



GOALS FOR CLINICAL CASE SUPERVISION III & IV (PC663 & PC664)

During the 2nd clinical year, students will be given the opportunity to evaluate and improve clinical and diagnostic skills, intervention skills and polish a pastoral presence. The focus of this series of classes will be on how to understand clients given their presenting problems and diagnosis. In addition, students will work on the process of intervening with their clients.

Students will receive a great deal of feedback in class that will highlight gifts and growing edges. Some of the feedback will be supportive and some feedback will be more like a strong critique. In any event, feedback is meant to be helpful to students and their respective clients.

By the end of the 2nd clinical year, students should be able to:

1. Identify student's strengths and growing edges both professionally or personally.
2. Demonstrate a Way of Being that is deeply therapeutic with several clients. These relationships should be ethical and appropriate for the clinical setting.
3. Demonstrate a good knowledge of the particular counseling theory.
4. Anticipate ethical issues that may arise and have a sense of what direction to take should an emergency arise. Demonstrate the ability to use professional resources when needed.
5. Give and receive constructive feedback about becoming defensive or angry. Also when feeling defensive, have the ability to identify feelings and work through them in class.
6. Demonstrate an in-depth understanding of developmental issues and psychopathology as well as client's strengths and support systems. In other words, students should have the ability to articulate an understanding of clients from a theoretical perspective.
7. Demonstrate the ability to develop a therapeutic treatment strategy using different intervention methods.
8. Demonstrate an understanding of spiritual/pastoral issues in counseling and how to work with clients to integrate these themes into the counseling sessions.