

**Change Process Mini-Paper Rubric  
ET680**

	<b>Developing</b>	<b>Proficient</b>	<b>Distinguished</b>
Models of Change	Refers to one change model	Correctly uses one change model throughout  Required for a B	Correctly uses one change model throughout and ties conclusions to one other model (such as Ely's conditions for success)  Required for an A
Analysis of own situation	Focuses narrowly on select individuals or the school as a whole but not both	Primarily focuses on select individuals or the school as a whole but takes into account both	Analyses change for the variety of individuals in the school as well as the level of the school as a whole
Change as a process	Uses change models to paint a static view of the school	Describes change as a process but focuses almost entirely on the present	Clearly discusses change as a process, including references of from where the participants come and where they are heading
Innovation	Does not make clear what innovation is being addressed	Describes change in general with some description of what innovation is being addressed	Clearly defines the innovation being addressed
Mechanics	Contains many grammar, spelling, and/or usage errors or is clearly stretching to fill space	Contains a few grammar, spelling, and/or usage errors or is too long or too short	Contains correct grammar, spelling, and usage throughout and is approximately 3 pages with 12-point font, double-spaced, and numbered pages