



Loyola University Maryland

Fact Book

Fall 2019

Office of Institutional Research



PREFACE

Published annually since 1985, the Loyola University Fact Book compiles a variety of data on some of the campus' most important institutional characteristics. These data are organized into six sections: Student Enrollments, Graduation Rates and Retention, Admissions, Academic Programs, Human Resources, Finance and Development.

This publication is being made available to the campus in electronic form only. The document can be accessed by faculty, staff, and students as a PDF on the Institutional Research section of the University's website at <http://www.loyola.edu/IR>.

The Office of Institutional Research is grateful for the efforts of many individuals and departments who have supplied information contained in this volume.

Suggestions, as well as general comments and questions regarding the Fact Book, are always welcome.

Nicole Jacobs, Director
Katrina Dumont, Assistant Director
Chinara Brown, Data Analyst



Loyola University Mission Statement

Loyola University Maryland is a Catholic Jesuit University committed to the educational and spiritual traditions of the Society of Jesus and to the ideals of liberal education and the development of the whole person. Accordingly, the University will inspire students to learn, lead and serve in a diverse and changing world.

The History of Loyola University Maryland

Loyola University Maryland was established by priests and brothers of the Society of Jesus (Jesuits) in 1852. It was the first Jesuit College in the U.S. to bear the name of St. Ignatius Loyola and the second oldest chartered college in Baltimore. Loyola's first "campus" was a modest house in downtown Baltimore. Loyola moved to its present Evergreen location in northern Baltimore in 1922. Loyola became coeducational following a merger with Mount St. Agnes College in 1971 and was approved for a chapter of Phi Beta Kappa in 1994. Loyola College in Maryland adopted the Loyola University Maryland designation in 2009.



The Reverend Brian F. Linnane, S.J., President 2005-present

FOUNDED	1852
TYPE/AFFILIATION	Private, Non-Profit, Religious
CLASSIFICATION	Liberal Arts
CAMPUS	Loyola University Maryland maintains three campuses in the greater Baltimore metropolitan area. The main Evergreen campus is a traditional collegiate campus in northern Baltimore City, primarily housing the University's undergraduate programs. The other campuses in Timonium and Columbia focus on graduate programs and boast convenient access for working professionals. All three locations are modern and technologically sophisticated.
CALENDAR	Semester
DEGREES OFFERED	Undergraduate: Bachelor of Arts, Bachelor of Business Administration and Bachelor of Science, and Bachelor of Science in Engineering Graduate: Master of Arts, Master of Business Administration, Master of Education, Master of Science, Master of Teaching, Master of Theological Studies, Doctor of Psychology, Doctor of Philosophy, Postbaccalaureate Certificates, Post-Master's Certificate, and Certificate of Advanced Studies
UNDERGRADUATE DEGREES PROGRAMS	Accounting, Art History, Biology, Business Administration*, Chemistry, Classical Civilization, Classics, Communication, Comparative Culture and Literary Studies, Computer Science, Data Science, Economics, Elementary Education, Engineering, English, Fine Arts, Forensic Science, French, German, Global Studies, History, Interdisciplinary Studies, Mathematical Sciences, Philosophy, Physics, Political Science, Psychology, Sociology, Spanish, Speech-Language-Hearing Sciences, Statistics, Theology, Visual Arts, and Writing *The Business Administration major requires a concentration; concentrations include: Business Economics, Finance, General Business, Information Systems, International Business, Management, or Marketing



GRADUATE DEGREE PROGRAMS

Accounting, Business Administration, Clinical Mental Health Counseling, Clinical Professional Counseling, Curriculum & Instruction for Social Justice, Data Science, Educational Leadership, Educational Technology, Emerging Leaders MBA, Emerging Media, Literacy, Montessori Education, Speech-Language-Hearing Sciences, Teacher Education, and Theology.

STUDY ABROAD PROGRAMS

Loyola University sends students abroad through packaged programs in Accra, Alcalá, Athens, Auckland, Bangkok, Beijing, Berlin, Budapest, Cape Town, Copenhagen, Cork, Dubai, Glasgow, Leuven, Melbourne, Newcastle, Paris, Rome, and San Salvador; exchange programs in Amsterdam, Barcelona, Buenos Aires, Madrid, Montpellier, Osaka, Santiago, and Singapore; affiliations in Accra, Copenhagen, Florence, London and Rome; Loyola summer programs and non-Loyola summer programs; a limited number of logistically-supported, non-Loyola programs; and study tours in India and South Africa. For more information visit the Office of International Programs in Humanities 132 or online at <https://www.loyola.edu/departments/international-programs>

TUITION AND FEES

Undergraduate: New Full-Time: \$48,700

Part Time, per credit: \$785

Graduate: Tuition varies by program. Graduate Assistantships are available.

TECHNOLOGY SERVICES

Loyola University Maryland has extensive technology services to support the academic, administrative, and social experiences at the university. All of the Loyola campuses are networked to provide access for devices using traditional wired cables or through ubiquitous wireless. Other services include Email for life, computer laboratories & printing, learning management systems, network storage, telecommunications, cable TV, and much more. Links and information to important technology services can be found on [Inside.Loyola](#), the university's campus web portal.

The Office of Technology Services wants your experience with Loyola technology to be positive and productive. To this end, we stand ready to support and assist with your academic and administrative technology challenges. Together through partnerships and open lines of communication, we strive to share in your technology experiences for the mutual benefit of our university. To learn more about technology at Loyola, please visit www.loyola.edu/ots, or contact us at OTS@loyola.edu.



LIBRARY

The Loyola Notre Dame Library (LNDL) supports the educational mission of Loyola University Maryland by: providing access to content and technology; creating physical and virtual environments that support research, teaching and learning; and developing campus collaborations to enable student and faculty fluency in locating, analyzing, synthesizing, and creating information ethically. The Library provides over 68,000 periodical titles, over 9 million books and media items (including LNDL holdings and those of 16 other Maryland-area member libraries of the USMAI consortium), 161 databases covering a variety of subject areas, and 4 streaming media platforms that provide access to educational media content. All of the library's materials, including print materials, are available for use by online/distance students. The majority of the collection is accessible online from any computer with an internet connection. The library offers a variety of spaces for collaboration and quiet study with wireless connectivity, provides access to educational technology via a main level Digital Commons, and provides computer workstations for use throughout the building. Faculty can collaborate with a librarian to design in-person or online information literacy or copyright sessions for their classes, and librarians are available to assist with research, copyright, and digital scholarship needs both in person and virtually. The Library's Digital Commons, which includes an Innovation Station makerspace, Virtual Reality (VR) classroom, and recording studio, offers various technologies for creation, invention, and instruction. Faculty can partner with Technology Services staff to integrate makerspace and educational technologies into their courses, and staff are available to provide individual training and consultations. The Archives and Special Collections provides primary source research instruction and consultations by request. For more information visit <https://www.lndl.org>

ATHLETICS

Loyola is a member of the National Collegiate Athletic Association (NCAA) and competes on the NCAA Division I level. All of Loyola University's athletic teams compete in the Patriot League. The Ridley Athletic Complex features a 6,000-seat grandstand; Sportex Momentum synthetic turf competition field; video scoreboard; practice field; training facilities; locker rooms for home teams, visitors, coaches and officials; athletics staff offices; press, presidential, and VIP boxes; concession areas; and event space. Other Athletic facilities include the 3,000-seat Reitz Arena, and the Fitness and Aquatic Center, where the Swimming and Diving Teams compete before a 500-seat spectator area in the Mangione Aquatic Center. For more information visit <http://www.loyolagreyhounds.com/>



Current Accreditations

Loyola University Maryland is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104. (267-284-5000) The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

Loyola is approved by the Maryland State Department of Education.

The School of Education programs in Elementary and Secondary Education are accredited by:
National Council for Accreditation of Teacher Education

The Sellinger School of Business and Management and the Accounting program are accredited by:
Association to Advance Collegiate Schools of Business (AACSB-International)

The following departments in Loyola College of Arts and Sciences are accredited by professional associations:

Chemistry:

American Chemical Society

Computer Science:

Computer Science Accreditation Commission

Engineering Science (Bachelor's level):

Accreditation Board for Engineering and Technology

Pastoral Counseling:

Council for Accreditation of Counseling and Related Educational Programs
American Association of Pastoral Counselors

Psychology (Doctoral level):

American Psychological Association

Speech Language Hearing Science (Master's level):

Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the
American Speech-Language-Hearing Association (ASHA)

In 1994, Loyola was approved for a chapter of Phi Beta Kappa.

**Presidents of Loyola University****1852-Present**

John Early, S.J.	1852 - 1858	William J. Ennis, S. J.	1911 - 1917
William F. Clark, S.J.	1858 - 1860	Joseph A. McEneaney, S.J.	1918 - 1927
Joseph O'Callaghan, S.J.	1860 - 1863	Henri J. Weisel, S.J.	1927 - 1934
Anthony Ciampi, S.J.	1863 - 1866	Joseph A. Canning, S.J.	1934 - 1938
John Early, S.J.	1866 - 1870	Edward B. Bunn, S.J.	1938 - 1947
Edward Henchy, S.J.	1870 - 1871	Francis X. Talbot, S.J.	1947 - 1950
Stephen A. Kelly, S.J.	1871 - 1877	Thomas J. Murray, S.J.	1950 - 1955
Edward A. McGurk, S.J.	1877 - 1886	Vincent F. Beatty, S.J.	1955 - 1964
Francis A. Smith, S.J.	1886 - 1891	Joseph A. Sellinger, S.J.	1964 - 1993
John A. Morgan, S.J.	1891 - 1900	Thomas E. Scheye (Acting)	1993 - 1994
William Brett, S.J.	1900 - 1901	Harold E. Ridley, S.J.	1994 - 2004
John F. Quirk, S.J.	1901 - 1907	David C. Haddad (Interim)	2004 - 2005
William G. R. Mullan, S.J.	1907 - 1908	Brian F. Linnane, S.J.	2005 - Present
Francis X. Brady, S.J.	1908 - 1911		



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Section I: Student Enrollments

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Student Headcount and FTE
Fall 2015-2019

	2015	2016	2017	2018	2019	1-Yr % Change 2018-2019	5-Yr % Change 2015-2019
Undergraduate Students							
Full-Time	4,021	4,050	3,886	3,833	3,883	1.3%	-3.4%
Part-Time	47	54	38	46	42	-8.7%	-10.6%
Total Headcount	4,068	4,104	3,924	3,879	3,925	1.2%	-3.5%
FTE	4,037	4,068	3,899	3,848	3,897	1.3%	-3.5%
Graduate Students							
Full-Time	593	557	453	438	423	-3.4%	-28.7%
Part-Time	1,389	1,423	1,406	1,328	1,125	-15.3%	-19.0%
Total Headcount	1,982	1,980	1,859	1,766	1,548	-12.3%	-21.9%
FTE	1,056	1,031	922	881	798	-9.4%	-24.4%
All Students							
Full-Time	4,614	4,607	4,339	4,271	4,306	0.8%	-6.7%
Part-Time	1,436	1,477	1,444	1,374	1,167	-15.1%	-18.7%
Total Headcount	6,050	6,084	5,783	5,645	5,473	-3.0%	-9.5%
FTE	5,093	5,099	4,820	4,729	4,695	-0.7%	-7.8%

Sources: Student files; IPEDS Fall Enrollment reports

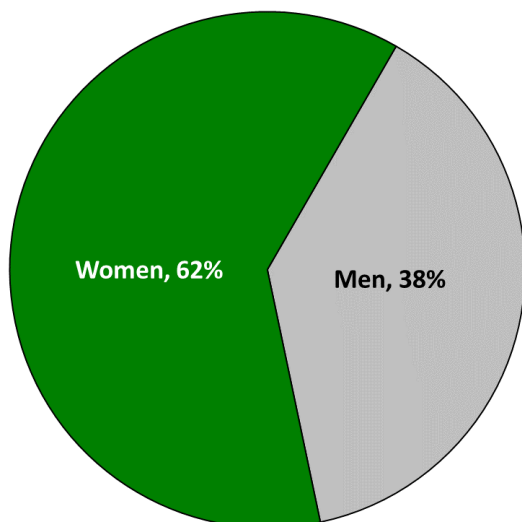
Notes: FTEs are calculated as full-time enrollment plus one-third part-time enrollment. This report includes all Loyola University students, including those in Loyola study abroad programs or at locations other than the Evergreen Campus. Off-campus Montessori and non-Loyola study abroad program students are not included.

Student Headcount by Status, Gender, and Race

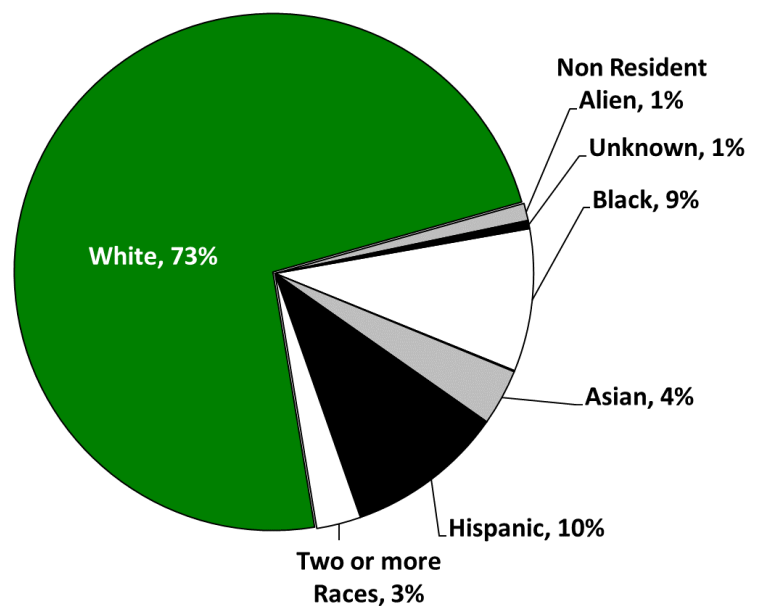
Fall 2019

	All Students								
	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	98	157	255	49	184	233	147	341	488
American Indian or Alaskan Native	1	3	4	0	0	0	1	3	4
Asian	47	94	141	22	30	52	69	124	193
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0
Hispanic	201	276	477	27	38	65	228	314	542
Two or more Races	59	68	127	7	18	25	66	86	152
White	1,309	1,931	3,240	243	524	767	1,552	2,455	4,007
Non-Resident Alien	22	29	51	3	5	8	25	34	59
Unknown Race and Ethnicity	3	8	11	9	8	17	12	16	28
Total	1,740	2,566	4,306	360	807	1,167	2,100	3,373	5,473

All Students by Gender



All Students by Race

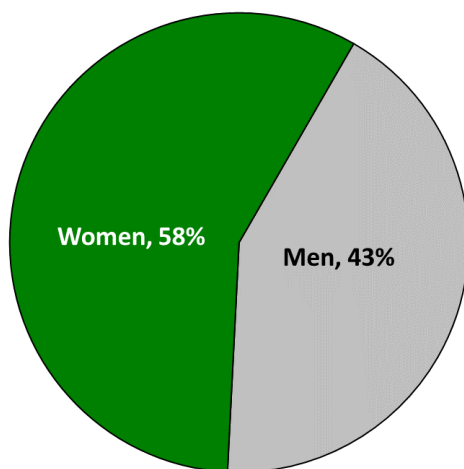


Undergraduate Headcount by Status, Gender, and Race Fall 2019

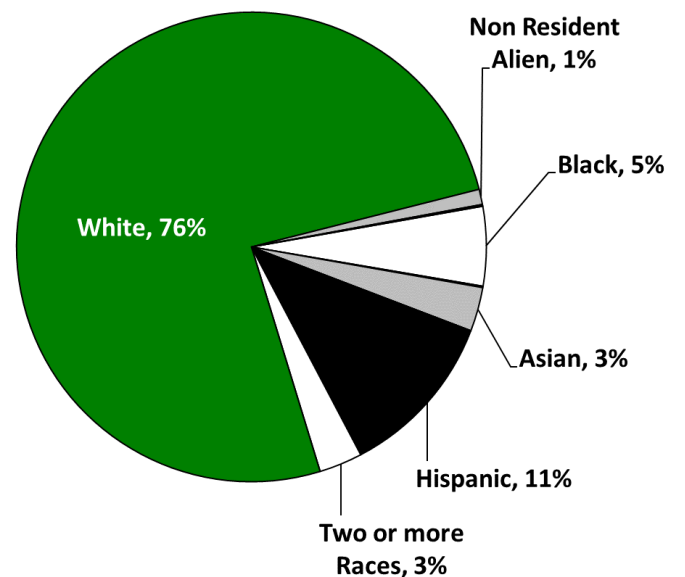
Undergraduate Students

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	87	119	206	1	7	8	88	126	214
American Indian or Alaskan Native	1	3	4	0	0	0	1	3	4
Asian	43	73	116	1	2	3	44	75	119
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0
Hispanic	193	252	445	5	1	6	198	253	451
Two or more Races	57	59	116	0	1	1	57	60	117
White	1,245	1,707	2,952	12	10	22	1,257	1,717	2,974
Non-Resident Alien	19	20	39	0	2	2	19	22	41
Unknown Race and Ethnicity	3	2	5	0	0	0	3	2	5
Total	1,648	2,235	3,883	19	23	42	1,667	2,258	3,925

Undergraduate Students by Gender



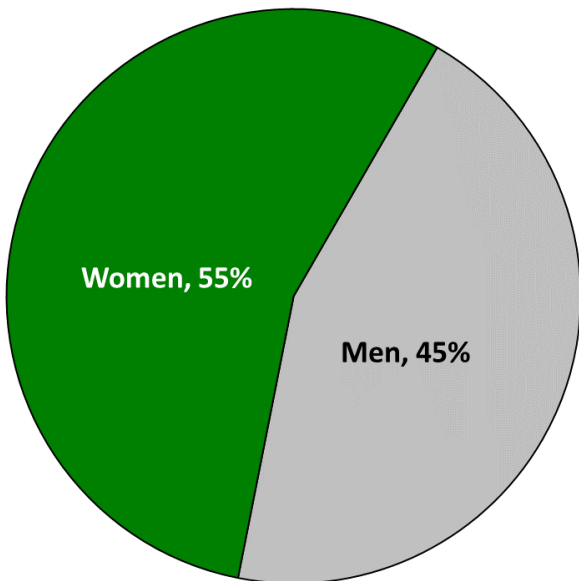
Undergraduate Students by Race



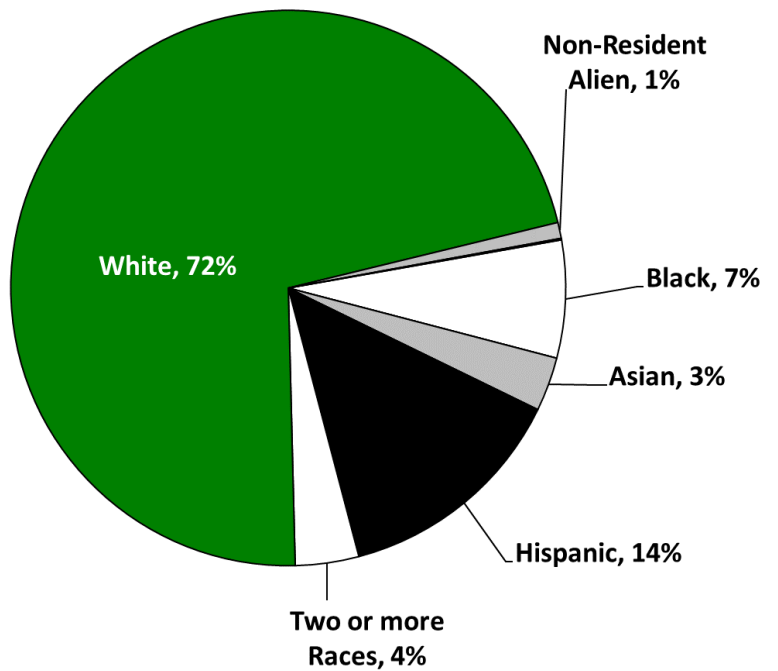
Full-Time, First-Year Undergraduate Headcount by Status, Race and Gender Fall 2019

	Men	Women	Total
Black or African American	28	46	74
American Indian or Alaskan Native	0	0	0
Asian	12	22	34
Native Hawaiian or Other Pacific Islander	0	0	0
Hispanic	68	80	148
Two or more Races	19	21	40
White	351	423	774
Non-Resident Alien	5	5	10
Unknown Race and Ethnicity	1	0	1
Total	484	597	1,081

Full-time, First-Year Students by Gender



Full-time, First-Year Students by Race



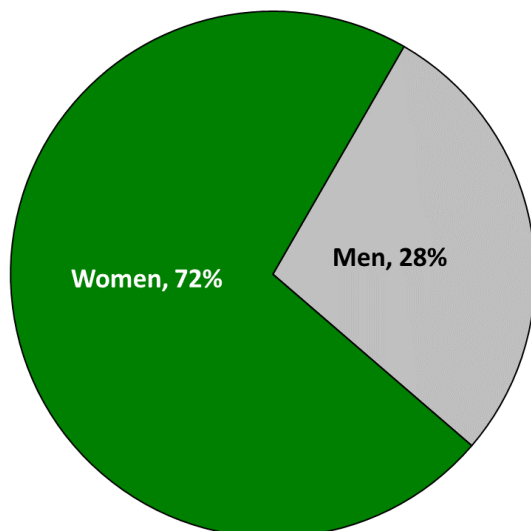
Source: Student file

Graduate Headcount by Status, Race and Gender Fall 2019

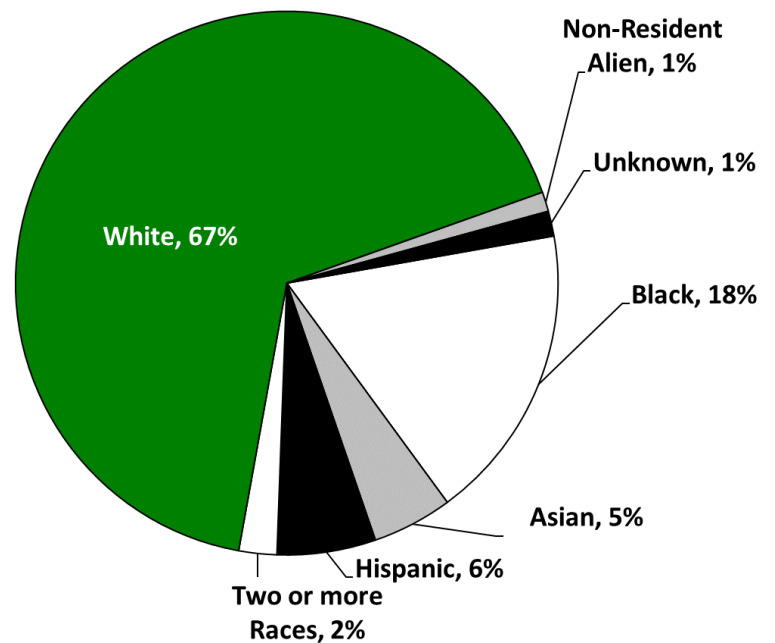
Graduate Students

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	11	38	49	48	177	225	59	215	274
American Indian or Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	4	21	25	21	28	49	25	49	74
Native Hawaiian or Other Pacific	0	0	0	0	0	0	0	0	0
Hispanic	8	24	32	22	37	59	30	61	91
Two or more Races	2	9	11	7	17	24	9	26	35
White	64	224	288	231	514	745	295	738	1,033
Non-Resident Alien	3	9	12	3	3	6	6	12	18
Unknown Race and Ethnicity	0	6	6	9	8	17	9	14	23
Total	92	331	423	341	784	1,125	433	1,115	1,548

Graduate Students by Gender



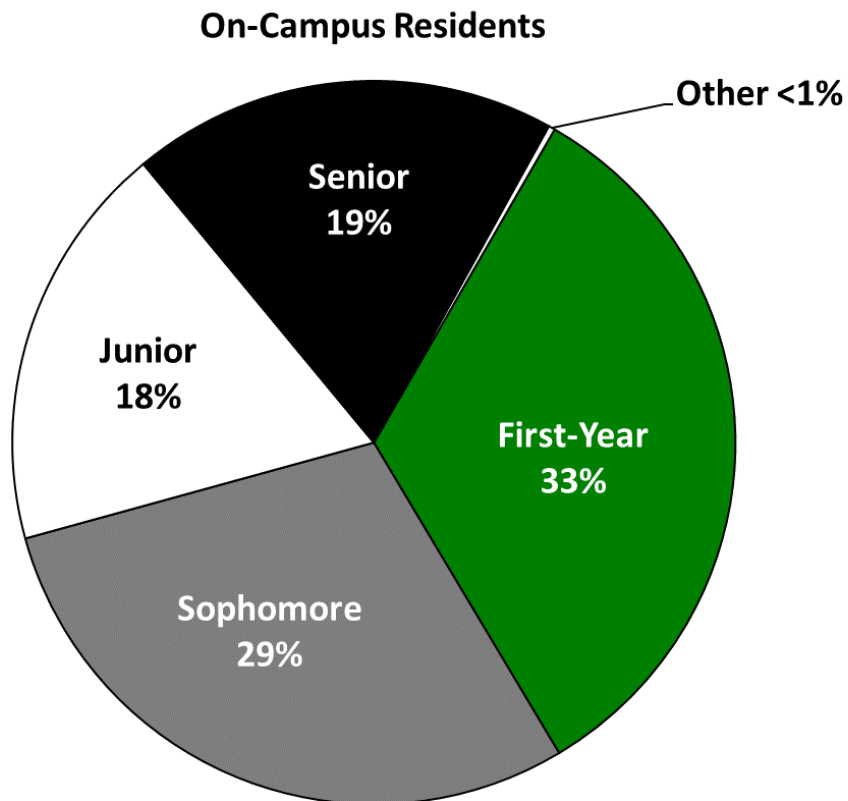
Graduate Students by Race



Source: Student file

On-Campus Resident Undergraduate Students by Class Level Fall 2019

	First-Year	Sophomore	Junior	Senior	Other ^a	Total
On-Campus Residents	1,051	930	580	605	9	3,175
Off-Campus	38	45	295	348	24	750
Total	1,089	975	875	953	33	3,925
% of Class Level On-Campus	97%	95%	66%	63%	27%	81%
% Total On-Campus Residents	33%	29%	18%	19%	0%	100%



Source: Student file

Notes: Off campus includes students currently on Loyola study abroad and exchange programs.

^a Other includes exchange students, visiting students, and other special status students.

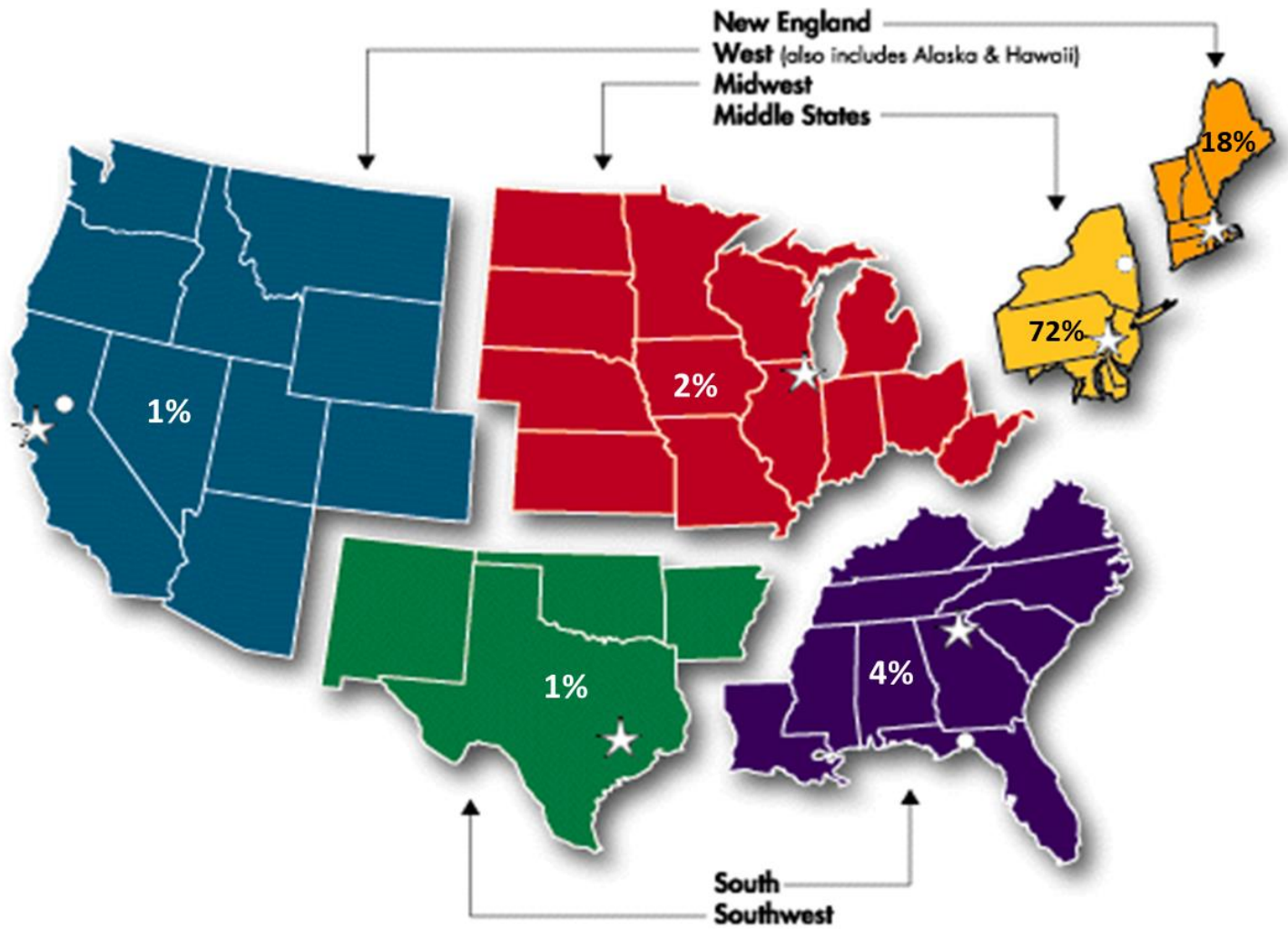


Full-Time, First-Year Undergraduate Students by Geographic Origin
Cohorts Fall 2015-2019

	2015	2016	2017	2018	2019
Middle States	718	776	743	761	783
<i>% Total</i>	70%	71%	73%	71%	72%
New England	217	220	192	193	195
<i>% Total</i>	21%	20%	19%	18%	18%
South	40	46	45	48	45
<i>% Total</i>	4%	4%	4%	4%	4%
Midwest	13	18	16	16	17
<i>% Total</i>	1%	2%	2%	2%	2%
Southwest	5	4	5	7	7
<i>% Total</i>	0%	0%	0%	1%	1%
West	23	15	10	17	10
<i>% Total</i>	1%	1%	1%	2%	1%
Foreign Countries & Territories					
Outside of the US	16	16	10	26	24
<i>% Total</i>	2%	1%	1%	2%	2%
Total	1,032	1,095	1,021	1,068	1,081
Maryland	176	167	194	208	238
<i>% Maryland</i>	17%	15%	19%	19%	22%
<i>% out-of-state</i>	83%	85%	81%	81%	78%

Full-Time, First-Year Undergraduate Students by Geographic Origin Map
Fall 2019

College Board Regional Offices



Study Abroad Students by Program Academic Year 2015-2016 - Academic Year 2019-2020

Programs	AY 2015-2016			AY 2016-2017			AY 2017-2018			AY 2018-2019			AY 2019-2020		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
Accra, Ghana (CIEE)	1	0	1	0	0	0	0	2	2	1	0	1	0	0	0
Alcalá, Spain	15	11	26	16	12	28	14	14	28	15	4	19	6	0	6
Athens, Greece	25	15	40	10	21	31	22	24	46	22	20	42	29	19	48
Auckland, New Zealand	17	14	31	12	14	26	13	12	25	10	15	25	16	17	33
Bangkok, Thailand	38	0	38	38	0	38	26	0	26	28	0	28	17	0	17
Beijing, China	5	4	9	1	1	1	2	5	5	3	1	4	2	2	4
Berlin, Germany (new in FA 16)	N/A	N/A	N/A	1	4	4	7	12	12	6	2	8	5	0	5
Budapest, Hungary (new in FA 18)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	2	5	3	0	3
Cape Town, South Africa	11	14	25	8	13	21	0	14	14	0	6	6	0	6	6
Copenhagen, Denmark	18	24	42	19	22	41	17	19	36	15	17	32	20	20	40
Cork, Ireland	27	19	46	30	25	55	27	29	56	21	25	46	19	19	38
Dubai, United Arab Emirates (new in FA 17)	N/A	N/A	N/A	N/A	N/A	N/A	6	2	8	7	2	9	5	1	6
Glasgow, Scotland	0	0	0	1	1	2	1	2	3	1	1	2	4	3	7
Leuven, Belgium	14	14	14	9	13	13	7	14	14	16	18	27	13	27	34
Lyons, France (new in FA 16)	N/A	N/A	N/A	8	5	13	13	5	18	11	6	17	6	0	6
Melbourne, Australia	18	9	27	10	15	25	13	13	26	13	11	24	11	16	27
Newcastle, England	45	48	93	46	47	84	39	35	64	30	33	57	27	34	53
Paris, France	17	9	26	13	7	20	6	5	11	8	6	14	5	6	11
Rome, Italy	8	23	31	9	13	22	11	7	18	17	29	46	18	20	38
San Salvador, El Salvador	0	1	1	N/A	N/A	N/A	1	0	1	0			0	0	0
Sub-Total	259	205	450	231	213	424	225	214	413	227	198	412	206	190	382
Loyola Exchange	AY 2015-2016			AY 2016-2017			AY 2017-2018			AY 2018-2019			AY 2019-2020		
Amsterdam, Netherlands	10	2	12	0	5	5	0	4	4	0	2	2	0	3	3
Barcelona, Spain	0	2	2	0	0	0	0	0	0	0	0	0	0	0	0
Buenos Aires, Argentina	0	1	1	0	3	3	6	1	6	3	2	5	1	1	2
Madrid, Spain	16	9	25	4	6	10	5	4	9	5	6	11	5	4	9
Montpellier, France	0	7	7	0	3	3	1	2	3	1	0	1	3	2	4
Osaka, Japan	2	0	2	2	5	6	0	1	1	1	2	3	2	1	3
Santiago, Chile	1	6	7	0	2	2	2	5	7	1	2	3	0	1	1
Singapore	2	1	3	1	0	1	0	0	0	0	2	2	0	0	0
Sub-Total	31	28	59	7	24	30	14	17	30	11	16	27	11	12	22
Affiliation	AY 2015-2016			AY 2016-2017			AY 2017-2018			AY 2018-2019			AY 2019-2020		
Berlin, Germany	0	2	2	0	0	0	0	0	0	0	0	0	0	0	0
Florence, Italy (Syracuse)	6	2	8	10	0	10	16	5	21	10	5	15	10	4	14
Sub-Total	6	4	10	10	0	10	16	5	21	10	5	15	10	4	14
Non-Loyola Programs	AY 2015-2016			AY 2016-2017			AY 2017-2018			AY 2018-2019			AY 2019-2020		
England	2	0	2	1	0	1	1	0	1	0	0	0	0	0	0
Italy	0	0	0	0	9	9	0	0	0	0	0	0	0	0	0
Sub-Total	2	0	2	1	9	10	1	0	1	0	0	0	0	0	0
Grand Total	AY 2015-2016			AY 2016-2017			AY 2017-2018			AY 2018-2019			AY 2019-2020		
All Study Abroad Programs	298	237	521	249	246	474	256	236	465	248	219	454	227	206	418

Source: Office of International Programs

Notes: Semester totals represent duplicated headcounts, meaning if a student was on a year-long study abroad they are listed in both semesters. The total for the year, on the other hand, represents unduplicated headcounts so that students who studied abroad for two semesters are only counted once. The counts for AY 2019-2020 represent students scheduled to participate in study abroad programs, Spring 2020 counts should be treated as estimates as of October 29, 2019.



Section II: Graduation Rates and Retention

Retention and Graduation Rates for Full-time, First-Year Undergraduate Students
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Retention and Graduation Rates for Full-time, First-Year Undergraduate Students Cohorts 2013-2018

	Cohort					
	2013	2014	2015	2016	2017	2018
Original Cohort	1,096	1,134	1,033	1,095	1,021	1,068
Adjusted Cohort	1,096	1,134	1,031	1,093	1,021	1,067
Retention Rate:						
Sophomore Year	967 88%	987 87%	894 87%	924 85%	896 88%	943 88%
Junior Year ^a	922 84%	936 83%	828 80%	862 79%	834 82%	
Senior Year	913 83%	930 82%	831 81%	863 79%		
Graduation Rate:						
4-Year	870 79%	876 77%	793 77%			
6-Year	907 83%					

Sources: The Office of Institutional Research's Cohort Files of Full-time, First-time Students Fall and Spring student files, degree files, and hiatus files.

Notes: Each incoming First-Year class is followed every fall to determine what percent of the original cohort are enrolled or have graduated. Cohorts are adjusted according to the IPEDS definition for exclusion, which includes students who join the armed forces, called into active duty, or deceased.

^a Students in Loyola study abroad and exchange programs are included.

Retention Rates for Full-Time, First-Year Undergraduate Students by Race Cohorts 2013-2018

	Cohort					
	2013	2014	2015	2016	2017	2018
Black or African American						
Adjusted Cohort	58	47	78	41	55	57
Returned for Sophomore Year	50	39	68	30	47	49
<i>First-to-Second Year Retention Rate</i>	86%	83%	87%	73%	85%	86%
Asian						
Adjusted Cohort	32	38	50	37	36	35
Returned for Sophomore Year	29	34	45	32	27	28
<i>First-to-Second Year Retention Rate</i>	91%	89%	90%	86%	75%	80%
Hispanic						
Adjusted Cohort	111	96	102	112	106	123
Returned for Sophomore Year	99	87	89	97	92	106
<i>First-to-Second Year Retention Rate</i>	89%	91%	87%	87%	87%	86%
Two or More Races						
Adjusted Cohort	24	34	38	36	16	31
Returned for Sophomore Year	21	23	32	28	16	25
<i>First-to-Second Year Retention Rate</i>	88%	68%	84%	78%	100%	81%
White						
Adjusted Cohort	862	906	753	852	802	805
Returned for Sophomore Year	760	793	653	727	709	724
<i>First-to-Second Year Retention Rate</i>	88%	88%	87%	85%	88%	90%

Sources: The Office of Institutional Research's Cohort Files of Full-time, First-time Students Fall and Spring student files, degree files, and hiatus files.

Notes: Students in Loyola study abroad and exchange programs are included.

Each incoming first-year class is followed every fall to determine what percent of the original cohort are enrolled or have graduated. Cohorts are adjusted according to the IPEDS definition for exclusion, which includes students who join the armed forces, called into active duty, or deceased.



Graduation Rates for Full-time, First-Year Undergraduate Students by Race Cohorts 2010-2015

	Cohort					
	2010	2011	2012	2013	2014	2015
Black or African American						
Adjusted Cohort	37	47	67	58	47	78
Graduated Within 4 Years	27	33	50	43	35	57
<i>4-Year Graduation Rate</i>	73%	70%	75%	74%	74%	73%
Graduated Within 6 Years	27	36	51	48		
<i>6-Year Graduation Rate</i>	73%	77%	76%	83%		
Asian						
Adjusted Cohort	21	36	37	32	38	50
Graduated Within 4 Years	19	30	28	27	30	43
<i>4-Year Graduation Rate</i>	90%	83%	76%	84%	79%	86%
Graduated Within 6 Years	19	31	30	28		
<i>6-Year Graduation Rate</i>	90%	86%	81%	88%		
Hispanic						
Adjusted Cohort	77	108	109	111	96	101
Graduated Within 4 Years	56	84	77	87	74	76
<i>4-Year Graduation Rate</i>	73%	78%	71%	78%	77%	75%
Graduated Within 6 Years	61	89	83	91		
<i>6-Year Graduation Rate</i>	79%	82%	76%	82%		
White						
Adjusted Cohort	838	830	847	862	906	752
Graduated Within 4 Years	681	641	651	687	707	588
<i>4-Year Graduation Rate</i>	81%	77%	77%	80%	78%	78%
Graduated Within 6 Years	705	672	684	712		
<i>6-Year Graduation Rate</i>	84%	81%	81%	83%		

Sources: The Office of Institutional Research's Cohort Files of Full-time, First-time Students Fall and Spring student files, degree files, and hiatus files.

Notes: Students in Loyola study abroad and exchange programs are included. Each incoming first-year class is followed every fall to determine what percent of the original cohort are enrolled or have graduated. Cohorts are adjusted according to the IPEDS definition for exclusion, which includes students who join the armed forces, called into active duty, or deceased.



Section III: Admissions

Undergraduate Admission Trends for Full-time, First-Year Undergraduate Students
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Undergraduate Admission Trends for Transfer Students
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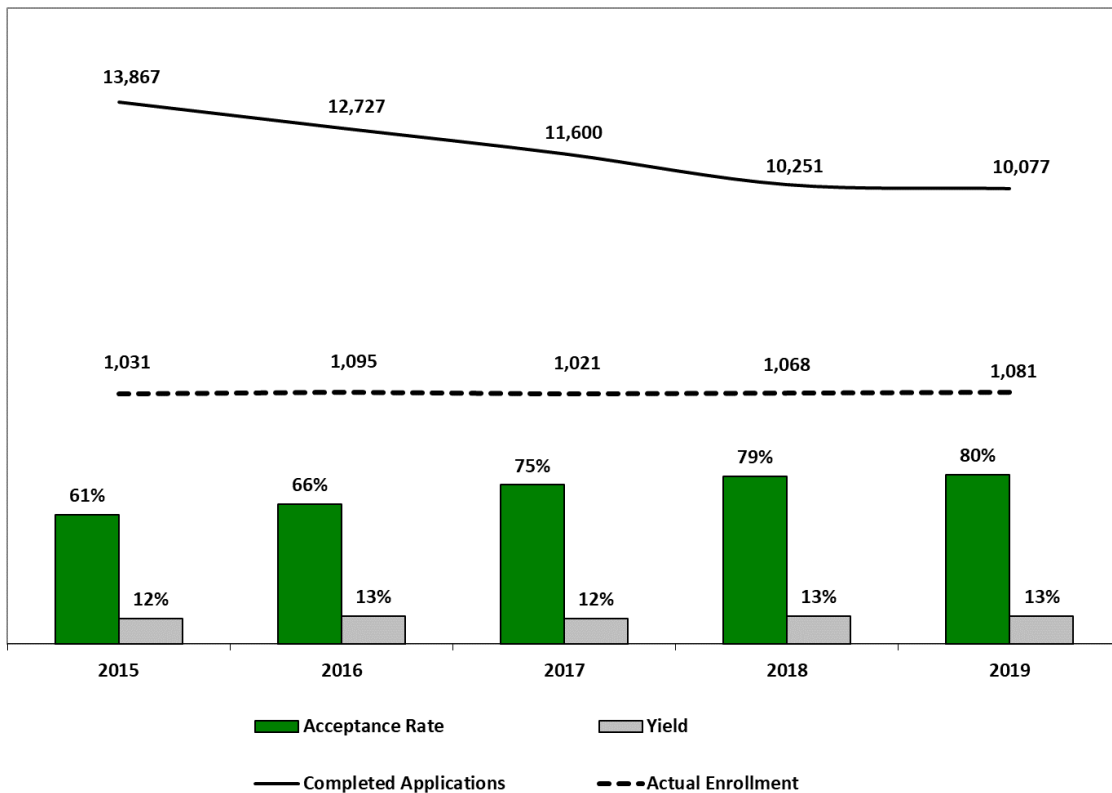
SAT Percentiles for Incoming Full-Time, First-Year Undergraduate Students
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Graduate Admission Trends for New Graduate Students
Fall 2015-2019..... 20



Undergraduate Admission Trends for Full-time, First-Year Undergraduate Students Fall 2015-2019

	2015	2016	2017	2018	2019
Completed Applications					
First-Year	13,867	12,727	11,600	10,251	10,077
Acceptance Rate					
First-Year	61%	66%	75%	79%	80%
Yield					
First-Year	12%	13%	12%	13%	13%
Actual Enrollment					
First-Year	1,031	1,095	1,021	1,068	1,081

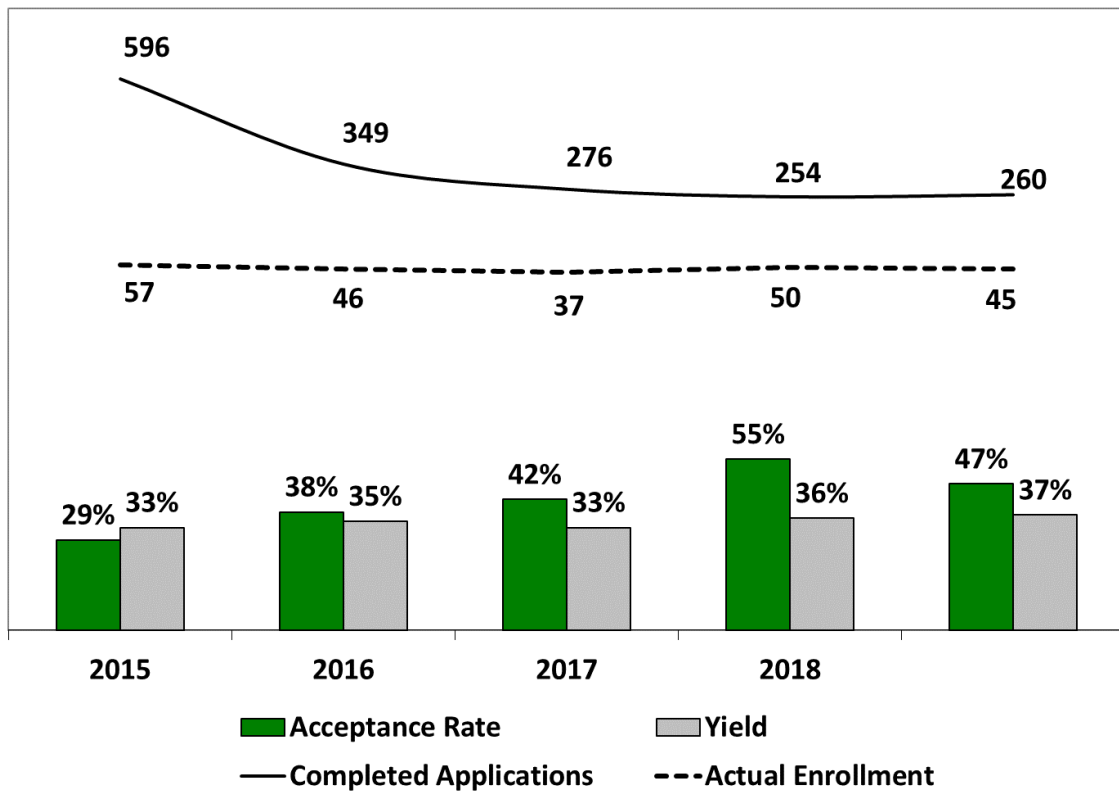


Source: Office of Undergraduate Admission

Notes: Acceptance rate is the percentage of applicants offered admission. Lower percentages are desirable. Yield rate is the percentage of admitted students who enroll.

Undergraduate Admission Trends for Transfer Students Fall 2015-2019

	2015	2016	2017	2018	2019
Completed Applications					
Transfer	596	349	276	254	260
Acceptance Rate					
Transfer	29%	38%	42%	55%	47%
Yield					
Transfer	33%	35%	33%	36%	37%
Actual Enrollment					
Transfer	57	46	37	50	45



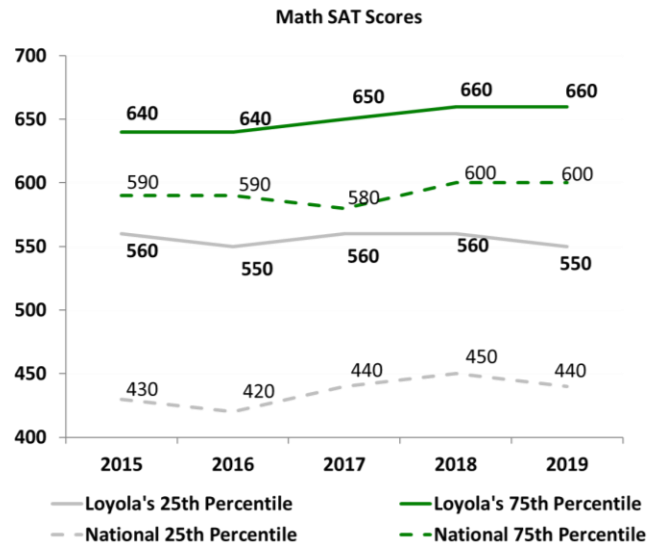
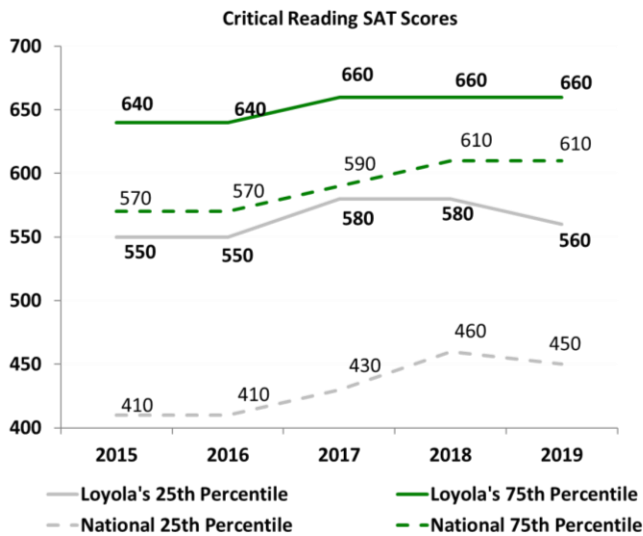
Source: Office of Undergraduate Admission

Notes: Acceptance rate is the percentage of applicants offered admission. Lower percentages are desirable. Yield rate is the percentage of admitted students who enroll.

SAT Percentiles for Incoming Full-Time, First-Year Undergraduate Students Fall 2015-2019

Loyola Full-Time, First-Year Undergraduate Students										
	2015		2016		2017		2018		2019	
	25th	75th	25th	75th	25th	75th	25th	75th	25th	75th
Critical Reading	550	640	550	640	580	660	580	660	580	660
Math	560	640	550	640	560	650	560	660	563	660

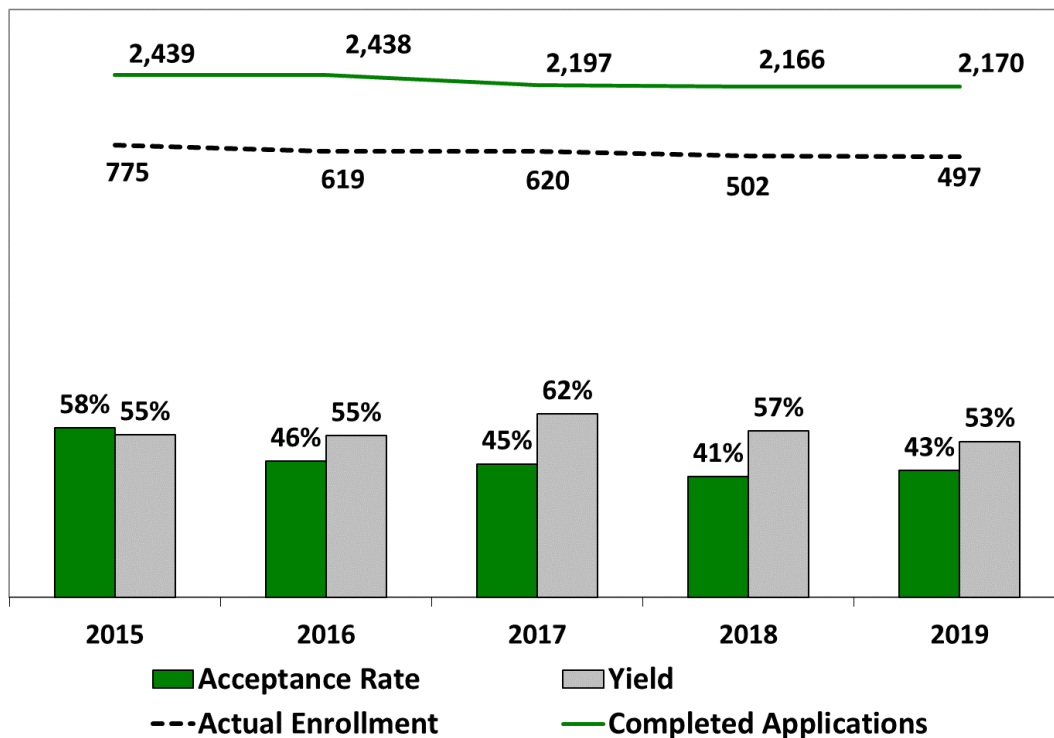
National High School Graduates										
	2015		2016		2017		2018		2019	
	25th	75th	25th	75th	25th	75th	25th	75th	25th	75th
Critical Reading	410	570	410	570	430	590	460	610	450	610
Math	430	590	420	590	440	580	450	600	440	600



Sources: Student files; The 2019 SAT Suite of Assessments Annual Report

Graduate Admission Trends for New Graduate Students Fall 2015-2019

	2015	2016	2017	2018	2019
Inquiries	5,398	4,986	5,006	5,162	6,778
Completed Applications	2,439	2,438	2,197	2,166	2,170
Acceptance Rate	58%	46%	45%	41%	43%
Yield	55%	55%	62%	57%	53%
Actual Enrollment	775	619	620	502	497



Source: Office of Graduate Admission

Notes: All counts are unduplicated headcounts.

These data represent applications for Fall admission that were received as of September 30th of each year. Graduate admission and enrollment is, however, a rolling process with some programs beginning after the University's official census date. As a result, the final application and enrollment figures for any given academic year may differ from those reported here.

Acceptance Rate: Percentage of applicants offered admission. Lower percentages are desirable.

Yield: Percentage of admitted students who enroll.



Section IV: Academic Programs

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Historical Credit-Hour Enrollment Fall 2015-2019

	2015	2016	2017	2018	2019	1-Yr % Change 2018-2019	5-Yr % Change 2015-2019
Undergraduate	63,670.0	64,019.0	61,538.5	60,764.5	61,434.5	1.10%	-3.51%
Graduate	13,096.0	13,190.5	12,150.5	11,816.0	10,482.5	-11.29%	-19.96%
Total	76,766.0	77,209.5	73,689.0	72,580.5	71,917.0	-0.91%	-6.32%

Source: MHEC Credit Hours of Enrollment for Sellinger State Aid Program (I-6)

Notes: Credit-hour enrollments are calculated according to MHEC guidelines for determining state aid under the Sellinger Program.



Undergraduate Course Sections and Student Credit Hours (SCH)
 Loyola College of Arts and Sciences
 Fall 2019

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Biology	BL	71	1320	3434.00
Chemistry	CH	35	732	1498.00
Classics	CL	9	28	84.00
Classics	GK	3	10	30.00
Classics	LT	6	62	186.00
Communication	CM	66	995	2985.00
Computer Science	CS	25	473	1546.00
Data Science	DS	1	7	21.00
Dean of First-Year Students	LOY	1	22	22.00
Engineering	EG	32	523	1403.00
English	EN	52	1103	3309.00
Fine Arts	AH	6	123	369.00
Fine Arts	DR	9	117	335.00
Fine Arts	MU	28	188	489.00
Fine Arts	PT	13	139	417.00
Fine Arts	SA	17	199	597.00
Forensic Studies	FO	2	27	92.00
Global Studies	GT	1	8	24.00
History	HS	47	1024	3072.00
Honors Program	HN	11	154	548.00
International Programs	LE	4	11	165.00
International Programs	LL	17	219	3285.00
Mathematical Sciences	MA	36	719	2360.00
Mathematical Sciences	ST	14	299	895.00
Military Science	MS	9	222	342.00
Modern Languages & Literature	AB	4	36	108.00
Modern Languages & Literature	CI	6	45	135.00
Modern Languages & Literature	FR	15	194	657.00
Modern Languages & Literature	GR	6	50	150.00
Modern Languages & Literature	IT	11	134	435.00
Modern Languages & Literature	ML	4	225	30.00
Modern Languages & Literature	SN	45	786	2493.00
Philosophy	PL	53	1259	3777.00
Physics	PH	26	451	1327.00
Political Science	PS	26	479	1437.00
Psychology	PY	42	1014	3079.00
Sociology	SC	27	475	1425.00
Speech Language Hearing Science	SP	19	356	1068.00
Theology	TH	41	1014	3042.00
Writing	WR	46	732	2194.00
Total		886	15,974	48,865.00

Source: Fall 2019 Course File

Note: Includes all sections types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses. Excludes consortium courses.



Undergraduate Course Sections and Student Credit Hours (SCH)
School of Education
Fall 2019

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Education Specialties	SE	5	89	267.00
Teacher Education	ED	26	224	517.00
Teacher Education	RE	5	62	197.00
Total		36	375	981.00

Source: Fall 2019 Course File

Note: Includes all sections types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses. Excludes consortium courses.



Undergraduate Course Sections and Student Credit Hours (SCH) Sellinger School of Business and Management Fall 2019

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Accounting	AC	21	567	1434.00
Business General	BA	3	42	126.00
Business Honors	BH	7	169	371.00
Economics	EC	36	896	2688.00
Finance	FI	21	442	1326.00
Information Systems & Operations Mgmt	IS	15	320	960.00
Information Systems & Operations Mgmt	OM	7	154	462.00
Law, & Soc Responsibility	LW	10	252	756.00
Management & International Business	IB	7	167	501.00
Management & International Business	MG	19	428	1284.00
Marketing	MK	22	632	1896.00
Total		168	4,069	11,804.0

Source: Fall 2019 Course File

Note: Includes all sections types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses. Excludes consortium courses.



Graduate Course Sections and Student Credit Hours (SCH) Fall 2019

Loyola College of Arts and Sciences

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Computer Science	CS	4	23	69.00
Data Science ^a	DS	3	24	50.00
Emerging Media	ME	11	86	250.00
Liberal Studies	LS	2	14	42.00
Pastoral Counseling	PC	13	39	117.00
Psychology	PY	92	749	1670.50
Speech Language Hearing Science	SP	47	639	1345.00
Statistics	ST	1	10	30.00
Theology	TH	18	48	135.00
Total		191	1,632	3,708.50

School of Education

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Education Specialties	AD	31	385	1155.00
Education Specialties	ED	18	239	717.00
Education Specialties	EDGC	3	8	8.00
Education Specialties	ET	23	169	507.00
Education Specialties	GC	34	314	959.00
Montessori Education ^b	MO	4	76	228.00
Teacher Education	RE	20	213	639.00
Teacher Education	TE	19	125	309.00
Total		152	1,529	4,522.00

Sellinger School of Business and Management

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Graduate Business Programs	AC	6	135	405.00
Sellinger School Bus & Mgmt	EL	6	150	400.00
Sellinger School Bus & Mgmt	FI	2	15	45.00
Sellinger School Bus & Mgmt	GB	25	468	1402.00
Total		39	768	2,252.00

Source: Fall 2019 Course File

Note: Includes all section types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and undergraduate students taking graduate courses. Excludes consortium courses.

^a. Includes enrollment for Statistics course ST-765-501.

^b. Data for Montessori Education is as of the September 2018 census date. Comprehensive data for Montessori programs (including off-site affiliate courses) is not available until after November 30th.



Undergraduate Headcounts by Academic Program Majors Fall 2015-2019

Program Name	2015	2016	2017	2018	2019	1-Year % Change	5-Year % Change
						2018-2019	2015-2019
Accounting	252	253	242	214	173	-19.2%	-31.3%
Art History	7	7	7	4	7	75.0%	0.0%
Biology	311	299	305	330	282	-14.5%	-9.3%
Business Administration	951	1,026	988	959	837	-12.7%	-12.0%
Chemistry	36	37	39	39	20	-48.7%	-44.4%
Classical Civilization	9	11	8	6	7	16.7%	-22.2%
Classics	10	7	4	3	3	0.0%	-70.0%
Communication	357	346	343	343	320	-6.7%	-10.4%
Comparative Culture & Lit.	5	4	2	5	4	-20.0%	-20.0%
Computer Science	63	73	82	93	91	-2.2%	44.4%
Data Science	0	0	0	7	20	185.7%	N/A
Economics	53	58	52	39	48	23.1%	-9.4%
Elementary Education	134	114	97	108	91	-15.7%	-32.1%
Engineering	164	181	171	183	170	-7.1%	3.7%
English	67	60	62	60	55	-8.3%	-17.9%
Fine Arts	9	11	3	4	3	-25.0%	-66.7%
Forensic Science	0	0	0	10	39	290.0%	N/A
French	8	11	5	3	3	0.0%	-62.5%
German	3	1	1	3	2	-33.3%	-33.3%
Global Studies	119	100	100	96	87	-9.4%	-26.9%
History	67	76	73	55	55	0.0%	-17.9%
Interdisciplinary Studies	178	166	154	158	195	23.4%	9.6%
Interdisciplinary Writing	17	19	25	31	36	16.1%	111.8%
Mathematical Sciences	48	50	39	42	36	-14.3%	-25.0%
Philosophy	14	8	14	15	10	-33.3%	-28.6%
Physics	21	17	18	12	7	-41.7%	-66.7%
Political Science	158	167	169	168	161	-4.2%	1.9%
Psychology	248	240	240	228	265	16.2%	6.9%
Sociology	26	23	17	27	29	7.4%	11.5%
Spanish	32	27	30	34	28	-17.6%	-12.5%
Speech-Lang-Hearing Sci	208	163	173	161	155	-3.7%	-25.5%
Statistics	26	27	21	18	13	-27.8%	-50.0%
Theology	13	7	9	11	10	-9.1%	-23.1%
Visual Arts	14	11	6	6	6	0.0%	-57.1%
Writing	33	40	41	36	25	-30.6%	-24.2%
Undecided/Undeclared	513	576	508	485	727	49.9%	41.7%
Non-Degree	37	37	21	19	23	21.1%	-37.8%
Total Majors	3,661	3,640	3,540	3,511	3,293	-6.2%	-10.1%
Subtotals by School/College							
Loyola College of Arts and Sciences	1,957	1,904	1,882	1,906	1,826	-4.2%	-6.7%
Sellinger School	1,256	1,337	1,282	1,212	1,058	-12.7%	-15.8%
School of Education	134	114	97	108	91	-15.7%	-32.1%
<i>Percent of Subtotals</i>							
Loyola College of Arts and Sciences	58%	57%	58%	59%	61%	3.9%	5.0%
Sellinger School	38%	40%	39%	38%	36%	-5.3%	-5.2%
Education	4%	3%	3%	3%	3%	-8.6%	-23.6%

Source: Student files

Notes: Double majors are included in the counts for each academic program.

The "Total Majors" count does not include students who are undecided/undeclared or non-degree seeking.

Subtotals do not include interdisciplinary majors, undecided/undeclared, or non-degree.



Undergraduate Headcounts by Academic Program Minors Fall 2015-2019

Program Name	2015	2016	2017	2018	2019	1-Year % Change 2018-2019	5-Year % Change 2015-2019
African & African American Studies	1	3	2	1	5	400.0%	400.0%
American Studies	1	2	2	2	1	-50.0%	0.0%
Art History	7	6	3	4	6	50.0%	-14.3%
Asian Studies	8	11	13	4	0	-100.0%	-100.0%
Biology	7	13	8	5	9	80.0%	28.6%
Biomedical Physics	0	0	3	7	6	-14.3%	N/A
Business	60	50	37	33	39	18.2%	-35.0%
Business Economics	3	2	1	0	1	N/A	-66.7%
Catholic Studies (Interdisciplinary)	4	1	1	3	2	-33.3%	-50.0%
Chemistry	8	14	10	12	19	58.3%	137.5%
Chinese	15	10	11	11	8	-27.3%	-46.7%
Classical Civilization	5	5	10	10	10	0.0%	100.0%
Communication	42	48	41	44	37	-15.9%	-11.9%
Comparative Culture & Literary Studies	3	2	1	1	1	0.0%	-66.7%
Computer Science	18	17	17	15	11	-26.7%	-38.9%
Data Science	0	0	0	3	12	300.0%	N/A
Economics	30	30	19	25	19	-24.0%	-36.7%
Engineering	1	2	1	1	3	200.0%	200.0%
English	22	18	11	17	16	-5.9%	-27.3%
Entrepreneurship	4	3	5	5	3	-40.0%	-25.0%
Environmental & Sustainability Studies	0	8	23	35	47	34.3%	N/A
Film Studies (Interdisciplinary)	5	5	8	9	5	-44.4%	0.0%
Forensic Studies	28	41	53	57	57	0.0%	103.6%
French	24	34	20	25	13	-48.0%	-45.8%
Gender Studies (Interdisciplinary)	8	11	10	8	13	62.5%	62.5%
German	4	5	2	3	5	66.7%	25.0%
History	27	25	17	22	30	36.4%	11.1%
Information Systems	145	173	164	160	135	-15.6%	-6.9%
Innovation & Entrepreneurship	0	0	0	3	18	500.0%	N/A
International Business	16	13	18	14	13	-7.1%	-18.8%
Italian Studies	16	15	9	5	4	-20.0%	-75.0%
Latin American & Latino Studies	3	6	3	4	4	0.0%	33.3%
Marketing	91	84	79	67	69	3.0%	-24.2%
Mathematical Science	54	66	47	40	48	20.0%	-11.1%
Medieval Studies (Interdisciplinary)	3	2	0	1	2	100.0%	-33.3%
Music	6	8	9	5	4	-20.0%	-33.3%
Natural Science	14	10	7	4	6	50.0%	-57.1%
Peace and Justice Studies	0	0	3	15	20	33.3%	N/A
Philosophy	27	19	12	11	21	90.9%	-22.2%
Photography	17	15	16	16	13	-18.8%	-23.5%
Physics	0	2	2	2	3	50.0%	N/A
Political Science	31	32	34	28	22	-21.4%	-29.0%
Secondary Education	17	19	17	13	8	-38.5%	-52.9%
Sociology	27	29	26	21	21	0.0%	-22.2%
Spanish	111	94	90	80	67	-16.3%	-39.6%
Special Education	88	86	73	67	73	9.0%	-17.0%
Statistics	1	5	6	5	5	0.0%	400.0%
Studio Arts	21	10	13	16	22	37.5%	4.8%
Theatre	5	5	6	9	7	-22.2%	40.0%
Theology	5	7	7	6	8	33.3%	60.0%
Urban Education	0	0	3	2	9	350.0%	N/A
Writing	29	28	37	49	61	24.5%	110.3%
Total Minors	1,062	1,094	1,010	1,005	1,041	3.6%	-2.0%
Subtotals by School/College							
Loyola College of Arts and Sciences	638	664	613	641	673	5.0%	5.5%
Sellinger School	319	325	304	282	278	-1.4%	-12.9%
School of Education	105	105	93	82	90	9.8%	-14.3%
<i>Percent of Subtotals</i>							
Loyola College of Arts and Sciences	60%	61%	61%	64%	65%	1.4%	7.6%
Sellinger School	30%	30%	30%	28%	27%	-4.8%	-11.1%
Education	10%	10%	9%	8%	9%	6.0%	-12.6%

Source: Student Files

Notes: Minors 1-3 are included in the counts; Minor 4 included as of Fall 2019



Master's Headcounts by Academic Program Fall 2015-2019

Program Name	2015	2016	2017	2018	2019	1-Yr % Change 2018-2019	5-Yr % Change 2015-2019
Accounting	7	10	22	25	36	44.0%	414.3%
Business Administration	296	322	306	290	276	-4.8%	-6.8%
Clinical Mental Health Counseling	0	0	0	0	17	N/A	N/A
Clinical Professional Counseling ^a	0	0	0	52	93	78.8%	N/A
Clinical Psychology ^a	163	153	137	82	24	-70.7%	-85.3%
Computer Science	9	1	0	0	0	N/A	-100.0%
Computer Science for Software Engineering	2	0	0	0	0	N/A	-100.0%
Counseling Psychology	52	39	14	4	1	-75.0%	-98.1%
Curriculum & Instruction for Social Justice (formerly Curriculum & Instruction)	18	17	44	86	88	2.3%	388.9%
Data Science	0	0	23	29	34	17.2%	N/A
Educational Leadership	100	144	183	192	151	-21.4%	51.0%
Educational Technology	128	137	161	165	143	-13.3%	11.7%
Emerging Leaders-MBA	8	20	27	21	26	23.8%	225.0%
Emerging Media	61	60	54	47	47	0.0%	-23.0%
Executive MBA & Fellows	50	53	33	14	0	-100.0%	-100.0%
Finance ^b	32	41	37	21	13	-38.1%	-59.4%
Liberal Studies	20	18	27	14	10	-28.6%	-50.0%
Literacy	128	132	115	104	94	-9.6%	-26.6%
Montessori Education ^c	26	39	36	21	18	-14.3%	-30.8%
Pastoral Counseling/Spiritual Care	215	190	95	59	0	-100.0%	-100.0%
School Counseling	184	161	135	127	124	-2.4%	-32.6%
Special Education	42	31	6	0	0	N/A	-100.0%
Special Education-Early Childhood	5	0	7	0	0	N/A	-100.0%
Speech-Language-Hearing Sciences (formerly Pathology/Speech Pathology)	101	103	99	102	105	2.9%	4.0%
Teacher Education	79	58	45	49	37	-24.5%	-53.2%
Theology	19	15	15	17	19	11.8%	0.0%
Non-Degree	110	112	129	136	84	-38.2%	-23.6%
Total	1,855	1,856	1,750	1,657	1,440	-13.1%	-22.4%
Subtotals by School/College							
Loyola College of Arts and Sciences	642	579	464	406	350	-13.8%	-45.5%
Education	710	719	732	744	655	-12.0%	-7.7%
Sellinger School	393	446	425	371	351	-5.4%	-10.7%
<i>Percent of Subtotals</i>							
Loyola College of Arts and Sciences	37%	33%	29%	27%	26%	-3.3%	-29.8%
Education	41%	41%	45%	49%	48%	-1.2%	18.7%
Sellinger School	23%	26%	26%	24%	26%	6.1%	14.9%

Source: Student files

Notes:

^a Headcounts include students whose ultimate goal is to earn a doctorate degree but are currently a Master's-level student.

^b Includes MSF only, students concentrating in Finance for Business Degree are included in "Business Administration."

^c Data for Montessori Education is as of the September 2019 census date. Comprehensive data for Montessori programs (including off-site affiliate courses) is not available until after November 30th.



Doctoral Headcounts by Academic Program Fall 2015-2019

Program Name	2015	2016	2017	2018	2019	1-Yr % Change 2018-2019	5-Yr % Change 2015-2019
Clinical Psychology	46	50	44	51	53	3.9%	15.2%
Counseling Education & Supervision	0	0	0	0	9		
Pastoral Counseling	36	33	32	20	0	-100.0%	-100.0%
Total	82	83	76	71	62	-12.7%	-24.4%

Source: Student files



Certificate of Advanced Study Headcounts by Academic Program
Fall 2015-2019

Program Name	2015	2016	2017	2018	2019	1- Yr % Change 2018-2019	5-Yr % Change 2015-2019
Counseling Psychology	1	0	0	0	0	N/A	-100.0%
Curriculum & Instruction	0	0	0	0	0	N/A	N/A
Educational Leadership	7	2	1	2	1	-50.0%	-85.7%
Montessori Education ^a	1	1	1	3	1	-66.7%	0.0%
Pastoral Counseling	5	9	5	2	1	-50.0%	-80.0%
Psychology	2	1	1	0	0	N/A	-100.0%
School Counseling	22	13	5	4	1	-75.0%	-95.5%
Total	38	26	13	11	4	-63.6%	-89.5%

Graduate Certificate Headcount by Academic Program
Fall 2015-Fall 2019

Program Name	2015	2016	2017	2018	2019	1- Yr % Change 2018-2019	5-Yr % Change 2015-2019
Administration and Supervision	0	0	0	0	26	N/A	N/A
Cybersecurity	0	4	0	0	0	N/A	N/A
Health Communication	0	0	0	0	1		
Teaching English Language Learners	3	9	18	26	15	-42.3%	400.0%
Theology and Ministry	4	2	2	1	0	-100.0%	-100.0%
Total	7	15	20	27	42	35.0%	500.0%

Source: Student files

Note:

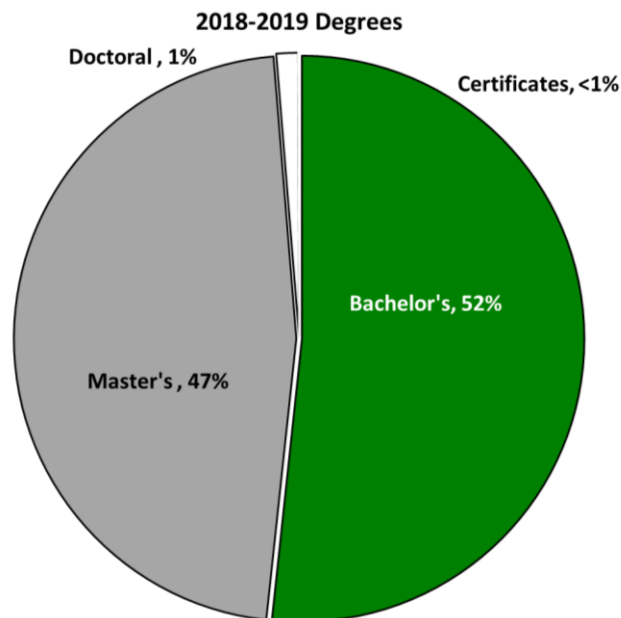
^a Data for Montessori Education is as of the September 2019 census date. Comprehensive data for Montessori programs (including off-site affiliate courses) is not available until after November 30th.



Summary of Degrees and Awards Conferred 2018-2019

Type	# of Degrees
Bachelor of Arts	371
Bachelor of Business Administration	354
Bachelor of Science	131
Bachelor of Science in Engineering	26
Certificate of Advanced Study	1
Doctor of Philosophy	10
Doctor of Psychology	11
Master of Arts	50
Master of Accounting	24
Master of Business Administration	171
Master of Education	361
Master of Science	145
Master of Science in Finance	11
Master of Teacher Education	36
Master of Theological Studies	4
2018-2019 Total	1,706

Total Bachelor's Degrees	882
Total Master's Degrees	802
Total Doctoral Degrees	21
Total Certificates of Advanced Study	1



Source: MHEC Degree Information System (DIS) and Degree File



Bachelor’s Degrees Conferred by Academic Program Graduating Classes of 2015-2019

Program	2015	2016	2017	2018	2019	1-Yr % Change 2018-2019	5-Yr % Change 2015-2019
Accounting	59	67	74	85	71	-16%	20%
Art History	3	3	4	3	1	-67%	-67%
Biology	44	47	46	56	56	0%	27%
Business Administration	265	258	321	306	291	-5%	10%
Chemistry	3	6	7	7	4	-43%	33%
Classical Civilization	3	0	5	4	0	N/A	-100%
Classics	0	2	3	1	1	0%	N/A
Communication	116	106	109	102	97	-5%	-16%
Comparative Culture & Lit. Studies	1	1	2	1	0	N/A	-100%
Computer Science	8	13	16	13	15	15%	88%
Economics	12	13	16	17	8	-53%	-33%
Elementary Education	36	33	32	22	23	5%	-36%
Engineering	20	28	38	33	26	-21%	30%
English	26	22	15	19	20	5%	-23%
Fine Arts	4	1	5	1	0	N/A	-100%
French	0	3	4	2	3	50%	N/A
German	0	1	1	0	1	N/A	N/A
Global Studies	32	45	33	28	35	25%	9%
History	16	15	26	24	15	-38%	-6%
Interdisciplinary Studies	63	57	49	46	38	-17%	-40%
Interdisciplinary Writing	8	3	5	9	10	11%	25%
Mathematical Sciences	9	9	13	14	12	-14%	33%
Philosophy	6	10	3	4	6	50%	0%
Physics	5	4	6	2	1	-50%	-80%
Political Science	33	42	49	40	38	-5%	15%
Psychology	80	64	60	73	66	-10%	-18%
Sociology	9	6	8	3	8	167%	-11%
Spanish	15	10	7	17	9	-47%	-40%
Speech-Language-Hearing Sciences	51	61	52	65	40	-38%	-22%
Statistics	3	5	7	6	9	50%	200%
Theology	2	4	3	4	5	25%	150%
Writing	8	5	2	14	15	7%	88%
Visual Arts	3	4	5	2	1	-50%	-67%
Total Majors Completed	943	948	1026	1023	925	-10%	-2%
Total Bachelor's Degrees Conferred	907	912	986	967	882	-9%	-3%

Source: Degree files

Notes: Beginning in 2004, double majors are included in the counts for each academic program. The count of "Majors Completed" above reflects the double majors. The "Degrees Completed", on the other hand, reflects the number of individuals receiving degrees.



Master’s Degrees Conferred by Academic Program Graduating Classes of 2015-2019

Program	2015	2016	2017	2018	2019	1-Yr % Change 2018-2019	5-Yr % Change 2015-2019
Accounting	0	0	10	10	24	140%	N/A
Business Administration	123	125	107	123	156	27%	27%
Clinical Mental Health Counseling	0	0	0	0	34	N/A	N/A
Clinical Psychology	39	36	52	41	40	-2%	3%
Clinical Psychology-PsyD ^a	11	12	13	13	14	8%	27%
Computer Science	11	13	2	0	0	N/A	-100%
Computer Science for Software Engineering	3	1	1	0	0	N/A	-100%
Counseling Psychology	25	24	24	11	5	-55%	-80%
Curriculum & Instruction	17	17	3	0	12	N/A	-29%
Data Science	0	0	0	0	4	N/A	N/A
Educational Leadership	28	16	40	42	64	52%	129%
Educational Technology	22	9	35	35	65	86%	195%
Emerging Media	4	20	25	36	22	-39%	450%
Executive MBA	19	16	15	17	15	-12%	-21%
Finance ^b	9	7	15	14	11	-21%	22%
School Counseling (formerly Guidance and Counseling)	56	58	61	51	50	-2%	-11%
Kodaly Music Education	0	14	9	4	9	125%	N/A
Liberal Studies	10	4	4	7	8	14%	-20%
Literacy (formerly Reading)	29	16	51	56	40	-29%	38%
Montessori Education	115	105	94	116	127	9%	10%
Pastoral Counseling	24	37	57	36	0	-100%	-100%
Pastoral Counseling-PhD ^a	7	2	1	0	0	N/A	-100%
Spiritual & Pastoral Care	14	11	6	4	8	100%	-43%
Special Education	6	19	7	15	6	-60%	0%
Special Education-Early Childhood	4	7	7	9	0	-100%	-100%
Speech-Language-Hearing Sciences (formerly Pathology/Speech Pathology)	52	50	52	51	48	-6%	-8%
Teaching	49	39	29	17	36	112%	-27%
Theology	2	7	4	2	4	100%	100%
Total Master's Degrees Conferred	679	665	724	710	802	13%	18%

Source: Degree files

Notes: ^a Headcounts include students whose ultimate goal is to earn a doctorate degree but are currently a Master's-level student.

^b Includes MSF only, students concentrating in Finance for Business Degree are included in "Business Administration."



Doctoral Degrees Conferred by Academic Program Graduating Classes of 2015-2019

Program	2015	2016	2017	2018	2019	1- Yr % Change 2018-2019	5-Yr % Change 2015-2019
Clinical Psychology	15	19	13	16	11	-31%	-27%
Counselor Education & Supervision	0	0	0	0	10		
Pastoral Counseling	5	5	7	6	0	-100%	-100%
Total Doctoral Degrees Granted	20	24	20	22	21	-5%	5%

Source: Degree files



Certificates of Advanced Studies Conferred by Academic Program Graduating Classes of 2015-2019

Program	2015	2016	2017	2018	2019	1-Yr % Change 2018-2019	5-Yr % Change 2015-2019
Educational Leadership (formerly Administration & Supervision)	0	0	0	1	0	N/A	N/A
Counseling Psychology	0	0	1	0	0	N/A	N/A
Montessori Education	0	1	1	1	0	N/A	N/A
Pastoral Counseling	0	0	1	2	1	-50%	100%
Psychology	0	0	1	1	0	N/A	N/A
School Counseling (formerly Guidance and Counseling)	0	2	2	0	0	N/A	N/A
Total Certificates Conferred	0	3	6	5	1	-80%	100%

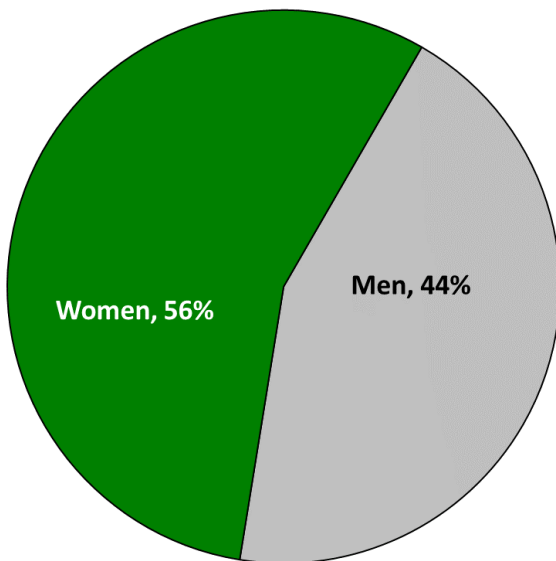
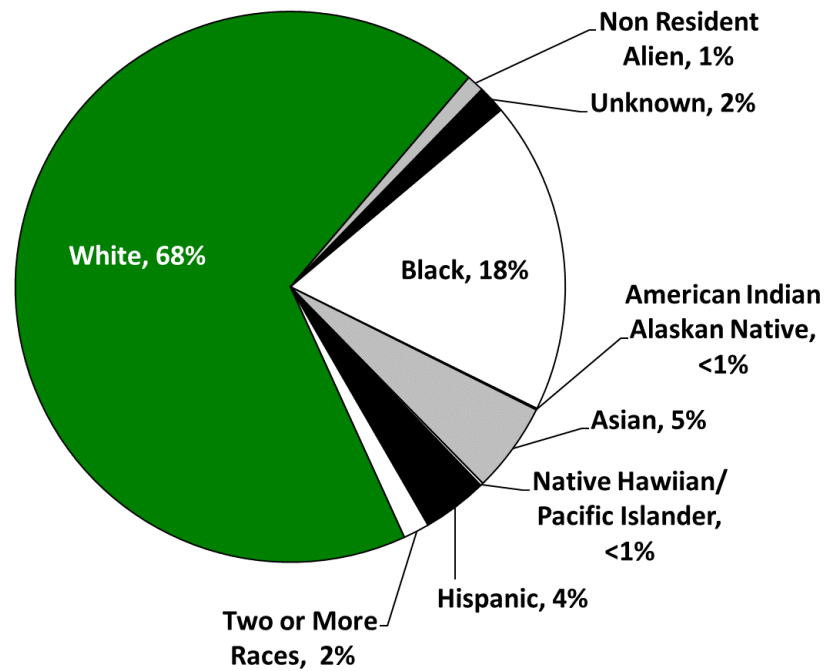


Section V: Human Resources

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All Faculty by Status, Gender and Race	
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Faculty Characteristics, by Division and Department	
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Fall 2019	41

All Employees by Status, Gender and Race Fall 2019

	All Employees								
	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	78	110	188	11	17	28	89	127	216
American Indian or Alaskan Native	1	0	1	0	0	0	1	0	1
Asian	28	28	56	1	5	6	29	33	62
Native Hawaiian or Other Pacific Islander	1	0	1	0	1	1	1	1	2
Hispanic	17	24	41	1	3	4	18	27	45
Two or more Races	6	8	14	1	3	4	7	11	18
White	314	373	687	47	65	112	361	438	799
Non-Resident Alien	4	8	12	0	0	0	4	8	12
Unknown Race and Ethnicity	6	8	14	3	2	5	9	10	19
Total	455	559	1,014	64	96	160	519	655	1,174

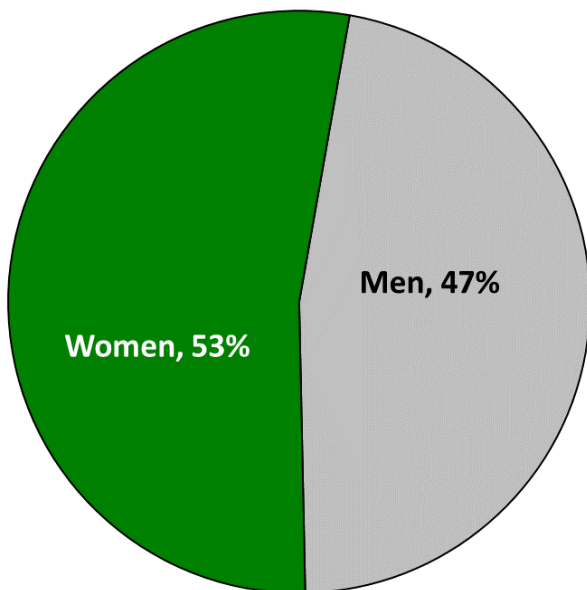
All Employees by Gender

All Employees by Race


Source: Human Resource file

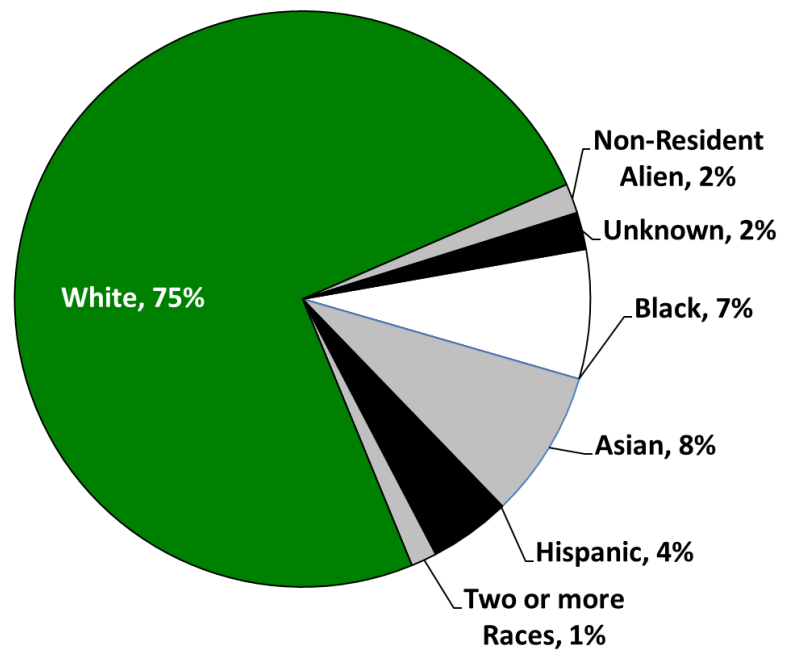
All Faculty by Status, Gender and Race Fall 2019

	Faculty								
	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	8	11	19	6	10	16	14	21	35
American Indian or Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	18	17	35	1	4	5	19	21	40
Native Hawaiian or Other Pacific Islander	0	0	0	0	1	1	0	1	1
Hispanic	8	10	18	1	2	3	9	12	21
Two or more Races	3	1	4	0	3	3	3	4	7
White	131	141	272	43	45	88	174	186	360
Non-Resident Alien	3	5	8	0	0	0	3	5	8
Unknown Race and Ethnicity	2	4	6	2	2	4	4	6	10
Total	173	189	362	53	67	120	226	256	482

Faculty by Gender



Faculty by Race



Source: Human Resource file

Note: There are six (6) faculty employees included in this count, but they are not included in the faculty counts on p.39 because they do not fit the definition of instructional faculty being used.



Faculty Characteristics, by Division and Department Fall 2019, Summary Data Fall 2013-2018

Departments	FULL-TIME						PART-TIME			
	Head Count	Tenured	Tenure-Track	Women	POC ^a	Term. Deg.	Head Count	Women	POC ^a	Term. Deg.
Sellinger School of Business and Management										
Accounting	7	5	1	2	2	6	2	1	0	0
Economics	12	8	2	2	2	10	3	1	1	0
Finance	7	6	0	3	1	6	2	0	1	0
Information Systems, Law and Operations	13	10	2	6	3	13	2	1	0	0
Mgmt & Internatl Business	11	4	2	4	3	11	2	1	0	1
Marketing	8	6	1	2	6	7	5	1	0	0
Total Business	58	39	8	19	17	53	16	5	2	1
School of Education										
Education										
Education Specialties	20	6	2	15	6	14	14	9	5	1
Montessori Education	2	0	0	2	0	1	1	1	0	0
Teacher Education	14	4	2	13	6	8	10	8	6	0
Total Education	36	10	4	30	12	23	25	18	11	1
Loyola College of Arts and Sciences										
Humanities										
Classics	4	3	0	1	0	4	0	0	0	0
Communication	19	10	0	11	5	11	6	1	2	0
English	16	11	1	11	1	15	0	0	0	0
Fine Arts	12	9	1	3	1	12	7	5	2	0
History	14	5	4	5	2	11	2	0	0	0
Liberal Studies	0	0	0	0	0	0	1	0	0	0
Modern Languages & Literatures	28	13	1	21	9	17	2	2	0	0
Philosophy	17	10	2	6	0	16	0	0	0	0
Theology	12	9	1	3	1	11	6	2	0	0
Writing	15	8	2	8	1	14	2	1	1	0
Total Humanities	137	78	12	69	20	111	26	11	5	0
Natural and Applied Sciences										
Biology	14	9	1	8	2	13	7	5	2	1
Chemistry	8	4	2	5	2	7	3	1	0	0
Computer Science	8	4	0	1	1	6	2	0	0	0
Data Science	0	0	0	0	0	0	1	0	0	0
Engineering	7	6	0	2	2	6	2	1	0	0
Mathematics and Statistics	13	8	1	3	6	10	6	5	1	0
Physics	8	5	0	3	3	8	1	0	0	0
Total Natural and Applied Sciences	58	36	4	22	16	50	22	12	3	1
Social Sciences										
Pastoral Counseling	4	3	0	2	0	4	0	0	0	0
Political Science	10	7	2	4	1	9	1	0	0	0
Psychology	26	17	2	17	4	24	22	14	6	4
Sociology	7	5	1	4	2	7	1	0	0	0
Speech Language Hearing Sciences	20	7	2	19	2	10	7	7	1	0
Total Social Sciences	67	39	7	46	9	54	31	21	7	4
Grand Total	356	202	35	186	74	291	120	67	28	7
Percent of Total		57%	10%	52%	21%	82%		56%	23%	6%
Fall 2018	359	197	51	190	64	303	131	64	19	12
Fall 2017	368	198	66	185	73	318	158	80	32	5
Fall 2016	369	190	81	188	75	321	184	87	31	5
Fall 2015	375	186	91	191	69	323	216	107	36	14
Fall 2014	364	185	97	176	63	310	196	98	36	10
Fall 2013	354	179	87	167	61	296	223	118	34	16

Sources: Human Resource files

Notes: These figures represent the number of instructional faculty on the institution's payroll on the census date. Full-time instructional faculty are those faculty employed on a full-time basis for instruction (including those with released time for research). Faculty on sabbatical or leave with pay are included; faculty on leave without pay and replacement faculty for faculty on sabbatical leave or leave with pay are not included. This is the definition of full-time instructional faculty used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Part-time instructional faculty include adjuncts and other instructors being paid solely for part-time classroom instruction. Part-time faculty also includes full-time faculty teaching less than two semester sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty. There are six (6) faculty employees not represented in these counts because they do not fit this definition of instructional faculty.

^aThe ALANA column was changed to Person of Color (POC) in Fall 2019 to account for faculty who identify with two or more race/ethnicities; Summary data prior to Fall 2019 will include American Indian/Alaska Native, Asian, Black/African American, or Hispanic only



All Employees by Classification, Status, Gender and Race Fall 2019

	Executive									Business & Infrastructure Management								
	Full-Time			Part-Time			Total			Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	2	4	6	0	0	0	2	4	6	4	9	13	0	0	0	4	9	13
American Indian or Alaskan Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	1	1	0	0	0	0	1	1	4	1	5	0	0	0	4	1	5
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0	0	1	2	3	0	0	0	1	2	3
Two or more Races	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
White	17	17	34	0	0	0	17	17	34	20	18	38	0	0	0	20	18	38
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Unknown Race and Ethnicity	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	20	22	42	0	0	0	20	22	42	29	30	59	0	0	0	29	30	59

	Other Professional (including coaches)									Clerical & Support								
	Full-Time			Part-Time			Total			Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	9	19	28	0	0	0	9	19	28	8	26	34	1	3	4	9	29	38
American Indian or Alaskan Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	4	4	8	0	1	1	4	5	9	1	4	5	0	0	0	1	4	5
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic	2	7	9	0	0	0	2	7	9	3	4	7	0	0	0	3	4	7
Two or more Races	2	3	5	0	0	0	2	3	5	0	4	4	0	0	0	0	4	4
White	86	112	198	1	2	3	87	114	201	22	72	94	1	17	18	23	89	112
Non-Resident Alien	1	3	4	0	0	0	1	3	4	0	0	0	0	0	0	0	0	0
Unknown Race and Ethnicity	0	2	2	0	0	0	0	2	2	1	0	1	0	0	0	1	0	1
Total	104	150	254	1	3	4	105	153	258	35	110	145	2	20	22	37	130	167

	Service Occupations									Maintenance & Transportation								
	Full-Time			Part-Time			Total			Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black or African American	42	36	78	3	3	6	45	39	84	5	5	10	1	0	1	6	5	11
American Indian or Alaskan Native	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Asian	1	0	1	0	0	0	1	0	1	0	1	1	0	0	0	0	1	1
Native Hawaiian or Other Pacific Islander	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Hispanic	3	1	4	0	1	1	3	2	5	0	0	0	0	0	0	0	0	0
Two or more Races	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
White	27	12	39	1	0	1	28	12	40	11	1	12	1	0	1	12	1	13
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Unknown Race and Ethnicity	2	2	4	0	0	0	2	2	4	1	0	1	1	0	1	2	0	2
Total	77	51	128	4	4	8	81	55	136	17	7	24	4	0	4	21	7	28

Sources: Human Resource file



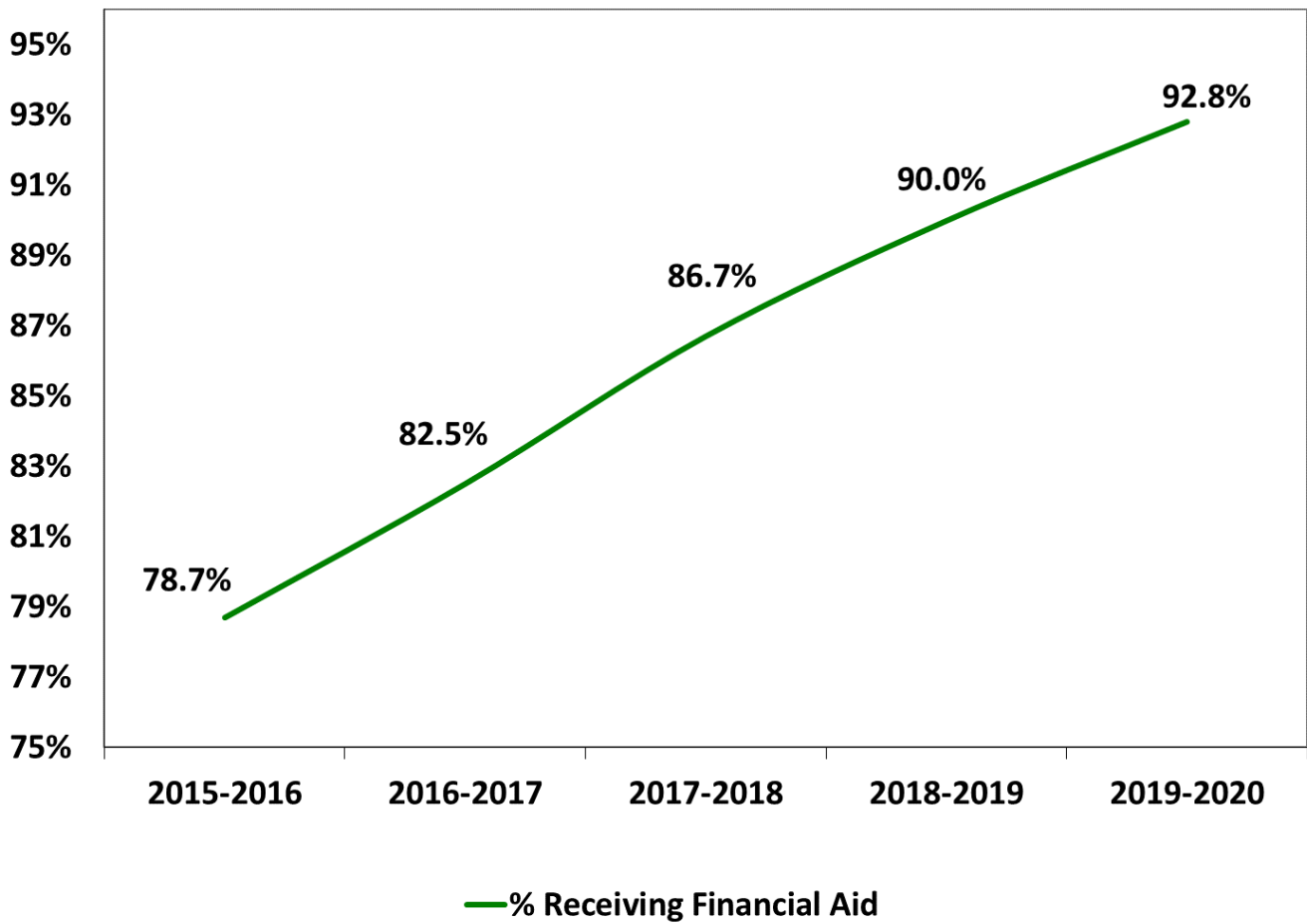
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Full-time, Undergraduate Students Receiving Financial Aid
Academic Year 2015-2016 to 2019-2020

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Total Full-Time Undergraduates	4,021	4,051	3,886	3,833	3,874
Unduplicated Aid Recipients	3,164	3,342	3,369	3,449	3,595
<i>% Receiving Financial Aid</i>	78.7%	82.5%	86.7%	90.0%	92.8%



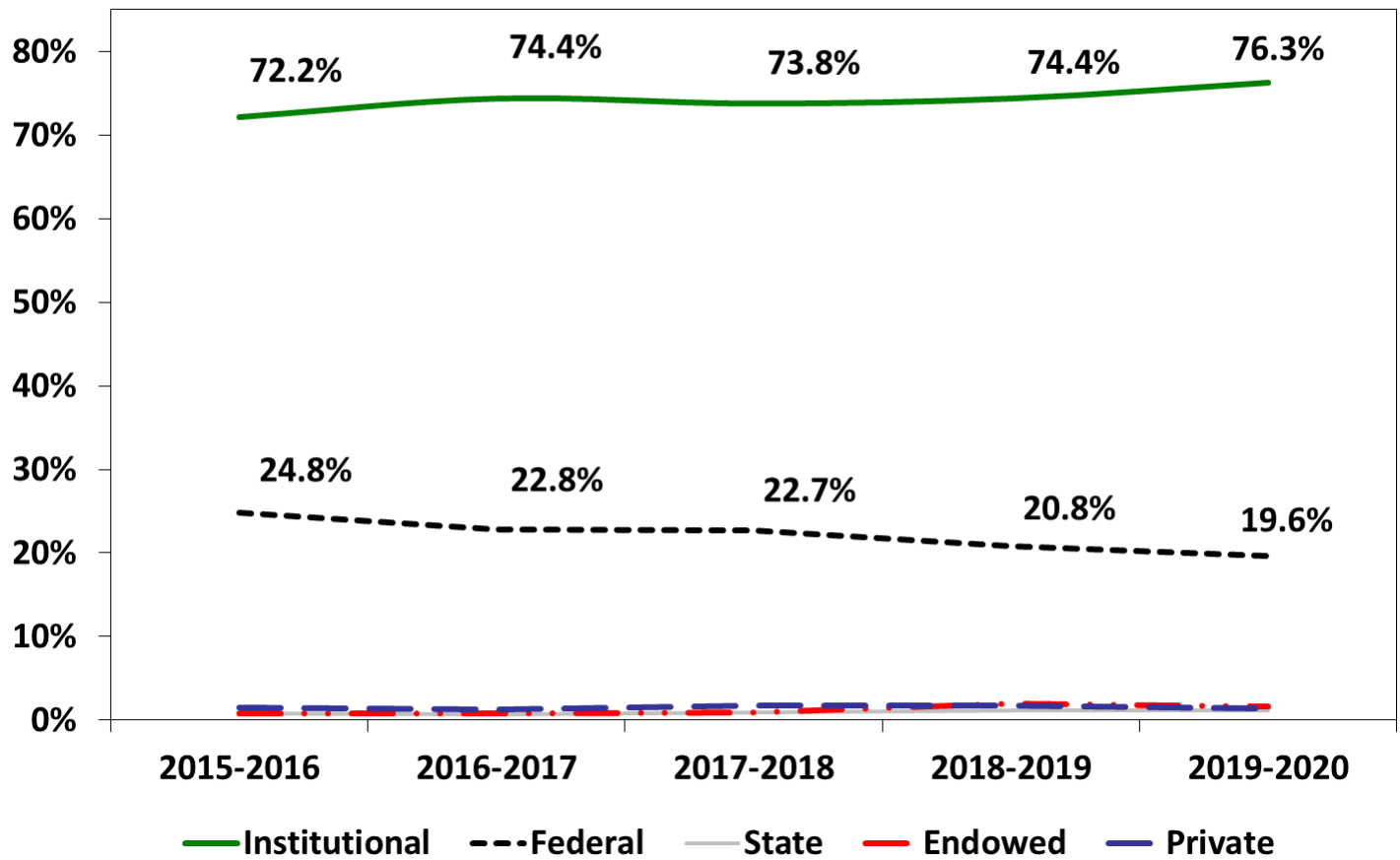
Source: Office of Financial Aid



Undergraduate Financial Aid Awards by Type and Source Academic Year 2015-2016 to 2019-2020

	2015-2016			2016-2017			2017-2018			2018-2019			2019-2020		
	Awards	Amount	% Total	Awards	Amount	% Total	Awards	Amount	% Total	Awards	Amount	% Total	Awards	Amount	% Total
Institutional															
Total Awards	3,784	\$68,896,130	72.2%	4,270	\$75,336,269	74.4%	4,400	\$77,861,643	73.8%	5,129	\$82,157,082	74.4%	5,702	\$90,517,832	76.3%
Federal															
Total Awards	6,374	\$23,663,185	24.8%	6,289	\$23,083,112	22.8%	6,228	\$23,937,978	22.7%	5,540	\$22,967,601	20.8%	5,551	\$23,223,588	19.6%
State															
Total Awards	261	\$736,130	0.8%	233	\$681,766	0.7%	245	\$976,413	0.9%	273	\$1,254,116	1.1%	226	\$1,386,519	1.2%
Endowed															
Total Awards	132	\$763,170	0.8%	143	\$856,790	0.8%	168	\$986,760	0.9%	254	\$2,211,930	2.0%	237	\$1,854,282	1.6%
Private															
Total Awards	268	\$1,400,737	1.5%	243	\$1,307,932	1.3%	286	\$1,797,534	1.7%	346	\$1,899,057	1.7%	314	\$1,662,650	1.4%
Grand Total	10,819	\$95,459,352	100%	11,175	\$101,265,869	100%	11,327	\$105,560,328	100%	11,542	\$110,489,786	100%	12,030	\$118,644,871	100%

Sources of Financial Aid



Source: Office of Financial Aid



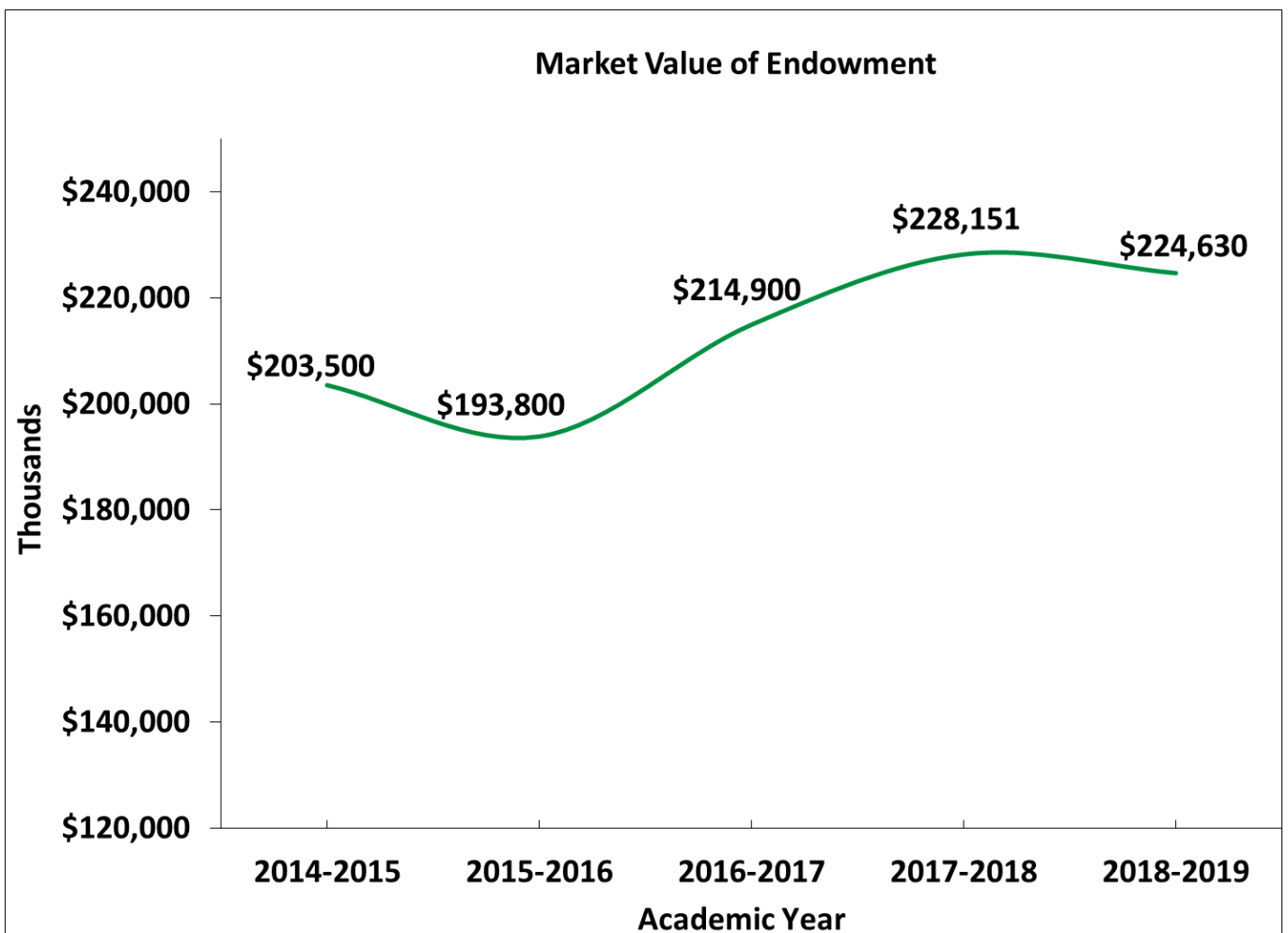
Full-Time, First-Year and All Undergraduate Students
Receiving Pell Grant
Fall 2015-2019

	2015	2016	2017	2018	2019
% of Full-time, First-time Students	16%	12%	14%	15%	15%
% of Full-time Undergraduate Students	14%	12%	14%	14%	14%

Sources: Student file; Office of Financial Aid

Market Value of Endowment and Endowment per FTE Student Academic Year 2014-2015 to 2018-2019

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Market Value of Endowment	\$203,500,000	\$193,800,000	\$214,900,000	\$228,151,000	\$224,630,000
FTE	5,087	5,093	5,099	4,820	4,729
Endowment per FTE Student	\$ 40,004	\$ 38,052	\$ 42,146	\$ 47,334	\$ 47,501



Source: Office of Financial Services

Notes: Market value as of June 30th; Academic Year 2017-2018 would be Fiscal Year 2018.

Data are rounded to the nearest \$100,000.



The Report of Giving Fiscal Year 2014-2019

Constituent Group	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Dollars	Donors	Dollars	Donors	Dollars	Donors	Dollars	Donors	Dollars	Donors
Alumni	\$3,430,634	5,166	\$4,022,848	5,295	\$5,834,976	5,641	\$5,352,855	5,660	\$5,582,947	4,837
Current Students	\$1,838	43	\$1,848	55	\$2,611	96	\$6,976	253	\$12,873	348
Parents	\$2,394,858	1,884	\$1,105,750	1,897	\$914,054	2,005	\$1,305,223	2,777	\$880,026	2,805
Friends	\$704,127	342	\$310,914	340	\$671,148	402	\$2,101,272	1,096	\$700,148	1,044
Corporations & Foundations	\$4,153,340	310	\$2,896,538	303	\$4,270,770	298	\$4,126,242	246	\$4,610,914	256
Total	\$10,684,797	7745	\$8,337,898	7890	\$11,693,559	8442	\$12,892,568	10032	\$11,786,908	9290
Scholarships	\$3,117,572	874	\$2,861,716	608	\$5,132,864	573	\$9,742,734	838	\$11,708,728	562
John Early Society ^a	\$7,048,296	644	\$7,294,560	641	\$10,508,124	866	\$11,888,916	885	\$10,801,010	748

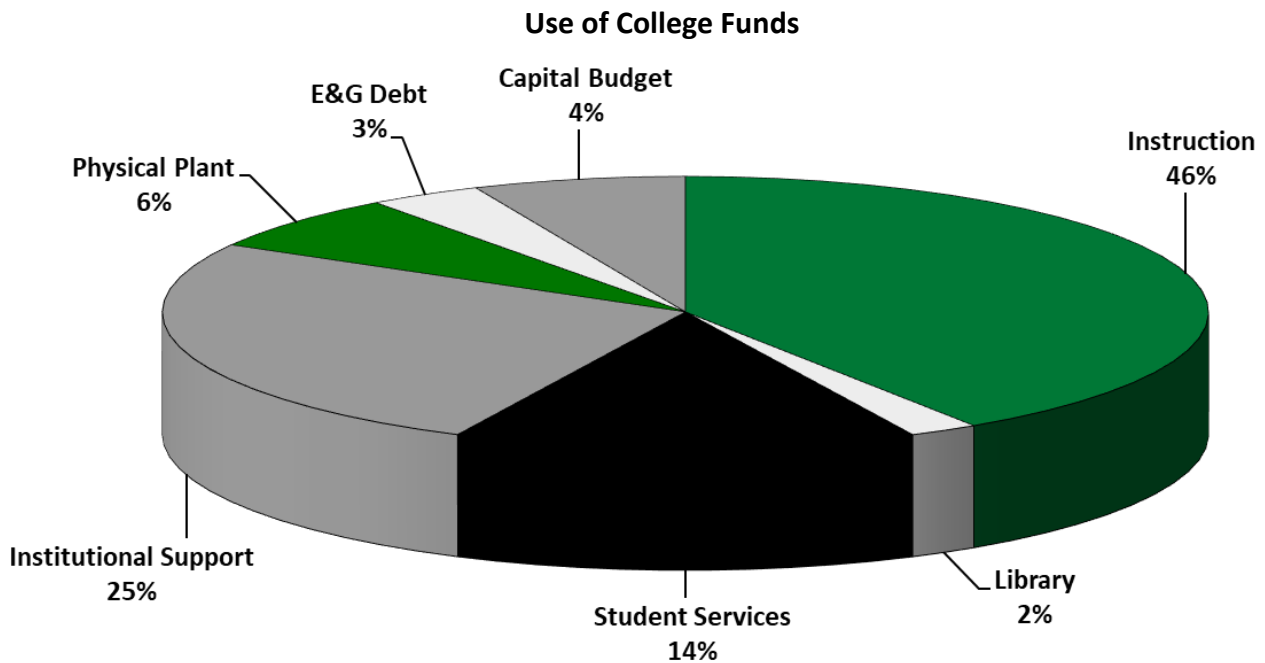
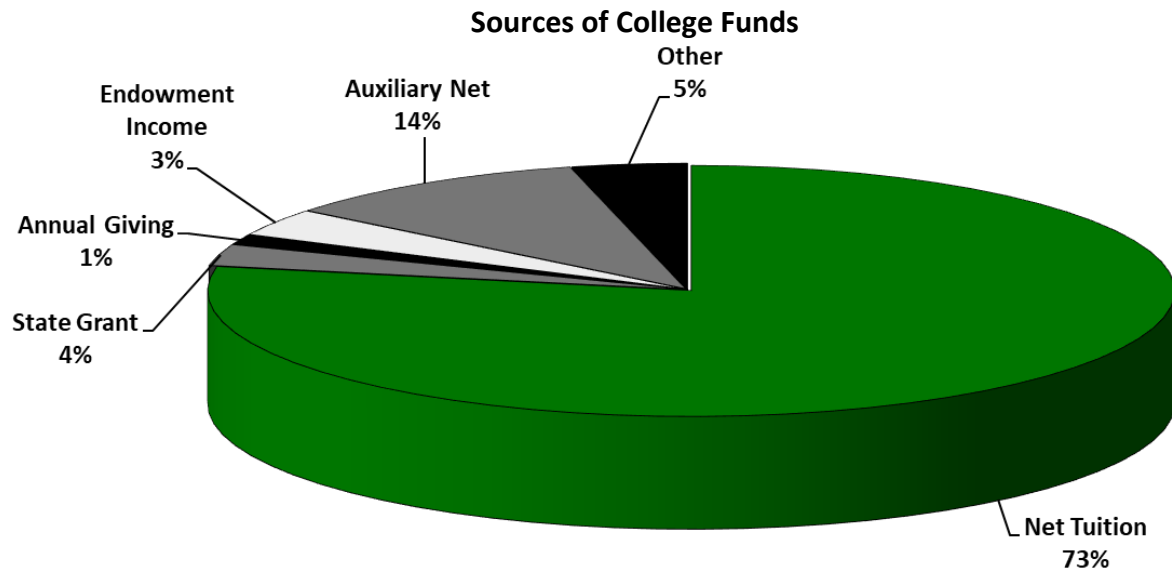


Source: Office of Advancement Services

Notes: "Total" includes Scholarships and John Early Society donations. All data represent monetary donations as of May 31st of each year. In Fall 2011, the Office of Advancement Services updated previously reported data using a new methodology.

^aBeginning in Fiscal Year 2014-2015, members of The John Early Society give a gift of \$1,852 or more to Loyola University Maryland.

The Sources and Usage of College Funds
Fiscal Year 2019



Source: Office of Financial Services



Honorary Degrees Awarded May 1976 to May 1986

<u>Date</u>	<u>Honoree</u>	<u>Degree Awarded</u>
5/30/1976	Clement James McNaspy, S.J. William Donald Schaefer	Doctor of Humane Letters Doctor of Laws
5/29/1977	Anita Rose Williams Paul R. Connolly William F. Schmick, Jr.	Doctor of Humane Letters Doctor of Laws Doctor of Laws
5/28/1978	Clark McAdams Clifford Jerold C. Hoffberger	Doctor of Laws Doctor of Laws
5/27/1979	Joseph F. Donceel, S. J. Alexander M. Haig	Doctor of Humane Letters Doctor of Laws
5/25/1980	Raymond E. Brown, S.S. Shirley B. Jones	Doctor of Humane Letters Doctor of Laws
5/31/1981	Rebecca E. Carroll James K. McManus Rev. John F. Sheridan, S.J.	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/30/1982	Sister Mary Josetta Butler Brother Xavier Langan Rev. Vincent T. O'Keefe, S.J. Louis Rukeyser	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/29/1983	Frank W. Cuccia William M. Davish, S.J.	Doctor of Humane Letters Doctor of Divinity
5/27/1984	Joseph E. Antenson William John Bennett Peter Jennings Alice Grathney Pinderhughes	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/26/1985	Most Reverend William D. Borders, D.D. Naomi B. Madlem Jack Moseley Jean J. Kirkpatrick	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Laws
5/25/1986	William M. Boteler, M.D. Thomas L. Clancy, Jr. Anne S. George	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies



Honorary Degrees Awarded May 1987 to May 1992

<u>Date</u>	<u>Honoree</u>	<u>Degree Awarded</u>
5/16/1987	Bob Hope Dolores Hope Daniel J. McGuire S.J. Elizabeth Andrews Sweeney	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/19/1987	Raymond A. Mason	Doctor of Humane Letters
5/22/1988	George L. Bunting, Jr. William Pinkney Carton, Ph.D. William John Richardson, S.J., Ph.D. Rodney E. Wallace	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/26/1988	Malcolm S. Forbes	Doctor of Humane Letters
5/21/1989	James Scott Brady Sarah Kemp Brady Steven Muller Donald Wayne Urbancic	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/25/1989	Reverend Gerald F. Cavanagh, S.J.	Doctor of Humane Letters
5/20/1990	Mary Elizabeth Cunningham Agee John Paterakis, Sr. Sister Barbara Spears, O.S.P.	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/24/1990	William J. Byron, S.J.	Doctor of Humane Letters
5/18/1991	Redmond Conyngham Stewart Finney Beatrice Cummings Mayer Enolia Pettigen McMillan Leo J. O'Donovan, S.J.	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/21/1991	Kenneth L. Blum William G. McGowan	Doctor of Humane Letters Doctor of Humane Letters
5/16/1992	Kathleen Feeley, S.S.N.D. Joseph S. Keelty, '43 Jason McManus	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/19/1992	Peter S. Lynch George V. McGowan Joseph Leslie Shilling	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies



**Honorary Degrees Awarded
May 1993 to May 1998**

<u>Date</u>	<u>Honoree</u>	<u>Degree Awarded</u>
5/15/1993	Very Reverend Edward Glynn, S.J. Anne Patricia Neidhardt Joseph A. Sellinger, S.J.	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/18/1993	Ann Belford Ulanov	Doctor of Humane Letters
5/21/1994	Rev. Thomas R. Fitzgerald, S.J. Georgia A. Wensell Eunice Kennedy Shriver Robert Sargent Shriver, Jr. Mark K. Shriver Maria Owings Shriver Timothy Perry Shriver Robert Sargent Shriver III Anthony K. Shriver	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/24/1994	Delano Lewis	Doctor of Humane Letters
5/20/1995	Peter G. Angelos, Esquire William Chase Richardson, Ph.D. Paul J. Scheel, '59	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/23/1995	Frederick D. D'Alessio	Doctor of Humane Letters
5/18/1996	Catherine Byrne Doehler Edward A. Doehler I. H. Hammerman II David Allen Johnson	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/21/1996	Reg Murphy	Doctor of Humane Letters
5/17/1997	The Honorable Louis L. Goldstein Samuel H. Lacy Timothy J. Russert	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/20/1997	James T. Brady	Doctor of Humane Letters
5/16/1998	The Honorable Robert M. Bell The Honorable Tony P. Hall	Doctor of Humane Letters Doctor of Humane Letters
5/19/1998	John F. Curley, Jr. John A. Synodinos	Doctor of Humane Letters Doctor of Humane Letters

Source: Office of Academic Affairs and Ceremonies



Honorary Degrees Awarded May 1999 to May 2013

<u>Date</u>	<u>Honoree</u>	<u>Degree Awarded</u>
5/15/1999	Willard Hackerman	Doctor of Humane Letters
	Andrea Mitchell	Doctor of Humane Letters
5/18/1999	Douglas L. Becker	Doctor of Humane Letters
5/20/2000	Brother Kevin Patrick Strong, F.S.C.	Doctor of Humane Letters
	The Honorable Martin J. O'Malley	Doctor of Humane Letters
5/23/2000	James B. Sellinger	Doctor of Humane Letters
5/19/2001	Christopher John Matthews	Doctor of Humane Letters
5/18/2002	The Honorable George J. Mitchell	Doctor of Humane Letters
5/17/2003	David R. Gergen	Doctor of Humane Letters
5/15/2004	William Safire	Doctor of Humane Letters
5/20/2005	Harold E. Ridley, S.J.	Doctor of Humane Letters
	The Honorable Rudolph Giuliani	Doctor of Humane Letters
5/20/2006	Robert Quinlan Costas	Doctor of Humane Letters
5/19/2007	John R. Cochran, III	Doctor of Humane Letters
	Jonathan Ellis Meacham	Doctor of Humane Letters
5/17/2008	Lesley Stahl	Doctor of Humane Letters
5/16/2009	Ron Hansen, MFA	Doctor of Humane Letters
9/25/2009	The Most Reverend Edwin F. O'Brien, STD, D.D.	Doctor of Humane Letters
	John J. DeGioia, Ph.D.	Doctor of Humane Letters
5/15/2010	David L. Ferguson	Doctor of Commercial Science
	Harry K. Thomas Jr.	Doctor of Humane Letters
5/21/2011	Benjamin S. Carson, MD	Doctor of Humane Letters
	Edward A. Burchell, '64	Doctor of Commercial Science
5/19/2012	The Reverend Gregory J. Boyle, S.J.	Doctor of Humane Letters
5/18/2013	Carolyn Y. Woo, Ph. D.	Doctor of Humane Letters



Honorary Degrees Awarded May 2014 to May 2019

<u>Date</u>	<u>Honoree</u>	<u>Degree Awarded</u>
5/17/2014	Ellen Hanway H. Edward Hanway, '74 Mark Shriver, '94	Doctor of Humane Letters Doctor of Humane Letters The President's Medal
5/16/2015	Ambassador R. Nicholas Burns The Reverend Brian F. Linnane, S.J., Ph.D.	Doctor of Humane Letters Doctor of Humane Letters
5/21/2016	Westley W. O. Moore	Doctor of Humane Letters
5/20/2017	Reverend James Martin, S.J.	Doctor of Humane Letters
5/19/2018	Miguel Benito Fernandez	Doctor of Humane Letters
5/18/2019	The Reverend William Watters, S.J.	Doctor of Humane Letters, Honoris Causa

Source: Office of Academic Affairs and Ceremonies