

## Faculty Development Opportunities

**Sabbatical Leave** Tenured faculty members are eligible for sabbatical leave after seven years from the time of the last sabbatical leave or from date of employment. Such leaves provide time for new or continuing research and/or writing in the faculty member's discipline, for work in a new discipline, for research and study in preparation for later publication, or for a project that would significantly enhance the faculty member's teaching. Sabbatical leaves are granted for one semester with full salary or for the year with half salary. Under the College's Sabbatical Enhancement Program, faculty who elect to take leave for the entire academic year at half salary also receive automatic summer research grants for the summers preceding and following the leave as well as a \$3,000 research fund. Applications are due the first Monday in October.

**Junior Faculty Sabbaticals** Tenure-track probationary faculty are eligible for a junior faculty sabbatical. This competitive program provides untenured faculty with time to advance scholarly research and projects. Junior faculty sabbaticals are granted for one semester with full salary. Applications are due October 1.

**Summer Research Grants** The Research and Sabbaticals Committee awards 30 grants for faculty research to be undertaken in a given summer. The stipend for these competitive grants is \$4,000. Applications are due in mid-December.

**Office of Grant Services** The Office assists faculty in finding sources of support, writing strong proposals, applying for funding, understanding the basic rules and regulations governing grant activity, and managing awards.

**Center For the Humanities** Funded by a restricted endowment account, the Center For the Humanities provides support to the humanities by sponsoring a wide range of programs that include lectures, lectures series, and fine arts performances; junior faculty sabbaticals and other forms of research support for faculty and students; and various forms of support for teaching in the humanities. The Center also reimburses humanities faculty for publication charges, provides summer study grants to adjunct faculty in the humanities, funds student research assistants for humanities faculty, and supports faculty in departments outside the humanities who are engaged in work relating to the humanities.

**Faculty Development Opportunities in Arts and Sciences** Each department has a budget line to support faculty participation at professional meetings and other faculty development opportunities. Typically these costs are split between the department and the Dean. The Dean of Arts and Sciences has funds to support research as well as course development. In addition, funds are available for start-up costs for new faculty. Occasionally, with departmental support faculty are granted a reduced teaching load in order to facilitate research.

**Faculty Development Opportunities in the Sellinger School** Each full time faculty member in the Sellinger School has an opportunity to benefit from an individual faculty development fund. Annually, faculty in consultation with their chair prepare a personalized development plan for using this fund. Funds may be used for development of teaching abilities or to support research activities. The School has a limited number of competitive summer research grants for continuing faculty. In addition, guaranteed summer research grants for two or three summers are often included in the compensation package for new faculty. New faculty may be granted a reduced teaching load, from six to five courses per year, for up to two years subject to program needs to assist them as they establish research agendas.

**Other Opportunities** The Catholic Studies Program occasionally provides support for faculty engaged in research this area. The new Faith and Justice Grants program provides summer grants to encourage the linkage of intellectual concepts with direct community of human service agency contact.