### AJCU Trends in Student Demographics: Millennials and Multiculturalism

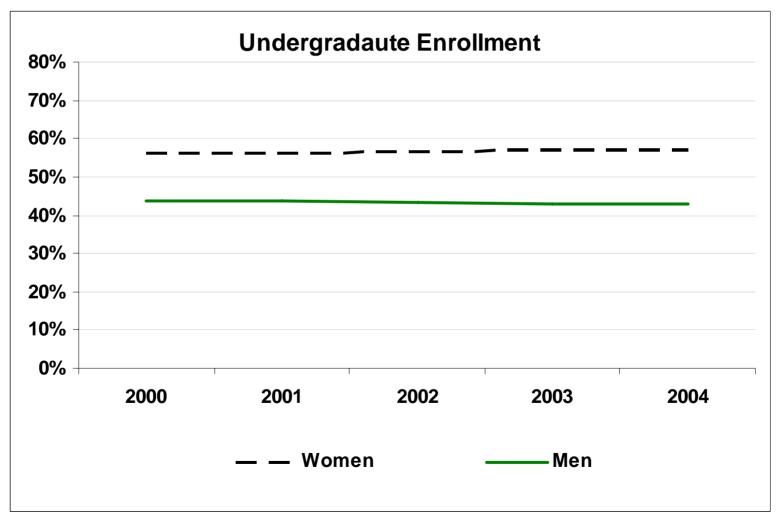
Prepared by: Terra Schehr Office of Institutional Research Loyola College in Maryland

Prepared For: AJCU Conference on Multicultural Affairs June 2008

#### Overview

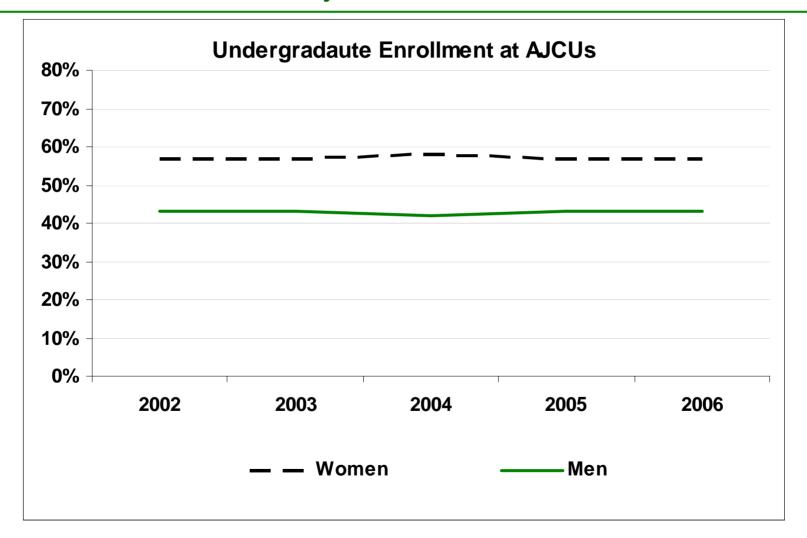
- Enrollment Trends
- Enrollment Projections
- Enrollment Context
  - Access, Affordability, Accountability
- □The Challenge (parts of it at least)

#### National Undergraduate Enrollment – Gender Diversity

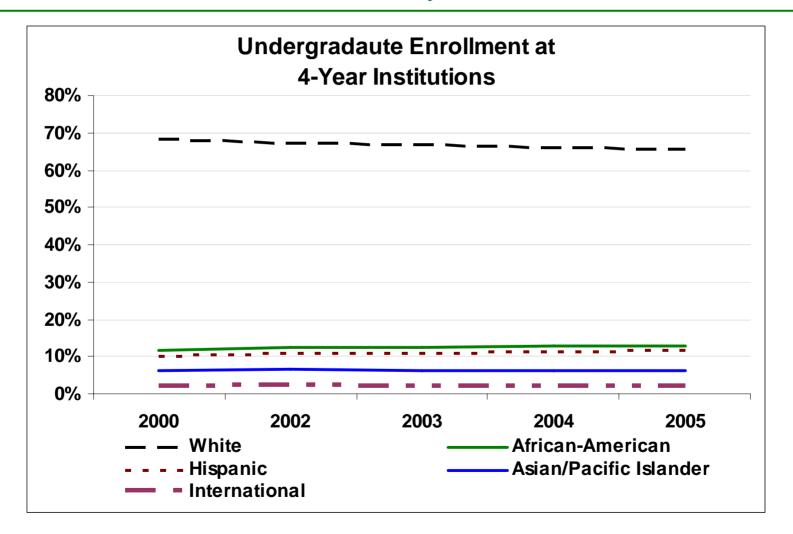


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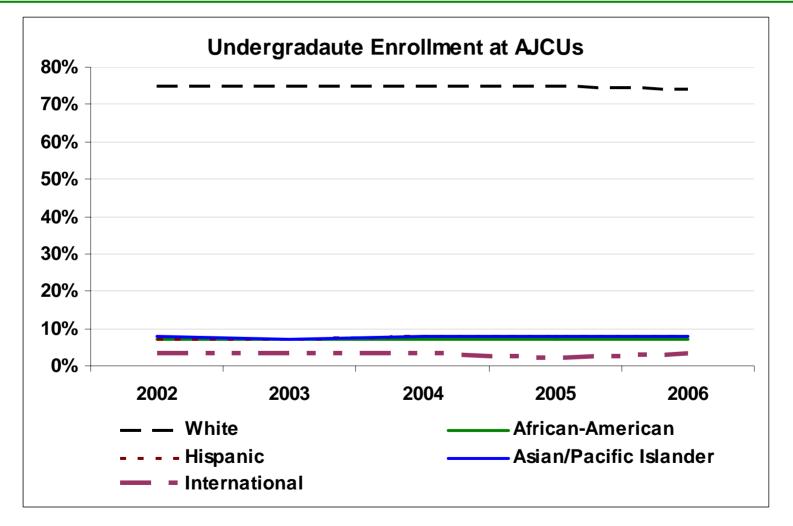
#### AJCU Undergraduate Enrollment – Gender Diversity



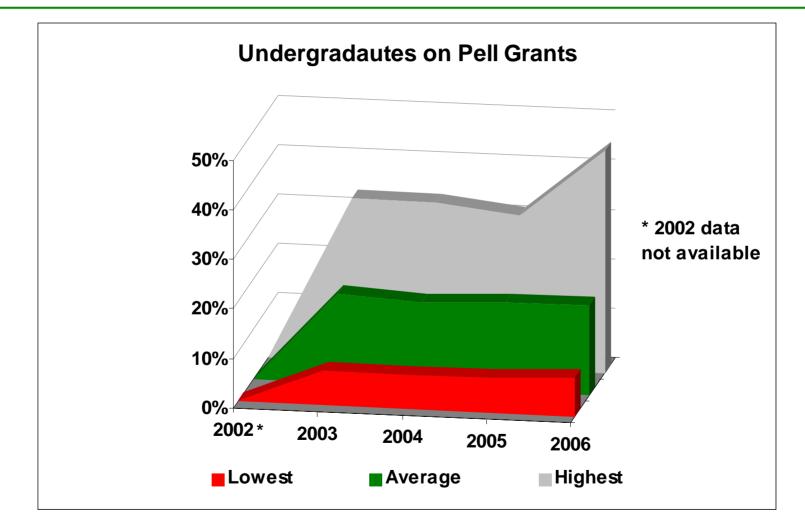
#### National Undergraduate Enrollment – Racial/Ethnic Diversity



#### AJCU Undergraduate Enrollment – Racial/Ethnic Diversity

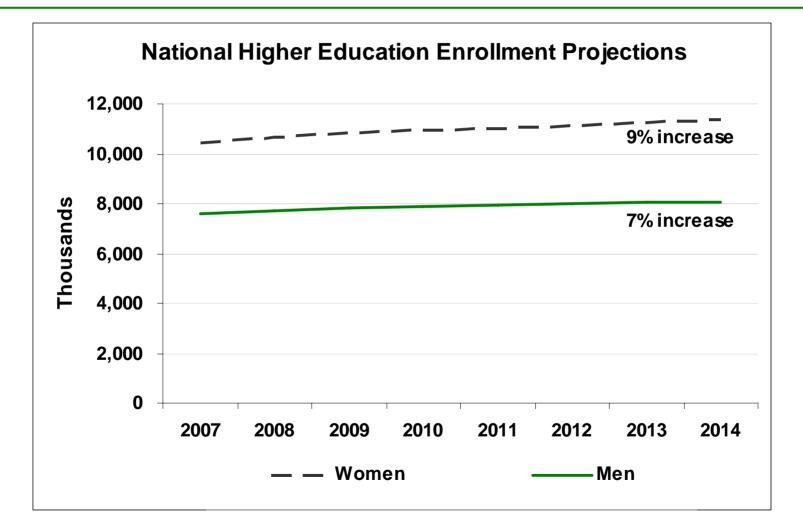


#### AJCU Undergraduate Enrollment – Socioeconomic Diversity

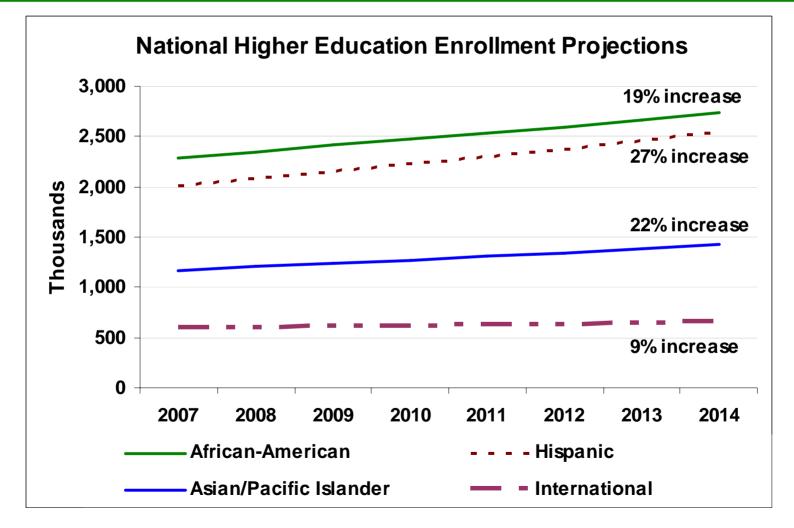


#### Enrollment Projections

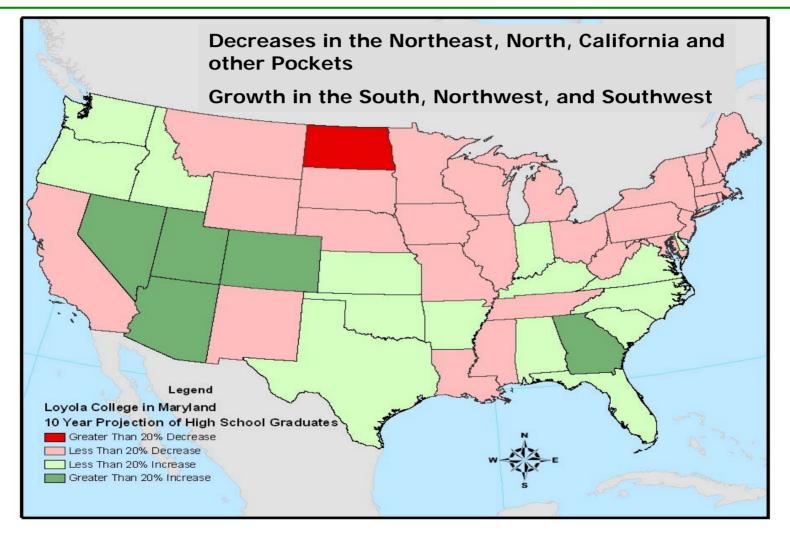
#### Gender Projections



#### Race/Ethnicity Projections



# Changes in High School Graduates 2007-2017



### Enrollment Context Access, Affordability, Accountability

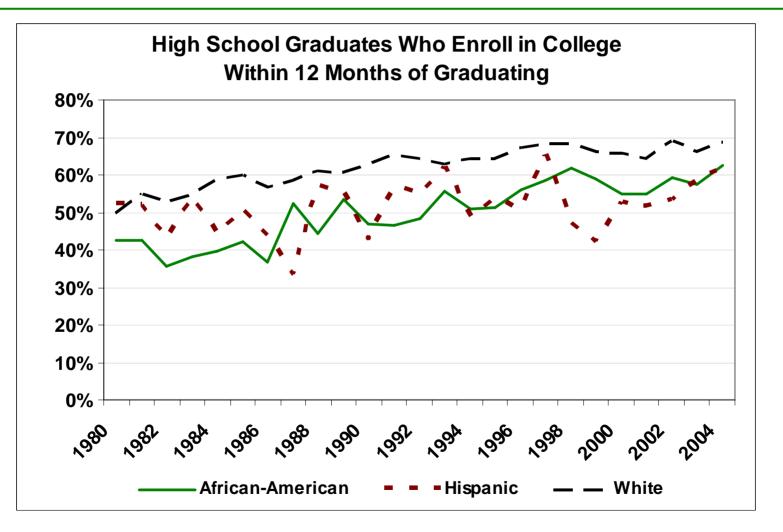
## Access – Expectations & Socioeconomic Status

| 12th graders who<br>expect to get a<br><u>Bachelor's</u> degree | 4000 0004 |      | 12th graders who<br>expect to get a<br><u>Graduate</u> degree | 4000 | 0004 |
|---|-----------|------|---|------|------|
| 3   | 1982      | 2004 |   | 1982 | 2004 |
| Low SES   | 10%       | 29%  | Low SES   | 6%   | 22%  |
| Middle SES  | 20%       | 36%  | Middle SES  | 13%  | 31%  |
| High SES  | 31%       | 33%  | High SES  | 33%  | 53%  |

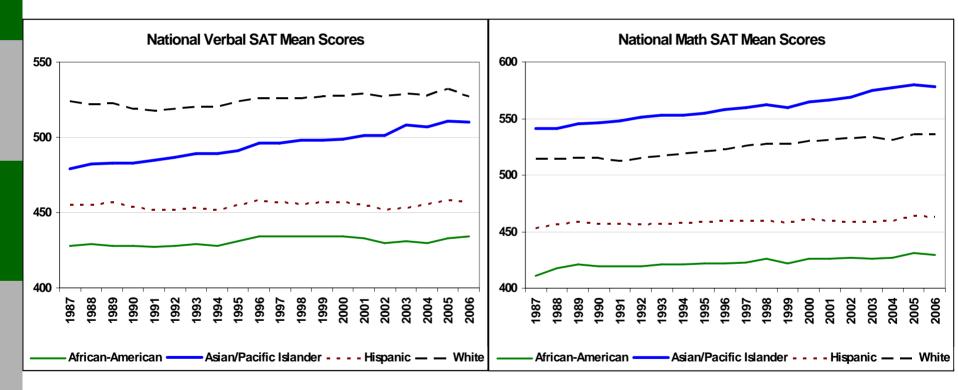
#### Access – Expectations & Race/Ethnicity

| 12th graders who<br>expect to get a<br><u>Bachelor's</u> degree | 1982 | 2004 | 12th graders who<br>expect to get a<br><u>Graduate</u> degree | 1982 | 2004 |
|---|------|------|---|------|------|
| White   | 21%  | 35%  | White   | 16%  | 36%  |
| African-American  | 15%  | 32%  | African-American  | 15%  | 35%  |
| Hispanic  | 12%  | 28%  | Hispanic  | 11%  | 29%  |
| Asian/Pacific<br>Islander                                       | 23%  | 33%  | Asian/Pacific<br>Islander                                     | 35%  | 47%  |

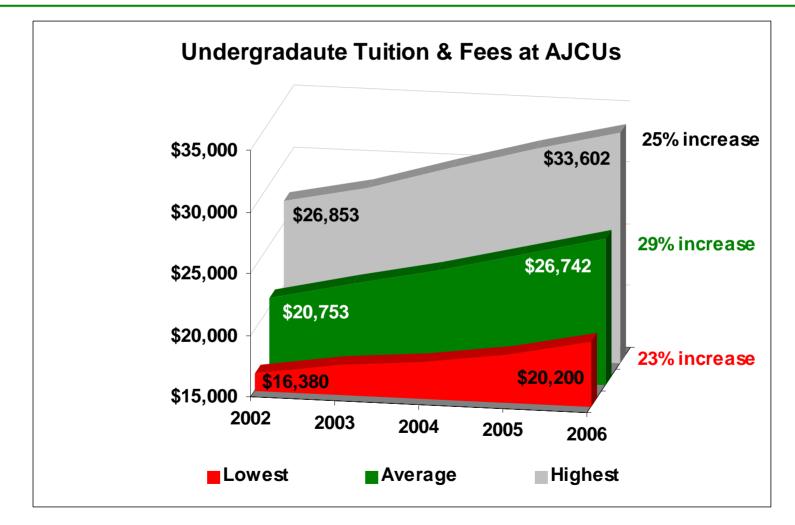
#### Access – College Enrollment



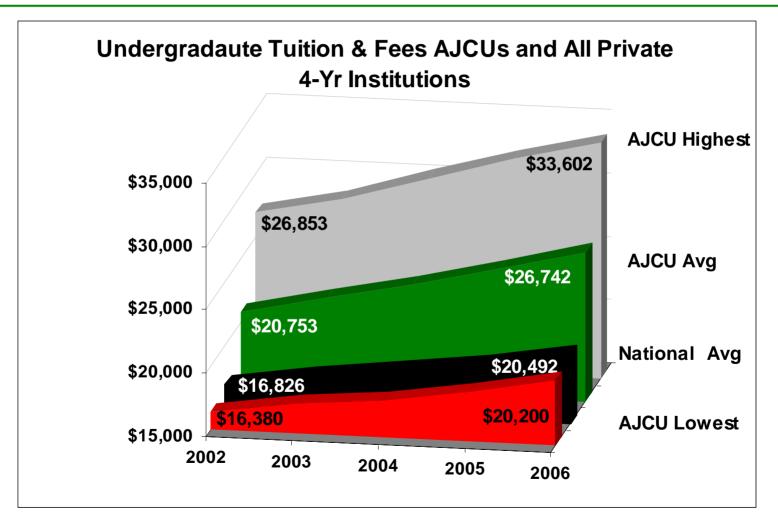
#### Access - Preparation



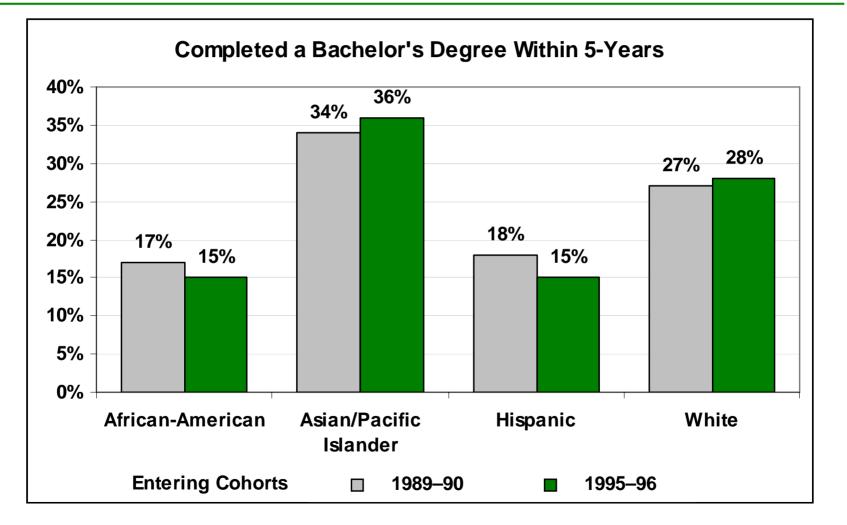
#### Affordability – AJCU Tuition and Fees



# Affordability – AJCU and National Average



#### Accountability – National Graduation Rates By Ethnicity



### Enrollment Context Access, Affordability, Accountability

Examples of Student Data on Multicultural Issues

- 59% reported "frequently" socializing with someone of a different race/ethnicity before coming to college
- 60% said there was a "very good chance" they would socialize with someone of a different race/ethnicity while in college
- 74% said there was a "very good chance" they would socialize with someone of a different socioeconomic status while in college

Source: 2006 CIRP Freshman Survey (last item was an institutional specific item in 2005)

#### Where is the Diversity?

|   |           |                   | A<br>89 %   | 9<br>(1 %)    | 5<br>1 %    |
|---|-----------|-------------------|-------------|---------------|-------------|
|   | D<br>73 % | 4<br>(1 %)        | 23<br>(3 %) | 142<br>(19 %) | 15<br>(2 %) |
| ſ |           | <b>1</b><br>(0 %) | 12<br>(2 %) | 323<br>(44 %) | 18<br>(2 %) |
|   | C<br>63 % | 1<br>(0 %)        | 1<br>(0 %)  | 87<br>(12 %)  | 18<br>(2 %) |
|   |           |                   |             | 55<br>(7 %)   | 21<br>(3 %) |
|   |           |                   |             | В             | 92 %        |

% of total (% in area of total)

N = 735

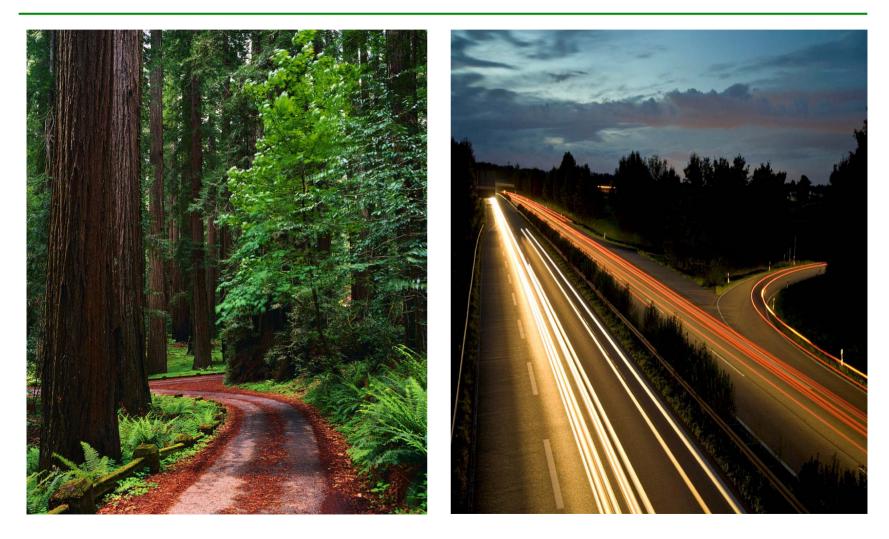
A white

B not first-generation college going C parent's income is \$100k+ D Catholic

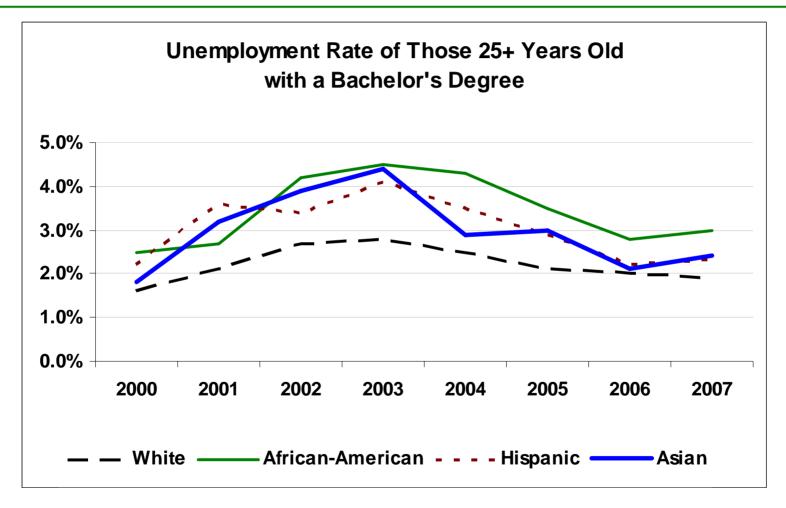
2 ~85% went to a "mostly" or "completely white" high school

~87% grew up in a "mostly" or "completely white" neighborhood The Challenge (part 2)

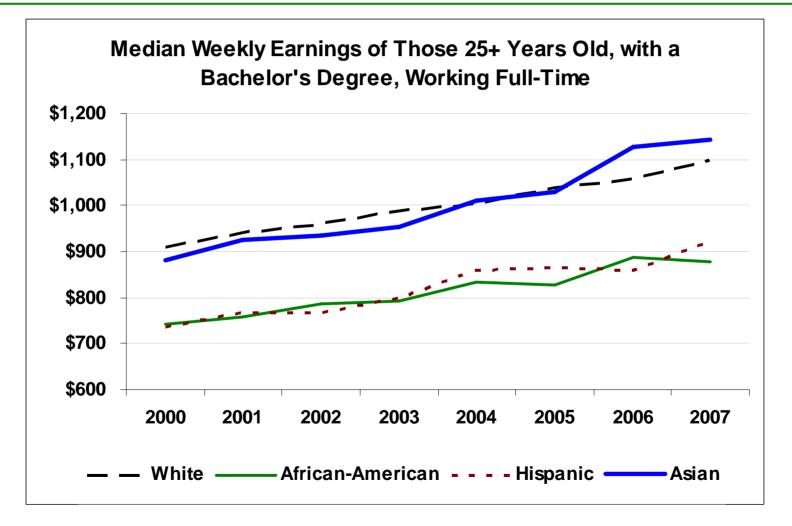
### The CORE



## Why the Superhighway?



## Why the Superhighway?



#### Notes

- NCES is the National Center for Education Statistics
- AJCU Fact Files are data collected annually through Offices of Institutional Research
- CIRP is the Cooperative Institutional Research Program run through the higher Education Research Institute at UCLA

Prepared by: Terra Schehr Director of Institutional Research Loyola College in Maryland www.loyola.edu/ir

tschehr@loyola.edu