Loyola College in Maryland

Fact Book
Fall 2008

Office of Institutional Research
Xavier Hall

PREFACE

Published annually since 1985, the Loyola College Fact Book compiles a variety of data on some of the campus' most important institutional characteristics. These data are organized into six sections, including Student Enrollments, Graduation Rates and Retention, Admissions, Academic Programs, Human Resources, Finance and Development.

This publication is being made available to the campus in electronic form only. The document can be accessed by faculty, staff, and students as a PDF on the Institutional Research section of the College's website at http://www.loyola.edu/IR.

The Office of Institutional Research is grateful for the efforts of many individuals and departments who have supplied information contained in this volume.

Suggestions, as well as general comments and questions regarding the Fact Book, are always welcome.

Terra Schehr
Assistant Vice President for Institutional Research and Effectiveness

Loyola College Mission Statement

Loyola College in Maryland is a Jesuit Catholic university committed to the educational and spiritual traditions of the Society of Jesus and to the ideals of liberal education and the development of the whole person. Accordingly, the College will inspire students to learn, lead and serve in a diverse and changing world.

The History of Loyola College in Maryland

Loyola College in Maryland was established by priests and brothers of the Society of Jesus (Jesuits) in 1852. It was the first Jesuit College in the U.S. to bear the name of St. Ignatius Loyola and the second oldest chartered college in Baltimore. Loyola's first "campus" was a modest house in downtown Baltimore. Loyola moved to its present Evergreen location in northern Baltimore in 1922. Loyola became coeducational following a merged with Mount St. Agnes College in 1971 and was approved for a chapter of Phi Beta Kappa in 1994.

The Reverend Brian Linnane, S.J., Ph. D., President
2005-present

FOUNDED	1852
TYPE/AFFILIATION	Private, Non-Profit, Religions
CLASSIFICATION	Liberal Arts
CAMPUS	Loyola College maintains three campuses in the greater Baltimore metropolitan area. The main Evergreen campus is a traditional collegiate campus in northern Baltimore City, primarily houses College's undergraduate programs. The other campuses in Timonium and Columbia focus on graduate programs and boast convenient access for working professionals. All three locations are modern and technologically sophisticated.
CALENDAR	Semester
DEGREES OFFERED	**Undergraduate**: Bachelor of Arts, Bachelor of Business Administration and Bachelor of Science **Graduate**: Masters of Arts, Masters of Business Administration, Masters of Education, Master of Science, Doctor of Psychology, Doctor of Philosophy, Certificate of Advance Studies
DEGREES PROGRAMS	Accounting, Biology, Chemistry, Classical Civilizations, Classics, Communication, Comparative Culture, Computer Science, Electrical Engineering, Elementary Education, Engineering Science, English, Finance, Fine Arts. French, General Business, German, History, Interdisciplinary Studies, Mathematical Sciences, Modern Languages, Pastoral Counseling, Philosophy, Physics, Political Science, Psychology, Sociology, Spanish, Speech Pathology and Audiology, Theology, and Writing
STUDY ABRAOD PROGRAMS	Loyola has College-affiliated study abroad programs in the following locations: Alcala, Spain; Auckland, New Zealand; Bangkok, Thailand; Beijing, China; Cork, Ireland; Leuven, Belgium; Melbourne, Australia; Newcastle, England; Rome, Italy
LIBRARY	Loyola Notre Dame Library, Open Monday through Sunday

TUITION AND FEES

Undergraduate: New Full-Time: $35,140,
Part Time, per credit: $568
Graduate: Tuition varies based on program. Graduate Assistantships are available

ATHLETICS

Fifteen of Loyola's 18 athletic teams compete in the Metro Atlantic Athletic Conference (MAAC) of the NCAA Division I. Men's Lacrosse competes in the Eastern College Athletic Conference (ECAC) and Women's Lacrosse is a Big East Associate member. Athletic facilities include the 3,000-seat Reitz Arena, the 3,000-seat Diane Geppi-Aikens Field, and the Fitness and Aquatic Center, where the Swimming and Diving Teams compete before a 500-seat spectator area in the Mangione Aquatic Center.

TECHNOLOGY SERVICES

Loyola College has extensive computer facilities networked for voice, data and video through a comprehensive system that provides accessibility among classrooms, faculty and administrative offices, student residences, the library and off campus facilities. General-purpose computer labs are located on the main campus in various academic buildings and residence halls as well as at the Timonium and Columbia Graduate Centers. Labs contain IBM PCs, Macintoshes, UNIX workstations and laser printers. Most labs are accessible 24-hours a day via Evergreen card. A high-speed communications link connects the campus network to the Internet. The word processing facility provides additional support to the College. Telephone service including phone mail is provided for all students in the residence halls. Long distance service is available through calling cards. Educational television and instructional television also are provided through Technology Services. Support for these services is provided through the Technology Service Center.

Current Accreditations

Loyola is accredited by the Middle States Association of Colleges and Schools.

Loyola is approved by the Maryland State Department of Education.

The Sellinger School of Business and Management and the Accounting program are accredited by:
Association to Advance Collegiate Schools of Business (AACSB-International)

The following departments in the College of Arts and Sciences are accredited by professional associations:

Chemistry:
American Chemical Society

Computer Science:
Computer Science Accreditation Commission

Education:
National Council for Accreditation of Teacher Education

Engineering Science (Bachelor's level):
Accreditation Board for Engineering and Technology

Pastoral Counseling:
Council for Accreditation of Counseling and Related Educational Programs
American Association of Pastoral Counselors

Psychology (Doctoral level):
American Psychological Association

Speech-Language Pathology and Audiology:
Education Standards Board of the American Speech-Language-Hearing Association

In 1994, Loyola was approved for a chapter of Phi Beta Kappa.

Presidents of Loyola College 1852-Present

John Early, S.J.	1852 -1858
William F. Clark, S.J.	1858 -1860
Joseph O'Callaghan, S.J.	1860 -1863
Anthony Ciampi, S.J.	1863 -1866
John Early, S.J.	1866 -1870
Edward Henchy, S.J.	1870 -1871
Stephen A. Kelly, S.J.	1871 -1877
Edward A. McGurk, S.J.	1877 -1886
Francis A. Smith, S.J.	1886 -1891
John A. Morgan, S.J.	1891 -1900
William Brett, S.J.	1900 -1901
John F. Quirk, S.J.	1901 -1907
William G. R. Mullan, S.J.	1907 -1908
Francis X. Brady, S.J.	1908 -1191
William J. Ennis, S. J.	1911 – 1917
Joseph A. McEneany, S.J.	1918 - 1927
Henri J. Weisel, S.J.	1927 – 1934
Joseph A. Canning, S.J.	1934 - 1938
Edward B. Bunn, S.J.	1938 - 1947
Francis X. Talbot, S.J.	1947 - 1950
Thomas J. Murray, S.J.	1950 - 1955
Vincent F. Beatty, S.J.	1955 - 1964
Joseph A. Sellinger, S.J.	1964 - 1993
Thomas E. Scheye (Acting)	1993 - 1994
Harold E. Ridley, S.J.	1994 - 2005
David C. Haddad (Interim)	2005 - 2005
Brian F. Linnane, S.J.	2005 -

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Student Headcount and FTE
Fall 2004-2008

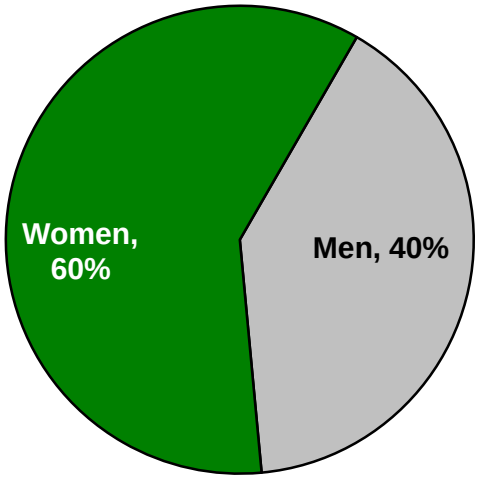
	2004	2005	Fall 2006	2007	2008	1-Yr % Change 2007-2008	5-Yr % Change 2004-2008
Undergraduate Students							
Full-Time	3,398	3,501	3,453	3,538	3,671	**3.8%**	**8.0%**
Part-Time	43	55	49	42	45	**7.1%**	**4.7%**
Total Headcount	3,441	3,556	3,502	3,580	3,716	**3.8%**	**8.0%**
FTE	3,412	3,519	3,469	3,552	3,686	**3.8%**	**8.0%**
Graduate Students							
Full-Time	687	709	718	690	646	**-6.4%**	**-6.0%**
Part-Time	2,028	1,922	1,815	1,758	1,718	**-2.3%**	**-15.3%**
Total Headcount	2,715	2,631	2,533	2,448	2,364	**-3.4%**	**-12.9%**
FTE	1,363	1,350	1,323	1,276	1,219	**-4.5%**	**-10.6%**
All Students							
Full-Time	4,085	4,210	4,171	4,228	4,317	**2.1%**	**5.7%**
Part-Time	2,071	1,977	1,864	1,800	1,763	**-2.1%**	**-14.9%**
Total Headcount	6,156	6,187	6,035	6,028	6,080	**0.9%**	**-1.2%**
FTE	4,775	4,869	4,792	4,828	4,905	**1.6%**	**2.7%**

Sources: Student files; IPEDS Fall Enrollment reports
Note: FTEs are calculated as Full-Time enrollment plus one-third Part-Time enrollment.
Note: This report includes all Loyola College students, including those in Loyola study abroad programs or at locations other than the Evergreen Campus.
Off-campus Montessori and non-Loyola study abroad students are not included.

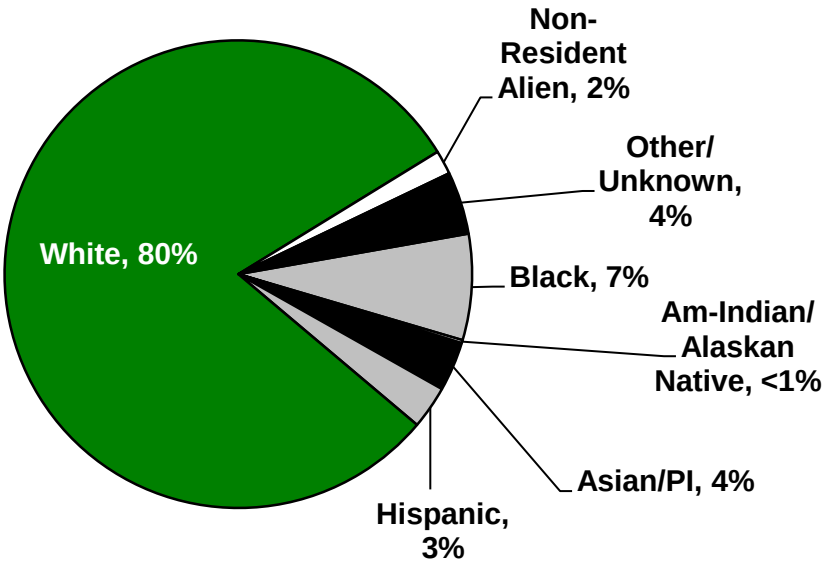
Student Headcount by Status, Gender, and Race
Fall 2008

	All Students								
	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black, Non-Hispanic	65	150	215	59	172	231	124	322	446
American Indian/ Alaskan Native	6	4	10	2	1	3	8	5	13
Asian/Pacific Islander	53	100	153	25	29	54	78	129	207
Hispanic	67	86	153	9	19	28	76	105	181
White, Non-Hispanic	1,421	2,118	3,539	551	779	1,330	1,972	2,897	4,869
Non-Resident Alien	35	31	66	26	9	35	61	40	101
Other	22	41	63	13	10	23	35	51	86
Unknown	55	63	118	34	25	59	89	88	177
Total	1,724	2,593	4,317	719	1,044	1,763	2,443	3,637	6,080

All Students by Gender



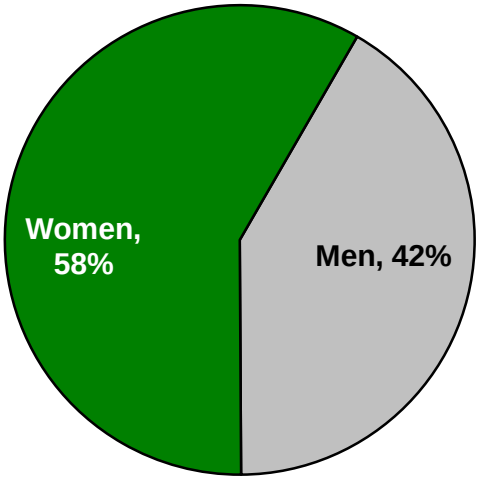
All Students by Race



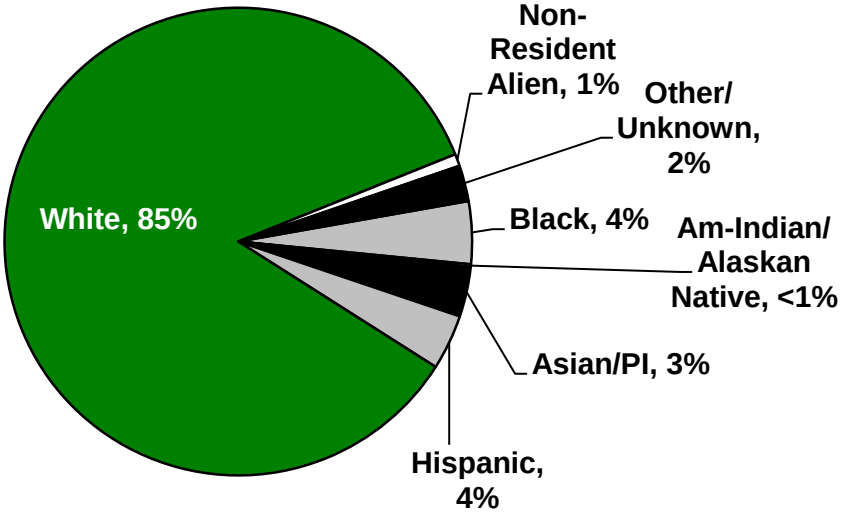
Undergraduate Headcount by Status, Gender, and Race
Fall 2008

	Undergraduate Students								
	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black, Non-Hispanic	52	102	154	2	5	7	54	107	161
American Indian/ Alaskan Native	4	3	7	0	0	0	4	3	7
Asian/Pacific Islander	46	82	128	0	0	0	46	82	128
Hispanic	64	77	141	1	0	1	65	77	142
White, Non-Hispanic	1,302	1,819	3,121	17	17	34	1,319	1,836	3,155
Non-Resident Alien	18	10	28	3	0	3	21	10	31
Other	19	30	49	0	0	0	19	30	49
Unknown	17	26	43	0	0	0	17	26	43
Total	1,522	2,149	3,671	23	22	45	1,545	2,171	3,716

Undergraduate Students by Gender



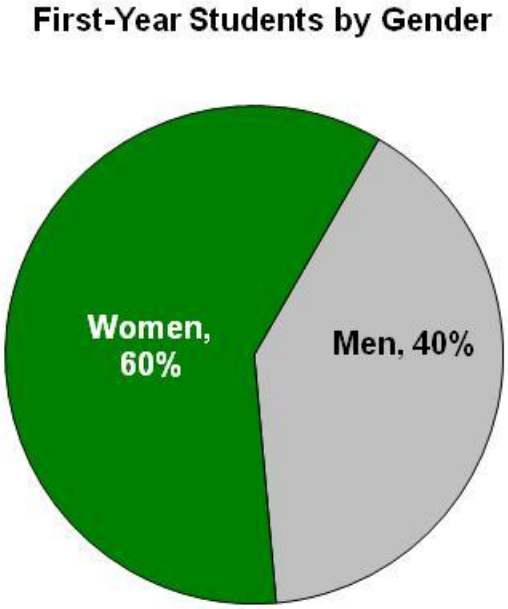
Undergraduate Students by Race

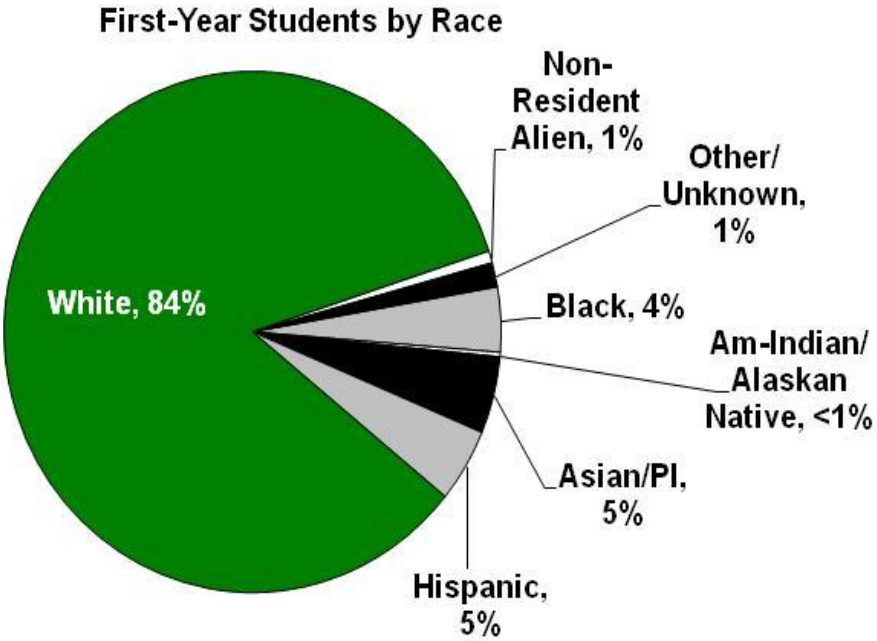


Full-Time First-Year Undergraduate Headcount by Status, Race and Gender
Fall 2008

Full-Time First-Year Students

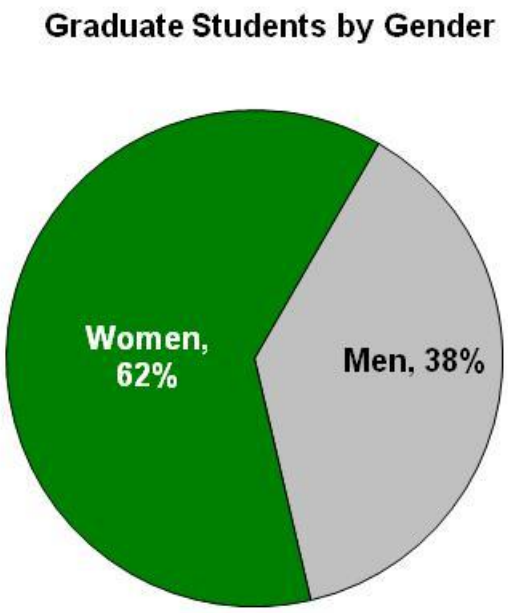
	Men	Women	Total
Black, Non-Hispanic	12	31	43
American Indian/Alaskan Native	0	3	3
Asian/Pacific Islander	17	34	51
Hispanic	25	24	49
White, Non-Hispanic	363	535	898
Non-Resident Alien	5	3	8
Other	5	7	12
Unknown	3	1	4
Total	430	638	1,068

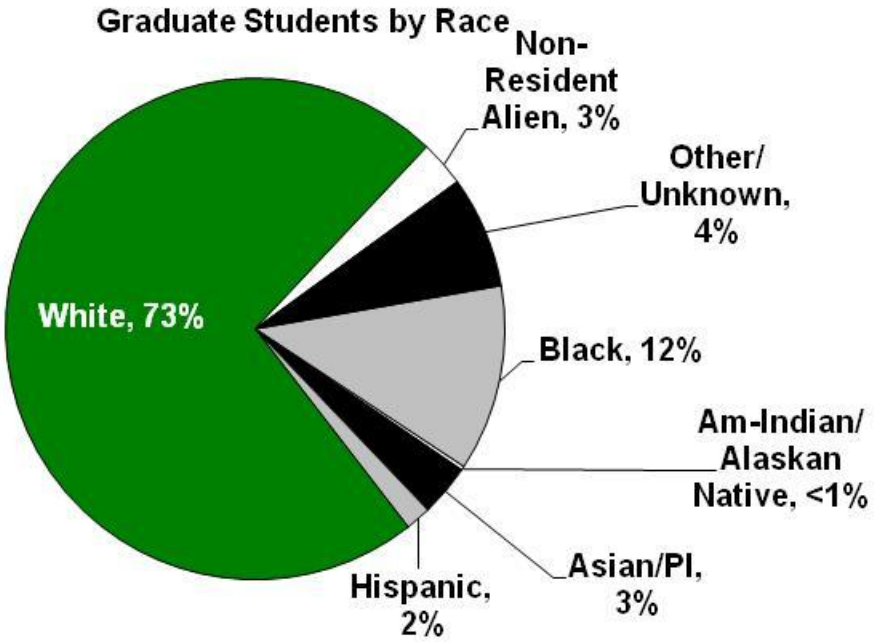




Graduate Headcount by Status, Race and Gender
Fall 2008

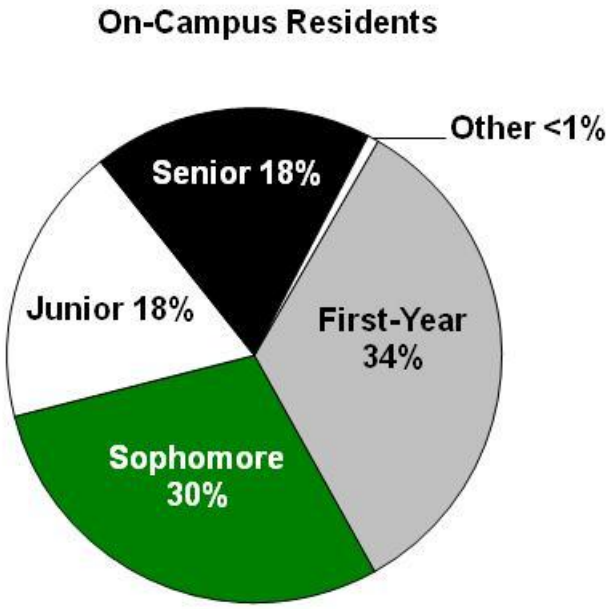
	Graduate Students								
	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black, Non-Hispanic	13	48	61	57	167	224	70	215	285
American Indian/ Alaskan Native	2	1	3	2	1	3	4	2	6
Asian/Pacific Islander	7	18	25	25	29	54	32	47	79
Hispanic	3	9	12	9	18	27	12	27	39
White, Non-Hispanic	119	299	418	534	762	1,296	653	1,061	1,714
Non-Resident Alien	17	21	38	23	9	32	40	30	70
Other	3	11	14	13	10	23	16	21	37
Unknown	38	37	75	34	25	59	72	62	134
Total	202	444	646	697	1,021	1,718	899	1,465	2,364





On-Campus Resident Students by Class Level
Fall 2008

	First-Year	Sophomore	Junior	Senior	Other*	Total**
On-Campus Residents	1057	916	576	575	23	3,147
% Total Residents	34%	29%	18%	18%	1%	100%
% of Class Level	98%	97%	69%	69%	1%	85%

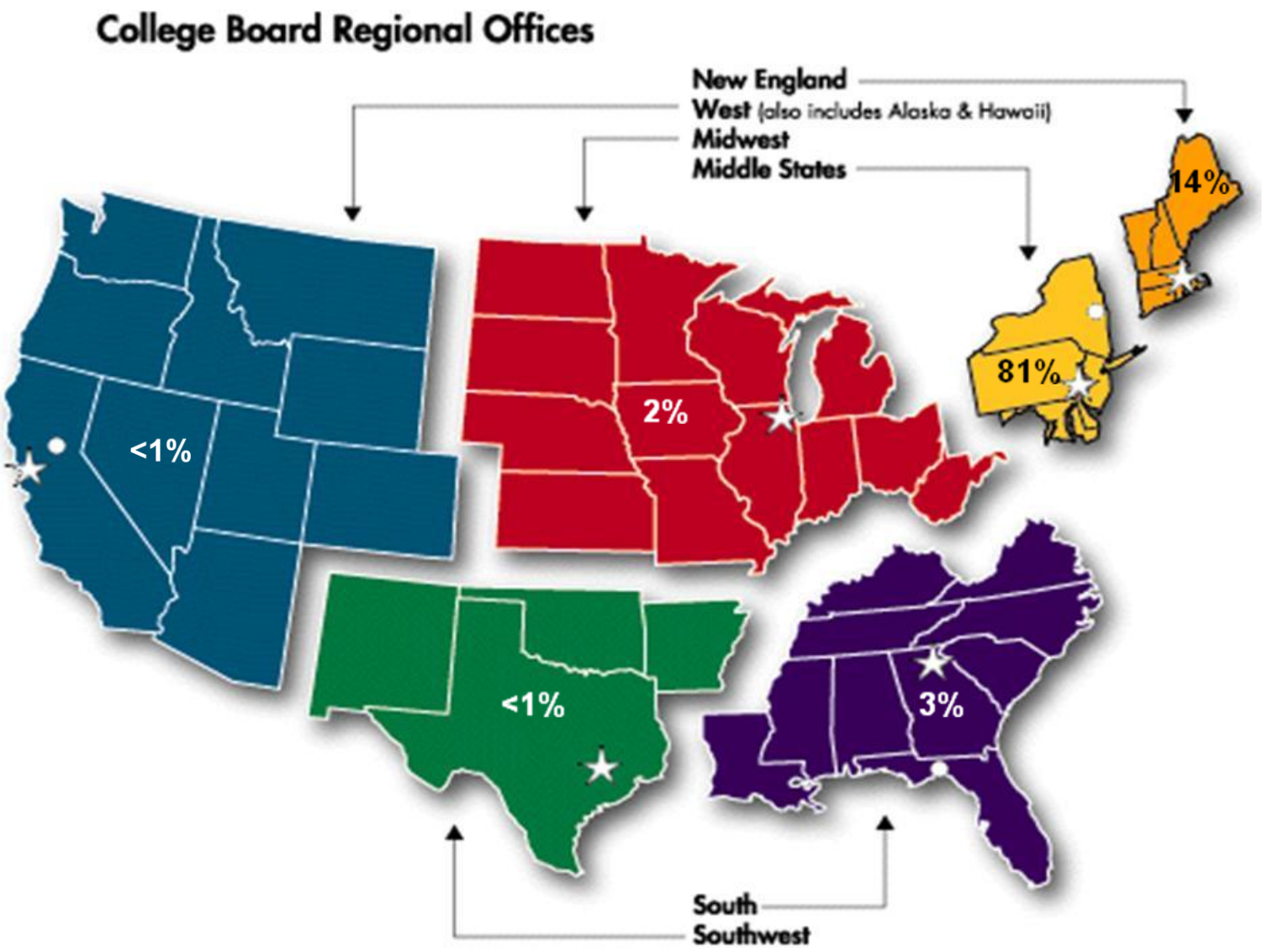


First-Time, Full-Time Freshman by Geographic Origin
Cohorts Fall 2004-2008

	Fall				
	2004	**2005**	**2006**	**2007**	**2008**
Middle States	796	745	792	784	860
% Total	84%	83%	84%	80%	81%
Midwest	15	22	19	15	17
% Total	2%	2%	2%	2%	2%
New England	115	98	101	140	147
% Total	12%	11%	11%	14%	14%
South	18	11	15	20	28
% Total	2%	1%	2%	2%	3%
Southwest	3	6	7	5	2
% Total	0%	1%	1%	1%	0%
West	6	9	12	10	4
% Total	1%	1%	1%	1%	0%
Foreign Countries & Territories Outside of the US	0	7	0	9	10
% Total	0%	1%	0%	1%	1%
Total	**953**	**898**	**946**	**983**	**1068**
Maryland	159	148	160	174	185
% Maryland	17%	16%	17%	18%	17%
% out-of-state	83%	84%	83%	82%	83%

Source: Student files

First-Time, Full-Time Freshman by Geographic Origin Map
Fall 2008



Study Abroad Students by Program
Academic Year 2006-2007 - Academic Year 2008-2009

	AY 2006-2007			AY 2007-2008			AY 2008-2009		
	Fall	**Spring**	**Total**	**Fall**	**Spring**	**Total**	**Fall**	**Spring**	**Total**
Loyola Programs									
Accara, Ghana (CIEE) (new in SP09)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	3
Alcála, Spain	21	24	45	22	32	54	19	29	48
Auckland, New Zealand	24	24	48	20	35	55	21	23	44
Bangkok, Thailand	19	0	19	17	0	17	21	0	21
Beijing, China	1	5	6	14	9	23	12	10	21
Cork, Ireland	28	15	32	20	3	23	3	35	32
Copenhagen, Denmark (new in SP09)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	3
Leuven, Belgium	27	25	27	8	3	11	13	29	42
Melbourne, Australia	22	29	51	10	30	40	21	27	48
Newcastle, England	21	16	21	31	21	31	35	16	35
San Salvador, El Salvado	N/A	N/A	N/A	0	2	2	0	4	4
Paris, France (new in SP07)	N/A	28	28	21	23	41	23	10	33
Rome, Italy	11	28	39	12	24	36	14	31	45
Sub-Total	**174**	**194**	**316**	**175**	**182**	**333**	**182**	**220**	**379**
Loyola Exchange									
Amsterdam, Netherlands	N/A	8	8	0	3	3	3	8	11
Barcelona, Spain (new in SP07)	N/A	1	1	N/A	N/A	N/A	N/A	N/A	N/A
Buenos Aires, Argentina	3	5	8	4	0	4	0	3	3
Hirakata City, Japan	0	1	1	N/A	N/A	N/A	N/A	N/A	N/A
Osaka, Japan (new in SP 08)	N/A	N/A	N/A	N/A	1	1	0	1	1
Koblenz, Germany	1	0	1	N/A	N/A	N/A	N/A	N/A	N/A
La Rochelle, France	1	0	1	1	1	2	4	0	4
Montpellier, France	3	6	7	2	0	2	5	4	8
Santiago, Chile	-	5	5	0	1	1	1	3	4
Sub-Total	**8**	**26**	**32**	**7**	**6**	**13**	**13**	**19**	**31**
Affiliation									
Accra, Ghana (NYU) (new in Fall 07)	N/A	N/A	N/A	3	0	3	0	1	1
Copenhagen, Denmark (DIS)	4	6	10	2	10	11	4	0	4
Florence, Italy (Syracuse)	11	12	23	11	4	15	13	9	22
London, England (Syracuse)	N/A	N/A	N/A	3	1	4	N/A	N/A	N/A
Paris, France (American)	6	N/A	6	N/A	N/A	N/A	N/A	N/A	N/A
Rome, Italy	0	1	1	0	1	1	N/A	N/A	N/A
Sub-Total	**21**	**19**	**40**	**19**	**16**	**34**	**17**	**10**	**27**
Non-Loyola Programs									
Czech Republic	0	8	8	N/A	N/A	N/A	N/A	N/A	N/A
England	1	14	15	3	1	4	6	4	10
Greece	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Italy	0	5	5	N/A	N/A	N/A	0	2	2
Phillipines (new in Fall 07)	N/A	N/A	N/A	1	0	1	N/A	N/A	N/A
Scotland	0	0	0	N/A	N/A	N/A	1	0	1
South Africa	2	0	2	N/A	N/A	N/A	0	1	1
Spain	1	0	1	0	6	6	1	1	2
Sub-Total	**4**	**27**	**31**	**4**	**7**	**11**	**8**	**8**	**16**
TOTAL	**207**	**266**	**419**	**205**	**211**	**391**	**220**	**257**	**453**

Source: Office of International Programs

Note: Semester totals represent unduplicated students, that is if a student was on a year-long study abroad they are listed in both semesters. The total for the year, on the other hand represents unduplicated students so that same year-long study abroad student is only counted once. The student counts are taken at the time of registration for Study Aboard Program.

Section II: Graduation Rates and Retention

Retention and Graduation Rates for First-Time, Full-Time Freshmen Cohorts 2002-2007 12

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Retention and Graduation Rates for First-Time, Full-Time Freshmen Cohorts 2002-2007

	Cohort					
	2002	**2003**	**2004**	**2005**	**2006**	**2007**
Original Cohort	901	915	953	898	946	983
Adjusted Cohort	901	915	951	898	946	983
Retention Rate:						
Sophomore Year	827	817	859	797	861	897
	92%	89%	90%	89%	91%	91%
Junior Year*	782	768	810	730	811	
	87%	84%	85%	81%	86%	
Senior Year	777	763	800	742		
	86%	83%	84%	83%		
Graduation Rate:						
4-Year	733	704	727			
	81%	77%	76%			
6-Year	774					
	86%					

Sources: HEDS Graduation & Retention Rates Survey (retention rate); Retention files (graduation rate)

Note: Students in non-Loyola study abroad programs are included.

Note: Each incoming First-Year class is followed every fall to determine what percent of the original cohort are enrolled or have graduated.

Note: Cohorts are adjusted according to the IPEDS graduation rate calculation.

Retention Rates for First-Time, Full-Time Freshmen by Race
Cohorts 2002-2007

	Cohort					
	2002	**2003**	**2004**	**2005**	**2006**	**2007**
Black, Non-Hispanic						
Adjusted Cohort	42	32	50	36	43	48
Returned for Sophomore Year	40	29	47	32	39	40
First-to-Second Year Retention Rate	95%	91%	94%	89%	91%	83%
Asian/Pacific Islander						
Adjusted Cohort	16	19	20	28	34	28
Returned for Sophomore Year	15	17	18	26	27	27
First-to-Second Year Retention Rate	94%	89%	90%	93%	79%	96%
Hispanic						
Adjusted Cohort	21	15	25	29	32	42
Returned for Sophomore Year	20	14	23	25	28	35
First-to-Second Year Retention Rate	95%	93%	92%	86%	88%	83%
White						
Adjusted Cohort	781	796	826	757	818	827
Returned for Sophomore Year	716	708	743	670	752	759
First-to-Second Year Retention Rate	92%	89%	90%	89%	92%	92%

Sources: Retention files

Note: Each incoming freshmen class is followed every fall to determine what percent of the original cohort has returned.

Note: Cohorts are adjusted according to the IPEDS graduation rate calculation.

Graduation Rates for First-Time, Full-Time Freshmen by Race
Incoming Cohorts 2000-2004

	Cohort				
	2000	**2001**	**2002**	**2003**	**2004**
Black, Non-Hispanic					
Adjusted Cohort	46	42	42	32	50
Graduated Within 4 Years	24	30	36	26	37
4-Year Graduation Rate	52%	71%	86%	81%	74%
Graduated Within 6 Years	30	35	38		
6-Year Graduation Rate	65%	83%	90%		
Asian/Pacific Islander					
Adjusted Cohort	13	15	16	19	19
Graduated Within 4 Years	10	9	14	14	14
4-Year Graduation Rate	77%	60%	88%	74%	74%
Graduated Within 6 Years	10	9	14		
6-Year Graduation Rate	77%	60%	88%		
Hispanic					
Adjusted Cohort	13	10	21	15	25
Graduated Within 4 Years	12	9	17	13	21
4-Year Graduation Rate	92%	90%	81%	87%	84%
Graduated Within 6 Years	13	9	18		
6-Year Graduation Rate	100%	90%	86%		
White					
Adjusted Cohort	819	796	781	796	825
Graduated Within 4 Years	639	621	635	608	633
4-Year Graduation Rate	78%	78%	81%	76%	77%
Graduated Within 6 Years	666	664	670		
6-Year Graduation Rate	81%	83%	86%		

Sources: Retention files

Note: Each incoming freshman class is followed every fall to determine what percent of the original cohort has graduated.

Note: Cohorts are adjusted according to the IPEDS graduation rate calculation.

Section III: Admissions

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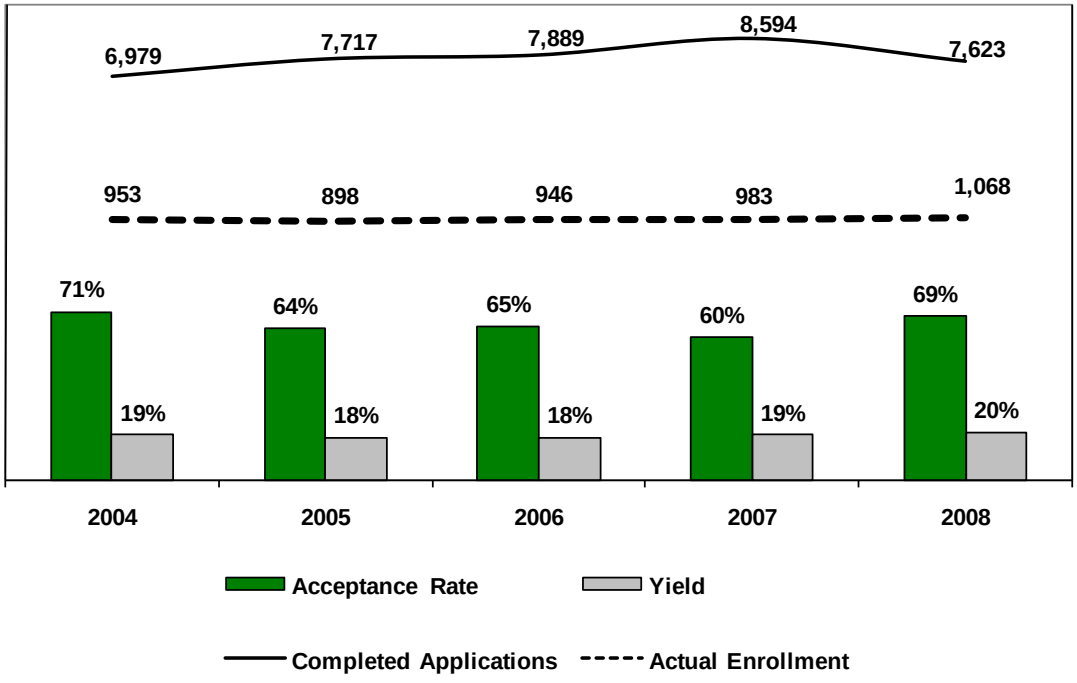
Undergraduate Admissions
Trends for First-Time, Full-Time Students
Fall 2004-2008

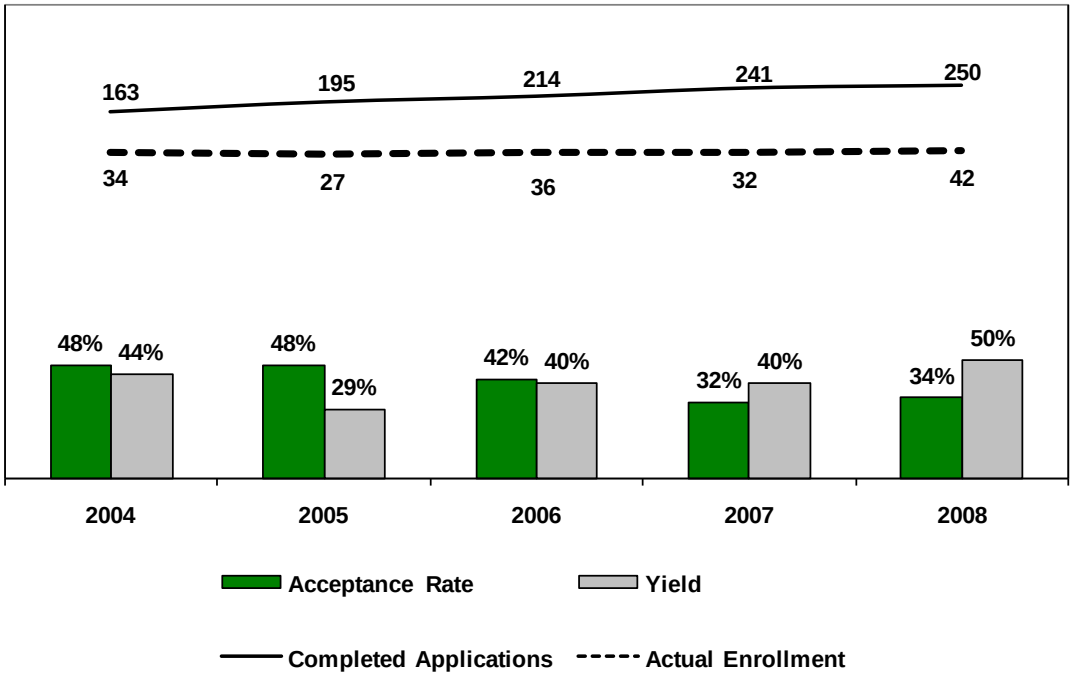
		2004	2005	2006	2007	2008
Completed Applications						
	First-Year	6,979	7,717	7,889	8,594	7,623
Acceptance Rate						
	First-Year	71%	64%	65%	60%	69%
Yield						
	First-Year	19%	18%	18%	19%	20%
Actual Enrollment						
	First-Year	953	898	946	983	1,068



Acceptance Rate: Percentage of applicants offered admission (lower percentages are desirable)
Yield: Percentage of admitted students who enroll
Source: Office of Undergraduate Admissions

Undergraduate Admissions
Trends for Transfer Students
Fall 2004- 2008

		2004	2005	2006	2007	2008
Completed Applications						
	Transfer	163	195	214	241	250
Acceptance Rate						
	Transfer	48%	48%	42%	32%	34%
Yield						
	Transfer	44%	29%	40%	40%	50%
Actual Enrollment						
	Transfer	34	27	36	32	42



Acceptance Rate: Percentage of applicants offered admission (lower percentages are desirable)
Yield: Percentage of admitted students who enroll
Source: Office of Undergraduate Admissions

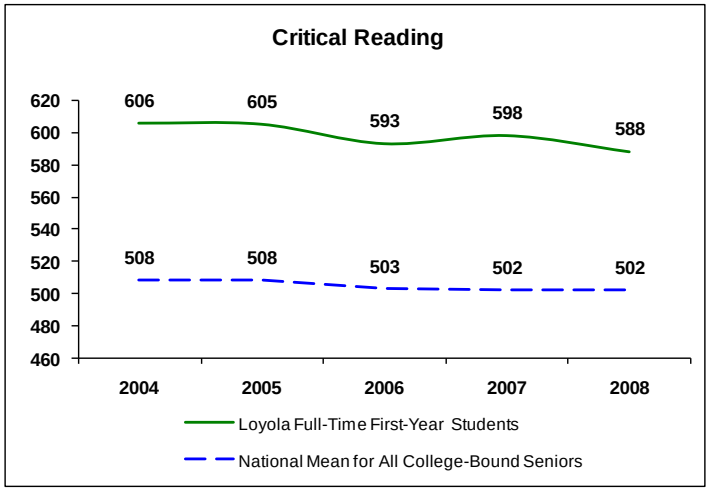
Mean SAT Scores for Incoming Freshmen
Fall 2004- 2008

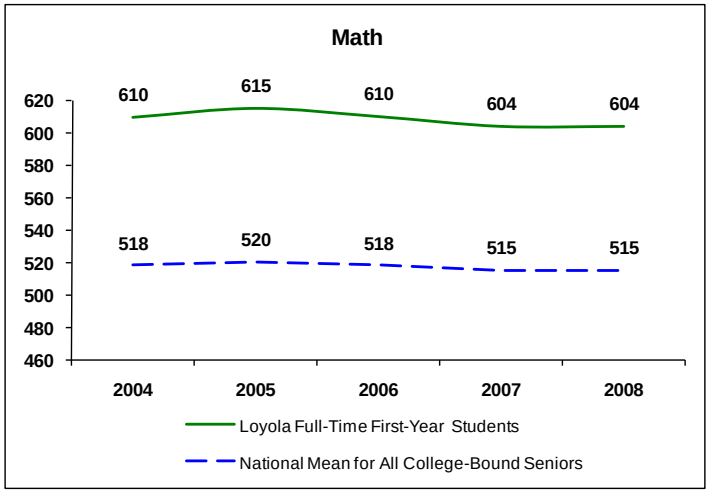
Loyola Full-Time First-Year Students

	2004	2005	2006	2007	2008
Critical Reading	606	605	593	598	588
Math	610	615	610	604	604
Total	1215*	1220	1203*	1202	1192

National Mean for All College-Bound Seniors

	2004	2005	2006	2007	2008
Critical Reading	508	508	503	502	502
Math	518	520	518	515	515
Total	1026	1028	1021	1017	1017



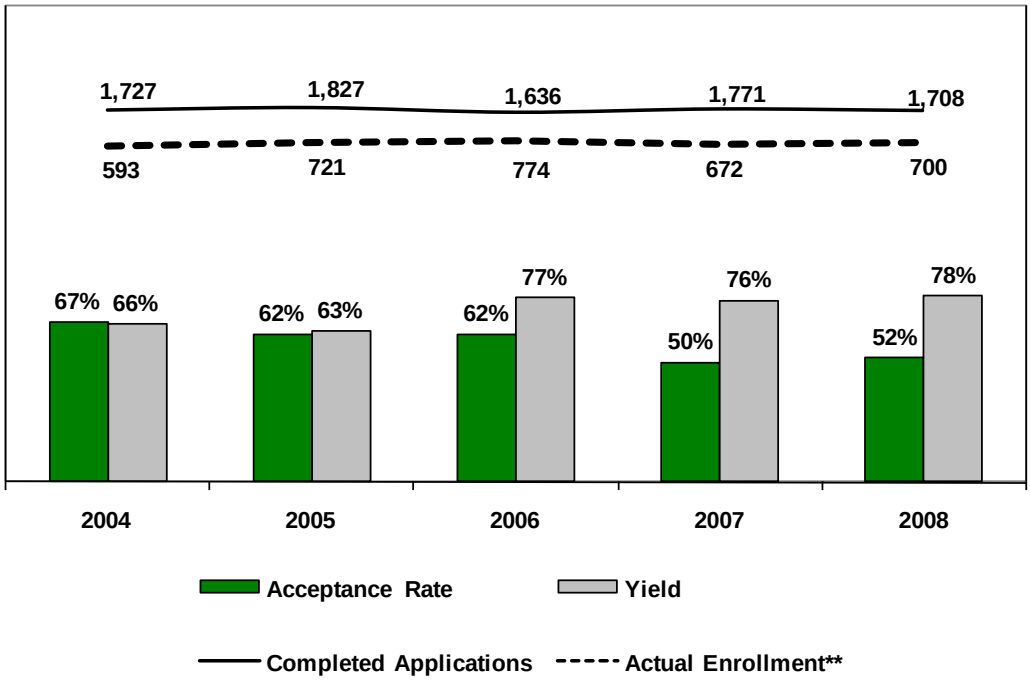


Source: Student Headcount census file for 2008-2009; Profile of College-Bound Seniors National Report

*2004 and 2006 total does not equal critical reading plus math due to rounding.

Graduate Admissions
Trends Fall 2004-2008

	2004	2005	2006	2007	2008
Inquiries	9,405	11,341	10,199	10,461	10,024
Completed Applications	1,727	1,827	1,636	1,771	1,708
Acceptance Rate	67%	62%	62%	50%	52%
Yield	66%	63%	77%	76%	78%
Actual Enrollment**	593	721	774	672	700



** Note: these data represent applications for Fall admission that were received as of August 10th of each year. Graduate admissions and enrollment is, however, a rolling process with some programs beginning after the College's official census date. As a result, the final application and enrollment figures for any given academic year may be larger than those reported here.

Acceptance Rate: Percentage of applicants offered admission (lower percentages are desirable)
Yield: Percentage of admitted students who enroll

Section IV: Academic Programs

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Historical Credit-Hour Enrollment
Fall 2004-2008

	2004	2005	2006	2007	2008	1-Yr % Change 2006-2007	5-Yr % Change 2003-2007
Undergraduate	53,280.0	54,966.5	54,422.5	55,890.5	57,833.0	**3.48%**	**8.55%**
Graduate	15,645.8	15,558.5	15,123.5	14,813.5	14,229.0	**-3.95%**	**-9.06%**
Total	**68,925.8**	**70,525.0**	**69,546.0**	**70,704.0**	**72,062.0**	**1.92%**	**4.55%**

Sources: MHEC Credit Hours of Enrollment for Sellinger State Aid Program (I-6)
Note: Credit-hour enrollments are calculated according to MHEC guidelines for determining state aid under the Sellinger Program.

Undergraduate Course Sections and Student Credit Hours (SCH)
College of Arts and Sciences
Fall 2008

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Biology	BL	46	1045	2,629.0
Chemistry	CH	27	650	1,384.0
Chemistry	GL	1	24	72.0
Classics	CL	6	31	93.0
Classics	GK	5	19	57.0
Classics	LT	7	80	240.0
Communication	CM	46	849	2,547.0
Computer Science	CS	23	446	1,378.0
Dean of First-Year Students	FE	17	236	236.0
Education	ED	38	289	784.0
Education	RE	5	78	234.0
Education	SE	3	60	180.0
Engineering Science	EG	25	264	677.0
English	EN	44	895	2,685.0
Fine Arts	AH	10	156	468.0
Fine Arts	DR	13	199	576.0
Fine Arts	MU	51	304	720.0
Fine Arts	PT	12	127	381.0
Fine Arts	SA	18	240	720.0
History	HS	54	1063	3,189.0
Honors Program	HN	13	364	612.0
International Programs	LE	3	7	105.0
International Programs	LL	9	170	2,550.0
Mathematical Sciences	MA	39	874	2,683.0
Mathematical Sciences	ST	8	188	564.0
Military Science	MS	7	138	207.0
Modern Languages & Literature	CI	2	30	90.0
Modern Languages & Literature	FR	16	252	822.0
Modern Languages & Literature	GR	7	52	156.0
Modern Languages & Literature	IT	19	235	705.0
Modern Languages & Literature	JP	2	22	66.0
Modern Languages & Literature	ML	2	24	72.0
Modern Languages & Literature	SN	47	995	3,063.0
Philosophy	PL	50	1141	3,423.0
Physics	PH	21	392	1,035.0
Political Science	PS	19	431	1,293.0
Psychology	PY	30	783	2,431.0
Sociology	SC	22	457	1,371.0
Speech-Lang Path/Audiology	SP	18	341	1,023.0
Theology	TH	40	906	2,718.0
Writing	WR	53	797	2,391.0
Total		**878**	**15,654**	**46,630.0**

Source: Fall 2008 Course File

Note: For courses that are listed across multiple departments, section counts and student credit hours are allocated to the home department of the faculty member who taught the course.

Note: Includes all credit-bearing section types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses.
Note: Excludes consortium courses.

Undergraduate Course Sections and Student Credit Hours (SCH) (Continued)
Sellinger School of Business and Management
Fall 2008

Sellinger School of Business and Management

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Accounting	AC	21	677	1,830.0
Undergraduate Business/Finance	BA	1	8	8.0
Business Honors	BH	5	101	191.0
Economics	EC	36	919	2,757.0
Finance	FI	14	378	1,134.0
Information Systems & Operations Mgmt	IS	11	235	705
Information Systems & Operations Mgmt	OM	4	141	423.0
Law, & Soc Responsibility	LW	8	219	657.0
Management & International Business	IB	15	255	765.0
Management & International Business	MG	14	259	777.0
Marketing	MK	20	508	1,524.0
Total		**149**	**3,700**	**10,771.0**

Source: Fall 2008 Course File
Note: For courses that are listed across multiple departments, section counts and student credit hours are allocated to the home department of the faculty member who taught the course.
Note: Includes all credit-bearing section types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); students who audited courses; and graduate students taking undergraduate courses.
Note: Excludes consortium courses.

Undergraduate Headcounts by Academic Program
Fall 2004-2008

Program Name	2004	2005	2006	2007	2008	1-Year % Change 2006-2007	5-Year % Change 2003-2007
Accounting	105	101	128	145	177	**22.1%**	**68.6%**
Art History	0	0	0	1	7	**600.0%**	**N/A**
Biology	241	234	273	314	308	**-1.9%**	**27.8%**
Chemistry	27	23	21	31	40	**29.0%**	**48.1%**
Classical Civilization	6	4	7	5	9	**80.0%**	**50.0%**
Classics	7	7	4	6	8	**33.3%**	**14.3%**
Communication	334	350	347	323	324	**0.3%**	**-3.0%**
Comparative Culture & Lit.	2	4	5	4	7	**75.0%**	**250.0%**
Computer Science	41	27	31	35	32	**-8.6%**	**-22.0%**
Economics	37	43	35	32	30	**-6.3%**	**-18.9%**
Electrical Engineering	5	0	0	0	0	**N/A**	**N/A**
Elementary Education	135	126	120	122	123	**0.8%**	**-8.9%**
Engineering Science	49	64	76	82	94	**14.6%**	**91.8%**
English	108	125	106	99	107	**8.1%**	**-0.9%**
Fine Arts	43	35	36	40	38	**-5.0%**	**-11.6%**
French	13	11	13	12	16	**33.3%**	**23.1%**
General Business	694	713	683	767	858	**11.9%**	**23.6%**
German	3	3	3	2	0	**-100.0%**	**N/A**
Global Studies	0	0	0	21	56	**166.7%**	**N/A**
History	94	128	123	100	81	**-19.0%**	**-13.8%**
Interdisciplinary Studies	86	93	85	86	117	**36.0%**	**36.0%**
Interdisciplinary Writing	21	30	26	28	26	**-7.1%**	**23.8%**
Mathematical Sciences	69	63	62	51	53	**3.9%**	**-23.2%**
Philosophy	27	20	20	24	19	**-20.8%**	**-29.6%**
Physics	12	10	15	14	10	**-28.6%**	**-16.7%**
Political Science	153	173	162	165	147	**-10.9%**	**-3.9%**
Psychology	268	254	235	221	208	**-5.9%**	**-22.4%**
Sociology	25	29	37	33	28	**-15.2%**	**12.0%**
Spanish	35	41	40	48	50	**4.2%**	**42.9%**
Speech-Lang Path/Audio	98	99	107	122	143	**17.2%**	**45.9%**
Theology	11	13	14	15	18	**20.0%**	**63.6%**
Writing	0	0	2	37	47	**27.0%**	**N/A**
Visual Arts	0	0	0	0	1	**N/A**	**N/A**
Undecided/Undeclared	746	743	764	681	657	**-3.5%**	**-11.9%**
Non-Degree	27	95	19	20	20	**0.0%**	**-25.9%**
Total Majors	**2,749**	**2,823**	**2,816**	**2,985**	**3,182**	**6.6%**	**15.8%**
Subtotals by School/College							
College of Arts and Sciences	1,692	1,747	1,765	1,833	1,876	**2.3%**	**10.9%**
Sellinger School	836	857	846	944	1,065	**12.8%**	**27.4%**
Education	135	126	120	122	123	**0.8%**	**-8.9%**
Percent of Subtotals							
College of Arts and Sciences	*64%*	*64%*	*65%*	*63%*	*61%*		
Sellinger School	*31%*	*31%*	*31%*	*33%*	*35%*		
Education	*5%*	*5%*	*4%*	*4%*	*4%*		

Source: Student files
Note: Double majors are included in the counts for each academic program.
The "Total Majors" count does not include students who are undecided/undeclared or non-degree seeking.
Subtotals do not include interdisciplinary studies, undecided/undeclared, or non-degree.

Graduate Course Sections and Student Credit Hours (SCH)
Fall 2008

College of Arts and Sciences

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Computer Science	CS	14	69	207.0
Education	AD	8	132	396.0
Education	ED	8	116	348.0
Education	ET	6	70	210.0
Education	GC	40	318	999.0
Education	MO	11	161	445.0
Education	RE	16	216	648.0
Education	SE	13	89	267.0
Education	TE	26	99	246.0
Liberal Studies	LS	7	79	237.0
Pastoral Counseling	PC	81	786	2,281.0
Psychology	PY	80	807	1,941.0
Speech-Lang Pathology	SP	26	386	1,049.0
Total		**336**	**3,328**	**9,274.0**

Sellinger School of Business and Management

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Graduate Business	GB	76	1587	4085.0
Executive MBA	EX	7	148	370.0
MBA Fellows	EF	6	194	485.0
Total		**89**	**1,929**	**4940.0**

Source: Fall 2008 Course File

Note: For courses that are listed across multiple departments, section counts and student credit hours are allocated to the home department of the faculty member who taught the course.

Note: Includes all credit-bearing section types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and undergraduate students taking graduate courses.
Note: Excludes consortium courses.

Master's Headcounts by Academic Program
Fall 2004-2008

Program Name	2004	2005	2006	2007	2008	1-Yr % Change 2007-2008	5-Yr % Change 2004-2008
Business Administration	812	785	780	768	736	**-4.2%**	**-9.4%**
Clinical Psychology	121	126	126	119	123	**3.4%**	**1.7%**
Computer Science	51	52	43	35	28	**-20.0%**	**-45.1%**
Computer Science for Software Engineering	16	17	25	23	20	**-13.0%**	**25.0%**
Counseling Psychology	56	69	77	51	49	**-3.9%**	**-12.5%**
Curriculum & Instruction	142	132	153	156	86	**-44.9%**	**-39.4%**
Educational Technology	44	44	34	24	61	**154.2%**	**38.6%**
Engineering Science	36	18	7	4	1	**-75.0%**	**-97.2%**
Executive MBA & Fellows	144	151	145	133	141	**6.0%**	**-2.1%**
Finance	76	84	81	80	65	**-18.8%**	**-14.5%**
Liberal Studies	43	52	50	46	50	**8.7%**	**16.3%**
Montessori Education	41	42	40	44	29	**-34.1%**	**-29.3%**
Pastoral Counseling / Spiritual Care	295	296	284	268	275	**2.6%**	**-6.8%**
Reading	153	120	83	94	96	**2.1%**	**-37.3%**
School Administration & Supervision	83	72	59	65	56	**-13.8%**	**-32.5%**
School Counseling	189	178	173	165	153	**-7.3%**	**-19.0%**
Special Education	55	56	36	36	24	**-33.3%**	**-56.4%**
Special Education-Early Childhood	25	25	26	21	18	**-14.3%**	**-28.0%**
Speech-Language Pathology	72	73	73	79	72	**-8.9%**	**0.0%**
Teacher Education (new in Fall 08)	0	0	0	0	73	**N/A**	**N/A**
Non-Degree	117	97	97	98	79	**-19.4%**	**-32.5%**
Total	**2,571**	**2,489**	**2,392**	**2,309**	**2,235**	**-3.2%**	**-13.1%**
Subtotals by School/College							
College of Arts and Sciences	690	703	685	625	618	**-1.1%**	**-10.4%**
Education	732	669	604	605	596	**-1.5%**	**-18.6%**
Sellinger School	1,032	1,020	1,006	981	942	**-4.0%**	**-8.7%**
Percent of Subtotals							
College of Arts and Sciences	28%	29%	30%	28%	29%		
Sellinger School	30%	28%	26%	27%	28%		
Education	42%	43%	44%	44%	44%		

*subtotals do not include interdisciplinary studies, undecided/undeclared, or non-degree

Source: Student files

Doctoral Headcounts by Academic Program
Fall 2004-2008

Program Name	2004	2005	2006	2007	2008	1-Yr % Change 2007-2008	5-Yr % Change 2004-2008
Clinical Psychology	46	40	36	36	39	**8.3%**	**-15.2%**
Pastoral Counseling	47	45	47	52	48	**-7.7%**	**2.1%**
Total	**93**	**85**	**83**	**88**	**87**	**-1.1%**	**-6.5%**

Source: Student files

Certificate of Advanced Study Headcounts by Academic Program
Fall 2004-2008

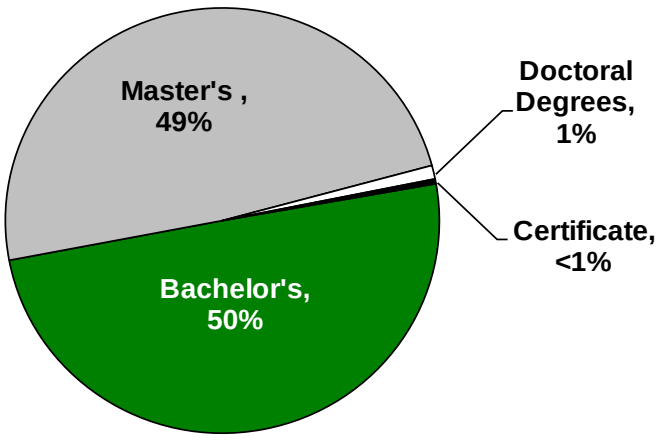
Program Name	2004	2005	2006	2007	2008	1- Yr % Change 2007-2008	5-Yr % Change 2004-2008
Clinical Psychology	4	3	1	0	2	**N/A**	**-50.0%**
Counseling Psychology	6	8	3	5	6	**20.0%**	**0.0%**
Curriculum & Instruction	0	1	1	1	1	**0.0%**	**N/A**
Montessori Education	2	4	2	5	2	**-60.0%**	**0.0%**
Pastoral Counseling	19	21	19	17	14	**-17.6%**	**-26.3%**
Psychology	2	4	12	6	5	**-16.7%**	**150.0%**
Reading	2	1	3	2	0	**-100.0%**	**-100.0%**
School Administration & Supervision	8	9	7	7	9	**28.6%**	**12.5%**
School Counseling	7	4	10	8	3	**-62.5%**	**-57.1%**
Special Education	1	2	0	0	0	**N/A**	**-100.0%**
Total	**51**	**57**	**58**	**51**	**42**	**-17.6%**	**-17.6%**

Source: Student files

Summary of Degrees and Awards Conferred 2007-2008

Type	# of Degrees
Bachelor of Arts	442
Bachelor of Business Administration	265
Bachelor of Science	92
Bachelor of Science in Engineering Science	20
Certificate of Advanced Study	6
Doctor of Philosophy	6
Doctor of Psychology	11
Master of Arts	26
Master of Business Administration	268
Master of Education	310
Master of Engineering Science	1
Master of Modern Studies	1
Master of Science	169
Master of Science in Finance	28
2007-2008 Total	**1645**
Total Bachelor's Degrees	819
Total Master's Degrees	803
Total Doctoral Degrees	17
Total Certificates of Advanced Study	6

2007-2008 Degrees



Source: MHEC Degree Information System (DIS)

Bachelor's Degrees Conferred by Academic Program
Graduating Classes of 2004-2008

Program	2004	2005	2006	2007	2008	1-Yr % Change 2007-2008	5-Yr % Change 2004-2008
Accounting	35	34	35	27	45	**29%**	**29%**
Art History	0	0	0	0	2	**NA**	**NA**
Biology	36	47	44	39	46	**5%**	**28%**
Business Administration	245	229	259	238	221	**-7%**	**-10%**
Chemistry	7	7	8	7	4	**-43%**	**-43%**
Classical Civilization	0	4	2	4	3	**-25%**	**NA**
Classics	4	1	1	0	2	**NA**	**-50%**
Communication	98	101	104	123	112	**-9%**	**14%**
Comparative Culture & Lit. Studies	0	1	0	1	1	**0%**	**NA**
Computer Science	11	12	3	7	8	**14%**	**-27%**
Economics	23	8	21	16	12	**-25%**	**-48%**
Electrical Engineering	1	5	0	0	0	**NA**	**-100%**
Elementary Education	47	41	36	27	22	**-19%**	**-53%**
Engineering Science	2	4	8	15	20	**33%**	**900%**
English	22	33	28	33	25	**-24%**	**14%**
Fine Arts	13	13	19	8	11	**38%**	**-15%**
French	7	6	5	4	9	**125%**	**29%**
German	1	0	0	1	1	**0%**	**0%**
History	31	28	34	40	40	**0%**	**29%**
Interdisciplinary Studies	30	24	41	32	32	**0%**	**7%**
Interdisciplinary Writing	22	9	10	8	17	**113%**	**-23%**
Mathematical Sciences	17	14	20	13	16	**23%**	**-6%**
Philosophy	11	12	9	5	13	**160%**	**18%**
Physics	2	2	2	5	2	**-60%**	**0%**
Political Science	57	36	39	38	54	**42%**	**-5%**
Psychology	58	67	68	68	68	**0%**	**17%**
Sociology	11	9	7	15	17	**13%**	**55%**
Spanish	13	11	13	15	20	**33%**	**54%**
Speech-Language Pathology/Audiology	24	27	26	33	28	**-15%**	**17%**
Theology	6	3	5	3	1	**-67%**	**-83%**
Writing	0	0	0	1	10	**900%**	**NA**
Total Majors Completed	**834**	**788**	**847**	**826**	**862**	**4%**	**3%**
Total Bachelor's Degrees Conferred	**802**	**766**	**815**	**793**	**819**	**3%**	**2%**

Source: MHEC Degree Information System (DIS)

Note: Beginning in 2004, double majors are included in the counts for each academic program.
The count of Majors Completed above reflects the double majors. The Degrees Completed, on the other hand, reflects the number of individuals receiving degrees.

Master's Degrees Conferred by Academic Program
Graduating Classes of 2004-2008

Program	2004	2005	2006	2007	2008	1-Yr % Change 2007-2008	5-Yr % Change 2004-2008
Administration & Supervision	22	21	30	20	19	**-5%**	**-14%**
Business Administration	284	235	215	190	218	**15%**	**-23%**
Clinical Psychology	41	51	34	52	36	**-31%**	**-12%**
Computer Science	3	10	9	11	21	**91%**	**600%**
Computer Science for Software Engineering	0	2	3	3	0	**-100%**	**NA**
Counseling Psychology	19	16	19	27	24	**-11%**	**26%**
Curriculum & Instruction	31	40	44	22	53	**141%**	**71%**
Educational Technology	5	7	10	10	8	**-20%**	**60%**
Engineering Science	25	12	9	6	1	**-83%**	**-96%**
Executive MBA & MBA Fellows	48	53	53	62	50	**-19%**	**4%**
Finance	16	15	28	20	28	**40%**	**75%**
Liberal Studies	1	9	15	23	10	**-57%**	**900%**
Montessori Education	84	95	115	93	112	**20%**	**33%**
Pastoral Counseling/Spiritual & Pastoral Care	61	67	70	65	62	**-5%**	**2%**
Reading	55	51	47	39	38	**-3%**	**-31%**
School Counseling	51	56	60	54	58	**7%**	**14%**
Special Education	13	12	8	11	25	**127%**	**92%**
Special Education-Early Childhood	2	2	5	7	0	**-100%**	**-100%**
Speech-Language Pathology/Audiology	34	26	40	34	40	**18%**	**18%**
Total Master's Degrees Conferred	**795**	**780**	**814**	**749**	**803**	**7%**	**1%**

Source: MHEC Degree Information System (DIS)

Doctoral Degrees Conferred by Academic Program
Graduating Classes of 2004-2008

Program	2004	2005	2006	2007	2008	1- Yr % Change 2007-2008	5-Yr % Change 2004-2008
Clinical Psychology	8	13	16	12	11	**-8%**	**38%**
Pastoral Counseling	5	6	6	4	6	**50%**	**20%**
Total Doctoral Degrees Granted	**13**	**19**	**22**	**16**	**17**	**6%**	**31%**

Source: MHEC Degree Information System (DIS)

Certificates of Advances Studies Conferred by Academic Program
Graduating Classes of 2004- 2008

Program	2003	2004	2005	2006	2007	2008	1-Yr % Change 2007-2008	5-Yr % Change 2004-2008
Administration & Supervision	1	0	0	0	0	0	**N/A**	**N/A**
Clinical Psychology	1	1	1	0	0	0	**N/A**	**-100%**
Counseling Psychology	1	1	1	1	3	0	**-100%**	**-100%**
Curriculum & Instruction	0	1	0	0	0	0	**N/A**	**-100%**
Pastoral Counseling	14	7	5	7	9	4	**-56%**	**-43%**
Psychology	0	0	0	0	0	1	**N/A**	**N/A**
Reading	0	4	1	1	0	0	**N/A**	**-100%**
School Counseling	1	1	1	2	1	1	**0%**	**0%**
Special Education	0	0	0	1	0	0	**N/A**	**N/A**
Montessori Education					1	0	**-100%**	**N/A**
Total Certificates Conferred	**18**	**15**	**9**	**12**	**14**	**6**	**-57%**	**-60%**

Source: MHEC Degree Information System (DIS)

Section V: Human Resources

All Employees by Status, Gender and Race Fall 2008 35

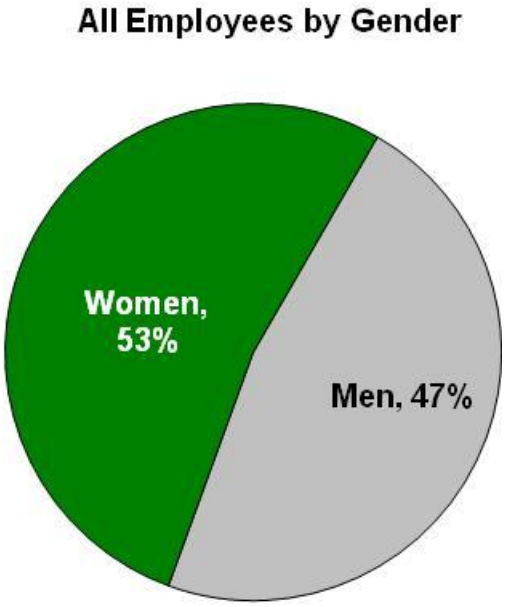
All Faculty by Status, Gender and Race Fall 2008..... 36

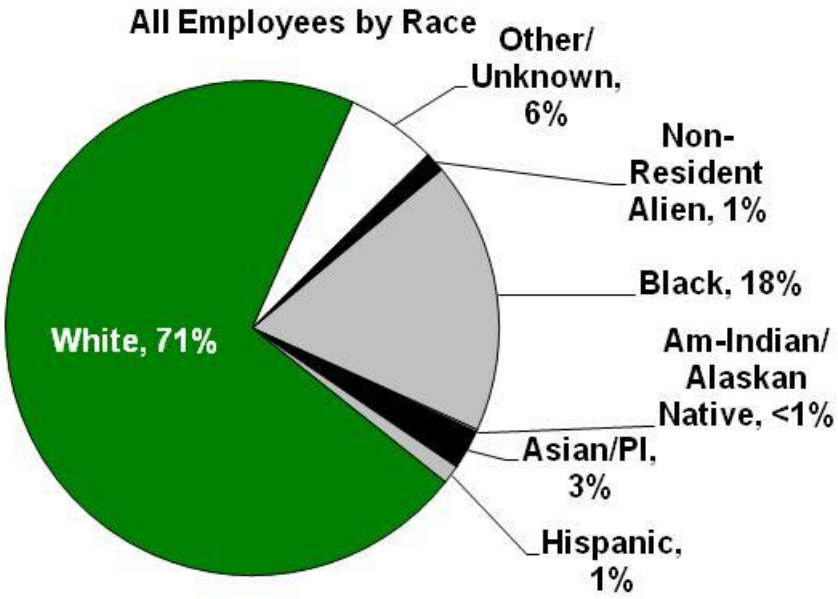
Faculty Characteristics, By Division and Department Fall 2008, Summary Data Fall 2004-2007 37

All Employees by Classification, Status, Gender and Race Fall 2008..... 38

All Employees by Status, Gender and Race
Fall 2008

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black, Non-Hispanic	82	116	198	14	23	37	96	139	235
American Indian/Alaskan Native	2	0	2	0	0	0	2	0	2
Asian/Pacific Islander	14	13	27	5	2	7	19	15	34
Hispanic	8	7	15	1	0	1	9	7	16
White, Non-Hispanic	345	355	700	112	121	233	457	476	933
Other/Unknown	10	21	31	22	25	47	32	46	78
Non-Resident Alien	5	10	15	1	1	2	6	11	17
Total	466	522	988	155	172	327	621	694	1,315

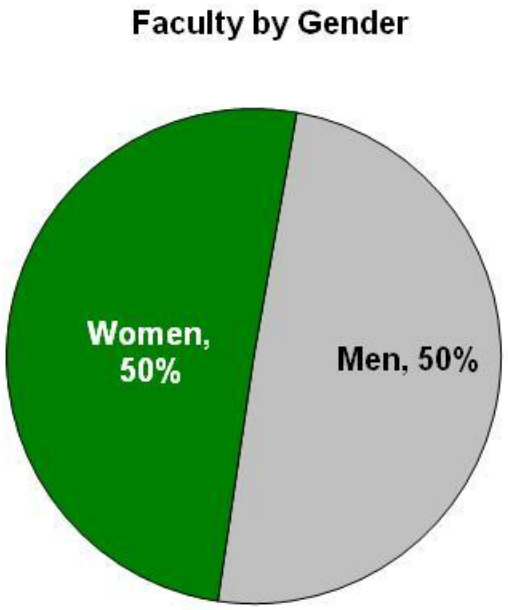


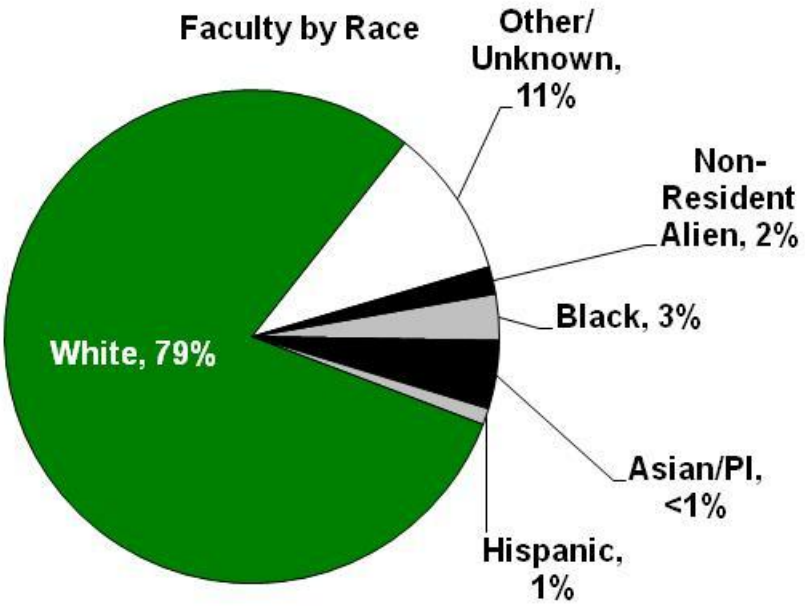


Source: HR Freeze Files

All Faculty by Status, Gender and Race
Fall 2008

	Faculty								
	Full-Time			Part-Time			Total		
Race	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black, Non-Hispanic	2	6	8	4	5	9	6	11	17
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian/Pacific Islander	10	9	19	4	2	6	14	11	25
Hispanic	1	4	5	1	0	1	2	4	6
White, Non-Hispanic	154	122	276	89	83	172	243	205	448
Other/Unknown	2	16	18	7	30	37	9	46	55
Non-Resident Alien	3	5	8	1	1	2	4	6	10
Total	172	162	334	106	121	227	278	283	561





Source: HR Freeze Files

Faculty Characteristics, By Division and Department
Fall 2008, Summary Data Fall 2004-2007

Departments	FULL-TIME						PART-TIME			
	Head Count	Tenured	Tenure-Track	Women	ALANA	Terml. Deg.	Head Count	Women	ALANA	Terml. Deg.
Sellinger School of Business and Management										
Accounting	8	5	1	2	0	7	4	0	0	0
Finance	10	5	3	2	2	8	6	0	0	0
Inform Sys & Operating Mgmt.	10	5	4	4	0	9	5	2	1	0
Law & Social Responsibility	5	3	2	3	0	5	2	0	0	1
Marketing Law & Social Resp.	9	4	4	4	3	7	9	5	0	0
Mgnt & Internatl Business	11	7	2	1	2	9	7	2	2	0
Total Business	53	29	16	16	7	45	33	9	3	1
College of Arts and Sciences										
Education										
Education Specialties	11	7	2	5	2	11	2	1	0	1
Montessori Education	5	0	0	5	0	3	2	2	0	0
Teacher Education	17	6	2	12	1	8	30	21	1	1
Total Education	33	13	4	22	3	22	34	24	1	2
Humanities										
Classics	4	3	0	1	0	4	1	0	0	0
Communication	9	4	0	2	0	4	18	8	2	1
English	16	11	2	7	1	15	6	3	0	4
Fine Arts	15	7	2	9	0	14	8	3	0	2
History	13	12	0	3	2	13	5	1	0	0
Modern Languages & Literatures	24	10	2	18	4	13	7	4	1	1
Philosophy	16	10	2	2	0	14	6	1	0	0
Theology	11	9	0	4	0	10	7	0	0	1
Writing	16	8	0	11	0	10	5	3	0	1
Total Humanities	124	74	8	57	7	97	63	23	3	10
Natural Sciences										
Biology	12	5	4	6	2	11	5	0	1	2
Chemistry	9	2	4	4	0	9	0	0	0	0
Computer Science	8	4	1	2	0	5	12	3	1	0
Engineering Science	6	3	1	1	0	4	2	0	0	0
Physics	5	4	1	1	1	5	2	0	0	0
Speech-Lang Path/Audiology	16	5	1	16	0	7	12	12	0	0
Total Natural Sciences	56	23	12	30	3	41	33	15	2	2
Social Sciences										
Economics	13	9	1	5	2	11	5	2	1	0
Mathematical Sciences	12	5	3	4	3	8	7	4	0	0
Pastoral Counseling	11	7	3	4	2	10	25	15	4	1
Political Science	7	6	1	2	0	6	2	0	0	0
Psychology	18	8	6	12	3	18	21	11	2	4
Sociology	7	6	0	3	2	6	4	4	0	0
Total Social Sciences	68	41	14	30	12	59	64	36	7	5
Grand Total	**334**	**180**	**54**	**155**	**32**	**264**	**227**	**107**	**16**	**20**
Percent of Total		**54%**	**16%**	**46%**	**10%**	**79%**		**47%**	**7%**	**9%**
Fall 2007	324	175	61	147	32	264	223	88	11	20
Fall 2006	305	172	56	131	27	257	221	95	8	18
Fall 2005	305	170	62	134	32	258	212	92	14	11
Fall 2004	306	168	60	135	30	251	224	103	18	13

Source: HR Freeze Files

All Employees by Classification, Status, Gender and Race
Fall 2008

	Administrative/Executive									Other Professional								
	Full-Time			Part-Time			Total			Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black, Non-Hispanic	2	5	7	0	0	0	2	5	7	10	23	33	1	1	2	11	24	35
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	4	2	6	0	0	0	4	2	6
Hispanic	0	1	1	0	0	0	0	1	1	2	1	3	0	0	0	2	1	3
White, Non-Hispanic	39	27	66	0	2	2	39	29	68	67	89	156	10	22	32	77	111	188
Other/Unknown	0	1	1	0	0	0	0	1	1	1	6	7	1	2	3	2	8	10
Non-Resident Alien	0	1	1	0	0	0	0	1	1	1	3	4	0	0	0	1	3	4
Total	41	35	76	0	2	2	41	37	78	85	124	209	12	25	37	97	149	246

	Technical/Paraprofessional									Clerical/Secretarial								
	Full-Time			Part-Time			Total			Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black, Non-Hispanic	4	3	7	0	1	1	4	4	8	6	35	41	0	5	5	6	40	46
American Indian/Alaskan Native	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Asian/Pacific Islander	0	1	1	0	0	0	0	1	1	0	1	1	1	0	1	1	1	2
Hispanic	1	0	1	0	0	0	1	0	1	0	1	1	0	0	0	0	1	1
White, Non-Hispanic	29	17	46	4	3	7	33	20	53	4	91	95	1	16	17	5	107	112
Other/Unknown	0	0	0	0	0	0	0	0	0	0	2	2	0	2	2	0	4	4
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	35	21	56	4	4	8	39	25	64	10	130	140	2	23	25	12	153	165

	Skilled Craft									Service/Maintenance								
	Full-Time			Part-Time			Total			Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black, Non-Hispanic	4	2	6	0	0	0	4	2	6	54	43	97	9	11	20	63	54	117
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic	2	0	2	0	0	0	2	0	2	2	0	2	0	0	0	2	0	2
White, Non-Hispanic	24	2	26	2	0	2	26	2	28	28	7	35	6	0	6	34	7	41
Other/Unknown	0	0	0	0	0	0	0	0	0	1	1	2	0	0	0	1	1	2
Non-Resident Alien	0	0	0	0	0	0	0	0	0	1	1	2	0	0	0	1	1	2
Total	30	4	34	2	0	2	32	4	36	87	52	139	15	11	26	102	63	165

Source: HR Freeze Files

Section VI: Finance and Development

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Undergraduate Financial Aid Awards by Type and Source 2004-2005 to 2008-2009 41

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The Sources and Usage of College Funds Fiscal Year 2007-2008 44

Honorary Degrees Given at Commencement May 1976 to May 1986 45

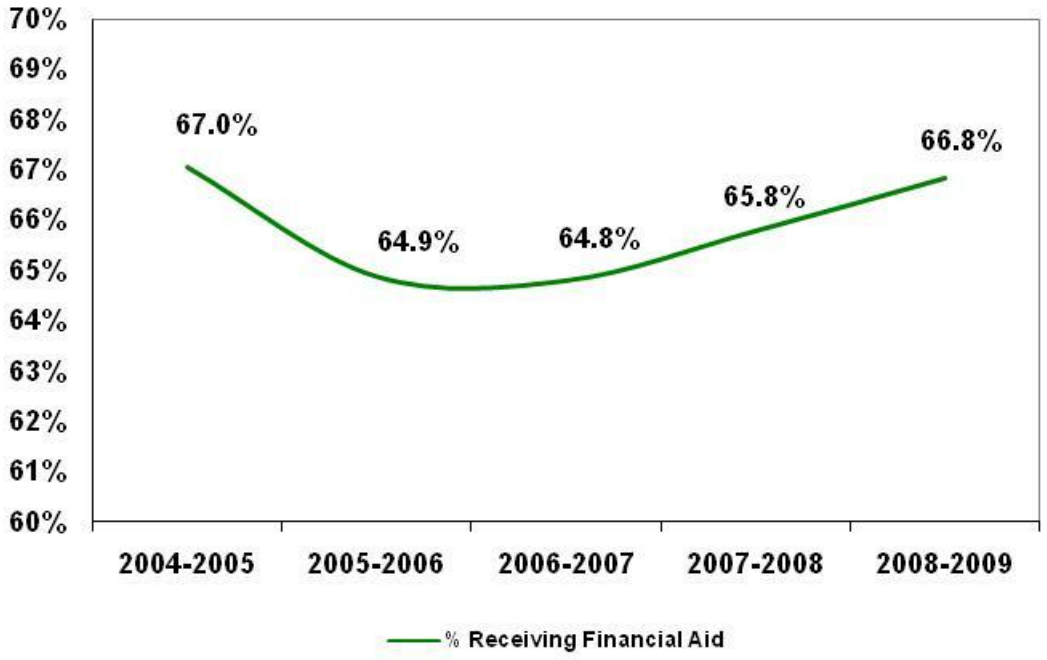
Honorary Degrees Given at Commencement May 1987 to May 1992 46

Honorary Degrees Given at Commencement May 1993 to May 1998 47

Honorary Degrees Given at Commencement May 1999 to May 2008 48

Undergraduates Receiving Financial Aid
2004-2005 to 2008-2009

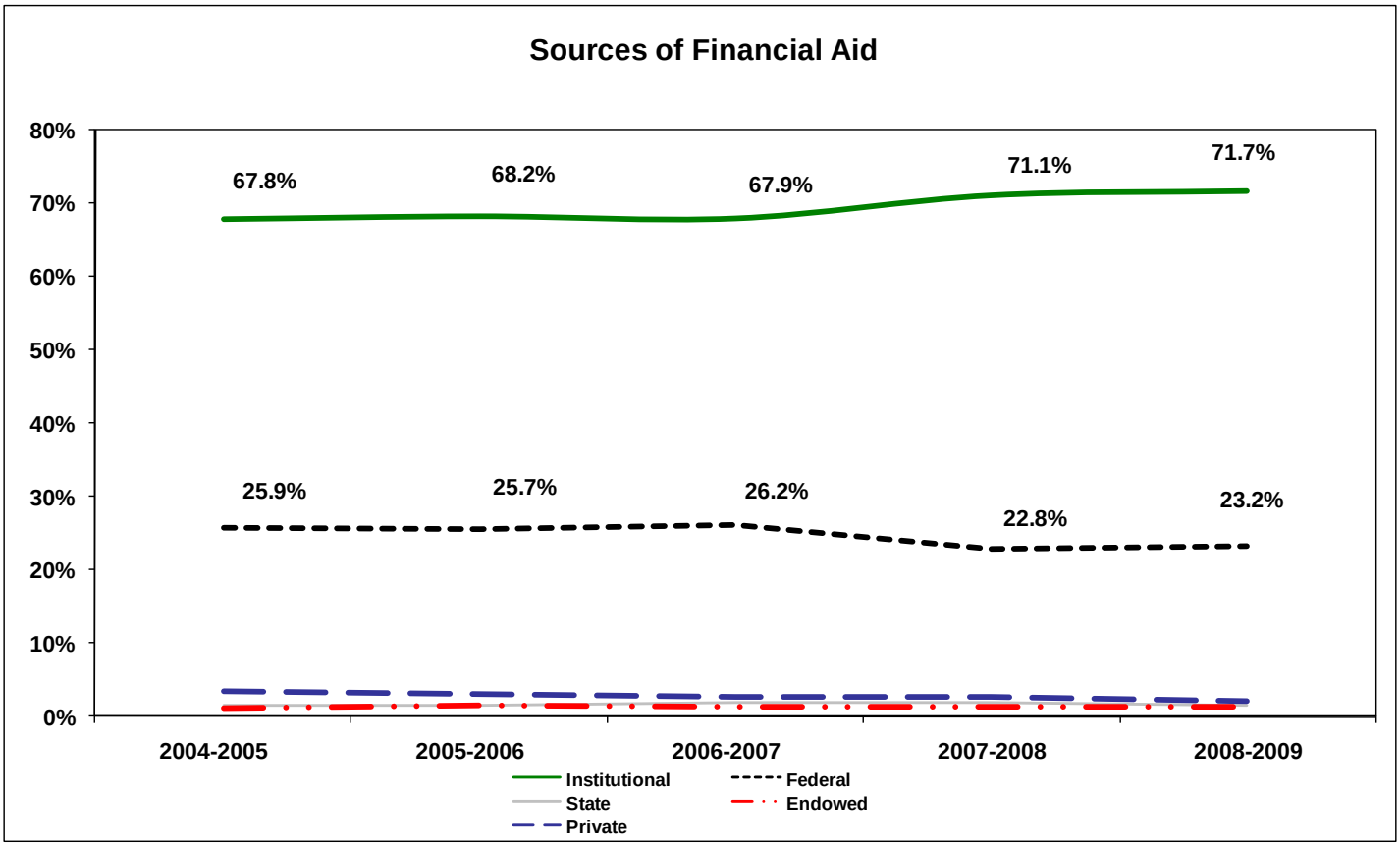
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Total Full-Time Undergraduates	3,398	3,501	3,453	3,538	3,671
Unduplicated Aid Recipients	2,278	2,271	2,237	2,327	2,453
% Receiving Financial Aid	67.0%	64.9%	64.8%	65.8%	66.8%



Source: Office of Financial Aid

Undergraduate Financial Aid Awards by Type and Source
2004-2005 to 2008-2009

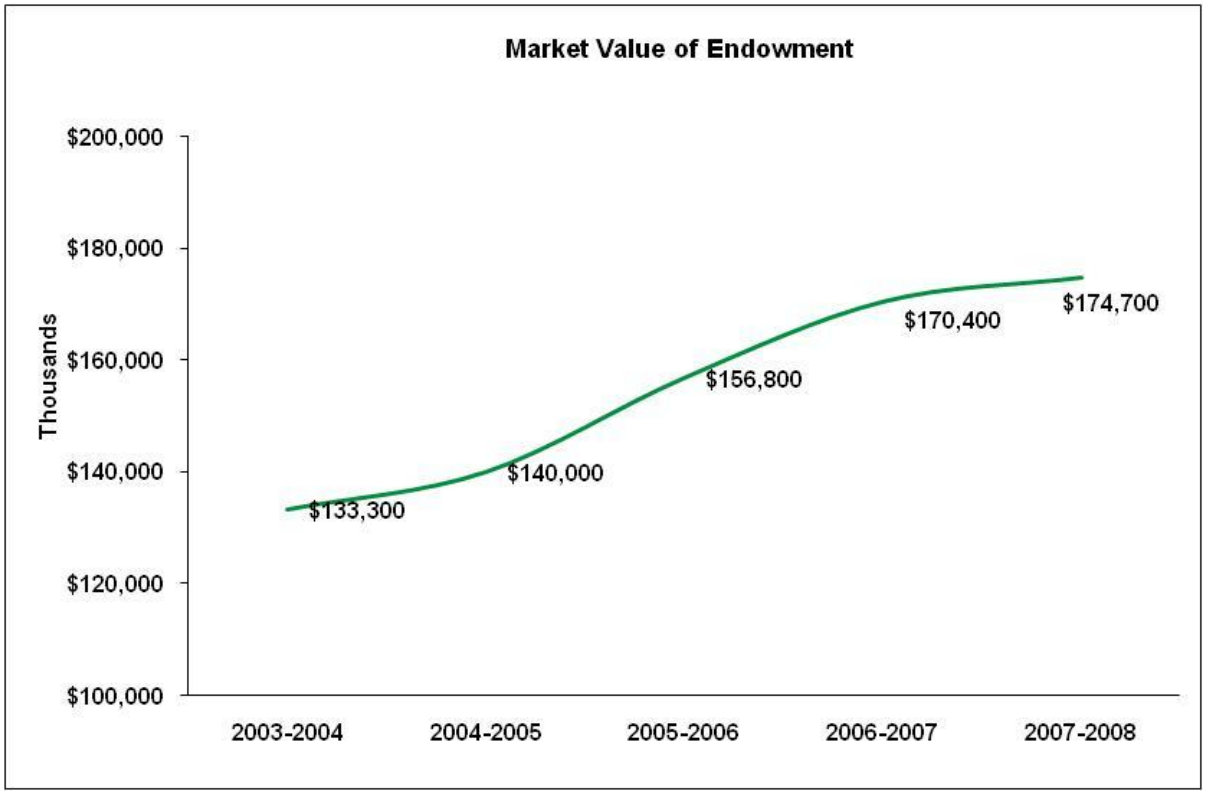
	2004-2005			2005-2006			2006-2007			2007-2008			2008-2009		
	Number	Amount	% Total	Number	Amount	% Total	Number	Amount	% Total	Number	Amount	% Total	Number	Amount	% Total
Institutional															
Total Awards	2,520	$25,862,698	67.8%	2,524	$28,630,398	68.2%	2,652	$30,195,660	67.9%	2,771	$34,801,118	71.1%	2,960	$40,941,810	71.7%
Federal															
Total Awards	3,385	$9,889,903	25.9%	3,950	$10,787,284	25.7%	4,171	$11,678,740	26.2%	3,713	$11,152,186	22.8%	4,086	$13,268,991	23.2%
State															
Total Awards	260	$621,878	1.6%	286	$639,428	1.5%	335	$848,483	1.9%	391	$968,039	2.0%	369	$886,144	1.6%
Endowed															
Total Awards	126	$441,750	1.2%	159	$626,080	1.5%	137	$599,625	1.3%	143	$630,525	1.3%	147	$728,050	1.3%
Private															
Total Awards	417	$1,347,520	3.5%	322	$1,325,820	3.2%	302	$1,180,621	2.7%	344	$1,374,128	2.8%	341	$1,279,835	2.2%
Grand Total	**6,708**	**$38,163,749**	**100%**	**7,241**	**$42,009,010**	**100%**	**7,597**	**$44,503,129**	**100%**	**7,362**	**$48,925,996**	**100%**	**8,309**	**$57,104,830**	**100%**



Source: Office of Financial Aid

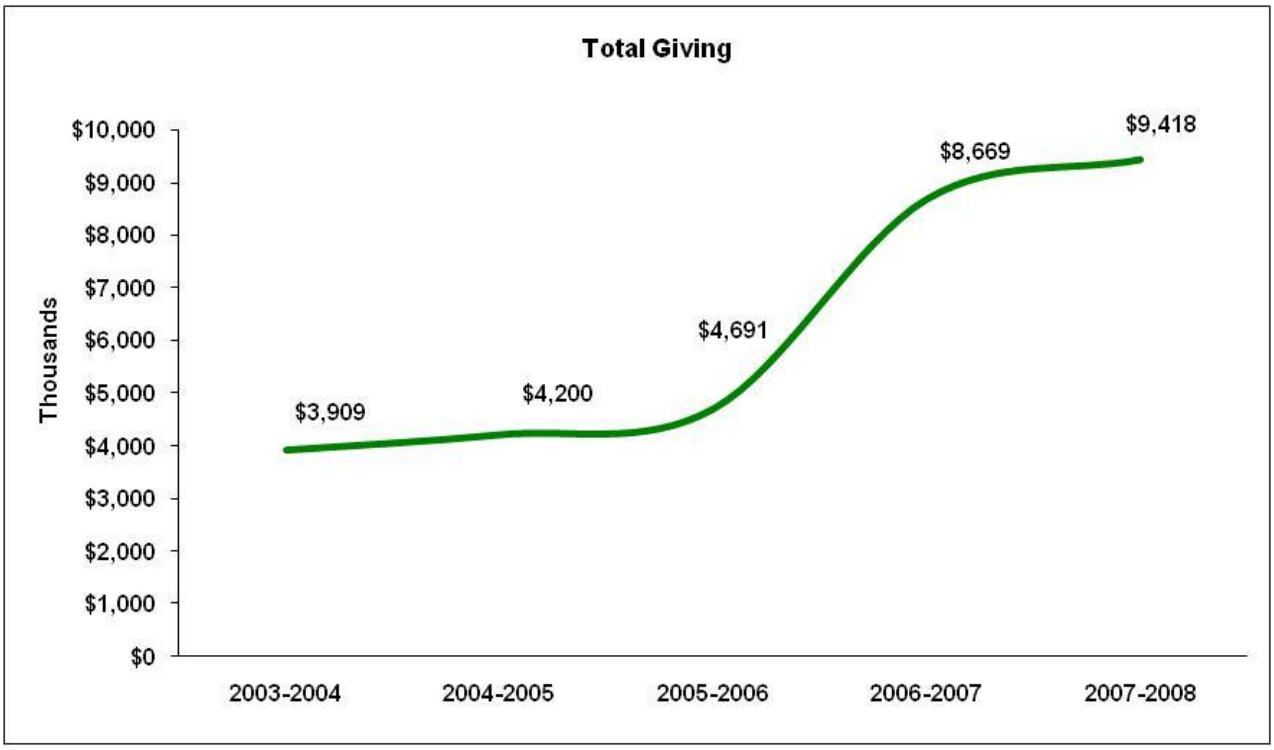
Market Value of Endowment and Endowment per FTE Student
2003-2004 to 2007-2008

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Market Value of Endowment	$133,300,000	$140,000,000	$156,800,000	170,400,000	174,700,000
Endowment per FTE Student	$ 28,673	$ 29,319	$ 32,204	$ 35,559	$ 36,185



Source: MICUA Accountability Report/Strategic Indicator 54
Note: Market value as of June 30 of ending fiscal year
Note: Data are rounded to the nearest $100,000

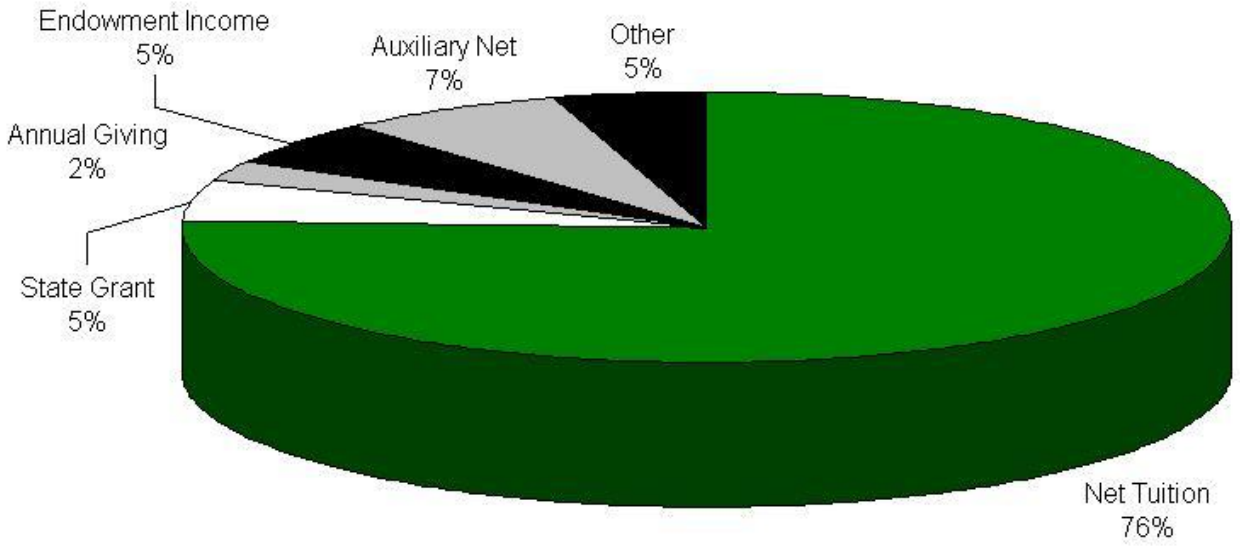
Annual Giving
2003-2003 to 2007-2008



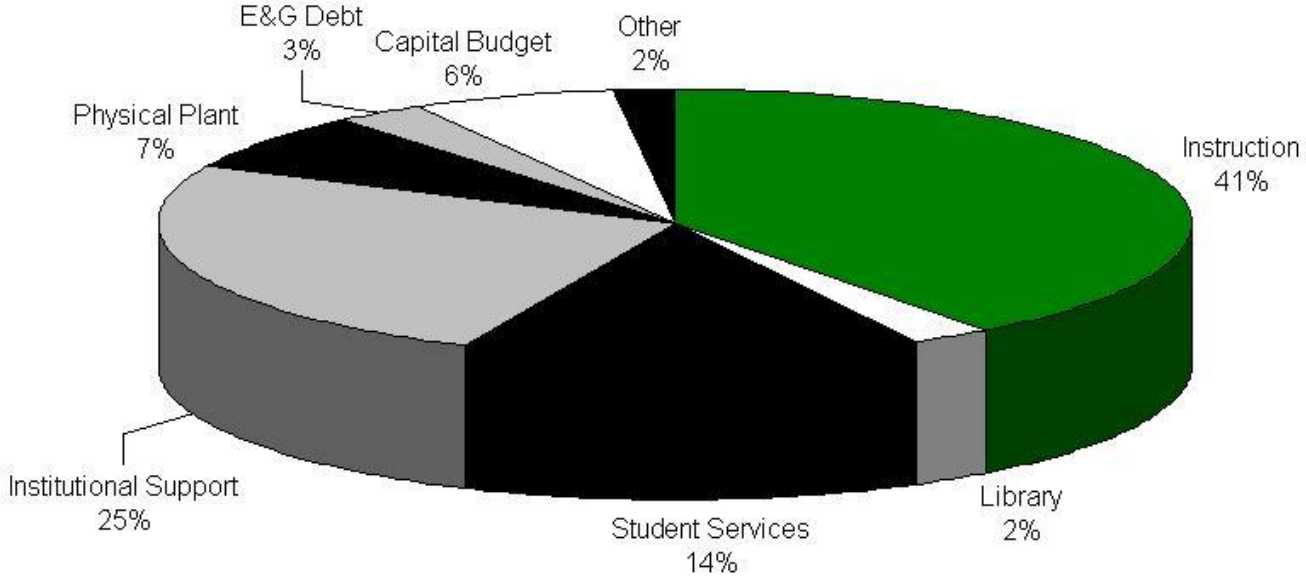
Source: Office of Annual Giving, VSE Report

The Sources and Usage of College Funds
Fiscal Year 2007-2008

Sources of College Funds



Use of College Funds



Source: Office of Resource Management

Honorary Degrees Given at Commencement
May 1976 to May 1986

Date	Honoree	Degree Awarded
5/30/1976	Clement James McNaspy, S.J.	Doctor of Humane Letters
	William Donald Schaefer	Doctor of Laws
5/29/1977	Anita Rose Williams	Doctor of Humane Letters
	Paul R. Connolly	Doctor of Laws
	William F. Schmick, Jr.	Doctor of Laws
5/28/1978	Clark McAdams Clifford	Doctor of Laws
	Jerold C. Hoffberger	Doctor of Laws
5/27/1979	Joseph F. Donceel, S. J.	Doctor of Humane Letters
	Alexander M. Haig	Doctor of Laws
5/25/1980	Raymond E. Brown, S.S.	Doctor of Humane Letters
	Shirley B. Jones	Doctor of Laws
5/31/1981	Rebecca E. Carroll	Doctor of Humane Letters
	James K. McManus	Doctor of Humane Letters
	Rev. John F. Sheridan, S.J.	Doctor of Humane Letters
5/30/1982	Sister Mary Josetta Butler	Doctor of Humane Letters
	Brother Xavier Langan	Doctor of Humane Letters
	Rev. Vincent T. O'Keefe, S.J.	Doctor of Humane Letters
	Louis Rukeyser	Doctor of Humane Letters
5/29/1983	Frank W. Cuccia	Doctor of Humane Letters
	William M. Davish, S.J.	Doctor of Divinity
5/27/1984	Joseph E. Antenson	Doctor of Humane Letters
	William John Bennett	Doctor of Humane Letters
	Peter Jennings	Doctor of Humane Letters
	Alice Grathney Pinderhughes	Doctor of Humane Letters
5/26/1985	Most Reverend William D. Borders, D.D.	Doctor of Humane Letters
	Naomi B. Madlem	Doctor of Humane Letters
	Jack Moseley	Doctor of Humane Letters
	Jean J. Kirkpatrick	Doctor of Laws
5/25/1986	William M. Boteler, M.D.	Doctor of Humane Letters
	Thomas L. Clancy, Jr.	Doctor of Humane Letters
	Anne S. George	Doctor of Humane Letters

Honorary Degrees Given at Commencement
May 1987 to May 1992

5/16/1987	Bob Hope	Doctor of Humane Letters
	Dolores Hope	Doctor of Humane Letters
	Daniel J. McGuire S.J.	Doctor of Humane Letters
	Elizabeth Andrews Sweeney	Doctor of Humane Letters
5/19/1987	Raymond A. Mason	Doctor of Humane Letters
5/22/1988	George L. Bunting, Jr.	Doctor of Humane Letters
	William Pinkney Carton, Ph.D.	Doctor of Humane Letters
	William John Richardson, S.J., Ph.D.	Doctor of Humane Letters
	Rodney E. Wallace	Doctor of Humane Letters
5/26/1988	Malcolm S. Forbes	Doctor of Humane Letters
5/21/1989	James Scott Brady	Doctor of Humane Letters
	Sarah Kemp Brady	Doctor of Humane Letters
	Steven Muller	Doctor of Humane Letters
	Donald Wayne Urbancic	Doctor of Humane Letters
5/25/1989	Reverend Gerald F. Cavanagh, S.J.	Doctor of Humane Letters
5/20/1990	Mary Elizabeth Cunningham Agee	Doctor of Humane Letters
	John Paterakis, Sr.	Doctor of Humane Letters
	Sister Barbara Spears, O.S.P.	Doctor of Humane Letters
5/24/1990	William J. Byron, S.J.	Doctor of Humane Letters
5/18/1991	Redmond Conyngham Stewart Finney	Doctor of Humane Letters
	Beatrice Cummings Mayer	Doctor of Humane Letters
	Enolia Pettigen McMillan	Doctor of Humane Letters
	Leo J. O'Donovan, S.J.	Doctor of Humane Letters
5/21/1991	Kenneth L. Blum	Doctor of Humane Letters
	William G. McGowan	Doctor of Humane Letters
5/16/1992	Kathleen Feeley, S.S.N.D.	Doctor of Humane Letters
	Joseph S. Keelty, '43	Doctor of Humane Letters
	Jason McManus	Doctor of Humane Letters
5/19/1992	Peter S. Lynch	Doctor of Humane Letters
	George V. McGowan	Doctor of Humane Letters
	Joseph Leslie Shilling	Doctor of Humane Letters

Honorary Degrees Given at Commencement
May 1993 to May 1998

5/15/1993	Very Reverend Edward Glynn, S.J.	Doctor of Humane Letters
	Anne Patricia Neidhardt	Doctor of Humane Letters
	Joseph A. Sellinger, S.J.	Doctor of Humane Letters
5/18/1993	Ann Belford Ulanov	Doctor of Humane Letters
5/21/1994	Rev. Thomas R. Fitzgerald, S.J.	Doctor of Humane Letters
	Georgia A. Wensell	Doctor of Humane Letters
	Eunice Kennedy Shriver	Doctor of Humane Letters
	Robert Sargent Shriver, Jr.	Doctor of Humane Letters
	Mark K. Shriver	Doctor of Humane Letters
	Maria Owings Shriver	Doctor of Humane Letters
	Timothy Perry Shriver	Doctor of Humane Letters
	Robert Sargent Shriver III	Doctor of Humane Letters
	Anthony K. Shriver	Doctor of Humane Letters
5/24/1994	Delano Lewis	Doctor of Humane Letters
5/20/1995	Peter G. Angelos, Esquire	Doctor of Humane Letters
	William Chase Richardson, Ph.D.	Doctor of Humane Letters
	Paul J. Scheel, '59	Doctor of Humane Letters
5/23/1995	Frederick D. D'Alessio	Doctor of Humane Letters
5/18/1996	Catherine Byrne Doehler	Doctor of Humane Letters
	Edward A. Doehler	Doctor of Humane Letters
	I. H. Hammerman II	Doctor of Humane Letters
	David Allen Johnson	Doctor of Humane Letters
5/21/1996	Reg Murphy	Doctor of Humane Letters
5/17/1997	The Honorable Louis L. Goldstein	Doctor of Humane Letters
	Samuel H. Lacy	Doctor of Humane Letters
	Timothy J. Russert	Doctor of Humane Letters
5/20/1997	James T. Brady	Doctor of Humane Letters
5/16/1998	The Honorable Robert M. Bell	Doctor of Humane Letters
	The Honorable Tony P. Hall	Doctor of Humane Letters
5/19/1998	John F. Curley, Jr.	Doctor of Humane Letters
	John A. Synodinos	Doctor of Humane Letters

Honorary Degrees Given at Commencement
May 1999 to May 2008

5/15/1999	Willard Hackerman	Doctor of Humane Letters
	Andrea Mitchell	Doctor of Humane Letters
5/18/1999	Douglas L. Becker	Doctor of Humane Letters
5/20/2000	Brother Kevin Patrick Strong, F.S.C.	Doctor of Humane Letters
	The Honorable Martin J. O'Malley	Doctor of Humane Letters
5/23/2000	James B. Sellinger	Doctor of Humane Letters
5/19/2001	Christopher John Matthews	Doctor of Humane Letters
5/18/2002	The Honorable George J. Mitchell	Doctor of Humane Letters
5/17/2003	David R. Gergen	Doctor of Humane Letters
5/15/2004	William Safire	Doctor of Humane Letters
5/20/2005	Harold E. Ridley, S.J.	Doctor of Humane Letters
	The Honorable Rudolph Giuliani	Doctor of Humane Letters
5/20/2006	Robert Quinlan Costas	Doctor of Humane Letters
5/19/2007	John R. Cochran, III	Doctor of Humane Letters
	Jonathan Ellis Meacham	Doctor of Humane Letters
5/17/2008	Lesley Stahl	Doctor of Humane Letters

Source: Office of the President