

Loyola University Maryland

Fact Book Supplement Fall 2012

Office of Institutional Research Maryland Hall

PREFACE

The Office of Institutional Research began publishing a Fact Book Supplement in 2011 that includes graduate student headcount, enrollment and credit hour information for those special programs that are either summer-only or on a significantly different academic calendar which causes them to not be fully captured in the University's official fall census. We have added data on retention and time to degree for full-time, cohort-based programs for Montessori education to the supplement this year. Like the Loyola University Fact Book, this publication is being made available to the campus in electronic form only. The document can be accessed by faculty, staff, and students as a PDF on the Institutional Research section of the University's Web site at http://www.loyola.edu/IR.

Suggestions, as well as general comments and questions regarding this supplement, are always welcome.

Chinara Brown, Program Assistant Nicole Simone, Research Associate Shannon Tinney Lichtinger, Associate Director and Coordinator of First-Year Research & Retention Studies



2

9

TABLE OF CONTENTS

Section I: Academic Programs

Section II: Graduation Rates and Retention

Office of Institutional Research



Section I: Academic Programs

Graduate Course Sections and Student Credit Hours (SCH) Summer-Only Programs 2012	3
Master's Headcounts by Academic Program Summer-Only Programs 2008-2012	4
Certificate of Advanced Study Headcounts by Academic Program Summer-Only Programs 2008-2012	5
Graduate Course Sections and Credit Hours (SCH) Alternative Calendar Programs Fall 2012	6
Master's Headcounts by Academic Program Alternative Calendar Programs Fall 2008-2012	7
Certificate of Advanced Study Headcounts by Academic Program Alternative Calendar Programs Fall 2008-2012	8



Graduate Course Sections and Student Credit Hours (SCH) Summer-Only Programs 2012

School of Education

Program Name	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Kodaly Music Education	КМ	8	96	216.0
Montessori Education	MO	6	47	153.0
Total		14	143	369.0
Sellinger School of Business				
Program Name	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Accounting Certificate	GB	4	36	108.0
Total		4	36	108.0

Source: Summer 2012 Course File



Fall 2012 Fact Book Supplement

Master's Headcounts by Academic Program Summer-Only Programs 2008-2012

School of Education							
Program Name	2008	2009	2010	2011	2012	1-Yr % Change 2011-2012	5-Yr % Change 2008-2012
Kodaly Music Education	19	30	37	28	34	21.4%	78.9%
Washington Montessori Institute (WMI) Locations							
Columbia multi-summer Columbia CASE multi-summer	15 1	15 0	18 0	17 0	4 0	-76.5% N/A	-73.3% -100.0%
Total Montessori Education	16	15	18	17	4	-76.5%	-75.0%
Total Summer-Only Programs	35	45	55	45	38	-15.6%	8.6%



Fall 2012 Fact Book Supplement

Certificate of Advanced Study Headcounts by Academic Program Summer-Only Programs 2008-2012

School of Education						1 Vr % Change	E Vr % Change
Program Name	2008	2009	2010	2011	2012	1-Yr % Change 2011-2012	5-Yr % Change 2008-2012
Washington Montessori Institute (WMI) Locations							
Columbia CASE multi-summer	1	2	6	4	4	0.0%	300.0%
Total	1	2	6	4	4	0.0%	300.0%
Graduate Certificate Headcounts by Academic Program Summer-Only Programs 2008-2012							
Sellinger School of Business							
Program Name	2008	2009	2010	2011	2012	1-Yr % Change 2011-2012	5-Yr % Change 2008-2012
Accounting Certificate (new in Summer 2010)	0	0	2	11	9	-18.2%	N/A
Total	0	0	2	11	9	-18.2%	N/A
Total Summer-Only Programs	1	2	8	15	13	-13.3%	1200.0%



Graduate Course Sections and Credit Hours (SCH) Alternative Calendar Programs Fall 2012

School of Education

Program Name	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Montessori Education	MO	63	574	1,575.0
Total Alternative Calendar Programs		63	574	1,575.0



Master's Headcounts by Academic Program Alternative Calendar Programs Fall 2008-2012

						1-Yr % Change	5-Yr % Change
Program Name	2008	2009	2010	2011	2012	2011-2012	2008-2012
Association Montessori Internationale (AMI) Affiliate Locations							
Atlanta, GA	3	11	14	17	9	-47.1%	200.0%
Cleveland, OH	0	0	0	5	7	40.0%	N/A
Denver, CO	4	4	3	2	1	-50.0%	-75.0%
Kansas City, MO	0	0	1	0	0	N/A	N/A
Milwaukee, WI	10	13	10	12	8	-33.3%	-20.0%
Portland, OR	20	28	24	25	38	52.0%	90.0%
San Diego, CA	16	7	5	4	6	50.0%	-62.5%
St. Louis, MO	9	11	3	3	2	-33.3%	-77.8%
St. Paul, MN	17	8	13	21	10	-52.4%	-41.2%
Total AMI	79	82	73	89	81	-9.0%	2.5%
Washington Montessori Institute (WMI) Locations							
Columbia	25	35	32	36	29	-19.4%	16.0%
Columbia CASE	0	1	0	0	3	N/A	N/A
Educational Specialties	1	1	0	0	0	N/A	-100.0%
Total WMI	26	37	32	36	32	-11.1%	23.1%
Total Montessori Education	105	119	105	125	113	-9.6%	7.6%
Total Alternative Calendar Programs	105	119	105	125	113	-9.6%	7.6%



Certificate of Advanced Study Headcounts by Academic Program Alternative Calendar Programs Fall 2008-2012

School of Education							
Program Name	2008	2009	2010	2011	2012	1-Yr % Change 2011-2012	5-Yr % Change 2008-2012
Association Montessori Internationale (AMI) Affiliate Locations							
Atlanta, GA	0	0	0	1	0	-100.0%	N/A
Cleveland, OH	0	0	0	0	0	N/A	N/A
Denver, CO	0	0	0	0	0	N/A	N/A
Kansas City, MO	0	0	0	0	0	N/A	N/A
Milwaukee, WI	0	1	1	0	0	N/A	N/A
Portland, OR	0	0	0	0	0	N/A	N/A
San Diego, CA	0	0	0	0	0	N/A	N/A
St. Louis, MO	0	0	0	0	0	N/A	N/A
St. Paul, MN	0	0	0	0	0	N/A	N/A
Total AMI	0	1	1	1	0	-100.0%	N/A
Washington Montessori Institute (WMI) Locations							
Columbia	0	0	0	0	0	N/A	N/A
Columbia CASE	3	2	2	0	0	N/A	-100.0%
Educational Specialties	0	1	0	0	0	N/A	N/A
Total WMI	3	3	2	0	0	N/A	-100.0%
Total Montessori Education	3	4	3	1	0	-100.0%	-100.0%
Total Alternative Calendar Programs	3	4	3	1	0	-100.0%	-100.0%



Section II: Graduation Rates and Retention

Persistence to Degree in Full time, Cohort-based Alternative Calendar Graduate Programs	
School of Education	. 10
Persistence to Degree in Full time, Cohort-based Summer-Only Graduate Programs	
School of Education	. 11



Persistence to Degree in Full time, Cohort-based Alternative Calendar Graduate Programs School of Education

	Fa	II 06	Spr	ng 07	Fa	ll 07	Spri	ng 08	Fa	II 08	Spri	ng 09	Fa	II 0 9	Spri	ng 10	Fa	ll 10	Spri	ng 11	Fa	II 11	Spri	ng 12	Fa	ll 12			Average			Tim	e to De	gree ²		
	Enr	Ret/ Grad	Enr	Ret/ Grad	Enr	Ret/ Grad	Enr	Ret/ Grad	Enr	Ret/ Grad	Enr	Ret/ Grad	Enr	Ret/ Grad	Enr	Ret/ Grad	Enr	Ret/ Grad		Ret/ Grad	Enr	Ret/ Grad	Enr	Ret/ Grad	Enr	Ret/ Grad	# Grad ¹ (Overall)	% Grad ¹ (Overall)	Time to Degree (years)	1 yr	2 yrs	3 yrs	4 yrs	5 yrs	6 yrs	7 yrs
Cohorts by Program																											. ,	. ,				•	•	•	•	
Montessori Education (M.Ed.) ³																																				
WMI Academic Year '07	36		36	100%	0	33%	0	78%	0	83%	0	83%	0	83%	0	83%	0	83%	0	83%	0	83%	0	86%	0	86%	31	86%	1.7	0%	78%	83%	83 %	83%	86%	
WMI Academic Year '08					42		41	98%	0	7%	0	67%	0	74%	0	79%	0	79%	0	81%	0	81%	0	81%	0	81%	34	81%	1.8	0%	67%	79%	81%	81%		
WMI Academic Year '09									25		22	88%	0	20%	0	72%	0	76%	0	80%	0	80%	0	84%	0	84%	21	84%	1.7	0%	72%	80%	84%			
WMI Academic Year '10													34		32	94%	1	24%	1	74%	0	71%	0	74%	0	74%	25	74%	1.6	0%	71%	74%				
WMI Academic Year '11																	32		31	97%	0	22%	0	81%	0	81%	26	81%	1.6	0%	81%					
WMI Academic Year '12																					34		34	100%	33	97%	0	0%		0%						
WMI Academic Year '13																									29											
Montessori Education (C.A.S.E.) ³																																				
WMI Academic YearCASE '07	4		4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		0%	0 %	0 %	0%	0%	0%	
WMI Academic YearCASE '08					3		3	100%	1	33%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	33%	0	33%	1	33%	4.6	0%	0 %	0%	0%	33%		
WMI Academic YearCASE '09									2		2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		0%	0 %	0%	0%			
WMI Academic YearCASE '10													2		2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		0%	0%	0%				
WMI Academic YearCASE '11																	2		2	100%	0	0%	0	0%	0	0%	0	0%		0%	0%					
WMI Academic YearCASE '12																					0															
WMI Academic YearCASE '13																									3											

Sources: Student headcount census files (fall and spring), Montessori headcount census files (fall and spring) and degree files, Office of Institutional Research

Notes: Bolded "ENR" figures represent the total number of individuals who began the program in that cohort that semester. Naturally, "ret/grad" percentages would not apply in this instance.

¹ The number and percent graduated represents the total number of students from that cohort who graduated with a degree from that program as of spring 2012.

² These data represent how long it took for students to attain their degree. This represents the percentage of students who graduated within the stated time frame.

³ WMI stands for Washington Montessori Institute.



Persistence to Degree in Full time, Cohort-based Summer-Only Graduate Programs School of Education

	Sumr	ner 08	Summer 09		Summer 10		Summer 11		Sumr	ner 12			Average	Time to Degree ²									
	Enr	Ret/ Grad	Enr	Ret/ Grad	Enr	Ret/ Grad	Enr	Ret/ Grad	Enr	Ret/ Grad	# Grad ¹ (Overall)	% Grad ¹ (Overall)	Time to Degree (years)	1yr	2yrs	3 yrs	4 yrs	5yrs	6yrs	7yrs			
Cohorts by Program																							
Montessori Education ³																							
WMI Multi-summer '09	15		15	100%	15	100%	14	93%	1	87%	12	80%	3.4			0%	80%						
WMI Multi-summer '10			0																				
WMI Multi-summer '11					3	100%	3	100%	3	100%	0	0%				0%							
WMI Multi-summer '12							0																
WMI Multi-summer '13									0														
WMI Multi-summerCASE '09	2		2	100%	2	100%	0	0%	0	0%	0	0%				0%	0%						
WMI Multi-summerCASE '10			0																				
WMI Multi-summerCASE '11					4	100%	4	100%	4	100%	0	0%				0%							
WMI Multi-summerCASE '12							0																
WMI Multi-summerCASE '13									0														

Sources: Montessori summer headcount census files and degree files, Office of Institutional Research

Notes: Data collection for Montessori multi-summer programs did not begin until summer 2008.

Bolded "ENR" figures represent the total number of individuals who began the program in that cohort that semester. Naturally, "ret/grad" percentages would not apply in this instance.

¹ The number and percent graduated represents the total number of students from that cohort who graduated with a degree from that program as of spring 2012.

² These data represent how long it took for students to attain their degree. This represents the percentage of students who graduated within the stated time frame.

³ WMI stands for Washington Montessori Institute. The M.Ed. in Montessori Education is offered in a full-time multi-summer format (over three or four consecutive summers).

Office of Institutional Research