Libertad S. Feria

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Objective

To obtain a full-time position within a cultural non-profit organization, with the opportunity to utilize fluency in multiple languages

Education

Loyola University Maryland, Baltimore, MD
Candidate for Master of Arts, Liberal Studies May 2009
Capstone: The Gospel & Modern Sexuality GPA: 3.66

University of Massachusetts Amherst, Amherst, MA
Bachelor of Arts specializing in Gay & Lesbian Studies, May 2001
University Without Walls GPA: 3.79
Published Thesis: The Social Construction of Sexuality and Identity
Honors: Golden Key National Honors Society, University of Massachusetts Diversity Scholar

The Fashion Institute of Design & Merchandising, Los Angeles, CA
Associate of Arts, Merchandise Communication and Fashion Illustration June 1987

Work Experience

July 2006-Present
Loyola University Maryland, **Office of Student Life Office**, Baltimore, MD
Graduate Resident Coordinator

- Supervise six Resident Assistants (RAs), assist RAs with programming, and conduct bi-weekly individual meetings with RAs.
- Provide emergency on-call response and crisis intervention to ensure the safety of residents.
- Assist Assistant Director in planning staff meetings, area wide programs, in-service events, area retreats, and organizing the winter and spring RA training sessions.

July 2006-Oct 2007
Loyola University Maryland, **Office of Academic Affairs and Diversity**, Baltimore, MD
Diversity Research Graduate Assistant

- Assisted the Program Assistant with programming and special events throughout the academic year, including planning the fall Diversity Reading Program and the spring Dr. Martin Luther King, Jr. Convocation.
- Developed flyers and marketing materials to advertise diversity events and programs.

Jan 2004-June 2005
University of Massachusetts, **Disability Services**, Amherst, MA
Customer Manager

- Collected, verified, and interpreted medical/hospital records.
- Provided support services, assessed and ensured adequate accommodations for employees, students, and visitors with physical and psychological disabilities.
- Worked directly with external agencies such as the Commission for the Blind, the Commission for the Deaf and Hard of Hearing, Massachusetts Head Injury Association, Department of Mental Health and various state vocational rehabilitation services to secure services and funding and assistance for students, faculty, staff and administrators.
- Resolve conflicts between students, staff, and faculty regarding disability issues.

Sept 2000-
Aug 2004

University of Massachusetts, **Residence Life**, Amherst, MA
Assistant Resident Director

- Encouraged students to develop an inclusive and responsible community through discussions of floor living guidelines, integration of new students, and floor activities.
- Supported and assisted 10 Resident Assistants throughout the academic year, planned strategic processes to improve the quality of work, and assessed the needs of each individual RA.
- Planned intensive group/team training during the school vacation(s) to maintain a high quality community development.
- Communicated university and community information to floor members.

Sept 2000-
May 2003

Massachusetts Career Development Institute, Holyoke, MA
Teacher

- Taught English as a Second Language to low income adults.
- Created and implemented career development curriculum for a class of 18 adult students.
- Maintained current knowledge of federal, state and institutional regulations pertaining to the rights of persons with an illegal and temporary residency status in this country.

June 1998-
Aug 1999

California State University Los Angeles, Los Angeles, CA
Student Group Leader

- Taught "Race, Class and Gender in American Society," to 22 incoming "at-risk" freshmen.
- Assisted faculty member in evaluation of lecture materials and examinations.

Sept 1996-
Nov 1997

Pueblo Nuevo Development, Los Angeles, CA
Youth Programs Director

- Created educational programs in art and trade skills for "high risk" multicultural youth.
- Created and implemented weekly "Young & Modern Safer Sex" program for youth and adults.
- Planned, cultivated, implemented and supervised all fund raising.

Sept 1994-
Nov 1995

Instituto Latinoamericano de Prevención, Educación y Salud, San José, Costa Rica
HIV/AIDS Educator & English Teacher

- Taught "Sex, AIDS and Sexuality" course at the University of San José.
- Developed ESL programs for HIV positive adults.
- Created and taught art program "Arte y SIDA" to HIV positive elementary school children.
- Taught English and Art History to high school students.

Skills

- Fluent in Spanish, French and Italian

Activities

- ***Academic Advisor***, SPECTRUM, Loyola University Maryland, 2006 - Present
- ***Volunteer***, The Stonewall Center, University of Massachusetts, 2000 - 2004
- ***Volunteer***, AIDS Project Los Angeles, 1996 - 2000