

**Student Development Division  
Professional Development Opportunities  
Fall 2015**

**September**

**22      Students with Autism/Aspergers in the Residence Halls – Webinar**

2:00 – 3:00 PM Sellinger VIP Lounge

The growing population of students on the Autism Spectrum can create challenges in the residence halls. This group can also add diversity and an educational aspect to your campus. How do you include the student on the spectrum into the social nature of the dorm? How do you explain the issues to other residents without invading a student's privacy. How should behavioral challenges be addressed? These topics and more will be covered and questions answered.

**23      Divisional In-Service – 9:00 – 10:30 AM 4<sup>th</sup> Floor Programming Room (beverage available at 8:30) “Through the eyes of our students” an ALANA student panel to share about their experiences in the Loyola community.**

**28      Qualtrics Overview Session - 1pm-2pm Sellinger Hall 004**

Qualtrics is an easy to use online survey program free for use by anyone at Loyola. Come to this session for a hands on overview of Qualtrics functions led by Mary Ellen Wade (Messina). This session will be in a computer lab so come ready to explore this program- also feel free to bring your ideas and questions related to projects you may like to create in Qualtrics. Prior to attending this session, please sign up for a Qualtrics account, more information on how to do this is on this website:

<http://www.loyola.edu/departments/technologyservices/educational-technology/resources/qualtrics>

**RSVP:** Session is limited to the first 20 registrants- sign up by clicking on the following

link: [https://loyola.co1.qualtrics.com/SE/?SID=SV\\_3xuyevyhVmd3ggh](https://loyola.co1.qualtrics.com/SE/?SID=SV_3xuyevyhVmd3ggh)

**29      2015 Presidential Symposium: Fulfilling Our Promises to Students: Fostering and Demonstrating Student Success - Webinar 1:00 – 5:00 PM College Center 113**

The 2015 ACPA Presidential Symposium is a live, virtual event that brings higher education thought leaders and professionals together, using online technology and local in-person discussion groups, to discuss the ways student affairs professionals foster student learning and success and how we can all do a better job demonstrating this impact. Participants will hear from thought leaders, discuss these ideas with friends and colleagues, and develop an individual, department, division, or campus-wide action plan for improving student learning and development so that we are more accountable to ourselves and our constituents.

## October

- 5-22**      **Loyola University Diversity Reading Groups** meet one lunchtime a week - for more information go to: [www.loyola.edu/drg](http://www.loyola.edu/drg)
- 6**            **Students with Autism/Aspergers: Information for Student Affairs Professionals – Webinar, 1:00 – 2:00 pm**
- This webinar will address student affairs departments and how to best work with students on the spectrum. Issues for individual departments will be discussed as well as dealing with parents. This growing populations of students can add a richness to our campuses as we learn to understand the issues and integrate students on the spectrum into campus life.
- 8**            **“Expanding the Jesuit Higher Education Network: Collaborations for Social Justice” Series of discussions.** - Using the Melbourne - Social Justice Video - AN INTRODUCTION and STUDENT FORMATION .
- Please RSVP to Kathy Clark Petersen at [kcpetersen@loyola.edu](mailto:kcpetersen@loyola.edu) by October 2 if you plan to attend all three Lunch and Learn discussions this semester.
- 8**            **Reading Group- I Am Malala** (every Thursday from 12noon -1pm until 11/19) at The Women’s Center. Please RSVP to x5843
- 16**          **Green Dot Workshop for administrators, staff and faculty – 10:00 – 3:00, 4<sup>th</sup> Floor Programming Room – To register go to:** [www.loyola.edu/greendot](http://www.loyola.edu/greendot)
- 28**          **Divisional In-Service: Reflections on *Clyburn Park* within the Context of Loyola and Baltimore , 9 am – 10:30am, 4th Floor Programming Room – Please refer to**

## November

- 2**            **Loyola SafeZone Training, 11am – 1 pm** to learn more and register go to: <http://www.loyola.edu/joinus/outloyola/safezone>
- 9**            **Loyola SafeZone Training, (must have completed session 1) 11am – 1 pm** to learn more and register go to: <http://www.loyola.edu/joinus/outloyola/safezone>
- 12**          **Lunch and Learn with the Jesuits – 12 noon – 1:30PM “Expanding the Jesuit Higher Education Network: Collaborations for Social Justice” Video and Discussion** Melbourne - Social Justice - Chapter 4 – TRANSFORMATIVE INSTITUTIONS
- 16**          **Loyola SafeZone Training, 11am – 1 pm (must have completed sessions 1 and 2) to learn more and register go to:** <http://www.loyola.edu/joinus/outloyola/safezone>
- 18**          **Divisional In-Service: First Generation College Students, 9:00 – 10:30 am, 4<sup>th</sup> Floor Programming Room**

**December**

**10**

**Lunch and Learn with the Jesuits - – 12 noon – 1:30PM “Expanding the Jesuit Higher Education Network: Collaborations for Social Justice”**  
**Video and Discussion – Melbourne- Social Justice – Chapter 5 – UNIVERSITY COMMUNITIES**

For additional opportunities offered through Human Resources go to:  
<http://www.loyola.edu/departments/hr/programs/development/training>