After Charlottesville
Resources for Faculty and Students
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The Charlottesville Syllabus is curated by graduate students at the University of Virginia and has primary and secondary, popular and scholarly sources that focus on the racial history of Charlottesville, at UVA, and the relationship between institutions of higher education and racism. This list will continue to be curated as events and resources evolve. https://medium.com/@UVAGSC/the-charlottesville-syllabus-9e01573419d0

Much on the Charleston Syllabus is still relevant. http://www.aaihs.org/resources/charleston syllabus/


The AAC&U’s Lynn Pasquerella explains how liberal education can lead to racial healing. http://www.aacu.org/liberaleducation/2016/fall/pasquerella

Kaye Wise Whitehead, Associate Professor of Communication at Loyola, writes forcefully about racism in op-ed columns appearing in the Baltimore Sun and elsewhere. See “Charlottesville and the Worship of Whiteness” in the Afro as well as other writings on her academia.edu page.


The Citizenship and Social Justice website has resources specifically directed toward white people and white/non-black teachers working with predominantly white students. http://citizenshipandsocialjustice.com/2015/07/10/curriculum-for-white-americans-to-educate-themselves-on-race-and-racism/

Another white-oriented organization is SURJ (Stand Up for Racial Justice). This organization has come under critique by a number of activists and critical race scholars, but the Baltimore chapter is largely integrated and has some good resources. http://www.baltimoreresurj.com

The Southern Poverty Law Center has a page on why white supremacist groups are targeting college campuses as well as other valuable resources. https://www.splcenter.org/20170810/alt-right-campus-what-students-need-know

Those on Twitter may wish to follow hashtags #CharlottesvilleSyllabus and #CharlottesvilleCurriculum.