

**Tech Committee Mini-Paper Rubric
ET680**

	Developing	Proficient	Distinguished
Roles of Stakeholders	Limits discussion to a few stakeholder groups or describes stakeholders' roles as unrealistically similar	Focuses on a few stakeholder groups while mentioning most stakeholder groups and showing an understanding of different roles	Shows a depth of understanding of the wide range of people who are stakeholders and how different people's roles differ
Analysis of own situation	Describes stakeholders in a generic way that could easily apply to any school	Describes roles of stakeholders that are specific to the situation	Goes far beyond a generic and idealized description of the roles of various stakeholders and focuses on specific individuals and realistic roles for them
Involvement	Shows a limited understanding of ways that stakeholders can become and remain involved	Includes a variety of ideas for getting stakeholders involved and keeping them involved	Includes a variety of interesting and creative ideas for getting stakeholders involved and keeping them involved
Mechanics	Contains many grammar, spelling, and/or usage errors or is clearly stretching to fill space	Contains a few grammar, spelling, and/or usage errors or is too long or too short	Contains correct grammar, spelling, and usage throughout and is approximately 3 pages with 12-point font, double-spaced, and numbered pages