

**Loyola College in Maryland  
Provisional Policies and Procedures for  
Intellectual Property, Copyrights, and Patents**

**Approved by Loyola Conference on May 2, 2006**

**Introduction**

In the course of fulfilling the College's educational mission of inspiring students to learn, lead, and serve in a diverse and changing world, Loyola faculty, administrators, staff, and students may develop Intellectual Property through their research and other employment-related activities. The College has an interest in protecting this Intellectual Property for several reasons. Through promoting the disclosure, dissemination, and utilization of Intellectual Property, the College and its Employees support the public good. Creation and development of Intellectual Property provides professional benefits to the individuals involved, contributes to the life of the College, and may provide monetary benefits to the Inventors and the College. With this in mind, the College seeks to reward, encourage, and support research and development by members of the College community while upholding obligations to sponsors that may be funding specific research endeavors.

Loyola College has adopted these Policies and Procedures for Intellectual Property, Copyrights, and Patents in order to establish the principles and processes to guide decision-making related to Intellectual Property. This policy covers all forms of Intellectual Property created at or under the auspices of the College, including but not limited to those covered by patents and copyrights. Further, when persons outside of Loyola collaborate in the development of Intellectual Property, the terms of this policy shall be applicable only to the contribution to the Intellectual Property made by the Member(s) of the Loyola Community.

These Policies and Procedures will allow the College to carry out its responsibilities to individual authors and Inventors, the College community, and the general public. Regarding Intellectual Property, these Policies and Procedures also define the rights and responsibilities of Loyola faculty, administrators, staff, and students and the College.

**Definitions**

**Employee** is any individual employed by Loyola College, including any faculty member, administrator, staff member, or student employee.

**Intellectual Property** is a new creation, such as inventions, new processes, written compositions, computer software, new chemical compounds, music, other artistic creations, and new forms of plants or animals. Intellectual Property is granted legal aspects of a property right, including patents, copyright, and trademarks.

**Invention** is any new or useful process or discovery, method, technique, machine, device, manufacture, software, or other improvement thereof. Inventions are novel, useful, and not obvious to individuals skilled in the field in which they are developed.

**Inventor** is an individual who makes an independent inventive contribution to the development of an Invention. An Inventor formulates “a definite and permanent idea of the complete and operative intention as it is thereafter to be applied in practice.” Individuals – including students – who carry out the independent idea conceived of by someone else or test a concept are not Inventors. However, anyone – including a student – who makes an independent innovative contribution to an Invention must be recognized as a co-Inventor.

**Member of the Loyola Community** means any Employee or enrolled student of Loyola College.

**Principal Inventor** is an Inventor who oversees the creation of an Invention by a group of Inventors.

**Sponsored Project** is an externally funded activity governed by a formal written agreement between Loyola College of Maryland and the sponsor. Sponsored project agreements typically include grants, contracts, cooperative agreements and letters of agreement.

**Substantial Contribution** is a contribution of Loyola College resources above and beyond what is ordinarily available to Employees to carry out their assigned duties or, in the case of students who are not employees of the College, one's normal academic activities. Normal use of assigned office space, office equipment, library resources, or administrative staff would not be considered a Substantial Contribution. Sabbaticals, summer research grants, laboratory facilities, and release time are among the types of support that may be considered a Substantial Contribution.

**Work for Hire** is a work of authorship prepared by an Employee within the scope of employment or a certain type of work that is specially ordered or commissioned in accordance with a written agreement.

## Copyright

### 1. Ownership of Material Subject to Copyright Protection

- a. In keeping with the longstanding tradition of faculty ownership of scholarly writings and creative works and other materials that are potentially subject to copyright protection, the College disclaims ownership of works of authorship by faculty members with the following exceptions:
  - i. **Sponsored Project:** When copyrightable material is created by a faculty member utilizing funding from a Sponsored Project agreement, the terms of the agreement will supersede this general policy with regard to ownership.
  - ii. **Certain works developed specifically for the use of the College:** When a faculty member is assigned a specific task with a defined outcome that includes copyrightable material, said work shall be considered a Work for Hire and shall be owned by the College. For example, a faculty member may be assigned to adapt an introductory course to a distance-learning format to be utilized by multiple faculty members. Because developing the course is likely to require collaborations with many individuals across campus representing substantial use of College resources, ownership will reside with the College.
  - iii. **The College shall have the right to use materials – including but not limited to departmental websites, course descriptions, course syllabi, course assignments, digital academic presentations, and course examinations – developed or used by faculty during their employment without payment of any royalties or other fees. Should a faculty member separate from the College, the College shall retain the non-exclusive right to use said materials internally without payment of royalties or other fees.**
- b. With the following exceptions, any work created in the course of one's duties by an Employee who is not a faculty member will be considered a Work for Hire and wholly owned by the College:
  - i. **Sponsored Project:** If copyrightable material is created through a Sponsored Project, the terms of the Sponsored Project agreement will supersede this Policy.
  - ii. **Scholarly writings – including articles, contributions to edited volumes, and books – that are authored by a non-faculty Employee will be wholly owned by the Employee. This exception does not include software.**

- c. A work created by a student other than in the course of employment by the College is owned by the student, subject to the terms of any applicable Sponsored Project agreement.

**2. Compliance with College Policies**

- a. All Employees must comply with Loyola's policy on outside employment prior to providing services to another institution that may result in the development of Intellectual Property (e.g., to create a distance-learning or internet-based course).
- b. All Members of the Loyola Community must adhere to Loyola's policy on Copyright Permissions in the development of any work that is owned by the College.

**3. Distribution of Income**

In the absence of a written agreement providing for the distribution of income from a copyrightable work, income shall be distributed as follows:

- a. Income from works that are solely owned by the author will accrue and belong to the author.
- b. Income from all works owned by the College will accrue and belong to the College; however, income from any work developed through a Sponsored Project agreement shall be distributed in accordance with any stipulations provided within the terms of the agreement.
- c. In the case of works developed by faculty specifically for the use of the College as in 1a(ii) above, the parties may choose to negotiate a written agreement governing the distribution of any income/royalties. In the absence of such an agreement, such income/royalties will belong to the College.

## **Patents**

### **1. Ownership of Inventions**

- a. Unless the College has entered into a Sponsored Project agreement to the contrary, Loyola College in Maryland asserts its ownership of all Inventions made or conceived by a Member of the Loyola Community where the College has provided a Substantial Contribution. If the College has not provided a Substantial Contribution, the Invention shall be owned by the Inventor(s), subject to the terms of any applicable Sponsored Project agreement.
- b. Patents from Inventions owned by the Inventor should be administered so as to not involve the name, facilities, or resources of the College. Time spent in administering such patents should conform to College policies on outside activities by an Employee, if applicable. Inventors may request to assign Inventor-owned patents to the College for administration in accordance with these Policies and Procedures. Employees should not patent Inventions that are in the specific area of their work in Loyola research programs or in a work area assigned to them without obtaining permission from the Vice President who oversees their Division.

At the request of the College, a Member of the Loyola Community who has developed an Invention that is owned by Loyola College shall be required to execute any papers necessary for making application for patents in the United States and abroad and assigning of such patent applications or patents to Loyola College or its designee.

### **2. Publication and Patent Rights**

Because patents exclude others from using inventive methods or materials for a defined period of time, they provide opportunities for Inventions to be commercialized. Commercialization provides opportunities for the general public to benefit from the Invention and remuneration to accrue to the Inventors and other interested parties. Because of the potential value inherent in a patent, establishing ownership is a legally defined process that requires Inventors to adhere to specific steps.

To protect an Invention's potential value as it is being developed, Inventors are advised to:

- a. Establish the date of Invention through maintaining bound notebooks recording the development of the Invention on signed and dated numbered pages that are witnessed. Signed and dated entries also should be maintained if further efforts are made to reduce the Invention to practice.
- b. Prior to publication, disclose the Invention as required in Section 3 below so as to ensure that its patentability is not compromised. (Inventors should note that

describing an Invention in a federal grant application constitutes publication and compromises patentability if the grant is awarded because funded applications are publicly available through the Freedom of Information Act. With this in mind, when submitting a grant application Inventors should identify any section of an application that contains confidential and/or proprietary information in order to protect an Invention.)

- c. Obtain Non-Disclosure agreements before discussing an Invention with any individual, including students, potential commercial partners, and others. All Non-Disclosure agreements must be retained by the Inventor in a secure place and provided to the College upon request.

### **3. Disclosure of Inventions**

Any Inventor who creates an Invention during the course of or related to his/her College activities must disclose the Invention to the College on the Loyola College in Maryland Invention Disclosure Form (Appendix 1). When more than one Inventor participated in the creation of an Invention, the Principal Inventor must identify all co-Inventors and identify the share in the Invention assigned to each co-Inventor. The Disclosure Form must be delivered to the Office of Grant Services, which will forward copies to the Vice President for Academic Affairs. If any of the Inventor(s) are faculty members, the Office of Grant Services also will forward the Disclosure Form to the appropriate Dean(s). If any of the Inventor(s) are non-faculty Employee(s), the Office of Grant Services also will forward the Disclosure Form to the Vice President overseeing the Inventor(s) Division(s), if other than the Academic Division.

If a Sponsored Project agreement supported the creation of the Invention, the Coordinator of Grants Development will be responsible for complying with any reporting requirements and ensuring that reporting deadlines are met.

### **4. Determination of Substantial Contribution**

If the Inventor or Principal Inventor is a faculty member, the Dean to whom the Inventor or Principal Inventor, as applicable, reports will determine whether the College has provided a Substantial Contribution to the Invention. In instances where the Inventor or Principal Inventor is a student, the Dean to whom the student's academic advisor reports will determine whether the College has provided a Substantial Contribution to the Invention. In all other cases, the Vice President of the Inventor's Division will determine whether the College has provided a Substantial Contribution. The Inventor or Principal Inventor, as applicable, will be informed in writing of the decision made.

For all Inventions owned by the College, signatures of the Inventor(s) will constitute agreement to the percentage share identified on the Disclosure Form and will be used as the basis for determining the proportional share of any potential proceeds accruing to each co-Inventor with the sum total equivalent to the Inventor's share as delineated in Section 6 below. The percentage share is binding throughout the life of the patent unless

all parties sign an amendment to the Disclosure Form altering the percentage shares to be received by each co-Inventor.

Inventors also must disclose any potential conflicts of interest and execute all assignments, contracts, waivers, disclosures, or other legal documents necessary to vest in the College the rights to any Invention in which it retains an interest. Moreover, these obligations are binding even if an Inventor or co-Inventor leaves the College.

Inventors may not enter into any patent or assignment agreement on any Invention in which the College may hold an interest without prior authorization from the Vice President overseeing their Division.

## **5. Determination to Pursue a Patent**

Obtaining a patent for an Invention is a costly and time-consuming process. Once a patent has been obtained, the owner also must expend significant effort to license or otherwise commercialize an Invention as well as to protect a patent from any claims that may arise. Because of this, the College must be prudent when determining whether or not to pursue a patent for an Invention.

Once ownership by the College has been established, if the Inventor or Principal Inventor, as applicable, is a faculty member, the Dean overseeing the area will convene an ad hoc committee so that a recommendation can be made as to whether or not the College should pursue a patent. If the Inventor or Principal Inventor, as applicable, is a student, then the Dean to whom the student's academic advisor reports will convene the ad hoc committee. In all other cases, the Vice President who oversees the Division will assume the Dean's role as described in this and the next paragraph. It is anticipated that the ad hoc committee may include several faculty members or other Members of the Loyola Community who have the necessary expertise to provide an independent evaluation of the Invention. In addition to information provided by the Inventor(s), it is anticipated that the ad hoc committee may rely upon information provided by other sources qualified to evaluate an Invention including outside consultants, friends of the College with expertise in the area of the Invention, and technology development firms. The Coordinator of Grants Development will be responsible for helping to facilitate this process.

The ad hoc committee will play an advisory role, making a recommendation to the Dean or Vice President, as applicable, as to whether to pursue the College's interest in the Invention. Subsequently, the Dean or Vice President, as applicable, will confer with the Vice President for Academic Affairs. Final decision-making authority will rest with the Vice President for Academic Affairs.

If an initial decision is made to pursue an Invention, the Vice President for Academic Affairs may ask the Coordinator of Grants Development to help to identify an organization or individuals with expertise in patenting and commercializing technology. The College may choose to assign its ownership rights to a commercial venture or other

interest that has the resources to patent and commercialize the Invention as well as to protect the Intellectual Property from any legal challenges.

If a decision is made not to pursue the Invention, the College will relinquish its ownership to the Inventor(s) who may then choose to pursue a patent utilizing their own resources in accordance with the guidelines set forth in Paragraph 1 above; however, the Inventor(s) will be required to provide the College with a non-exclusive, royalty-free license to utilize said Invention.

In either case, the College will notify the Inventor or Principal Inventor, as applicable, of its decision regarding whether or not to pursue the Invention within four months of the date the Disclosure Form is received by the Office of Grant Services.

If the College decides to pursue an Invention, the College shall move expeditiously to apply for a patent or enter into an assignment agreement with an interested party to patent and commercialize the Invention. If no application has been filed or assignment agreement negotiated within six months of the date of the ownership decision, the Inventor(s) may request in writing that the College relinquish its ownership so that the Inventor(s) can act to protect the value of the Invention. The College will deliver a final decision in writing to the Inventor(s) within three weeks of the date of this request.

## **6. Distribution of Financial Benefit and Expense**

The expenses of any patent application or proceeding for an Invention owned by the College will be paid by the College or its assignee. The College reserves the right to enter into a written agreement with a party of its own choosing or an Inventor(s) to share the costs of a patent application and proceedings.

All patent income will be directed to a Technology Development Fund. Use of the Technology Development Fund will be restricted to supporting the development, administration, patenting, commercialization, and protection of Inventions. When available, funding for patent applications will come from the Technology Development Fund.

Prior to the distribution of any royalties or other income, all direct expenses related to prosecuting and maintaining a patent and commercializing the Invention, including attorney's fees, shall be reimbursed to the College from receipts related to the Invention. Upon request, the College will provide a list of these expenses to the Inventor(s).

The resulting net income will be distributed according to the following schedule:

Inventor(s)	50%
Technology Development Fund	10%
General Fund	40%

If the Inventor or Principal Inventor, as applicable, is a faculty member, 10% of the net income will be re-directed from the General Fund to the academic Department of which the Principal Inventor is or was a member. Use of the Department's share may only be used to support future research endeavors.

### **Disputes**

An appeal concerning the ownership or use of copyright or patents must be submitted in writing to the Assistant Vice President for Human Resources with a copy to the Vice President for Academic Affairs. The appeal will be reviewed by an *ad hoc* committee named by the Assistant Vice President for Human Resources. If the creator is a faculty member, the *ad hoc* committee will consist of one faculty member from the creator's academic area (business, humanities, natural sciences, or social sciences), the academic dean who is not the creator's dean, and the Assistant Vice President for Human Resources. If the creator is not a faculty member, the *ad hoc* committee will consist of one director from the creator's division, an assistant or associate vice president who is not in the creator's division, and the Assistant Vice President for Human Resources. The individual appealing the decision will be provided an opportunity to present information to the *ad hoc* committee at a convened meeting. The decision of the committee will be final and will be reported in writing to the applicant.

## Appendix 1

### Loyola College in Maryland Invention Disclosure Form

1. **Title** should be sufficiently descriptive to aid in identifying the invention:

Please provide the following information, keeping in mind that this disclosure will assist in the decision as to whether a patent application should be filed. Factors such as market potential, technical feasibility, degree of development required, interest by potential licensees, commercial impact, are important to making a determination. This disclosure will be reviewed by individuals who are not experts in your area of research; therefore, your efforts to help them understand your invention on the basis of the above criteria will be greatly appreciated.

2. **Description of the invention:**

- a) **General purpose** *Is the invention a new process, composition of matter, a device, or one or more products? A new use for, or an improvement to, an existing product or process?*
- b) **Technical description** *A detailed description that will be a primary source of information for the patent application.*
- c) **Utility** *What are the possible uses for the invention (in or outside your particular field or application area)? What problems does it solve? How is the invention used to obtain this utility? In addition to immediate applications, are there any other uses that might be realized in the future?*
- d) **Novelty** *What are the advantages and improvements over existing methods, devices or materials? What features are believed to be new?*
- e) **Steps involved** *If the invention is a composition of matter, a device, or a product, how is it made? If the invention is a process, what are the steps involved?*
- f) **Limitations** *Does the invention possess any disadvantages or limitations? Can they be overcome? How? Are there competing ways to solve the same problem(s)?*
- g) **Variations** *Discuss possible variations and modifications that can be envisioned. List close or related patents, if known.*

3. **Resources Utilized:** *Please describe any Loyola resources that contributed to the creation of the Invention. Indicate the extent of usage for all resources indicated.*

4. **Grant(s) or Contract(s):** *If the invention was made in connection with any sponsored research, provide the names of all sponsors, including government, corporate and foundation sponsors and project titles. If not sponsored, please indicate "None."*

5. **History of the Invention:** *Please record the history of the invention, giving attention to the legally important events of conception (5a), the first actual reduction to practice (5d), and the establishment of a publication bar (5e,f). In the United States a patent application must be filed no later than one year after the publication describing the associated invention. In most other countries, filing must take place before the invention is known or available to others or published. Copies of signed and dated notebook pages validating the dates cited will be valuable attachments.*

- a) Date invention first conceived by inventor(s): \_\_\_\_\_
- b) Date first sketch of invention prepared: \_\_\_\_\_
- c) Date first written description prepared: \_\_\_\_\_
- d) Date of first successful demonstration, if any: \_\_\_\_\_
- e) Date of first external oral presentation or disclosure which describes the invention, if any. Attach copies of presentation materials if possible. \_\_\_\_\_
- f) Date of first publication containing description of invention, if any. Attach copies: \_\_\_\_\_
- g) If not previously disclosed orally or in writing, are there plans to do so? What are the dates of planned disclosures? \_\_\_\_\_

6. **Potential Licensees:** *Has the invention been described to industry representatives? When and where did the description take place? Was the invention described in a specific or in a general fashion? Did they express any interest? Name companies and specific individuals and their titles, if possible. Do you know of other firms that might be particularly interested? Include as many possibilities as you can.*

**7a. Principal Inventor** *Identify all inventors. An inventor is an individual who has conceived an essential element of the invention either independently or jointly with others, during the evolution of the invention concept.*

<b>Full Name:</b>		<b>Social Security #:</b>	<b>Citizenship:</b>
<b>Position at Loyola</b> <i>for non-Loyola inventor, institutional/corporate affiliation</i>		<b>Departmental Affiliation</b> <i>with position/title</i>	
<b>Work Phone:</b>	<b>Fax Number:</b>	<b>e-mail address:</b>	
<b>Work address</b>		<b>Home address and home phone.</b> <i>Certain documents that must be filed with patent applications require the inventor's home address.</i>	
<b>Percent contribution to invention</b> <i>The percentages must be agreed to among the inventors. By signing this document, each co-Inventor agrees to the percentage contribution to the Invention and the percentage share accruing to each co-Inventor in the event Loyola College obtains a patent and receives income from the commercialization of the invention.</i>			<b>X%</b>
<b>Inventive steps made by this inventor</b> <i>List the specific contributions made by this inventor to the overall invention.</i>			
This disclosure is being made to Loyola College in Maryland. I hereby agree to cooperate in the filing of patent applications and to make any assignments of ownership that may be required by Loyola.			
<b>Inventor's Signature</b>		<b>Date Signed</b>	

7b.

**Co - Inventors** *Identify all inventors. An inventor is an individual who has conceived an essential element of the invention either independently or jointly with others, during the evolution of the invention concept. Cut and paste this section to add additional co-Inventors.*

<b>Full Name:</b>		<b>Social Security #:</b>	<b>Citizenship:</b>
<b>Position at Loyola</b> <i>for non-Loyola inventor, institutional/corporate affiliation</i>		<b>Departmental Affiliation</b> <i>with position/title</i>	
<b>Work Phone:</b>	<b>Fax Number:</b>	<b>e-mail address:</b>	
<b>Work address</b>		<b>Home address and home phone.</b> <i>Certain documents that must be filed with patent applications require the inventor's home address.</i>	
<b>Percent contribution to invention.</b> <i>The percentages must be agreed to among the inventors. By signing this document, each co-Inventor agrees to the percentage contribution to the Invention and the percentage share accruing to each co-Inventor in the event Loyola College obtains a patent and receives income from the commercialization of the invention.</i>			<b>X%</b>
<b>Inventive steps made by this inventor</b> <i>List the specific contributions made by this inventor to the overall invention.</i>			
This disclosure is being made to Loyola College in Maryland. I hereby agree to cooperate in the filing of patent applications and to make any assignments of ownership that may be required by Loyola.			
<b>Inventor's Signature</b>		<b>Date Signed</b>	

**For questions or additional information, please contact Nancy Dufau, Coordinator of Grants Development at ext. 2004.**

**Completed forms should be sent to the Office of Grant Services, HU 167.**