Graduate Climate Survey

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Overview/Methodology

- Survey developed by IR and Grad COAD
- Survey administered online to all registered graduate students in Fall 2007
  - No incentives were offered
- 432 surveys were completed for a response rate of 18%
  - Psychology students are somewhat overrepresented in the sample and Education students are underrepresented
  - Full-time students are slightly overrepresented
  - Other key student demographics appear in similar proportions in the sample as they do in the population
- Sampling error for proportions is ± 5%
Overall Satisfaction

Satisfaction with graduate educational experience

Likelihood to choose Loyola again
Climate
Relationships with Others

Relationships with **other students**

- Unfriendly, Unsupportive, Sense of alienation
- Friendly, Supportive, Sense of belonging

- 6.06

Relationships with **faculty members**

- Unavailable, Unhelpful, Unsympathetic
- Available, Helpful, Sympathetic

- 5.88

Relationships with **administrative personnel and offices**

- Unhelpful, Inconsiderate, Rigid
- Helpful, Considerate, Flexible

- 5.73
Supportive Student Community in Program

- 49% of students of color vs. 61% of white students *strongly agreed/agreed*

- 49% of students on Evergreen campus vs. 59% of students at Timonium and 61% of students at Columbia *strongly agreed/agreed*
Climate in Programs

Promotes respect for diversity

- 74% of students of color vs. 84% of white students strongly agreed/agreed

Men and women are treated equally
Negative Experiences with Faculty

Frequency of faculty causing respondents to “feel uncomfortable in the usual day-to-day classroom activities on the basis of [their] actual or perceived” characteristics
Negative Experiences with Other Students

Frequency of other students causing respondents to “feel uncomfortable in the usual day-to-day classroom activities on the basis of [their] actual or perceived” characteristics
Outcomes
Degree Completion

- 30% of students reported that it is taking them longer than they anticipated to complete their degree

- Top three reasons it is taking longer than anticipated are:
  - Work obligations (69%)
  - Lack of course availability (43%)
  - Family obligations (36%)
To What Extent Has Loyola Improved Your . . .?

- Comprehension of ethical principles and the use of ethics in your field of study: 44% A great deal, 43% Somewhat, 12% A little, 15% Not at all
- Tool set for continuing professional development: 39% A great deal, 42% Somewhat, 41% A little, 15% Not at all
- Mastery of the skills used by professionals in your field of study: 12% A great deal, 46% Somewhat, 40% A little, 38% Not at all
- Ability to access, analyze, and evaluate information effectively: 7% A great deal, 15% Somewhat, 40% A little, 40% Not at all
- Understanding of the value of individual differences: 0% A great deal, 20% Somewhat, 40% A little, 60% Not at all
To What Extent Has Loyola Improved Your . . .? (cont.)

<table>
<thead>
<tr>
<th>Skill</th>
<th>Percentage Distribution</th>
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<tbody>
<tr>
<td>Ability to work effectively in a diverse and changing world</td>
<td>6% A great deal, 16% Somewhat, 40% A little, 47% Not at all</td>
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<tr>
<td>Ability to disseminate and communicate information effectively</td>
<td>12% A great deal, 49% Somewhat, 36% A little, 31% Not at all</td>
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<td>Ability to contribute to the broader community in which you live and/or work</td>
<td>7% A great deal, 18% Somewhat, 42% A little, 33% Not at all</td>
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<td>Inclination to consider issues of justice when making decisions in your life and work</td>
<td>12% A great deal, 16% Somewhat, 40% A little, 47% Not at all</td>
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<tr>
<td>Ability to use interdisciplinary approaches to synthesize information</td>
<td>5% A great deal, 17% Somewhat, 32% A little, 31% Not at all</td>
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