

First Critique X  
Second Critique     
Third Critique   

**NCATE  
Compliance with Specialty Guidelines**

**Professional Organization:** The Council for Exceptional Children

**Institution Submitting Program:** Loyola College in Maryland

**Program:** Generic—Mild/Moderate Disabilities    **Review Date:** October 26-29, 2000

**Degree Level:** Graduate (Master's)

**GUIDELINES/COMPETENCIES NOT MET OR IIP (Insufficient Information Provided):**

**Common Core Guidelines:** All guidelines Met.

**Learning Disabilities Guidelines:** All guidelines Met.

**Mental Retardation/Developmental Disabilities Guidelines:** The guidelines as a whole are Met. The following guidelines were not met, primarily because of inadequate documentation.

MR:1.S3  
MR:2.K3  
MR:3.S3  
MR:4.S8

**Emotional/Behavioral Disorders Guidelines:** The guidelines as a whole are Met. The following guidelines were not met, primarily because of inadequate documentation.

BD:4.K2

**PERCEIVED PROGRAM STRENGTHS:**

1. Well articulated planning process
2. There is an evident extensive use of learned society competencies and standards, e.g., IRA, CLD, CEC, NCTM

**PERCEIVED PROGRAM WEAKNESSES:**

1. Concern about lack of attention to academic and/or functional skills in MR and E/BD specialty.
2. Transition addressed only at secondary level.
3. Heavy reliance on one course (905).

**OTHER COMMENT/CONCERNS:**

**PROFESSIONAL ASSOCIATION'S RECOMMENDATION REGARDING COMPLIANCE OR NONCOMPLIANCE WITH THE SPECIALTY GUIDELINES** (i.e., has the institution adequately met the specialty guidelines?): The Graduate (Master's) program in Generic—Mild/Moderate Disabilities at Loyola College in Maryland has been approved as meeting the CEC/NCATE Specialty Guidelines for special education.

**Program(s) NOT in Compliance:**

**Program(s) IN Compliance:** Generic—Mild/Moderate Disabilities