

Edited By: Alicia Iuliano

School of Education Events

By: Alicia Iuliano

Many events have taken place this year on campus for the school of education. We have already experienced the Inaugural Convocation of the School of Education on Oct. 14th, where there were over 200 people who attended. On October 27th, the pumpkin contest took place, where the faculty battled it out on their pumpkin designs.

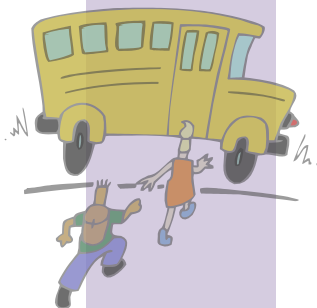
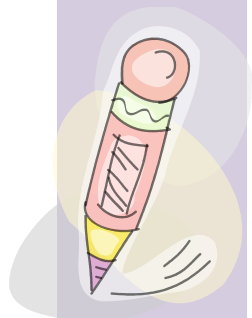
Now with the new month of November, Anna Downing has created a book drive for the Guilford School Library. Jeannie Muscella has explained to me that the school is currently without a library. With the help of Loyola students, faculty, and staff, Anna is hoping to collect enough books to start off a library for the students in Guilford. If people would like to contribute to this book drive, the drop off is in Beatty Hall - Suit 104, hours from 8:30 AM to 5:00 PM.

With the chilled weather coming around the corner for these winter months, Jeannie Muscella proudly told me that the CARE committee sponsors the "Souper Tuesday." Faculty and staff make their favorite homemade soups in order to raise money for service learning projects for the students. Their delicious soups are only \$5.00 for faculty and \$2.50 for students. You have a choice between five different soups along with breads

and butter; you can't miss out on that!

The faculty and staff always know their way to a good party. On November 17th from 11:30 to 2:30 there will be a "Pot Luck" Thanksgiving Feast to get a jump-start on the Thanksgiving food extravaganza. All faculty and staff will bring their favorite dishes, where, like Ms. Muscella said "We all can catch up with each other and enjoy some holiday camaraderie."

Just when you thought the School of Education had done it all, they continue their events in December. The Presence for Xmas has been seen in Boulder several times right outside Boulder café. The School of Education staff has taken part every year, where faculty and staff support a family of five or more. They contribute with money and/ or food or clothing. The School of Education demonstrates a rewarding gesture that they hope will encourage others on campus to help make someone else's Christmas bright and exciting.



Mary Wollstonecraft: "Advocate for Women's Rights and Education"

By: Katie Hager

Mary Wollstonecraft was born in Spitafields, England in 1759. During this time, women had little education and limited options for careers. Through her defiance of the Church of England, the monarchy, and conservative British ways of life, Wollstonecraft began supporting liberalism. She believed that human rights should reach both men and women. She refuted the idea that the "privileged members of society" could only pursue higher education.

In 1784 Wollstonecraft opened a school with her sisters. Within two years it had failed, but it enabled her to meet people with the same beliefs as her. Her only other job was working as a governess, but when she became tired of working for the elite she devoted her life to writing. Wollstonecraft began writing about her early childhood experiences and elaborated on the importance of the relationship between a mother and a daughter. In her books, she reveals her desire for women to receive an education identical to what men are taught. She felt that this would help diminish the typical stereotype women faced in their limited roles of daughter, wife and mother.

In September of 1897 Mary died soon after giving birth to her second daughter.

Her influences in the field of education live on today in many aspects such as free and government sponsored co-ed schools and a vast curriculum.

Educator: Mohandas Gandhi

By: Katie Hager

Gandhi was born on October 2, 1869 in western India. At the age of 13 he married Kasturba Makanji through the traditional Hindu arrangement. He left his family in 1887 for four years in order to attend Sarmaldas College in India and law school in England. In 1893, two years after he returned to India, he moved to South Africa where he joined a law firm. Here Gandhi witnessed the struggles that black South Africans and Indians endured. Determined to refute these prejudices, he created the natal Indian Congress. This was the starting point of Gandhi's dedication to achieving social justice. In 1902, after returning to his home country, he was called back to South Africa to challenge the ongoing prejudiced laws. Gandhi designed a way for the Indians to go about solving these issues in a nonviolent manner, and he relied on civil disobedience to achieve his goals. He created schools in South Africa to educate children no matter what their background was. "He believed that children should be exposed to a more holistic curriculum that included a spiritual, moral, and cultural foundation, as well as

an academic one" (Huerta 47). He focused on helping his people learn skills through vocational education. These practices endorsed by Gandhi set the stage for how he would go about solving the similar issues in India. He yearned for people to control their feelings by responding to violence nonviolently. On January 30, 1948 Gandhi was shot by a Hindi fanatic. Many educators today strive to fulfill his educational philosophy and goals.

Workcited: Huerta, Grace. *Educational Foundations: Diverse Histories, Diverse Perspectives*. Boston: Houghton Mifflin Company, 2009. Print.

**Successful Educator:
Brad Cohen Struggles with
Tourette Syndrome but Battles It
For His Career
By: Alicia Iuliano**

When you think of a successful educator, you think of someone who may be in your textbooks or someone who may have come up with a very well known philosophy. When I was assigned to write about a scholarly educator, I didn't think of someone that many educators might have learned about during their studies. I immediately thought of a man from a movie I once saw. Those of you who have seen Hallmark movies, know that they always have tear filling movies.

"Front of the Class," is a movie about a man, Brad Cohen, who grew up with Tourette syndrome. He always struggled with friends and even family, as they all tormented him for having this disability.

Continue on page 3

Continued from page 2:

As he grew older, his dream was to be an elementary teacher. He went through all the requirements to become a teacher and then went to the next step of finding a job. It was nearly impossible for him to get a position in any school. During interviews, people found it disturbing to have to listen to such noises he was making. How could they possibly hire him as a teacher? Kids would make fun of him, hate him and even cause chaos in the classroom; there was no way he could be an effective teacher. He went on 24 interviews that were a complete and utter failure. But by the 25th interview he was finally given a chance to fulfill his dream. Cohen knew this was the only chance he would get to prove to people that those with Tourette syndrome are just like everyone else. He seemed to impress the school with his knowledge and kindness. Cohen taught to his students like no teacher ever taught to him. He taught them with respect and made his students realize right from wrong, and taught them with new strategies that others hadn't ever thought of. Brad Cohen ended up being one of Georgia's most successful teachers. Despite his disability, he proved that he was just as good, if not better than many teachers. He won the Georgia's First Class Teacher of the Year award.

He wrote the book Front of the Classroom: How Tourette Syndrome Made Me the Teacher I Never Had. It was such a knowledgeable and successful book, it was adapted into a movie on the Hallmark channel. With this movie being such a success, he even made it onto the Oprah show, where he got to talk about his disability and voice his words of wisdom. From once being a kid who almost gave up on everything because of Tourette syndrome, he became a very successful man who has inspired many people in today's society. If you get a chance, watch the video or read his book, and you will be more confident and inspired to make a difference.

Work cited: http://www.tsa-usa.org/TSANatILocal/about_tsa/images/BradCohencolor.pdf



What's New from the Education Society & Kappa Delta Pi

By: Claire Gerkin

This time of year is certainly busy for members of Loyola's Education Society. Recently, members of the society ran a bake sale in Boulder to cover the costs of buying a Thanksgiving dinner for a family through CARE. Last week, the annual Study Abroad meeting took place, where students majoring in elementary education discussed their experiences studying abroad. Elementary Education majors studied all over the world: in China, Thailand, Ireland, Newcastle, Rome, and New Zealand!

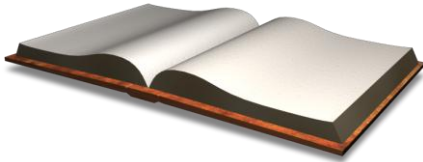
The Education Society is hard at work planning for the spaghetti dinner, which will take place on **December 7th in the 4th Floor Programming room from 6-8pm**. (Save the date!) The Society has not yet decided what school the funds from the dinner will be donated to. The Education Society will be selling flowers during finals week. Be sure to send your friend a flower before their finals to wish them good luck! If you have any questions, you can e-mail Glynnis Fastiggi or Katelyn Larkin.

Kappa Delta Pi is an international honor society in the field of education. November is an exciting month for members of KDP, as new students are being inducted into its ranks of juniors and seniors on **November 15th**. Following the induction will be KDP's first community service event. Kappa Delta Pi will be helping out with a program called "Umjoa," in which children from Baltimore go to Notre Dame Prep for a holiday celebration. This festive fun will take place on **November 21st**.

An Update from Dr. Fenzel

By: Claire Gerkin

Although the School of Education's next certification visit isn't until 2015, the School of Education continues to collect data that will be used for this visit. The School of Education is also working with faculty and administration throughout Loyola University on a Middle States certification self-study, which addresses aspects of both undergraduate and graduate programs across the university. Dr. Fenzel and Dr. Smith are on a committee that examines how learning goals are met in graduate programs, how to assess the ways in which graduate students achieve these goals, and how to use the obtained data to evaluate and improve education programs. Dr. Fenzel and Dr. Smith's committee helps provide students with the best possible programs.



Montessori

By: Amanda Nawoick

Today, one of the most popular and quickly growing educational philosophies is the Montessori philosophy. The Montessori philosophy is based in the belief that children learn differently from adults. In many cases, the children direct their own path of study. Although to many, this method of teaching seems unorthodox, many schools have adopted parts of Maria Montessori's teachings.

Montessori classrooms are known for their free flow and hands-on activities. Maria Montessori believed that children would learn best by doing, and that they can be trusted to make as well as correct their own mistakes. Similarly, teachers in the Montessori philosophy are instructed to encourage the child's independence and limitless learning capabilities.

Because of its growing demand, many more schools are offering training in the Montessori Method. Through Loyola's graduate program, **The Washington Montessori Institute at Loyola University Maryland**, graduate students are entering a program designed to "guide adults as they prepare for the work and responsibility of helping each child to develop the fullness of his or her potential."

Classes are offered during both the school year and during summer session, and more information can be found on Loyola's School of Education website.

Head Start Southeast

By: Amanda Nawoichik

Head Start Southeast is a pre-school program run by St. Vincent de Paul in several locations throughout Baltimore. According to the website, St. Vincent de Paul is "an independent, faith-based, 501(c)(3) nonprofit organization dedicated to helping people who are suffering from the effects of poverty to meet their basic human needs and achieve a better future for themselves and their family." Because they are a non-profit organization, they rely heavily on the volunteerism of others to help keep their free programs running.

One of their most popular programs, Head Start Southeast, is a pre-school program that helps to prepare over 500 children each year for success in later schooling. It is a free and fully comprehensive pre-k program that offers each of the children an introduction to the classroom and a setting in which they can transition from their home life into a group setting with children of their own age.

Each day, at Head Start Southeast, the children have a nutritious breakfast and lunch, a nap, and life skills lessons on top of their everyday academic lessons. Using music, games and crafts, teachers and volunteers attempt to get the students excited and ready for the school environment to come. For many of the children that attend, Head Start is not only school for them, but school for their parents. Head Start itself is a pre-school program, but as the children are in classes, there are also English language classes for their parents in the same building. Head Start is a multifaceted program, and because it is an independent, non-profit organization, they are always looking for more volunteers. If you would like to learn more or perhaps get involved, please contact CCSJ.