



Loyola College in Maryland

Fact Book ***Fall 2006***

Office of Institutional Research
Xavier Hall

PREFACE

Published annually since 1985, the Loyola College Fact Book compiles a variety of data on some of the campus' most important institutional characteristics. These data are organized into seven sections, including Student Headcounts and Enrollments, Admissions, Degrees Granted and Graduation and Retention Rates, Human Resources, Finance and Development, Comparisons to Benchmark Institutions and Miscellaneous Information.

This publication is being made available to the campus in electronic form only. The document can be accessed by faculty, staff, and students as a PDF on the Institutional Research section of the College's website at <http://www.loyola.edu/IR>.

The Office of Institutional Research is grateful for the efforts of many individuals and departments who have supplied information contained in this volume.

Suggestions, as well as general comments and questions regarding Facts & Trends, are always welcome.

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Table of Contents

Section 1: Student Headcounts and Enrollments2

Section 2: Admissions.....18

Section 3: Retention Rates, Graduation Rates and Degrees Granted22

Section 4: Human Resources31

Section 5: Finance and Development35

Section 6: Comparisons to Benchmark Institutions.....40

Section 7: Miscellaneous46

**Section 1 Contents:
Student Headcounts and Enrollments**

Headcounts by Status, Level, Race and Gender, Fall 2006

Headcounts by Age and Geographic Origin, Fall 2006

First-Time, Full-Time Freshmen by Geographic Origin, Fall 2002-2006

Undergraduate Course Sections and Student Credit Hours (SCH), Fall 2006

Graduate Course Sections and Student Credit Hours (SCH), Fall 2006

On-Campus Resident Students by Class Year, Fall 2006

Study Abroad Students, 2004-2005 to 2006-2007

Headcount Reports and FTEs, Fall 2002-2006

Historical Credit-Hour Enrollment, Fall 2002-2006

Undergraduate Headcounts by Academic Program, Fall 2002-2006

Master's Headcount by Academic Program, Fall 2002-2006

Doctoral Headcounts by Academic Program, Fall 2002-2006

Certificate of Advanced Study Headcounts by Academic Program, Fall 2002-2006

Headcounts by Status, Level, Race and Gender

Fall 2006

Undergraduate Students

	Full-Time			Part-Time			Combined			% Total
	Men	Women	Total	Men	Women	Total	Men	Women	Total	
Black, Non-Hispanic	48	108	156	2	7	9	50	115	165	4.7%
American Indian/Alaskan Native	2	0	2	0	0	0	2	0	2	0.1%
Asian/Pacific Islander	34	60	94	0	0	0	34	60	94	2.7%
Hispanic	34	61	95	2	1	3	36	62	98	2.8%
White, Non-Hispanic	1,211	1,756	2,967	13	23	36	1,224	1,779	3,003	85.8%
Non-Resident Alien	18	8	26	0	0	0	18	8	26	0.7%
Other	26	21	47	1	0	1	27	21	48	1.4%
Unknown	27	39	66	0	0	0	27	39	66	1.9%
Total	1,400	2,053	3,453	18	31	49	1,418	2,084	3,502	100.0%

Graduate Students

	Full-Time			Part-Time			Combined			% Total
	Men	Women	Total	Men	Women	Total	Men	Women	Total	
Black, Non-Hispanic	15	43	58	57	165	222	72	208	280	11.1%
American Indian/Alaskan Native	0	0	0	1	1	2	1	1	2	0.1%
Asian/Pacific Islander	3	11	14	31	27	58	34	38	72	2.8%
Hispanic	4	12	16	13	20	33	17	32	49	1.9%
White, Non-Hispanic	125	364	489	562	833	1,395	687	1,197	1,884	74.4%
Non-Resident Alien	32	16	48	18	12	30	50	28	78	3.1%
Other	4	8	12	15	17	32	19	25	44	1.7%
Unknown	49	32	81	20	23	43	69	55	124	4.9%
Total	232	486	718	717	1,098	1,815	949	1,584	2,533	100.0%

All Students

	Full-Time			Part-Time			Combined			% Total
	Men	Women	Total	Men	Women	Total	Men	Women	Total	
Black, Non-Hispanic	63	151	214	59	172	231	122	323	445	7.4%
American Indian/Alaskan Native	2	0	2	1	1	2	3	1	4	0.1%
Asian/Pacific Islander	37	71	108	31	27	58	68	98	166	2.8%
Hispanic	38	73	111	15	21	36	53	94	147	2.4%
White, Non-Hispanic	1,336	2,120	3,456	575	856	1,431	1,911	2,976	4,887	81.0%
Non-Resident Alien	50	24	74	18	12	30	68	36	104	1.7%
Other	30	29	59	16	17	33	46	46	92	1.5%
Unknown	76	71	147	20	23	43	96	94	190	3.1%
Total	1,632	2,539	4,171	735	1,129	1,864	2,367	3,668	6,035	100.0%

Level and Status Summary

	Full-Time	Part-Time	Total	FTE
Undergraduate Students	3,453	49	3,502	3,469
Graduate Students	718	1,815	2,533	1,323
Total	4,171	1,864	6,035	4,792

Source: Student files

Note: This table includes all Loyola College students, including those in Loyola study abroad programs or at locations other than the Evergreen Campus. Off-campus Montessori and non-Loyola study abroad students are not included.

Note: FTE is calculated as Full-Time enrollment plus one-third Part-Time enrollment.

Headcounts by Status, Level, Race and Gender (continued)

Fall 2006

First-Time, Full-Time Freshmen

	Combined		Total	% Total
	Men	Women		
Black, Non-Hispanic	11	32	43	4.5%
American Indian/Alaskan Native	1	0	1	0.1%
Asian/Pacific Islander	11	23	34	3.6%
Hispanic	12	20	32	3.4%
White, Non-Hispanic	307	511	818	86.5%
Non-Resident Alien	2	0	2	0.2%
Other	5	9	14	1.5%
Unknown	1	1	2	0.2%
Total	350	596	946	100.0%

Fall 2006 Headcounts by Age and Geographic Origin

Age	17-18	19-20	21-22	23-24	25-26	27 and older	Total
Undergraduate Students	575	1,663	1,191	38	9	25	3,501
<i>% Total Undergraduates</i>	16.4%	47.5%	34.0%	1.1%	0.3%	0.7%	
mean age = 20.1							
	21-25	26-30	31-35	36-40	41-45	46 and older	Total*
Graduate Students	629	763	375	241	184	335	2,533
<i>% Total Graduates</i>	24.8%	30.1%	14.8%	9.5%	7.3%	13.2%	
mean age = 32.8							

Source: Student files
 *Age data from six graduate students are unavailable.

Geographic Origin	New England	Mid-Atlantic	Maryland	Other U.S.	Foreign	Total
Undergraduate Students	381	2,300	635	160	26	3,502
<i>% Total Undergraduates</i>	10.9%	65.7%	18.1%	4.6%	0.7%	
Graduate Students	5	176	2,255	19	78	2,533
<i>% Total Graduates</i>	0.2%	6.9%	89.0%	0.8%	3.1%	

Source: Student files
 Note:
 New England = Maine, Vermont, New Hampshire, Massachusetts, Connecticut, Rhode Island
 Mid-Atlantic = New York, New Jersey, Pennsylvania, Delaware, West Virginia, Virginia, Washington, D.C.

First-Time, Full-Time Freshmen by Geographic Origin

Fall 2002-2006

	2002	2003	Fall 2004	2005	2006
New England	98	101	113	98	101
<i>% Total</i>	10.9%	11.0%	11.9%	10.9%	10.7%
Mid-Atlantic	630	630	646	603	637
<i>% Total</i>	69.9%	68.9%	67.8%	67.1%	67.3%
Maryland	130	134	159	148	160
<i>% Total</i>	14.4%	14.6%	16.7%	16.5%	16.9%
Other U.S.	38	42	33	43	46
<i>% Total</i>	4.2%	4.6%	3.5%	4.8%	4.9%
Foreign	5	8	2	6	2
<i>% Total</i>	0.6%	0.9%	0.2%	0.7%	0.2%
Total	901	915	953	898	946
<i>% out-of-state</i>	85.6%	85.4%	83.3%	83.5%	83.1%

Source: Student files

Note: New England = Maine, Vermont, New Hampshire, Massachusetts, Connecticut, Rhode Island

Mid-Atlantic = New York, New Jersey, Pennsylvania, Delaware, West Virginia, Virginia, Washington, D.C.

Undergraduate Course Sections and Student Credit Hours (SCH)

Fall 2006

College of Arts and Sciences

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Biology	BL	50	997	2,392.00
Chemistry	CH	25	575	1,246.00
Chemistry	GL	1	24	72.00
Classics	CL	4	19	57.00
Classics	GK	3	12	36.00
Classics	LT	4	59	177.00
Communication	CJ	1	1	3.00
Communication	CM	37	762	2,286.00
Computer Science	CS	25	432	1,336.00
Dean of First-Year Students	FE	16	221	221.00
Education	ED	43	245	656.00
Education	GY	1	9	27.00
Education	RE	4	69	207.00
Education	SE	3	56	168.00
Engineering Science	EG	23	242	640.00
English	EN	46	941	2,823.00
Fine Arts	AH	11	170	510.00
Fine Arts	DR	13	179	523.00
Fine Arts	MU	45	313	705.00
Fine Arts	PT	13	142	426.00
Fine Arts	SA	14	202	606.00
History	HS	45	957	2,871.00
Honors Program	HN	13	352	585.00
International Programs	LE	2	6	90.00
Mathematical Sciences	MA	33	692	2,163.00
Mathematical Sciences	ST	9	191	573.00
Military Science	MS	5	84	126.00
Modern Languages & Literature	CI	2	24	72.00
Modern Languages & Literature	FR	16	262	834.00
Modern Languages & Literature	GR	7	50	150.00
Modern Languages & Literature	IT	15	206	616.00
Modern Languages & Literature	JP	2	20	60.00
Modern Languages & Literature	ML	1	8	24.00
Modern Languages & Literature	SN	47	995	3,090.00
Philosophy	PL	50	1167	3,501.00
Physics	PH	23	339	877.00
Political Science	PS	22	495	1,485.00
Psychology	PY	32	824	2,550.00
Sociology	SC	21	481	1,405.00
Speech-Lang Path/Audiology	SP	13	251	753.00
Theology	TH	42	975	2,925.00
Writing	WR	48	768	2,304.00
Total		830	14,817	42,171.00

Source: Fall 2006 Course File

Note: For courses that are listed across multiple departments, section counts and student credit hours are allocated to the home department of the faculty member who taught the course.

Note: Includes all credit-bearing section types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses.

Note: Excludes consortium courses.

Undergraduate Course Sections and Student Credit Hours (SCH) (Continued)

Fall 2006

Sellinger School of Business and Management

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Accounting	AC	19	533	1,455.00
Undergraduate Business/Finance	BA	1	4	4.00
Business Honors	BH	5	92	168.00
Economics	EC	29	814	2,442.00
Finance	FI	13	398	1,194.00
Information Systems & Operations Mgmt	IS	8	199	597.00
Information Systems & Operations Mgmt	OM	4	153	459.00
Law, & Soc Responsibility	LW	8	205	615.00
Management & International Business	IB	15	250	750.00
Management & International Business	MG	14	276	828.00
Marketing	MK	19	485	1,455.00
Total		135	3,409	9,967.00

Source: Fall 2006 Course File

Note: For courses that are listed across multiple departments, section counts and student credit hours are allocated to the home department of the faculty member who taught the course.

Note: Includes all credit-bearing section types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); students who audited courses; and graduate students taking undergraduate courses.

Note: Excludes consortium courses.

Graduate Course Sections and Student Credit Hours (SCH)

Fall 2006

College of Arts and Sciences

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Computer Science	CS	18	115	345.00
Education	AD	6	90	270.00
Education	ED	25	228	674.00
Education	ET	6	52	156.00
Education	GC	41	380	1,179.00
Education	MO	11	227	627.00
Education	RE	10	135	405.00
Education	SE	10	118	354.00
Engineering Science	EG	0	0	0.00
Liberal Studies	MM	6	83	249.00
Pastoral Counseling	PC	75	769	2,315.00
Psychology	PY	80	951	2,354.00
Speech-Lang Pathology	SP	23	401	1,038.00
Total		311	3,549	9,966.00

Selling School of Business and Management

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Graduate Business	GB	73	1636	4236.00
Executive MBA	EX	7	174	435.00
MBA Fellows	EF	6	191	477.50
Total		86	2,001	5,148.50

Source: Fall 2006 Course File

Note: For courses that are listed across multiple departments, section counts and student credit hours are allocated to the home department of the faculty member who taught the course.

Note: Includes all credit-bearing section types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and undergraduate students taking graduate courses.

Note: Excludes consortium courses.

On-Campus Resident Students by Class Year

Fall 2006

	First-Years	Sophomores	Juniors	Seniors	Other*	Total
On-Campus Residents	930	775	542	472	8	2,727
<i>% Total Residents</i>	34.1%	28.4%	19.9%	17.3%	0.3%	100.0%

On-Campus Residents as a Percentage of Total Undergraduate Students: 77.9%**

Source: Student file

*Other includes exchange students, visiting students, and other special status students.

**Undergraduate students who are currently studying abroad are excluded from the total used in this calculation.

Study Abroad Students

2004-2005 to 2006-2007

	AY 2004-2005			AY 2005-2006			AY 2006-2007		
	Fall	Spring	Total	Fall	Spring	Total	Fall	Spring	Total
<u>Loyola Programs</u>									
Alcála, Spain	22	0	22	20	15	38	21	24	45
Auckland, New Zealand	0	38	38	34	30	65	24	24	48
Bangkok, Thailand	22	0	22	24	0	24	19	0	19
Beijing, China	4	2	6	13	7	18	1	5	6
Cork, Ireland	17	31	48	5	24	10	28	15	32
Leuven, Belgium	33	33	66	17	17	34	27	25	27
Melbourne, Australia	34	29	63	27	35	65	22	29	51
Newcastle, England	29	36	65	19	23	38	21	16	21
Paris, France (new in SP07)	-	-	-	-	-	-	-	28	28
Rome, Italy	12	21	33	10	23	34	11	28	39
Total	173	190	363	169	174	326	174	194	316
<u>Loyola Exchange</u>									
Amsterdam, Netherlands	-	14	14	-	8	8	-	8	8
Barcelona, Spain (new in SP07)	-	-	-	-	-	-	-	1	1
Buenos Aires, Argentina	0	2	2	2	0	2	3	5	8
Hirakata City, Japan	2	2	4	0	3	3	0	1	1
Jönköping, Sweden	0	0	0	-	-	-	-	-	-
Koblenz, Germany	0	0	0	1	1	2	1	0	1
La Rochelle, France	3	1	4	2	2	3	1	0	1
Montpellier, France	2	10	12	3	5	7	3	6	7
Rotterdam, Netherlands	0	0	0	-	-	-	-	-	-
Santiago, Chile	-	5	5	-	1	2	-	5	5
Wernigerode, Germany	0	0	0	0	0	0	0	0	0
Total	7	34	41	8	20	27	8	26	32
<u>Affiliation</u>									
Copenhagen, Denmark (DIS)	-	-	-	0	1	2	4	6	10
Florence, Italy (Syracuse)	12	9	12	7	5		11	12	23
Harare, Zimbabwe (Syracuse)	0	0	0	-	-	-	-	-	-
London, England (Syracuse)	21	5	21	-	-	-	-	-	-
Paris, France (American)	8	9	17	5	7	15	6	-	6
Rome, Italy	0	1	1	0	0		0	1	1
Total	41	24	51	12	13	17	21	19	40
<u>Non-Loyola Programs</u>									
Australia	2	11	13	-	-	-	-	-	-
Czech Republic	0	0	0	2	2	4	0	8	8
Denmark	0	1	1	-	-	-	-	-	-
England	5	1	6	6	18	22	1	14	15
France	0	0	0	-	-	-	-	-	-
Germany	0	0	0	-	-	-	-	-	-
Greece	0	0	0	1	-		-	-	-
Ireland	0	0	0	0	0	0	0	0	0
Italy	0	3	3	0	6	6	0	5	5
Scotland	0	0	0	0	1	1	0	0	0
Semester at Sea	0	0	0	-	-	-	-	-	-
South Africa	0	0	0	-	1	1	2	0	2
Spain	1	9	10	5	2	7	1	0	1
Sweden	0	0	0	-	-	-	-	-	-
Total	8	25	33	14	30	41	4	27	31
GRAND TOTAL	229	273	488	203	237	411	207	266	419

Source: Office of International Programs

Note: Grand totals represent unduplicated students.

Headcount Reports and FTEs

Fall 2002-2006

	2002	2003	Fall			2006	1-Yr % Change 2005-2006	5-Yr % Change 2002-2006
			2004	2005	2006			
Undergraduate Students								
Full-Time	3,418	3,350	3,398	3,501	3,453	-1.4%	1.0%	
Part-Time	70	63	43	55	49	-10.9%	-30.0%	
Total	3,488	3,413	3,441	3,556	3,502	-1.5%	0.4%	
Total FTEs	3,441	3,371	3,412	3,519	3,469	-1.4%	0.8%	
Graduate Students								
Full-Time	631	607	687	709	718	1.3%	13.8%	
Part-Time	2,025	2,013	2,028	1,922	1,815	-5.6%	-10.4%	
Total	2,656	2,620	2,715	2,631	2,533	-3.7%	-4.6%	
Total FTEs	1,306	1,278	1,363	1,350	1,323	-2.0%	1.3%	
All Students								
Full-Time	4,049	3,957	4,085	4,210	4,171	-0.9%	3.0%	
Part-Time	2,095	2,076	2,071	1,977	1,864	-5.7%	-11.0%	
Total	6,144	6,033	6,156	6,187	6,035	-2.5%	-1.8%	
Total FTE's	4,747	4,649	4,775	4,869	4,792	-1.6%	0.9%	

Sources: Student files; IPEDS Fall Enrollment reports

Note: FTEs are calculated as Full-Time enrollment plus one-third Part-Time enrollment.

Note: This report includes all Loyola College students, including those in Loyola study abroad programs or at locations other than the Evergreen Campus.

Off-campus Montessori and non-Loyola study abroad students are not included.

Historical Credit-Hour Enrollment

Fall 2002-2006

	Fall					1-Yr % Change 2005-2006	5-Yr % Change 2002-2006
	2002	2003	2004	2005	2006		
Undergraduate	53,546.5	52,592.0	53,280.0	54,966.5	54,422.5	-0.99%	1.64%
Graduate	14,667.0	14,614.0	15,645.8	15,558.5	15,123.5	-2.80%	3.11%
Total	68,213.5	67,206.0	68,925.8	70,525.0	69,546.0	-1.39%	1.95%

Sources: MHEC Credit Hours of Enrollment for Sellinger State Aid Program (I-6)

Note: Credit-hour enrollments are calculated according to MHEC guidelines for determining state aid under the Sellinger Program.

Undergraduate Headcounts by Academic Program

Fall 2002-2006

Program Name	2002	Fall			2006	1-Year % Change	5-Year % Change
		2003	2004	2005		2005-2006	2002-2006
Accounting	111	109	105	100	127	27.0%	14.4%
Biology	236	233	241	233	272	16.7%	15.3%
Chemistry	23	28	24	21	19	-9.5%	-17.4%
Classical Civilization	2	3	5	4	7	75.0%	250.0%
Classics	9	7	7	7	4	-42.9%	-55.6%
Communication	306	316	330	345	342	-0.9%	11.8%
Comparative Culture & Lit.	1	4	2	4	5	25.0%	400.0%
Computer Science	52	41	41	26	30	15.4%	-42.3%
Economics	42	46	34	42	34	-19.0%	-19.0%
Electrical Engineering	10	9	5	0	0	N/A	-100.0%
Elementary Education	169	158	135	126	120	-4.8%	-29.0%
Engineering Science	22	29	49	64	76	18.8%	245.5%
English	81	85	108	123	104	-15.4%	28.4%
Fine Arts	32	31	35	30	31	3.3%	-3.1%
French	10	11	11	9	11	22.2%	10.0%
General Business	608	609	686	709	679	-4.2%	11.7%
German	2	2	3	3	3	0.0%	50.0%
History	89	97	91	125	120	-4.0%	34.8%
Interdisciplinary Studies	59	65	86	91	81	-11.0%	37.3%
Interdisciplinary Writing	49	36	21	30	26	-13.3%	-46.9%
Mathematical Sciences	55	57	66	61	60	-1.6%	9.1%
Philosophy	21	19	21	14	14	0.0%	-33.3%
Physics	7	15	12	7	12	71.4%	71.4%
Political Science	147	163	140	147	136	-7.5%	-7.5%
Psychology	203	241	263	249	230	-7.6%	13.3%
Sociology	35	23	22	26	34	30.8%	-2.9%
Spanish	13	20	20	19	18	-5.3%	38.5%
Speech-Lang Path/Audio	75	75	97	96	104	8.3%	38.7%
Theology	12	14	8	7	8	14.3%	-33.3%
Writing	0	0	0	0	2	N/A	N/A
Undecided/Undeclared	969	841	746	743	764	2.8%	-21.2%
Non-Degree	38	26	27	95	19	-80.0%	-50.0%
Total	3,488	3,413	3,441	3,556	3,492	-1.8%	0.1%

Source: Student files

Note: Student headcounts are unduplicated. Students with double majors are counted only once and are listed according to their first major in the Colleague database.

Master's Headcounts by Academic Program

Fall 2002-2006

Program Name	2002	Fall			2006	1-Yr % Change	5-Yr % Change
		2003	2004	2005		2005-2006	2002-2006
Administration & Supervision	85	93	83	72	59	-18.1%	-30.6%
Business Administration	811	798	812	785	780	-0.6%	-3.8%
Clinical Psychology	104	116	121	126	126	0.0%	21.2%
Computer Science	0	19	51	52	43	-17.3%	N/A
Computer Science for Software Engineering	0	4	16	17	25	47.1%	N/A
Counseling Psychology	41	49	56	69	77	11.6%	87.8%
Curriculum & Instruction	140	130	142	132	153	15.9%	9.3%
Educational Technology	26	32	44	44	34	-22.7%	30.8%
Engineering Science	106	78	36	18	7	-61.1%	-93.4%
Executive MBA & Fellows	135	133	144	151	145	-4.0%	7.4%
Finance	60	59	76	84	81	-3.6%	35.0%
Modern Studies	32	29	43	52	50	-3.8%	56.3%
Montessori Education	39	32	41	42	40	-4.8%	2.6%
Pastoral Counseling	224	237	239	232	226	-2.6%	0.9%
Reading	176	166	153	120	83	-30.8%	-52.8%
School Counseling	166	184	189	178	173	-2.8%	4.2%
Special Education	59	48	55	56	36	-35.7%	-39.0%
Special Education-Early Childhood	13	21	25	25	26	4.0%	100.0%
Speech-Language Pathology	67	55	72	73	73	0.0%	9.0%
Spiritual & Pastoral Care	53	51	56	64	58	-9.4%	9.4%
Non-Degree	157	130	117	97	97	0.0%	-38.2%
Total	2,494	2,464	2,571	2,489	2,392	-3.9%	-4.1%

Source: Student files

Doctoral Headcounts by Academic Program

Fall 2002-2006

Program Name	2002	2003	Fall			1-Yr % Change	5-Yr % Change
			2004	2005	2006	2005-2006	2002-2006
Clinical Psychology	46	45	46	40	36	-10.0%	-21.7%
Pastoral Counseling	50	50	47	45	47	4.4%	-6.0%
Total	96	95	93	85	83	-2.4%	-13.5%

Source: Student files

Certificate of Advanced Study Headcounts by Academic Program
Fall 2002-2006

Program Name	2002	2003	Fall		2006	1- Yr % Change	5-Yr % Change
			2004	2005		2005-2006	2002-2006
Administration & Supervision	7	8	8	9	7	-22.2%	0.0%
Clinical Psychology	4	3	4	3	1	-66.7%	-75.0%
Counseling Psychology	10	10	6	8	3	-62.5%	-70.0%
Curriculum & Instruction	4	1	0	1	1	0.0%	-75.0%
Montessori Education	0	2	2	4	2	-50.0%	N/A
Pastoral Counseling	26	22	19	21	19	-9.5%	-26.9%
Psychology	2	1	2	4	12	200.0%	500.0%
Reading	8	7	2	1	3	200.0%	-62.5%
School Counseling	5	6	7	4	10	150.0%	100.0%
Special Education	0	1	1	2	0	-100.0%	N/A
Total	66	61	51	57	58	1.8%	-12.1%

Source: Student files

**Section 2 Contents:
Admissions**

Undergraduate Admissions Trends for First-Time Freshmen and Transfer Students,
Fall 2002-2006

Mean SAT Scores for Incoming Freshmen, 2002-2006

Graduate Admissions, Fall 2002-2006

Undergraduate Admissions Trends for First-Time Freshmen and Transfer Students

		2002	2003	Fall 2004	2005	2006
Completed Applications						
	First-Year	6,369	6,613	6,979	7,717	7,889
	Transfer	178	196	163	195	214
Admissions Rate						
	First-Year	61%	71%	71%	64%	65%
	Transfer	46%	40%	48%	48%	42%
Yield						
	First-Year	23%	20%	19%	18%	18%
	Transfer	55%	52%	44%	29%	19%

Admissions Rate: Percentage of applicants offered admission (lower percentages are desirable)

Yield: Percentage of admitted students who enroll

Mean SAT Scores for Incoming Freshmen
2002-2006

Loyola (First-Time, Full-Time Freshmen)

	2002	2003	2004	2005	2006
Verbal	604	607	606	605	593
Math	613	616	610	615	610
Total	1217	1223	1215*	1220	1203*

National Mean for All College-Bound Seniors

	2002	2003	2004	2005	2006
Verbal	504	507	508	508	503
Math	516	519	518	520	518
Total	1020	1026	1026	1028	1021

Source: MICUA Institutional SAT Profiles of All First-Time Undergraduates; Profile of College-Bound Seniors National Report

*2004 and 2006 total does not equal verbal plus math due to rounding.

Graduate Admissions

Fall 2002-2006

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Inquiries	10,797	9,837	9,405	11,341	10,199
Completed Applications	1,451	1,821	1,727	1,827	1,636
Admissions Rate	77%	72%	67%	62%	62%
Yield	70%	69%	66%	63%	77%

Note: these data represent applications for Fall admission that were received as of August 10th of each year. Graduate admission is however a “rolling” or ongoing process and the total number of applications for any given Fall semester and academic year is somewhat higher than reported here.

Admissions Rate: Percentage of applicants offered admission (lower percentages are desirable)

Yield: Percentage of admitted students who enroll

**Section 3 Contents:
Retention Rates, Graduation Rates and Degrees Granted**

Retention and Graduation Rates for First-Time, Full-Time Freshmen, Cohorts 2000-2006

Retention Rates for First-Time, Full-Time Freshmen by Race, Cohorts 2001-2005

Graduation Rates for First-Time, Full-Time Freshmen by Race, Cohorts 1998-2002

Summary of Degrees and Awards Conferred, 2005-2006

Degrees Conferred by Academic Program, Graduating Classes of 2002-2006,
Bachelor's Degrees

Degrees Conferred by Academic Program, Graduating Classes of 2002-2006,
Master's Degrees

Degrees Conferred by Academic Program, Graduating Classes of 2002-2006,
Doctoral Degrees

Degrees Conferred by Academic Program, Graduating Classes of 2002-2006,
Certificate of Advanced Study

Retention and Graduation Rates for First-Time, Full-Time Freshmen

Cohorts 2000-2006

	Cohort						
	2000	2001	2002	2003	2004	2005	2006
Original Cohort	910	880	901	915	953	898	946
Adjusted Cohort	909	880	901	915	952	898	
Retention Rate:							
Sophomore Year	809 89%	801 91%	827 92%	817 89%	859 90%	797 89%	
Junior Year*	755 83%	753 86%	782 87%	768 84%	810 85%		
Senior Year	746 82%	743 84%	777 86%	763 83%			
Graduation Rate:							
4-Year	699 77%	679 77%	733 81%				
6-Year	733 81%						

Sources: HEDS Graduation & Retention Rates Survey (retention rate); Retention files (graduation rate)

Note: Students in non-Loyola study abroad programs are included.

Note: Each incoming freshman class is followed every fall to determine what percent of the original cohort are enrolled or have graduated.

Note: Cohorts are adjusted according to the IPEDS graduation rate calculation.

Retention Rates for First-Time, Full-Time Freshmen by Race
Cohorts 2001-2005

	Cohort				
	2001	2002	2003	2004	2005
Black, Non-Hispanic					
Original Cohort	42	42	32	50	36
<i>Freshman-to-Sophomore Retention Rate</i>	41	40	29	47	32
	98%	95%	91%	94%	89%
Asian/Pacific Islander					
Original Cohort	15	16	19	20	28
<i>Freshman-to-Sophomore Retention Rate</i>	10	15	17	18	26
	67%	94%	89%	90%	93%
Hispanic					
Original Cohort	10	21	15	25	29
<i>Freshman-to-Sophomore Retention Rate</i>	9	20	14	23	25
	90%	95%	93%	92%	86%
White					
Original Cohort	796	781	796	826	757
<i>Freshman-to-Sophomore Retention Rate</i>	725	716	708	743	670
	91%	92%	89%	90%	89%

Sources: Retention files

Note: Each incoming freshmen class is followed every fall to determine what percent of the original cohort has returned.

Note: Cohorts are adjusted according to the IPEDS graduation rate calculation.

Graduation Rates for First-Time, Full-Time Freshmen by Race
Cohorts 1998-2002

	Cohort				
	1998	1999	2000	2001	2002
Black, Non-Hispanic					
Original Cohort	48	32	46	42	42
4-Year Graduation Rate	35 73%	24 75%	24 52%	29 69%	36 86%
6-Year Graduation Rate	38 79%	27 84%	30 65%		
Asian/Pacific Islander					
Original Cohort	16	13	13	15	16
4-Year Graduation Rate	11 69%	10 77%	10 77%	9 60%	14 88%
6-Year Graduation Rate	12 75%	10 77%	10 77%		
Hispanic					
Original Cohort	11	17	13	10	21
4-Year Graduation Rate	8 73%	12 71%	12 92%	9 90%	17 81%
6-Year Graduation Rate	10 91%	13 76%	13 100%		
White					
Original Cohort	743	853	819	796	781
4-Year Graduation Rate	584 79%	667 78%	639 78%	621 78%	635
6-Year Graduation Rate	626 84%	709 83%	666 81%		

Sources: Retention files

Note: Each incoming freshman class is followed every fall to determine what percent of the original cohort has graduated.

Note: Cohorts are adjusted according to the IPEDS graduation rate calculation.

Summary of Degrees and Awards Conferred
2005-2006

Type	# of Degrees	% Total
Bachelor of Arts	408	24.5%
Bachelor of Business Administration	293	17.6%
Bachelor of Science	106	6.4%
Bachelor of Science in Engineering Science	8	0.5%
Certificate of Advanced Study	12	0.7%
Doctor of Philosophy	6	0.4%
Doctor of Psychology	16	1.0%
Master of Arts	37	2.2%
Master of Business Administration	268	16.1%
Master of Education	319	19.2%
Master of Engineering Science	9	0.5%
Master of Modern Studies	1	0.1%
Master of Science	152	9.1%
Master of Science in Finance	28	1.7%
2005-2006 Total	1663	100.0%
Total Bachelor's Degrees	815	49.0%
Total Master's Degrees	814	48.9%
Total Doctoral Degrees	22	1.3%
Total Certificates of Advanced Study	12	0.7%

Source: MHEC Degree Information System (DIS)

Degrees Conferred by Academic Program
 Graduating Classes of 2002-2006

Bachelor's Degrees

Program	2002	2003	2004	2005	2006	1-Yr % Change	5-Yr % Change
						2005-2006	2002-2006
Accounting	26	35	35	34	35	3%	35%
Biology	47	50	36	47	44	-6%	-6%
Business Administration	250	250	238	229	259	13%	4%
Chemistry	2	4	7	7	8	14%	300%
Classical Civilization	1	1	0	4	2	-50%	100%
Classics	0	2	4	1	1	0%	NA
Communication	88	114	98	101	104	3%	18%
Comparative Culture & Lit. Studies	0	1	0	1	0	-100%	NA
Computer Science	20	16	11	12	3	-75%	-85%
Economics	8	16	23	8	21	163%	163%
Electrical Engineering	2	4	1	5	0	-100%	-100%
Elementary Education	41	48	47	41	36	-12%	-12%
Engineering Science	3	4	2	4	8	100%	167%
English	31	26	23	33	28	-15%	-10%
Fine Arts	8	6	13	13	19	46%	138%
French	1	4	7	6	5	-17%	400%
German	0	1	1	0	0	NA	NA
History	27	32	31	28	34	21%	26%
Interdisciplinary Studies	20	23	30	24	41	71%	105%
Interdisciplinary Writing	24	30	22	9	10	11%	-58%
Mathematical Sciences	11	12	17	14	20	43%	82%
Philosophy	8	7	11	12	9	-25%	13%
Physics	0	3	2	2	2	0%	NA
Political Science	47	42	61	43	39	-9%	-17%
Psychology	51	65	58	67	68	1%	33%
Sociology	20	20	11	9	7	-22%	-65%
Spanish	8	5	13	11	13	18%	63%
Speech-Language Pathology/Audiology	41	30	24	27	26	-4%	-37%
Theology	1	3	6	3	5	67%	400%
Total Majors Completed			832	795	847	7%	NA
Total Bachelor's Degrees Conferred	786	854	802	766	815	6%	4%

Source: MHEC Degree Information System (DIS)

Note: Beginning in 2004, double majors are included in the counts for each academic program.

Degrees Conferred by Academic Program
 Graduating Classes of 2002-2006

Master's Degrees

Program	2002	2003	2004	2005	2006	1-Yr % Change	5-Yr % Change
						2005-2006	2002-2006
Administration & Supervision	32	45	22	21	30	43%	-6%
Business Administration	273	279	284	235	215	-9%	-21%
Clinical Psychology	47	31	41	51	34	-33%	-28%
Computer Science	NA	NA	3	10	9	-10%	N/A
Computer Science for Software Engineering	NA	NA	NA	2	3	50%	N/A
Counseling Psychology	13	17	19	16	19	19%	46%
Curriculum & Instruction	56	52	31	40	44	10%	-21%
Educational Technology	10	3	5	7	10	43%	0%
Engineering Science	37	33	25	12	9	-25%	-76%
Executive MBA & MBA Fellows	61	55	48	53	53	0%	-13%
Finance	23	18	16	15	28	87%	22%
Liberal Studies	6	7	1	9	15	67%	150%
Montessori Education	93	97	84	95	115	21%	24%
Pastoral Counseling	37	52	42	55	51	-7%	38%
Reading	69	53	55	51	47	-8%	-32%
School Counseling	63	39	51	56	60	7%	-5%
Special Education	34	14	13	12	8	-33%	-76%
Special Education-Early Childhood	3	0	2	2	5	150%	67%
Speech-Language Pathology/Audiology	23	29	34	26	40	54%	74%
Spiritual & Pastoral Care	13	15	19	12	19	58%	46%
Total Master's Degrees Conferred	893	839	795	780	814	4%	-9%

Source: MHEC Degree Information System (DIS)

Degrees Conferred by Academic Program

Graduating Classes of 2002-2006

Doctoral Degrees

Program	2002	2003	2004	2005	2006	1- Yr % Change 2005-2006	5-Yr % Change 2002-2006
Clinical Psychology	6	12	8	13	16	23%	167%
Pastoral Counseling	3	8	5	6	6	0%	100%
Total Doctoral Degrees Granted	9	20	13	19	22	16%	144%

Source: MHEC Degree Information System (DIS)

Degrees Conferred by Academic Program

Graduating Classes of 2002-2006

Certificate of Advanced Study

Program	2002	2003	2004	2005	2006	1-Yr % Change	5-Yr % Change
						2005-2006	2002-2006
Administration & Supervision	1	1	0	0	0	NA	-100%
Clinical Psychology	0	1	1	1	0	-100%	N/A
Counseling Psychology	0	1	1	1	1	0%	N/A
Curriculum & Instruction	0	0	1	0	0	N/A	N/A
Pastoral Counseling	8	14	7	5	7	40%	-13%
Psychology	0	0	0	0	0	N/A	N/A
Reading	6	0	4	1	1	0%	-83%
School Counseling	2	1	1	1	2	100%	0%
Special Education	0	0	0	0	1	N/A	N/A
Total Certificates Conferred	17	18	15	9	12	33%	-29%

Source: MHEC Degree Information System (DIS)

**Section 4 Contents:
Human Resources**

All Employees by Race, Gender, Status and Classification, Fall 2006

Full-Time Faculty with Terminal Degrees, Fall 2006

Faculty by Status, 2002-2006

All Employees by Race, Gender, Status and Classification
Fall 2006

Race	Faculty						Administrative/Executive						Other Professional					
	Full-Time*			Part-Time**			Full-Time			Part-Time			Full-Time			Part-Time		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Black, Non-Hispanic	3	6	9	0	2	2	2	4	6	0	0	0	6	14	20	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian/Pacific Islander	9	4	13	4	1	5	1	0	1	0	0	2	3	5	0	1	1	
Hispanic	2	3	5	1	0	1	0	0	0	0	0	3	1	4	0	1	1	
White, Non-Hispanic	158	112	270	119	83	202	46	26	72	0	1	1	56	76	132	17	28	45
Other/Unknown	1	1	2	1	7	8	0	0	0	0	0	1	3	4	0	0	0	
Non-Resident Alien	1	5	6	1	2	3	0	1	1	0	0	0	0	0	0	0	0	
Total	174	131	305	126	95	221	49	31	80	0	1	1	68	97	165	17	31	48

Race	Technical/Paraprofessional						Clerical/Secretarial					
	Full-Time			Part-Time			Full-Time			Part-Time		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Black, Non-Hispanic	3	1	4	0	1	1	6	35	41	0	3	3
American Indian/Alaskan Native	1	0	1	0	0	0	0	0	0	0	0	0
Asian/Pacific Islander	0	1	1	0	0	0	0	1	1	0	0	0
Hispanic	2	0	2	0	0	0	0	0	0	0	0	0
White, Non-Hispanic	24	17	41	8	2	10	5	95	100	1	17	18
Other/Unknown	0	0	0	0	0	0	0	1	1	0	1	1
Non-Resident Alien	0	0	0	0	0	0	0	1	1	0	0	0
Total	30	19	49	8	3	11	11	133	144	1	21	22

Race	Skilled Craft						Service/Maintenance					
	Full-Time			Part-Time			Full-Time			Part-Time		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Black, Non-Hispanic	5	2	7	0	0	0	57	41	98	4	4	8
American Indian/Alaskan Native	0	0	0	0	0	0	0	1	1	0	0	0
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic	3	0	3	0	0	0	0	0	0	0	0	0
White, Non-Hispanic	19	3	22	2	0	2	28	9	37	6	3	9
Other/Unknown	0	0	0	0	0	0	0	1	1	0	1	1
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0	0	0
Total	27	5	32	2	0	2	85	52	137	10	8	18

Race	Total Employees					
	Full-Time			Part-Time		
	Male	Female	Total	Male	Female	Total
Black, Non-Hispanic	82	103	185	4	11	15
American Indian/Alaskan Native	1	1	2	0	0	0
Asian/Pacific Islander	12	9	21	4	2	6
Hispanic	10	4	14	1	1	2
White, Non-Hispanic	336	338	674	153	134	287
Other/Unknown	2	6	8	1	9	10
Non-Resident Alien	1	7	8	1	2	3
Total	444	468	912	164	159	323

Source: HR File (Fiscal Year 2007)

*Full-time faculty counts include faculty on sabbatical as well as replacement faculty.

**Part-time faculty counts do not include Loyola administrators and staff teaching courses in the fall semester.

Full-Time Faculty with Terminal Degrees

Fall 2006

	Tenured	Tenure Track	Affiliate	Total
Number with Terminal Degrees	168	53	36	257
Total Faculty	172	56	77	305
Percentage	98%	95%	47%	84%

Source: HR File (Fiscal Year 2007)

Note: Includes faculty on sabbatical as well as replacement faculty.

Faculty by Status

Fall 2002-2006

Type	2002	2003	Fall		
			2004	2005	2006
Full-Time Tenured or Tenure Track*	226	227	228	232	228
Full-Time Affiliates (including clinical)*	46	54	67	73	77
All Full-Time	272	281	295	305	305
Part-Time Affiliates (on year-long contracts)	N/A	48	44	40	44
Per-Course Affiliates**	N/A	206	202	192	203
All Part-Time	248	254	246	232	247
Total Faculty Headcount	520	535	541	537	552

Source: HR File (Fiscal Year 2007)

*Includes faculty who are on sabbatical but excludes replacement faculty.

**Includes Loyola administrators and staff teaching courses in the fall semester.

Note: Beginning in Fall 2003, the part-time faculty counts are divided into part-time affiliates and per-course affiliates.

**Section 5 Contents:
Finance and Development**

Undergraduates Receiving Financial Aid, 2003-2004 to 2006-2007

Undergraduate Financial Aid Awards by Type, 2003-2004 to 2006-2007

Market Value of Endowment and Endowment per FTE Student, 2001-2002 to 2005-2006

The Evergreen Fund, 2002-2003 to 2005-2006

Undergraduates Receiving Financial Aid

2003-2004 to 2006-2007

	2003-2004	2004-2005	2005-2006	2006-2007
Total Full-Time Undergraduates	3,350	3,398	3,501	3,453
Unduplicated Aid Recipients	2,409	2,278	2,271	2,237
<i>% Receiving Financial Aid</i>	71.9%	67.0%	64.9%	64.8%

Source: Office of Financial Aid

Undergraduate Financial Aid Awards by Type
2003-2004 to 2006-2007

	2003-2004			2004-2005			2005-2006			2006-2007		
	Number	Amount	% Total	Number	Amount	% Total	Number	Amount	% Total	Number	Amount	% Total
Institutional												
Total Awards	2,450	\$23,290,664	66.7%	2,520	\$25,862,698	67.8%	2,524	\$28,630,398	68.2%	2,652	\$30,195,660	67.9%
Federal												
Total Awards	3,288	\$9,383,450	26.9%	3,385	\$9,889,903	25.9%	3,950	\$10,787,284	25.7%	4,171	\$11,678,740	26.2%
State												
Total Awards	273	\$651,470	1.9%	260	\$621,878	1.6%	286	\$639,428	1.5%	335	\$848,483	1.9%
Endowed												
Total Awards	100	\$345,498	1.0%	126	\$441,750	1.2%	159	\$626,080	1.5%	137	\$599,625	1.3%
Private												
Total Awards	416	\$1,263,505	3.6%	417	\$1,347,520	3.5%	322	\$1,325,820	3.2%	302	\$1,180,621	2.7%
Grand Total	6,527	\$34,934,586	100.0%	6,708	\$38,163,749	100.0%	7,241	\$42,009,010	100.0%	7,597	\$44,503,129	100.0%

Source: Office of Financial Aid

Market Value of Endowment and Endowment per FTE Student

2001-2002 to 2005-2006

	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
Market Value of Endowment	\$145,820,000	\$118,935,000	\$133,332,000	\$140,045,000	\$156,800,000
Endowment per FTE Student	\$30,848	\$25,055	\$28,680	\$28,763	\$32,721

Source: MICUA Accountability Report/Strategic Indicators

The Evergreen Fund

2002-2003 to 2005-2006

Constituent Group	2002-2003		2003-2004		2004-2005		2005-2006	
	Dollars	Donors	Dollars	Donors	Dollars	Donors	Dollars	Donors
Alumni	\$1,036,186	9,625	\$1,163,231	9,914	\$1,273,819	9,946	\$1,338,108	9,349
Parents	\$471,936	3,124	\$578,994	3,409	\$637,427	3,492	\$748,660	3,588
Friends	\$145,084	279	\$169,125	315	\$202,982	447	\$190,636	338
Matching Gifts	\$219,589	645	\$213,693	590	\$207,097	623	\$202,358	568
Corporations & Foundations	\$734,934	212	\$709,121	218	\$814,491	234	\$1,152,697	207
Scholarships (Restricted)	\$869,015	N/A	\$1,074,562	N/A	\$1,064,320	N/A	\$1,058,317	N/A
Total	\$3,476,744	13,885	\$3,908,726	14,446	\$4,200,136	14,742	\$4,690,776	14,050
John Early Society Contributions*	\$824,062		\$968,856		\$1,065,358		\$1,228,171	

Source: Annual Giving

*The John Early Society is Loyola College's premier leadership donor group.

**Section 6 Contents:
Comparisons to Benchmark Institutions**

Undergraduate Tuition and Fees, 2001-2002 to 2006-2007

Undergraduate Cross-Admits with Top Competitors, 2002-2006

Average Retention Rates for First-Time, Full-Time Freshmen, Cohorts 2000-2004

Average Six-Year Graduation Rates for First-Time, Full-Time Freshmen, Cohorts
1995-1999

Undergraduate Student-Faculty Ratios, 2001-2002 to 2005-2006

Undergraduate Tuition and Fees

2001-2002 to 2006-2007

	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
Loyola College	\$23,730	\$25,750	\$27,450	\$29,683	\$31,500
<i>Percent change from previous year</i>	8.8%	8.5%	6.6%	8.1%	6.1%
Benchmark Institutions					
Boston College	\$25,862	\$27,522	\$29,396	\$31,438	\$33,506
Bucknell University	\$27,531	\$28,960	\$30,730	\$32,788	\$34,574
College of the Holy Cross	\$26,440	\$28,011	\$29,686	\$31,444	\$33,313
Fairfield University	\$24,555	\$26,135	\$27,935	\$30,235	\$31,955
Georgetown University	\$27,028	\$28,384	\$30,338	\$32,199	\$34,110
Haverford College	\$27,260	\$28,880	\$30,270	\$31,760	\$33,710
Santa Clara University	\$23,445	\$25,365	\$27,135	\$28,899	\$30,900
Trinity University	\$17,364	\$19,176	\$20,635	\$22,277	\$24,131
University of Notre Dame	\$25,852	\$27,612	\$29,512	\$31,542	\$31,542
University of Richmond	\$23,730	\$24,940	\$26,520	\$34,850	\$36,550
Valparaiso University	\$19,632	\$20,638	\$21,700	\$22,750	\$24,000
Villanova University	\$23,751	\$26,168	\$27,635	\$29,183	\$31,525
Average of all benchmark institutions	\$24,371	\$25,983	\$27,624	\$29,947	\$31,651
<i>Percent change from previous year</i>	5.8%	6.6%	6.3%	8.4%	5.7%
Average of all four-year, private colleges	\$18,273	\$19,710	\$20,082	\$21,235	\$22,218
<i>Percent change from previous year</i>	6.7%	7.9%	1.9%	5.7%	4.6%

Sources: *U.S. News and World Report*; *The Chronicle of Higher Education (Average College Costs)*

Note: Loyola College tuition rates represent an average of the tuition charged to returning students, including resident services and comprehensive fees.

Note: These 12 benchmark institutions were originally identified in *Magis*, the College's previous strategic plan.

Undergraduate Cross-Admits with Top Competitors
2002-2006

Institution	2002	2003	2004	2005	2006
Villanova University	871	898	887	998	1,018
Fairfield University	568	668	790	779	800
Fordham University	495	530	542	597	701
Providence College	545	547	525	555	681
St. Joseph's University	386	371	580	510	677
University of Delaware	459	473	580	497	652
Boston College	517	536	522	538	531
University of Maryland-College Park	403	362	528	452	497
College of the Holy Cross	321	410	276	377	434
American University	N/A	196	305	216	426
Boston University	247	310	382	337	330
University of Scranton	361	324	387	339	327
Pennsylvania State University	266	252	317	360	308

Source: Admitted Student Questionnaire Plus (detailed/highlights report)

Note: Institutions are sorted ascendingly by cross-admits in 2006.

Note: These numbers reflect students who were admitted to both Loyola and the noted institution.

Average Retention Rates for First-Time, Full-Time Freshmen

Cohorts 2000-2004

	2000	2001	2002	2003	2004
Loyola College	90.0%	90.0%	91.0%	90.0%	91.0%
Benchmark Institutions					
Boston College	95.0%	95.0%	95.0%	95.0%	95.0%
Bucknell University	94.0%	94.0%	94.0%	95.0%	95.0%
College of the Holy Cross	95.0%	95.0%	96.0%	96.0%	96.0%
Fairfield University	89.0%	89.0%	88.0%	89.0%	89.0%
Georgetown University	97.0%	97.0%	97.0%	97.0%	97.0%
Haverford College	95.0%	95.0%	96.0%	96.0%	96.0%
Santa Clara University	93.0%	93.0%	92.0%	92.0%	92.0%
Trinity University	87.0%	87.0%	88.0%	89.0%	89.0%
University of Notre Dame	98.0%	98.0%	98.0%	98.0%	98.0%
University of Richmond	91.0%	91.0%	91.0%	92.0%	93.0%
Valparaiso University	86.0%	86.0%	86.0%	87.0%	86.0%
Villanova University	94.0%	94.0%	94.0%	94.0%	94.0%
Average of all benchmark institutions	92.8%	92.8%	92.9%	93.3%	93.3%

Source: *U.S. News and World Report*

Note: Rates represent four-year averages calculated by *U.S. News and World Report*. For example, the
for the 2004 cohort has been averaged with the retention rates for the 2003, 2002 and 2001 entering cohorts.

Note: These 12 benchmark institutions were originally identified in *Magis*, the College's previous

Average Six-Year Graduation Rates for First-Time, Full-Time Freshmen

Cohorts 1995-1999

	1995	1996	1997	1998	1999
Loyola College	78.0%	79.0%	80.0%	81.0%	82.0%
Benchmark Institutions					
Boston College	87.0%	87.0%	86.0%	89.0%	91.0%
Bucknell University	86.0%	88.0%	89.0%	89.0%	90.0%
College of the Holy Cross	90.0%	91.0%	89.0%	90.0%	91.0%
Fairfield University	80.0%	79.0%	78.0%	79.0%	79.0%
Georgetown University	91.0%	94.0%	93.0%	93.0%	93.0%
Haverford College	92.0%	91.0%	92.0%	90.0%	88.0%
Santa Clara University	81.0%	81.0%	82.0%	83.0%	84.0%
Trinity University	75.0%	75.0%	75.0%	76.0%	76.0%
University of Notre Dame	94.0%	95.0%	95.0%	96.0%	95.0%
University of Richmond	82.0%	83.0%	82.0%	85.0%	84.0%
Valparaiso University	72.0%	73.0%	73.0%	73.0%	73.0%
Villanova University	84.0%	85.0%	85.0%	85.0%	85.0%
Average of all benchmark institutions	84.5%	85.2%	84.9%	85.7%	85.8%

Source: *U.S. News and World Report*

Note: Rates represent four-year averages calculated by *U.S. News and World Report*. For example, the
for the 1999 cohort has been averaged with the graduation rates for the 1998, 1997 and 1996 entering cohorts.

Note: These 12 benchmark institutions were originally identified in *Magis*, the College's previous strategic plan.

Undergraduate Student-Faculty Ratios

2001-2002 to 2005-2006

	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
Loyola College	13:1	13:1	12:1	12:1	12:1
Benchmark Institutions					
Boston College	13:1	14:1	13:1	13:1	13:1
Bucknell University	12:1	12:1	12:1	11:1	11:1
College of the Holy Cross	12:1	11:1	11:1	11:1	11:1
Fairfield University	13:1	13:1	13:1	13:1	13:1
Georgetown University	11:1	11:1	11:1	11:1	11:1
Haverford College	9:1	8:1	8:1	8:1	8:1
Santa Clara University	12:1	12:1	12:1	12:1	12:1
Trinity University	11:1	11:1	10:1	10:1	10:1
University of Notre Dame	12:1	13:1	13:1	13:1	13:1
University of Richmond	11:1	9:1	9:1	10:1	10:1
Valparaiso University	13:1	13:1	13:1	13:1	13:1
Villanova University	13:1	13:1	13:1	12:1	12:1

Source: *U.S. News and World Report*Note: These 12 benchmark institutions were originally identified in *Magis*, the College's previous strategic plan.

**Section 7 Contents:
Miscellaneous**

Presidents of Loyola College, 1852 – Current

Honorary Degrees Awarded at Commencement, May 1976 to May 2006

Additional Honorary Degrees Awarded, 1977 to 2006

Current Accreditations

Presidents of Loyola College

1852 - Current

John Early, S.J.	1852 - 1858
William F. Clark, S.J.	1858 - 1860
Joseph O'Callaghan, S.J.	1860 - 1863
Anthony Ciampi, S.J.	1863 - 1866
John Early, S.J.	1866 - 1870
Edward Henchy, S.J.	1870 - 1871
Stephen A. Kelly, S.J.	1871 - 1877
Edward A. McGurk, S.J.	1877 - 1886
Francis A. Smith, S.J.	1886 - 1891
John A. Morgan, S.J.	1891 - 1900
William Brett, S.J.	1900 - 1901
John F. Quirk, S.J.	1901 - 1907
William G. R. Mullan, S.J.	1907 - 1908
Francis X. Brady, S.J.	1908 - 1911
William J. Ennis, S.J.	1911 - 1917
Joseph A. McEneaney, S.J.	1918 - 1927
Henri J. Weisel, S.J.	1927 - 1934
Joseph A. Canning, S.J.	1934 - 1938
Edward B. Bunn, S.J.	1938 - 1947
Francis X. Talbot, S.J.	1947 - 1950
Thomas J. Murray, S.J.	1950 - 1955
Vincent F. Beatty, S.J.	1955 - 1964
Joseph A. Sellinger, S.J.	1964 - 1993
Thomas E. Scheye (Acting President)	1993 - 1994
Harold E. Ridley, S.J.	1994 - 2005
David C. Haddad (Interim President)	2005
Brian F. Linnane, S.J.	2005 -

Honorary Degrees Awarded at Commencement

May 1976 to May 2005

<u>Date</u>	<u>Honoree</u>	<u>Degree Awarded</u>
5/30/1976	Clement James McNaspy, S.J. William Donald Schaefer	Doctor of Humane Letters Doctor of Laws
5/29/1977	Anita Rose Williams Paul R. Connolly William F. Schmick, Jr.	Doctor of Humane Letters Doctor of Laws Doctor of Laws
5/28/1978	Clark McAdams Clifford Jerold C. Hoffberger	Doctor of Laws Doctor of Laws
5/27/1979	Joseph F. Donceel, S. J. Alexander M. Haig	Doctor of Humane Letters Doctor of Laws
5/25/1980	Raymond E. Brown, S.S. Shirley B. Jones	Doctor of Humane Letters Doctor of Laws
5/31/1981	Rebecca E. Carroll James K. McManus Rev. John F. Sheridan, S.J.	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/30/1982	Sister Mary Joretta Butler Brother Xavier Langan Rev. Vincent T. O'Keefe, S.J. Louis Rukeyser	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/29/1983	Frank W. Cuccia William M. Davish, S.J.	Doctor of Humane Letters Doctor of Divinity
5/27/1984	Joseph E. Antenson William John Bennett Peter Jennings Alice Grathney Pinderhughes	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/26/1985	Most Reverend William D. Borders, D.D. Naomi B. Madlem Jack Moseley Jean J. Kirkpatrick	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Laws
5/25/1986	William M. Boteler, M.D. Thomas L. Clancy, Jr. Anne S. George	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters

5/16/1987	Bob Hope Dolores Hope Daniel J. McGuire S.J. Elizabeth Andrews Sweeney	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/19/1987	Raymond A. Mason	Doctor of Humane Letters
5/22/1988	George L. Bunting, Jr. William Pinkney Carton, Ph.D. William John Richardson, S.J., Ph.D. Rodney E. Wallace	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/26/1988	Malcolm S. Forbes	Doctor of Humane Letters
5/21/1989	James Scott Brady Sarah Kemp Brady Steven Muller Donald Wayne Urbancic	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/25/1989	Reverend Gerald F. Cavanagh, S.J.	Doctor of Humane Letters
5/20/1990	Mary Elizabeth Cunningham Agee John Paterakis, Sr. Sister Barbara Spears, O.S.P.	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/24/1990	William J. Byron, S.J.	Doctor of Humane Letters
5/18/1991	Redmond Conyngham Stewart Finney Beatrice Cummings Mayer Enolia Pettigen McMillan Leo J. O'Donovan, S.J.	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/21/1991	Kenneth L. Blum William G. McGowan	Doctor of Humane Letters Doctor of Humane Letters
5/16/1992	Kathleen Feeley, S.S.N.D. Joseph S. Keelty, '43 Jason McManus	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/19/1992	Peter S. Lynch George V. McGowan Joseph Leslie Shilling	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters

5/15/1993	Very Reverend Edward Glynn, S.J. Anne Patricia Neidhardt Joseph A. Sellinger, S.J.	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/18/1993	Ann Belford Ulanov	Doctor of Humane Letters
5/21/1994	Rev. Thomas R. Fitzgerald, S.J. Georgia A. Wensell Eunice Kennedy Shriver Robert Sargent Shriver, Jr. Mark K. Shriver Maria Owings Shriver Timothy Perry Shriver Robert Sargent Shriver III Anthony K. Shriver	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/24/1994	Delano Lewis	Doctor of Humane Letters
5/20/1995	Peter G. Angelos, Esquire William Chase Richardson, Ph.D. Paul J. Scheel, '59	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/23/1995	Frederick D. D'Alessio	Doctor of Humane Letters
5/18/1996	Catherine Byrne Doehler Edward A. Doehler I. H. Hammerman II David Allen Johnson	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/21/1996	Reg Murphy	Doctor of Humane Letters
5/17/1997	The Honorable Louis L. Goldstein Samuel H. Lacy Timothy J. Russert	Doctor of Humane Letters Doctor of Humane Letters Doctor of Humane Letters
5/20/1997	James T. Brady	Doctor of Humane Letters
5/16/1998	The Honorable Robert M. Bell The Honorable Tony P. Hall	Doctor of Humane Letters Doctor of Humane Letters
5/19/1998	John F. Curley, Jr. John A. Synodinos	Doctor of Humane Letters Doctor of Humane Letters

5/15/1999	Willard Hackerman Andrea Mitchell	Doctor of Humane Letters Doctor of Humane Letters
5/18/1999	Douglas L. Becker	Doctor of Humane Letters
5/20/2000	Brother Kevin Patrick Strong, F.S.C. The Honorable Martin J. O'Malley	Doctor of Humane Letters Doctor of Humane Letters
5/23/2000	James B. Sellinger	Doctor of Humane Letters
5/19/2001	Christopher John Matthews	Doctor of Humane Letters
5/18/2002	The Honorable George J. Mitchell	Doctor of Humane Letters
5/17/2003	David R. Gergen	Doctor of Humane Letters
5/15/2004	William Safire	Doctor of Humane Letters
5/20/2005	Harold E. Ridley, S.J. The Honorable Rudolph Giuliani	Doctor of Humane Letters Doctor of Humane Letters
5/20/2006	Robert Quinlan Costas	Doctor of Humane Letters

Source: Office of Public Relations

Additional Honorary Degrees Awarded

1977 to 2006

<u>Date</u>	<u>Honoree</u>	<u>Occasion</u>
1977	Reverend Walter J. Burghardt, S.J.	Convocation
1987	Reverend James Hennesey	Honors Convocation
1988	William Julius Wilson	Honors Convocation
1989	Louis Dupre	Honors Convocation
1990	Professor Roger Dillemans	Honors Convocation
1991	Dr. & Mrs. William Magee	Honors Convocation
1992	Arthur Ashe	Special Convocation
1992	Albert J. Raboteau	Honors Convocation
1993	Reverend George W. Hunt, S.J.	Honors Convocation
1994	Ernest L. Boyer	Honors Convocation
1995	William Cardinal Keeler	Cardin Lecture
2001	Brother Parthip M. Komolmas, F.S.G.	Bangkok
2002	Alan Wolfe, Ph.D.	Maryland Day

Source: Office of Public Relations

Current Accreditations

Loyola is accredited by the Middle States Association of Colleges and Schools.

Loyola is approved by the Maryland State Department of Education.

The Sellinger School of Business and Management and the Accounting program are accredited by:
Association to Advance Collegiate Schools of Business (AACSB-International)

The following departments in the College of Arts and Sciences are accredited by:

Chemistry:

American Chemical Society

Computer Science:

Computer Science Accreditation Commission

Education:

National Council for Accreditation of Teacher Education

Engineering Science (Bachelor's level):

Accreditation Board for Engineering and Technology

Pastoral Counseling:

Council for Accreditation of Counseling and Related Educational Programs
American Association of Pastoral Counselors

Psychology (Doctoral level):

American Psychological Association

Speech-Language Pathology and Audiology:

Education Standards Board of the American Speech-Language-Hearing Association

In 1994, Loyola was approved for a chapter of Phi Beta Kappa.