

1) What key challenges with Study Abroad are being addressed or need to be addressed ?

All departments and Faculty are very supportive of our study abroad programs. We send our students abroad so they can discover different educational cultures and experience how other students throughout the world also receive an excellent but very different education. We can't, nor should we, ask our partners abroad to teach exactly what we teach in the same way we teach.

The considerable educational value of studying various academic subjects abroad at carefully selected foreign institutions should not be taken away from our students because a university abroad does not offer the exact same courses we offer or does not teach in the exact same manner that we teach at Loyola.

The educational aims of our College and our departments must guide our course approval philosophy if we want to preserve the flexibility required to offer a truly international education to our students.

In order to find enough courses to take abroad, students need to be able to take some core, major and minor courses as well as some electives.

Students cannot study abroad if they can only take major courses and electives. They must be able to take some core courses.

Students who finish their core courses before their Junior year cannot study abroad.

If departments do not allow our students to take some core courses abroad our students will not be able to study abroad.

When a department does not allow students to take a core requirement abroad, it backfires on the other departments as more and more students end up taking abroad the few core courses that are approved.

2) Most importantly which of these issues should the Core Review Committee take up as its charge: "Recommend a workable strategy on how study abroad and the core interact with one another". (2) is the key goal.

The educational aims of our College and our departments should guide our course approval philosophy. We want our students to experience and understand a different educational tradition of excellence. We do not want to duplicate Loyola abroad but demonstrate how our educational aims are open to other traditions and cultures.

The Core Review Committee could:

- a) Make sure core courses offered abroad serve the College's educational aims
- b) Make sure the core courses offered abroad are of good academic quality
- c) Make sure the core courses offered abroad are different from the courses offered on campus, that they truly offer a different educational experience and, at the same time serve our College's educational experience
- d) Make sure the College's educational aims suffer neither from the poor quality of a course offered abroad, nor from a department's possible and excessive desire to simply duplicate abroad a course already offered on our campus.

- e) Make sure all departments take full advantage of our partnerships with many foreign universities and that not only 3 or 4 departments open their core courses to international education.
- f) Investigate how sending students abroad enables Loyola College to recruit more resident students who end up taking more core courses on our campus.

3) Core Courses approved or denied abroad:

Most Frequently approved core courses:

- 2<sup>nd</sup> English (more restricted for non-Loyola programs and affiliations)
- 2<sup>nd</sup> History
- 2<sup>nd</sup> Theology (more restricted than the others)
- 2<sup>nd</sup> Philosophy
- Ethics (except business Ethics, see below)
- 2<sup>nd</sup> Modern Language (104)? With new departmental policy (January 2006)

Most Frequently denied core courses:

- 1<sup>st</sup> Philosophy
- 1<sup>st</sup> Theology
- 2<sup>nd</sup> Social Science (Sociology)
- Business Ethics
- Natural Science
- Mathematics

Always denied:

- Fine Arts core (always denied)
- 1<sup>st</sup> Modern Language (101) (always denied for the core)
- 2<sup>nd</sup> Modern Language (104) This is changing with new departmental policy
- 1<sup>st</sup> Social Science (Political Science; Sociology – always denied)
- 2<sup>nd</sup> Political Science (always denied)
- Honors Ethics

4) Percentage of majors abroad (see attached statistics)

5) Percentage of course courses taken by our students abroad:

**Rough estimates only.** It is for now impossible to get exact figures to answer this question.

Alcalá Fall:	30%	Amsterdam:	10%	Copenhagen:	40%
Alcalá Spring:	40%	Barcelona:	10%	Paris:	40%
Bangkok:	40%	Buenos Aires:	20%	Florence	
Beijing:	40%	Osaka:	15%	Rome (Duke)	0%
Cork:	40%	Koblenz:	40%	Rome (Chicago)	40%
Newcastle:	50%	Wernigerode	40%	London	45%
Leuven:	50%	La Rochelle	20%	Madrid	40%
Melbourne:	65%	Montpellier	40%	Prague	40%
Rome:	55%	Santiago	45%	Dublin	40%

**General average: 36.1%**

**Average for are larger/main programs: 45.5%**