A MESSAGE FROM THE PRESIDENT OF THE UNIVERSITY

As we were naming Loyola University Maryland’s new comprehensive campaign, *Bright Minds, Bold Hearts* quickly rose to the top. It so aptly describes all we are as a university and all we hope to be in the future.

It also poignantly emphasizes the best of the Loyola Clinical Centers (LCC), where the bright minds of our faculty, staff, and graduate students partner with the bold hearts of those they serve. If you are familiar with the LCC, you know the results of that collaboration, and you can appreciate the commitment the LCC has made—and continues to make every day—to the communities it serves.

Through their experiences in the LCC our graduate students grow and learn significantly, graduating from Loyola well prepared for careers in their fields of study. At the same time, our faculty members have the opportunity to conduct research while teaching students in a hands-on setting.

What matters the most to our faculty and students—and to our university, however, is that the LCC provides affordable, accessible high-quality services to the community, touching lives in meaningful ways while nurturing the clients’ minds, bodies, and spirits.

*Bright Minds. Bold Hearts.*

Those words describe so beautifully the strength of all those who are involved in providing state-of-the-art services through the LCC, those clients they serve whose stories are uplifting and inspiring, and also each of those people who supports the LCC today, believing in a bright future for Loyola University Maryland—and for the Loyola Clinical Centers—tomorrow.

Sincerely,

Rev. Brian F. Linnane, S.J.
President
Loyola University Maryland
A MESSAGE FROM THE EXECUTIVE DIRECTOR

The Loyola Clinical Centers was founded 10 years ago with a mission and a vision for all it could become. Looking back on the past decade, I realize what extraordinary growth the LCC has undergone during that time, as it has become both a center of hands-on, academic learning for faculty and graduate students and a valued community resource.

When the LCC opened, it included only the departments of psychology and speech-language pathology/audiology. Later the LCC added pastoral counseling and literacy programs. And it was just in 2012 that we created our brain injury treatment and prevention program.

During the past decade, the sheer number of students we train and clients we serve has grown exponentially. The number of clients has quadrupled, and our faculty and students have moved from working within the walls of the facility to really engraining ourselves in the community—in the Catholic schools, in senior centers, and in partnerships with various community partners.

As the LCC has grown, however, a few things have remained constant. Two of those are the interdisciplinary approach we take to helping each of our clients, and our commitment to living our Loyola’s Jesuit mission by offering affordability and accessibility.

As we reflect on the past 10 years, we also continue to look forward, considering how we may need to evolve in the future. This past year we created a Board of Advisors to help anticipate the need for future growth and to benefit from their insight into all the LCC can become. Already we can see how their leadership is propelling the LCC forward, strengthening and challenging us in positive ways.

As the number of clients we serve continues to grow, we are working hard to respond to their needs, and the needs of the greater community. We know those needs are being met, and that the programs and services we offer are valued.

Many, many lives have been touched by the work of the LCC—and the LCC has many people to thank, as well. We would not be celebrating a decade of growth and service to the community without the support of many community partners, donors, and other friends who believe in the mission of the LCC, and we are deeply grateful.

Sincerely,

Janet Simon-Schreck, Ph.D., CCC-SLP
Executive Director
Loyola Clinical Centers
A Whole-Person Approach to Education—and Service

The LCC takes a whole-person approach to care, serving clients who often require highly integrated assessment and treatment to manage their health. Adults with brain injuries and disorders exemplify the need for this kind of care, which is why the LCC recently launched an interdisciplinary brain injury and disorder prevention and rehabilitation program. As with all LCC offerings, the program provides services at a cost that is accessible to clients with financial difficulties.

Loyola’s Bright Minds, Bold Hearts comprehensive campaign will strengthen the LCC’s ability to serve clients with brain injuries and brain disorders and further enhance its overall commitment to interdisciplinary research, service, and education. Master’s and doctoral students who complete clinical experiences at the LCC will gain unique experience working collaboratively across specialties and emerge with skills and knowledge that distinguish them in the professional world and prepare them to lead the health care industry’s shift to greater continuity of care.
ENDOWMENT GOALS

• **An interdisciplinary chair** who will drive the LCC’s vision to become a nationally renowned program recognized for interdisciplinary, integrated, and innovative training and scholarship

• **Center for Prevention and Rehabilitation of Brain Injury** that will firmly establish the LCC as a national leader in brain injury and disorders assessment, prevention, and rehabilitation services

• **Graduate fellowships** that will help Loyola attract talented master’s and doctoral students who will bolster our reputation for leading-edge scholarship and research

• **Fee Reduction Fund** that will offset costs for the 70 percent of LCC clients who need financial support to pay for services provided

CURRENT-USE GOALS

• **Director’s Discretionary Fund** that will provide as-needed support to a broad range of areas—from a specific discipline or interdisciplinary program within the LCC to technical equipment and materials

• **Graduate assistantships** that will attract intellectually curious and capable graduate students to support faculty supervisors in their programs and research endeavors

To learn more about giving opportunities for the Loyola Clinical Centers or to make a gift, contact Brent W. Dailey, director of development, at 410-617-2073 or bwdailey@loyola.edu.
1. CELEBRATING A DECADE

At its 10-year anniversary celebration on Sept. 26, 2013, the LCC honored Paul Rao, Ph.D., CCC-SLP, vice president of inpatient operations and compliance at the National Rehabilitation Hospital. Rao was recognized for his decades of commitment to advancing health and human services. Kellie Pizzico of The Bradley T. MacDonald Family Foundation spoke at the event, and the foundation underwrote the cost of the celebration.

“Dr. Rao’s tremendous contributions to pedagogical and clinical innovations in the services we offer made him the ideal person to honor during such an important milestone for the Clinical Centers,” said Janet Simon Schreck, Ph.D., CCC-SLP, executive director of the LCC. “Our devotion to wellness in every aspect—from wellness of an individual or a family, to wellness of the community as a whole—mirrors his commitment to pioneer advances in valuable care that has improved lives across the country.”

In addition to his position at the National Rehabilitation Hospital in Washington, D.C., Rao is a visiting professor at the University of Maryland and a certified professional in health care quality and a certified health care executive. He is a former affiliate faculty member of speech-language pathology at Loyola, and he is also a former president of the American Speech-Language Hearing Association (ASHA), the Maryland Speech and Hearing Association, the Maryland Board of Examiners, and the D.C. Association for Healthcare Quality.

Since the LCC opened in 2013, it has more than tripled the number of clients served and doubled the number of students trained each year. It also expanded to add literacy and pastoral counseling divisions.
2. INTERPROFESSIONAL TRAINING

Since its opening, the LCC has targeted interprofessional training, which facilitates integrated care and team-based communication and decision-making with the client and family as the core team members. In the spring of 2013, the LCC offered its first half-day interprofessional training seminar, focusing on three primary goals:

1. To explore the shared and distinctive scopes of practice of the various disciplines represented at the LCC;
2. To explain the relationship between multidisciplinary and interdisciplinary practice; and
3. To develop communicative competence needed to form respectful and productive relationships with others.

Ninety-eight graduate students from psychology, speech-language pathology, pastoral counseling, and school counseling participated. The seminar included three keynote presentations highlighting interdisciplinary teamwork from multiple levels, including a hospital-based neuropsychologist, a rabbi, and a former assistant surgeon general/retired rear admiral.

Participants then broke into small group sessions, facilitated by interdisciplinary faculty teams, to learn more about one another’s disciplines. Student evaluations of the seminar were very positive.

Given the success of this pilot program, the Interprofessional Seminar will be repeated in spring 2014. In the future the program may be expanded to a full-day seminar, an interdisciplinary case study simulation activity could be added, and an interprofessional seminar for faculty could be planned.

3. BRAIN INJURY PREVENTION AND REHABILITATION

With the help of funding from the Leonard and Helen R. Stulman Charitable Foundation, the LCC has been able to expand its services targeting brain injury and disorder prevention and rehabilitation.

In 2012-2013, the LCC served 211 clients and caregivers through interdisciplinary comprehensive assessments, speech-language pathology screening and assessment, speech-language pathology prevention and rehabilitation services, and counseling services provided through the psychology and pastoral counseling divisions. This exceeded the LCC’s original target of serving 80 clients, and marked a significant growth from the 49 clients served in 2011-2012.

In addition, the LCC developed a new interdisciplinary comprehensive assessment service that provided neuropsychology and speech-language pathology collaborative assessment with integrated results and recommendations to 17 clients. The LCC also developed and implemented a cognitive screening and prevention program that served 124 older adults at five senior centers in Baltimore and Howard counties.

Because of the LCC’s mission to train graduate students while simultaneously serving the community, 52 speech-language pathology master’s students and two master’s students in psychology were trained not only in the specialty area of neurogenic assessment and treatment, but also in the importance of collaboration.

In 2012-13, the LCC more than quadrupled the number of clients served through its brain injury prevention and rehabilitation services when compared to the previous year, serving a total of 211 clients over the course of 1,706 client sessions. These sessions included 1,429 individual and group speech-language pathology therapy sessions and 17 interdisciplinary neuropsychological/cognitive-communication assessments provided via 93 testing and feedback sessions.

The 68 individuals served presented with a variety of neurogenic disorders, including stroke, traumatic brain injury, brain tumor, mild cognitive impairment, and a number of progressive neurological diseases. They were treated for a range of disorders, including aphasia, cognitive-communication disorders, dysarthria, and apraxia. Additional on-site services included a Care for the Caregiver group that provided support for nine caregivers over the course of 30 sessions.
It is clear that the LCC’s rehabilitation services resulted in significant and functional changes in cognitive-communication and coping skills for nearly all clients measured. These skills facilitate reintegration into prior social roles, including roles as spouse, parent, and worker for clients and families whose lives have been forever changed by a neurogenic disease or event. In addition, the LCC provided a unique opportunity for 54 aspiring clinicians who will eventually be the licensed and/or certified professionals serving this population in the future. The LCC’s specific focus on the underserved provided these aspiring clinicians with a more keen sense of the need for health care service delivery models that provide integrated, affordable, and accessible care to older adults, particularly those who are on the margins.

4. **HEARING SCREENING DEVICES**

Thanks to the generous donation of Zipora Schorr and the Mary Ann and Chuck Scully Family Foundation, the LCC was able to purchase two Otoacoustic Emissions Screeners. These hearing screening devices, the same devices used in hospitals to screen newborn infant hearing screening, allow LCC audiologists and student clinicians to more accurately and quickly screen hearing in young children, children who do not speak English as their first language, and in older adults with cognitive-communication impairment.

5. **ELECTRONIC PATIENT MANAGEMENT**

Over the past two years, the LCC has gradually implemented a new electronic patient management and medical record system called GE Centricity. The implementation of this system will improve the LCC’s ability to provide integrated care to its clients, to measure and track client outcomes, and to train student clinicians in state-of-the-art clinical documentation procedures.

The Loyola University Maryland Centricity implementation team, comprised of numerous LCC leaders and leaders from Loyola’s office of technology services was nominated for a GE Productivity award for its exemplary performance as GE’s first university-based clinic to implement the system.

6. **SCHOLARLY RESEARCH**

Faculty and students from the LCC are becoming nationally-recognized for their research efforts. In FY 2012-13, students and faculty from the LCC presented more than 25 scholarly papers based upon research conducted at the LCC at various national and regional conferences, including the American Speech-Language-Hearing Association annual convention, the American Psychological Association annual convention, the American Counseling Association annual convention, the National Consortium of School and Professional Psychology programs, the national Jesuit Commitment to Justice conference, and the annual conferences for the Brain Injury Association of Maryland, and the Maryland Speech-Language-Hearing Association.

Presentation topics included: marital satisfaction in spouses of patients with chronic aphasia; outcomes of an interprofessional seminar pilot on clinical training; use of life-based approaches to aphasia intervention; the influence of live supervision using an iPad app called “iSupe” on the supervisory relationship; and the development and effects of various reflective practices in clinical education.

7. **LOCAL SENIORS**

This year the LCC began providing cognitive screenings, free of charge, to older adults at local senior centers in Baltimore and Howard counties. Under the direct supervision of a licensed and certified speech-language pathology faculty member, these speech-language pathology student clinicians also provide one-hour groups focused on maintaining cognitive vitality with aging.

The one-hour groups offer challenging cognitive activities to seniors,
focusing on memory, attention, problem-solving, and language skills. Through the session the graduate students provide educational information and compensatory strategies related to brain health, introducing strategies the seniors can use to help them in their daily lives.

8. **FIRST BOARD OF ADVISORS**

This year, the LCC developed its first Board of Advisors. Charged with championing the strategic direction of the LCC and enhancing the LCC’s resources via personal philanthropic commitment and fundraising efforts, the inaugural LCC BOA includes:

- David Kane, IT security manager for Medifast; Jen Lowry, Ph.D., associate vice president for academic affairs for Loyola University Maryland; Hudi Schorr, Psy.D. candidate; Keith Trumbull, vice president, financial services, PHH Arval; Michael Vanaria, DMD, owner/founder, Vanaria Dentistry; and Martin L. Yankellow, Jr., vice president, Correct Rx Pharmacies Inc.

9. **COGNITIVE ENRICHMENT LANGUAGE LAB**

With support from the Kenneth S. Battye Charitable Trust and the Robert and Joan Dircks Foundation, the LCC opened the Cognitive Enrichment Language Lab (CELL). The CELL is a computer lab in which clients with brain injury and neurological disorder receive guided computer-based cognitive-communication intervention, allowing them to move away from the disorder model to “living well” despite the impairment. This state-of-the-art, multi-functional, flexible computer lab:

- Houses technology for assessments and intervention of communication disorders;
- Improves the outcomes for clients with communication disorders by using individual and group service delivery models and best practices for assessment and intervention;
- Challenges and improve the cognitive and communication skills of clients prior to and after individual and group therapy sessions; and
- Trains graduate students, who moderate and facilitate the “lab,” in best practices for the rehabilitation of brain injuries and disorders.

The CELL is configured to enable two clients to work side-by-side while being monitored by one student clinician. Each client has his/her own laptop to use in the facility, equipped with software specifically designed to provide appropriate intervention for individuals with brain injuries and disorders.

10. **AFFORDABLE AND ACCESSIBLE CARE**

Making care affordable and accessible remains a primary focus for the LCC. In FY 2012-13, the LCC charged $188,671 for services valued at $433,964. The LCC provided $245,293 worth of fee reductions/pro-bono services to clients demonstrating financial need.
By the numbers

<table>
<thead>
<tr>
<th>Service</th>
<th>On-site Visits</th>
<th>Clients</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speech-Language Pathology/Audiology</td>
<td>4,321</td>
<td>471</td>
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<tr>
<td>Psychology</td>
<td>2,114</td>
<td>277</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Service</th>
<th>On-site Visits</th>
<th>Clients</th>
</tr>
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<tbody>
<tr>
<td>Literature</td>
<td>814</td>
<td>37</td>
</tr>
<tr>
<td>Pastoral Counseling</td>
<td>236</td>
<td>33</td>
</tr>
</tbody>
</table>

- **Total Clients Served**: 3,573
- **TotalClient Visits**: 12,243

53% of on-site clients were pediatric

47% of on-site clients were adult

Off-site clients and visits were completed at 54 different community partnership locations, including Baltimore City Head Starts, Archdiocese of Baltimore Catholic elementary schools, senior centers, etc. See community partners list for additional names. Off-site visits included screening and prevention sessions provided to both children and adults.
211 STUDENTS TRAINED

39 Literacy Students (Graduate and Undergraduate)
41 Psychology Students (Master's and Psy.D.)
109 Speech-Language Pathology/Audiology Students (Master's and Undergraduate)
22 Pastoral Counseling Students (Master's and Ph.D.)
Lives changed by the LCC

1. “I am proud to support the Loyola Clinical Centers because I am as passionate about their provenance as I am about their mission. I am an MBA graduate of Loyola’s Sellinger School and see that well-renowned Jesuit mission reflected in their extension of a traditional education mission on a campus to a nontraditional education and outreach mission in the community. I grew up in very modest circumstances in small towns and would not have achieved any success were it not for my education. The OAE (Otoacoustic Emissions) hearing screeners that I helped to purchase ensure that other children embarking on their educational journeys—especially those in a Head Start environment—are not hampered by hidden deficits. I also grew up the daughter of a World War II veteran with significant hearing loss who could have benefited greatly in his later life from the more sophisticated technology for diagnosis and treatment and compensation tools available today in the Loyola Clinical Centers. An OAE screener helps Loyola students training in the LCC, helps patients young and old—at the LCC and in other community environments—do the kind of timely and cutting-edge diagnosis that may have helped him. Finally, as the mother of a child who started life with language delays and is now an honor student at a local private school, I feel a particular kinship for parents trying to identify anything that might interfere with their children’s acquisition of language. For all these reasons, I viewed the opportunity to help the LCC as their gift to me.”

— Mary Ann Scully, chairman, president CEO of Howard Bank, donor, and Loyola MBA graduate
2.
In January 2012 Kathy Klein suffered a stroke that affected the left side of her brain and the right side of her body. She didn’t speak for more than a year after the injury because she physically couldn’t make words. It was devastating.

On Sept. 26, 2013, she was able to tell her story from a podium in front of a room full of people at a reception to celebrate the 10th anniversary of the LCC.

“They taught me to talk,” said Klein, a 52-year-old graphic designer from Lutherville, Md.

Klein has been receiving individual speech-language therapy at the LCC for a year. She is living with aphasia (language impairment) and apraxia (motor speech disorder), and she still struggles mightily, laboring over every word. But she can communicate, and she’s eager to discuss the milestones of her still-ongoing recovery—and her gratitude to those who have offered her services at the LCC.

“I think they’re real heroes.”

3.
“In his 2010 landmark talk on higher education, Jesuit Superior General Adolfo Nicolas said: ‘in Jesuit education, the depth of learning and imagination encompasses and integrates intellectual rigor with reflection on the experience of reality together with the creative imagination to work toward constructing a more humane, just, sustainable, and faith-filled world.’”

I cannot think of a better example of where Loyola’s Jesuit mission of education is fulfilling this goal than at the LCC. Our clinical students, faculty, and clients are at the nexus of where learning and reality meet and are transformed. I am so proud of their research for and service to the community.”

— Rev. James Miracky, S.J., dean of Loyola College, the University’s school of arts and sciences

4.
When Martin Yankellow visited the Loyola Clinical Centers for the first time, he was moved by the work the professors and students were doing there—so much so that he joined the Board of Advisors shortly afterward, recently being named Board Chair.

“I saw the work they are doing there as so important—where the Loyola Clinical Centers’ reach is and the individual lives their work impacts.”

Martin and his wife, Irene, have made a $25,000 gift over five years to the Loyola Clinical Centers Executive Director Discretionary Fund to support the LCC’s continued work to provide services that improve the lives of this demographic: speech-language pathology and audiology, pastoral counseling, literacy and psychology programs.

Yankellow, who resides in Chicago, Ill., spends half of his workweek in Baltimore. Irene is a nurse at an urban hospital. They both work in health care with a focus on providing care for low-income, underserved populations.

“Our gift to the Loyola Clinical Centers ties back to where we want to make our impact, where we can real-
ly see these macro-level differences in care—real changes for people’s lives that you’re able to see and wrap your hands around and embrace.”
— Martin Yankellow, vice president of Correct Rx Pharmacy Services, chair, LCC Board of Advisors

5. “The social skills groups at the LCC filled a need for my family that we couldn’t find anywhere else. Social skills are critical to success in school, in future employment, in life. Yet, it isn’t easy to find a venue to address them in children and young adults who are struggling. The LCC student clinicians conducted the groups in a way that was professional and beneficial to all of the participants. The participants had fun while also learning really important skills.”
— Alexis Davis, parent of child in social skills group

6. “The LCC positively impacted the lives of our students at Holy Angels Catholic School. The services the graduate clinicians provide, such as hearing and speech/language screenings, allow us to detect any areas of weakness our students may have at an early age. With Loyola’s help, we are able to provide speech/language services for our students who would not have access to them otherwise. We could not be more grateful for the LCC and the success the program has provided for our students.”
— Diana Healy, fifth grade teacher, special educator, Holy Angels Catholic School, Baltimore

7. “The partnership with the Loyola Clinical Centers has been something special at the Parkville Senior Center. What a wonderful opportunity to pair the expertise of Loyola educators and graduate students with our seniors for brain fitness classes and cognitive screenings. Feedback from our members has been overwhelmingly positive, and the staff and students have been great to work with. The partnership with Loyola Clinical Centers has been an important part of our offerings to promote and support healthy aging.”
— James Slone, director, Parkville Senior Center, Baltimore, Md.

8. “As I have become familiar with the Loyola Clinical Centers, I have been so impressed to hear about the work that happens there. It is a valuable community resource and I am happy to be able to support such a worthy cause. As an educator—and as a parent myself—I can appreciate the importance of being able to test accurately for hearing difficulties, especially in children, so that problems can be addressed early. I love telling others about the work of the Loyola Clinical Centers, and I am delighted to be able to make a difference through my support.”
— Zipora Schorr, donor, parent, and director of education of Beth Tfiloh Dahan Community School
“Working in the clinic as a Pastoral Counseling graduate assistant-supervisor has been a huge blessing. In addition to gaining numerous hours of supervisory training, I was able to observe the services provided by other disciplines. The Loyola Clinical Centers leadership was crucial in helping me to understand and develop ways that interdisciplinary teams can flourish. Through my training in the LCC, I learned about nondisabled siblings (NDS). I had never heard the term before.

Expanding my horizons by learning more about nondisabled or typically-developing siblings has become my research focus. Because of the care that needs to be provided to their siblings, sometimes the NDS feels isolated and marginalized.

The LCC has opened its arms to us, providing mindfulness group experiences for these children and families.

The LCC staff and faculty have truly provided the wind beneath my educational wings! My research and my supervisory skills could have never gotten off of the ground without their care, for me as a student and for the clients whom we serve.”

— Beverly Sargent, Pastoral Counseling doctoral candidate conducting research on support of siblings of children with developmental disorders

Emily Kinsler, SLP for Howard County, who is our partner for the Expanding Horizons: Broadway Kids:

“The partnership between Howard County Public Schools and the LCC through Expanding Horizons: Broadway Kids has been a wonderful opportunity to create an innovative intervention for adolescents with disabilities while also providing unique training opportunities for speech-language pathology grad students in a school environment. It allows the students in the program to share what makes them unique and create peer-to-peer opportunities among students who did not typically interact with each other.”

— Dr. Emily Kinsler, instructional facilitator, Howard County Public School System
<table>
<thead>
<tr>
<th></th>
<th>Ways to support the LCC</th>
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<tbody>
<tr>
<td>1.</td>
<td>Support the Executive Director’s Discretionary Fund, which provides as-needed support to a broad range of areas.</td>
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<tr>
<td>2.</td>
<td>Give to the LCC’s Annual Fund so your gift can make a difference wherever the need is greatest.</td>
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<tr>
<td>3.</td>
<td>Help offset fees for Baltimore’s underserved and underinsured population by giving to the Fee Reduction Fund.</td>
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<td>4.</td>
<td>Create an endowed fund to benefit a particular area of study within the LCC.</td>
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<td>5.</td>
<td>Endow the Interdisciplinary Chair, who will drive the LCC’s vision to become a nationally renowned program recognized for interdisciplinary, integrated, and innovative training and scholarship.</td>
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<td>7.</td>
<td>Endow a fellowship for one or more of our amazing students that will help Loyola attract talented master’s and doctoral students who will bolster our reputation for leading-edge scholarship and research.</td>
</tr>
<tr>
<td>8.</td>
<td>Help the LCC become nationally renowned by endowing the Center for Prevention and Rehabilitation of Brain Injury that will firmly establish the LCC as a national leader in brain injury and disorders assessment, prevention, and rehabilitation services.</td>
</tr>
<tr>
<td>9.</td>
<td>Support the LCC with a financial gift earmarked for important technical equipment and materials.</td>
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<tr>
<td>10.</td>
<td>Endow a particular area within the LCC in memory of a loved one.</td>
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</tbody>
</table>
FY 2012-13 Expenses - $2,102,441
- Salaries and Benefits $1,266,135
- Service Fee Reductions $245,293
- General Operating $87,576
- Rent and Utilities $503,437

FY 2012-13 Income - $2,102,441
- Tuition for Internships $726,500
- Fees for Service $433,964
- Endowment Income $26,919
- Annual Giving $22,697
- Foundation Giving $77,600
- Loyola University Maryland Subsidy $814,671
Philoanthropy and Other Financials

The Loyola Clinical Centers is committed to providing exceptional, comprehensive services to a diverse range of clients, without regard for the clients’ ability to pay. Most clients benefit from the LCC’s sliding fee scale, with some receiving as much as a 90 percent reduction in fees. In 2012-13, the LCC provided clients with services valued at $433,964, but charged just $188,671 for these valuable assessments and interventions.

The LCC would not be able to sustain this approach to wellness and care—or its deep commitment to community partnership, hands-on learning, ambitious research, and comprehensive treatment—without philanthropic support. The LCC is profoundly grateful to the following people and organizations, whose generosity has made a remarkable difference in the lives of the LCC’s clients—men, women, and children from throughout the Greater Baltimore area.

**Organizations**
Kenneth S. Battye Charitable Trust
Beth Tfiloh Dahan Community School
Chesapeake Down Syndrome Parents Group Inc.
Robert and Joan Dircks Foundation
Edgewood Management Corporation
Community Foundation of Howard County
The Bradley T. MacDonald Family Foundation
Medifast Inc.
RCM&D
Mary Ann and Chuck Scully Family Foundation
The Foundation for Spirituality and Medicine
Leonard and Helen Stulman Foundation
United Way of Central Maryland

**Individuals and Families**
Mrs. Catherine Schmitz Albin
Ms. Katherine M. Albino
Mrs. Amy Kunkel Amundson
Ms. Marisa A. Annunziata
Kathleen Jamison Arveson, Ph.D.
Sr. Jean Louise L. Bachetti, I.H.M.
Sr. and Mrs. James A. Ball
Sr. Catherine R. Gugerty, S.S.N.D.
Mr. and Mrs. Robert K. Howard
Mrs. Yvonne Hu-Cotto
Mr. and Mrs. David F. Kane
Dr. and Mrs. Peter Palsen
Dr. Donna L. Pitts
Mr. Mario Pomponio
Mrs. Anna Ponce
The Rev. Margaret C. Quarles
Dr. and Mrs. Paul R. Rao
Mr. Raul Bustos and Ms. Melva Z. Rendon
Mrs. Lucile B. Valle
Dr. and Mrs. Michael Vanaria
Ms. Conni L. Vanlandingham
Mrs. Lura K. Vogelman
Mrs. Barbara A. Wade
Ms. Gretchen O. Walraven
Mrs. Kathleen A. Ward and Mr. Ronald J. Ward, Sr.
Ms. Pamela L. Williams
Ms. Karen N. Wires
Mrs. Doris F. Wittmer
Mr. and Mrs. Martin L. Yankellow, Jr.
Mrs. Erin Mead Yorkitis
Ms. Melba Zamora
Ms. Amanda A. Zeller

Ms. Sandra L. Bromble
The Rev. Richard D. Brown, D.Min.
Dr. and Mrs. James J. Buckley
Mrs. Rita F. Buettner
Dr. Jocelyn M. Buhain
Stephanie Melofsky Bunin, Psy.D.
Mr. and Mrs. James S. Burks
Mrs. Christine H. Cable
Mr. Robert A. Carbo
Mrs. Ellen V. Cathopoulos
Mr. and Mrs. Ryan Chittivanan
Mrs. Patricia A. Clark
Jane S. Connelly, N.C.C.
Mr. and Mrs. Mark C. Counselman
Ms. Kelly L. Cousseau
Ms. and Mr. Brent W. Daley
The Rev. John A. D'Antonio
Mrs. Anna E. Di Re
Ms. Margaret E. Dietz
Mr. and Mrs. Frances Wendy Dorsey
The Rev. Michael L. Doucette
Mr. James V. Dowd
Mrs. Sally W. Edwards
James H. Erickson, M.D.
Ms. Allyse A. Fairbanks
Mr. and Mrs. Burt Faure
Ms. Kathleen E. Finnegan
Mr. Isaiah C. Fletcher, Sr.
Ms. Martha R. Foote
Ms. Emily L. Gentile
Ms. Katherine C. Gerber
Mrs. Mina S. Goodman
Ms. Mary S. Goodman
Sr. Margaret M. Graney, O.S.B.
Mrs. Eula B. Gray
Sr. Catherine R. Gugerty, S.S.N.D.
Ms. Deborah Hollander
Mr. and Mrs. Colleen S. Horner
Mr. and Mrs. Robert K. Howard
Ms. Yvonne Hu-Cotto
Mr. and Mrs. David F. Kane
Mrs. E. Rebecca Kelley
Mrs. Maureen P. Kelly
Ms. Louise A. Kennedy
Sr. Margaret M. Kennedy
Ms. Shari L. Kidwell
Ms. Anne W. Klinger
Mrs. Kathleen S. Knight
Mr. and Mrs. Carmen N. Kovarsky
Mrs. Carol C. Landauer
Ms. Gloria M. Leon
Robin Henderson Logan, Ph.D.
The Rev. Herbert A. Lohr
Dr. Jenny L. Lowry
Ms. Katherine R. Maffetone
Mrs. Kathleen Byrnes McCarthy
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Archdiocese of Baltimore Catholic Schools
(Screening is conducted at more than 25 schools each year, but major on-site services are provided at Cardinal Shehan, Holy Angels, Archbishop Borders.)

Bain Senior Center
Baltimore City Head Start Programs
Baltimore County Department of Aging
Boys Hope/Girls Hope
The Brain Injury Association of Maryland
Bykota Senior Center
Cristo Rey Jesuit High School
Cockeysville Senior Center
Columbia Center for Theatrical Arts (CCTA)
Department of Rehabilitation Services Maryland (DORS)

East Columbia Senior Center
Fronto-Temporal Dementia and Young-Onset Dementia Clinics, Johns Hopkins Hospital
Good Samaritan Hospital
Howard County Public Schools
Kernan Hospital
Mother Seton Academy
The Park School of Baltimore
Parkville Senior Center
The Sheppard Pratt Neuropsychiatry Program (including Drs. Koliatsos and Lauterbach)
Sinai Hospital
The Snyder Center for Aphasia Life Enhancement (SCALE)
The Pro-Bono Counseling Project
LOYOLA CLINICAL CENTERS STEERING COUNCIL 2012-13

The interdisciplinary character of the Loyola Clinical Centers extends to the advisors who guide the LCC’s future development and strategic initiatives. This Steering Council, representing key disciplines and administrative areas across Loyola University Maryland, provides valuable insights on how its members’ respective departments can work together to advance the clinical services, teaching, research, and community outreach taking place at the LCC.

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The Loyola Clinical Centers is a community-based organization operated under the auspices of Loyola University Maryland, providing comprehensive education and training of graduate students in and across a variety of disciplines; committed to the ideal of social change in service to the community, the city, the nation and the world; and dedicated to research and scholarship of the issues that most affect the ability of people to develop, change, and lead fulfilled and meaningful lives.