

**NCATE
Compliance with Specialty Guidelines**

Professional Organization: International Reading Association

Institution Submitting Program: LOYOLA COLLEGE, BALTIMORE, MD

Program: M.Ed. in Reading, Reading Specialist, Role 6

Date of Review: 12/05/00

Degree Level(s): Advanced Masters

GUIDELINES/COMPETENCIES NOT MET:

* Although RS 723 Language Development is included, its equivalent, RS 720 Human Growth & Development, a required course listed on the advising sheet (Appendix B), is not included in the Program Standards and Matrix at all. It is not assigned to any specific faculty member, nor is its syllabus included in the program review.

* The matrix does not match competencies. Fourteen (14) B level competencies that should be C level, which are: 2.12, 3.5, 12.1, 12.3, 13.1, 13.5, 13.6, 14.3, 15.1, 15.2, 15.4, 16.3, 16.4, and 16.5

* Missing bibliography for the following two courses: RS 758 Practicum in Reading and Written Expression and RS 759 Current Issues in Reading and Language Arts. The bibliography section of some syllabi needs to be strengthened and updated.

* Unclear regarding who is responsible for the reading program, sometimes it is referred to as a Reading Department.

* Unclear who is responsible for supervising the Reading Practicum.

* Practicum needs to be 6 hours. (See page 6 of Standards)

* Overview and Scope sections run together without headings.

* Vague description of field experience.

PERCEIVED PROGRAM STRENGTHS:

2.10, 2.11, and 14.1

PERCEIVED PROGRAM WEAKNESSES:

- * Although the adjunct faculty seems to all have the reading background, the number is disproportionate with only one non-tenured position and 7 adjuncts out of a faculty of 8 members. There is an active search for a tenure track, full-time associate professor position.
- * RS 744, 600, 510, 723- Prerequisites are missing on syllabi.
- * A number of courses do not use basic text.
- * Some courses list goals and objectives with specific content.
- * Detailed syllabus is the content outline. Semester schedule is missing. (Detailed content is a plus, but it needs to be put into a schedule so that the content and assignments are clearly described.)

OTHER COMMENTS:

- * In addition to the expectations of the IRA, the syllabus is a contract between the student and the instructor and needs to clearly indicate what is expected. More importantly, however, the syllabus is the stabilizing factor that standardizes the course and provides the minimum criteria that must be part of the course. No matter who teaches the course or when it is taught the syllabus provides the information to see that the course also includes the necessary components in order to fulfill objectives assigned to it by the program area or department. Consequently, evidence of detailed weekly activities must be evident in the syllabus.

PROFESSIONAL ASSOCIATION'S RECOMMENDATION REGARDING COMPLIANCE OR NONCOMPLIANCE WITH THE SPECIALTY GUIDELINES (i.e., has the institution adequately met the specialty guidelines?): No.

Program(s) in Compliance: N/A

Program(s) NOT in Compliance: Loyola College's M.Ed. in Reading Program (IRA's Reading Specialist, Role 6) is NOT in compliance, not nationally recognized.

Additional Information Needed to Determine Compliance: See weaknesses and comments sections.

If a second review of the program folio is requested by the institution, how many copies of the rejoinder should be submitted? Five