

COMPETENCE CONSCIENCE COMPASSION

LEARNING OUTCOMES

Competence
Conscience
Compassion

LEARNER-CENTERED MODEL

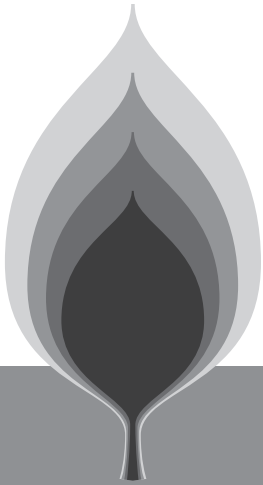
Constructivism
Diversity
Context
Experience
Reflection

LEARNING COMMUNITY

University Faculty
School Faculty
Loyola Candidates
K-12 Students
School Systems

JESUIT MISSION

Cura personalis
Strong Academics
Social Justice
Leadership
Ethics



A Conceptual Framework

The teacher education department in Loyola University Maryland's School of Education envisions an extensive learning community, grounded in the values of our Jesuit mission, informed by a learner-centered model of instruction, and seeking to cultivate education leaders of competence, conscience, and compassion.

Learning Outcomes

COMPETENCE

- Possesses Broad Knowledge
- Creates Productive Learning Environments
- Reflects on Practice
- Displays Leadership
- Forms Community Relationships

CONSCIENCE

- Behaves Ethically
- Is Committed to Social Justice

COMPASSION

- Exemplifies *cura personalis*

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