press, presidential, and VIP boxes; concession areas; and event space. Other Athletic facilities include the 3,000-seat Reitz Arena, and the Fitness and Aquatic Center, where the Swimming and Diving Teams compete before a 500-seat spectator area in the Mangione Aquatic Center. For more information visit http://www.loyolagreyhounds.com/

TECHNOLOGY SERVICES

Loyola University Maryland has extensive technology services to support the academic, administrative, and social experiences at the university. All of the Loyola campuses are networked to provide access for devices using traditional wired cables or through ubiquitous wireless. Other services include Email for life, computer laboratories & printing, learning management systems, network storage, telecommunications, cable TV, and much more. Links and information to important technology services can be found on Inside.Loyola, the university's campus web portal.

The Office of Technology Services wants your experience with Loyola technology to be positive and productive. To this end, we stand ready to support and assist with your academic and administrative technology challenges. Together through partnerships and open lines of communication, we strive to share in your technology experiences for the mutual benefit of our university.

To learn more about technology at Loyola, please visit www.loyola.edu/ots, or contact us at OTS@loyola.edu.

Current Accreditations

Loyola University Maryland is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104. (267-284-5000) The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

Loyola is approved by the Maryland State Department of Education.

The School of Education programs in Elementary and Secondary Education are accredited by:
National Council for Accreditation of Teacher Education

The Sellinger School of Business and Management and the Accounting program are accredited by:
Association to Advance Collegiate Schools of Business (AACSB-International)

The following departments in Loyola College of Arts and Sciences are accredited by professional associations:

Chemistry:
American Chemical Society

Computer Science:
Computer Science Accreditation Commission

Engineering Science (Bachelor's level):
Accreditation Board for Engineering and Technology

Pastoral Counseling:
Council for Accreditation of Counseling and Related Educational Programs
American Association of Pastoral Counselors

Psychology (Doctoral level):
American Psychological Association

*Speech Language Hearing Science (Master's level):*
Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association (ASHA)

In 1994, Loyola was approved for a chapter of Phi Beta Kappa.

Presidents of Loyola University   1852-Present

John Early, S.J.	1852 - 1858	William J. Ennis, S. J.	1911 - 1917
William F. Clark, S.J.	1858 - 1860	Joseph A. McEneany, S.J.	1918 - 1927
Joseph O'Callaghan, S.J.	1860 - 1863	Henri J. Weisel, S.J.	1927 - 1934
Anthony Ciampi, S.J.	1863 - 1866	Joseph A. Canning, S.J.	1934 - 1938
John Early, S.J.	1866 - 1870	Edward B. Bunn, S.J.	1938 - 1947
Edward Henchy, S.J.	1870 - 1871	Francis X. Talbot, S.J.	1947 - 1950
Stephen A. Kelly, S.J.	1871 - 1877	Thomas J. Murray, S.J.	1950 - 1955
Edward A. McGurk, S.J.	1877 - 1886	Vincent F. Beatty, S.J.	1955 - 1964
Francis A. Smith, S.J.	1886 - 1891	Joseph A. Sellinger, S.J.	1964 - 1993
John A. Morgan, S.J.	1891 - 1900	Thomas E. Scheye (Acting)	1993 - 1994
William Brett, S.J.	1900 - 1901	Harold E. Ridley, S.J.	1994 - 2004
John F. Quirk, S.J.	1901 - 1907	David C. Haddad (Interim)	2004 - 2005
William G. R. Mullan, S.J.	1907 - 1908	Brian F. Linnane, S.J.	2005 -
Francis X. Brady, S.J.	1908 - 1911		

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Section I: Student Enrollments

Student Headcount and FTE
Fall 2013-2017

|	2013	2014	2015	2016	2017	1-Yr % Change 2016-2017	5-Yr % Change 2013-2017
Undergraduate Students							
Full-Time	3,951	4,035	4,021	4,050	3,886	**-4.0%**	**-1.6%**
Part-Time	53	49	47	54	38	**-29.6%**	**-28.3%**
Total Headcount	4,004	4,084	4,068	4,104	3,924	**-4.4%**	**-2.0%**
FTE	3,969	4,051	4,037	4,068	3,899	**-4.2%**	**-1.8%**
Graduate Students							
Full-Time	634	612	593	557	453	**-18.7%**	**-28.5%**
Part-Time	1,339	1,271	1,389	1,423	1,406	**-1.2%**	**5.0%**
Total Headcount	1,973	1,883	1,982	1,980	1,859	**-6.1%**	**-5.8%**
FTE	1,080	1,036	1,056	1,031	922	**-10.6%**	**-14.7%**
All Students							
Full-Time	4,585	4,647	4,614	4,607	4,339	**-5.8%**	**-5.4%**
Part-Time	1,392	1,320	1,436	1,477	1,444	**-2.2%**	**3.7%**
Total Headcount	5,977	5,967	6,050	6,084	5,783	**-4.9%**	**-3.2%**
FTE	5,049	5,087	5,093	5,099	4,820	**-5.5%**	**-4.5%**

Sources: Student file

Notes: FTEs are calculated as full-time enrollment plus one-third part-time enrollment. This report includes all Loyola University students, including those in Loyola study abroad programs or at locations other than the Evergreen Campus. Off-campus Montessori and non-Loyola study abroad program students are not included.

Student Headcount by Status, Gender, and Race
Fall 2017

| | **All Students** | | | | | | | | |
| | **Full-Time** | | | **Part-Time** | | | **Total** | | |
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	98	161	259	72	240	312	170	401	571
American Indian or Alaskan Native	4	2	6	1	3	4	5	5	10
Asian	52	113	165	12	32	44	64	145	209
Native Hawaiian or Other Pacific Islander	2	2	4	1	1	2	3	3	6
Hispanic	172	232	404	27	40	67	199	272	471
Two or more Races	47	65	112	8	31	39	55	96	151
White	1,323	2,003	3,326	323	596	919	1,646	2,599	4,245
Non-Resident Alien	28	21	49	6	2	8	34	23	57
Unknown Race and Ethnicity	8	6	14	19	30	49	27	36	63
Total	1,734	2,605	4,339	469	975	1,444	2,203	3,580	5,783

All Students by Gender

Women, 62%   Men, 38%

All Students by Race

White, 73%

Non Resident Alien, 1%

Unknown, 1%

Black, 10%

Native American Indian/Alaskan Native, <1%

Asian, 4%

Native Hawiian/ Pacific Islander, <1%

Hispanic, 8%

Two or more Races, 3%
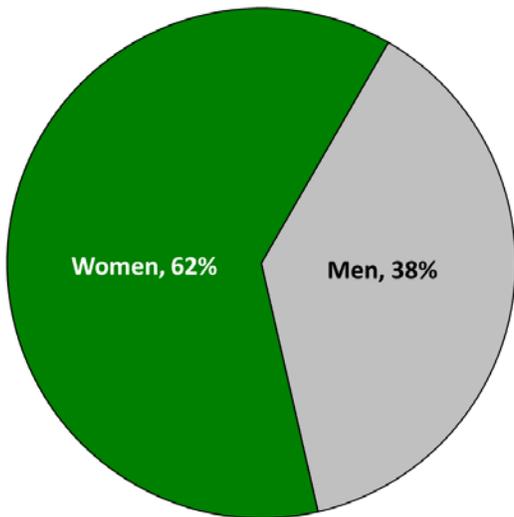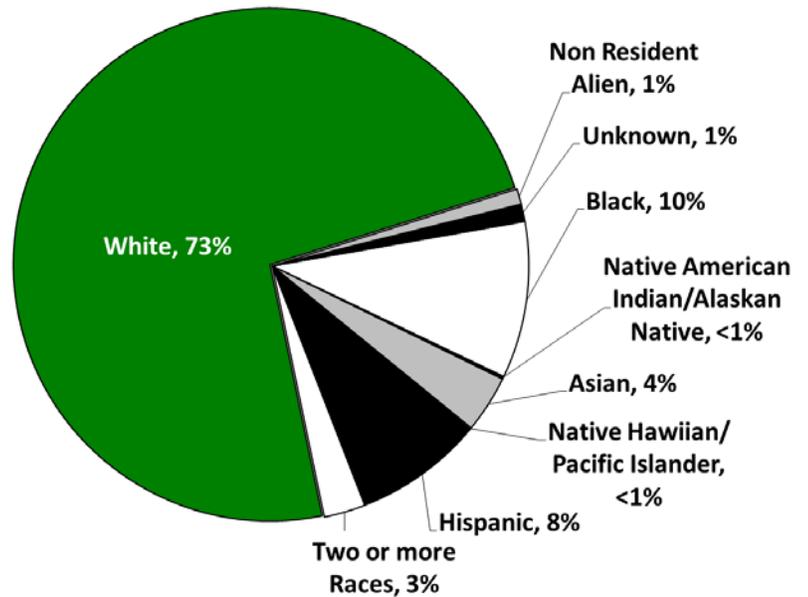
Source: Student file

Undergraduate Headcount by Status, Gender, and Race
Fall 2017

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	87	113	200	4	5	9	91	118	209
American Indian or Alaskan Native	4	2	6	0	0	0	4	2	6
Asian	50	98	148	0	1	1	50	99	149
Native Hawaiian or Other Pacific Islander	2	1	3	0	0	0	2	1	3
Hispanic	169	207	376	2	1	3	171	208	379
Two or more Races	41	59	100	0	2	2	41	61	102
White	1,263	1,751	3,014	12	10	22	1,275	1,761	3,036
Non-Resident Alien	17	14	31	1	0	1	18	14	32
Unknown Race and Ethnicity	5	3	8	0	0	0	5	3	8
Total	1,638	2,248	3,886	19	19	38	1,657	2,267	3,924

Undergraduate Students by Gender

Women, 58%
Men, 42%

Undergraduate Students by Race

White, 77%
Non Resident Alien, 1%
Unknown, <1%
Black, 5%
Native American/Indian Alaskan Native, <1%
Asian, 4%
Native Hawiian/Pacific Islander, <1%
Hispanic, 10%
Two or more Races, 3%
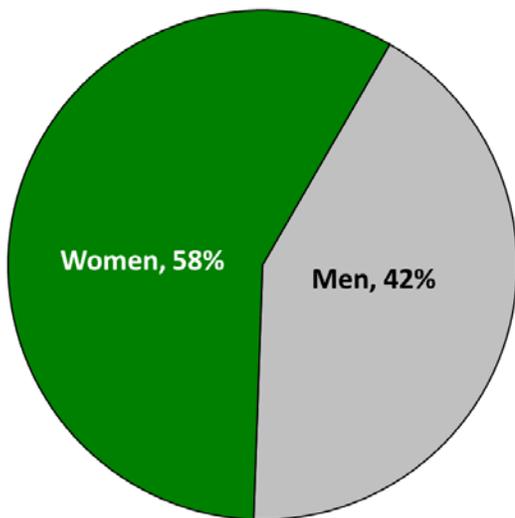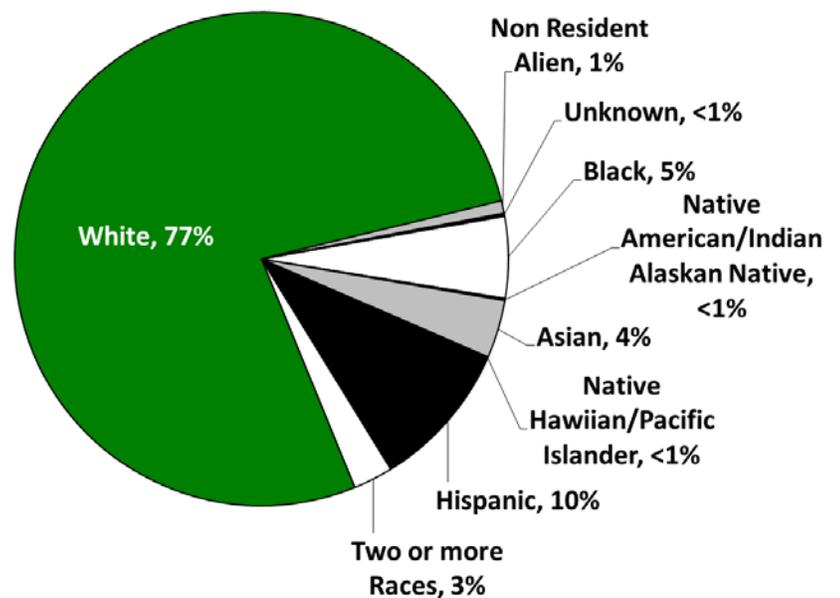
Source: Student file

Full-Time, First-Year Undergraduate Headcount by Status, Race and Gender
Fall 2017

	Men	Women	Total
Black or African American	26	29	55
American Indian or Alaskan Native	0	0	0
Asian	12	24	36
Native Hawaiian or Other Pacific Islander	0	0	0
Hispanic	48	58	106
Two or more Races	8	8	16
White	330	472	802
Non-Resident Alien	2	3	5
Unknown Race and Ethnicity	0	1	1
Total	426	595	1,021

Full-time, First-Year Students by Gender

Women, 58%
Men, 42%

Full-time, First-Year Students by Race

Non-Resident Alien, <1%
Unknown, <1%
Black, 5%
American Indian/ Alaskan Native, <1%
Asian, 4%
Native Hawaiian/Pacific Islander, <1%
Hispanic, 10%
Two or more Races, 2%
White, 79%
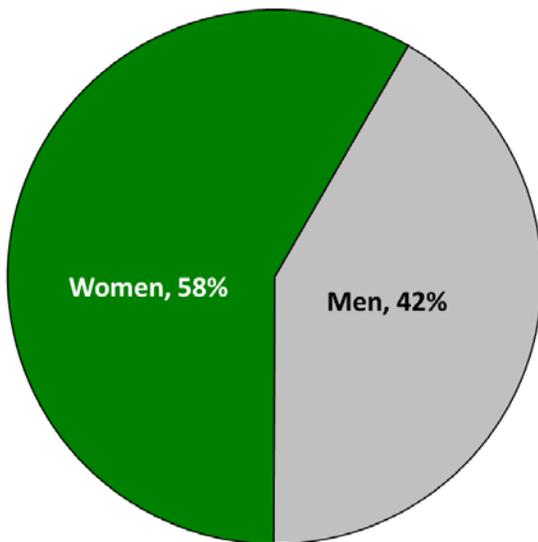
Source: Student file
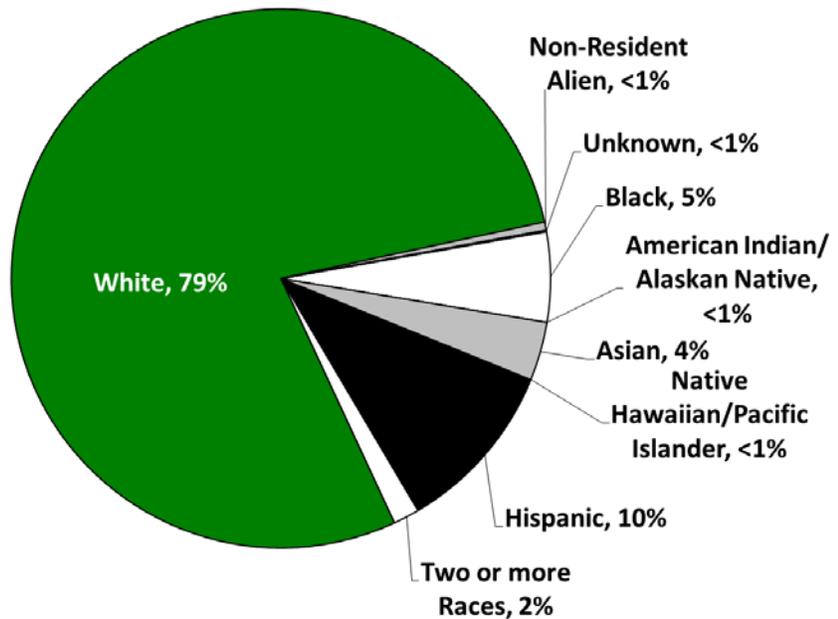
Graduate Headcount by Status, Race and Gender
Fall 2017

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	11	48	59	68	235	303	79	283	362
American Indian or Alaskan Native	0	0	0	1	3	4	1	3	4
Asian	2	15	17	12	31	43	14	46	60
Native Hawaiian or Other Pacific	0	1	1	1	1	2	1	2	3
Hispanic	3	25	28	25	39	64	28	64	92
Two or more Races	6	6	12	8	29	37	14	35	49
White	60	252	312	311	586	897	371	838	1,209
Non-Resident Alien	11	7	18	5	2	7	16	9	25
Unknown Race and Ethnicity	3	3	6	19	30	49	22	33	55
Total	96	357	453	450	956	1,406	546	1,313	1,859

Graduate Students by Gender

Women, 71% Men, 29%

Graduate Students by Race

White, 65%
Non-Resident Alien, 1%
Unknown, 3%
Black, 19%
American Indian/Alaskan Native, <1%
Asian, 3%
Native Hawaiian/Pacific Islander, <1%
Hispanic, 5%
Two or more Races, 3%
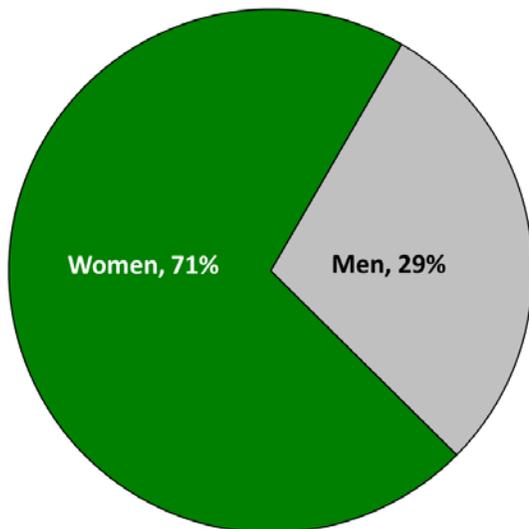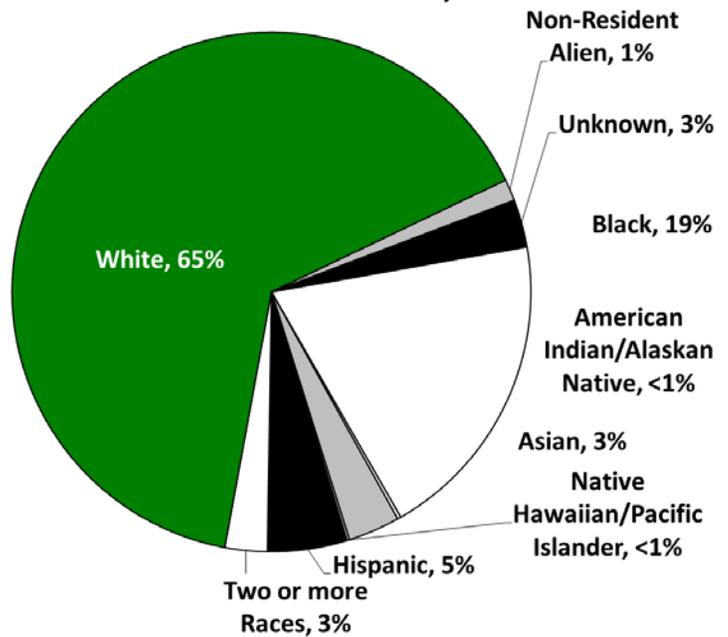
Source: Student file

On-Campus Resident
Undergraduate Students by Class Level
Fall 2017

	First-Year	Sophomore	Junior	Senior	Other[a]	Total
On-Campus Residents	995	938	577	638	2	3,150
Off-Campus	31	28	290	391	34	774
Total	1,026	966	867	1,029	36	3,924
% of Class Level On-Campus	97%	97%	67%	62%	6%	80%
% Total On-Campus Residents	32%	30%	18%	20%	0%	100%

On-Campus Residents
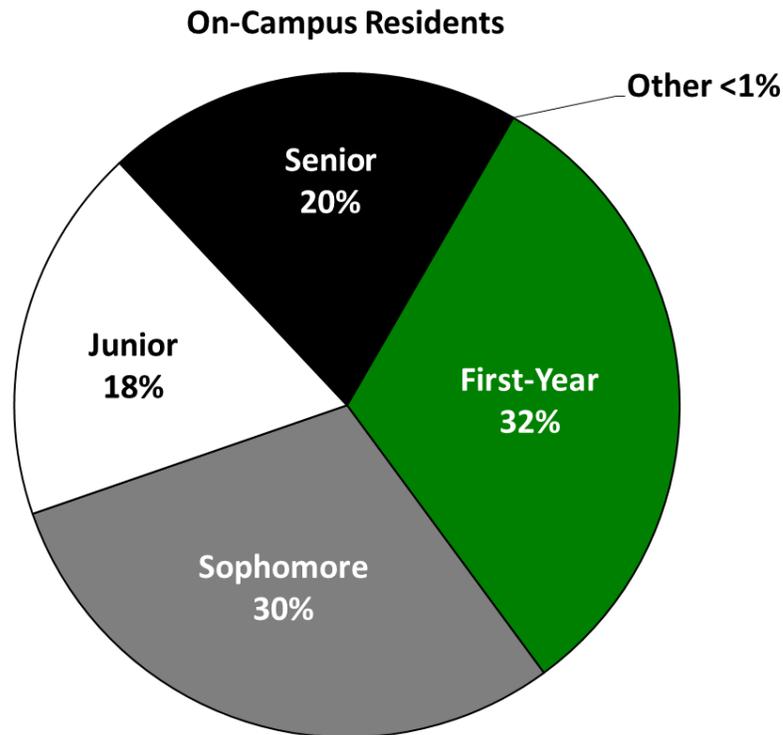
Source: Student file

Notes: Undergraduate students who are currently studying abroad are excluded from the total used in this calculation. [a]Other includes exchange students, visiting students, and other special status students.

Full-Time, First-Year Undergraduate Students by Geographic Origin
Cohorts Fall 2013-2017

	2013	2014	2015	2016	2017
Middle States	822	807	718	776	743
% Total	75%	71%	70%	71%	73%
New England	197	223	217	220	192
% Total	18%	20%	21%	20%	19%
South	34	34	40	46	45
% Total	3%	3%	4%	4%	4%
Midwest	21	32	13	18	16
% Total	2%	3%	1%	2%	2%
Southwest	1	13	5	4	5
% Total	0%	1%	0%	0%	0%
West	5	11	23	15	10
% Total	1%	1%	1%	1%	1%
Foreign Countries & Territories Outside of the US	16	14	16	16	10
% Total	1%	1%	2%	1%	1%
Total	**1,096**	**1,134**	**1,032**	**1,095**	**1,021**
Maryland	184	168	176	167	194
% Maryland	17%	15%	17%	15%	19%
% out-of-state	83%	85%	83%	85%	81%

Source: Student file

Full-Time, First-Year Undergraduate Students by Geographic Origin Map
Fall 2017

College Board Regional Offices

New England
West (also includes Alaska & Hawaii)
Midwest
Middle States

19%

73%

1%

2%

<1%

4%

South
Southwest
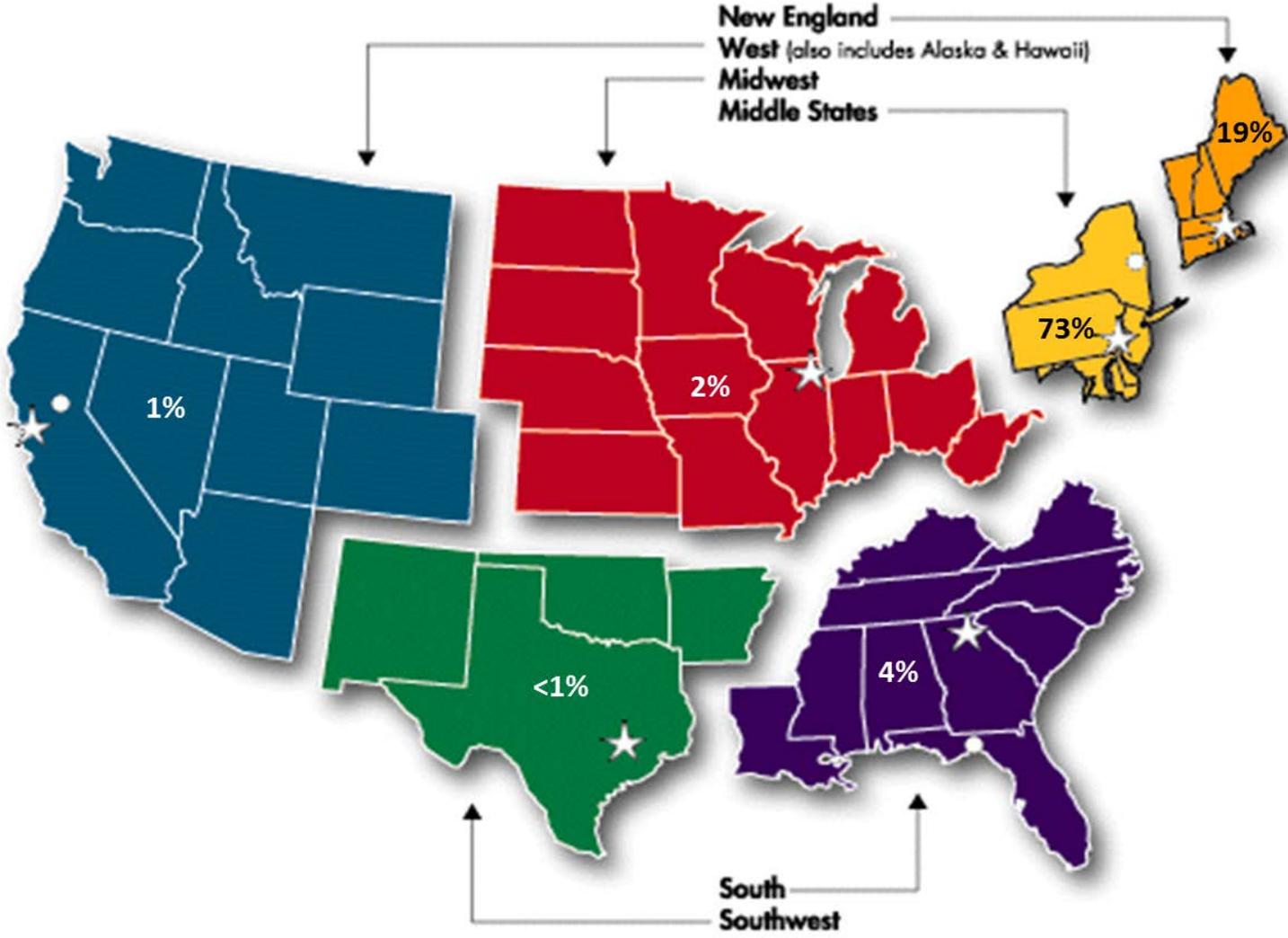
Source: Student file

Study Abroad Students by Program
Academic Year 2013-2014 - Academic Year 2017-2018

Programs	AY 2013-2014			AY 2014-2015			AY 2015-2016			AY 2016-2017			AY 2017-2018		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
Accara, Ghana (CIEE) (new in SP 09)	3	2	5	0	0	0	1	0	1	0	0	0	0	2	2
Alcála, Spain	19	24	43	16	21	37	15	11	26	16	12	28	14	14	28
Athens, Greece (new in FA 15)	N/A	N/A	N/A	N/A	N/A	N/A	25	15	40	10	21	31	22	24	46
Auckland, New Zealand	17	23	40	26	27	53	17	14	31	12	14	26	13	12	25
Bangkok, Thailand	34	0	34	37	0	37	38	0	38	38	0	38	26	0	26
Beijing, China	5	2	7	8	4	10	5	4	9	1	1	1	2	5	5
Berlin, Germany (new in FA 16)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	4	4	7	12	12
Cape Town, South Africa (new in FA 15)	N/A	N/A	N/A	N/A	N/A	N/A	11	14	25	8	13	21	0	14	14
Copenhagen, Denmark (new in SP 09)	17	20	37	18	23	41	18	24	42	19	22	41	17	19	36
Cork, Ireland	26	27	53	28	30	57	27	19	46	30	25	55	27	29	56
Dubai, United Arab Emirates (new in FA 17)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	6	2	8
Glasgow, Scotland (new in SP 09)	1	4	5	6	0	6	0	0	0	1	1	2	1	2	3
Leuven, Belgium	21	21	21	12	10	10	14	14	14	9	13	13	7	14	14
Lyons, France (new in FA 16)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	8	5	13	13	5	18
Melbourne, Australia	29	29	58	5	27	32	18	9	27	10	15	25	13	13	26
Newcastle, England	45	42	70	43	41	77	45	48	93	46	47	84	39	35	64
Paris, France (new in SP 07)	8	6	14	20	4	24	17	9	26	13	7	20	6	5	11
Rome, Italy	24	22	46	10	14	24	8	23	31	9	13	22	11	7	18
San Salvador, El Salvado	0	2	2	2	3	5	0	1	1	N/A	N/A	N/A	1	0	1
Sub-Total	**249**	**224**	**435**	**231**	**204**	**413**	**259**	**205**	**450**	**231**	**213**	**424**	**225**	**214**	**413**

Loyola Exchange	AY 2013-2014			AY 2014-2015			AY 2015-2016			AY 2016-2017			AY 2017-2018		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
Amsterdam, Netherlands	5	0	5	0	3	3	10	2	12	0	5	5	0	4	4
Barcelona, Spain (new in SP 07)	3	0	3	3	1	4	0	2	2	0	0	0	0	0	0
Buenos Aires, Argentina	0	3	3	1	1	2	0	1	1	0	3	3	6	1	6
Montpellier, France	0	6	6	0	3	3	0	7	7	0	3	3	1	2	3
Madrid, Spain (new in Fall 11)	0	3	3	0	0	0	16	9	25	4	6	10	5	4	9
Osaka, Japan (new in SP 08)	3	3	5	2	0	2	2	0	2	2	5	6	0	1	1
Santiago, Chile	0	6	6	0	2	2	1	6	7	0	2	2	2	5	7
Singapore (new in Fall 10)	1	0	1	1	0	1	2	1	3	1	0	1	0	0	0
Sub-Total	**12**	**21**	**32**	**7**	**10**	**17**	**31**	**28**	**59**	**7**	**24**	**30**	**14**	**17**	**30**

Affiliation	AY 2013-2014			AY 2014-2015			AY 2015-2016			AY 2016-2017			AY 2017-2018		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
Accra, Ghana (NYU) (new in Fall 07)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Berlin, Germany (new in SP 15)	N/A	N/A	N/A	0	1	1	0	2	2	0	0	0	0	0	0
Florence, Italy (Syracuse)	16	1	17	15	5	20	6	2	8	10	0	10	16	5	21
Sub-Total	**16**	**1**	**17**	**15**	**6**	**21**	**6**	**4**	**10**	**10**	**0**	**10**	**16**	**5**	**21**

Non-Loyola Programs	AY 2013-2014			AY 2014-2015			AY 2015-2016			AY 2016-2017			AY 2017-2018		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
England	0	0	0	0	0	0	2	0	2	1	0	1	1	0	1
Italy	0	0	0	0	0	0	0	0	0	0	9	9	0	0	0
Sub-Total	**0**	**0**	**0**	**0**	**0**	**0**	**2**	**0**	**2**	**1**	**9**	**10**	**1**	**0**	**1**

| Grand Total	AY 2013-2014			AY 2014-2015			AY 2015-2016			AY 2016-2017			AY 2017-2018		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
All Study Abroad Programs	**277**	**246**	**484**	**253**	**220**	**451**	**298**	**237**	**521**	**249**	**246**	**474**	**256**	**236**	**465**

Source: Office of International Programs

Notes: Semester totals represent duplicated headcounts, meaning if a student was on a year-long study abroad s/he is listed in both semesters. The total for the year, on the other hand, represents unduplicated headcounts so that students who studied abroad for two semesters are only counted once. The counts for AY 2017-2018 represent students scheduled to participate in study abroad programs, these counts should be treated as estimates as of October 20, 2017.

Section II: Graduation Rates and Retention

Retention and Graduation Rates for Full-time, First-Year Undergraduate Students
Cohorts 2011-2016

| | Cohort | | | | | |
	2011	2012	2013	2014	2015	2016
Original Cohort	1,070	1,072	1,096	1,134	1,033	1,095
Adjusted Cohort	1,070	1,072	1,096	1,134	1,033	1,093
Retention Rate:						
Sophomore Year	939	942	967	987	894	924
	88%	88%	88%	87%	87%	85%
Junior Year[a]	878	870	922	936	828	
	82%	81%	84%	83%	80%	
Senior Year[b]	869	866	913	930		
	81%	81%	83%	82%		
Graduation Rate:						
4-Year	822	810	870			
	77%	76%	79%			
6-Year	866					
	81%					

Sources: The Office of Institutional Research's Cohort Files of Full-time, First-time Students Fall and Spring student files, degree files, and hiatus files.

Notes: Each incoming First-Year class is followed every fall to determine what percent of the original cohort are enrolled or have graduated. Cohorts are adjusted according to the IPEDS graduation rate calculation.
[a] Students in non-Loyola study abroad programs are included.
[b] Students who are enrolled in the Loyola-Hopkins dual-degree Nursing Program are included.

Retention Rates for Full-Time, First-Year Undergraduate Students by Race
Cohorts 2011-2016

| | Cohort | | | | | |
	2011	**2012**	**2013**	**2014**	**2015**	**2016**
Black, Non-Hispanic						
Adjusted Cohort	47	67	58	47	78	41
Returned for Sophomore Year	39	58	50	39	68	30
First-to-Second Year Retention Rate	83%	87%	86%	83%	87%	73%
Asian/Pacific Islander						
Adjusted Cohort	36	37	33	38	51	38
Returned for Sophomore Year	32	31	29	34	46	32
First-to-Second Year Retention Rate	89%	84%	88%	89%	90%	84%
Hispanic						
Adjusted Cohort	108	109	111	96	102	112
Returned for Sophomore Year	96	92	99	87	89	97
First-to-Second Year Retention Rate	89%	84%	89%	91%	87%	87%
Two or More Races						
Adjusted Cohort	37	1	24	34	38	36
Returned for Sophomore Year	32	1	21	23	32	28
First-to-Second Year Retention Rate	86%	100%	88%	68%	84%	78%
White						
Adjusted Cohort	831	849	862	906	753	852
Returned for Sophomore Year	730	752	760	793	653	727
First-to-Second Year Retention Rate	88%	89%	88%	88%	87%	85%

Sources: The Office of Institutional Research's Cohort Files of Full-time, First-time Students Fall and Spring student files, degree files, and hiatus files.

Notes: Students in non-Loyola study abroad programs are included.
Each incoming first-year class is followed every fall to determine what percent of the original cohort are enrolled or have graduated. Cohorts are adjusted according to the IPEDS graduation rate calculation.

Graduation Rates for Full-time, First-Year Undergraduate Students by Race
Cohorts 2008-2012

| | Cohort | | | | |
	2008	**2009**	**2010**	**2011**	**2012**
Black, Non-Hispanic					
Adjusted Cohort	43	38	37	47	67
Graduated Within 4 Years	28	25	27	33	50
4-Year Graduation Rate	65%	66%	73%	70%	75%
Graduated Within 6 Years	31	28	27	36	
6-Year Graduation Rate	72%	74%	73%	77%	
Asian/Pacific Islander					
Adjusted Cohort	51	25	21	36	37
Graduated Within 4 Years	35	17	19	30	28
4-Year Graduation Rate	69%	68%	90%	83%	76%
Graduated Within 6 Years	37	19	19	31	
6-Year Graduation Rate	73%	76%	90%	86%	
Hispanic					
Adjusted Cohort	49	48	77	108	109
Graduated Within 4 Years	34	32	56	84	77
4-Year Graduation Rate	69%	67%	73%	78%	71%
Graduated Within 6 Years	34	33	61	89	
6-Year Graduation Rate	69%	69%	79%	82%	
White					
Adjusted Cohort	896	831	838	831	849
Graduated Within 4 Years	709	649	683	641	651
4-Year Graduation Rate	79%	78%	82%	77%	77%
Graduated Within 6 Years	741	653	707	672	
6-Year Graduation Rate	83%	79%	84%	81%	

Sources: The Office of Institutional Research's Cohort Files of Full-time, First-time Students Fall and Spring student files, degree files, and hiatus files.

Notes: Students in non-Loyola study abroad programs are included.
Each incoming first-year class is followed every fall to determine what percent of the original cohort are enrolled or have graduated. Cohorts are adjusted according to the IPEDS graduation rate calculation.

Section III: Admissions

Undergraduate Admission
Trends for Full-time, First-Year Undergraduate Students
Fall 2013-2017

	2013	2014	2015	2016	2017
Completed Applications					
First-Year	13,604	13,863	13,867	12,727	11,600
Acceptance Rate					
First-Year	58%	60%	61%	66%	75%
Yield					
First-Year	14%	14%	12%	13%	12%
Actual Enrollment					
First-Year	1,096	1,133	1,031	1,095	1,021
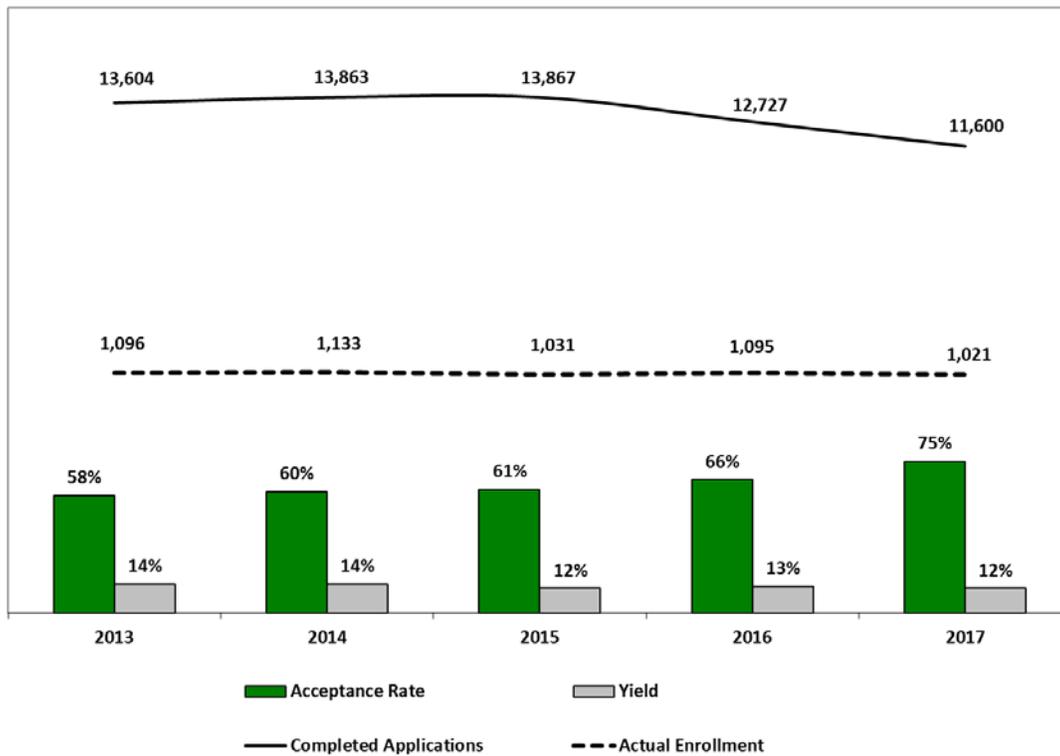
Source: Office of Undergraduate Admission

Notes: Acceptance rate is the percentage of applicants offered admission. Lower percentages are desirable.
Yield rate is the percentage of admitted students who enroll.

Undergraduate Admission
Trends for Transfer Students
Fall 2013-2017

		2013	2014	2015	2016	2017
Completed Applications						
	Transfer	506	427	596	349	276
Acceptance Rate						
	Transfer	36%	44%	29%	38%	42%
Yield						
	Transfer	28%	31%	33%	35%	33%
Actual Enrollment						
	Transfer	50	59	57	46	38
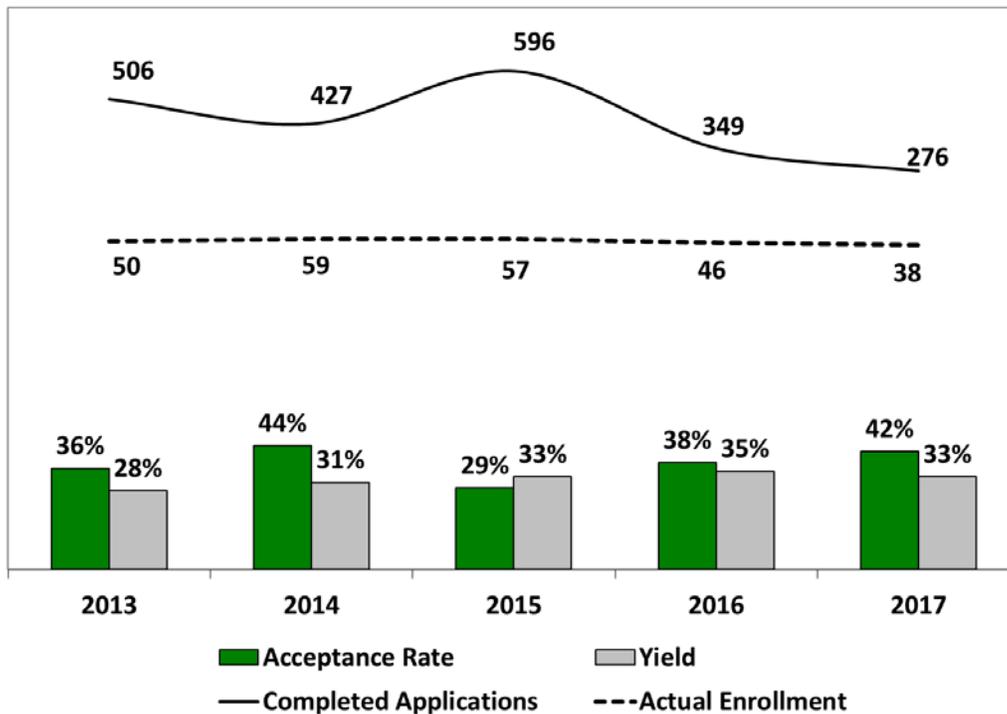
Source: Office of Undergraduate Admission

Notes: Acceptance rate is the percentage of applicants offered admission. Lower percentages are desirable.
Yield rate is the percentage of admitted students who enroll.

SAT Percentiles for Incoming Full-Time, First-Year Undergraduate Students
Fall 2013-2017

Loyola Full-Time, First-Year Undergraduate Students									
2013		**2014**		**2015**		**2016**		**2017**	
25th	**75th**	**25th**	**75th**	**25th**	**75th**	**25th**	**75th**	**25th**	**75th**
Critical Reading 540	628	540	630	550	640	550	640	580	660
Math 560	630	560	640	560	640	550	640	560	650

National College-Bound Seniors									
2013		**2014**		**2015**		**2016**		**2017**	
25th	**75th**	**25th**	**75th**	**25th**	**75th**	**25th**	**75th**	**25th**	**75th**
Critical Reading 420	570	420	570	410	570	410	570	430	590
Math 430	600	430	600	430	590	420	590	440	580
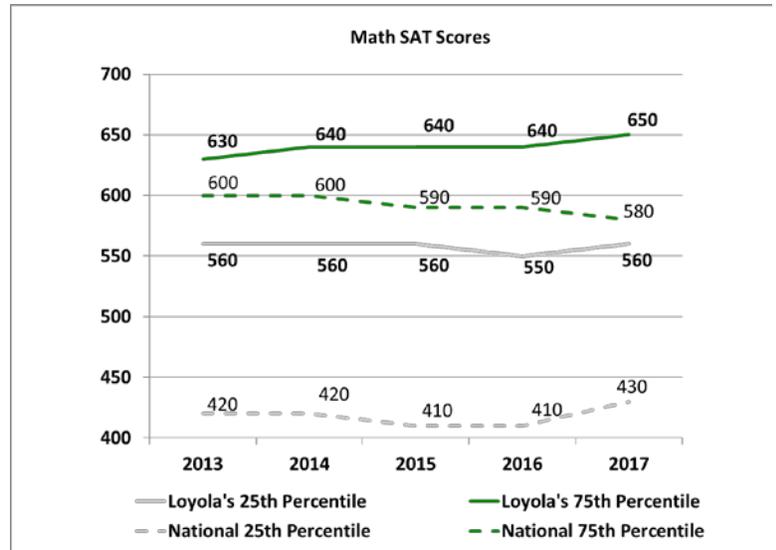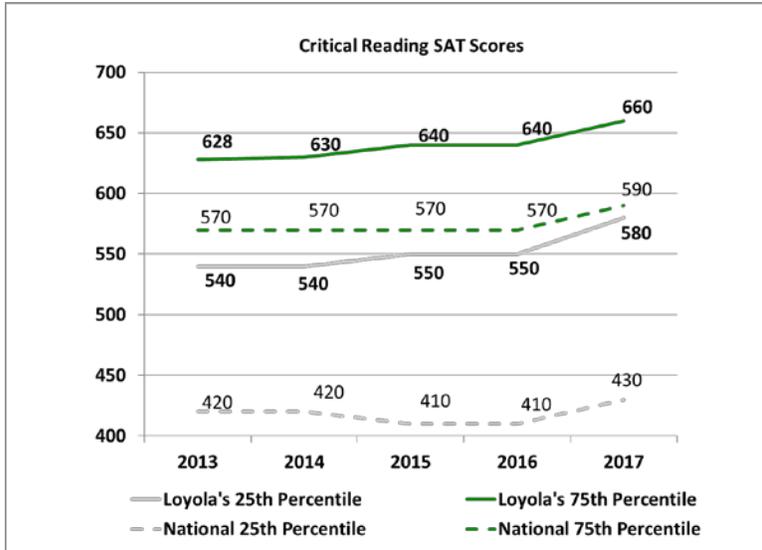
Sources: Student file; The Profile of College-Bound Seniors National Report 2017

Graduate Admission
Trends for New Graduate Students
Fall 2013-2017

	2013	2014	2015	2016	2017
Inquiries	7,312	6,585	5,398	4,986	5,006
Completed Applications	2,505	2,458	2,439	2,438	2,197
Acceptance Rate	55%	63%	58%	46%	45%
Yield	45%	47%	55%	55%	62%
Actual Enrollment	628	720	775	619	620
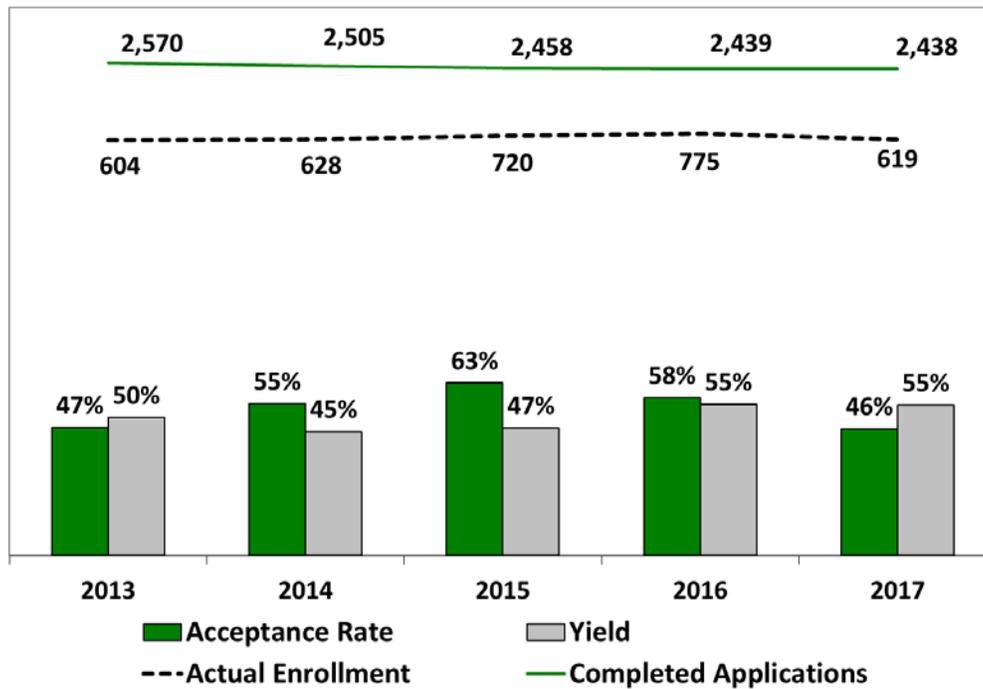
Source: Office of Graduate Admission
Notes: All counts are unduplicated headcounts.
These data represent applications for Fall admission that were received as of September 30th of each year. Graduate admission and enrollment is, however, a rolling process with some programs beginning after the University's official census date. As a result, the final application and enrollment figures for any given academic year may differ from those reported here.
Acceptance Rate: Percentage of applicants offered admission. Lower percentages are desirable.
Yield: Percentage of admitted students who enroll.

Section IV: Academic Programs

Historical Credit-Hour Enrollment
Fall 2013-2017

	2013	2014	2015	2016	2017	1-Yr % Change 2016-2017	5-Yr % Change 2013-2017
Undergraduate	62,836.0	64,383.5	63,670.0	64,019.0	61,538.5	**-3.87%**	**-2.06%**
Graduate	13,069.0	12,710.5	13,096.0	13,190.5	12,150.5	**-7.88%**	**-7.03%**
Total	**75,905.0**	**77,094.0**	**76,766.0**	**77,209.5**	**73,689.0**	**-4.56%**	**-2.92%**

Source: MHEC Credit Hours of Enrollment for Sellinger State Aid Program (I-6)

Notes: Credit-hour enrollments are calculated according to MHEC guidelines for determining state aid under the Sellinger Program.

Undergraduate Course Sections and Student Credit Hours (SCH)
Loyola College of Arts and Sciences
Fall 2017

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Biology	BL	67	1244	3319.00
Chemistry	CH	37	700	1479.00
Classics	CL	6	16	48.00
Classics	GK	2	6	18.00
Classics	LT	5	76	228.00
Communication	CM	62	1013	3039.00
Computer Science	CS	26	444	1424.00
Engineering	EG	34	395	1056.00
English	EN	48	972	2916.00
Fine Arts	AH	7	112	336.00
Fine Arts	DR	13	175	515.00
Fine Arts	MU	38	192	476.00
Fine Arts	PT	10	133	399.00
Fine Arts	SA	14	173	519.00
History	HS	53	1087	3261.00
Honors Program	HN	12	150	523.00
International Programs	LE	4	10	150.00
International Programs	LL	16	213	3195.00
International Programs	LR	1	1	15.00
Mathematical Sciences	MA	36	819	2670.00
Mathematical Sciences	ST	12	251	713.00
Military Science	MS	10	217	333.00
Modern Languages & Literature	AB	4	25	75.00
Modern Languages & Literature	CI	5	40	120.00
Modern Languages & Literature	FR	15	202	678.00
Modern Languages & Literature	GR	6	59	177.00
Modern Languages & Literature	IT	19	155	489.00
Modern Languages & Literature	JP	0	0	-
Modern Languages & Literature	ML	3	249	99.00
Modern Languages & Literature	SN	44	773	2454.00
Philosophy	PL	59	1325	3975.00
Physics	PH	26	514	1514.00
Political Science	PS	26	474	1422.00
Psychology	PY	43	951	2832.00
Sociology	SC	26	413	1239.00
Speech Language Hearing Science	SP	19	375	1089.00
Theology	TH	46	1027	3081.00
Writing	WR	44	717	2149.00
Total		**898**	**15,698**	**48,025.0**

Source: Fall 2017 Course File

Note: Includes all sections types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses. Excludes consortium courses.

Undergraduate Course Sections and Student Credit Hours (SCH)
School of Education
Fall 2017

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Education Specialties	SE	5	73	219.00
Teacher Education	ED	24	190	509.00
Teacher Education	RE	5	56	168.00
Total		**34**	**319**	**896.0**

Source: Fall 2017 Course File
Note: Includes all sections types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses. Excludes consortium courses.

Undergraduate Course Sections and Student Credit Hours (SCH)
Sellinger School of Business and Management
Fall 2017

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Accounting	AC	31	723	1932.00
Business General	BA	1	16	48.00
Business Honors	BH	8	162	360.00
Economics	EC	38	951	2853.00
Finance	FI	19	524	1572.00
Information Systems & Operations Mgmt	IS	14	343	1029.00
Information Systems & Operations Mgmt	OM	8	215	645.00
Law, & Soc Responsibility	LW	8	215	645.00
Management & International Business	IB	11	251	751.00
Management & International Business	MG	15	370	1110.00
Marketing	MK	24	619	1857.00
Total		**177**	**4,389**	**12,802.0**

Source: Fall 2017 Course File

Note: Includes all sections types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses. Excludes consortium courses.

Graduate Course Sections and Student Credit Hours (SCH)
Fall 2017

Loyola College of Arts and Sciences

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Computer Science	CS	1	22	66.00
Data Science[a] (new in 2017)	DS	2	15	45.00
Emerging Media	ME	9	109	333.00
Liberal Studies	LS	5	37	111.00
Pastoral Counseling	PC	58	292	834.00
Psychology	PY	83	842	1805.50
Speech Language Hearing Science	SP	54	625	1320.00
Theology	TH	11	47	138.00
Total		**223**	**1,989**	**4,652.5**

School of Education

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Education Specialties	AD	38	471	1413.00
Education Specialties	ED	11	88	262.00
Education Specialties	ET	22	243	729.00
Education Specialties	GC	42	330	1051.00
Education Specialties	SE	3	14	42.00
Montessori Education[b]	MO	8	148	444.00
Teacher Education	RE	25	280	840.00
Teacher Education	TE	20	103	259.00
Total		**169**	**1,677**	**5,040.0**

Sellinger School of Business and Management

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Graduate Business Programs	AC	3	66	198.00
Graduate Business Programs	XM	7	114	198.00
Sellinger School Bus & Mgmt	EL	6	162	432.00
Sellinger School Bus & Mgmt	FI	7	46	138.00
Sellinger School Bus & Mgmt	GB	31	507	1521.00
Total		**54**	**895**	**2,487.0**

Source: Fall 2017 Course File

Notes: Note: Includes all sections types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses. Excludes consortium courses.

[a] Data for Montessori Education is as of the September 2017 census date. Comprehensive data for Montessori programs (including off-site affiliate courses) is not available until after November 30th.

Undergraduate Headcounts by Academic Program
Fall 2013-2017

Program Name	2013	2014	2015	2016	2017	1-Year % Change 2016-2017	5-Year % Change 2013-2017
Accounting	218	231	252	253	242	-4.3%	11.0%
Art History	11	9	7	7	7	0.0%	-36.4%
Biology	294	312	311	299	305	2.0%	3.7%
Chemistry	40	29	36	37	39	5.4%	-2.5%
Classical Civilization	4	6	9	11	8	-27.3%	100.0%
Classics	9	6	10	7	4	-42.9%	-55.6%
Communication	347	345	357	346	343	-0.9%	-1.2%
Comparative Culture & Lit.	5	5	5	4	2	-50.0%	-60.0%
Computer Science	41	58	63	73	82	12.3%	100.0%
Economics	43	54	53	58	52	-10.3%	20.9%
Elementary Education	162	149	134	114	97	-14.9%	-40.1%
Engineering	144	163	164	181	171	-5.5%	18.8%
English Literature	80	76	67	60	62	3.3%	-22.5%
Fine Arts	9	10	9	11	3	-72.7%	-66.7%
French	10	6	8	11	5	-54.5%	-50.0%
General Business	851	900	951	1,026	988	-3.7%	16.1%
German	1	1	3	1	1	0.0%	0.0%
Global Studies	112	118	119	100	100	0.0%	-10.7%
History	68	62	67	76	73	-3.9%	7.4%
Interdisciplinary Studies	179	188	178	166	154	-7.2%	-14.0%
Interdisciplinary Writing	25	18	17	19	25	31.6%	0.0%
Mathematical Sciences	30	44	48	50	39	-22.0%	30.0%
Philosophy	14	17	14	8	14	75.0%	0.0%
Physics	24	17	21	17	18	5.9%	-25.0%
Political Science	161	156	158	167	169	1.2%	5.0%
Psychology	287	257	248	240	240	0.0%	-16.4%
Sociology	27	21	26	23	17	-26.1%	-37.0%
Spanish	32	31	32	27	30	11.1%	-6.3%
Speech-Lang Path/Audio	219	202	208	163	173	6.1%	-21.0%
Statistics	13	21	26	27	21	-22.2%	61.5%
Theology	14	10	13	7	9	28.6%	-35.7%
Writing	28	26	33	40	41	2.5%	46.4%
Visual Arts	15	15	14	11	6	-45.5%	-60.0%
Undecided/Undeclared	578	630	513	576	508	-11.8%	-12.1%
Non-Degree	32	22	37	37	21	-43.2%	-34.4%
Total Majors	**3,517**	**3,563**	**3,661**	**3,640**	**3,540**	**-2.7%**	**0.7%**
Subtotals by School/College							
Loyola College of Arts and Sciences	1,927	1,905	1,957	1,904	1,882	**-1.2%**	**-2.3%**
Sellinger School	1,112	1,185	1,256	1,337	1,282	**-4.1%**	**15.3%**
School of Education	162	149	134	114	97	**-14.9%**	**-40.1%**
Percent of Subtotals							
Loyola College of Arts and Sciences	*60%*	*59%*	*58%*	*57%*	*58%*		
Sellinger School	*35%*	*37%*	*38%*	*40%*	*39%*		
Education	*5%*	*5%*	*4%*	*3%*	*3%*		

Source: Student file
Notes: Double majors are included in the counts for each academic program.
The "Total Majors" count does not include students who are undecided/undeclared or non-degree seeking.
Subtotals do not include interdisciplinary majors, undecided/undeclared, or non-degree.

Master's Headcounts by Academic Program
Fall 2013-2017

Program Name	2013	2014	2015	2016	2017	1-Yr % Change 2016-2017	5-Yr % Change 2013-2017
Accounting (new in Fall 2014)	0	0	7	10	22	120.0%	N/A
Business Administration	406	339	296	322	306	-5.0%	-24.6%
Clinical Mental Health Counseling (formerly Pastoral Counseling / Spiritual Care)	251	238	215	190	95	-50.0%	-62.2%
Clinical Psychology[a]	137	142	163	153	137	-10.5%	0.0%
Computer Science	31	28	9	1	0	-100.0%	-100.0%
Computer Science for Software Engineering	5	7	2	0	0	N/A	-100.0%
Counseling Psychology	71	65	52	39	14	-64.1%	-80.3%
Curriculum & Instruction	56	30	18	17	44	158.8%	-21.4%
Data Science (new in Fall 2017)	0	0	0	0	23	N/A	N/A
Educational Technology	31	44	128	137	161	17.5%	419.4%
Emerging Leaders- MBA	16	16	8	20	27	35.0%	68.8%
Emerging Media (new in Fall 2013)	31	45	61	60	54	-10.0%	74.2%
Executive MBA & Fellows	55	52	50	53	33	-37.7%	-40.0%
Finance[b]	42	21	32	41	37	-9.8%	-11.9%
Liberal Studies	32	19	20	18	27	50.0%	-15.6%
Montessori Education[c]	31	32	26	39	36	-7.7%	16.1%
Literacy (formerly Reading)	55	56	128	132	115	-12.9%	109.1%
Educational Leadership (formerly Administration and Supervision)	93	78	100	144	183	27.1%	96.8%
School Counseling (formerly Guidance and Counseling)	179	197	184	161	135	-16.1%	-24.6%
Special Education	27	41	42	31	6	-80.6%	-77.8%
Special Education-Early Childhood	11	7	5	0	7	N/A	-36.4%
Speech Language Hearing Science (formerly Pathology/Speech Pathology)	101	105	101	103	99	-3.9%	-2.0%
Teacher Education	91	91	79	58	45	-22.4%	-50.5%
Theology (new in Fall 2012)	14	16	19	15	15	0.0%	7.1%
Non-Degree	77	67	110	112	129	15.2%	67.5%
Total	**1,843**	**1,736**	**1,855**	**1,856**	**1,750**	**-5.7%**	**-5.0%**
Subtotals by School/College							
Loyola College of Arts and Sciences	673	665	642	579	464	-19.9%	-31.1%
Education	574	576	710	719	732	1.8%	27.5%
Sellinger School	519	428	393	446	425	-4.7%	-18.1%
Percent of Subtotals							
Loyola College of Arts and Sciences	38%	40%	37%	33%	29%		
Education	33%	35%	41%	41%	45%		
Sellinger School	29%	26%	23%	26%	26%		

Source: Student files

Notes: [a] Headcounts include students whose ultimate goal is to earn a doctorate degree but are currently a Master's-level student.

[b] Includes MSF only, students concentrating in Finance for Business Degree are included in "Business Administration."

[c] Data for Montessori Education is as of the September 2017 census date. Comprehensive data for Montessori programs (including off-site affiliate courses) is not available until after November 30th.

Doctoral Headcounts by Academic Program
Fall 2013-2017

Program Name	2013	2014	2015	2016	2017	1-Yr % Change 2016-2017	5-Yr % Change 2013-2017
Clinical Psychology	49	60	46	50	44	-12.0%	-10.2%
Pastoral Counseling	31	33	36	33	32	-3.0%	3.2%
Total	**80**	**93**	**82**	**83**	**76**	**-8.4%**	**-5.0%**

Source: Student file

Certificate of Advanced Study Headcounts by Academic Program
Fall 2013-2017

Program Name	2013	2014	2015	2016	2017	1- Yr % Change 2016-2017	5-Yr % Change 2013-2017
Clinical Psychology	0	0	0	0	0	N/A	N/A
Counseling Psychology	1	1	1	0	0	N/A	-100.0%
Curriculum & Instruction	1	1	0	0	0	N/A	-100.0%
Montessori Education[a]	0	1	1	1	1	0.0%	N/A
Pastoral Counseling	8	7	5	9	5	-44.4%	-37.5%
Psychology	11	3	2	1	1	0.0%	-90.9%
Reading	1	0	0	0	0	N/A	-100.0%
Educational Leadership (formerly Administration and Supervision)	3	3	7	2	1	-50.0%	-66.7%
School Counseling (formerly Guidance and Counseling)	18	32	22	13	5	-61.5%	-72.2%
Special Education	0	0	0	0	0	N/A	N/A
Speech Language Hearing Science (formerly Speech Pathology)	0	0	0	0	0	N/A	N/A
Total	**43**	**48**	**38**	**26**	**13**	**-50.0%**	**-69.8%**

Graduate Certificate Headcount by Academic Program
Fall 2013-Fall 2017

Program Name	2013	2014	2015	2016	2017	1- Yr % Change 2016-2017	5-Yr % Change 2013-2017
Pastoral Counseling- Spirituality and Trauma	0	0	0	0	0	N/A	N/A
Cybersecurity (new in Fall 2012)	6	4	0	4	0	-100.0%	-100.0%
Teaching English Language Learners (new in Fall 2013)	1	0	3	9	18	100.0%	1700.0%
Theology and Ministry (new in Fall 2014)	0	2	4	2	2	0.0%	N/A
Total	**7**	**6**	**7**	**15**	**20**	**33.3%**	**185.7%**

Source: Student files

Notes: [a] Data for Montessori Education is as of the September 2017 census date. Comprehensive data for Montessori programs (including off-site affiliate courses) is not available until after November 30th.

Summary of Degrees and Awards Conferred
2016-2017

Type	# of Degrees
Bachelor of Arts	434
Bachelor of Business Administration	385
Bachelor of Science	129
Bachelor of Science in Engineering Science	38
Certificate of Advanced Study	6
Doctor of Philosophy	7
Doctor of Psychology	13
Master of Arts	38
Master of Accounting	10
Master of Business Administration	122
Master of Education	304
Master of Science	202
Master of Science in Finance	15
Master of Teacher Education	29
Master of Theological Studies	4
2016-2017 Total	**1,736**
Total Bachelor's Degrees	986
Total Master's Degrees	724
Total Doctoral Degrees	20
Total Certificates of Advanced Study	6

2016-2017 Degrees

- Doctoral, 1%
- Certificates, <1%
- Master's, 42%
- Bachelor's, 57%
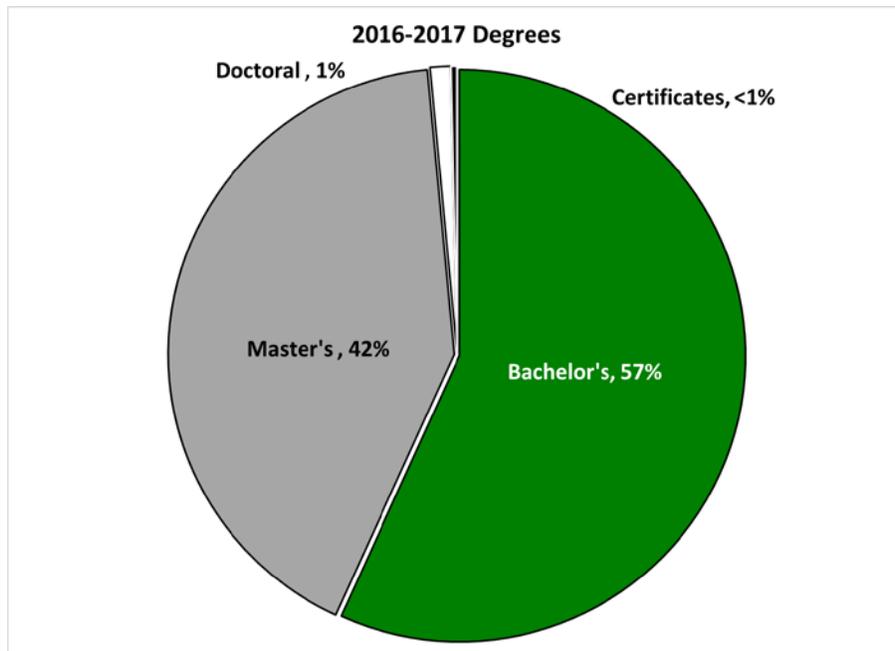
Source: MHEC Degree Information System (DIS) and Degree File

Bachelor's Degrees Conferred by Academic Program
Graduating Classes of 2013-2017

Program	2013	2014	2015	2016	2017	1-Yr % Change 2016-2017	5-Yr % Change 2013-2017
Accounting	36	70	59	67	74	10%	106%
Art History	2	3	3	3	4	33%	100%
Biology	54	52	44	47	46	-2%	-15%
Business Administration	225	238	265	258	321	24%	43%
Chemistry	4	5	3	6	7	17%	75%
Classical Civilization	6	3	3	0	5	N/A	-17%
Classics	2	2	0	2	3	50%	50%
Communication	116	106	116	106	109	3%	-6%
Comparative Culture & Lit. Studies	1	0	1	1	2	100%	100%
Computer Science	3	5	8	13	16	23%	433%
Economics	10	13	12	13	16	23%	60%
Elementary Education	42	43	36	33	32	-3%	-24%
Engineering Science	14	13	20	28	38	36%	171%
English	13	26	26	22	15	-32%	15%
Fine Arts	4	2	4	1	5	400%	25%
French	0	3	0	3	4	33%	N/A
German	0	1	0	1	1	0%	N/A
Global Studies	27	28	32	45	33	-27%	22%
History	29	21	16	15	26	73%	-10%
Interdisciplinary Studies	41	46	63	57	49	-14%	20%
Interdisciplinary Writing	15	11	8	3	5	67%	-67%
Mathematical Sciences	8	8	9	9	13	44%	63%
Philosophy	6	6	6	10	3	-70%	-50%
Physics	2	5	5	4	6	50%	200%
Political Science	48	38	33	42	49	17%	2%
Psychology	59	87	80	64	60	-6%	2%
Sociology	9	10	9	6	8	33%	-11%
Spanish	12	13	15	10	7	-30%	-42%
Speech Language and Hearing Sciences	66	61	51	61	52	-15%	-21%
Statistics	3	5	3	5	7	40%	133%
Theology	4	5	2	4	3	-25%	-25%
Writing	15	12	8	5	2	-60%	-87%
Visual Arts	8	5	3	4	5	25%	-38%
Total Majors Completed	**884**	**946**	**943**	**948**	**1026**	**8%**	**16%**
Total Bachelor's Degrees Conferred	**848**	**908**	**907**	**912**	**986**	**8%**	**16%**

Source: Degree file

Notes: Beginning in 2004, double majors are included in the counts for each academic program. The count of "Majors Completed" above reflects the double majors. The "Degrees Completed", on the other hand, reflects the number of individuals receiving degrees. We have not offered a degree in Electrical Engineering since 2005, all Engineering is under Engineering Science.

Master's Degrees Conferred by Academic Program
Graduating Classes of 2013-2017

Program	2013	2014	2015	2016	2017	1-Yr % Change 2015-2016	5-Yr % Change 2012-2016
Business Administration	161	180	123	125	117	-6%	-27%
Clinical Psychology	48	24	39	36	52	44%	8%
Clinical Psychology-PsyD[a]	13	13	11	12	13	8%	0%
Computer Science	11	11	11	13	2	-85%	-82%
Computer Science for Software Engineering	4	2	3	1	1	0%	-75%
Counseling Psychology	24	21	25	24	24	0%	0%
Curriculum & Instruction	18	18	17	17	3	-82%	-83%
Educational Leadership (formerly Administration and Supervision)	8	20	28	16	40	150%	400%
Educational Technology	4	19	22	9	35	289%	775%
Engineering Science	0	0	0	0	0	N/A	N/A
Emerging Media (new in Spring 2014)	0	0	4	20	25	25%	N/A
Executive MBA	62	20	19	16	15	-6%	-76%
Finance[b]	9	16	9	7	15	114%	67%
School Counseling (formerly Guidance and Counseling)	52	51	56	58	61	5%	17%
Kodaly Music Education	11	12	0	14	9	-36%	-18%
Liberal Studies (formerly Modern Studies)	7	13	10	4	4	0%	-43%
Literacy (formaly Reading)	10	27	29	16	51	219%	410%
Montessori Education	111	115	115	105	94	-10%	-15%
Pastoral Counseling	36	35	24	37	57	54%	58%
Pastoral Counseling-PhD[a]	1	4	7	2	1	-50%	0%
Spiritual & Pastoral Care	13	7	14	11	6	-45%	-54%
Special Education	10	11	6	19	7	-63%	-30%
Special Education-Early Childhood	5	6	4	7	7	0%	40%
Speech-Language Pathology/Audiology	51	49	52	50	52	4%	2%
Teaching	37	36	49	39	29	-26%	-22%
Theology (new in Spring 2014)	0	2	2	7	4	-43%	N/A
Total Master's Degrees Conferred	**706**	**712**	**679**	**665**	**724**	**9%**	**3%**

Source: Degree files

Notes: [a] Headcounts include students whose ultimate goal is to earn a doctorate degree but are currently a Master's-level student.
[b] Includes MSF only, students concentrating in Finance for Business Degree are included in "Business Administration."

Doctoral Degrees Conferred by Academic Program
Graduating Classes of 2013-2017

Program	2013	2014	2015	2016	2017	1- Yr % Change 2016-2017	5-Yr % Change 2013-2017
Clinical Psychology	15	14	15	19	13	-32%	-13%
Pastoral Counseling	5	8	5	5	7	40%	40%
Total Doctoral Degrees Granted	**20**	**22**	**20**	**24**	**20**	-17%	0%

Source: Degree file

Certificates of Advanced Studies Conferred by Academic Program
Graduating Classes of 2013-2017

Program	2013	2014	2015	2016	2017	1-Yr % Change 2016-2017	5-Yr % Change 2013-2017
Educational Leadership (formerly Administration & Supervision)	0	0	0	0	0	N/A	N/A
Clinical Psychology	0	0	0	0	0	N/A	N/A
Counseling Psychology	0	0	0	0	1	N/A	N/A
Curriculum & Instruction	0	0	0	0	0	N/A	N/A
Montessori Education	1	0	0	1	1	0%	0%
Pastoral Counseling	1	0	0	0	1	N/A	0%
Psychology	0	0	0	0	1	N/A	N/A
Reading	0	0	0	0	0	N/A	N/A
School Counseling (formerly Guidance and Counseling)	0	0	0	2	2	0%	N/A
Total Certificates Conferred	**2**	**0**	**0**	**3**	**6**	**100%**	**200%**

Source: Degree file

Section V: Human Resources

All Employees by Status, Gender and Race
Fall 2017

	All Employees								
	Full-Time			**Part-Time**			**Total**		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	87	106	193	17	19	36	104	125	229
American Indian or Alaskan Native	1	0	1	0	0	0	1	0	1
Asian	21	32	53	3	5	8	24	37	61
Native Hawaiian or Other Pacific Islander	1	0	1	0	0	0	1	0	1
Hispanic	19	17	36	2	4	6	21	21	42
Two or more Races	5	5	10	1	3	4	6	8	14
White	341	370	711	79	104	183	420	474	894
Non-Resident Alien	3	9	12	0	0	0	3	9	12
Unknown Race and Ethnicity	9	12	21	2	2	4	11	14	25
Total	487	551	1,038	104	137	241	591	688	1,279

All Employees by Gender

Women, 54% Men, 46%

All Employees by Race

White, 70% Black, 18% Non Resident Alien, 1% Unknown, 2% American Indian Alaskan Native, <1% Asian, 5% Native Hawiian/ Pacific Islander, <1% Hispanic, 3% Two or More Races, 1%
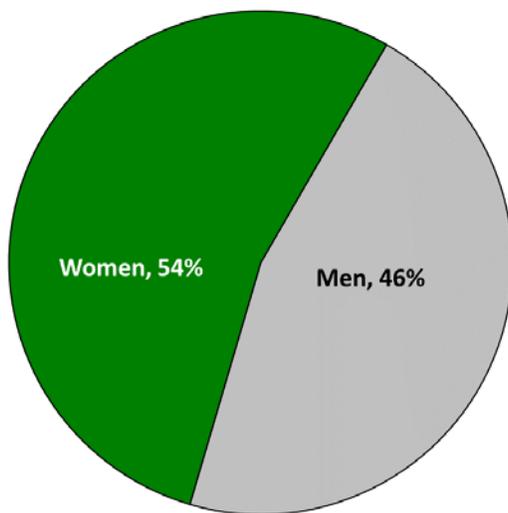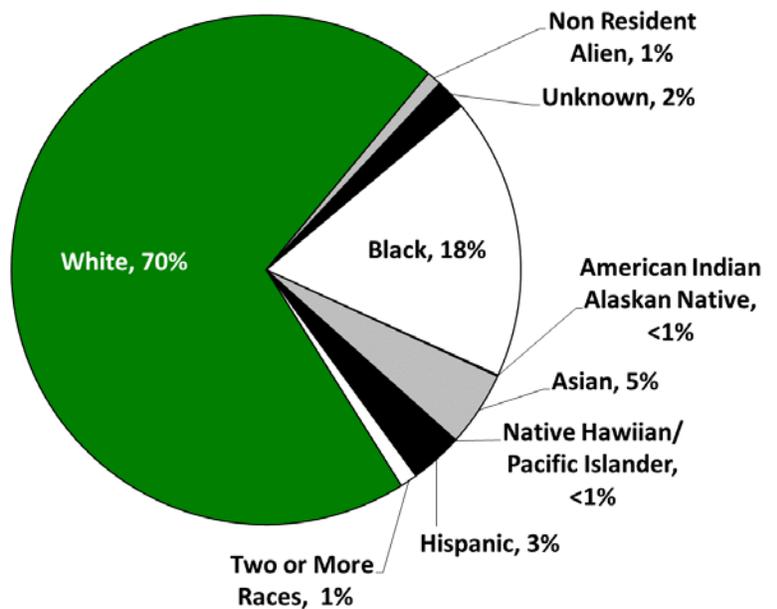
Source: Human Resource file

All Faculty by Status, Gender and Race
Fall 2017

	Faculty								
	Full-Time			**Part-Time**			**Total**		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	10	14	24	11	7	18	21	21	42
American Indian or Alaskan Native			0	0	0	0	0	0	0
Asian	17	17	34	3	5	8	20	22	42
Native Hawaiian or Other Pacific Islander			0	0	0	0	0	0	0
Hispanic	7	6	13	2	3	5	9	9	18
Two or more Races	2	1	3	1	1	2	3	2	5
White	146	146	292	68	68	136	214	214	428
Non-Resident Alien	3	5	8	0	0	0	3	5	8
Unknown Race and Ethnicity	2	4	6	2	1	3	4	5	9
Total	187	193	380	87	85	172	274	278	552

Faculty by Gender

Women, 50%
Men, 50%

Faculty by Race

White, 78%
Non-Resident Alien, 1%
Unknown, 2%
Black, 8%
Asian, 8%
Hispanic, 3%
Two or more Races, 1%
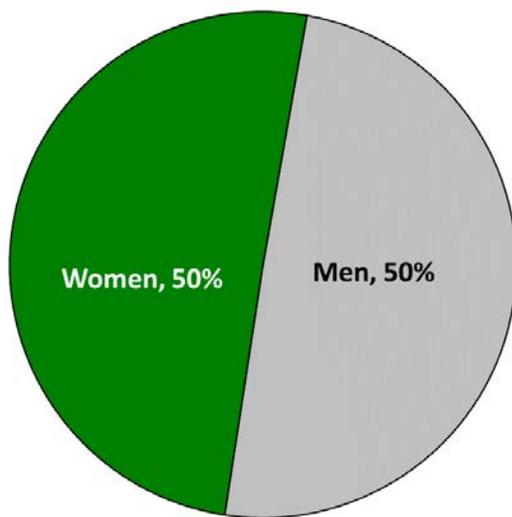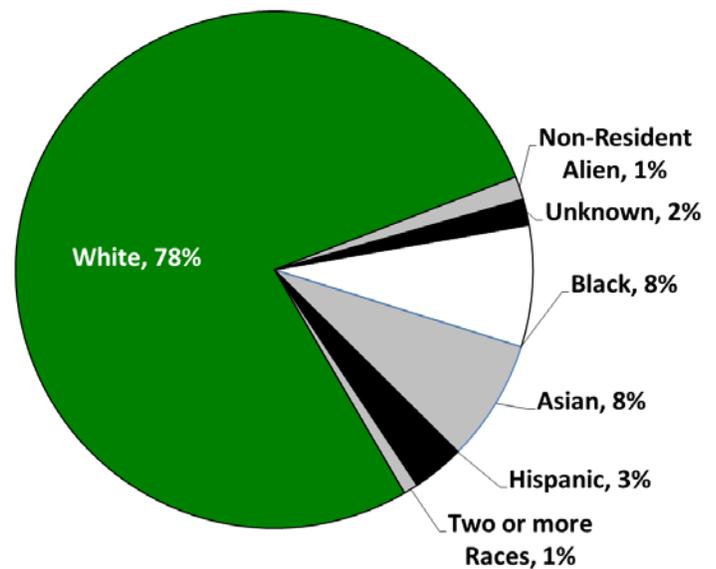
Source: Human Resource file

Faculty Characteristics, by Division and Department
Fall 2017, Summary Data Fall 2011-2016

Departments	FULL-TIME						PART-TIME			
	Head Count	Tenured	Tenure-Track	Women	ALANA	Terml. Deg.	Head Count	Women	ALANA	Terml. Deg.
Sellinger School of Business and Management										
Accounting	7	4	2	2	2	6	5	3	0	0
Economics	14	8	3	2	2	11	4	2	0	2
Finance	10	8	0	3	2	9	1	0	0	0
Information Systems, Law and Operations	13	7	3	7	4	13	4	0	0	0
Mgnt & Internatl Business	12	7	2	3	3	12	2	0	0	0
Marketing	8	5	2	2	5	7	5	1	2	0
Total Business	**64**	**39**	**12**	**19**	**18**	**58**	**21**	**6**	**2**	**2**
School of Education										
Education										
Education Specialties	20	5	2	14	9	17	17	11	5	0
Montessori Education	3	0	0	3	0	1	0	0	0	0
Teacher Education	15	4	4	13	6	9	5	5	0	0
Total Education	**38**	**9**	**6**	**30**	**15**	**27**	**22**	**16**	**5**	**0**
Loyola College of Arts and Sciences										
Humanities										
Classics	4	3	0	2	0	4	1	0	0	0
Communication	16	8	3	8	4	12	15	4	4	0
English	16	11	4	8	1	16	6	3	2	0
Fine Arts	14	10	4	4	2	14	9	4	1	0
History	12	7	2	5	1	12	7	4	1	2
Liberal Studies	0	0	0	0	0	0	2	1	1	0
Modern Languages & Literatures	25	10	4	20	5	15	3	1	2	1
Philosophy	18	9	4	7	0	17	6	2	2	0
Theology	12	9	2	4	1	11	5	3	0	0
Writing	15	8	3	7	1	14	4	2	1	0
Total Humanities	**132**	**75**	**26**	**65**	**15**	**115**	**58**	**24**	**14**	**3**
Natural and Applied Sciences										
Biology	13	8	3	7	2	13	8	5	3	0
Chemistry	9	5	2	4	2	9	2	2	0	0
Computer Science	10	5	1	2	2	7	3	0	1	0
Engineering	7	5	1	2	2	6	0	0	0	0
Mathematics and Statistics	13	8	3	5	6	11	9	4	2	0
Physics	7	5	0	2	2	7	3	0	0	0
Total Natural and Applied Sciences	**59**	**36**	**10**	**22**	**16**	**53**	**25**	**11**	**6**	**0**
Social Sciences										
Pastoral Counseling	12	6	1	5	1	12	9	6	1	0
Political Science	10	6	3	4	0	10	0	0	0	0
Psychology	26	16	4	18	4	26	13	8	4	0
Sociology	7	5	1	3	2	7	3	2	0	0
Speech Language Hearing Sciences	20	6	3	19	2	10	7	7	0	0
Total Social Sciences	**75**	**39**	**12**	**49**	**9**	**65**	**32**	**23**	**5**	**0**
Grand Total	**368**	**198**	**66**	**185**	**73**	**318**	**158**	**80**	**32**	**5**
Percent of Total		**54%**	**18%**	**50%**	**20%**	**86%**		**51%**	**20%**	**3%**
Fall 2016	369	190	81	188	75	321	184	87	31	5
Fall 2015	375	186	91	191	69	323	216	107	36	14
Fall 2014	364	185	97	176	63	310	196	98	36	10
Fall 2013	354	179	87	167	61	296	223	118	34	16
Fall 2012	350	176	88	163	53	295	206	101	24	14

Sources: Human Resource file

Notes: These figures represent the number of instructional faculty on the institution's payroll on the census date. Full-time instructional faculty are those faculty employed on a full-time basis for instruction (including those with released time for research). Faculty on sabbatical or leave with pay are included; faculty on leave without pay and replacement faculty for faculty on sabbatical leave or leave with pay are not included. This is the definition of full-time instructional faculty used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Part-time instructional faculty include adjuncts and other instructors being paid solely for part-time classroom instruction. Part-time faculty also includes full-time faculty teaching less than two semester sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty. There are twenty-six (26) faculty employees not represented in these counts because they do not fit this definition of instructional faculty.

All Employees by Classification, Status, Gender and Race
Fall 2017

Executive

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	1	3	4	0	0	0	1	3	4
American Indian or Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	1	1	0	0	0	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0	0
Two or more Races	1	0	1	0	0	0	1	0	1
White	17	18	35	0	0	0	17	18	35
Non-Resident Alien	0	0	0	0	0	0	0	0	0
Unknown Race and Ethnicity	0	0	0	0	0	0	0	0	0
Total	19	22	41	0	0	0	19	22	41

Business & Infrastructure Management

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	3	3	6	0	0	0	3	3	6
American Indian or Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	2	3	5	0	0	0	2	3	5
Native Hawaiian or Other Pacific Islander	1	1	2	0	0	0	1	1	2
Hispanic	0	0	0	0	0	0	0	0	0
Two or more Races	0	1	1	0	0	0	0	1	1
White	37	13	50	3	1	4	40	14	54
Non-Resident Alien	0	0	0	0	0	0	0	0	0
Unknown Race and Ethnicity	1	1	2	0	0	0	1	1	2
Total	44	22	66	3	1	4	47	23	70

Other Professional (including coaches)

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	12	17	29	0	0	0	12	17	29
American Indian or Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	1	4	5	0	0	0	1	4	5
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0
Hispanic	4	8	12	0	0	0	4	8	12
Two or more Races	1	1	2	0	2	2	1	3	4
White	71	96	167	4	5	9	75	101	176
Non-Resident Alien	0	4	4	0	0	0	0	4	4
Unknown Race and Ethnicity	0	4	4	0	0	0	0	4	4
Total	89	134	223	4	7	11	93	141	234

Clerical & Support

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	8	29	37	1	7	8	9	36	45
American Indian or Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	1	5	6	0	0	0	1	5	6
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0
Hispanic	3	2	5	0	0	0	3	2	5
Two or more Races	0	2	2	0	0	0	0	2	2
White	19	78	97	1	29	30	20	107	127
Non-Resident Alien	0	0	0	0	0	0	0	0	0
Unknown Race and Ethnicity	2	1	3	0	1	1	2	2	4
Total	33	117	150	2	37	39	35	154	189

Service Occupations

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	45	36	81	2	3	5	47	39	86
American Indian or Alaskan Native	1	0	1	0	0	0	1	0	1
Asian	0	1	1	0	0	0	0	1	1
Native Hawaiian or Other Pacific Islander	1	0	1	0	0	0	1	0	1
Hispanic	4	0	4	0	1	1	4	1	5
Two or more Races	1	0	1	0	0	0	1	0	1
White	37	18	55	1	0	1	38	18	56
Non-Resident Alien	0	0	0	0	0	0	0	0	0
Unknown Race and Ethnicity	3	2	5	0	0	0	3	2	5
Total	92	57	149	3	4	7	95	61	156

Maintenance & Transportation

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	8	4	12	3	2	5	11	6	17
American Indian or Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	1	1	0	0	0	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0	0
Two or more Races	0	0	0	0	0	0	0	0	0
White	14	1	15	2	1	3	16	2	18
Non-Resident Alien	0	0	0	0	0	0	0	0	0
Unknown Race and Ethnicity	1	0	1	0	0	0	1	0	1
Total	23	6	29	5	3	8	28	9	37

Sources: Human Resource file, Office of Institutional Research

Note: The classification system used to categorize occupations has changed for 2012-2013 due to federal reporting guidelines such that the Standard Occupational Classification System (SOC) instead of the Equal Employment Opportunity Commission's Job Classification Guide. As such the broad categories used here to group occupations have changed from last year.

Section VI: Finance and Development

Full-time, Undergraduate Students Receiving Financial Aid
Academic Year 2013-2014 to 2017-2018

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Total Full-Time Undergraduates	3,951	4,035	4,021	4,051	3,886
Unduplicated Aid Recipients	2,827	2,929	3,164	3,342	3,369
% Receiving Financial Aid	71.6%	72.6%	78.7%	82.5%	86.7%
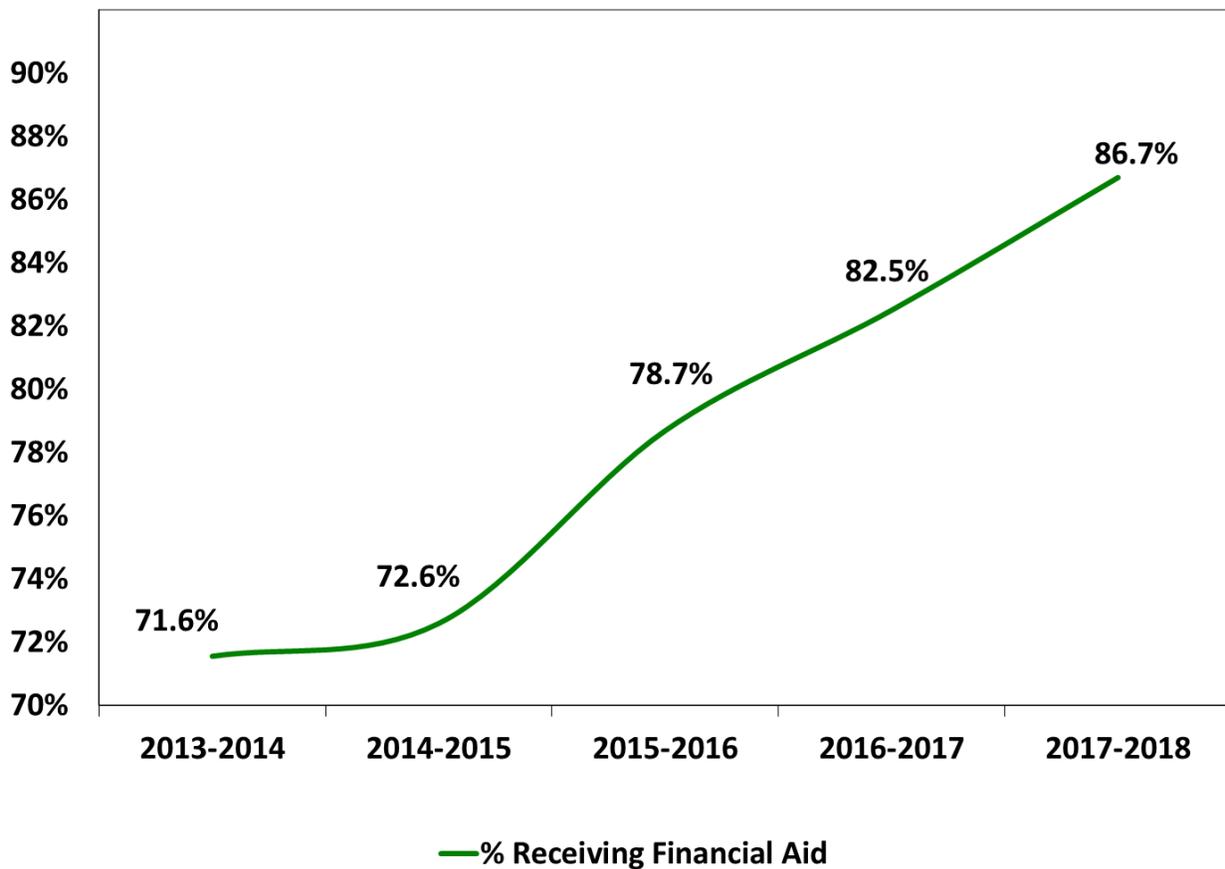
Source: Office of Financial Aid

Undergraduate Financial Aid Awards by Type and Source
Academic Year 2013-2014 to 2017-2018

	2013-2014			2014-2015			2015-2016			2016-2017			2017-2018		
	Awards	Amount	% Total	Awards	Amount	% Total	Awards	Amount	% Total	Awards	Amount	% Total	Awards	Amount	% Total
Institutional															
Total Awards	3,556	$60,892,149	71.6%	3,513	$64,446,005	72.3%	3,784	$68,896,130	72.2%	4,270	$75,336,269	74.4%	4,400	$77,861,643	73.8%
Federal															
Total Awards	6,384	$21,347,881	25.1%	6,219	$21,932,177	24.6%	6,374	$23,663,185	24.8%	6,289	$23,083,112	22.8%	6,228	$23,937,978	22.7%
State															
Total Awards	261	$668,776	0.8%	232	$701,309	0.8%	261	$736,130	0.8%	233	$681,766	0.7%	245	$976,413	0.9%
Endowed															
Total Awards	197	$900,350	1.1%	117	$649,675	0.7%	132	$763,170	0.8%	143	$856,790	0.8%	168	$986,760	0.9%
Private															
Total Awards	291	$1,294,185	1.5%	268	$1,391,327	1.6%	268	$1,400,737	1.5%	243	$1,307,932	1.3%	286	$1,797,534	1.7%
Grand Total	10,689	$85,103,341	100%	10,349	$89,120,493	100%	10,819	$95,459,352	100%	11,175	$101,265,869	100%	11,327	$105,560,328	100%

Sources of Financial Aid
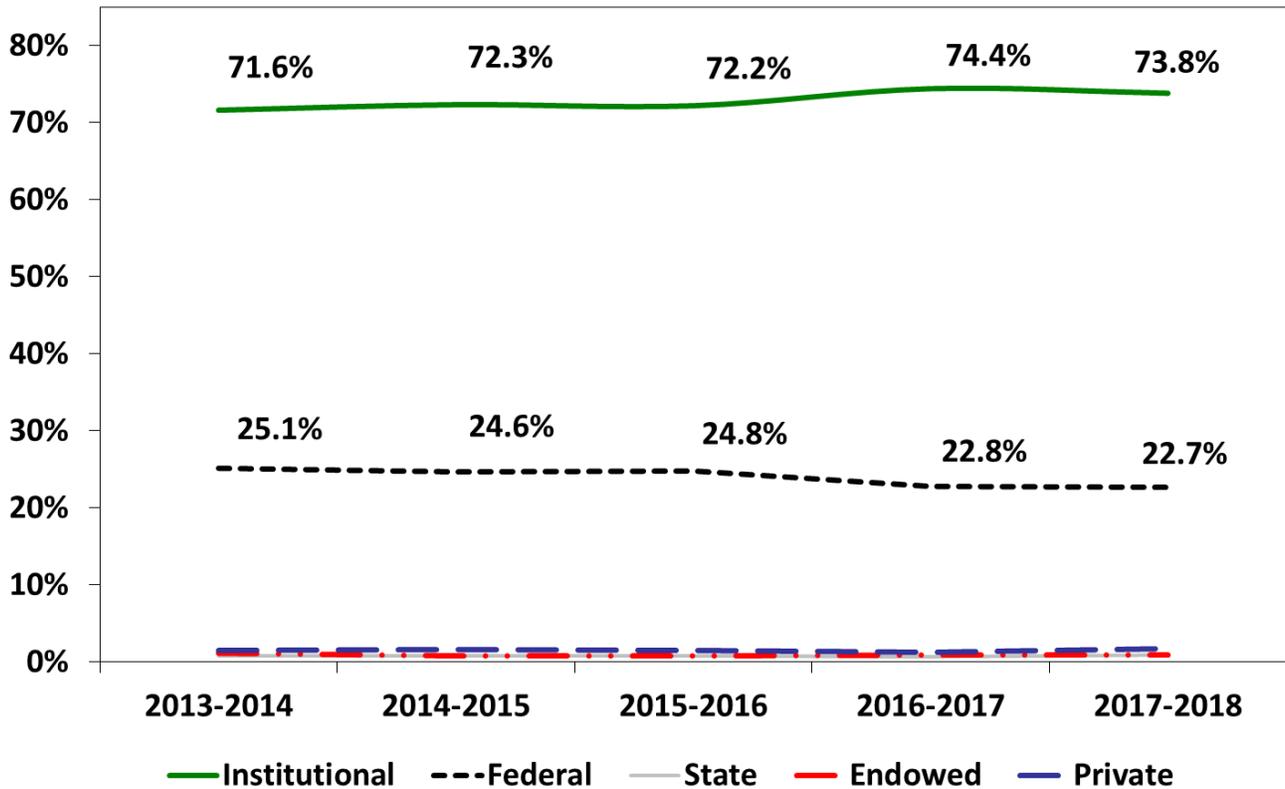
Source: Office of Financial Aid

Full-Time, First-Year and All Undergraduate Students
Receiving Pell Grant
Fall 2013-2017

	2013	2014	2015	2016	2017
% of Full-time, First-time Students	16%	15%	16%	12%	14%
% of Full-time Undergraduate Students	14%	14%	14%	12%	14%

Sources: Student file; Office of Financial Aid

Market Value of Endowment and Endowment per FTE Student
Academic Year 2012-2013 to 2016-2017

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Market Value of Endowment	$177,150,000	$201,300,000	$203,500,000	$193,800,000	$214,900,000
FTE	5,027	5,049	5,087	5,093	5,099
Endowment per FTE Student	$ 35,240	$ 39,869	$ 40,004	$ 38,052	$ 42,146

Market Value of Endowment
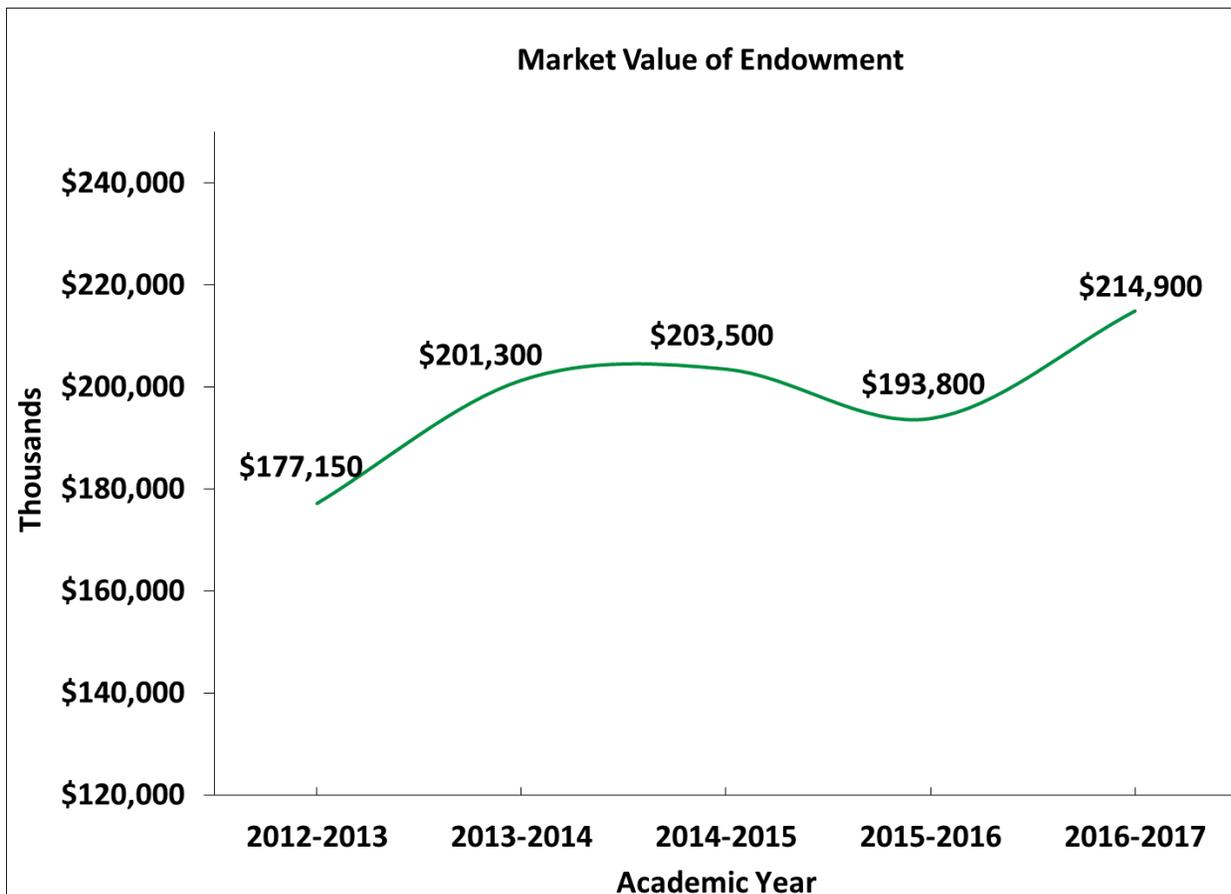
Source: Office of Financial Services

Notes: Market value as of June 30th; Academic Year 2016-2017 would be Fiscal Year 2017.

Data are rounded to the nearest $100,000.

The Report of Giving
Fiscal Year 2013-2017

Constituent Group	2012-2013 Dollars	Donors	2013-2014 Dollars	Donors	2014-2015 Dollars	Donors	2015-2016 Dollars	Donors	2016-2017 Dollars	Donors
Alumni	$2,618,976	5,117	$3,741,802	5,096	$3,430,634	5,166	$4,022,848	5,295	$5,834,976	5,641
Current Students	$7,810	386	$7,421	425	$1,838	43	$1,848	55	$2,611	96
Parents	$1,145,835	2,111	$3,204,557	1,932	$2,394,858	1,884	$1,105,750	1,897	$914,054	2,005
Friends	$421,345	487	$397,003	327	$704,127	342	$310,914	340	$671,148	402
Corporations & Foundations	$3,145,795	383	$3,411,342	343	$4,153,340	310	$2,896,538	303	$4,270,770	298
Total	**$7,339,761**	**8,484**	**$10,762,124**	**8,123**	**$10,684,797**	**7745**	**$8,337,898**	**7890**	**$11,693,559**	**8442**
Scholarships	$2,343,992	1,717	$3,023,227	931	$3,117,572	874	$2,861,716	608	$5,132,864	573
John Early Society[a]	$6,852,340	1,184	$9,682,691	854	$7,048,296	644	$7,294,560	641	$10,508,124	866

Total Giving
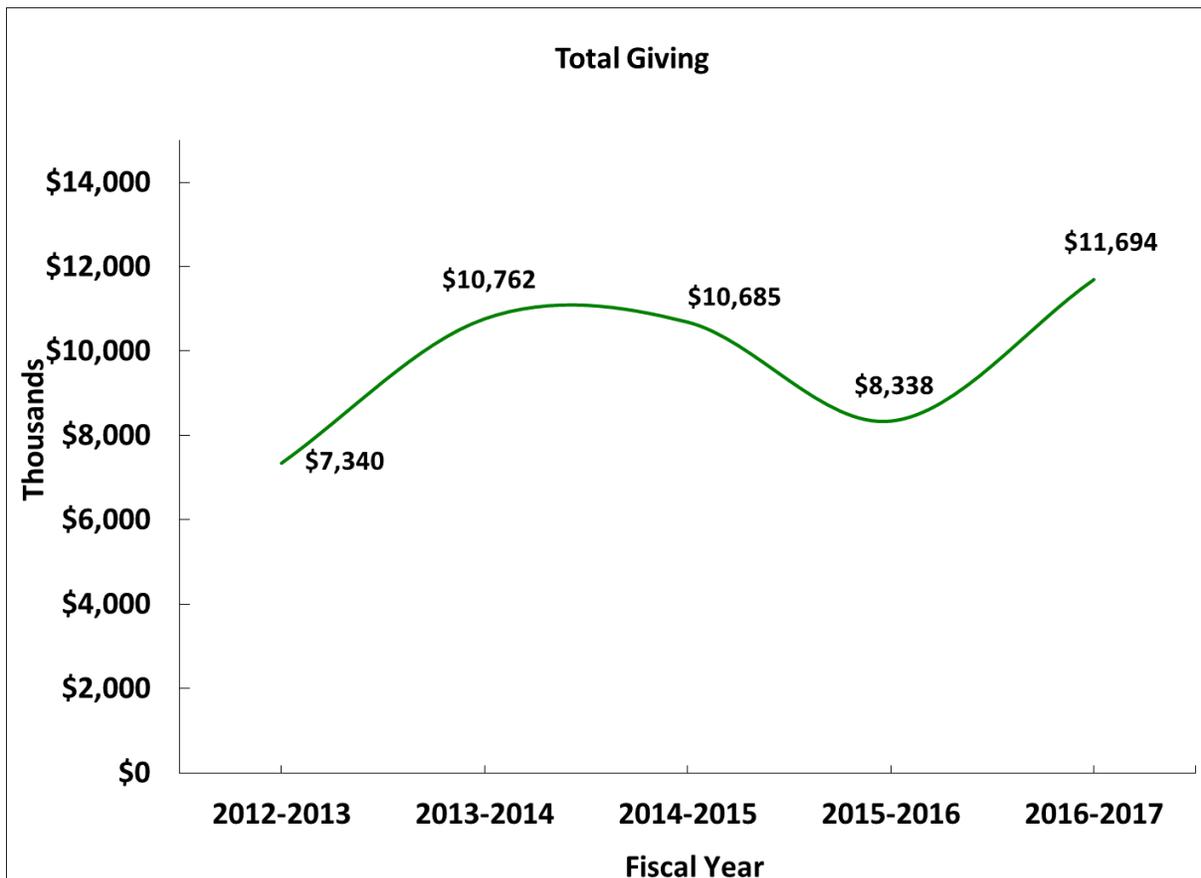
Source: Office of Advancement Services

Notes: "Total" includes Scholarships and John Early Society donations. All data represent monetary donations as of May 31st of each year. In Fall 2011, the Office of Advancement Services updated previously reported data using a new methodology.
[a]Beginning in Fiscal Year 2013-2014, members of The John Early Society give a gift of $1,852 or more to Loyola University Maryland.

The Sources and Usage of College Funds
Fiscal Year 2017

Sources of College Funds

Endowment
Income
3%

Auxiliary Net
14%

Other
4%

Annual Giving
2%

State Grant
3%

Net Tuition
74%

Use of College Funds

E&G Debt
3%

Capital Budget
7%

Physical Plant
7%

Instruction
40%

Institutional Support
26%

Student Services
15%

Library
2%
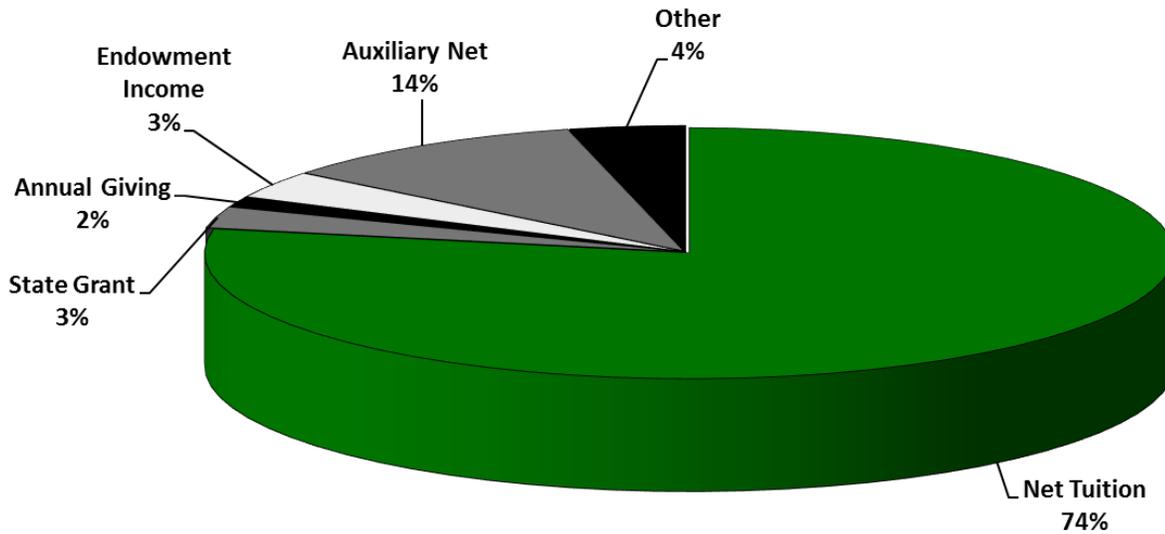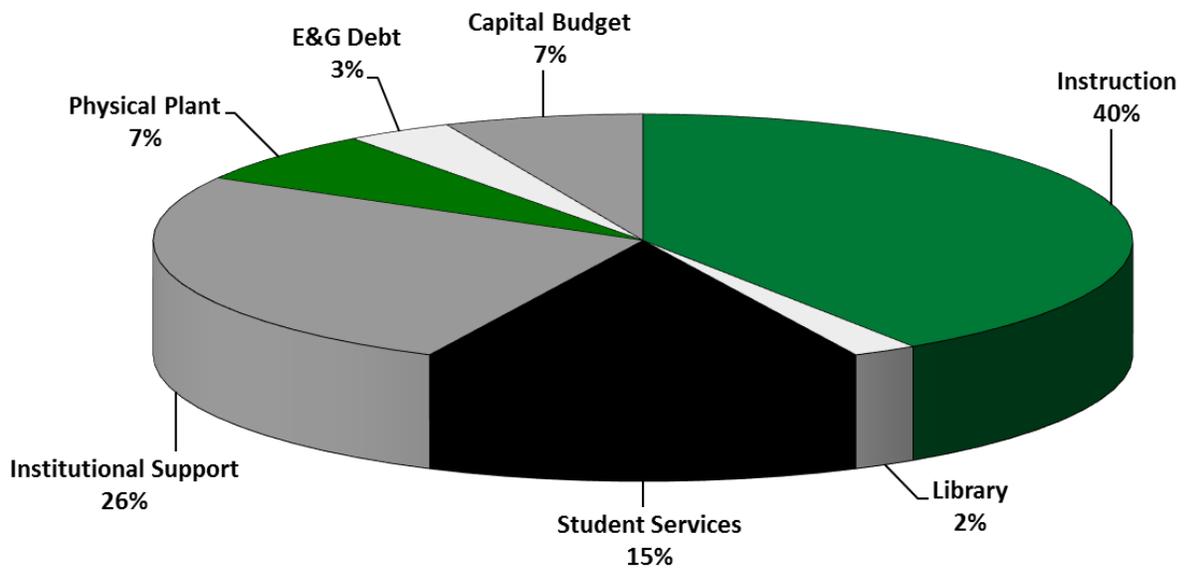
Source: Office of Financial Services

Honorary Degrees Awarded
May 1976 to May 1986

Date	Honoree	Degree Awarded
5/30/1976	Clement James McNaspy, S.J.	Doctor of Humane Letters
	William Donald Schaefer	Doctor of Laws
5/29/1977	Anita Rose Williams	Doctor of Humane Letters
	Paul R. Connolly	Doctor of Laws
	William F. Schmick, Jr.	Doctor of Laws
5/28/1978	Clark McAdams Clifford	Doctor of Laws
	Jerold C. Hoffberger	Doctor of Laws
5/27/1979	Joseph F. Donceel, S. J.	Doctor of Humane Letters
	Alexander M. Haig	Doctor of Laws
5/25/1980	Raymond E. Brown, S.S.	Doctor of Humane Letters
	Shirley B. Jones	Doctor of Laws
5/31/1981	Rebecca E. Carroll	Doctor of Humane Letters
	James K. McManus	Doctor of Humane Letters
	Rev. John F. Sheridan, S.J.	Doctor of Humane Letters
5/30/1982	Sister Mary Josetta Butler	Doctor of Humane Letters
	Brother Xavier Langan	Doctor of Humane Letters
	Rev. Vincent T. O'Keefe, S.J.	Doctor of Humane Letters
	Louis Rukeyser	Doctor of Humane Letters
5/29/1983	Frank W. Cuccia	Doctor of Humane Letters
	William M. Davish, S.J.	Doctor of Divinity
5/27/1984	Joseph E. Antenson	Doctor of Humane Letters
	William John Bennett	Doctor of Humane Letters
	Peter Jennings	Doctor of Humane Letters
	Alice Grathney Pinderhughes	Doctor of Humane Letters
5/26/1985	Most Reverend William D. Borders, D.D.	Doctor of Humane Letters
	Naomi B. Madlem	Doctor of Humane Letters
	Jack Moseley	Doctor of Humane Letters
	Jean J. Kirkpatrick	Doctor of Laws
5/25/1986	William M. Boteler, M.D.	Doctor of Humane Letters
	Thomas L. Clancy, Jr.	Doctor of Humane Letters
	Anne S. George	Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies

Honorary Degrees Awarded
May 1987 to May 1992

Date	Honoree	Degree Awarded
5/16/1987	Bob Hope	Doctor of Humane Letters
	Dolores Hope	Doctor of Humane Letters
	Daniel J. McGuire S.J.	Doctor of Humane Letters
	Elizabeth Andrews Sweeney	Doctor of Humane Letters
5/19/1987	Raymond A. Mason	Doctor of Humane Letters
5/22/1988	George L. Bunting, Jr.	Doctor of Humane Letters
	William Pinkney Carton, Ph.D.	Doctor of Humane Letters
	William John Richardson, S.J., Ph.D.	Doctor of Humane Letters
	Rodney E. Wallace	Doctor of Humane Letters
5/26/1988	Malcolm S. Forbes	Doctor of Humane Letters
5/21/1989	James Scott Brady	Doctor of Humane Letters
	Sarah Kemp Brady	Doctor of Humane Letters
	Steven Muller	Doctor of Humane Letters
	Donald Wayne Urbancic	Doctor of Humane Letters
5/25/1989	Reverend Gerald F. Cavanagh, S.J.	Doctor of Humane Letters
5/20/1990	Mary Elizabeth Cunningham Agee	Doctor of Humane Letters
	John Paterakis, Sr.	Doctor of Humane Letters
	Sister Barbara Spears, O.S.P.	Doctor of Humane Letters
5/24/1990	William J. Byron, S.J.	Doctor of Humane Letters
5/18/1991	Redmond Conyngham Stewart Finney	Doctor of Humane Letters
	Beatrice Cummings Mayer	Doctor of Humane Letters
	Enolia Pettigen McMillan	Doctor of Humane Letters
	Leo J. O'Donovan, S.J.	Doctor of Humane Letters
5/21/1991	Kenneth L. Blum	Doctor of Humane Letters
	William G. McGowan	Doctor of Humane Letters
5/16/1992	Kathleen Feeley, S.S.N.D.	Doctor of Humane Letters
	Joseph S. Keelty, '43	Doctor of Humane Letters
	Jason McManus	Doctor of Humane Letters
5/19/1992	Peter S. Lynch	Doctor of Humane Letters
	George V. McGowan	Doctor of Humane Letters
	Joseph Leslie Shilling	Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies

Honorary Degrees Awarded
May 1993 to May 1998

Date	Honoree	Degree Awarded
5/15/1993	Very Reverend Edward Glynn, S.J.	Doctor of Humane Letters
	Anne Patricia Neidhardt	Doctor of Humane Letters
	Joseph A. Sellinger, S.J.	Doctor of Humane Letters
5/18/1993	Ann Belford Ulanov	Doctor of Humane Letters
5/21/1994	Rev. Thomas R. Fitzgerald, S.J.	Doctor of Humane Letters
	Georgia A. Wensell	Doctor of Humane Letters
	Eunice Kennedy Shriver	Doctor of Humane Letters
	Robert Sargent Shriver, Jr.	Doctor of Humane Letters
	Mark K. Shriver	Doctor of Humane Letters
	Maria Owings Shriver	Doctor of Humane Letters
	Timothy Perry Shriver	Doctor of Humane Letters
	Robert Sargent Shriver III	Doctor of Humane Letters
	Anthony K. Shriver	Doctor of Humane Letters
5/24/1994	Delano Lewis	Doctor of Humane Letters
5/20/1995	Peter G. Angelos, Esquire	Doctor of Humane Letters
	William Chase Richardson, Ph.D.	Doctor of Humane Letters
	Paul J. Scheel, '59	Doctor of Humane Letters
5/23/1995	Frederick D. D'Alessio	Doctor of Humane Letters
5/18/1996	Catherine Byrne Doehler	Doctor of Humane Letters
	Edward A. Doehler	Doctor of Humane Letters
	I. H. Hammerman II	Doctor of Humane Letters
	David Allen Johnson	Doctor of Humane Letters
5/21/1996	Reg Murphy	Doctor of Humane Letters
5/17/1997	The Honorable Louis L. Goldstein	Doctor of Humane Letters
	Samuel H. Lacy	Doctor of Humane Letters
	Timothy J. Russert	Doctor of Humane Letters
5/20/1997	James T. Brady	Doctor of Humane Letters
5/16/1998	The Honorable Robert M. Bell	Doctor of Humane Letters
	The Honorable Tony P. Hall	Doctor of Humane Letters
5/19/1998	John F. Curley, Jr.	Doctor of Humane Letters
	John A. Synodinos	Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies

Honorary Degrees Awarded
May 1999 to May 2013

Date	Honoree	Degree Awarded
5/15/1999	Willard Hackerman	Doctor of Humane Letters
	Andrea Mitchell	Doctor of Humane Letters
5/18/1999	Douglas L. Becker	Doctor of Humane Letters
5/20/2000	Brother Kevin Patrick Strong, F.S.C.	Doctor of Humane Letters
	The Honorable Martin J. O'Malley	Doctor of Humane Letters
5/23/2000	James B. Sellinger	Doctor of Humane Letters
5/19/2001	Christopher John Matthews	Doctor of Humane Letters
5/18/2002	The Honorable George J. Mitchell	Doctor of Humane Letters
5/17/2003	David R. Gergen	Doctor of Humane Letters
5/15/2004	William Safire	Doctor of Humane Letters
5/20/2005	Harold E. Ridley, S.J.	Doctor of Humane Letters
	The Honorable Rudolph Giuliani	Doctor of Humane Letters
5/20/2006	Robert Quinlan Costas	Doctor of Humane Letters
5/19/2007	John R. Cochran, III	Doctor of Humane Letters
	Jonathan Ellis Meacham	Doctor of Humane Letters
5/17/2008	Lesley Stahl	Doctor of Humane Letters
5/16/2009	Ron Hansen, MFA	Doctor of Humane Letters
9/25/2009	The Most Reverend Edwin F. O'Brien, STD, D.D.	Doctor of Humane Letters
	John J. DeGioia, Ph.D.	Doctor of Humane Letters
5/15/2010	David L. Ferguson	Doctor of Commercial Science
	Harry K. Thomas Jr.	Doctor of Humane Letters
5/21/2011	Benjamin S. Carson, MD	Doctor of Humane Letters
	Edward A. Burchell, '64	Doctor of Commercial Science
5/19/2012	The Reverend Gregory J. Boyle, S.J.	Doctor of Humane Letters
5/18/2013	Carolyn Y. Woo, Ph. D.	Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies

Honorary Degrees Awarded
May 2014 to May 2017

Date	Honoree	Degree Awarded
5/17/2014	Ellen Hanway	Doctor of Humane Letters
	H. Edward Hanway, '74	Doctor of Humane Letters
	Mark Shriver, '94	The President's Medal
5/16/2015	Ambassador R. Nicholas Burns	Doctor of Humane Letters
	The Reverend Brian F. Linnane, S.J., Ph.D.	Doctor of Humane Letters
5/21/2016	Westley W. O. Moore	Doctor of Humane Letters
5/20/2017	Reverend James Martin, S.J.	Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies