■ Faculty Coverage Reports: Undergraduate School of Education Courses

Office of Institutional Research January 2018



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This report prepared by The Office of Institutional Research Using data collected from Course and Human Resource Records

Faculty Coverage Report Undergraduate School of Education Courses

Introduction

Throughout the academic year, the Office of Institutional Research produces a series reports evaluating faculty coverage of course sections. This report contains data on the distribution of undergraduate credit hours taught in the School of Education by (1) full-time tenured or tenure-track faculty, (2) full-time non-tenured or clinical faculty, (3) part-time faculty with 4/5 or 1/2 contracts, (4) Adjunct/per-course faculty. Starting in AY 2015-16, two additional faculty type categories were added: (5) Staff and (6) Other/Not in HR File. The data are disaggregated by department.

Methodology

Data for this report were drawn from Census Course and Human Resource files. These data files, among many other files, form the basis of the University's records used in federal and state reporting.

As of AY 2015-16, the Office of Academic Affairs along with the Deans of each college agreed to make changes to the list of course exclusions. Starting with summer 2015, the only courses excluded from the faculty coverage report are Field Experience courses.

After taking the above inclusion and exclusion criteria into consideration, a number of statistics are calculated to describe faculty coverage of courses. The total number of faculty teaching course sections, the number/percentage of sections taught, the average section size, and the number/percentage of student credit hours generated are tabulated in total and disaggregated by faculty type and department. In an effort to preserve the visual display of data in this report, the tables have been streamlined to only include a portion of the metrics described above. Full faculty coverage report tables have been provided to the Office of Academic Affairs and Deans.

Table 1. Undergraduate School of Education – Summer 2015

- No Summer 2015 Undergraduate School of Education Courses to report -

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Table 2. Undergraduate School of Education – Fall 2015

Faculty Type															
FT Faculty T/TT				FT Faculty Clinical/NTT			Part-time Faculty .80/.50			Adjunct (Per Course)			Other/Not in HR File		
Department	# Faculty Teaching	% Sections	% SCH	# Faculty Teaching	% Sections	% SCH	# Faculty Teaching	% Sections	% SCH	# Faculty Teaching		% SCH	# Faculty Teaching	% Sections	% SCH
Education Specialties		3 50%	64%	2	38%	32%	<u> </u>	0%		1	12%	4%		0%	
Teacher Education	(54%	62%	5	25%	16%	1	8%	2%	2	8%	14%	1	4%	5%
Grand Total		9 53%	63%	7	28%	20%	1	6%	2%	3	9%	12%	1	3%	4%

^{*}As of AY 2015-16, changes were made to the faculty coverage report regarding faculty type definitions and the list of course exclusions. In an effort to streamline the visual display of this document, the table above reflects only a portion of the metrics analyzed in the full report.

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^{*}Courses excluded from this table include: Field Experience.

^{*}Student credit hours for cross-listed courses are allocated to the home department of the faculty member who taught the course.

¹ There are instances where a retired T/TT faculty member is teaching on a part-time basis. Students taking courses from those faculty members are included in the counts for T/TT faculty.

² Full-time staff are those individuals who are administrators but are teaching a course.

^{3 &}quot;Other Instructors" represents individuals not captured in the HR freeze file, but are teaching courses. Typically these are per course affiliate faculty.

Table 3. Undergraduate School of Education – Spring 2016

	Faculty Type														
	FT Faculty T/TT			FT Faculty Clinical/NTT			Part-time Faculty .80/.50			Adjunct (Per Course)			Not in HR File		
Department	# of Faculty Teaching	% Sections	%SCH	# of Faculty Teaching	% Sections	%SCH	# of Faculty Teaching	% Sections	%SCH	# of Faculty Teaching	% Sections	%SCH	# of Faculty Teaching	% Sections	%ЅСН
Education Specialties	1	29%	38%	2	43%	46%		0%	0%	1	29%	16%		0%	0%
Teacher Education	5	38%	38%	5	42%	41%	1	4%	6%	1	4%	4%	3	13%	10%
Grand Total	6	35%	38%	7	42%	42%	1	3%	5%	2	10%	7%	3	10%	8%

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¹ There are instances where a retired T/TT faculty member is teaching on a part-time basis. Students taking courses from those faculty members are included in the counts for T/TT faculty.

² Full-time staff are those individuals who are administrators but are teaching a course.

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Table 4. Undergraduate School of Education – Summer 2016

	F1	Γ Faculty T/T	Т	FT Fac	culty Clinical	/NTT
Row Labels	#Faculty Teaching	%of Sections	%of SCH	#Faculty Teaching	%of Sections	%of SCH
Education Specialties	1	100%	100%		0%	0%
Teacher Education	1	50%	33%	1	50%	67%
Grand Total	2	67%	61%	1	33%	39%

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Table 5. Undergraduate School of Education – Fall 2016

	FT	Faculty T/T	ī	FT Fac	culty Clinical,	/NTT	Adju	nct (Per Coui	rse)
	#Faculty	% of	%SCH	#Faculty	aculty % of		#Faculty	% of	%SCH
Row Labels	Teaching	Sections	,03CII	Teaching	Sections	%SCH	Teaching	Sections	703 211
Education Specialties	2	33%	31%	3	67%	69%		0%	0%
Modern Languages & Literatures	1	100%	100%		0%	0%		0%	0%
Teacher Education	4	47%	52%	3	37%	27%	3	16%	20%
Grand Total	7	45%	44%	6	45%	44%	3	10%	12%

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Table 6. Undergraduate School of Education – Spring 2017

	F	T Faculty T/T	т	FT Fac	culty Clinical	/NTT	Adjı	ınct (Per Cou	rse)	Not in HR File		
	#Faculty Teaching	% of Sections	% of SCH	#Faculty Teaching	% of Sections	% of SCH	#Faculty Teaching	% of Sections	% of SCH	#Faculty Teaching	% of Sections	% of SCH
Education Specialties	1	20%	18%	4	70%	77%	1	10%	5%		0%	0%
Teacher Education	2	22%	18%	3	56%	70%	1	11%	5%	1	11%	7%
Grand Total	3	21%	18%	7	63%	73%	2	11%	5%	1	5%	4%

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Table 7. Undergraduate School of Education – Summer 2017

- No Summer 2017 Undergraduate School of Education Courses to report -

Table 8. Undergraduate School of Education – Fall 2017

	F	T Faculty T/T	Т	Clir	nical/NTT Fac	ulty	Adj	unct (Per Cou	rse)	Not in HR File			
Department	#Faculty Teaching	% Sections	% of SCH	#Faculty Teaching	% Sections	% of SCH	#Faculty Teaching	% Sections	% of SCH	#Faculty Teaching	% Sections	% of SCH	
Education Specialties	1	40%	46%	1	. 20%	24%	1	. 20%	28%	1	. 20%	2%	
Teacher Education	5	45%	53%	4	25%	26%	3	3 20%	15%	2	10%	7%	
Grand Total	6	44%	51%	5	24%	25%	4	20%	17%	3	12%	6%	

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