

The Three P's Gazette

Competence ~ Conscience ~ Compassion

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ED100

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Edited by Emily Rooney

Interview with the new Chair of the Teacher Education Department: Dr. Wendy Smith

By: Emily Rooney

This past year the position of Chair of the Teacher Education Department was given to one of our very own professors Dr. Wendy Smith. I just recently interviewed her to see how her new position is working out.

What first made you become so interested in Loyola's Teacher Education Department?

I was working at the University of Wyoming and thinking that it might be a good idea to move back to the east coast, when I got an email from the department stating they were doing a search for a literacy professor.

How is your new job as the Chair of the Teacher Education Department going?

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What are some of your biggest challenges as the Chair of the Teacher Education Department?

Right now, we are working to make sure that we are assessing what students learn at all levels of the university. We need to keep in mind that these assessments work to better our program and don't just cause more work for the faculty and for the students. We do know our students are doing a good job and they are highly regarded as teachers in the Baltimore area, which makes us very pleased.

What is it that you find most rewarding about your job?

I have wonderful faculty to work with and I totally enjoy teaching. This year, I am teaching the seniors. Many of these students I had when they were sophomores, so it is delightful to see how much they have matured and how much knowledge they have acquired over the last two years.

How has your previous job as teaching here at Loyola helped you with your new position?

Because I already knew the structure of the department and knew the faculty, the transition has not been too difficult. Dr. Mickey Fenzel, our new interim Associate Dean, has been a great help to me, answering my questions and helping me with difficult decisions.

What is the relationship between the Teacher Education Department and the School of Education?

The Teacher Education Department is one of three units with the SOE. We work alongside of the Montessori Program and the Education Specialties Department to offer quality programs at all levels of education.

What is your overall goal as the new Chair of the Teacher Education Department?

My overall goal as the new Chair is to live up to the high standards set by my predecessors, Dr. Mickey Fenzel and Dr. Vic Delclos. As we move forward in the new School, I would like to see us strengthen the partnerships we have in urban schools. Our PDS coordinators work so hard to build these relationships and I would like to do whatever I can to support them in this very necessary work.

We wish Dr. Smith the best of luck with her new position and congratulate her on success thus far!



American Educator: Elizabeth Peabody

By: Margaux D'Onofrio

Born on May 16th, 1804 Elizabeth Peabody founded the first kindergarten in America. Peabody was born in Massachusetts and worked as an educator for most of her life. She began teaching in her own school at the age of sixteen. Peabody then moved to Boston to continue her dream of teaching there. Unfortunately there was a lack of students, so she moved back home in 1825 and opened another school. In 1839 she opened up her famous West Street Bookstore. This bookstore became an intellectual gathering house mainly for women of the time. Peabody became one of the first women publishers and went on to publish five books during her career. Inspired by the German educator Friedrich Froebel who was the creator of kindergartens in Germany, Peabody founded the first American kindergarten in 1860. Like Froebel, Peabody believed children needed to be educated from a young age. After the establishment of her first kindergarten in Boston, Peabody traveled to tour kindergartens in Europe. She observed and wrote about the different practices she saw. Peabody published a book about her travels and popularized the idea kindergartens in America.

Works cited:

<http://www.vcu.edu/engweb/transcendentalism/authors/peabody/>

Education Unit News and Event Schedule

By: Katherine Callahan

Thus far, The School of Education has had quite the month of October! The excitement began with a bang! The Inaugural Convocation of the School of Education took place on October 14th and was an absolute success! Ms Jeannie Muscella was eager to share that there was an attendance of over 200 people and comments from numerous speakers. This was a great day filled with information and celebration for the opening of the School of Education at Loyola. What a great way to have kick off the month and the beginning of the School of Education!

The excitement for the month of October continues! Ms. Muscella provided information on the 7th Annual pumpkin contest "Open House". This is being hosted in Suite 104 on Tuesday October 27th from 10:00 pm to 3:00 pm. At this festive event, the faculty members and staff design pumpkins to be judged by Loyola students. Judging will be split into three different categories: Scariest, Most Teacher-esque, and Best Overall. The judging will begin on Tuesday October 27th through to Wednesday October 28th until 4:00 pm. The winners will be announced on Thursday October 29th. Refreshments and door prizes will also be given out. Prizes for the winners may include gift certificates to the Barnes & Noble bookstore. The signup sheet is posted on Ms. Jeannie Muscella doors so don't miss out on this fun filled event!



Kappa Delta Pi and The Education Society

By: Ashley Moulton

Kappa Delta Pi (KDP) is an international education honor society that consists of juniors and seniors who are majoring in Elementary Education or minoring in Secondary Education. One main goal that Kappa Delta Pi hopes to accomplish to be actively involved on campus through service projects and fundraising. Kappa Delta Pi has had one meeting so far and plans on inducting new members in November.

The Education Society provides its members with information that will help them during their years as education majors. They also strive to do some sort of service throughout the year that usually helps out a certain classroom or school. Some of the service they have done in the past includes collecting toys for Presence for Christmas, supply drives for schools in need, and raising money for schools with events like the spaghetti dinner (their biggest fundraiser each year). **The big spaghetti dinner is set to take place on December 7th, save the date!** The Education Society has meetings throughout the year about study abroad programs, meetings on the Professional Development Schools, and meetings on the Praxis and Grad Programs. Any Elementary Education major or Secondary Education minor are welcome to join the club. All you have to do is show up. If you have any questions you can email Glynnis Fastiggi or Katelyn Larkin.

Senior Education Majors!

By: Emily Rooney

At Loyola, we have many graduating seniors majoring in Education. In this article we would like to take the time to touch on a few of these extraordinary seniors and find out their plans for the future!

Beth Schoch is a senior from Wall, New Jersey. She is currently student teaching at Chadwick Elementary School in Baltimore County, where she teaches fourth grade math. Beth says that she has always wanted to be a teacher. Her grandfather had the biggest influence on her when choosing this career path because he always told her that she would make a great teacher. She also says that her experiences at Loyola's education program have been nothing but the best! After graduating Beth plans to travel back to Thailand, where she spent six months studying abroad, in hopes of being accepted to the Teach for Thailand program.

Kristine Naumann is a senior from Flemington, New Jersey. She is currently a student intern at Pine Grove Elementary School where she helps teach fifth grade reading. When I asked Kristine what influenced her to become a teacher she said "I've just always had a passion to find a way to make sure that someone truly understands something, and I strive to have that person come to an "Aha" moment where everything just clicks and makes sense." After graduation Kristine plans to move back to New Jersey where she hopes to find a teaching position close to home. She also advises all current Education majors to take what you learn from

your Education courses and apply it in your placements. By doing this you can make the most out of your time at Loyola!

Paige Rotolo is from Sea Girt, New Jersey. Paige is currently student teaching at Pleasant Plains in a fourth grade class, where she has the option of teaching whatever subject she wants. Paige says that she has always wanted to become a teacher because she hopes to inspire others in the same way that she has been inspired. She loves it when students can finally understand a lesson and finds this the most rewarding. She says that her experiences at Loyola have been great, and she loves the constant support from all the professors! Paige is still unsure where she plans on teaching. She hopes to get a teaching position back in New Jersey but is still not opposed to teaching right here in Baltimore as well.

Last but not least, we have **Amy Pagano**, a senior from New City, New York. Amy is now a student teacher at Point Plains where she teaches first graders. When asked why Amy wanted to become a teacher she said "I have always enjoyed working with children and I believe that teaching is one of the most rewarding jobs anyone could have." After graduation, Amy plans to head back to New York where she will enroll in graduate school for Special Education. Amy's words of advice for the current Education majors at Loyola is "take everything one day at a time, try not to stress yourself out too much, and enjoy your time at Loyola because when the time comes, you'll never want to leave!"

We would like to congratulate all the seniors and wish them the best of luck with their teaching careers!



Insight on Service Learning

By: Margaux D' Onofrio

At Loyola University "service-learning refers to experiential learning within academic courses that is gained through structured reflection on community-based service." Loyola offers a variety of service learning courses. The Introduction to Elementary Education class is just one of the many. In the ED100 class students participate in service learning once a week. Students walk to a local elementary school and help out in various ways. This provides the aspiring educators with an opportunity to work hands on in real life situations. While the students are gaining knowledge and understanding they are helping out the community at the same time. For a complete list of service learning courses visit

http://www.loyola.edu/ccsj/service_learning/courses/courselist-s10.html

Guess that Faculty Member!

By: Ashlev Moulton

This teacher has been at Loyola since August. Their favorite part of teaching is engaging in dialogue with the students and listening to them talk with each other. Their favorite holiday is Christmas. This teacher was born in Atlanta, Georgia but raised in Detroit for 99% of their life. Due to this the teacher is a diehard all Detroit sports fan, including the Detroit Lions. For all you Baltimore residents the Lions play the Ravens on December 13th, and this teacher says that the Lions will complete the Beltway sweep since the Redskins gave them their first win in 20 games. Who is this teacher?