A. General Information

A0 Respondent Information (Not for Publication)

A0	Name:	Chinara (China) Brown
A0	Title:	Program Assistant
A0	Office:	Institutional Research
A0	Mailing Address:	4501 North Charles Street
A0	City/State/Zip/Country:	Baltimore, Maryland 21212 USA
A0	Phone:	410-617-2976
A0	Fax:	410-617-5364
A0	E-mail Address:	cybrown@loyola.edu

		Yes	No
A0	Are your responses to the CDS posted for reference on your institution's Web site?		

A0 If yes, please provide the URL of the corresponding Web page:
www.loyola.edu/ir

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1 Address Information

A1	Name of College/University:	Loyola University Maryland
A1	Mailing Address:	4501 North Charles Street
A1	City/State/Zip/Country:	Baltimore, Maryland 21212 USA
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	410-617-2000
A1	WWW Home Page Address:	www.loyola.edu
A1	Admissions Phone Number:	410-617-5012
A1	Admissions Toll-Free Phone Number:	1-800-221-9107 ext. 5012
A1	Admissions Office Mailing Address:	4501 North Charles Street
A1	City/State/Zip/Country:	Baltimore, Maryland 21212 USA
A1	Admissions Fax Number:	
A1	Admissions E-mail Address:	admissions@loyola.edu
A1	If there is a separate URL for your school's online application, please specify: _____	http://www.loyola.edu/undergraduate/become-greyhound/apply.aspx
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	

A2 Source of institutional control (Check only one)**:**

A2	Public	
A2	Private (nonprofit)	x
A2	Proprietary	

A3 Classify your undergraduate institution:

A3	Coeducational college	x
A3	Men's college	
A3	Women's college	

A4 Academic year calendar:

A4	Semester	x
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5 Degrees offered by your institution:

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	X
A5	Master's	X
A5	Post-master's certificate	X
A5	Doctoral degree research/scholarship	X
A5	Doctoral degree – professional practice	X
A5	Doctoral degree -- other	

B. ENROLLMENT AND PERSISTENCE

B1 **Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2013. Note: Report students formerly designated as "first professional" in the graduate cells.**

		FULL-TIME		PART-TIME	
B1		Men	Women	Men	Women
B1	**Undergraduates**				
B1	Degree-seeking, first-time freshmen	477	619	0	0
B1	Other first-year, degree-seeking	84	89	2	6
B1	All other degree-seeking	1,038	1,632	15	10
B1	*Total degree-seeking*	**1,599**	**2,340**	**17**	**16**
B1	All other undergraduates enrolled in credit courses	3	9	9	11
B1	*Total undergraduates*	**1,602**	**2,349**	**26**	**27**
B1	**Graduate**				
B1	Degree-seeking, first-time	56	216	104	196
B1	All other degree-seeking	92	254	385	593
B1	All other graduates enrolled in credit courses	2	14	16	45
B1	*Total graduate*	**150**	**484**	**505**	**834**
B1	Total all undergraduates				4,004
B1	Total all graduate				1,973
B1	**GRAND TOTAL ALL STUDENTS**				**5,977**

B2 **Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2013. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."**

		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2	Nonresident aliens	3	15	17
B2	Hispanic/Latino	111	366	366
B2	Black or African American, non-Hispanic	58	201	203
B2	White, non-Hispanic	862	3,153	3,170
B2	American Indian or Alaska Native, non-Hispanic	1	8	8
B2	Asian, non-Hispanic	32	120	125
B2	Native Hawaiian or other Pacific Islander, non-Hispanic	1	2	2
B2	Two or more races, non-Hispanic	24	85	87
B2	Race and/or ethnicity unknown	4	22	26
B2	**TOTAL**	**1,096**	**3,972**	**4,004**

Persistence

B3 **Number of degrees awarded from July 1, 2012 to June 30, 2013**

B3	Certificate/diploma	
B3	Associate degrees	
B3	Bachelor's degrees	848
B3	Postbachelor's certificates	
B3	Master's degrees	706
B3	Post-Master's certificates	2
B3	Doctoral degrees – research/scholarship	5
B3	Doctoral degrees – professional practice	15
B3	Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2013 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2007 cohort if available. If Fall 2007 cohort data are not available, provide data for the Fall 2006 cohort.

Fall 2007 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2007. Include in the cohort those who entered your institution during the summer term preceding Fall 2007.

B4	Initial 2007 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	983
B5	Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	4
B6	Final 2007 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	979
B7	Of the initial 2007 cohort, how many completed the program in four years or less (by August 31, 2011):	777
B8	Of the initial 2007 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2011 and by August 31, 2012):	41
B9	Of the initial 2007 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2012 and by August 31, 2013):	8
B10	Total graduating within six years (sum of questions B7, B8, and B9):	826
B11	Six-year graduation rate for 2007 cohort (question B10 divided by question B6):	84%

Fall 2006 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2006. Include in the cohort those who entered your institution during the summer term preceding Fall 2006.

B4	Initial 2006 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	946
B5	Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2006 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	946
B7	Of the initial 2006 cohort, how many completed the program in four years or less (by August 31, 2010):	749
B8	Of the initial 2006 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2010 and by August 31, 2011):	42
B9	Of the initial 2006 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2011 and by August 31, 2012):	5
B10	Total graduating within six years (sum of questions B7, B8, and B9):	796
B11	Six-year graduation rate for 2006 cohort (question B10 divided by question B6):	84%

For Two-Year Institutions

Please provide data for the 2010 cohort if available. If 2010 cohort data are not available, provide data for the 2009 cohort.

2010 Cohort

B12	Initial 2010 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2010 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2009 Cohort

B12	Initial 2009 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2009 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2012 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2012 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2013?	88%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2013. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students

C1	Total first-time, first-year (freshman) men who applied	5671
C1	Total first-time, first-year (freshman) women who applied	7933
C1	Total first-time, first-year (freshman) men who were admitted	3339
C1	Total first-time, first-year (freshman) women who were admitted	4552
C1	Total full-time, first-time, first-year (freshman) men who enrolled	477
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0
C1	Total full-time, first-time, first-year (freshman) women who enrolled	619
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

		Yes	No
C2	Do you have a policy of placing students on a waiting list?	x	
C2	If yes, please answer the questions below for Fall 2013 admissions:		
C2	Number of qualified applicants offered a placed on waiting list	2504	
C2	Number accepting a place on the waiting list	569	
C2	Number of wait-listed students admitted	47	
C2	Is your waiting list ranked?		x
C2	If yes, do you release that information to students?		x
C2	Do you release that information to school counselors?		x

Admission Requirements

C3 High school completion requirement

C3	High school diploma is required and GED is accepted	x
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	x
C4	Recommend	
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

		Units Required	Units Recommended
C5	Total academic units	15	19
C5	English	4	4
C5	Mathematics	3	4
C5	Science	3	4
C5	Of these, units that must be lab		
C5	Foreign language	3	4
C5	Social studies	2	3
C5	History	2	3
C5	Academic electives		
C5	Computer Science	0	1
C5	Visual/Performing Arts	0	1
C5	Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	**Academic**				
C7	Rigor of secondary school record	x			
C7	Class rank			x	
C7	Academic GPA	x			
C7	Standardized test scores			x	
C7	Application Essay	x			
C7	Recommendation(s)	x			
C7	**Nonacademic**				
C7	Interview				x
C7	Extracurricular activities		x		
C7	Talent/ability		x		
C7	Character/personal qualities	x			
C7	First generation			x	
C7	Alumni/ae relation			x	
C7	Geographical residence			x	
C7	State residency				x
C7	Religious affiliation/commitment				x
C7	Racial/ethnic status			x	
C7	Volunteer work		x		
C7	Work experience			x	
C7	Level of applicant's interest			x	

SAT and ACT Policies

C8 Entrance exams

		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2015.

C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT				x	
C8A	ACT only				x	
C8A	SAT only				x	
C8A	SAT and SAT Subject Tests or ACT				x	
C8A	SAT Subject Tests only					x

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2015, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B	ACT with Writing Component required	
C8B	ACT with Writing component recommended	
C8B	ACT with or without Writing component accepted	x

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C		SAT essay	ACT essay
C8C	For admission		
C8C	For placement		
C8C	For advising		
C8C	In place of an application essay		
C8C	As a validity check on the application essay		
C8C	No college policy as of now	x	x
C8C	Not using essay component	x	x

C8D **In addition**, does your institution use applicants' test scores for academic advising?

C8D		Yes	No

C8E	Latest date by which SAT or ACT scores must be received for fall-	
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	

C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some
C8F	

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT			
C8G	ACT			
C8G	SAT Subject Tests			
C8G	AP	x		
C8G	CLEP	x		
C8G	Institutional Exam	x		
C8G	State Exam (specify):			

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2013, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2013 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	62%	Number submitting SAT scores	676
C9	Percent submitting ACT scores	22%	Number submitting ACT scores	241

		25th Percentile	75th Percentile
C9			
C9	SAT Critical Reading	540	628
C9	SAT Math	560	640
	SAT Writing		
	SAT Essay		
C9	ACT Composite	25	29
C9	ACT Math	24	28
C9	ACT English	24	29
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

		SAT Critical Reading	SAT Math	SAT Writing
C9				
C9	700-800	4.00%	6.00%	
C9	600-699	37.00%	46.00%	
C9	500-599	53.00%	43.00%	
C9	400-499	6.00%	5.00%	
C9	300-399			
C9	200-299			
	Totals should = 100%	100.00%	100.00%	0.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	14.00%	25.00%	9.00%
C9	24-29	73.00%	55.00%	73.00%
C9	18-23	12.00%	19.00%	15.00%
C9	12-17	1.00%	1.00%	3.00%
C9	6-11			
C9	Below 6			
	Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	28%	
C10	Percent in top quarter of high school graduating class	67%	
C10	Percent in top half of high school graduating class	91%	Top half +
C10	Percent in bottom half of high school graduating class	9%	bottom half = 100%
C10	Percent in bottom quarter of high school graduating class	0%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		22%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	19.00%
C11	Percent who had GPA between 3.50 and 3.74	34.00%
C11	Percent who had GPA between 3.25 and 3.49	22.00%
C11	Percent who had GPA between 3.00 and 3.24	17.00%
C11	Percent who had GPA between 2.50 and 2.99	8.00%
C11	Percent who had GPA between 2.0 and 2.49	
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.45
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	100.00%

Admission Policies

C13 **Application Fee**

		Yes	No
C13	Does your institution have an application fee?	x	
C13	Amount of application fee:	$50.00	

		Yes	No
C13	Can it be waived for applicants with financial need?	x	

C13 If you have an application fee and an on-line application option,

C13	Same fee:	x
C13	Free:	
C13	Reduced:	

		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	x	

C14 Application closing date

	Yes	No
Does your institution have an application closing date?	x	
Application closing date (fall):	1/15	
Priority date:	11/1	

	Yes	No
Are first-time, first-year students accepted for terms other than	x	

C16 Notification to applicants of admission decision sent *(fill in one only)*

On a rolling basis beginning (date):	
By (date): 3/15	x
Other:	

C17 Reply policy for admitted applicants *(fill in one only)*

Must reply by (date):		
No set date:		
Must reply by May 1 or within **3** weeks if notified thereafter	x	
Other:		
Deadline for housing deposit (MM/DD):		5/1
Amount of housing deposit:		$400.00
Refundable if student does not enroll?		
Yes, in full		
Yes, in part		
No	x	

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	x	
If yes, maximum period of postponement: 1 year		

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		x

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		x

If "yes," please complete the following:

First or only early decision plan closing date	
First or only early decision plan notification date	
Other early decision plan closing date	
Other early decision plan notification date	

For the Fall 2013 entering class:

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	

Please provide significant details about your early decision plan:

C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	x	

If "yes," please complete the following:

Early action closing date	11/1
Early action notification date	1/15

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No
	x

D. TRANSFER ADMISSION

Fall Applicants

		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	x	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	x	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2013.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	218	73	24
Women	288	107	26
Total	**506**	**180**	**50**

Application for Admission

D3 Indicate terms for which transfers may enroll:

Fall	☒
Winter	
Spring	☒
Summer	☒

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		x
If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	x				
College transcript(s)	x				
Essay or personal statement	x				
Interview			x		
Standardized test scores					x
Statement of good standing from prior institution(s)	x				

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.70

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall		7/15			
D9	Winter					
D9	Spring		11/15			
D9	Summer		5/2			

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		x

D11	Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	C

D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	60	credits

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	60	credits

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	

D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	60.00

D17	Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	
E1	Cross-registration	x
E1	Distance learning	
E1	Double major	x
E1	Dual enrollment	
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	x
E1	External degree program	
E1	Honors Program	x
E1	Independent study	x
E1	Internships	x
E1	Liberal arts/career combination	x
E1	Student-designed major	
E1	Study abroad	x
E1	Teacher certification program	x
E1	Weekend college	
E1	Other (specify):	

E2 **This question has been removed from the Common Data Set.**

E3 **Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	x
E3	Computer literacy	
E3	English (including composition)	x
E3	Foreign languages	x
E3	History	x
E3	Humanities	x
E3	Mathematics	x
E3	Philosophy	x
E3	Sciences (biological or physical)	x
E3	Social science	x
E3	Other (describe): Theology	x

Library Collections: **The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.**

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2013 who fit the following categories:

		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	83%	83%
F1	Percent of men who join fraternities	0%	0%
F1	Percent of women who join sororities	0%	0%
F1	Percent who live in college-owned, -operated, or -affiliated housing	98%	81%
F1	Percent who live off campus or commute	2%	19%
F1	Percent of students age 25 and older	0%	1%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	20

F2 **Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	x
F2	Choral groups	x
F2	Concert band	
F2	Dance	x
F2	Drama/theater	x
F2	International Student Organization	x
F2	Jazz band	x
F2	Literary magazine	x
F2	Marching band	
F2	Model UN	
F2	Music ensembles	x
F2	Musical theater	x
F2	Opera	
F2	Pep band	
F2	Radio station	x
F2	Student government	x
F2	Student newspaper	x
F2	Student-run film society	x
F2	Symphony orchestra	
F2	Television station	x
F2	Yearbook	x

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	x		
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:		x	University of MD-College Park

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	x
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	
F4	Apartments for single students	
F4	Special housing for disabled students	
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Theme housing	x
F4	Wellness housing	x
F4	Other housing options (specify):	

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide 2014-2015 academic year costs of attendance for the following categories that are applicable to your institution.

x Check here if your institution's 2014-2015 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2014-2015 academic year costs of attendance will be available:
2/1/2014

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2014-2015 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS Tuition:		
G1	PUBLIC INSTITUTIONS Tuition: In-district		
G1	PUBLIC INSTITUTIONS In-state (out-of-district):		
G1	PUBLIC INSTITUTIONS Out-of-state:		
G1	NONRESIDENT ALIENS Tuition:		
G1	REQUIRED FEES:		
G1	ROOM AND BOARD: (on-campus)		
G1	ROOM ONLY: (on-campus)		
G1	BOARD ONLY: (on-campus meal plan)		

G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	

G1	Other:

		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	12	18

		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		x

		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?		x
G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	%	

G5 Provide the estimated expenses for a typical full-time undergraduate student:

		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies			
G5	Room only			
G5	Board only			
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5	Transportation			
G5	Other expenses			

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	NA
G6	PUBLIC INSTITUTIONS In-district:	NA
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	NA
G6	PUBLIC INSTITUTIONS Out-of-state:	NA
G6	NONRESIDENT ALIENS:	NA

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2012-2013 academic year (see the next item below), use the 2012-2013 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

		2013-2014 estimated	2012-2013 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		x

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	
H3	Institutional methodology (IM)	
H3	Both FM and IM	

		Need-based $ (Include non-need-based aid used to meet need.)	**Non-need-based $** (Exclude non-need-based aid used to meet need.)
H1	**Scholarships/Grants**		
H1	Federal	$2,459,973	$1,445,573
H1	State (i.e., all states, not only the state in which your institution is located)	$569,434	$33,080
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$44,671,951	$5,858,970
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	$924,941	$114,838
H1	***Total Scholarships/Grants***	**$48,626,299**	**$7,452,461**
H1	**Self-Help**		
H1	Student loans from all sources (excluding parent loans)	$9,498,819	$11,135,607
H1	Federal Work-Study	$1,868,350	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	$708,406	$301,615
H1	***Total Self-Help***	**$12,075,575**	**$11,437,222**
H1	**Other**		
H1	Parent Loans	$0	$14,455,572
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	$1,168,357	$1,150,440
H1	Athletic Awards	$1,675,511	$3,759,457

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2013 cohort)	1,096	3,951	53
H2	b) Number of students in line **a** who applied for need-based financial aid	826	2,557	3
H2	c) Number of students in line **b** who were determined to have financial need	672	2,219	2
H2	d) Number of students in line **c** who were awarded any financial aid	672	2219	2
H2	e) Number of students in line **d** who were awarded any need-based scholarship or grant aid	600	1,973	0
H2	f) Number of students in line **d** who were awarded any need-based self-help aid	620	2,049	2
H2	g) Number of students in line **d** who were awarded any non-need-based scholarship or grant aid	49	139	0
H2	h) Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	638	1997	0
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	96.0%	94.0%	76.0%
H2	j) The average financial aid package of those in line **d**. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$ 27,155	$ 27,655	$ 5,500
H2	k) Average need-based scholarship and grant award of those in line **e**	$ 21,965	$ 21,620	0
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	$ 5,190	$ 6,035	$ 5,500
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan	$ 3,730	$ 4,645	$ 5,500

H2A **Number of Enrolled Students Awarded Non-need-based Scholarships and Grants**: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	74	325	0
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **n**	$ 15,650	$ 15,875	$ 0
H2A	p) Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant	30	125	0
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p**	$ 32,435	$ 30,350	$ 0

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.
Include: * 2013 undergraduate class who graduated between July 1, 2012 and June 30, 2013 who started at your institution as first- time students and received a bachelor's degree between July 1, 2012 and June 30, 2013.
* only loans made to students who borrowed while enrolled at your institution.
* co-signed loans.

Exclude: * those who transferred in.
* money borrowed at other institutions.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	**65%**
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	**63%**
H5	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	**$34,012**
H5a	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	**$24,960**

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	NA
H6	Institutional non-need-based scholarship or grant aid is available	NA
H6	Institutional scholarship or grant aid is not available	X

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	NA
H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	NA
H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	NA

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	NA
H7	CSS/Financial Aid PROFILE	NA
H7	International Student's Financial Aid Application	NA
H7	International Student's Certification of Finances	NA
H7	Other (specify):	NA

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	X
H8	State aid form	
H8	Noncustodial PROFILE	X
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	2/15
H9	Deadline for filing required financial aid forms:	2/15
H9	No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a)	Students notified on or about (date):		3/15
H10			Yes	No
H10	b)	Students notified on a rolling basis:		x
H10		If yes, starting date:		

H11 Indicate reply dates:

H11	Students must reply by (date):	5/1
H11	or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	x
H12	Direct Unsubsidized Stafford Loans	x
H12	Direct PLUS Loans	x

H12	Federal Perkins Loans	x
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	x
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	x
H13	SEOG	x
H13	State scholarships/grants	x
H13	Private scholarships	x
H13	College/university scholarship or grant aid from institutional funds	x
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

		Non-Need Based	Need-Based
H14	Academics	x	
H14	Alumni affiliation		
H14	Art		
H14	Athletics	x	
H14	Job skills		
H14	ROTC	x	
H14	Leadership		
H14	Minority status		
H14	Music/drama		
H14	Religious affiliation		
H14	State/district residency		

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1 **Please report the number of instructional faculty members in each category for Fall 2013. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
	(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
	(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
	(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
	(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
	(e) faculty on sabbatical or leave with pay	Include	Exclude
	(f) faculty on leave without pay	Exclude	Exclude
	(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

			Full-Time	Part-Time	Total
I1	a)	Total number of instructional faculty	354	223	577
I1	b)	Total number who are members of minority groups	61	34	95
I1	c)	Total number who are women	167	118	285
I1	d)	Total number who are men	187	105	292
I1	e)	Total number who are nonresident aliens (international)	9	2	11
I1	f)	Total number with doctorate, or other terminal degree	296	16	308
I1	g)	Total number whose highest degree is a master's but not a terminal master's	57	11	68
I1	h)	Total number whose highest degree is a bachelor's	0	0	0
I1	i)	Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**, and **i** must sum up to item **a**.)	1	196	197
I1	j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

I2 **Student to Faculty Ratio**

Report the Fall 2013 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2013 Student to Faculty ratio	12	to 1	(based on	5049	students
				and	428	faculty).

I3 **Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2013 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2013. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

I3 **Number of Class Sections with Undergraduates Enrolled**

I3 **Undergraduate Class Size (provide numbers)**

	CLASS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	SECTIONS	84	236	354	154	3	6	0	837

	CLASS SUB-	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	SECTIONS	10	36	31	0	0	0	0	77

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2012 and June 30, 2013

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation				3
J1	Architecture				4
J1	Area, ethnic, and gender studies				5
J1	Communication/journalism			13	9
J1	Communication technologies				10
J1	Computer and information sciences			1	11
J1	Personal and culinary services				12
J1	Education			5	13
J1	Engineering			2	14
J1	Engineering technologies				15
J1	Foreign languages, literatures, and linguistics			2	16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English			5	23
J1	Liberal arts/general studies				24
J1	Library science				25
J1	Biological/life sciences			6	26
J1	Mathematics and statistics			1	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies			5	30
J1	Parks and recreation				31
J1	Philosophy and religious studies			1	38
J1	Theology and religious vocations				39
J1	Physical sciences			1	40
J1	Science technologies				41
J1	Psychology			7	42
J1	Homeland Security, law enforcement, firefighting, and protective services				43
J1	Public administration and social services				44
J1	Social sciences			10	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			1	50
J1	Health professions and related programs			7	51
J1	Business/marketing			30	52
J1	History			3	54
J1	Other				
J1	**TOTAL (should = 100%)**	**0.00%**	**0.00%**	**100%**	