SUGGESTED MENTORING ACTIVITIES
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Below are suggested activities for mentor pairings, based on best practices, Loyola culture, and successful models at other universities. Ultimately, the goal is a mutual partnership as new colleagues transition to life at Loyola, in the profession, and in the greater Baltimore area. Consider the needs, goals, and interests of both involved. You are the best judges of what will be most helpful and worthwhile. Your mileage may vary!

General
• Initial lunch on campus, courtesy of Academic Affairs. Bring receipts to Jenkins Hall 120.
• Meet for coffee once per month with no agenda.
• Have an early conversation about roles; establish shared expectations regarding confidentiality.
• Have follow-up conversations to the Academic Affairs monthly conversations about life in the profession.

Career Goals and Work-Life Balance
• Collaborate on a list of short- and long-term goals. Schedule periodic check-ins. The mentor might make a list, too!
• Exchange CVs. Talk about goals…and how to get there.
• Exchange best tips for time management and successfully balancing workload and social lives.
• Review the university tenure and promotion policies together. Have a conversation about how that milestone fits into an overall career…and life.
• Chat about family life and commitments, including strategies for work-life balance and relevant Loyola programs and policies.
• Share stories about your best class or professor. What first led you to your field? Remember your passions amid our daily obligations!

Networking and Community
• Attend Loyola events together— Faculty Friday, campus lecture, theater production, affinity group meeting, etc.
• Go out to your favorite restaurant, neighborhood festival, or museum in the area.
• Brainstorm networking opportunities around Baltimore and at area universities. The mentor may even make some introductions.
• Identify key journals or organizations in the new faculty member's field. Look into becoming involved as a reader, regional delegate, etc., as appropriate to the career stage.

Teaching, Scholarship, Service
• Exchange syllabi and successful teaching assignments. Discuss what works…and also what doesn’t!
• Visit each other’s classes. Share tips and see Loyola through our students’ eyes. The new faculty member may wish to ask for a peer evaluation letter for a teaching portfolio.
• Exchange readings or works in progress, both for feedback and intellectual camaraderie.
• Have a conversation about campus funding opportunities and other programs (e.g., Kolvenbach Awards, Humanities Symposium, etc.).
• Exchange tips on external funding opportunities.
• Talk about the role of faculty governance and possible committees for future service.

Faculty Development and Diversity Library (BE 311)
Stop by for resources on mentoring, scholarship, teaching, and faculty diversity, such as:

- Mentoring Early-Stage Faculty: Myths and Missing Elements (pamphlet)
- Demystifying the Profession: Helping Early-Stage Faculty Succeed (pamphlet)
- “Solo” Faculty: Improving Retention and Reducing Stress (pamphlet)
- The Mentor’s Guide: Facilitating Effective Learning Relationships
- Success on the Tenure Track: Five Keys to Faculty Job Satisfaction
- Mentoring Faculty of Color: Essays on Faculty Development and Advancement
- Professors as Writers: Self-Help Guide to Productive Writing
- The Academic Portfolio: A Practical Guide to Documenting Teaching, Research, and Service
- Mentoring for Mission: Nurturing New Faculty at Church-Related Colleges

…and many, many more!