



LOYOLA COLLEGE IN MARYLAND

— 1852 —

Ph.D. Core Program

(Students must also complete 12 hours of individualized curricular study in addition to the core.)

Academic Core (3 Credits)

One advanced theory & practice course. Select from the following:

- PC 921 Cognitive Behavioral Therapy
- PC 922 Psychodynamic Theory
- PC 923 Humanistic Theory
- PC 896 Jungian Theory and Practice
- PC 800 Adlerian Psychotherapy

Academic Cognates (9 Credits)

- PC 930 Organizational Systems
- PC 931 Consultation Theory and Practice
- PC 932 Group Leadership
- PC 933 Advanced Treatment in Family Systems
- PC 934 Educational Technology
- PC 935 Counselor Education and Supervision
- PC 936 Advanced Career Development Practices
- PC 937 Advanced Professional, Legal, and Ethical Issues
- PC 938 Advanced Social and Cultural Issues (including social change theory and advocacy action planning)

Research Courses (12 Credits)

- PC 753 Statistics I
- PC 754 Statistics II
- PC 914 Research Methods

Select one of the two following courses:

- PC 915 Quantitative Research Methods (or)
- PC 916 Qualitative Research Methods
- Dissertation Research Supervision and Dissertation Guidance (approximately 12 credits)

Clinical Courses (6 Credits; 600 Clinical Hours)

- Two consecutive semesters of clinical work at the doctoral level.
 - PC 901-2 Doctoral Clinical Case Conference I and II (**or**)
 - PC 903-4 Doctoral Clinical Case Conference III and IV

Integration Courses (9 Credits)

- PC 897 Spiritual Themes in Pastoral Counseling
- PC 898 Psychological and Religious Research
- PC 950 Psychospiritual Issues in Pastoral Counseling



LOYOLA COLLEGE IN MARYLAND

— 1852 —

Advanced Curriculum Concentrations

(Students must complete core requirements and must select one concentration.)

Clinical, Education, Supervision Concentration (minimum 12 credits)

- Required: PC 903-904 Doctoral Clinical Conference III-IV (or minimum of 500 clinical hours beyond Doctoral Internship hours)

(A student may demonstrate equivalency of additional clinical year or may, in consultation with their doctoral mentor, meet the clinical hour requirement through coursework other than the Doctoral Clinical Case Conference. Note: After completing clinical internships, a CES student would have accumulated 2000 clinical hours and 550 face to face client contact hours.)

Students selecting the CES concentration are required to take a minimum of 9 more credits and may select from the following courses depending on the student's academic and career goals:

- PC 952-3 Theory and Practice of Supervision I and II
- PC 900 Theory and Practice of Counselor Education
- Other Special Topics courses may be designed depending on student's goals.
- Teaching Assistantships and Mentorships
- Supervision Assistantships and Mentorships
- Clinical Mentoring in specific area(s) of interest (e.g. Addictions, Abused, Geriatric) with a faculty member of their choice.
- Optional credit and non-credit clinical experiences as designed by student and mentor that will move the student toward a specific career goal or specialty. For example, PC 905-6 Dr. Individual Supervision in which student presents one client for 30 hours of supervision to meet AAPC standards or collaborative professional writing experiences.

Academic Concentration (minimum 12 credits)

- Required: PC 755 Statistics III

A Student selecting the Academic concentration are required to take a minimum of 9 additional credits and may select from the following courses depending on the student's academic and career goals:

- PC 756 Advanced Measurement Theory
- PC 900 Counselor Education
- PC 856 Structural Equation Model
- PC 917 Advanced Qualitative Research
- Other Special Topics courses may be designed depending on student's goals.
- Research Assistantships and Mentorships
- Other credit and non-credit options that will move the student toward a specific career goals.
- Optional Strengthening Experiences: For example:
 - Consultation Experiences through mentoring.
 - Collaborative professional writing experiences.