COMPETENCE
CONSCIENCE
COMPASSION

LEARNING OUTCOMES
Competence
Conscience
Compassion

LEARNER-CENTERED MODEL
Constructivism
Diversity
Context
Experience
Reflection

LEARNING COMMUNITY
University Faculty
School Faculty
Loyola Candidates
K-12 Students
School Systems

JESUIT MISSION
Cura personalis
Strong Academics
Social Justice
Leadership
Ethics
A Conceptual Framework

Loyola University Maryland’s School of Education envisions an extensive learning community, grounded in the values of our Jesuit mission, informed by a learner-centered model of instruction, and seeking to cultivate education leaders of competence, conscience, and compassion.

Learning Outcomes

COMPETENCE
Possesses Broad Knowledge
Creates Productive Learning Environments
Reflects on Practice
Displays Leadership
Forms Community Relationships

CONSCIENCE
Behaves Ethically
Is Committed to Social Justice

COMPASSION
Exemplifies cura personalis