Rita Lot Moore

xxxx Reading Rainbow Way ♦ Baltimore, MD xxxxx
(xxx) xxx-xxxx ♦ rita@moore.com

QUALIFICATIONS

- Extensive knowledge of balanced literacy and expeditionary learning
- Skilled in assessing reading ability and developing individual plans based on students' needs
- Experienced in coaching new teachers with a focus on documenting significant gains in achievement

EDUCATION

2007-present **Loyola University Maryland** **Baltimore, MD**
Master of Education in Reading, Reading Specialist. GPA: 3.91

2000-2002 **Johns Hopkins University** **Baltimore, MD**
Master of Arts in Teaching Secondary Education. GPA: 3.74

1996-2000 **Brandeis University,** **Waltham, MA**
Bachelor of Arts in Education. Cumulative GPA 3.49.
Graduated cum laude and high honors.

WORK EXPERIENCE

2006-present **New Song Academy** **Baltimore, MD**
Expeditionary Learning Humanities Teacher
- Implement expeditionary learning model of instruction based on a constructivist approach towards building knowledge.

2002-present **Maryland Writing Project** **Towson, MD**
Teacher Consult
- Work with a team to design and implement a program to support new teachers through an intense mentoring situation. Presented the success of this program at the National Writing Project's annual convention.
- Teach advanced high school writing program known as the Student Writers' Workshop.

2002-2006 **Teach for America** **Baltimore, MD**
Middle School Language Arts Content Learning Team Leader
- Planned and implemented a two year long professional development program for approximately 13 first and second year middle school teachers.

2005-2006 **Midtown Academy** **Baltimore, MD**
Language Arts/ Social Studies Teacher
- Designed a Language Arts/Social Studies curriculum for 60 students, 6th through 8th grade.
- Introduced, through a series of presentations, balanced literacy to faculty, parents, and Board Members.

2000-2005 **Booker T. Washington Middle School** **Baltimore, MD**
Language Arts Teacher
- Implemented balanced literacy across grade levels to improve overall achievement in student performance.
- Selected by the Fund for Education Excellence to become a model teacher for balanced literacy.

COMMUNITY INVOLVEMENT

2007 **America Reads**
- Developed a tutoring program to assist middle school students to improve reading and writing skills. Organized and trained 10 local undergraduate students in techniques designed to target illiteracy.

2006 **Aunt Pauline Oral History Project**
- Collaborated with the Director of Education at the Maryland Historical Society to create an oral history project which was displayed in the museum for 6 months about Aunt Pauline Wells, one of the first African American female gospel disc jockeys.

AWARDS/GRANTS

2005-present **Words on Wheels Grant**
- Annually receive between $8,500 to $10,000 to coordinate a city wide poetry contest in which the winning poems are published with original art work from students at MICA on placards which are displayed on the city buses and light rail trains.

2006 **Margaret Edwards Alexander Grant**
- Received $2,500 to coordinate a project to improve students' interest in reading self selected books and improve teachers' knowledge of young adult literature for all of the middle school teachers at New Song Academy.

2005 **Teacher Inquiry Grant**
- Received $1,500 to conduct an inquiry project based on the implication of using a readers'/writers' workshop with urban students from the Maryland Writing Project.

2000 **Giller-Sagan Senior Paper Prize, Brandeis University**
- Awarded for the best senior thesis in the Women and Gender Studies department at Brandeis University.

References available upon request.