

Nature Walk

1. What are the first three living things you see as you leave Beatty Hall?

Where did you see them?

2. As you continue on your nature walk, make a sketch of your route. When you return to class, use Word or AppleWorks to make a map that includes your route, the buildings, walking paths, and the location of all items you photographed.

Trees

3. Walk around the central green, how many different kinds of trees do you see? _____
4. Choose 2 trees to photograph. When you return to class, use your photographs and the Internet (e.g., <http://www.oplin.lib.oh.us/products/tree/>) to find out the tree's common and scientific name and three interesting facts about each tree. Note that many trees around Loyola now have plaques that list common and scientific names. While you may use this information, you should note that this won't be true in your future classroom. You should explore the web site as if you don't have this information so you are prepared to use this with your students.

Critters

5. What critters can be found at Loyola? Remember to look on the grass, behind the bushes, and on the tree trunks and leaves. Create a table with the following information:
 - critter name
 - where you saw it
 - photograph of critter
 - what it was doing
6. What was the most interesting critter you saw? Why did you find it interesting?

Leaves

7. Pick two leaves that you find interesting. Carefully observe and photograph the top and underside of each leaf. Create a Venn diagram to compare the two leaves. Be sure to include data on where you found it and how it looks (e.g. dimensions, shape, color), feels, and smells.