■ Faculty Coverage Reports: Graduate School of Education Courses

Office of Institutional Research
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This report prepared by The Office of Institutional Research
Using data collected from Course and Human Resource Records

Faculty Coverage Report
Graduate School of Education Courses

Introduction

Throughout the academic year, the Office of Institutional Research produces a series reports evaluating faculty coverage of course sections. This report contains data on the distribution of graduate credit hours taught in the School of Education by (1) full-time tenured or tenure-track faculty, (2) full-time non-tenured or clinical faculty, (3) part-time faculty with 4/5 or 1/2 contracts, and (4) per-course faculty. The data are disaggregated by department.

Methodology

Data for this report were drawn from Census Course and Human Resource files. These data files, among many other files, form the basis of the University's records used in federal and state reporting.

In order for the Faculty Coverage Reports to be comparable year-to-year and across departments, some courses are excluded from the analysis. Specifically, courses with less than five enrollments, independent studies, student research, individually-arranged internships, externships, private music lessons, music ensembles, non-credit courses, thesis/dissertation credits, service-learning, Modern Studies, Military Science, courses taught by personnel designated as "Staff," and FE 100 courses are excluded from the Report's tabulations. In addition, average section size calculations exclude student teaching-internships, graduate practicum, and supervision courses. Faculty are classified by academic department according to Human Resources records.

After taking the above inclusion and exclusion criteria into consideration, a number of statistics are calculated to describe faculty coverage of courses. The total number of faculty teaching course sections, the number of sections taught, the average section size, and the student credit hours generated are tabulated in total and disaggregated by faculty type and department.

Faculty Coverage Reports - Spring 2007 to Fall 2012

Table 1. Graduate Division of Education Courses – Spring 2007

Loyola College in Maryland
Division of Education
Spring 2007
Graduate Courses

	Total				Full-Time Faculty Tenured/Tenure-Track				Full-Time Faculty Clinical/Non-Tenure Track				Part-Time Faculty .80/.50 Contracts				Adjunct Faculty		
FACULTY DEPARTMENT	# Faculty Teaching	# Sect	Av Sect Size	St Cr Hr (SCH)	# Faculty Teaching	# Faculty Away	# Sect	% SCH	# Faculty Teaching	# Sect	SCH	% SCH	# Faculty Teaching	# Sect	SCH	% SCH	# Faculty Teaching	# Sect	% SCH
Education Specialties	20	39	17	1814.00	8	0	20	57%	2	4	135.00	7%	0	0	0.00	0%	10	15	36%
Montessori Education	2	7	20	504.00	0	0	0	0%	2	7	504.00	100%	0	0	0.00	0%	0	0	0%
Teacher Education	13	20	14	816.00	5	0	9	52%	2	2	72.00	9%	0	0	0.00	0%	6	9	39%
TOTAL	35	66	15	3134.00	13	0	29	46%	6	13	711.00	23%	0	0	0.00	0%	16	24	31%

Notes:

*Excludes independent studies, individually-arranged internships, externships, private music lessons, music ensembles, non-credit courses, study abroad, and thesis/dissertation credits.

*Excludes Service Learning, Modern Studies, Military Science, and FE 100 courses.

*Student teaching internships, field placements, graduate practicum placements, and supervision courses are included in these counts but are omitted from the calculation of average section size.

*Student credit hours for cross-listed courses are allocated to the home department of the faculty member who taught the course.

*Faculty are classified by academic department according to Human Resources records.

*Tenure/Tenure Track Faculty from department other than Education, who are teaching Graduate Education courses are counted among adjunct faculty.

Table 2. Graduate Division of Education Courses – Fall 2007

Loyola College in Maryland
Division of Education
Fall 2007
Graduate Courses

	Total				Full-Time Faculty Tenured/Tenure-Track				Full-Time Faculty Clinical/Non-Tenure Track			Part-Time Faculty .80/.50 Contracts			Adjunct Faculty		
FACULTY DEPARTMENT	# Faculty Teaching	# Sect	Av Sect Size	St Cr Hr (SCH)	# Faculty Teaching	# Faculty Away	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH
Education Specialties	30	53	16	2467.00	10	0	24	50%	4	11	16%	0	0	0%	16	18	33%
Montessori Education	2	11	25	741.00	0	0	0	0%	2	11	0%	0	0	0%	0	0	0%
Teacher Education	6	10	13	364.00	3	1	5	54%	2	3	19%	1	2	27%	0	0	0%
TOTAL	38	74	41	3572.00	13	1	29	40%	8	25	34%	1	2	3%	16	18	23%

Notes:
*Excludes independent studies, individually-arranged internships, externships, private music lessons, music ensembles, non-credit courses, study abroad, and thesis/dissertation credits.
*Excludes Service Learning, Modern Studies, Military Science, and FE 100 courses.
*Excludes courses with less than 5 enrollments.
*Student teaching internships, field placements, graduate practicum placements, and supervision courses are included in these counts but are omitted from the calculation of average section size.
*Student credit hours for cross-listed courses are allocated to the home department of the faculty member who taught the course.
*Faculty are classified by academic department according to Human Resources records.
*Tenure/Tenure Track Faculty from department other than Education, who are teaching Graduate Education courses are counted among adjunct faculty.

Table 3. Graduate Division of Education Courses – Spring 2008

Loyola College in Maryland
Division of Education
Spring 2008
Graduate Courses

	Total				Full-Time Faculty Tenured/Tenure-Track				Full-Time Faculty nical/Non-Tenure Tra			Part-Time Faculty .80/.50 Contracts			Adjunct Faculty		
FACULTY DEPARTMENT	# Faculty Teaching	# Sect	Av Sect Size	St Cr Hr (SCH)	# Faculty Teaching	# Faculty Away	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH
Education Specialties	21	43	15	1875.00	9	0	22	56%	3	9	17%	0	0	0%	9	12	27%
Montessori Education	2	7	23	552.00	0	0	0	0%	2	7	100%	0	0	0%	0	0	0%
Teacher Education	13	19	14	766.00	7	0	11	70%	3	4	10%	1	2	0%	2	2	11%
TOTAL	36	69	15	3193.00	16	0	33	50%	8	20	30%	1	2	2%	11	14	18%

Notes:
*New methodology was used to exclude sections with enrollments less than five. Therefore, comparing semester-to-semester reports will likely show a decrease in the number of sections and SCH, especially for full-time faculty.
*Excludes independent studies, individually-arranged internships, externships, private music lessons, music ensembles, non-credit courses, study abroad, and thesis/dissertation credits.
*Excludes Service Learning, Modern Studies, Military Science, and FE 100 courses.
*Student teaching internships, field placements, graduate practicum placements, and supervision courses are included in these counts but are omitted from the calculation of average section size.
*Student credit hours for cross-listed courses are allocated to the home department of the faculty member who taught the course.
*Faculty are classified by academic department according to Human Resources records.
*Tenure/Tenure Track Faculty from a department other than Education, who are teaching Graduate Education courses are counted among adjunct faculty.

Table 4. Graduate Division of Education – Fall 2008

Loyola College in Maryland
Division of Education
Fall 2008
Graduate Courses

	Total				Full-Time Faculty Tenured/Tenure-Track				Full-Time Faculty Clinical/Non-Tenure Track			Part-Time Faculty .80/.50 Contracts			Adjunct Faculty		
FACULTY DEPARTMENT	# Faculty Teaching	# Sect	Av Sect Size	St Cr Hr (SCH)	# Faculty Teaching	# Faculty Away	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH
Education Specialties	23	37	15	1610.00	7	1	19	53%	2	4	10%	0	0	0%	14	14	37%
Montessori Education	2	11	15	445.00	0	0	0	0%	2	11	100%	0	0	0%	0	0	0%
Teacher Education	15	26	13	1000.00	4	1	9	32%	3	6	21%	1	2	6%	7	9	41%
TOTAL	40	74	14	3055.00	11	2	28	39%	7	21	26%	1	2	2%	21	23	33%

Notes:

*Excludes independent studies, individually-arranged internships, externships, private music lessons, music ensembles, non-credit courses, study abroad, and thesis/dissertation credits.

*Excludes Service Learning, Modern Studies, Military Science, and FE 100 courses.

*Excludes courses with less than 5 enrollments.

*Student teaching internships, field placements, graduate practicum placements, and supervision courses are included in these counts but are omitted from the calculation of average section size.

*Student credit hours for cross-listed courses are allocated to the home department of the faculty member who taught the course.

*Faculty are classified by academic department according to Human Resources records.

*Tenure/Tenure Track Faculty from department other than Education, who are teaching Graduate Education courses are counted among adjunct faculty.

Table 5. Graduate Division of Education Courses – Spring 2009

Loyola College in Maryland
Division of Education
Spring 2009
Graduate Courses

	Total				Full-Time Faculty Tenured/Tenure-Track				Full-Time Faculty Clinical/Non-Tenure Track			Part-Time Faculty .80/.50 Contracts			Adjunct Faculty		
FACULTY DEPARTMENT	# Faculty Teaching	# Sect	Av Sect Size	St Cr Hr (SCH)	# Faculty Teaching	# Faculty Away	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH
Education Specialties	20	34	14	1392.00	8	0	20	63%	2	3	8%	1	1	1%	9	10	28%
Montessori Education	2	7	12	300.00	0	0	0	0%	2	7	100%	0	0	0%	0	0	0%
Teacher Education	15	26	13	1031.00	3	0	9	42%	3	5	16%	1	3	0%	8	9	35%
TOTAL	37	67	13	2723.00	11	0	29	48%	7	15	21%	2	4	3%	17	19	27%

Notes:
*New methodology was used to exclude sections with enrollments less than five. Therefore, comparing semester-to-semester reports will likely show a decrease in the number of sections and SCH, especially for full-time faculty.
*Excludes independent studies, individually-arranged internships, externships, private music lessons, music ensembles, non-credit courses, study abroad, and thesis/dissertation credits.
*Excludes Service Learning, Modern Studies, Military Science, and FE 100 courses.
*Student teaching internships, field placements, graduate practicum placements, and supervision courses are included in these counts but are omitted from the calculation of average section size.
*Student credit hours for cross-listed courses are allocated to the home department of the faculty member who taught the course.
*Faculty are classified by academic department according to Human Resources records.
*Tenure/Tenure Track Faculty from a department other than Education, who are teaching Graduate Education courses are counted among adjunct faculty.

Table 6. Graduate Division of Education Courses - Summer 2009

Loyola College in Maryland
Division of Education
Summer 2009
Graduate Courses

	Total				Full-Time Faculty Tenured/Tenure-Track					Full-Time Faculty Clinical/Non-Tenure Track			Part-Time Faculty .80/.50 Contracts			Adjunct Faculty		
FACULTY DEPARTMENT	# Faculty Teaching	# Sect	Av Sect Size	St Cr Hr (SCH)	# Faculty Teaching	# Faculty Away	# Sect	SCH	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH
Education Specialties	22	41	15	1812.00	6	0	15	804.00	44%	2	4	7%	0	0	0%	14	22	48%
Montessori Education	3	9	19	511.00	0	0	0	0.00	0%	2	8	88%	0	0	0%	1	1	12%
Teacher Education	21	30	13	1137.00	6	0	11	450.00	40%	3	4	13%	2	3	0%	10	12	34%
TOTAL	46	80	15	3460.00	12	0	26	1254.00	36%	7	16	21%	2	3	5%	25	35	38%

Notes:

*New methodology was used to exclude sections with enrollments less than five. Therefore, comparing semester-to-semester reports will likely show a decrease in the number of sections and SCH, especially for full-time faculty.
*Excludes independent studies, individually-arranged internships, externships, private music lessons, music ensembles, non-credit courses, study abroad, and thesis/dissertation credits.
*Excludes Service Learning, Modern Studies, Military Science, and FE 100 courses.
*Student teaching internships, field placements, graduate practicum placements, and supervision courses are included in these counts but are omitted from the calculation of average section size.
*Student credit hours for cross-listed courses are allocated to the home department of the faculty member who taught the course.
*Faculty are classified by academic department according to Human Resources records.
*Tenure/Tenure Track Faculty from a department other than Education, who are teaching Graduate Education courses are counted among adjunct faculty.

Table 7. Graduate School of Education - Fall 2009

Loyola University Maryland
School of Education
Fall 2009
Graduate Courses

	Total				Full-Time Faculty Tenured/Tenure-Track				Full-Time Faculty Clinical/Non-Tenure Track			Part-Time Faculty .80/.50 Contracts			Adjunct Faculty		
FACULTY DEPARTMENT	# Faculty Teaching	# Sect	Av Sect Size	St Cr Hr (SCH)	# Faculty Teaching	# Faculty Away	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH
Education Specialties	25	42	14	1736.00	11	0	25	61%	2	3	7%	0	0	0%	12	14	32%
Montessori Education	2	11	21	615.00	0	0	0	0%	2	11	100%	0	0	0%	0	0	0%
Teacher Education	15	21	14	828.00	4	1	7	34%	1	3	9%	1	2	7%	9	9	50%
TOTAL	42	74	15	3179.00	15	1	32	42%	5	17	25%	1	2	2%	21	23	30%

Notes:

*Excludes independent studies, individually-arranged internships, externships, private music lessons, music ensembles, non-credit courses, study abroad, and thesis/dissertation credits.

*Excludes Service Learning, Modern Studies, Military Science, and FE 100 courses.

*Excludes courses with less than 5 enrollments.

*Student teaching internships, field placements, graduate practicum placements, and supervision courses are included in these counts but are omitted from the calculation of average section size.

*Student credit hours for cross-listed courses are allocated to the home department of the faculty member who taught the course.

*Faculty are classified by academic department according to Human Resources records.

*Tenure/Tenure Track Faculty from department other than Education, who are teaching Graduate Education courses are counted among adjunct faculty.

Table 8. Graduate School of Education - Spring 2010

Loyola University Maryland
School of Education
Spring 2010
Graduate Courses

	Total				Full-Time Faculty Tenured/Tenure-Track				Full-Time Faculty Clinical/Non-Tenure Track			Part-Time Faculty .80/.50 Contracts			Adjunct Faculty		
FACULTY DEPARTMENT	# Faculty Teaching	# Sect	Av Sect Size	St Cr Hr (SCH)	# Faculty Teaching	# Faculty Away	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH
Education Specialties	22	36	14	1560.00	9	0	21	64%	1	2	6%	0	0	0%	12	13	30%
Montessori Education	2	7	19	456.00	0	0	0	0%	2	7	100%	0	0	0%	0	0	0%
Teacher Education	19	28	13	1036.00	5	0	9	32%	1	2	2%	3	6	0%	10	11	45%
TOTAL	43	71	14	3052.00	14	0	30	44%	4	11	19%	3	6	7%	22	24	31%

Notes:
*New methodology was used to exclude sections with enrollments less than five. Therefore, comparing semester-to-semester reports will likely show a decrease in the number of sections and SCH, especially for full-time faculty.
*Excludes independent studies, individually-arranged internships, externships, private music lessons, music ensembles, non-credit courses, study abroad, and thesis/dissertation credits.
*Excludes Service Learning, Modern Studies, Military Science, and FE 100 courses.
*Student teaching internships, field placements, graduate practicum placements, and supervision courses are included in these counts but are omitted from the calculation of average section size.
*Student credit hours for cross-listed courses are allocated to the home department of the faculty member who taught the course.
*Faculty are classified by academic department according to Human Resources records.
*Tenure/Tenure Track Faculty from a department other than Education, who are teaching Graduate Education courses are counted among adjunct faculty.

Table 9. Graduate School of Education - Summer 2010

Loyola University Maryland
School of Education
Summer 2010
Graduate Courses

	Total				Full-Time Faculty Tenured/Tenure-Track				Full-Time Faculty Clinical/Non-Tenure Track			Part-Time Faculty .80/.50 Contracts			Adjunct Faculty		
FACULTY DEPARTMENT	# Faculty Teaching	# Sect	Av Sect Size	St Cr Hr (SCH)	# Faculty Teaching	# Faculty Away	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH
Education Specialties	18	32	15	1404.00	9	0	23	71%	1	1	3%	0	0	0%	8	8	26%
Montessori Education	3	14	16	632.00	0	0	0	0%	2	12	91%	0	0	0%	1	2	9%
Teacher Education	25	33	15	1467.00	6	0	11	34%	1	1	2%	2	3	12%	16	18	52%
TOTAL	46	79	15	3503.00	15	0	34	43%	4	14	18%	2	3	5%	25	28	34%

Notes:

*New methodology was used to exclude sections with enrollments less than five. Therefore, comparing semester-to-semester reports will likely show a decrease in the number of sections and SCH, especially for full-time faculty.

*Excludes independent studies, individually-arranged internships, externships, private music lessons, music ensembles, non-credit courses, study abroad, and thesis/dissertation credits.

*Excludes Service Learning, Modern Studies, Military Science, and FE 100 courses.

*Student teaching internships, field placements, graduate practicum placements, and supervision courses are included in these counts but are omitted from the calculation of average section size.

*Student credit hours for cross-listed courses are allocated to the home department of the faculty member who taught the course.

*Faculty are classified by academic department according to Human Resources records.

*Tenure/Tenure Track Faculty from a department other than Education, who are teaching Graduate Education courses are counted among adjunct faculty.

Table 10. Graduate School of Education - Fall 2010

Loyola University Maryland
School of Education
Fall 2010
Graduate Courses

	Total					Full-Time Faculty Tenured/Tenure-Track				Full-Time Faculty Clinical/Non-Tenure Track			Part-Time Faculty .80/.50 Contracts			Adjunct Faculty		
FACULTY DEPARTMENT	# Faculty Teaching	# Sect	head count	Av Sect Size	St Cr Hr (SCH)	# Faculty Teaching	# Faculty Away	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH
Education Specialties	26	45	617	14	1803.00	11	0	25	57%	2	4	8%	1	1	0%	12	15	31%
Montessori Education	2	11	186	17	510.00	0	0	0	0%	2	11	100%	0	0	0%	0	0	0%
Teacher Education	19	25	305	12	879.00	4	1	6	27%	3	3	2%	3	5	23%	9	11	48%
TOTAL	47	81	1108	14	3192.00	15	1	31	40%	7	18	21%	4	6	8%	21	26	31%

Notes:

*Excludes independent studies, individually-arranged internships, externships, private music lessons, music ensembles, non-credit courses, study abroad, and thesis/dissertation credits.

*Excludes Service Learning, Modern Studies, Military Science, and FE 100 courses.

*Excludes courses with less than 5 enrollments.

*Student teaching internships, field placements, graduate practicum placements, and supervision courses are included in these counts but are omitted from the calculation of average section size.

*Student credit hours for cross-listed courses are allocated to the home department of the faculty member who taught the course.

*Faculty are classified by academic department according to Human Resources records.

*Tenure/Tenure Track Faculty from department other than Education, who are teaching Graduate Education courses are counted among adjunct faculty.

Table 11. Graduate School of Education - Spring 2011

Loyola University Maryland
School of Education
Spring 2011
Graduate Courses

	Total					Full-Time Faculty Tenured/Tenure-Track					Full-Time Faculty Clinical/Non-Tenure Track			Part-Time Faculty .80/.50 Contracts			Adjunct Faculty		
FACULTY DEPARTMENT	# Faculty Teaching	# Sect	head count	Av Sect Size	St Cr Hr (SCH)	# Faculty Teaching	# Faculty On Leave	# Sect	SCH	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH
Education Specialties	21	42	634	15	1902.00	9	0	26	1248.00	66%	2	5	11%	0	0	0%	10	11	24%
Montessori Education	2	7	115	16	396.00	0	0	0	0.00	0%	2	7	100%	0	0	0%	0	0	0%
Teacher Education	19	24	280	12	828.00	5	0	7	306.00	37%	4	6	17%	2	3	0%	8	8	35%
TOTAL	42	73	1029	14	3126.00	14	0	33	1554.00	50%	8	18	24%	2	3	3%	18	19	24%

Notes:

*New methodology was used to exclude sections with enrollments less than five. Therefore, comparing semester-to-semester reports will likely show a decrease in the number of sections and SCH, especially for full-time faculty.

*Excludes independent studies, individually-arranged internships, externships, private music lessons, music ensembles, non-credit courses, study abroad, and thesis/dissertation credits.

*Excludes Service Learning, Modern Studies, Military Science, and FE 100 courses.

*Student teaching internships, field placements, graduate practicum placements, and supervision courses are included in these counts but are omitted from the calculation of average section size.

*Student credit hours for cross-listed courses are allocated to the home department of the faculty member who taught the course.

*Faculty are classified by academic department according to Human Resources records.

*Tenure/Tenure Track Faculty from a department other than Education, who are teaching Graduate Education courses are counted among adjunct faculty.

Table 12. Graduate School of Education - Summer 2011

Loyola University Maryland
School of Education
Summer 2011
Graduate Courses

	Total				Full-Time Faculty Tenured/Tenure-Track				Full-Time Faculty Clinical/Non-Tenure Track			Part-Time Faculty .80/.50 Contracts			Adjunct Faculty		
FACULTY DEPARTMENT	# Faculty Teaching	# Sect	Av Sect Size	St Cr Hr (SCH)	# Faculty Teaching	# Faculty Away	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH
Education Specialties	28	49	14	2059.00	10	0	22	46%	3	8	19%	0	0	0%	15	19	35%
Montessori Education	3	7	14	303.00	0	0	0	0%	2	6	84%	0	0	0%	1	1	16%
Teacher Education	21	30	14	1223.00	5	0	9	34%	2	3	9%	2	3	7%	12	15	49%
TOTAL	52	86	14	3585.00	15	0	31	38%	7	17	21%	2	3	2%	28	35	38%

Notes:

*New methodology was used to exclude sections with enrollments less than five. Therefore, comparing semester-to-semester reports will likely show a decrease in the number of sections and SCH, especially for full-time faculty.

*Excludes independent studies, individually-arranged internships, externships, private music lessons, music ensembles, non-credit courses, study abroad, and thesis/dissertation credits.

*Excludes Service Learning, Modern Studies, Military Science, and FE 100 courses.

*Student teaching internships, field placements, graduate practicum placements, and supervision courses are included in these counts but are omitted from the calculation of average section size.

*Student credit hours for cross-listed courses are allocated to the home department of the faculty member who taught the course.

*Faculty are classified by academic department according to Human Resources records.

*Tenure/Tenure Track Faculty from a department other than Education, who are teaching Graduate Education courses are counted among adjunct faculty.

Table 13. Graduate School of Education - Fall 2011

Loyola University Maryland
School of Education
Fall 2011
Graduate Courses

	Total				Full-Time Faculty Tenured/Tenure-Track				Full-Time Faculty Clinical/Non-Tenure Track			Part-Time Faculty .80/.50 Contracts			Adjunct Faculty		
FACULTY DEPARTMENT	# Faculty Teaching	# Sect	Av Sect Size	St Cr Hr (SCH)	# Faculty Teaching	# Faculty Away	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH
Education Specialties	24	45	15	1964.00	9	0	22	49%	5	9	22%	1	2	0%	9	12	26%
Montessori Education	2	11	17	531.00	0	0	0	0%	2	11	100%	0	0	0%	0	0	0%
Teacher Education	15	18	14	780.00	4	1	5	24%	0	0	0%	3	3	25%	8	10	51%
TOTAL	41	74	15	3275.00	13	1	27	35%	7	20	30%	4	5	7%	17	22	28%

Notes:

*Excludes independent studies, individually-arranged internships, externships, private music lessons, music ensembles, non-credit courses, study abroad, and thesis/dissertation credits.

*Excludes Service Learning, Modern Studies, Military Science, and FE 100 courses.

*Excludes courses with less than 5 enrollments.

*Student teaching internships, field placements, graduate practicum placements, and supervision courses are included in these counts but are omitted from the calculation of average section size.

*Student credit hours for cross-listed courses are allocated to the home department of the faculty member who taught the course.

*Faculty are classified by academic department according to Human Resources records.

*Tenure/Tenure Track Faculty from department other than Education, who are teaching Graduate Education courses are counted among adjunct faculty.

Table 14. Graduate School of Education – Spring 2012

Loyola University Maryland
School of Education
Spring 2012
Graduate Courses

	Total				Full-Time Faculty Tenured/Tenure-Track					Full-Time Faculty Clinical/Non-Tenure Track			Part-Time Faculty .80/.50 Contracts			Adjunct Faculty		
FACULTY DEPARTMENT	# Faculty Teaching	# Sect	Av Sect Size	St Cr Hr (SCH)	# Faculty Teaching	# Faculty On Leave	# Sect	% Sectior	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH
Education Specialties	25	34	16	1620.00	9	0	18	0.53	55%	5	8	26%	1	2	3%	10	6	16%
Teacher Education	26	20	13	804.00	4	0	6	0.3	35%	6	2	13%	3	0	0%	13	12	52%
Education TOTAL	51	54	15	2424.00	13	0	24	0.44	49%	11	10	22%	4	2	2%	23	18	28%

Notes:
*New methodology was used to exclude sections with enrollments less than five. Therefore, comparing semester-to-semester reports will likely show a decrease in the number of sections and SCH, especially for full-time faculty.
*Excludes independent studies, individually-arranged internships, externships, private music lessons, music ensembles, non-credit courses, study abroad, and thesis/dissertation credits.
*Excludes Service Learning, Modern Studies, Military Science, and FE 100 courses.
*Student teaching internships, field placements, graduate practicum placements, and supervision courses are included in these counts but are omitted from the calculation of average section size.
*Student credit hours for cross-listed courses are allocated to the home department of the faculty member who taught the course.
*Faculty are classified by academic department according to Human Resources records.
*Tenure/Tenure Track Faculty from a department other than Education, who are teaching Graduate Education courses are counted among adjunct faculty.
*Montessori Education data was removed from the Spring 2012 report since our Human Resource files do not capture data for all Faculty on a multi-site level.

Table 15. Graduate School of Education – Summer 2012

Loyola University Maryland
School of Education
Summer 2012
Graduate Courses

	Total					Full-Time Faculty Tenured/Tenure-Track				Full-Time Faculty Clinical/Non-Tenure Track			Part-Time Faculty .80/.50 Contracts			Adjunct Faculty		
FACULTY DEPARTMENT	# Faculty Teaching	# Sect	head count	Av Sect Size	St Cr Hr (SCH)	# Faculty Teaching	# Faculty Away	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH
Education Specialties	30	47	771	16	2244.00	10	0	18	44%	4	7	14%	1	1	3%	15	21	38%
Montessori Education	3	6	85	14	255.00	0	0	0	0%	2	5	86%	0	0	0%	1	1	14%
Teacher Education	19	29	427	15	1270.00	4	0	11	39%	3	4	16%	1	1	3%	11	13	42%
TOTAL	52	82	1283	16	3769.00	14	0	29	39%	9	16	20%	2	2	3%	27	35	38%

Notes:

*New methodology was used to exclude sections with enrollments less than five. Therefore, comparing semester-to-semester reports will likely show a decrease in the number of sections and SCH, especially for full-time faculty.

*Excludes independent studies, individually-arranged internships, externships, private music lessons, music ensembles, non-credit courses, study abroad, and thesis/dissertation credits.

*Excludes Service Learning, Modern Studies, Military Science, and FE 100 courses.

*Student teaching internships, field placements, graduate practicum placements, and supervision courses are included in these counts but are omitted from the calculation of average section size.

*Student credit hours for cross-listed courses are allocated to the home department of the faculty member who taught the course.

*Faculty are classified by academic department according to Human Resources records.

*Tenure/Tenure Track Faculty from a department other than Education, who are teaching Graduate Education courses are counted among adjunct faculty.

Table 16. Graduate School of Education – Fall 2012

Loyola University Maryland
School of Education
Fall 2012
Graduate Courses

	Total				Full-Time Faculty Tenured/Tenure-Track				Full-Time Faculty Clinical/Non-Tenure Track			Part-Time Faculty .80/.50 Contracts			Adjunct Faculty		
FACULTY DEPARTMENT	# Faculty Teaching	# Sect	Av Sect Size	St Cr Hr (SCH)	# Faculty Teaching	# Faculty Away	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH
Education Specialties	30	37	15	1641.00	9	2	13	34%	3	5	17%	2	2	0%	16	17	46%
Montessori Education	3	11	17	510.00	0	0	0	0%	3	11	100%	0	0	0%	0	0	0%
Teacher Education	13	18	16	843.00	1	2	9	55%	4	1	7%	1	0	0%	7	8	38%
TOTAL	46	66	16	2994.00	10	4	22	34%	10	17	28%	3	2	2%	23	25	36%

Notes:
*Excludes independent studies, individually-arranged internships, externships, private music lessons, music ensembles, non-credit courses, study abroad, and thesis/dissertation credits.
*Excludes Service Learning, Modern Studies, Military Science, and FE 100 courses.
*Excludes courses with less than 5 enrollments.
*Student teaching internships, field placements, graduate practicum placements, and supervision courses are included in these counts but are omitted from the calculation of average section size.
*Student credit hours for cross-listed courses are allocated to the home department of the faculty member who taught the course.
*Faculty are classified by HR department.Adjunct Faculty/Instructors are classified by course department.

Appendix A

Course Type	Included in Credit Hour Distribution?	Included in Avg Sec Size Calculation?
Capstone	Yes	Yes
Clinical	No	No
Dissertation/Thesis	No	No
Enrollments Less Than 5	No	No
Externship	No	No
FE 100 courses	No	No
Field Experience	Yes	Yes
Independent Study	No	No
Student Research	No	No
Internship	No	No
Lab	Yes	Yes
Lecture	Yes	Yes
Modern Studies	No	No
Music Ensemble	No	No
Practicum	Yes	No
Seminar	Yes	Yes
Service Learning	No	No
Student Teaching	Yes	No
Supervision	Yes	No
Zero Credit	No	No

Table 17. Types of Courses Included in Faculty Coverage Calculations