■ Faculty Coverage Reports: Undergraduate School of Education Courses

Office of Institutional Research
January 2013

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This report prepared by The Office of Institutional Research
Using data collected from Course and Human Resource Records

Faculty Coverage Report
Undergraduate School of Education Courses

Introduction

Throughout the academic year, the Office of Institutional Research produces a series reports evaluating faculty coverage of course sections. This report contains data on the distribution of undergraduate credit hours taught in the School of Education by (1) full-time tenured or tenure-track faculty, (2) full-time non-tenured or clinical faculty, (3) part-time faculty with 4/5 or 1/2 contracts, and (4) per-course faculty. The data are disaggregated by department.

Methodology

Data for this report were drawn from Census Course and Human Resource files. These data files, among many other files, form the basis of the University's records used in federal and state reporting.

In order for the Faculty Coverage Reports to be comparable year-to-year and across departments, some courses are excluded from the analysis. Specifically, courses with less than five enrollments, independent studies, student research, individually-arranged internships, externships, private music lessons, music ensembles, non-credit courses, thesis/dissertation credits, service-learning, Modern Studies, Military Science, courses taught by personnel designated as "Staff," and FE 100 courses are excluded from the Report's tabulations. In addition, average section size calculations exclude student teaching-internships, graduate practicum, and supervision courses. Faculty are classified by academic department according to Human Resources records.

After taking the above inclusion and exclusion criteria into consideration, a number of statistics are calculated to describe faculty coverage of courses. The total number of faculty teaching course sections, the number of sections taught, the average section size, and the student credit hours generated are tabulated in total and disaggregated by faculty type and department.

Faculty Coverage Reports - Spring 2007 to Fall 2012

Table 1. Undergraduate Division of Education Courses – Spring 2007

Loyola College in Maryland
Division of Education
Spring 2007
Undergraduate Courses

	Total				Full-Time Faculty Tenured/Tenure-Track				Full-Time Faculty inical/Non-Tenure Trac			Part-Time Faculty .80/.50 Contracts			Adjunct Faculty		
FACULTY DEPARTMENT	# Faculty Teaching	# Sect	Av Sect Size	St Cr Hr (SCH)	# Faculty Teaching	# Faculty Away	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH
Education Specialties	1	1	25	75.00	1	0	1	100%	0	0	0%	0	0	0%	0	0	0%
Teacher Education	14	24	18	974.00	7	0	13	67%	4	5	22%	1	4	3%	2	2	8%
TOTAL	15	25	16	1049.00	8	0	14	69%	4	5	21%	1	4	3%	2	2	7%

Notes:

*Excludes independent studies, individually-arranged internships, externships, private music lessons, music ensembles, non-credit courses, study abroad, and thesis/dissertation credits.

*Excludes sections with enrollments less than five, Service Learning, Modern Studies, Military Science, and FE 100 courses.

*Student teaching internships, field placements, graduate practicum placements, and supervision courses are included in these counts but are omitted from the calculation of average section size.

*Student credit hours for cross-listed courses are allocated to the home department of the faculty member who taught the course.

*Faculty are classified by academic department according to Human Resources records.

Table 2. Undergraduate Division of Education Courses – Fall 2007

Loyola College in Maryland
Division of Education
Fall 2007
Undergraduate Courses

	Total				Full-Time Faculty Tenured/Tenure-Track				Full-Time Faculty Clinical/Non-Tenure Track			Part-Time Faculty .80/.50 Contracts			Adjunct Faculty		
FACULTY DEPARTMENT	# Faculty Teaching	# Sect	Av Sect Size	St Cr Hr (SCH)	# Faculty Teaching	# Faculty Away	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH
Education Specialties	1	1	20	60.00	1	0	1	100%	0	0	0%	0	0	0%	0	0	0%
Teacher Education	12	36	18	1103.00	6	1	15	67%	3	4	19%	1	15	3%	2	2	10%
TOTAL	13	37	20	1163.00	7	1	16	69%	3	4	18%	1	15	3%	2	2	10%

Notes:

*Excludes independent studies, individually-arranged internships, externships, private music lessons, music ensembles, non-credit courses, study abroad, and thesis/dissertation credits.

*Excludes Service Learning, Modern Studies, Military Science, and FE 100 courses.

*Excludes courses with less than 5 enrollments.

*Student teaching internships, field placements, graduate practicum placements, and supervision courses are included in these counts but are omitted from the calculation of average section size.

*Student credit hours for cross-listed courses are allocated to the home department of the faculty member who taught the course.

*Faculty are classified by academic department according to Human Resources records.

Table 3. Undergraduate Division of Education Courses – Spring 2008

Loyola College in Maryland
Division of Education
Spring 2008
Undergraduate Courses

	Total					Full-Time Faculty Tenured/Tenure-Track				Full-Time Faculty Clinical/Non-Tenure Track			Part-Time Faculty .80/.50 Contracts			Adjunct Faculty		
FACULTY DEPARTMENT	# Faculty Teaching	# Sect	head count	Av Sect Size	St Cr Hr (SCH)	# Faculty Teaching	# Faculty Away	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH
Education Specialties	2	2	31	16	93.00	2	0	2	100%	0	0	0%	0	0	0%	0	0	0%
Teacher Education	11	15	295	20	853.00	7	0	11	72%	1	1	7%	0	0	0%	3	3	21%
TOTAL	13	17	326	19	946.00	9	0	13	75%	1	1	6%	0	0	0%	3	3	19%

Notes:

*New methodology was used to exclude sections with enrollments less than five. Therefore, comparing semester-to-semester reports will likely show a decrease in the number of sections and SCH, especially for full-time faculty.

*Excludes independent studies, individually-arranged internships, externships, private music lessons, music ensembles, non-credit courses, study abroad, and thesis/dissertation credits.

*Excludes Service Learning, Modern Studies, Military Science, and FE 100 courses.

*Student teaching internships, field placements, graduate practicum placements, and supervision courses are included in these counts but are omitted from the calculation of average section size.

*Student credit hours for cross-listed courses are allocated to the home department of the faculty member who taught the course.

*Faculty are classified by academic department according to Human Resources records.

Table 4. Undergraduate Division of Education Courses – Fall 2008

Loyola College in Maryland
Division of Education
Fall 2008
Undergraduate Courses

	Total				Full-Time Faculty Tenured/Tenure-Track				Full-Time Faculty Clinical/Non-Tenure Track			Part-Time Faculty .80/.50 Contracts			Adjunct Faculty		
FACULTY DEPARTMENT	# Faculty Teaching	# Sect	Av Sect Size	St Cr Hr (SCH)	# Faculty Teaching	# Faculty Away	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH
Education Specialties	0	0	0	0.00	0	0	0	0%	0	0	0%	0	0	0%	0	0	0%
Teacher Education	12	20	13	1103.00	6	1	11	59%	4	7	31%	0	0	0%	2	2	10%
TOTAL	12	20	13	1103.00	6	1	11	59%	4	7	31%	0	0	0%	2	2	10%

Notes:

*Excludes independent studies, individually-arranged internships, externships, private music lessons, music ensembles, non-credit courses, study abroad, and thesis/dissertation credits.

*Excludes Service Learning, Modern Studies, Military Science, and FE 100 courses.

*Excludes courses with less than 5 enrollments.

*Student teaching internships, field placements, graduate practicum placements, and supervision courses are included in these counts but are omitted from the calculation of average section size.

*Student credit hours for cross-listed courses are allocated to the home department of the faculty member who taught the course.

*Faculty are classified by academic department according to Human Resources records.

Table 5. Undergraduate Division of Education Courses – Spring 2009

Loyola College in Maryland
Division of Education
Spring 2009
Undergraduate Courses

	Total				Full-Time Faculty Tenured/Tenure-Track				Full-Time Faculty Clinical/Non-Tenure Track			Part-Time Faculty .80/.50 Contracts			Adjunct Faculty		
FACULTY DEPARTMENT	# Faculty Teaching	# Sect	Av Sect Size	St Cr Hr (SCH)	# Faculty Teaching	# Faculty Away	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH
Education Specialties	2	2	9	51.00	0	0	0	0%	0	0	0%	0	0	0%	2	2	100%
Teacher Education	9	15	15	847.00	4	0	9	53%	3	3	22%	1	2	17%	1	1	9%
TOTAL	11	17	18	898.00	4	0	9	50%	3	3	20%	1	2	16%	3	3	14%

Notes:

*New methodology was used to exclude sections with enrollments less than five. Therefore, comparing semester-to-semester reports will likely show a decrease in the number of sections and SCH, especially for full-time

*Excludes independent studies, individually-arranged internships, externships, private music lessons, music ensembles, non-credit courses, study abroad, and thesis/dissertation credits.

*Excludes Service Learning, Modern Studies, Military Science, and FE 100 courses.

*Student teaching internships, field placements, graduate practicum placements, and supervision courses are included in these counts but are omitted from the calculation of average section size.

*Student credit hours for cross-listed courses are allocated to the home department of the faculty member who taught the course.

*Faculty are classified by academic department according to Human Resources records.

Table 6. Undergraduate Division of Education Courses - Summer 2009

Loyola College in Maryland
Division of Education
Summer 2009
Undergraduate Courses

	Total				Full-Time Faculty Tenured/Tenure-Track				Full-Time Faculty Clinical/Non-Tenure Track			Part-Time Faculty .80/.50 Contracts			Adjunct Faculty		
FACULTY DEPARTMENT	# Faculty Teaching	# Sect	Av Sect Size	St Cr Hr (SCH)	# Faculty Teaching	# Faculty Away	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH
Education Specialties	0	0	0	0.00	0	0	0	0%	0	0	0%	0	0	0%	0	0	0%
Teacher Education	1	1	15	24.00	1	0	1	100%	0	0	0%	0	0	0%	0	0	0%
TOTAL	1	1	8	24.00	1	0	1	100%	0	0	0%	0	0	0%	0	0	0%

Notes:

*New methodology was used to exclude sections with enrollments less than five. Therefore, comparing semester-to-semester reports will likely show a decrease in the number of sections and SCH, especially for full-time

*Excludes independent studies, individually-arranged internships, externships, private music lessons, music ensembles, non-credit courses, study abroad, and thesis/dissertation credits.

*Excludes Service Learning, Modern Studies, Military Science, and FE 100 courses.

*Student teaching internships, field placements, graduate practicum placements, and supervision courses are included in these counts but are omitted from the calculation of average section size.

*Student credit hours for cross-listed courses are allocated to the home department of the faculty member who taught the course.

*Faculty are classified by academic department according to Human Resources records.

Table 7. Undergraduate School of Education Courses - Fall 2009

Loyola University Maryland
School of Education
Fall 2009
Undergraduate Courses

	Total				Full-Time Faculty Tenured/Tenure-Track				Full-Time Faculty Clinical/Non-Tenure Track			Part-Time Faculty .80/.50 Contracts			Adjunct Faculty		
FACULTY DEPARTMENT	# Faculty Teaching	# Sect	Av Sect Size	St Cr Hr (SCH)	# Faculty Teaching	# Faculty Away	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH
Education Specialties	2	6	21	378.00	2	0	4	65%	0	2	0%	0	0	0%	0	0	0%
Teacher Education	14	17	16	736.00	5	1	8	60%	5	3	7%	2	4	20%	2	2	13%
TOTAL	16	23	17	1114.00	7	1	12	61%	5	5	16%	2	4	13%	2	2	9%

Notes:

*Excludes independent studies, individually-arranged internships, externships, private music lessons, music ensembles, non-credit courses, study abroad, and thesis/dissertation credits.

*Excludes Service Learning, Modern Studies, Military Science, and FE 100 courses.

*Excludes courses with less than 5 enrollments.

*Student teaching internships, field placements, graduate practicum placements, and supervision courses are included in these counts but are omitted from the calculation of average section size.

*Student credit hours for cross-listed courses are allocated to the home department of the faculty member who taught the course.

*Faculty are classified by academic department according to Human Resources records.

Table 8. Undergraduate School of Education Courses - Spring 2010

Loyola University Maryland
School of Education
Spring 2010
Undergraduate Courses

	Total				Full-Time Faculty Tenured/Tenure-Track				Full-Time Faculty Clinical/Non-Tenure Track			Part-Time Faculty .80/.50 Contracts			Adjunct Faculty		
FACULTY DEPARTMENT	# Faculty Teaching	# Sect	Av Sect Size	St Cr Hr (SCH)	# Faculty Teaching	# Faculty Away	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH
Education Specialties	2	2	14	84.00	1	0	1	82%	0	0	0%	0	0	0%	1	1	18%
Teacher Education	9	15	17	725.00	5	0	10	66%	2	3	22%	1	1	9%	1	1	4%
TOTAL	11	17	16	809.00	6	0	11	67%	2	3	19%	1	1	8%	2	2	5%

Notes:

*New methodology was used to exclude sections with enrollments less than five. Therefore, comparing semester-to-semester reports will likely show a decrease in the number of sections and SCH, especially for full-time

*Excludes independent studies, individually-arranged internships, externships, private music lessons, music ensembles, non-credit courses, study abroad, and thesis/dissertation credits.

*Excludes Service Learning, Modern Studies, Military Science, and FE 100 courses.

*Student teaching internships, field placements, graduate practicum placements, and supervision courses are included in these counts but are omitted from the calculation of average section size.

*Student credit hours for cross-listed courses are allocated to the home department of the faculty member who taught the course.

*Faculty are classified by academic department according to Human Resources records.

Table 9. Undergraduate School of Education Courses - Summer 2010

Loyola University Maryland
School of Education
Summer 2010
Undergraduate Courses

	Total				Full-Time Faculty Tenured/Tenure-Track				Full-Time Faculty Clinical/Non-Tenure Track			Part-Time Faculty .80/.50 Contracts			Adjunct Faculty		
FACULTY DEPARTMENT	# Faculty Teaching	# Sect	Av Sect Size	St Cr Hr (SCH)	# Faculty Teaching	# Faculty Away	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH
Education Specialties	0	0	0	0.00	0	0	0	0%	0	0	0%	0	0	0%	0	0	0%
Teacher Education	0	0	0	0.00	0	0	0	0%	0	0	0%	0	0	0%	0	0	0%
TOTAL	0	0	0	0.00	0	0	0	0%	0	0	0%	0	0	0%	0	0	0%

Notes:

*New methodology was used to exclude sections with enrollments less than five. Therefore, comparing semester-to-semester reports will likely show a decrease in the number of sections and SCH, especially for full-time

*Excludes independent studies, individually-arranged internships, externships, private music lessons, music ensembles, non-credit courses, study abroad, and thesis/dissertation credits.

*Excludes Service Learning, Modern Studies, Military Science, and FE 100 courses.

*Student teaching internships, field placements, graduate practicum placements, and supervision courses are included in these counts but are omitted from the calculation of average section size.

*Student credit hours for cross-listed courses are allocated to the home department of the faculty member who taught the course.

*Faculty are classified by academic department according to Human Resources records.

Table 10. Undergraduate School of Education Courses - Fall 2010

Loyola University Maryland
School of Education
Fall 2010
Undergraduate Courses

	Total				Full-Time Faculty Tenured/Tenure-Track				Full-Time Faculty Clinical/Non-Tenure Track			Part-Time Faculty .80/.50 Contracts			Adjunct Faculty		
FACULTY DEPARTMENT	# Faculty Teaching	# Sect	Av Sect Size	St Cr Hr (SCH)	# Faculty Teaching	# Faculty Away	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH
Education Specialties	3	7	18	361.00	1	0	2	42%	2	5	58%	0	0	0%	0	0	0%
Teacher Education	14	19	17	903.00	8	1	13	80%	3	3	5%	2	2	6%	1	1	9%
TOTAL	17	26	17	1264.00	9	1	15	69%	5	8	20%	2	2	4%	1	1	6%

Notes:

*Excludes independent studies, individually-arranged internships, externships, private music lessons, music ensembles, non-credit courses, study abroad, and thesis/dissertation credits.

*Excludes Service Learning, Modern Studies, Military Science, and FE 100 courses.

*Excludes courses with less than 5 enrollments.

*Student teaching internships, field placements, graduate practicum placements, and supervision courses are included in these counts but are omitted from the calculation of average section size.

*Student credit hours for cross-listed courses are allocated to the home department of the faculty member who taught the course.

*Faculty are classified by academic department according to Human Resources records.

Table 11. Undergraduate School of Education Courses - Spring 2011

Loyola University Maryland
School of Education
Spring 2011
Undergraduate Courses

	Total					Full-Time Faculty Tenured/Tenure-Track					Full-Time Faculty Clinical/Non-Tenure Track			Part-Time Faculty .80/.50 Contracts			Adjunct Faculty		
FACULTY DEPARTMENT	# Faculty Teaching	# Sect	head count	Av Sect Size	St Cr Hr (SCH)	# Faculty Teaching	# Faculty On Leave	# Sect	SCH	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH
Education Specialties	2	10	104	10	214.00	1	0	1	75.00	35%	1	9	65%	0	0	0%	0	0	0%
Teacher Education	12	19	358	19	1188.00	7	0	14	779.00	66%	4	4	30%	0	0	0%	1	1	5%
TOTAL	14	29	462	16	1402.00	8	0	15	854.00	61%	5	13	35%	0	0	0%	1	1	4%

Notes:

*New methodology was used to exclude sections with enrollments less than five. Therefore, comparing semester-to-semester reports will likely show a decrease in the number of sections and SCH, especially for full-time faculty.

*Excludes independent studies, individually-arranged internships, externships, private music lessons, music ensembles, non-credit courses, study abroad, and thesis/dissertation credits.

*Excludes Service Learning, Modern Studies, Military Science, and FE 100 courses.

*Student teaching internships, field placements, graduate practicum placements, and supervision courses are included in these counts but are omitted from the calculation of average section size.

*Student credit hours for cross-listed courses are allocated to the home department of the faculty member who taught the course.

*Faculty are classified by academic department according to Human Resources records.

Table 12. Undergraduate School of Education Courses - Summer 2011

Loyola University Maryland
School of Education
Summer 2011
Undergraduate Courses

	Total				Full-Time Faculty Tenured/Tenure-Track				Full-Time Faculty Clinical/Non-Tenure Track			Part-Time Faculty .80/.50 Contracts			Adjunct Faculty		
FACULTY DEPARTMENT	# Faculty Teaching	# Sect	Av Sect Size	St Cr Hr (SCH)	# Faculty Teaching	# Faculty Away	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH
Education Specialties	0	0	0	0.00	0	0	0	0%	0	0	0%	0	0	0%	0	0	0%
Teacher Education	0	0	0	0.00	0	0	0	0%	0	0	0%	0	0	0%	0	0	0%
TOTAL	0	0	0	0.00	0	0	0	0%	0	0	0%	0	0	0%	0	0	0%

Notes:

*New methodology was used to exclude sections with enrollments less than five. Therefore, comparing semester-to-semester reports will likely show a decrease in the number of sections and SCH, especially for full-time

*Excludes independent studies, individually-arranged internships, externships, private music lessons, music ensembles, non-credit courses, study abroad, and thesis/dissertation credits.

*Excludes Service Learning, Modern Studies, Military Science, and FE 100 courses.

*Student teaching internships, field placements, graduate practicum placements, and supervision courses are included in these counts but are omitted from the calculation of average section size.

*Student credit hours for cross-listed courses are allocated to the home department of the faculty member who taught the course.

Table 13. Undergraduate School of Education Courses - Fall 2011

Loyola University Maryland
School of Education
Fall 2011
Undergraduate Courses

	Total				Full-Time Faculty Tenured/Tenure-Track				Full-Time Faculty Clinical/Non-Tenure Track			Part-Time Faculty .80/.50 Contracts			Adjunct Faculty		
FACULTY DEPARTMENT	# Faculty Teaching	# Sect	Av Sect Size	St Cr Hr (SCH)	# Faculty Teaching	# Faculty Away	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH
Education Specialties	2	6	21	334.00	0	0	0	0%	2	6	100%	0	0	0%	0	0	0%
Teacher Education	16	26	16	1113.00	7	1	15	64%	6	7	20%	1	1	3%	2	3	12%
TOTAL	18	32	17	1447.00	7	1	15	49%	8	13	39%	1	1	2%	2	3	9%

Notes:

*Excludes independent studies, individually-arranged internships, externships, private music lessons, music ensembles, non-credit courses, study abroad, and thesis/dissertation credits.

*Excludes Service Learning, Modern Studies, Military Science, and FE 100 courses.

*Excludes courses with less than 5 enrollments.

*Student teaching internships, field placements, graduate practicum placements, and supervision courses are included in these counts but are omitted from the calculation of average section size.

*Student credit hours for cross-listed courses are allocated to the home department of the faculty member who taught the course.

*Faculty are classified by academic department according to Human Resources records.

Table 14. Undergraduate School of Education Courses – Spring 2012

Loyola University Maryland
School of Education
Spring 2012
Undergraduate Courses

	Total				Full-Time Faculty Tenured/Tenure-Track				Full-Time Faculty Clinical/Non-Tenure Track			Part-Time Faculty .80/.50 Contracts			Adjunct Faculty		
FACULTY DEPARTMENT	# Faculty Teaching	# Sect	Av Sect Size	St Cr Hr (SCH)	# Faculty Teaching	# Faculty Away	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH
Education Specialties	7	15	16	612.00	2	0	6	71%	1	6	6%	0	0	0%	4	3	23%
Teacher Education	15	19	15	1049.00	5	1	9	41%	7	7	47%	2	1	3%	1	2	8%
TOTAL	22	34	15	1661	7	1	15	52%	8	13	32%	2	1	2%	5	5	14%

Notes:

*New methodology was used to exclude sections with enrollments less than five. Therefore, comparing semester-to-semester reports will likely show a decrease in the number of sections and SCH, especially for full-time faculty.

*Excludes independent studies, individually-arranged internships, externships, private music lessons, music ensembles, non-credit courses, study abroad, and thesis/dissertation credits.

*Excludes Service Learning, Modern Studies, Military Science, and FE 100 courses.

*Student teaching internships, field placements, graduate practicum placements, and supervision courses are included in these counts but are omitted from the calculation of average section size.

*Student credit hours for cross-listed courses are allocated to the home department of the faculty member who taught the course.

*Faculty are classified by academic department according to Human Resources records.

Table 15. Undergraduate School of Education Courses – Summer 2012

Loyola University Maryland
School of Education
Summer 2012
Undergraduate Courses

	Total				Full-Time Faculty Tenured/Tenure-Track				Full-Time Faculty Clinical/Non-Tenure Track			Part-Time Faculty .80/.50 Contracts			Adjunct Faculty		
FACULTY DEPARTMENT	# Faculty Teaching	# Sect	Av Sect Size	St Cr Hr (SCH)	# Faculty Teaching	# Faculty Away	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH
Education Specialties	0	0	0	0.00	0	0	0	0%	0	0	0%	0	0	0%	0	0	0%
Teacher Education	0	0	0	0.00	0	0	0	0%	0	0	0%	0	0	0%	0	0	0%
TOTAL	0	0	0	0.00	0	0	0	0%	0	0	0%	0	0	0%	0	0	0%

Notes:
*New methodology was used to exclude sections with enrollments less than five. Therefore, comparing semester-to-semester reports will likely show a decrease in the number of sections and SCH, especially for full-time
*Excludes independent studies, individually-arranged internships, externships, private music lessons, music ensembles, non-credit courses, study abroad, and thesis/dissertation credits.
*Excludes Service Learning, Modern Studies, Military Science, and FE 100 courses.
*Student teaching internships, field placements, graduate practicum placements, and supervision courses are included in these counts but are omitted from the calculation of average section size.
*Student credit hours for cross-listed courses are allocated to the home department of the faculty member who taught the course.
*Faculty are classified by academic department according to Human Resources records.

Table 16. Undergraduate School of Education Courses – Fall 2012

Loyola University Maryland
School of Education
Fall 2012
Undergraduate Courses

	Total				Full-Time Faculty Tenured/Tenure-Track				Full-Time Faculty Clinical/Non-Tenure Track			Part-Time Faculty .80/.50 Contracts			Adjunct Faculty		
FACULTY DEPARTMENT	# Faculty Teaching	# Sect	Av Sect Size	St Cr Hr (SCH)	# Faculty Teaching	# Faculty Away	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH	# Faculty Teaching	# Sect	% SCH
Education Specialties	2	5	20	306.00	1	2	2	35%	1	3	65%	0	0	0%	0	0	0%
Teacher Education	12	25	17	1117.00	5	2	11	53%	3	10	37%	0	0	0%	4	4	10%
TOTAL	14	30	18	1423.00	6	4	13	49%	4	13	43%	0	0	0%	4	4	8%

Notes:
*Excludes independent studies, individually-arranged internships, externships, private music lessons, music ensembles, non-credit courses, study abroad, and thesis/dissertation credits.
*Excludes Service Learning, Modern Studies, Military Science, and FE 100 courses.
*Excludes courses with less than 5 enrollments.
*Student teaching internships, field placements, graduate practicum placements, and supervision courses are included in these counts but are omitted from the calculation of average section size.
*Student credit hours for cross-listed courses are allocated to the home department of the faculty member who taught the course.
*Faculty are classified by HR department.Adjunct Faculty/Instructors are classified by course department.

Appendix A

Course Type	Included in Credit Hour Distribution?	Included in Avg Sec Size Calculation?
Capstone	Yes	Yes
Clinical	No	No
Dissertation/Thesis	No	No
Enrollments Less Than 5	No	No
Externship	No	No
FE 100 courses	No	No
Field Experience	Yes	Yes
Independent Study	No	No
Student Research	No	No
Internship	No	No
Lab	Yes	Yes
Lecture	Yes	Yes
Modern Studies	No	No
Music Ensemble	No	No
Practicum	Yes	No
Seminar	Yes	Yes
Service Learning	No	No
Student Teaching	Yes	No
Supervision	Yes	No
Zero Credit	No	No

Table 17. Types of Courses Included in Faculty Coverage Calculations