

The image shows the front cover of the Loyola University Maryland Student Development Annual Report for the 2015-16 academic year. The background is a light blue color with a repeating pattern of various university services listed in a teal, sans-serif font. The services include: ALANA SERVICES, OFFICE OF STUDENT SUPPORT AND WELLNESS PROMOTION, STUDENT ATHLETE SUPPORT SERVICES, THE CAREER CENTER, COUNSELING CENTER, DISABILITY SUPPORT SERVICES, GRADUATE STUDENT SERVICES, MESSINA, RECREATIONAL SPORTS, STUDENT ACTIVITIES, STUDENT LIFE, STUDENT ENGAGEMENT, WOMEN'S CENTER, STUDENT HEALTH AND EDUCATION SERVICES, OFFICE OF THE DEAN OF STUDENTS, PARKING AND TRANSPORTATION, and PUBLIC SAFETY. A black diagonal banner cuts across the right side of the cover. On this banner, the text 'LOYOLA UNIVERSITY MARYLAND' is in teal, 'STUDENT DEVELOPMENT' is in white, 'ANNUAL REPORT' is in white, and '2015-16' is in a large, bold teal font.

***“Without Outdoor Adventure Education,
I would not have the confidence, care,
and self-awareness that I possess today.”***

– Siobhan McKenna, Class of 2017





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A MESSAGE FROM THE VICE PRESIDENT

I am pleased to present to you the 2015-16 annual report for the division of student development at Loyola University Maryland.

Our division consists of 15 different departments whose areas of responsibility include community development, academic and social support services, and programs and resources to help students learn and grow. We provide the “education outside of the classroom” that enables students to live independently, explore and discern their values and goals, and develop personal and social skills for lifelong learning. Our policies and practices comply with laws and professional standards but we also strive to reach our highest goal, that of *cura personalis*—care of the whole person.

Our theme for 2015-16 was **“Every Student...”** as the division focused on the importance of understanding the variety of student interests/needs; appreciating their diversity and aligning our trainings and programs to be attentive to every student. This year we welcomed two new departments into the division, Public Safety and Parking and Transportation. The synergy of the departments is not new, as we have always worked closely with both of these departments to help students navigate the campus, and to maintain a safe and healthy environment.

After a three-year phase-in, we were excited that **Messina** was fully implemented as the entire all students in the Class of 2019 were enrolled in Messina classes. This academic/student development partnership will help to ensure that *every* student can engage in the overall student experience inside and outside the classroom.

We also worked hard this year on trying to change the culture. Responding to data from our climate survey and new Title IX regulations, **Green Dot**, a bystander education program to eradicate power-based personal violence was introduced to all first year students during Welcome Week. We are pleased that more than 400 students participated in the full four-hour training. These student leaders will help us continue to teach the values of “men and women for and with others.” The enhanced **Late Night Programming** initiative was also a contributor to changing the student culture to give students reasons to stay on campus rather than going to bars on the weekends. More than 80 late night/evening programs were held each semester with more than 14,000 participants each semester. The variety of events spanned on and off campus, in the campus center, the Fitness and Aquatic Center (FAC) and Reitz Arena, and everywhere in between. Through weekly calendar updates we kept our first-year students informed of events held on student every weekend. It is remarkable that the number of students entering the conduct system was significantly lower this year, which is evidence that students have found more productive ways to spend their time.

In response to the ever-changing laws regarding the importance of preventing, responding, and managing sexual assaults on campus, we hired a **sexual assault prevention & response coordinator** who has already made a huge difference in our ability to educate and support our students.

Housed in the Womens Center, this position serves as a confidential reporting source for students. The Women's Center has also received a well overdue renovation and now it will be staffed during the summer, as well. In addition to all the great programs the Center has historically sponsored, you can expect more sexual assault prevention programs and wellness initiatives.

Our campus was alive with student activism this year. Thanks to our colleagues in the Racial Justice Working Group we were able to provide the **"Conversations in Grey"** program for students and others in our community who wanted to talk about the racial justice issues that continue to exist in our country and on our campus. The Rev. Tim Brown, S.J., and I co-led a "Diversity Conversations" structured discussion group that confirmed the need for open opportunities for nonjudgmental conversations. The Division of Student Development has taken the lead in the area of racial justice education in various programs across the University.

Many colleagues have been involved in the strategic planning process and our career services program has been elevated to ensure that students are focusing on career engagement early and often. A new assistant vice president has been hired and will report to the executive vice president. The student development division looks forward to continuing our efforts to support career development and we welcome the partnership with others across the University to help every student find post-graduate success.

This annual report highlights many of the accomplishments of the various student development departments as they relate to our learning outcomes. We are proud of the comprehensive approach that we take, partnering with our colleagues in academic affairs, athletics, Campus Ministry, and the Center for Community Service and Justice to ensure that our environment is healthy, our students are engaged, and the staff continue to grow professionally.

Together we make Loyola University Maryland a place where every student can thrive.

Sincerely,

A handwritten signature in black ink, reading "Sheilah Shaw Horton". The signature is fluid and cursive, with a long, sweeping underline that extends to the left.

Sheilah Shaw Horton, Ph.D.
Vice President for Student Development and Dean of Students
Loyola University Maryland



Left: The Green and Grey Society consists of seven men and seven women selected from the senior class who demonstrate academic excellence and committed service to Loyola. In the spirit of Jesuit ideals, the Society serves as advisors to the University leaders by identifying and communicating issues of significance present in our community. As engaged members of the community, the Society empowers students across the University to live the philosophy of 'magis' or doing more for others. **Right:** Mary Ellen Wade, associate director of Messina, and Michael Puma, co-director of Messina, accept the award for outstanding Student Affairs - Academic Affairs Partnership at the JASPA Conference in San Francisco, CA.



📌 ACCOLADES

- ALANA Services received a proclamation from Gov. Larry Hogan on behalf of the State of Maryland, in observance of Native American History Month.
- Campus Police was awarded a \$5,000 BGE grant to improve radio communications with the Baltimore Police Department.
- The Career Center was awarded a bronze designation and received a special consultation to assess our progress in the area of LGBTQA+ resources and career programs.
- The Counseling Center was re-accredited by the International Association of Counseling Services.
- Messina received the 2015 Jesuit Association of Student Personnel Administrators (JASPA) Award for Outstanding Student Affairs - Academic Affairs Partnership, the Association of Student Affairs at Catholic Colleges and Universities 2015 Mission Integration Award and the 2016 Loyola Green Office of the Year Award.
- Student Support and Wellness Promotion, in conjunction with Athletics, was awarded the NCAA CHOICES grant which provides \$30,000 of funding (over 3 years) for NCAA member institutions and conferences to integrate athletics into campus-wide efforts to reduce alcohol abuse.
- Shuttle Driver Selena Mattison was the 2015-16 staff recipient of the Strong Truths Well Lived Award

📌 PROFESSIONAL INVOLVEMENT

- Kate Grubb Clark, associate director of student activities, served as the JASPA Functional Area Vice President for Networking, Service and Recognition.
- Sheilah Horton, vice president of student development and dean of students, served on the Executive Board of Association of Student Affairs at Catholic Colleges and Universities.
- Jason Parcover, director of the Counseling Center, wrote an article focusing on our successful mental health approach












to community wellness that was published in a national, peer-reviewed journal, the Journal of College Student Psychotherapy.

- Michael Puma, co-director of Messina, served as the National Association of Student Personnel Administrators Student Affairs Partnering with Academic Affairs Living-Learning Work Group co-chair.
- Christina Spearman, Director of Student Life, served as President of the Maryland College Personnel Association.
- Mary Ellen Wade, associate director of Messina, will have a book chapter on Messina seminars published in the forthcoming National Resource Center for the First-Year Experience and Students in Transition publication, *Educationally Effective Practices Within the First-Year Seminar*.
- Marcia Wiedefeld, director of Disability Support Services, was elected president-elect by the members of the Maryland Association of Higher Education and Disability (MD AHEAD). This past year, she served on the board as president elect, and will serve as president of MD AHEAD for the 2016-2017 academic year.
- The 2nd Annual Women of Color Conference received the Innovative Program Award from the Maryland College Personnel Association.

📌 STAFF DEVELOPMENT

- Monthly in-service trainings focused on the various identities of our students.
- Lunch and Learn series on Mission Integration.
- A Day of Wellness was sponsored by the department of recreational sports in the fall for the staff in the Division of Student Development. Programs offered included: meditation, nutrition and fitness seminars, seated massages, bodyflow, and zumba.
- Campus Police hosted the AJCU Public Safety and Facilities conference.

DEPARTMENT LISTINGS

ALANA Services	www.loyola.edu/alana	  
Office of Student Support and Wellness Promotion	www.loyola.edu/sswp	
Student-Athlete Support Services	www.loyola.edu/studentathletes	  
The Career Center	www.loyola.edu/careercenter	  
Counseling Center	www.loyola.edu/counselingcenter	 
Disability Support Services	www.loyola.edu/dss	
Graduate Student Services	www.loyola.edu/gradstudents	
Messina (Living Learning)	www.loyola.edu/messina	 
Recreational Sports	www.loyola.edu/recsports	  
Student Activities	www.loyola.edu/studentactivities	  
Student Life	www.loyola.edu/studentlife	  
Student Engagement	www.loyola.edu/studentengagement	  
Women's Center	www.loyola.edu/womenscenter	 
Student Health and Education Services	www.loyola.edu/studenthealth	
Public Safety	www.loyola.edu/publicsafety	
Parking & Transportation	www.loyola.edu/parkingtransportation	



EDUCATIONALLY PURPOSEFUL COMMUNITY

An Educationally Purposeful Community focuses on the development of the whole person and includes all facets of a student's development (mind, body, spirit). This reflects a hallmark of Ignatian spirituality, *cura personalis*. As a result of actively participating in an educationally purposeful community, students will:

- ➡ Demonstrate behaviors that foster personal/interpersonal health and well being
- ➡ Achieve a balance between academics, work, and leisure time, with a priority on academics
- ➡ Develop and pursue personal and academic goals
- ➡ Integrate knowledge from multiple perspectives in personal discernment and decision-making

Tiffany Cabreja presents her research at the Emerging Scholars Celebration of Graduate Research, an event co-sponsored annually by graduate studies and Graduate Student Services.



➔ RESIDENTIAL PROGRAMMING

www.loyola.edu/studentlife

RESIDENT ASSISTANTS PLANNED AND IMPLEMENTED

837 Programs

ATTENDED BY APPROXIMATELY

8,944 Residents



150

programs met the aim of **ACADEMIC EXCELLENCE**
(1,251 residents attended)

215

programs met the aim of **DEVELOPING SELF CARE**
(1,932 residents attended)

193

programs met the aim of **GUIDING CHANGE THROUGH EXPLORING ISSUES OF DIVERSITY AND SOCIAL JUSTICE**
(1,431 residents attended)

344

programs met the aim of **MEANINGFUL INVOLVEMENT WITH COMMUNITY**
(4,726 residents attended)

➔ STUDENT ENGAGEMENT

First year for the:

Senior Year Experience

41%

of the senior class engaged in senior year specific programming

(413 total participant increase from 65 participants the year before)



960

TOTAL PARTICIPANTS ACROSS ALL SOPHOMORE PROGRAMS
(A 27.8% increase from last year)

www.loyola.edu/studentengagement

➔ GRADUATE STUDENT SERVICES



Graduate Student Services facilitated the seventh annual **EMERGING SCHOLARS CELEBRATION OF GRADUATE RESEARCH**, co-sponsoring the event with Academic Affairs. The event was again a great success featuring 27 presentations from graduate students in a variety of academic disciplines. Emerging Scholars regularly attracts more than 100 attendees (111 this year).

www.loyola.edu/gradstudents

➔ STUDENT-ATHLETE SUPPORT SERVICES

www.loyola.edu/studentathletes

Highest GPA *ever for all student-athletes combined!*



Left to right: Josh Forney, Franz Rassman (Patriot League Male Scholar Athlete of the year), Colleen Campbell, director academic affairs for varsity athletics, Jarred Jones, and Eric Laster at commencement.



The **STUDENT-ATHLETE ETIQUETTE DINNER**

continues to be a successful program. Fifty student-athletes are taught etiquette skills that prepare them for interviews as well as business and formal events. Student-athletes also received tips on personal branding and the “elevator pitch” to take with them throughout their career.

97%

4TH HIGHEST GRADUATION SUCCESS RATE

(Tied for 4th with Brown University, Creighton University, Fairfield University, Lafayette College, Northwestern University, and Belmont University of all Division I NCAA Universities)

6 TEAMS

PUBLICLY RECOGNIZED AS BEING IN THE TOP TEN FOR THE ACADEMIC PROGRESS RATE

➔ IGNATIUS SCHOLARS PROGRAM

www.loyola.edu/join-us/ignatius-scholars

The program provides opportunities to students who identify as first-generation college students, demonstrate significant financial need, or come from diverse backgrounds. The Ignatius Scholars Program is designed for first-year students who exhibit strong academic promise, leadership abilities, and high professional aspirations. The program is co-sponsored by ALANA Services and the Academic Advising and Support Center.

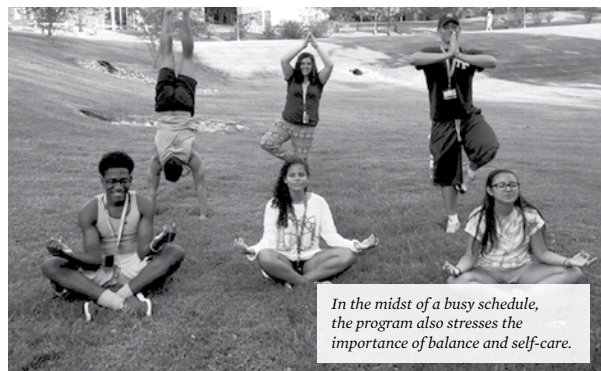
109 of 118 Ignatius Scholar Program students have been retained at Loyola since the program's inception four year ago- **this beats Loyola's overall retention rate.**

“Being an ISP scholar has helped me socially, academically, and on a personal level. I found some life-long friends in the scholars program. The program gave me resources and taught me how to thrive in a college setting and the result of that was an amazing GPA. On a personal level, it has shown me that I can be a leader. With this confidence I have started my own club on campus. The program has impacted my whole future, not just my college career.”

—Nathalie Walker, '19



Ignatius Scholars 2015-2016 Cohort Visiting Fort McHenry.

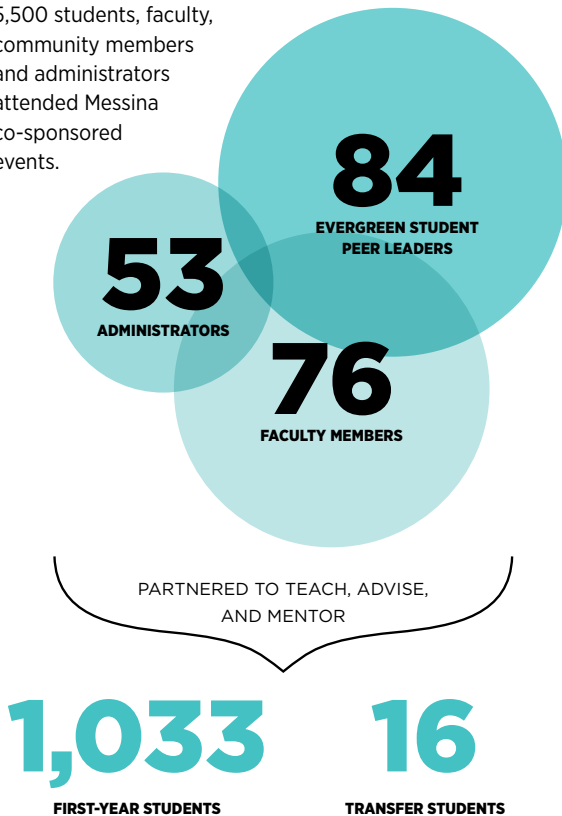


In the midst of a busy schedule, the program also stresses the importance of balance and self-care.

➔ MESSINA

www.loyola.edu/messina

Messina sponsored or co-sponsored 22 theme-wide events during the fall 2015 semester and 23 theme-wide events in the spring semester. An estimated 5,500 students, faculty, community members and administrators attended Messina co-sponsored events.



REFLECTION & DISCERNMENT

On average, every member of the Class of 2019 spent four or more enrichment sessions specifically discussing topics and issues related to reflection and discernment



270 TRIPS OFF CAMPUS

HERE ARE SOME OF THE MOST POPULAR:

26 classes attended a performance on-campus at McManus Theater or off-campus at Center Stage, Everyman Theater, and the Cultural Alliance

19 classes visited the Visionary Arts Museum

15 classes visited the Baltimore Museum of Art or the Walters Art Museum

30 classes visited the York Road Corridor by taking a walking tour, watching a movie at The Senator Theatre, eating at Belvedere Square, or visiting the Govanstowne or Waverly Farmers' Markets

32 classes visited Hampden for the Holiday Lights and HampdenFest

➔ THE CAREER CENTER

www.loyola.edu/careercenter

74

REGIONAL/
EMPLOYER
SITE VISITS

3,329

EMPLOYMENT OPPORTUNITIES
WERE POSTED ON HIRELOYOLA
(2,225 jobs and 940 internships)

OVER **1,000**

POSITIONS WERE SUBMITTED
BY EMPLOYERS THROUGH THE
CAREER CENTER WEBSITE

**On-campus
recruitment
program:**

831

TOTAL SCHEDULED
INTERVIEWS

131

COMPANIES
PARTICIPATED

194

TOTAL RECRUITERS
SENT TO INTERVIEW
LOYOLA STUDENTS

1,175

LOYOLA STUDENTS AND **258** EMPLOYERS
PARTICIPATED IN CAREER FAIRS HELD
ON CAMPUS

4,939

ONE-ON-ONE, CAREER ADVISING SESSIONS

3,259

TOTAL ATTENDEES AT CAREER WORKSHOPS

864

STUDENTS/ALUMNI HAD 1,344 RESUMES
AND/OR COVER LETTERS CRITIQUED BY
THE CAREER CENTER ADVISORS

431

PARTICIPATED IN WALK-IN RESUME
CRITIQUE DAYS DURING THE FALL AND
SPRING SEMESTERS

19,647

TOTAL STUDENTS
AND ALUMNI WHO
HAVE HIRELOYOLA
ACCOUNTS

(As of June 1, 2015)

EMPOWERED COMMUNITY

An Empowered Community endeavors to hear what students have to say and facilitates their ability to make a difference at Loyola and beyond. As a Jesuit institution, Loyola is committed to a value of shared ownership of the community. As a result of actively participating in a student centered community, students will:

- ➡ Reflect and effectively communicate their thoughts, opinions, and ideas to the entire community
- ➡ Appropriately challenge unfair, unjust, or uncivil behavior
- ➡ Create and advocate for positive community standards and norms

TRANSFORMATIONAL
LEADERS ARE
JESUIT EDUCATED.



LOYOLA
UNIVERSITY MARYLAND

⇒ BYSTANDER INTERVENTION TRAININGS

FIRST YEAR OF:

LOYOLA | 
greendot

442 1,768

STUDENTS PARTICIPATED
IN A 4-HOUR, GREEN DOT
TRAINING

TOTAL HOURS OF
GREEN DOT TRAINING

one
love

This was the first year Loyola participated in the One Love Foundation's Escalation workshop 164 student-athletes participated in the program addresses partner violence.

www.loyola.edu/greendot

⇒ LEADERSHIP PROGRAMMING

646

STUDENTS ATTENDED AT
LEAST ONE LEADERSHIP
PROGRAM IN 2015-2016.

**BOTH THE MEN'S AND
WOMEN'S LEADERSHIP
CONFERENCES
SAW INCREASES
IN ATTENDANCE.**



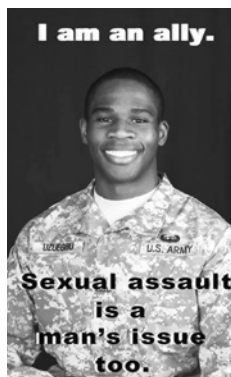
*Members of Loyola's chapter of Omicron Delta Kappa (ODK),
The National Leadership Honor Society*

www.loyola.edu/studentengagement

⇒ SEXUAL ASSAULT PREVENTION, EDUCATION, AND AWARENESS

"Loyola's adoption of the NO MORE campaign encourages students to take a stand against rape culture and formally renounce its implications. The public service announcements were designed to get students thinking and talking about these issues and encourage them to participate in Green Dot training, thus creating a more informed and safe environment for our students to succeed."

— Chelsea Puzzanghero, Class of 2016



www.loyola.edu/titleix

⇒ STUDENT DEVELOPMENT STAFF RESPONDS TO RACIAL JUSTICE CALLS & STUDENT DEMONSTRATIONS

During the fall 2015 semester, ALANA and other Student Development offices supported students who participated in student-led protests held to raise awareness and encourage action on racial justice. Acting President Susan M. Donovan, Ph.D., met with students, faculty and administrators to discuss creating a more just and inclusive campus environment. The meetings led to the formation of a student-led council named the **Council for Inclusion, Change & Equity (CICE)** and the creation of a **Presidential Task Force for Racial Justice Training**.



Student led demonstration to show solidarity with students at Mizzou and to raise awareness at Loyola.

CARING COMMUNITY

A Caring Community is concerned with the welfare of each person and dedicated to upholding the dignity of all members in the community. Through the Ignatian tradition of discernment, this community fosters a sense of personal responsibility for choices and actions, and seeks a balance between enlightened self-interest and promotion of the common, “greater” good. As a result of actively participating in a caring community, students will:

- ➔ Develop and maintain healthy, mutually respectful, interpersonal relationships
- ➔ Demonstrate and value the importance of working cooperatively with others to achieve a common goal
- ➔ Develop strategies that promote personal growth
- ➔ Exhibit self-understanding and comfort with one’s identity.



Megan Henry, assistant director of Disability Support Services, welcomes a new member to Delta Alpha Pi, an academic society founded to recognize high-achieving students who have disabilities.

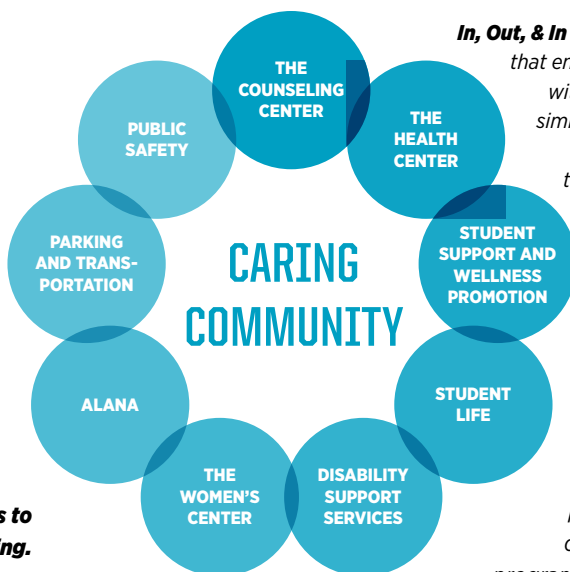


Counseling Center posters for suicide prevention

Survivor's Circle Sexual Assault Support Group

was created to empower students to continue on their journey of healing.

Campus Police transported more than **11,000 students** around campus during late night hours through student-led Escort Program and an additional **2,000 transports** by officers to help all members of the Loyola community get to their desired locations.



In, Out, & In Between is a group that engages in discussion with others who share similar experiences and identities on topics that include religion, coming out, relationships, and family in a confidential and safe space.



Student Life resident assistants planned 215 programs that focused on **Developing Self Care and Personal Identity**.

These programs were attended by 1,932 residents. Resident assistants planned 150 programs that focused on **Academic Excellence**, and these programs were attended by 1,251 residents.

➔ THE COUNSELING CENTER

Data from a post-treatment assessment showed that being in counseling directly contributed to the:

RETENTION OF

282 STUDENTS

More than 3700 individual therapy appointments were logged in AY 15-16, up from 3,450 in AY 14-15.

www.loyola.edu/counselingcenter

Survey data also showed that being in counseling directly contributed to the:

ACADEMIC SUCCESS OF

652 STUDENTS

➔ DISABILITY SUPPORT SERVICES

Students learn to advocate for themselves, so they can achieve the goals they have set for themselves when they entered Loyola. Students are educated about the importance of working with their professors and others in a cooperative manner, so they can receive their accommodations.

DAP DELTA ALPHA PI

Delta Alpha Pi is an academic honor society founded to recognize

high-achieving students with disabilities who are attending universities as undergraduate or graduate students. **DAP successfully recruited and inducted Loyola University Maryland's 17 founding members into the DAP Honor Society in April 2016.**

www.loyola.edu/dss

➔ THE HEALTH CENTER

5,975

PATIENT ENCOUNTERS

3,334

PROCEDURES WERE PERFORMED ON SITE

www.loyola.edu/studenthealth

➔ PARKING AND TRANSPORTATION

350,000

Total riders

717

Number of charters for the University

205,000

Total miles

www.loyola.edu/parkingtransportation

Over 92% of students who were surveyed have a positive opinion of their shuttle drivers and most know them on a first-name basis.

➔ STUDENT SUPPORT & WELLNESS PROMOTION

37

STUDENTS WHO WERE PREVIOUSLY AT RISK AND UTILIZED SSWP SERVICES GRADUATED

(December and May)

This number represents the largest number of at risk graduates since Student Support and Wellness Promotion (SSWP) started tracking data. It is a true testament to the Loyola support network and collaborative ease that these students were able to obtain the help they needed and maintain the structural support systems.

www.loyola.edu/sswp

DISCIPLINED COMMUNITY

A Disciplined Community is characterized by honesty and integrity in interactions with one another and committed to moral and ethical decision-making. These virtues are regarded as essential in Jesuit education. As a result of actively participating in a disciplined community, students will:

- ➔ Intentionally use their passions and talents to serve their communities
- ➔ Assess their personal values and intentionally integrate these values into their personal decision making process
- ➔ Exhibit effective conflict resolution skills

Team building activity at the Fitness and Aquatic Center

➔ STUDENT ACTIVITIES

Number of student leaders supported by the office

4 65 14 136

**OPTIONS
EXECUTIVE
BOARD**

SGA

(including Executive Board, Senators, and Assembly persons);

**SUPERFANS
EXECUTIVE
BOARD**

**CLUB AND
HONOR
SOCIETY
PRESIDENTS**



Loyolapalooza

52

Number of new clubs/organizations founded in 2015-16

115 Special Interest Clubs

49 Academic Clubs

34 Honors Societies

www.loyola.edu/studentactivities

➔ HONOR COUNCIL

The Honor Council has focused its efforts on prevention. Honor council representatives visited 16 different Messina sections to discuss the honor code and proper citation.

The Honor Council adjudicated 44 cases in the 2015-16 academic year and 60 cases the previous academic year.

27%

decrease in adjudicated cases

This represents the fewest number of cases the Honor Council has adjudicated since the 2007-2008 academic year.

www.loyola.edu/academics/honor-code



Caribbean Student Union event

➔ STUDENT TRAININGS

GROUP	NUMBER OF STUDENTS	NUMBER OF HOURS	OVERALL HOURS
Rec Sports	205	59	12,095
Student Life Resident Assistants	80	139	11,210
Student Life Graduate Residence Coordinators	16	205	3,690
Student Activities	83	25	2,075
Evergreens	90	56	5,040
Road Trip Atlases	8	47	376
ALANA Groups	87	12	1,044
TOTAL	569	543	35,530



Evergreen Staff Training, Spring 2016

➔ PARKING AND TRANSPORTATION

2,900

**MOTOR POOL
RESERVATIONS
FOR VARIOUS
GROUPS ON
CAMPUS**

1,165

**VEHICLES PROVIDED
TO CCSJ FOR
SERVICE
IN THE BALTIMORE
COMMUNITY**

www.loyola.edu/parkingtransportation

➔ LATE NIGHT PROGRAMMING AT LOYOLA

www.loyola.edu/latenight

With support from the **Better Choices Better Hounds Grant**, the Late Night program was expanded to include a variety of new, on-campus events during the year.

This year, the Loyola CHOICES program, “Better Choices, Better Hounds” offered student-led programs which included: Free Fruit Fridays (student-athletes and non-athletes working together to hand out locally grown produce to the community, in addition to information on healthy living and late night programs), Pizza Nights, Late Night Movie Events, DJ Nights, Painting Parties, and Bubble Soccer, in an effort to reduce overall alcohol use and alcohol-related consequences.

174 PROGRAMS
30,000 STUDENT PARTICIPATION



BSA Fashion Show



Late Night
WLOY Coffee
House

EXAMPLES OF LATE NIGHT PROGRAMS:

DIVE-IN MOVIE

103 participants watched the movie *Jaws* in the pool.

FALL CONCERT

984 people attended the Fall Concert featuring entertainer BJ Novak

MIDNIGHT BREAKFAST

Student Activities sponsored 45 Midnight Breakfast and Late Night Snack programs with an average attendance of 230 students.

ROLLER SKATING PARTY

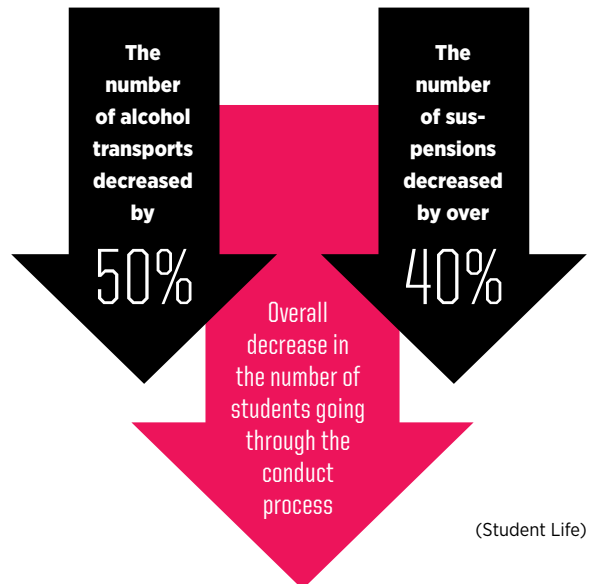
In collaboration with Messina, recreational sports hosted a roller skating party with 118 participants.

BSA FASHION SHOW

543 students attended the annual Black Student Association Fashion Show featuring student directed scenes.

MYSTERY BUS

215 sophomores boarded a bus to an unknown destination in Baltimore—a 37% increase in attendance from 2015-16.



(Student Life)

4% increase in non-drinkers in the first-year class

3.8% decrease in pre-gaming by the Class of 2019

(Think About It Survey)

➔ RECREATIONAL SPORTS

www.loyola.edu/recsports

Outdoor Adventure Experience (OAE)

OVER
70
FIRST-YEAR STUDENTS
PARTICIPATED IN THE OUTDOOR
ADVENTURE PRE-FALL PROGRAM



"I credit not only my happiness through college to my involvement with OAE, but also (by extension) my academic success. Ultimately, it is the relationship that I formed with outdoor education and the community of people who are also drawn to outdoor activity that led me to the work I have been doing since my graduation in 2014. I am still living in Baltimore, but now have the opportunity to serve a far wider community than I did at Loyola through my work with Baltimore Chesapeake Bay Outward Bound School. I love working with Baltimore youth and teaching leadership, grit, and compassion through the outdoors. Without OAE, I am certain that I would not have had the chance to grow into the person that I am today and for that I am forever grateful"

- Mary Odell, '14

Club Sports



25

ACTIVE CLUB SPORT TEAMS
(Cycling, racquetball and
running were all added fall 2015)

507

TOTAL CLUB SPORT ATHLETES

GROUP EXERCISE PARTICIPANTS REPORT MARKED IMPROVEMENTS IN:

General Health	100%
Cardio Health	95%
Muscular Strength/Endurance	95%
Flexibility	95%
Sense of Belonging	95%
Determination/Commitment	95%
Self-Confidence	89%
Emotional Well-being	79%

6,291

OVERALL PARTICIPANTS
IN GROUP EXERCISE
CLASSES

First Annual IronHounds Challenge



The program was introduced to promote physical activity, specifically cardiovascular fitness. The campus community was invited to track their miles of physical activity to reach 140.6 miles during the Spring Semester.

**"New perspective
to fitness"**

5,624 MILES

WERE COMPLETED BY 89 PARTICIPANTS
(56 Undergraduate students and 29 Loyola employees)

**"REALLY GOT ME
EXERCISING
REGULARLY"**

*"Motivated
me to
work out."*

JUST COMMUNITY

A Just Community honors all persons, actively encourages and celebrates diversity, and recognizes that each member shares responsibility for the welfare of the whole community (locally, nationally, and globally). Loyola's commitment to justice and diversity begins at home with creation of an environment where each individual is valued and attended to, can live safely, and can express him or herself honestly. As a result of actively participating in a just community, students will:

- Articulate the value and impact of diversity in a community
- Describe their own intercultural identity and recognize how it impacts interactions with others
- Interact effectively with others who differ in cultural background, values, and worldview
- Exhibit self-understanding and comfort with one's identity.

Local environmental activist and artist Bridget Parlato of Baltimore Trash Talk constructed a River of Recyclables installation on the quad using water bottles and cans collected by the Loyola community and students enrolled in Messina courses to raise awareness about the volume and impact of single use plastic, mindful consumption, and recycling.

EVENT HIGHLIGHTS

The Student Life Staff hosted **Elizabeth Acevedo**, an Afro-Dominican feminist, award winning poet, educator, and author. Elizabeth was the National Slam and Beltway Grand Slam champion for spoken word.

The Student Government Association implemented multiple community-focused programs called **Baltimore 20/20** which raised awareness of justice issues impacting Baltimore City.

Messina sponsored **Clybourne Park** as the 2016 Common Text. More than 1000 Loyola community members also saw the play performed on campus and Bruce Norris, the playwright participated in a talk back with the student cast.

Student development and campus partners supported **Conversations in Grey** and the student-led Loyola Rising events. These events provided ongoing opportunities to discuss race, racism and the unrest in the wake of Freddie Gray's death in Baltimore.

FTM Transgender Activist **Aydian Dowling** delivered Spectrum's (Loyola's LGBTQ+ Student Group) Sexual and Gender Diversity Awareness Week Keynote address.

Disability Support Services celebrated the 25th Anniversary of the Americans with Disabilities Act by sponsoring "Honoring the Past, Imagining the Future" which include reflections and insights from Disability Rights Advocate **Karla Gilbride, J.D.**

The Women's Center welcomed **Robin Hamilton**, an award-winning film-maker who helped students to see the history of the 60's in today's realities on the streets of Baltimore.

Marilyn Mosby, State's Attorney for Baltimore, delivered a powerful keynote address for Black History Month sponsored by ALANA. Student development offices assisted in the student-led, Loyola Rising, a week-long series of events held during the one-year anniversary of the unrest in the wake of Freddie Gray's death in Baltimore.

ALANA, in partnership with the psychology department and Psi Chi hosted **Dr. Kevin Nadal** who spoke on Macroaggressions, Multiculturalism and LGBTQ+ Issues.

LGBTQ+ Initiatives

- 8 Students and 2 Administrators attended the **IgnatianQ National Conference for LGBTQ+ students at Jesuit Universities**
- Student Development Administrators helped certify over 50 faculty, staff, and administrators in **OUTLoyola's Safe Zone Program**, a 6-hour training for LGBTQ+ Allyship.
- Student Development supported the campus initiative to install **all gender restroom signage**



Women of Color Retreat

33

Total student attendance

The award-winning Women of Color Retreat was held on Saturday, March 19, on the Timonium Graduate campus and attended by 30 students. The planning team was comprised of administrators and staff members from across the division, including ALANA, the Counseling Center, Student Life, and the Center for Community Service and Justice. The assessment affirmed that students benefitted from the retreat, with more than 90% of respondents rating their overall retreat experience and the sessions as excellent or above average.

"It was great to be in a supportive and encouraging environment with so many amazing women of color."

MAN2MAN & Sister to Sister

are gender-based identity groups that encourage the exploration and discussion of the intersectionality of gender and race/ethnicity on a predominantly white institution's campus through wellness workshops, discussions circles, informal mentoring, and academic challenges.

- **MAN2MAN met its GPA Challenge of 3.0 for the first time in fall 2015 with a mean GPA of 3.01**
- **MAN2MAN's attendance averaged about 25 undergraduate male ALANA students per session this year**

LOOKING AHEAD TO 2016-17

➤ **Sexual Assault prevention, training, and education**

Loyola University Maryland and nine other Baltimore-area colleges and universities together have won a \$750,000 grant from the U.S. Department of Justice to generate new strategies to prevent, respond to, investigate, and hold offenders accountable for sexual assault and dating violence, and strengthen trauma-informed, victim services on campus and in the community.

➤ **Staff professional development**

An enhanced emphasis on monthly professional and staff development opportunities will promote collaboration and connections across the division.

➤ **Creation of a Student Activities Programming Collaborative Board**

The Office of Student Activities, in conjunction with other programming offices will enlist student leaders to brainstorm, plan, implement and assess late night student programs.

➤ **Integration of Public Safety and Transportation with student experience**

The addition of Public Safety to the division of Student Development provides opportunities for additional training and partnerships to promote an positive student experience.

➤ **Wellness Infusion Network**

The purpose of the Wellness Infusion Network (WIN) is to assist in establishing and maintaining a healthy and well campus environment and culture. It is the responsibility of WIN to develop the mission, goals and objectives for health and wellness programming at Loyola University Maryland. The Wellness Initiative is committed to facilitating overall well-being among the Loyola community through a concerted and collaborative effort to enhance and conceptualize the act of caring for the whole person – ourselves and others.

➤ **Diversity and Inclusion for Every student**

Student Development will work with the Presidential Task Force for Racial Justice Training and other campus partners to help implement trainings designed to foster a more inclusive Loyola community.



**WWW.LOYOLA.EDU/
STUDENTDEVELOPMENT**

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