■ Faculty Coverage Reports: Graduate School of Education Courses

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This report prepared by The Office of Institutional Research Using data collected from Course and Human Resource Records

Faculty Coverage Report Graduate School of Education Courses

Introduction

Throughout the academic year, the Office of Institutional Research produces a series reports evaluating faculty coverage of course sections. This report contains data on the distribution of Graduate credit hours taught in the School of Education by (1) full-time tenured or tenure-track faculty, (2) full-time non-tenured or clinical faculty, (3) part-time faculty with 4/5 or 1/2 contracts, (4) Adjunct/per-course faculty. Starting in AY 2015-16, two additional faculty type categories were added: (5) Staff and (6) Other/Not in HR File. The data are disaggregated by department.

<u>Methodology</u>

Data for this report were drawn from Census Course and Human Resource files. These data files, among many other files, form the basis of the University's records used in federal and state reporting.

As of AY 2015-16, the Office of Academic Affairs along with the Deans of each college agreed to make changes to the list of course exclusions. Starting with summer 2015, the only courses excluded from the faculty coverage report are Field Experience courses.

After taking the above inclusion and exclusion criteria into consideration, a number of statistics are calculated to describe faculty coverage of courses. The total number of faculty teaching course sections, the number/percentage of sections taught, the average section size, and the number/percentage of student credit hours generated are tabulated in total and disaggregated by faculty type and department. In an effort to preserve the visual display of data in this report, the tables have been streamlined to only include a portion of the metrics described above. Full faculty coverage report tables have been provided to the Office of Academic Affairs and Deans.

Table 1. Graduate School of Education – Summer 2015

	Faculty Type FT Fac	culty T/TT		FT Facul	ty Clinical	/NTT	Adjund	ct (Per Cou	rse)	Full	-time Staf	f	Other/	Not in HR	File
Department	# of Faculty Teaching	% Sections	% SCH	# of Faculty Teaching	% Sections	% SCH									
Education Specialties	11	32%	39%	3	15%	12%	3	7%	7%	1	2%	0%	15	45%	42%
Montessori Education		0%	0%	1	20%	12%		0%	0%	1	80%	88%		0%	0%
Pastoral Counseling		0%	0%	1	100%	100%		0%	0%		0%	0%		0%	0%
Psychology		0%	0%	1	100%	100%		0%	0%		0%	0%		0%	0%
Teacher Education	5	26%	23%	1	3%	2%	6	26%	28%		0%	0%	13	46%	47%
Grand Total	16	27%	30%	7	14%	15%	9	13%	12%	2	5%	6%	25	41%	38%

^{*}As of AY 2015-16, changes were made to the faculty coverage report regarding faculty type definitions and the list of course exclusions. In an effort to streamline the visual display of this document, the table above reflects only a portion of the metrics analyzed in the full report.

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^{*}Courses excluded from this table include: Field Experience.

^{*}Student credit hours for cross-listed courses are allocated to the home department of the faculty member who taught the course.

¹ There are instances where a retired T/TT faculty member is teaching on a part-time basis. Students taking courses from those faculty members are included in the counts for T/TT faculty.

² Full-time staff are those individuals who are administrators but are teaching a course.

^{3 &}quot;Other Instructors" represents individuals not captured in the HR freeze file, but are teaching courses. Typically these are per course affiliate faculty.

Table 2. Graduate School of Education - Fall 2015

	Faculty Type																	
	FT F	aculty T/TT	•	FT Facul	ty Clinica	I/NTT	Part-tin	ne Faculty	.80/.50	Adjun	ct (Per Co	urse)		Staff		Othe	/Not in H	RFile
	# Faculty	%	0/ CCII	# Faculty	%	% SCH	# Faculty	%	% SCH	# Faculty	%	% SCH	# Faculty	%	o/ ccu	# Faculty	%	% SCH
Department	Teaching	Sections	% SCH	Teaching S	ections	% 3СП	Teaching	Sections	% 3СП	Teaching	Sections	% 3СП	Teaching	Sections	% SCH	Teaching	Sections	% 3CH
Education Specialties	10	30%	42%	7	44%	31%	1	2%	2%	12	15%	16%		0%	0%	7	8%	8%
Montessori Education		0%	0%	2	89%	89%		0%	0%		0%	0%	1	11%	11%		0%	0%
Psychology		0%	0%		0%	0%		0%	0%	1	100%	100%		0%	0%		0%	0%
Teacher Education	6	24%	39%	6	49%	24%	1	2%	0%	6	14%	24%		0%	0%	3	10%	13%
Grand Total	16	27%	37%	15	47%	34%	2	2%	2%	19	15%	18%	1	1%	1%	10	8%	9%

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¹ There are instances where a retired T/TT faculty member is teaching on a part-time basis. Students taking courses from those faculty members are included in the counts for T/TT faculty.

² Full-time staff are those individuals who are administrators but are teaching a course.

^{3 &}quot;Other Instructors" represents individuals not captured in the HR freeze file, but are teaching courses. Typically these are per course affiliate faculty.

Table 3. Graduate School of Education – Spring 2016

	Faculty Type FT Faculty T/TT			FT Faculty Clinical/NTT			Part-time Faculty .80/.50			Adjunct	t (Per Course	,		Staff		Not	in HR File	
Department	# of Faculty % Sections %SCH Teaching					# of Fourths			# of Faculty			# of Faculty Teaching	% Sections	%SCH			%ЅСН	
Education Specialties	11	33%	44%	8	41%	29%	1	. 2%	2%	7	9%	10%		0%	0%	10	15%	15%
Montessori Education		0%	0%	2	92%	89%		0%	0%		0%	0%		0%	0%	1	8%	11%
Psychology		0%	0%		0%	0%		0%	0%	1	100%	100%		0%	0%		0%	0%
Teacher Education	7	26%	35%	6	34%	20%	1	. 12%	9%	1	8%	8%	1	. 2%	0%	7	18%	28%
Grand Total	18	28%	38%	16	42%	31%	2	5%	4%	9	8%	10%	1	1%	0%	18	16%	18%

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Table 4. Graduate School of Education – Summer 2016

	F	T Faculty T/T	Γ	FT Fac	culty Clinical	/NTT	Part-Time F	aculty .80/.5	0 Contracts	Adju	nct (Per Cou	rse)		Staff	
	#Faculty	%of	%of SCH	#Faculty	%of	%of SCH	#Faculty	%of	%of SCH	#Faculty	%of	%of SCH	#Faculty	%of	%of SCH
Row Labels	Teaching	Sections	/001 3CH	Teaching	Sections	/₀UI 3CΠ	Teaching	Sections	/001 3CH	Teaching	Sections	/601 3CH	Teaching	Sections	/₀UI 3CH
Education Specialties	9	36%	39%	6	43%	35%	1	5%	8%	3	10%	8%	2	7%	10%
Montessori Education		0%	0%	1	50%	50%		0%	0%		0%	0%	1	50%	50%
Philosophy		0%	0%	1	100%	100%		0%	0%		0%	0%		0%	0%
Teacher Education	5	54%	52%	3	42%	39%		0%	0%	1	4%	9%		0%	0%
Grand Total	14	40%	39%	11	44%	40%	1	3%	5%	4	7%	8%	3	6%	8%

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² Full-time staff are those individuals who are administrators but are teaching a course.

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Table 5. Graduate School of Education - Fall 2016

	-	F Fooulty T/T		FT Fac	uder Clinical	/NITT	Dout time C	ooults: 80/ F0	Contracto	، نام ۸	met / Dow Cour	···		Staff	
Row Labels	#Faculty % of %SCH Teaching Sections			FT Faculty Clinical/NTT #Faculty % of %SCH Teaching Sections			Part-time Faculty .80/.50 Contracts #Faculty % of %SCH Teaching Sections			#Faculty Teaching	nct (Per Cour % of Sections	%SCH	#Faculty Teaching	% of Sections	%SCH
Education Specialties	10	28%	33%		49%	44%		3%	3%	17	19%	20%	reaching	0%	0%
Montessori Education		0%	0%	2	73%	92%		0%	0%		0%	0%	1	27%	8%
Psychology		0%	0%		0%	0%		0%	0%	1	100%	100%		0%	0%
Teacher Education	5	23%	37%	6	51%	21%		0%	0%	9	25%	39%	1	2%	3%
Grand Total	15	24%	30%	18	51%	45%	2	2%	2%	27	20%	22%	2	3%	1%

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² Full-time staff are those individuals who are administrators but are teaching a course.

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Table 6. Graduate School of Education – Spring 2017

	F	T Faculty T/T	г	FT Fac	ulty Clinical	/NTT	Part-time Faculty .80/.50 Contracts			Adjı	unct (Per Coเ	urse)		Staff		N	Not in HR File	2
	#Faculty Teaching	% of Sections	% of SCH	#Faculty Teaching	% of Sections	% of SCH	#Faculty Teaching	% of Sections	% of SCH	#Faculty Teaching	% of Sections	% of SCH	#Faculty Teaching	% of Sections	% of SCH	#Faculty Teaching	% of Sections	% of SCH
Education Specialties	10	30%	28%	10	44%	40%	3	8%	8%	9	12%	14%		0%	0%	5	7%	9%
Montessori Education		0%	0%	2	86%	92%		0%	0%		0%	0%	1	14%	8%		0%	0%
Teacher Education	3	11%	23%	5	58%	26%		0%	0%	3	9%	17%		0%	0%	8	22%	34%
Grand Total	13	22%	23%	17	51%	44%	3	5%	6%	12	10%	13%	1	1%	1%	12	11%	13%

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Table 7. Graduate School of Education – Summer 2017

	E.	T Faculty T/T	,	ET E	culty Clinical	/NITT	Part-time Faculty .80/.50 Contracts			Adi	unct (Per Cou	ma)		Staff			Not in HR File	
Department	#Faculty	% Sections		#Faculty	% Sections		#Faculty Teaching	% Sections		#Faculty	% Sections		#Faculty Teaching	% Sections	% of SCH	#Faculty	% Sections	
Education Specialties	6	25%	14%	5	17%	18%	1	. 3%	7%	7	18%	19%	1	7%	4%	11	30%	37%
Montessori Education		0%	0%	1	100%	100%		0%	0%		0%	0%		0%	0%		0%	0%
Philosophy		0%	0%	1	100%	100%		0%	0%		0%	0%		0%	0%		0%	0%
Psychology		0%	0%		0%	0%		0%	0%	1	100%	100%		0%	0%		0%	0%
Teacher Education	5	29%	29%	3	14%	10%		0%	0%	1	. 3%	4%		0%	0%	15	54%	57%
Grand Total	11	25%	19%	10	18%	20%	1	. 2%	4%	9	13%	13%	1	4%	3%	26	37%	42%

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Table 8. Graduate School of Education - Fall 2017

		FT Faculty T/T	Т	Clin	nical/NTT Facu	ulty	Part-time l	Faculty .80/.5	0 Contracts	Adj	unct (Per Coເ	ırse)		Staff			Not in HR File	
Department	#Faculty Teaching	% Sections	% of SCH	#Faculty Teaching	% Sections	% of SCH	#Faculty Teaching	% Sections	% of SCH	#Faculty Teaching	% Sections	% of SCH	#Faculty Teaching	% Sections	% of SCH	#Faculty Teaching	% Sections	% of SCH
Education Specialties	(5 17%	20%	14	59%	56%	1	. 1%	2%	15	5 17%	16%	:	L 2%	1%	į,	5 4%	5%
Montessori Education		0%	0%	2	80%	86%		0%	0%		0%	0%	1	L 20%	14%		0%	0%
Pastoral Counseling		0%	0%	1	100%	100%		0%	0%		0%	0%		0%	0%		0%	0%
Psychology		0%	0%		0%	0%		0%	0%	1	100%	100%		0%	0%		0%	0%
Teacher Education	(26%	41%	ϵ	52%	40%		0%	0%	3	3 14%	14%		0%	0%	3	3 7%	6%
Grand Total	12	2 18%	21%	23	59%	57%	1	. 1%	1%	19	15%	14%		2 2%	2%		3 5%	4%

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Faculty Coverage Reports which include all metrics have been provided to the Office of Academic Affairs and Deans.

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