

Application for Admission



LOYOLA
COLLEGE IN MARYLAND

- ADMISSION OPTIONS:** Early Action Deadline: November 15, 2007
 Regular Decision Deadline: February 1, 2008

BIOGRAPHICAL INFORMATION *Please type or print*

LAST NAME	PROPER FIRST NAME	MIDDLE	FORMER
PERMANENT ADDRESS			
CITY	STATE / COUNTRY	ZIP CODE / POSTAL CODE	
HOME PHONE	WORK PHONE <i>adult students</i> OR COLLEGE RESIDENCE PHONE <i>transfer students</i>		
E-MAIL ADDRESS	CELL PHONE	I.M. ADDRESS	
BIRTHDATE (month / day / year) <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/>	SEX <input type="checkbox"/> Male <input type="checkbox"/> Female	SOCIAL SECURITY NUMBER <i>optional</i> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/>	
IS ENGLISH YOUR NATIVE LANGUAGE? <input type="checkbox"/> Yes <input type="checkbox"/> No			
COUNTRY OF CITIZENSHIP	<input type="checkbox"/> Permanent U.S. Resident (no student visa required) <input type="checkbox"/> Non U.S. Resident (student visa required) <input type="checkbox"/> Other <i>please explain</i> _____		
VISA/RESIDENCY STATUS FOR NON-U.S. CITIZEN			

ETHNIC/RACIAL GROUP: *Optional - no information you provide will be used in a discriminatory manner.*

If you wish to be identified with a particular ethnic group, please check all that apply.

- | | |
|--|---|
| <input type="checkbox"/> (Z) White or Caucasian | <input type="checkbox"/> (S) Hispanic, Latino <i>countries</i> _____ |
| <input type="checkbox"/> (S) Mexican American, Chicano | <input type="checkbox"/> (R) Native American, Alaska Native <i>tribal affiliation</i> _____ <i>enrolled</i> _____ |
| <input type="checkbox"/> (O) Native Hawaiian, Pacific Islander | <input type="checkbox"/> (O) Asian American <i>countries of family's origin</i> _____ |
| <input type="checkbox"/> (S) Puerto Rican | <input type="checkbox"/> (O) Asian, including Indian Subcontinent <i>countries</i> _____ |
| <input type="checkbox"/> (B) African American, Black | <input type="checkbox"/> (X) Other <i>please specify</i> _____ |

RELIGIOUS AFFILIATION: *Optional - no information you provide will be used in a discriminatory manner.*

Please state your religious affiliation, if applicable.

- (C) Roman Catholic
 (O) Christian Orthodox
 (H) Hindu
 (M) Muslim
 (J) Jewish
 (P) Protestant
 (N) Not Applicable
 (A) Other *please specify* _____

FAMILY INFORMATION

FATHER'S NAME	<input type="checkbox"/> Living <input type="checkbox"/> Deceased	EMPLOYER NAME
COLLEGE <i>if any</i>	DEGREE/YEAR	TITLE
COLLEGE	DEGREE/YEAR	WORK PHONE WORK E-MAIL
MOTHER'S NAME	<input type="checkbox"/> Living <input type="checkbox"/> Deceased	EMPLOYER NAME
COLLEGE <i>if any</i>	DEGREE/YEAR	TITLE
COLLEGE	DEGREE/YEAR	WORK PHONE WORK E-MAIL

Relatives who attend/attended Loyola College in Maryland or Mount St. Agnes College.

NAME	RELATIONSHIP	COLLEGE	DEGREE(S)/YEAR(S) B.A., M.B.A., etc.
_____	_____	<input type="checkbox"/> Loyola College <input type="checkbox"/> Mount St. Agnes	_____
_____	_____	<input type="checkbox"/> Loyola College <input type="checkbox"/> Mount St. Agnes	_____
_____	_____	<input type="checkbox"/> Loyola College <input type="checkbox"/> Mount St. Agnes	_____

How did you first become interested in Loyola College?

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ADMISSION STATUS When do you plan to enter Loyola College?

- Fall Term, Year
 Spring Term, Year
 Summer Term - Session I, Year
 Summer Term - Session II, Year

CHECK ONE:

- Full-time Student (4 or more courses per semester)
 Part-time Student

CHECK ONE: Consult the directions to determine the correct classification.

- First-Year Student Transfer Special Student
 Visiting Student Early Admission Student Re-entry Student

I PLAN TO TAKE CLASSES DURING THE:

- Day Evening*

I INTEND TO:

- Complete a degree Take individual courses

I INTEND TO BE A:

- Commuter Resident

*Note: Accounting and General Business are the only complete programs offered in the evening.

CURRICULUM CHOICE

The initial selection of a major is for counseling purposes only, and the major may be changed during the first year.

First Preference _____

Second Preference _____

BACHELOR OF BUSINESS ADMINISTRATION DEGREE

- Accounting (AC)
 Business Economics (BE)
 Finance (FI)
 General Business (BG)
 International Business (IB)
 Management (MG)
 Management Information Systems (IS)
 Marketing (MK)
 Undecided (UB)

BACHELOR OF SCIENCE DEGREE

- Biology (BL)
 Chemistry (CH)
 Computer Science (CS)
 Engineering Science (ES)
 (Bachelor of Science in Engineering Science)
 Computer Engineering
 Electrical Engineering
 Materials Engineering
 Mechanical Engineering
 Mathematical Sciences (MA)
 Physics (PH)
 Undecided (US)

BACHELOR OF ARTS DEGREE

- Classical Civilization (CC)
 Classics (CL)
 Communication (CM)
 Advertising/Public Relations
 Digital Media
 Comparative Cultural and Literary Studies (CU)
 Computer Science (CS)
 Economics (EC)
 Education (EE)
 English (EN)
 Fine Arts (FA)
 Art History Studio Arts
 Music Theatre
 Photography

- French (FR)
 German (GR)
 Global Studies (GS)
 History (HS)
 Journalism (JN)
 Philosophy (PL)
 Political Science (PS)
 Psychology (PY)
 Sociology (SC)
 Spanish (SN)
 Speech-Language Pathology/Audiology (SP)
 Theology (TH)
 Writing (WR)
 Undecided (UA)

PRE-PROFESSIONAL PREPARATION These programs may be arranged within the framework of many of the majors listed above. If you would like to take a pre-professional preparation at Loyola, indicate your choice of major and then check one of the following:

- Pre-dental (PD) Pre-law (PW) Pre-medical (PM) Pre-veterinary (PV)

EDUCATIONAL BACKGROUND

1.	HIGH SCHOOL _____	HIGH SCHOOL CEEB CODE <i>if known</i> _____	DATES ATTENDED _____	DATE GRADUATED _____
	ADDRESS _____	CITY _____	STATE _____	
2.	HIGH SCHOOL _____	HIGH SCHOOL CEEB CODE <i>if known</i> _____	DATES ATTENDED _____	DATE GRADUATED _____
	ADDRESS _____	CITY _____	STATE _____	

I HAVE TAKEN OR PLAN TO TAKE THE:

- SAT *not the PSAT*

- ACT

HAVE YOU APPLIED FOR ADMISSION TO LOYOLA COLLEGE BEFORE?

- No Yes *if yes, when?*

DATES (MONTH / YEAR) _____

DATES (MONTH / YEAR) _____

DATE (MONTH / YEAR) _____

ACTIVITIES

List your extracurricular activities, such as athletics (please specify if varsity), community service, drama, music, publications, etc. You may use the space below or attach additional pages if necessary.

List any awards or honors you have received in secondary school.

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WORK EXPERIENCE

List your work experience, including summer or part-time employment. You must account for all time between leaving high school and the date of this application.

TYPE OF WORK	NAME OF EMPLOYER	DATES OF EMPLOYMENT	FULL OR PART TIME

TRANSFER STUDENTS, SPECIAL STUDENTS, VISITING STUDENTS AND RE-ENTRY STUDENTS MUST COMPLETE THIS SECTION

List all colleges and universities you have attended after graduating from high school. Please attach an additional page, if necessary.

1.	COLLEGE OR UNIVERSITY NAME	DATES ATTENDED	DATE GRADUATED
	ADDRESS	CITY	STATE
2.	COLLEGE OR UNIVERSITY NAME	DATES ATTENDED	DATE GRADUATED
	ADDRESS	CITY	STATE
3.	COLLEGE OR UNIVERSITY NAME	DATES ATTENDED	DATE GRADUATED
	ADDRESS	CITY	STATE

If you have attended another college or university, was your withdrawal wholly voluntary? Yes No *if No, explain* _____

Have you ever attended Loyola College? Yes No *if Yes, what dates?* _____

SPECIAL AND VISITING STUDENTS ONLY: List the courses you wish to take in your first term.
If the courses you have listed are beyond the introductory level, you must submit an official transcript to verify prerequisites.

VISITING STUDENTS ONLY: Please provide your local address during term.

ADDRESS	CITY	STATE / COUNTRY	ZIP CODE / POSTAL CODE

In addition to the personal statement on page 4, please provide a brief statement explaining your reasons for choosing to transfer from your current institution to Loyola College in Maryland. On a separate sheet of paper, please limit your response to no more than 300 words.

ALL STUDENTS MUST ANSWER THE FOLLOWING QUESTIONS

IF YOU ANSWER YES TO EITHER OR BOTH OF THE FOLLOWING QUESTIONS, PLEASE PROVIDE THE APPROXIMATE DATE OF EACH INCIDENT, EXPLAIN THE CIRCUMSTANCES, AND DESCRIBE HOW THIS EXPERIENCE HAS CHANGED YOU. IF NECESSARY, PLEASE ATTACH AN EXPLANATION ON A SEPARATE SHEET OF PAPER.

1. Have you ever been found responsible for a disciplinary violation at an educational institution you have attended from 9th grade (or the international equivalent) forward (including post secondary, if applicable), whether related to academic misconduct or behavioral misconduct, that resulted in your probation, suspension, removal, dismissal, or expulsion from the institution?
 Yes No

2. Have you ever been convicted of, or have pending charges for a misdemeanor, felony, or other crime (excluding traffic violations)?
 Yes No

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HONORS PROGRAM (FIRST-YEAR APPLICANTS ONLY)

- A separate application is required. Check here to receive an application packet and program description. **Deadline for submission: FEBRUARY 15, 2008.**
GUIDELINES FOR CONSIDERATION: 3.7 grade point average and SAT score of 1350 (Critical Reading/Mathematics) or higher or ACT composite score of 30 or higher.

ACADEMIC SCHOLARSHIPS: (FIRST-YEAR APPLICANTS ONLY)

Check one or more of the following for scholarship consideration. United States Citizenship or Permanent Residency is required for eligibility.

- PRESIDENTIAL SCHOLARSHIPS** (\$7,500 to full-tuition)
Highest priority given to students with 3.7 or higher grade point average and SAT score of 1350 (Critical Reading/Mathematics) or higher or ACT composite of 30 or higher. Challenging course selection, co-curricular activities, community service, special talents and leadership roles are also very important factors.
- CLAVER SCHOLARSHIPS** (\$7,500 to full-tuition)
African-American, Hispanic, Asian and Native American students are eligible for consideration, with highest priority given for strong academic performance, challenging course selection, community involvement, and leadership potential.
- MARION BURK KNOTT SCHOLARSHIPS** (full-tuition)
Roman Catholic students living in the Archdiocese of Baltimore are eligible for consideration, with the highest priority given to students with 3.75 grade point average and SAT score of 1400 (Critical Reading/Mathematics) or ACT composite score of 31. Challenging course selection, rank-in-class in the upper five percent, community service and leadership roles are also very important factors.

Please list parish membership: _____

ARMY R.O.T.C.

- Check if you are interested in finding out more about the Army R.O.T.C. program.

PERSONAL STATEMENT: (FIRST-YEAR AND TRANSFER STUDENTS)

The Admission Committee extends this opportunity for students to make a personal statement.

In essay format, please discuss Loyola's Core Values and their relation to the overall mission of the College. Draw upon your own experiences to illustrate how your lifestyle embodies the Core Values, and how these ideals will contribute to your future successes. On a separate sheet of paper, please limit your response to no more than 500 words.

"Loyola College in Maryland is a Jesuit, Catholic university committed to the educational and spiritual traditions of the Society of Jesus and to the ideals of liberal education and the development of the whole person. Accordingly, the College will inspire students to learn, lead and serve in a diverse and changing world." — Loyola College Mission Statement

Key Core Values that embody the mission are described below:

ACADEMIC EXCELLENCE & DISCERNMENT

At Loyola College, the pursuit of academic excellence includes promoting a love for learning, discovery, and integration across a wide range of disciplines and interests.

INTEGRITY & HONESTY

The commitment to integrity and honesty is manifested in an atmosphere of open civil discourse and careful, respectful listening where freedom of thought and expression are valued and protected.

LEADERSHIP & SOCIAL JUSTICE

Loyola College encourages students to lead by lived example, to examine unjust social, economic, and political structures and to become advocates for social change.

DIVERSITY

Loyola College seeks to foster a spirit of trust, collegiality and dialogue by encouraging all members of the college community to acknowledge and respect the inherent value and dignity of each person, and celebrate the distinctiveness of each individual.

- I authorize all secondary schools I've attended to release all requested records and authorize review of my application for the admission process indicated on this form.

ALL APPLICANTS:

I certify that all information on the application, high school and college transcripts, SAT/ACT reports, and all other materials related to admission and registration is accurate and true. Supplying false information automatically cancels the application for admission and renders the student liable for dismissal, if already enrolled, in accord with the college's normal disciplinary procedures.

APPLICANT'S SIGNATURE

DATE