

**Composite Evaluation**

Second Critique

NCATE  
Compliance with Specialty Guidelines

PROFESSIONAL ORGANIZATION:

National Council of Teachers of English

DATE OF REVIEW:

September 2001

INSTITUTION SUBMITTING PROGRAM:

Loyola College, Baltimore, MD

PROGRAM:

Combined (6-12)

DEGREE LEVEL(S):

Undergraduate

NUMBER OF GRADUATES LISTED:

1st year: 6  
2nd year: 1  
3rd year: 3  
TOTAL: 10

GUIDELINES/COMPETENCIES NOT MET:

The rejoinder fails to adequately address the concerns listed in the first review: 3.1.1--language acquisition; 3.1.4; 3.1.5; 3.1.6 and 3.1.7--the courses cited as meeting standards do not give evidence of incorporating specifically grammars, semantics, syntax etc.; The courses cited appear too limited to deal with an understanding of the English language. The list of required courses on pp. 12-13 does not list all course titles or total credit hours needed in each core.

PERCEIVED PROGRAM STRENGTHS:

Program has been strengthened by the requirement of a course in other voices, minority literatures, or women and literature.

PERCEIVED PROGRAM WEAKNESSES:

See comments concerning standards above.

**OTHER COMMENTS:**

See comments above.

**PROFESSIONAL ASSOCIATION'S RECOMMENDATION REGARDING COMPLIANCE OR NONCOMPLIANCE WITH THE SPECIALTY GUIDELINES (I.E. HAS THE INSTITUTION ADEQUATELY MET THE SPECIALTY GUIDELINES?):**

**PROGRAM(S) IN COMPLIANCE:**

**PROGRAM(S) NOT IN COMPLIANCE:**

Combined (6-12)

**ADDITIONAL INFORMATION NEEDED TO DETERMINE COMPLIANCE:**

List of all required courses with titles and total hours clearly stated; address all of the matrix areas where guidelines/competencies are yet not met; Update the number of graduates from the program.

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**IF A SECOND REVIEW OF THE PROGRAM FOLIO IS REQUESTED BY THE INSTITUTION, HOW MANY COPIES OF THE REJOINER SHOULD BE SUBMITTED?4**

**SPECIAL DIRECTIONS FOR THE PREPARATION OF A REJOINER:**

See comments.