



GOALS FOR CLINICAL CASE SUPERVISION I & II (PC661 & PC662)

The clinical internship is considered to be the most critical experiential element in the pastoral counseling program. As students enter the clinical program many find that the journey is one that can offer exciting and meaningful opportunities for personal and professional growth, for increased insight, and for the ability to make a positive difference in the surrounding communities.

During the first clinical year, students will be given the opportunity to evaluate their counseling effectiveness and how their Way of Being is both beneficial and counterproductive in the counseling sessions.

Students will receive a great deal of feedback in class that will highlight gifts and growing edges. Some of the feedback will be supportive and some feedback will be more like a strong critique. In any event, feedback is meant to be helpful to students and their respective clients.

By the end of the 1st clinical year, students should be able to:

1. Identify student's strengths and growing edges professionally and personally.
2. Formulate a Way of Being and a Way of Understanding with a client, including identifying the theory.
3. Form an appropriate and effective helping relationship.
4. Identify ethical issues when they arise and have a sense of what to do and where to go for help.
5. Give and receive constructive feedback without getting defensive. Should defensiveness arise, students should be able to identify feelings and work with them in class.
6. Have an elementary grasp of the client's developmental issues and psychopathology as well as the client's strengths and support systems.
7. Begin to develop a personal paradigm for using pastoral issues in counseling
8. Look forward to the next stage of development in which students will learn more about intervention strategies and thereby develop a Way of Intervening.