

Summary of Justice-Related Initiatives at Loyola College (In Response to COAD's Request)

August 25, 2006

You are warmly invited to help us make this report as complete as possible. Please submit information on justice-related initiatives to Mary Jo Pohlner, mpohlner@loyola.edu.

Academic Affairs and Diversity

- Diversity Reading Groups
 - Books selected address a spectrum of diversity/difference issues
- Martin Luther King, Jr. Convocation
 - This event features a contemporary public intellectual who speaks to contemporary political, social, cultural, issues involving diversity
- Women's History Month speaker
- Administrative Support for the Undergraduate Curriculum Committee Subcommittee for the Diversity Requirement.

Catholic Social Thought Committee

The Catholic Social Thought Committee is a committee of the Dean of the College of Arts and Sciences. Its primary mission is to educate the campus rather broadly about the teachings, thought, and practices of the Catholic social tradition. The target audience of its efforts, then, includes faculty, administrators, staff and students. The events sponsored by the Committee are of different kinds. They vary according to the specific ways that the Catholic social tradition pertains to the activity of specific groups on campus. For faculty, the Committee has conducted workshops and reading seminars that aim to equip them with the tools they need to integrate facets of the Catholic social tradition into their teaching and scholarship. For administrators and staff, the Committee has sponsored workshops and programs that help them to explore their work through the lens of the Catholic social tradition. And for students, the Committee has sponsored scholarly public lectures, student lectures, and informal discussions on issues relating to the concerns of the Catholic social tradition and contemporary social life.

Catholic Studies Program

On a regular basis, the Catholic Studies Program organizes social justice (and injustice) related events, e.g., talks by guest speakers and Loyola faculty, film screenings, etc.

Center for Community Service and Justice

The Center for Values and Service engages students and the broader Loyola College community in education through service for a just and equitable world. We are committed to collaboration with community partners and to involvement with people who are marginalized, especially those who are materially poor. Our work is inspired by, and flows from, the Jesuit Catholic educational mission at Loyola College that calls for a dynamic integration of academic excellence, social responsibility and faith that serves justice.

Our work is divided into five main areas:

- On-Going Community Service
- Service-Learning
- Service Events
- Social Justice Educational Events
- Immersion Programs

Service-Faith/Spirituality:

- Woven through all our programs are opportunities to connect (and reflect upon) one's service and one's spirituality.
- Our Service-Faith/Spirituality Committee develops programs and opportunities for those who explicitly seek to pursue service through faith and explore faith through service. This committee consists of three Center staff, a Center faculty affiliate, and a staff person from Campus Ministry.
- Ongoing collaboration with Campus Ministry.

On-Going Community Service:

Loyola students have the opportunity to do direct service on a regular basis in a wide range of human service agencies throughout Baltimore. All of our volunteer opportunities are structured around the PARE model, which stands for *Preparation, Action, Reflection, and Evaluation*. Before going to the service site, volunteers receive an orientation (*preparation*) session that includes information about the agency and community issues. *Action* occurs as volunteers visit the site and engage in community work alongside other community members. *Reflection* activities allow participants to connect their personal experience on site with larger social justice questions. And ongoing *evaluation* assures that the programs will continue to grow in response to feedback from our volunteers. (Community Service Sites are listed at the end.)

Service-Learning

Service-Learning contributes to justice in the following ways:

- Exposes students to an array of diverse perspectives that exist beyond the confines of campus life;
- Increases awareness of society, culture and the "gritty realities" of life in Baltimore and beyond;
- Encourages students to learn experientially about: community; diversity; justice; civil society; active citizenship in a democracy; personal, moral and social responsibility and leadership;
- Connects students' academic learning and thinking with active participation in their own communities;
- Challenges and empowers students as learners, teachers, achievers and leaders;
- Increases the relevance of our students' education to 'living in the real world';
- Invites students to consider lifelong service for and with others;
- Encourages community partners to become co-educators and play active roles in the Loyola community;
- Increases campus-community collaboration and partnerships;

- Contributes to Loyola's outreach efforts to the Baltimore community, the state and beyond.

Service Events

- **Easter Extravaganza**
This after school event is full of Easter crafts, games and candy for middle school aged children to enjoy.
- **End of Semester Food and Clothing Drives**
Volunteers publicize the events and collect and deliver donations.
- **Good Stuff Campaign**
Provides graduating seniors with an opportunity to live out Loyola's mission by donating their clothing, dishes, small appliances, and unopened food to local agencies.
- **Fall and Spring Blood Drives**
A campus-wide blood drive that is coordinated with the American Red Cross.
- **Halloween Carnival**
Gives the residents of Gallagher Services a center for developmentally disabled adults an opportunity to celebrate Halloween and to experience being on a college campus.
- **Holiday Gift Fair/Grateful Gifts**
Brings local entrepreneurs to campus to sell their products.
- **Last Sunday of the Month at Beans & Bread**
On the last Sunday of every month, the Loyola community takes full responsibility for funding, staffing and operating Beans and Bread Meal program. If not for the Loyola community, Beans and Bread could not afford to be open on that Sunday.
- **Presence for Christmas**
The Loyola College community adopts approximately 75 families each year. We provide a generic food basket to each family and presents for each family member. In addition, gifts are given to over 200 individual children.
- **Senior Citizens Prom**
Senior housing and activity agencies in the area, including Epiphany House, Keswick Adult Day Services, Levindale Hebrew Geriatric Center and St. Elizabeth's Hall are invited to come onto campus for an afternoon of music and dancing.
- **Special Olympics**
Coordinated in conjunction with Loyola's office of Recreational Sports, allows Special Olympics athletes from all over Maryland to take advantage of our wonderful athletic facility for a swimming event.
- **Trick Or Treating**
Students from Baltimore City middle schools and other after-school programs, with whom Loyola students work, come to Loyola to Trick or Treat.
- **VIVA House food collections**
- **(Justice Club)**
Not a CVS program or event, per se, but a student organization (run out of Student Activities) in which CVS has some input, and with which CVS often collaborates.

Social Justice Educational Events

- **Commemoration of the Martyrs of Central America**
We commemorate the Salvadoran martyrs: church women, Jesuits, Bishop Romero as well as the thousands of civilians who gave their lives while fighting for justice in El Salvador.
- **Churchwomen Martyr Celebration**
- **Hunger and Homelessness Awareness Activities**
Activities are designed to inform and educate the entire Loyola community about people who are materially poor, hungry and/or homeless, as well as to offer opportunities for involvement with people experiencing these situations.
- **Fast and Sleep Out**
A 24-hour event where members of the Loyola community fast and sleep out on the quad and listen to speakers in a “Faces of Homelessness” panel, etc. to learn about and be in solidarity with those who are homeless.
- **Ignatian Solidarity Awareness Events**
We plan, sponsor and/or collaborate with others on various activities concerning the closing of the School of the Americas (SOA)/Western Hemisphere Institute for Security Cooperation (WHINSEC). This involves education and awareness of human rights issues, a planned trip to participate in the vigil to close the school in Georgia (in November) along with other Jesuit institutions, and lobby training with visits to representatives in Washington, D.C. in February. The Ignatian Family Teach-In is an annual gather that serves both to honor the Jesuits and other martyrs in El Salvador and to protest the activities of the US military and government in the region. We commemorate the Salvadoran martyrs: church women, Jesuits, Bishop Romero as well as the thousands of civilians who gave their lives while fighting for justice in El Salvador.
- **Lobby Days**
Health care providers, students, people experiencing homelessness, and advocates for people who are materially poor gather in Annapolis in support of programs and policies that help prevent the un-natural disasters of poverty, hunger, and homelessness from devastating the lives of the most vulnerable Marylanders.
- **“Meet and Eat”**
Brings together the Loyola College community and the Baltimore community on the Evergreen Campus to foster communication and connection with people from different backgrounds through sharing a meal together
- **Social Justice Stations of the Cross**
- **Care-A-Van**
Volunteers share food and conversation with people in the heart of Baltimore City. (With the events that transpired this fall, students got involved with City government and other SHARP agencies).
- **Students involved in City Commission on Homelessness**
- **Social Justice Speakers:**
 - Peace and War Speakers - Fr. Simon Harak and Jonah House, and Global Exchange speakers - Delegations to Iraq
 - Sr. Josephine - Women In India
 - Deysi Romero speaking on Women and Human Rights in El Salvador
 - CRISPAZ speaker on El Salvador History and Present Reality

- Catholic Relief Services – AIDS
- Project Mexico Sponsored Panel on Immigration
- Nike Speakers on Sweatshop Issues
- PETA to speak on Animal Rights and Philosophy of being vegetarian
- Panels on Homelessness and Affordable Housing Needs
- Speakers on Child Abuse and Neglect
- Habitat for Humanity Panel
- Race and the Katrina

Immersion Programs

Domestic

- S.O.S. (Student Orientation to Service)
A program designed to give first year students the opportunity to participate in a three day community service experience that includes direct service with people who are economically poor and homeless, discussions exploring the impact of poverty on individuals and society and reflection.
- U.N.I.T.E.
Offers students, faculty, administrators and staff an opportunity to gain greater insight into the realities and concerns of people who are economically poor and homeless in Baltimore.
- S.B.O. (Spring Break Outreach)
A week-long service experience at one of a selection of sites throughout the eastern United States. The week of service involves a variety of activities; participants learn about the history and culture of the region in addition to completing tasks needed by the host site. All participants make a commitment to live simply during their week of service; this often means sitting in sleeping bags in community centers and churches and preparing and eating economical meals.
- SumServe
Provides students with an exciting opportunity to immerse themselves in full time service for a ten week period during the summer. Students selected for this program complete 35 hours of service each week in a Baltimore nonprofit agency while living together on campus and gathering for weekly reflection about their community work and social justice topics.

International

- Project Mexico
Loyola's team of 20 sophomores, juniors and seniors, along with four faculty members, participate in community directed construction projects, commonly centered on schools, as well as cultural and social activities and education programs to engage topics such as immigration, the environment, human rights, and political and economic issues.
- Encuentra El Salvador
10 day immersion experience in partnership with CRISPAZ (Christians for Peace in El Salvador). The group spends the majority of their time learning about the many issues facing the Salvadoran people as well as the work that is being done by social service agencies and non-governmental organizations, religious and educational institutions, and the government.

- Service and Study Abroad
Service opportunities at each of Loyola's study abroad sites. Our hope is that all Loyola students will be able to continue their involvement in service while abroad.

Community Service Sites

- Beans and Bread Meal Program*
- Best Buddies
- Big Brothers Big Sisters
- Care A Van
- C.A.R.E.S.
- Caroline Center*
- CHOICE
- Coalition to End Childhood Lead Poisoning
- Don Miller House
- Education-Based Latino Outreach (EBLO)
- Epiphany House
- Franciscan Center
- Frederick Ozanam House*
- Gallagher Services
- Garden Harvest
- GBMC Harry & Jeanette Weinberg Community Health Center
- Habitat for Humanity
- Harford House
- Hispanic Apostolate
- Irvine Nature Center – Natural Connections
- Keswick Multi-Care Center
- The Learning Bank of C.O.I.L., Inc.
- Mary Frances Cunningham Ministries/Tri-Parish
- Mother Seton Academy
- Mt. Washington Pediatric Hospital
- My Sister's Place
- Our Daily Bread
- PAL: DeWees Center
- St. Ambrose Family Outreach/Swim Program
- St. Ignatius Loyola Academy
- St. Jerome's Head Start
- St. Vincent's Center
- Sheppard Pratt Health Center
- Sisters Academy
- Villa Maria
- VIVA House – Baltimore Catholic Worker

*Long-term relationships with significant investment of human and material resources

Division of Business and Finance

- **Living Wage.** As part of the Compensation Study conducted in 2000, the College made a commitment to provide a salary administration program that ensures competitiveness, equity, flexibility and commitment to meet or exceed the Living Wage Guidelines for Baltimore. Not only does every employee of the College currently earn the Living Wage, the College has worked with its strategic partners (Follett and Sodexo) to ensure that the employees of these companies working on the Loyola Campus also earn the Living Wage.
- **Fair Labor Practices.** In response to concerns surrounding the College's sale of products manufactured with child labor and in sweatshop conditions, Follett, the College's Bookstore contractor, has a vendor labor code of conduct and has a clear Commitment to Fairness. This commitment has several components that support Follett's long-standing commitment to purchase products only from vendors and manufacturers who maintain the highest ethical labor standards for their employees. Follett has a Vendor Labor Code of Conduct as a means of enforcing its commitment to purchase merchandise only from vendors who share its commitment to fair labor practices. Each vendor is required to sign and support the terms of this Code of Conduct.
- **Event Support.** As part of the College's mission, Event Services and Auxiliary Management supports a number of programs for nonprofit agencies as well as for Baltimore City both here at Loyola and in the Baltimore area. This support includes labor, use of College equipment and use of College meeting and/or event spaces for these programs. Events hosted and supported by the College and the Event Service Department:
 - American Cancer Society
 - American Red Cross
 - Archdiocese of Baltimore
 - Baltimore City Education Department outreach programs
 - Baltimore City police Pal Centers
 - Camp St. Ambrose
 - Caroline Center
 - Catholic Charities
 - Councilman Harris Meetings
 - Cristo-Rey Organization
 - Frederick Ozaman House
 - GEMS Camp
 - Govans Community
 - Govans Economic Development Corporation
 - Jones Falls Watershed
 - Maryland Province of the Society of Jesus
 - St. Vincent de Paul Volunteer Appreciation
 - Superkids
- **Reduce, Reuse, Recycle.** Recycling rates at Loyola have been steadily increasing over the past four years. These efforts have included raising the awareness of recycling among students, faculty and staff; adding additional recycling dumpsters to the residence hall areas; increasing the number of recycling bins in classrooms, offices and meeting

rooms across campus; and working with Sodexo and Follett to increase recycling in these areas.

- Other Initiatives in this regard include an aggressive furniture and equipment donation program where the College gives away furniture and equipment that is still in good condition but is no longer needed or used by the College. These donations have supported a number of organizations throughout the Baltimore area including: Baltimore Urban Debate League, Bea Gaddy Shelters, The Caroline Center, St. Ignatius Loyola Academy, Ner Israel Rabbinical College, Greater Homewood Community Corporation, Mobile Clothing Bank, Guilford Elementary School, a number of Baltimore City agencies and shelters as well as organizations across the country including Bacone College, a native-american college, in Oklahoma.
- **Fair Trade.** Sodexo introduced Fair Trade coffee, tea, hot chocolate and milk chocolate candy bars to the Loyola College Community about two years ago. Equal Exchange Fair Trade products are available for retail purchase at Primo's and Surf 'n Joe's. Additionally, Fair Trade Starbucks Verona and Shade Grown Organic Coffee is brewed and sold at the retail locations across campus.
- **Professional Development Programs.** The College encourages every employee – faculty, staff or administrator – to take advantage of the numerous opportunities for continuous learning offered within and outside of the College community. The Human Resources Department is committed to providing quality professional development opportunities to support career growth and professional excellence.
- Additionally, the division of Business and Finance conducts professional development sessions throughout the year that provide opportunities for employees to grow both professionally and personally believing that personal growth enhances an employees performance on the job.
- **Social Responsible Investing.** In 1996, the Investment Committee of the Board of Trustees adopted a Social Responsibility Policy. This policy states: “Although its primary objective is to maximize return, the Investment Committee acknowledges there are compelling moral and social considerations in the administration of the endowment funds. Subject to the Committee’s determination, such considerations may preclude investment in certain companies, industries or countries regardless of apparent investment attributes.”

Education

Several of us in the department involve our students in service-learning in our courses and provide students with social justice readings and discussions related to Jesuit values related to social justice. A faculty member has served as academic mentor for a student recipient of a Kolvenbach Award; the proceedings of that research are being presented at the APA. Faculty members have published extensively in related areas (please see bibliography in the Appendix).

The Social Justice Committee in the Department of Education “is dedicated to the service of faith and promotion of justice, in issues related to the education of children and adolescents. To educate for social justice, we promote enhanced knowledge about inequality, to be transformed into action and advocacy.” (Mission Statement) We sponsored two events in Spring 2005 and two in 2005-2006:

- **Reverend John Podsiadlo, S.J., - Talk** (February 21, 2005)
 Reverend John Podsiadlo, S.J., discussed the educational needs of inner-city youth and how Nativity schools meet these needs. As the former head of the nation's first Nativity school in New York City, Fr. Podsiadlo now runs the Baltimore-based national association of 45 independent schools in major metropolitan regions of the U.S. whose mission is to break the cycle of poverty through education. Nativity schools provide high-quality, tuition-free education to low-income urban students who would otherwise not have access to such educational resources.
- **“Baltimore Youth Speak Out on Education”:** (March 22, 2005)
 A Wide Angle Community Media Production
 ...an event intended to bring together students, education advocates, and youth-made media to explore how students can influence continuing efforts to improve their schools. Youth and adult panelists launched a discussion of the issues, with videos and photographs by youth from Wide Angle Community Media and Critical Exposure to provide visual inspiration. Panelists included youth from the Algebra Project of Baltimore City, CLIA's Baltimore Youth Congress, Wide Angle Community Media, and concerned adults.
- **“The Education of Young Adolescent Refugees in Africa”** (November 14, 2006)
 Brother Timothy Muringi Ibutu, S. J.
 Refugee children from African countries are faced with conflicts that have a history of exposure to considerable trauma and vulnerability from war, death, destruction, and separation from their family, friends, and homes. Schools act as their support system. How do schools promote resilience in these children to enable them to gain confidence in themselves and their education? Refugee education endows the young adolescents with knowledge, skills, and emotional stability that will prove vital during the process of repatriation.
- **“Boys of Baraka” – Movie Screening** (March 29, 2006)
 On Wednesday, March 29 we were thrilled to host a screening of the award winning documentary Boys of Baraka. The film is described on their website (www.lokifilms.com) as follows:

On September 12, 2002 twenty "at risk" 12-year-old boys from the tough streets of inner-city Baltimore left home to attend the 7th and 8th grade at Baraka, an experimental boarding school located in Kenya, East Africa. Here, faced with a strict academic and disciplinary program as well as the freedom to be normal teenage boys, these brave kids began the daunting journey towards putting their lives on a fresh path.

"The Boys of Baraka" focuses on four boys: Devon, Montrey, Richard and his brother Romesh. Their humor and explicit truthfulness give intimate insight into their optimistic plans, despite the tremendous obstacles they face both at home and in school. Through extensive time with the boys in Baltimore and in Africa, the film captures the kids' amazing journey and how they fare when they are forced to return the difficult realities of their city.

"The Boys of Baraka" zeros in on kids that society has given up on - - boys with every disadvantage, but who refuse to be cast off as "throw-aways."

- **Dr. Gregory Michie - Talk** (March 21, 2006)
Dr. Gregory Michie (Illinois State University) will speak and lead a discussion on social justice and the education of urban children. His talk will stem from his experiences as a teacher and teacher educator within the Chicago City Public Schools. Dr. Michie will emphasize the difficulties of teaching against the grain amid the entrenched practices within big city school systems. As the author of *See You When We Get There: Teaching for Change in Urban Schools*, (Teachers College Press, 2005), he will share stories from successful young Chicago teachers about what it means to teach for social justice at the ground level. Additionally, he will discuss cross-cultural teaching and about how white, middle class outsider teachers can work effectively in urban schools. Dr. Michie is also the author of *Holler if you hear me: The Education of a Teacher and his Students* (Teachers College Press, 1999).

English

A significant number of our regularly-offered courses contribute explicitly to the justice mission of the College by examining the representation of colonialism, class, or culture; by incorporating service-learning; by teaching a diverse array of writers. All of our courses contribute implicitly to the justice tradition of the College by teaching critical thinking that gives students the means to become aware of life as a whole, to unmask deeply-held assumptions in order to come to terms with truth in its ethical and aesthetic dimensions.

Faculty research on these same topics--and on other topics including disability studies, minority traditions of Catholic writing in the English Renaissance and the eighteenth century--contribute integrally to justice research at Loyola. The department publishes prominently in these areas and regularly hosts speakers and discussions on these and related topics.

Finally, faculty contribute to justice at Loyola by serving in such areas of the College as the Kolvenbach Awards, Kolvenbach Fellows, justice committee, Gender Studies Minor, American Studies Minor, and Encuentra El Salvador.

Faith and Business Committee (Sellinger School of Business and Management)

During the 2006 Spring Semester, the Faith and Business Committee, the Catholic Studies Program and the Catholic Social Thought Committee are sponsoring three events to explore ways in which citizens, business and the polity together may enhance our living well and doing well by sharing and living a common vision about "doing the good". The achievement of the common good is the end toward which citizens, businesses and the polity should be directed.

These events are:

"Doing Well By Doing the Good: The Citizen" (January 25)

Rev. James Connor, S.J. (Maryland Provincial Assistant for Mission and Renewal and Former Executive Director of Georgetown University's Woodstock Theological Center) and John L. Carr (Director of Social Development and World Peace at the U.S. Catholic Bishops' Conference) addressed the role and responsibility of the individual living in society.

“Doing Well By Doing the Good: Business” (February 21)

Dr. Charles Clark (Professor of Economics and Associate Dean for Faculty Affairs with the Tobin College of Business at St. John’s University) explored issues related to social responsibility and the role that faith plays in corporate decision-making.

“Doing Well By Doing the Good: Polity” (March 27)

Dr. Lee Preston (Professor Emeritus of Management at the Robert H. Smith School of Business of the University of Maryland) addresses the role of government in defining and promulgating the common good.

Honors Program

Currently there is nothing specific in the Honors Program that would connect with social justice, or lack thereof. However, Nick Miller (Chair) indicates that "the academic committee of the Student Honors Council has drafted a proposal to require some sort of service project of Honors seniors, ...and I am interested in developing some sort of summer institute (a weeklong "honors experience" of some kind perhaps) for city high school students."

Ignatian Teaching Workshops

These workshops offer faculty in the various areas of the College specific ways to incorporate Jesuit values, such as social justice, into their courses. Panels of faculty in the humanities, in business, in the natural sciences, and in the social sciences have this year been preparing to lead these workshops for our colleagues in these respective areas of the College. We are gathering resources that range from syllabi, assignments, and reflection materials to related pedagogical theory. These materials will be hosted on Justice Web (see entry below, presented in alphabetical order), and presented first to our Loyola College colleagues and then to colleagues at the various colleges and universities in the Maryland Province. June Ellis and Fr. Jim Connor are leading this initiative.

JUSTICE Club

(Entire Club)

- Aided in college Hurricane Katrina Response. Raised roughly \$1000 in two days and had banner signed that was later used by SBO Gulf Coast groups to give to the communities affected by the hurricane
- Participant in annual Baltimore community Peace Path on Charles St. on September 11th, 2005.
- Participant in American Friends Service Committee's *Eyes Wide Open* exhibit highlighting the human cost of the War in Iraq. Sponsored transportation for Loyola students to see exhibit at John Hopkins and sat a night shift (2am-6am) at constant vigil being held at the event (all on 9/10/05).
- Members on e-mail list of Baltimore community activists to participate in events such as death penalty vigils, peace vigils, anti-war protests, etc.
- 1st meeting 9/20/05 attended by over 70 persons. Broke off into sub-groups and involved interactive simulation for attendees.
- Sponsored vans to take 20+ students to 9/24/05 Anti-war rally in Washington D.C
- Sponsored talk on Hurricane Katrina in relation to the history of natural disasters by Dr. Matt Mulcahy for SGA's *Week of Dialogue*, 50+ attendees

- Sponsored table for Pakistan Earthquake relief that raised over \$2000 for Red Cross efforts there and educated campus community about the disaster
- Provided one of three student panelists (Megan Dunning) for Presidential Inauguration Week Symposium: Faith, Justice and the Intellectual life
- Co-sponsor of El Salvadorian woman who spoke on Women's issues in El Salvador, 75+ attendees
- Co-sponsor of weekly peace stand on Thursdays from 4-5 on the corner of Charles St. and Coldspring Ln.
- Participant in Presence for Christmas, provided for a family
- Showing of *Wal-Mart: The High Cost of Low Price* on 1/26/06, 50+ attendees
- Gave significant publicity support to the *Laramie Project* through posting flyers
- Sponsoring JUSTICE Relay for Life team
- **Sponsoring Peace Vigil for 3rd year anniversary of War in Iraq on the corner of Charles St. and Coldspring Ln. 3/20/06
- **Sponsoring \$2 a Day Week 3/23/06-3/30/06 for students to live off of \$2 a day for one week to educate the campus about extreme poverty and to be in solidarity with the three billion persons in the world who live on less than \$2 a Day
- **Co-sponsor of speaker from Afghanistan coming to discuss post-war Afghanistan and the reconstruction efforts
- **Co-Sponsor of event to bring in Loyola's Maryland Senators and Representative to discuss the War in Iraq, 4/18/06
- Ongoing creation of JUSTICE website for club activities, but also for education and advocacy opportunities
- Weekly e-mails regarding campus and JUSTICE events as well as educational updates and opportunities for legislative action and advocacy. Lend continual support to other campus groups through e-mail publicity. While some members of the list serv are more active club members than others, many participate in some activity at some juncture
- Publicity network of 16 students to post flyers around campus for all activities of club, including those of sub-groups.

DHROP (Domestic Human Rights Organizing Project)

- Table on Quad to encourage signing plates to Maryland Senators to not cut food stamp budget money in the FYI 2006 federal budget, over 300 plates signed.
- Group members participated in Call-In to Congress regarding domestic social services program cuts in FYI 2006 federal budget
- Participants in *Walk for the Homeless* in D.C sponsored by the National Coalition for the Homeless
- Attended National Student Campaign against Hunger and Homelessness conference, 2/24/06-2/26/06
- **Tentative *Faces of the Homeless* panel for SGA's *Erase the Hate* week.
- Continual contact with Baltimore community activists regarding hunger/housing issues

WOA (Women Organizing Activism)

- First women's issues student group on campus
- Weekly meetings to discuss women's issues and means to address women's issues on campus
- Co-sponsor of Women's Meet and Eat

- **Tentative panel on sexism and gender inequality at Loyola College (similar format to CVS *Race at Loyola* panel in December)

Loyola's School of Americas Watch Group

- Early September, begin planning for trip to annual School of Americas protest in Ft. Benning, Georgia. Collaborate with national Ignatian Solidarity Network list serv to find out logistics of protest and trip.
- Viewing of the documentary, "Hidden in Plain Sight," most recent film on the SOA showing is atrocities and calling for its closure. 20+ attendees.
- Throughout November, group planning all logistics and details of trip to protest.
- Large efforts to recruit and publicize protest and why it occurs to Loyola community, particularly from visiting Spanish classrooms
- Created display for commemoration of 8 martyrs from El Salvador (6 Jesuit Priests and 2 Lay Women) for Loyola community around time of protest
- Took 20+ members of the Loyola community and 10+ members of the Baltimore community to travel to Ft. Benning, Georgia and participate in Ignatian Family Teach-In with representatives from Jesuit institutions of higher education across the country.
- Participated in funeral march to gates of Ft. Benning and laid crosses in memory of those lost. 11/18/05-11/20/05
- **Student Panel to discuss experiences of protest and encourage attendance at event next year
- **Travel to Washington D.C Monday, April 24th to participate in SOA Lobby days sponsored by School of Americas Watch, will lobby Representative Cardin on the issue.

LAAC (Loyola AIDS Awareness Coalition)

- Hosted Loyola's first annual AIDS Awareness week, including raising \$10,000 in ONE Day, that entailed the following events:
 - Information Tables two weeks prior to Thanksgiving break to inform the community about the \$10,000 in ONE Day initiative and handed about information pertaining to global HIV/AIDS
 - Hosted three films the week of World AIDS Day to highlight the U.S, African and Global HIV/AIDS Epidemics (11/28, 11/29, 11/30)
 - Continual publicity throughout week before World AIDS Day (Dec. 1st) to raise awareness for \$10,000 in ONE Day initiative
 - On World AIDS Day, publicity blitz around campus to encourage participation in the day's activities
 - Hosted HIV Experts lecture with internationally renowned doctor Tom Quinn on World AIDS Day, 50+ in attendance
 - Hosted World AIDS Day Coffeehouse, 200+ in attendance
 - Raised nearly \$12,000 for HIV/AIDS going to domestic and international AIDS projects
- Showed film *Rent* to highlight domestic HIV/AIDS
- **Bringing in speakers on domestic HIV/AIDS, date TBA
- **Hosting table outside Boulder to inform about HIV/AIDS and specific policy issues that affect international/domestic HIV/AIDS funding and relief efforts, date TBA

** - indicates event happens later in semester

Justice Web www.loyola.edu/justice

This website, created by the national steering committee on justice in Jesuit higher education and hosted by Loyola as a service to the 28 Jesuit colleges and universities in the U.S., collates information about justice initiatives. It includes justice-related syllabi, research, and Ignatian spirituality materials at all 28 colleges and universities. It presents the keynote addresses from all of the national justice conferences. It offers a wealth of justice resources and is used by hundreds of faculty members, administrators, and students at the 28 schools and beyond.

Loyola Alive

This is a student group which supports pro-life activities on campus and beyond. The philosophy of the group is the “Seamless Garment” approach to life. Each year the group hosts speakers on campus and accompanies a contingent to Washington, D.C. for the March for Life.

Father Charles Frederico, S.J. will be the moderator for the Loyola Alive group. Interested students can contact him at the Campus Ministry Office.

MBA Program

The Executive MBA and Fellows MBA programs include a retreat, “Putting Values into Action”, and live case studies of non-profits. Social justice is also addressed in the following courses: “Ethics and Corporate Social Responsibility” and “International Field Study” courses.

In the MBA Program, social justice and responsibility are dealt with in the following courses: “Ethics and Social Responsibility”; “Capstone Workshop/Reflection”; “Special Topics in Law and Social Responsibility”; “Power, Privilege and Professional Identity”; and “International Study Tours”. Social justice is addressed in the following non-credit venues: consulting projects with not-for-profit organizations, the Woodstock Business Conference, and “Business, Faith and Culture” Seminars.

Modern Languages and Literatures

- In 2005 the Eighteenth Annual Colloquium on Language, Literature and Society sponsored by the Modern Languages and Literatures (ML & L) Department explored the social and cultural effects of immigration to European nations such as France, Spain and Germany. The colloquium was titled: “The Challenge of Immigration to National Identities in Europe. This event was co-sponsored by the Center for the Humanities, Education for Life, Multicultural Affairs and the Dean of First Year Students. Professors Ursula Beitter and Ana Gómez-Pérez were the organizers of this colloquium.
- The Hispanic Club Film Series started in the Fall of 2004. Their last series was titled "Political Conflicts/ Armed Conflicts" and films such as *Strawberry and Chocolate*, which deals with the homophobia and censorship in Cuba during the early eighties, and *Men with Guns*, which portrays the causes and social realities that make Central American revolutions inevitable, were shown to open the dialogue about social justice issues among the students. Also the Hispanic Club is sponsoring this semester a play titled “Plátanos and Collard Greens.” This play tells the story of an African American man and a Latina who confront and overcome cultural and racial prejudices. This event

is co-sponsored by ALANA, Education for Life and the Black Students Association. The faculty moderators for this club are Professors Marie Murphy and Baiba Abrams.

- There will be a new course offered with a Service-Learning component about Italian Immigration next semester. Students in this class will visit Ellis Island and learn about the immigration experience of this ethnic group to the US and will also be involved in Service-learning projects with the Baltimore Italian American community of Little Italy. The course will be taught by Giuliana Risso-Roberto.
- I have organized several one time events co-sponsored by CVS, the Women's Center and ML&L that have brought to light issues of human rights abuses on the US-Mexico border town of Juarez, Salvadoran immigration and struggles of their communities in the US, and Women Issues in El Salvador.

Office of Grant Services, Intramural Funding Opportunities

- **Kolvenbach Fellows Program**

“The Kolvenbach Fellows Program is intended to foster research that explicitly supports the Jesuit, Catholic mission of Loyola College. The Fellows program is in keeping with Loyola’s Strategic Plan goal to ‘provide competitive research grants and academic recognition for interdisciplinary scholarship and research in Jesuit values, such as social justice.’ The program is named in honor of Rev. Peter-Hans Kolvenbach, S.J, the current General Superior of the Society of Jesus, and inspired by his October 2000 address ‘The Service of Faith and the Promotion of Justice in Jesuit Higher Education.’”

- **Kolvenbach Awards Program**

“The Kolvenbach Awards Program offers faith and justice research awards each summer to undergraduate students, graduate students, faculty, and administrators/staff. The awards honor Loyola’s existing research strengths, celebrate the Year of the City announced recently by Father Linnane, and galvanize our community’s future commitment to faith and justice work.

The awards combine theory and practice, joining intellectual concepts and direct contact with communities. They seek to join the Loyola Community with our Baltimore neighborhood communities through faith and service. We seek to support the inter-relationship of Loyola to Baltimore by making research possible in the following areas: (1) ‘the service of faith and the promotion of justice’ or, in shorthand, ‘the faith that does justice’; (2) educating “the whole person of solidarity for the real world’ or, in shorthand, "solidarity"; (3) ‘the preferential option for the poor,’ or, to ‘serve and accompany people who are materially poor’; and (4) enhancing “the ‘diversity’ of race, gender, and cultural and socio-economic realities, and seeking a ‘solidarity’ with diverse peoples”.

Office of Student Life

The Office of Student Life began a social justice in-service program for our staff in the 04-05 academic year. It consists of monthly educational programs and a newsletter. We also co-sponsored a staff training program in the Fall with CVS around SJ issues and incorporate the topic in a large discussion in our winter training.

Pastoral Counseling

- **Loyola Clinic.** Our department chair, Dr. Joseph Ciarrocchi and Dr. Bonnie Forest from the Loyola Clinic are developing plans for greater collaboration so as to serve the population surrounding the Loyola Clinic.
- **Recruitment.** We continue receiving students from abroad, especially third world nations, especially in Africa. This last semester, for instance, in one of my classes I had students from India, Nigeria, Kenya, Vietnam and Zimbabwe. We also have been training more MA and MS students who live and work in the poorer areas of Baltimore.
- **Overseas Ventures**
 - **Kenya-** We are in the process of applying for a grant to send several faculty members to do some training in Nairobi. This initiative is a follow-up on my trip this past summer to Kenya, Tanzania and Nigeria to explore such ventures. If the grant comes to fruition we hope three faculty will go there in either the summer of next January.
 - **Chile-** We have committed our department to send faculty members to the Universidad Del Alberto Hurtado to support their new MA program in Spirituality. Two of us will teach pastoral related classes this June, January and June of 2007 and January of 2008.
- **Research.**
 - In recent years a number of MA students have written theses dealing with justice-related issues. For example, last year one student wrote a thesis on serving the poor women of the "untouchable" class of India.
 - As part of our department's Center for Spirituality, Trauma, Loss and Violence, one of our professors, Dr. Nichole Murray-Swank, has assembled a group of dozen doctoral students to explore issues of research related to trauma.
- **Speaker.** I have coordinated the speaking tour of Dr. Simone Lindofer who I met this past summer when I was in Kenya. Dr. Lindofer recently received the outstanding dissertation award from the Tubingen theologate for her work on gender-related violence in East Africa. Sponsored by the German group Missio, she has worked with refugees in Burundi, Kenya, Liberia, Rwanda as well as the former Yugoslavia. Besides Loyola, I am arranging her to speak at Boston College, Fordham, St. Joseph's University and possibly several other Jesuit-related institutions. She will speak at Loyola on Wednesday, March 1st and at our department's Midyear Conference in Columbia on Saturday, March 4.

Psychology

- The sliding scale and pro bono psychological services offered at The Loyola Clinical Centers to the Govans and greater Baltimore communities (at some point in their tenure at Loyola each of our doctoral students works here and many of our faculty do also in supervisory and/or administrative roles).
- Individual faculty outreach and volunteer activities in Baltimore (e.g., provision of pro bono and sliding services, volunteer career counseling)
- Faculty's support and involvement in SPECTURM (e.g., Charles Lopresto, one of our faculty, is their faculty advisor)
- Some of our classes (e.g., Multicultural Issues in Psychology) have been accepted as meeting Diversity Core Requirements, under the Social Justice track.

- Mentoring the justice efforts of our undergraduates - for example, Psi Chi's sponsorship of NAMI's mask exhibit at CVS.
- Mentoring graduate students' theses and dissertations related to justice (e.g., some students are or have conducted research on the experiences of refugees, assessment of the clinical needs of the Govans community so that the Clinic can more appropriately meet those needs, the experiences of survivors of torture and trauma, the effects of discrimination sustained by marginalized groups).
- Two of three of the Kolvenbach Awards last year went to Psychology doctoral students. The year before that one of our faculty won the award for her work in the community.
- Departmental support of college-wide justice talks through advertisements and encouragement of participation.
- Departmental support of LESDA
- Faculty's sponsorship of students displaced by Hurricane Katrina.
- The work of faculty to integrate service learning into their courses.

Sellinger Scholars

Sophomores in the Sellinger Scholars Program participate in Habitat for Humanity. Orientation and reflection components are integrated into this experience. During these conversations justice issues are discussed. Social justice issues are also addressed in the Sellinger Scholars Experience for Juniors. In addition, the "Legal Environment of Business" course addresses social justice.

Sociology Department

- A number of our courses incorporate justice issues (e.g., SC205-Social Problems; SC271-Race/Ethnic Relations; SC309-Child Welfare; SC361-Social Inequality; etc.).
- One faculty member participated in the Justice Conference at John Carroll University, October 2005.
- Several faculty members have had courses accepted as meeting Diversity Core Requirements; most faculty members intend to submit courses.
- Several faculty members have incorporated service-learning into their courses; one Alpha course was designed around service-learning.
- Several faculty members collaborate with communities to conduct research.
- One faculty member is involved in international disability rights research.
- One faculty member is a co-moderator of SPECTRUM and a member of LESDA.
- Faculty members participate in numerous community events/organizations organized around justice (e.g., Executive Committee member of the United Way of Central Maryland; President, Korean Resource Center; Board member of the Enoch Pratt Library; Sisters' Academy Quilting Project; Bi-lingual Parish Programs; Volunteer for the Homeless; etc.)
- One faculty member participated in the New Orleans Inaugural Service Delegation Trip to New Orleans.
- One faculty member is writing a proposal for Loyola's first service-learning study abroad program.
- Our department frequently co-sponsors college-wide justice speakers and events (e.g., sleep-out for Hunger and Homelessness Awareness)

- One faculty member is a part of the Loyola's National Coalition Building Institute (NCBI) group.
- Our department supports our students' initiatives, such as WOA (Women Organizing Activism).

Speech Pathology and Audiology

- Through our graduate program and some undergraduate, we provide clinical services to all ages, various disabilities, and in the area surrounding Belvedere Square. We have always offered services at reduced rates for those who could not afford payment. We also provide hearing and speech screenings to Headstart programs, preschools and schools that are in need. We continue to work through our division directors with the clinical director in developing more outreach to the community at both clinical facilities.
- We offer several service-learning courses which are truly that (where the curriculum and the service are infused). Janet Preis teaches two of these courses, and I teach one. Several years ago, I submitted an application to campus compact and our dept. was chosen to go to Portland Oregon with one of our community partners. We chose Carol Shear from Villa Maria who accompanied Janet Preis, Tracie Dickson, Marie Kerins and Lisa Schoenbrodt. We worked hard in that time to develop a hierarchy for service learning courses in the dept, which we put in place upon return. Unfortunately, with changes in staffing, and problems with overlap in scheduling of courses, we could not continue that model, but continue to strive toward that goal again. Since we will be bringing on a new tenure-track faculty member who is interested in the idea, we may be able to bring the hierarchy back.
- Janet Preis teaches Cultural Diversity which has been approved to meet that requirement for the college and is offering a fantastic "retreat" this semester. I have asked her to email you directly with specifics. She also incorporates service learning into the freshman alpha course.
- Faculty research provides avenues for collaboration with agencies that provide services to the community. Lisa Schoenbrodt, Marie Kerins, and Libby Kumin are developing a project that will provide parent training for parents of all socioeconomic levels of children with Down Syndrome. Marie Kerins and Donna Pitts worked with the Reading Scholars program last summer to collect data that will be helpful in evaluation. Lisa Schoenbrodt, Janet Preis, and Marie Kerins have published an article on service learning in the speech pathology professional literature, and have presented at various service learning conferences.

The Women's Center

Fall 2005

- Women in Black (nominated for Nobel Peace prize)
Baltimore founder Betsy Cunningham gave the history of this international organization's beginnings in Baltimore.
- 3 Women, 3 Faiths, 1 Shared Vision - three women (Muslim, Christian and Jew) from Jerusalem described their lives in Jerusalem and expressed the idea that peace could happen in that region and the religions could coexist peacefully
- Desyi Cheyne Romero - speaker from El Salvador about women's lives in El Salvador today and the sexist challenges they face.

- The Edge of Each Other's Battles: The Vision of Audre Lorde - a video presentation about Lesbians' lives in America
- Dr. Elizabeth Schmidt - book signing and discussion of the role of the market women in Guinea in the country's political revolution
- This semester the first Loyola College Peace Vigiling group began - inspired by the Baltimore Charles Street Peace Path and Women in Black, they formed their own group and stand in vigils holding peace signs on Thursdays from 4-5 PM at Charles and Coldspring.

Spring 2006

- Black Lady in the White House - the story of Elizabeth Keckley and Mary Lincoln - story teller Sindonna Cooper
- Meet and Eat - women from the community socialize for an evening with Loyola College women
- Women of Afghanistan - Alicia Luckstead
- Dr. Soumya Ganapathy - Emergency - a program of life support for civilian war victims, information session
- Films: Collateral Damage or Desert Rainbow will be shown.

Some past programming on Justice and Diversity:

- Father Simon Harak and Liz McAlister - The Price of War in Iraq
- Veterans for Peace - Veteran Ellen Barfield
- Women and Children at War in Liberia - Bobbie Joe
- The Hope Fellowship Program in Kosovo(for women) - Ellen Marshall
- Walking on Fire - author and Haitian woman whose story was in the book discussed lives of women in Haiti.

Temporary Appendix

Justice Initiatives at Loyola College (from the Justice Website):

Justice Research

- Kolvenbach Awards - [Click here for more information.](#)
Kolvenbach Awards for community-based research.
- Kolvenbach Fellows - [Click here for more information.](#)
Kolvenbach Fellows program for research in Jesuit values, such as social justice.

Student Organizations -

<http://www.loyola.edu/campuslife/studentactivitiesandorganizations/clubs.html>

- Alpha Phi Omega - Community Service
- JUSTICE

Post Grad - <http://www.loyola.edu/cvs/lifelong/index.html>

Calendar of Events - <http://www.loyola.edu/cvs/calendar/index.html>

Current Events and News -

<http://www.loyola.edu/cvs/current%20events%20n%20news.html>

Ignatian Retreat Policy -

<http://www.loyola.edu/hr/AdditionalResources/Benefits/IgnatianRetreatPolicy.html>

- Employee Benefit for Full-Time and Core Administrative and Staff Members
- Up to four days of leave will be specifically designated for the Ignatian Retreat for all eligible employees. Administrators and staff members desiring to attend the Ignatian Retreat may do so, with the consent of their supervisor, without using personal leave or vacation time. Due to the demand for this opportunity, this benefit may be used once every five years. Individuals wishing to attend more often may do so on a space available basis and must use any accrued vacation or personal time, with the consent of their supervisor. (Effective 2/01/02).

Related Publications by Loyola College Faculty or Students: (Please contact Mary Jo Pohlner at mpohlner@loyola.edu to add your entries to the bibliography.)

Education Department

Fenzel, L. M., & Cramer, R. (2006, August). *Evaluation of a summer developmental program for urban at-risk youth*. Paper presented at the annual meeting of the American Psychological Association, New Orleans.

- Fenzel, L. M. (2006, August). *Enhancing learning through service-learning in introductory psychology seminars*. Poster presented at the annual meeting of the American Psychological Association, New Orleans.
- Fenzel, L. M. (2006, April). *Educating at-risk urban African American children: A comparison of the effectiveness of two types of middle schools*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Fenzel, L. M. (2006, April). *Student engagement and the use of volunteer teachers in alternative urban middle schools*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Fenzel, L. M., & Peyrot, M. (2005). Relationship of college service-learning and community service participation with subsequent service-related attitudes and behavior of alumni. *Michigan Journal of Community Service Learning, 12*, 23-31.
- Fenzel, L. M., & Monteith, R. (2005, April). *Successful middle schools for urban minority children: A national study of Nativity Schools*. Paper presented at the annual meeting of the American Educational Research Association, Montreal.
- Fenzel, M. (2004). Project Mexico is about hope. In K. M. Denk, S. J. (Ed.), *Many hands, one dream: The story of Project Mexico*. Baltimore, MD: Resonant Publishing.
- Fenzel, L. M., & Preis, J. (2003, November). *Service-learning in first-year college seminars: An assessment of student connectedness and gains in social and personal responsibility*. Paper presented at the Third Annual International Conference on Advances in Service-Learning Research, Salt Lake City.
- Fenzel, L. M., & Deal, D. (2003, April). *A national evaluation of the success of an alternative middle school model for urban children of color*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Fenzel, L. M., Peyrot, M., Speck, S. & Gugerty, C. (2003, April). *Distinguishing attitudinal and behavioral differences among college alumni who participated in service-learning and volunteer service*. Paper presented as part of the symposium, Higher Education and Service Learning: Partnerships in Practice, at the annual meeting of the American Educational Research Association, Chicago, IL. ERIC document No. ED478840.
- Preis, J., & Fenzel, L. M. (2003, April). *Service-learning in the first-year seminar: Providing reciprocal benefits and enhancing connections*. Paper presented as part of the symposium, Higher Education and Service Learning: Partnerships in Practice, at the annual meeting of the American Educational Research Association, Chicago, IL. ERIC document No. ED477442.
- Fenzel, L. M. (2002, April). *Nativity schools: Follow-up evaluation of the success of an alternative middle school for urban minority boys*. Paper presented at the Annual Conference of the American Educational Research Association, New Orleans.
- Fenzel, L. M. (2001, April). *Enhancing the benefits of service-learning in undergraduate psychology courses*. Roundtable presented at the annual meeting of the American Educational Research Association, Seattle. ERIC document No. ED452756
- Fenzel, L. M. (1997, March). *Alternative model for urban middle level schooling: An evaluation study*. Poster presented at the annual meeting of the American Educational Research Association, Chicago.
- Fenzel, L. M., & Leary, T. (1997, March). *Evaluating outcomes of service-learning courses at a parochial college*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.