The Strategic Plan for Loyola Clinical Centers 2015-2018

BRIDGING PERSPECTIVES, CHANGING LIVES

Loyola Clinical Centers
The Loyola Clinical Centers will become a national leader in interprofessional education, service provision to the community, and research.
A MESSAGE FROM THE EXECUTIVE DIRECTOR

When the Loyola Clinical Centers first opened more than 10 years ago, who could have imagined that it would become such a powerful resource for the community, as well as a dynamic center of learning and research for faculty and students? Today, the LCC not only serves a diverse group of clients of all ages and a multitude of needs, but it has also established itself as a model for interprofessional education.

Particularly in the health care profession, we are seeing a national movement toward this interprofessional approach, where students and faculty reach across their disciplinary boundaries to collaborate and learn with, among, and from one another. This approach offers an extraordinary opportunity for growth and learning and for serving clients in the more holistic way we value in the Jesuit tradition—and it’s an approach we have embraced wholeheartedly since the founding of the LCC. Others are now realizing the depth of care and learning that can come through the interprofessional practice that is a hallmark of the LCC. Our psychologists, pastoral counselors, speech-language pathologists, audiologists, and literacy specialists partner with one another to meet the needs of each client—communicating and developing an individualized plan for success. Now the LCC has the chance to step into the national spotlight and share our expertise in an approach that could benefit so many.

With great pride and optimism, I am pleased to share with you this forward-looking and aspirational strategic plan. The initiatives within this plan call for the LCC to continue to expand and enhance its offerings and services—always with a commitment to offering affordable and accessible care—while also working to achieve the national recognition its faculty, graduate students, and innovative programs deserve.

Sincerely,

Janet Simon-Schreck, Ph.D., CCC-SLP, FNAP
Loyola Class of 1991, M.S. ’93
Executive Director
Loyola Clinical Centers
Preparing Clinicians and Teachers for the Workforce

Because its model is based in interprofessional practice—collaboration and expertise shared among disciplines—the LCC is able to provide clients with the highest quality service. Future clinicians and educators also benefit from this collaboration, and particularly from direct instruction in this area—interprofessional education. With a 10-year history of interprofessional education, the LCC is poised to serve as a national source of expertise in this area.

To become a nationally recognized leader in interprofessional education (IPE), the LCC will develop and implement assessment strategies that document IPE learning outcomes for LCC students; design IPE pedagogy and tools for LCC faculty that can be shared in publications and presentations at the national level; and promote faculty scholarship that explores best practices for IPE in clinical teaching.

Ignatian Pedagogy: Defining the Jesuit Difference

The Jesuit approach to educating women and men for and with others encourages LCC faculty to walk alongside students in the learning process, while inspiring those students to connect with those they serve and will serve, as well. That same Jesuit approach also calls faculty to consider the intellectual and affective experience of learning, urging students to reflect on various perspectives and the meaning of learning. Faculty also express learning through action and evaluate learning in various ways, including genuine changes in the learner.

LCC faculty and students, however, do not always feel a deep connection to Ignatian pedagogy, so the LCC will introduce them to it through orientation, handbooks, and one lecture each year that demonstrates the LCC’s commitment to Jesuit ideals. In addition to incorporating visual reminders of the Jesuit context and Ignatian pedagogy into the physical teaching and administrative spaces at the LCC, the LCC will promote faculty scholarship that explores best practices for incorporation of the Jesuit context and Ignatian pedagogy in clinical teaching.
Expansion of the Brain Injury Prevention and Rehabilitation Program

One of the LCC’s newer programs, the Brain Injury Prevention and Rehabilitation program is a unique team-based interprofessional assessment and treatment program serving the diverse cognitive, communication, and psychosocial needs of adults with acquired brain injury and disease. The program already includes numerous innovative, collaborative assessment and intervention programs and provides an invaluable opportunity for interprofessional education to students in pastoral counseling, psychology, and speech-language pathology. As the program builds upon its success and expands, the LCC will enhance clinical services and graduate student training by increasing the number of disciplines involved; increasing recognition of the program by creating a community and online presence that grows philanthropic support and a sustainable flow of referrals; and expanding innovative service delivery and training models and incorporating research to explore their effectiveness.

Increased Dissemination of Research and Scholarship

While serving an average of 3,500 clients and educating about 150 graduate students a year, the LCC is a rich—though not widely known—source of data for student and faculty research. By disseminating that scholarship, the LCC would strengthen the national reputation and recognition not just of the LCC, but also of its academic departments, faculty, and Loyola University Maryland. To promote increased research and scholarship, the LCC will establish procedures for routine collection of student and client outcomes using available technology, beginning with a pilot program in the Brain Injury Prevention and Rehabilitation program; publicize the types of data available at the LCC to faculty and students via formal and informal methods to stimulate intellectual curiosity and interprofessional exploration; and promote and support national dissemination of outcomes and research by the executive director, division directors, faculty, and students.
The Loyola Clinical Centers is a community-based organization operating under the auspices of Loyola University Maryland, providing comprehensive education and training of graduate students in collaboration with academic departments across a variety of disciplines. The Clinical Centers is committed to the ideal of social change in service to the community, the city, the nation, and the world, and dedicated to research and scholarship of the issues that most affect the ability of people to develop, change, and lead meaningful lives.
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