Loyola College in Maryland

Fact Book
Fall 2007

Office of Institutional Research
Xavier Hall

PREFACE

Published annually since 1985, the Loyola College Fact Book compiles a variety of data on some of the campus' most important institutional characteristics. These data are organized into six sections, including Student Enrollments, Graduation Rates and Retention, Admissions, Academic Programs, Human Resources, Finance and Development.

This publication is being made available to the campus in electronic form only. The document can be accessed by faculty, staff, and students as a PDF on the Institutional Research section of the College's website at http://www.loyola.edu/IR.

The Office of Institutional Research is grateful for the efforts of many individuals and departments who have supplied information contained in this volume.

Suggestions, as well as general comments and questions regarding the Fact Book, are always welcome.

Terra Schehr
Director

Loyola College Mission Statement

Loyola College in Maryland is a Jesuit Catholic university committed to the educational and spiritual traditions of the Society of Jesus and to the ideals of liberal education and the development of the whole person. Accordingly, the College will inspire students to learn, lead and serve in a diverse and changing world.

The History of Loyola College in Maryland

Loyola College in Maryland was established by priests and brothers of the Society of Jesus (Jesuits) in 1852. It was the first Jesuit College in the U.S. to bear the name of St. Ignatius Loyola and the second oldest chartered college in Baltimore. Loyola's first "campus" was a modest house in downtown Baltimore. Loyola moved to its present Evergreen location in northern Baltimore in 1922. Loyola became coeducational following a merged with Mount St. Agnes College in 1971 and was approved for a chapter of Phi Beta Kappa in 1994.

The Reverend Brian Linnane, S.J., Ph. D., President
2005-present

FOUNDED	1852
TYPE/AFFILIATION	Private, Non-Profit, Religions
CLASSIFICATION	Liberal Arts
CAMPUS	Loyola College maintains three campuses in the greater Baltimore metropolitan area. The main Evergreen campus is a traditional collegiate campus in northern Baltimore City, primarily houses College's undergraduate programs. The other campuses in Timonium and Columbia focus on graduate programs and boast convenient access for working professionals. All three locations are modern and technologically sophisticated.
CALENDAR	Semester
DEGREES OFFERED	**Undergraduate**: Bachelor of Arts, Bachelor of Business Administration and Bachelor of Science **Graduate**: Masters of Arts, Masters of Business Administration, Masters of Education, Master of Science, Doctor of Psychology, Doctor of Philosophy, Certificate of Advance Studies
DEGREES PROGRAMS	Accounting, Biology, Chemistry, Classical Civilizations, Classics, Communication, Comparative Culture, Computer Science, Electrical Engineering, Elementary Education, Engineering Science, English, Finance, Fine Arts. French, General Business, German, History, Interdisciplinary Studies, Mathematical Sciences, Modern Languages, Pastoral Counseling, Philosophy, Physics, Political Science, Psychology, Sociology, Spanish, Speech Pathology and Audiology, Theology, and Writing
STUDY ABRAOD PROGRAMS	Loyola has College-affiliated study abroad programs in the following locations: Alcala, Spain; Auckland, New Zealand; Bangkok, Thailand; Beijing, China; Cork, Ireland; Leuven, Belgium; Melbourne, Australia; Newcastle, England; Rome, Italy
LIBRARY	Loyola Notre Dame Library, Open Monday through Sunday

TUITION AND FEES

Undergraduate: New Full-Time: $34,250,
Part Time, per credit: $540
Graduate: Tuition varies based on program. Graduate Assistantships are available

ATHLETICS

Fifteen of Loyola's 18 athletic teams compete in the Metro Atlantic Athletic Conference (MAAC) of the NCAA Division I. Men's Lacrosse competes in the Eastern College Athletic Conference (ECAC) and Women's Lacrosse is a Big East Associate member. Athletic facilities include the 3,000-seat Reitz Arena, the 3,000-seat Diane Geppi-Aikens Field, and the Fitness and Aquatic Center, where the Swimming and Diving Teams compete before a 500-seat spectator area in the Mangione Aquatic Center.

TECHNOLOGY SERVICES

Loyola College has extensive computer facilities networked for voice, data and video through a comprehensive system that provides accessibility among classrooms, faculty and administrative offices, student residences, the library and off campus facilities. General-purpose computer labs are located on the main campus in various academic buildings and residence halls as well as at the Timonium and Columbia Graduate Centers. Labs contain IBM PCs, Macintoshes, UNIX workstations and laser printers. Most labs are accessible 24-hours a day via Evergreen card. A high-speed communications link connects the campus network to the Internet. The word processing facility provides additional support to the College. Telephone service including phone mail is provided for all students in the residence halls. Long distance service is available through calling cards. Educational television and instructional television also are provided through Technology Services. Support for these services is provided through the Technology Service Center.

Current Accreditations

Loyola is accredited by the Middle States Association of Colleges and Schools.

Loyola is approved by the Maryland State Department of Education.

The Sellinger School of Business and Management and the Accounting program are accredited by:
Association to Advance Collegiate Schools of Business (AACSB-International)

The following departments in the College of Arts and Sciences are accredited by professional associations:

Chemistry:
American Chemical Society

Computer Science:
Computer Science Accreditation Commission

Education:
National Council for Accreditation of Teacher Education

Engineering Science (Bachelor's level):
Accreditation Board for Engineering and Technology

Pastoral Counseling:
Council for Accreditation of Counseling and Related Educational Programs
American Association of Pastoral Counselors

Psychology (Doctoral level):
American Psychological Association

Speech-Language Pathology and Audiology:
Education Standards Board of the American Speech-Language-Hearing Association

In 1994, Loyola was approved for a chapter of Phi Beta Kappa.

Presidents of Loyola College 1852-Present

John Early, S.J.	1852 -1858	William J. Ennis, S. J.	1911 – 1917
William F. Clark, S.J.	1858 -1860	Joseph A. McEneany, S.J.	1918 - 1927
Joseph O'Callaghan, S.J.	1860 -1863	Henri J. Weisel, S.J.	1927 – 1934
Anthony Ciampi, S.J.	1863 -1866	Joseph A. Canning, S.J.	1934 - 1938
John Early, S.J.	1866 -1870	Edward B. Bunn, S.J.	1938 - 1947
Edward Henchy, S.J.	1870 -1871	Francis X. Talbot, S.J.	1947 - 1950
Stephen A. Kelly, S.J.	1871 -1877	Thomas J. Murray, S.J.	1950 - 1955
Edward A. McGurk, S.J.	1877 -1886	Vincent F. Beatty, S.J.	1955 - 1964
Francis A. Smith, S.J.	1886 -1891	Joseph A. Sellinger, S.J.	1964 - 1993
John A. Morgan, S.J.	1891 -1900	Thomas E. Scheye (Acting)	1993 - 1994
William Brett, S.J.	1900 -1901	Harold E. Ridley, S.J.	1994 - 2005
John F. Quirk, S.J.	1901 -1907	David C. Haddad (Interim)	2005 - 2005
William G. R. Mullan, S.J.	1907 -1908	Brian F. Linnane, S.J.	2005 -
Francis X. Brady, S.J.	1908 -1191		

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Student Headcount and FTE
Fall 2003-2007

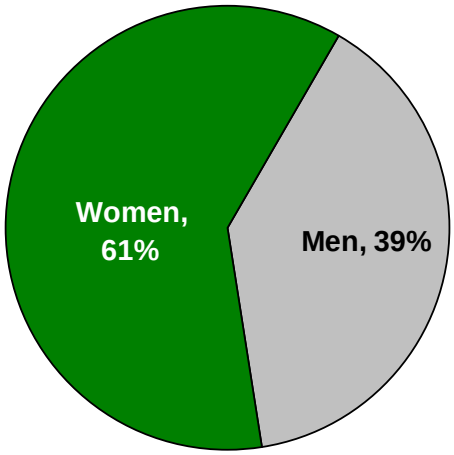
	Fall 2003	2004	2005	2006	2007	1-Yr % Change 2006-2007	5-Yr % Change 2003-2007
Undergraduate Students							
Full-Time	3,350	3,398	3,501	3,453	3,538	**2.5%**	**5.6%**
Part-Time	63	43	55	49	42	**-14.3%**	**-33.3%**
Total Headcount	3,413	3,441	3,556	3,502	3,580	**2.2%**	**4.9%**
FTE	3,371	3,412	3,519	3,469	3,552	**2.4%**	**5.4%**
Graduate Students							
Full-Time	607	687	709	718	690	**-3.9%**	**13.7%**
Part-Time	2,013	2,028	1,922	1,815	1,758	**-3.1%**	**-12.7%**
Total Headcount	2,620	2,715	2,631	2,533	2,448	**-3.4%**	**-6.6%**
FTE	1,278	1,363	1,350	1,323	1,276	**-3.6%**	**-0.2%**
All Students							
Full-Time	3,957	4,085	4,210	4,171	4,228	**1.4%**	**6.8%**
Part-Time	2,076	2,071	1,977	1,864	1,800	**-3.4%**	**-13.3%**
Total Headcount	6,033	6,156	6,187	6,035	6,028	**-0.1%**	**-0.1%**
FTE	4,649	4,775	4,869	4,792	4,828	**0.7%**	**3.9%**

Sources: Student files; IPEDS Fall Enrollment reports
Note: FTEs are calculated as Full-Time enrollment plus one-third Part-Time enrollment.
Note: This report includes all Loyola College students, including those in Loyola study abroad programs or at locations other than the Evergreen Campus.
Off-campus Montessori and non-Loyola study abroad students are not included.

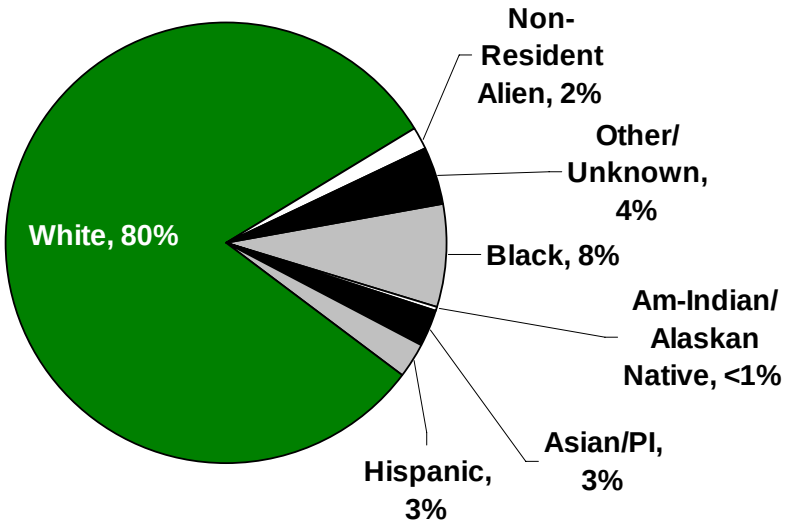
Student Headcount by Status, Gender, and Race
Fall 2007

	All Students								
	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black, Non-Hispanic	74	156	230	55	174	229	129	330	459
American Indian/ Alaskan Native	4	1	5	1	2	3	5	3	8
Asian/Pacific Islander	41	69	110	29	25	54	72	98	164
Hispanic	50	87	137	11	16	27	53	94	164
White, Non-Hispanic	1,391	2,097	3,488	573	820	1,393	1,911	2,976	4,881
Non-Resident Alien	39	38	77	22	8	30	68	36	107
Other	27	35	62	7	15	22	46	46	84
Unknown	61	58	119	25	17	42	96	94	161
Total	1,687	2,541	4,228	723	1,077	1,800	2,367	3,668	6,028

All Students by Gender



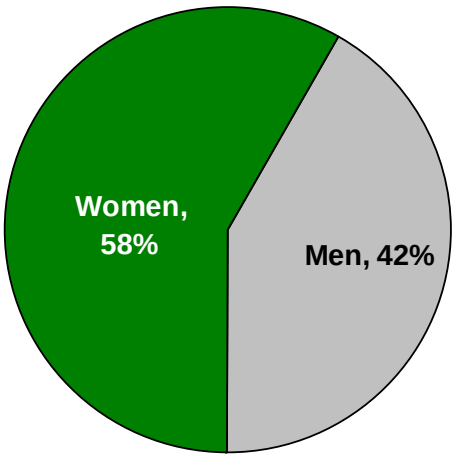
All Students by Race



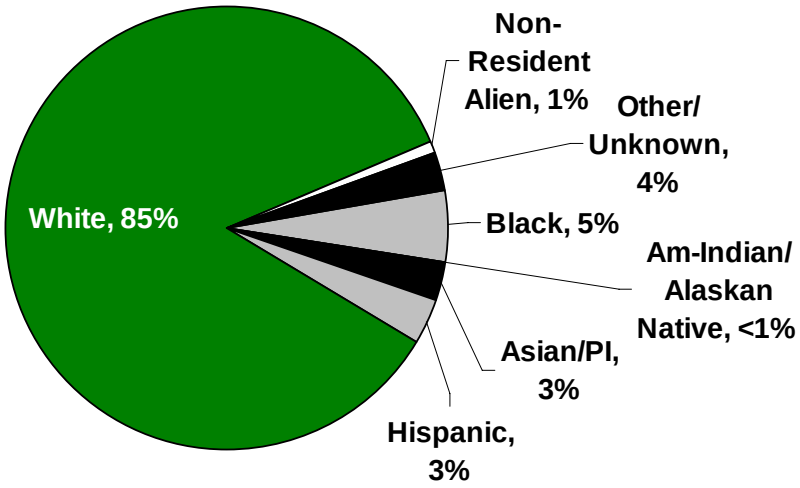
Undergraduate Headcount by Status, Gender, and Race
Fall 2007

	Undergraduate Students								
	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black, Non-Hispanic	55	117	172	2	10	12	57	127	184
American Indian/ Alaskan Native	4	0	4	0	0	0	4	0	4
Asian/Pacific Islander	38	59	97	1	0	1	39	59	98
Hispanic	45	76	121	1	1	2	46	77	123
White, Non-Hispanic	1,269	1,750	3,019	11	14	25	1,280	1,764	3,044
Non-Resident Alien	16	13	29	0	0	0	16	13	29
Other	24	26	50	1	0	1	25	26	51
Unknown	19	27	46	1	0	1	20	27	47
Total	1,470	2,068	3,538	17	25	42	1,487	2,093	3,580

Undergraduate Students by Gender



Undergraduate Students by Race

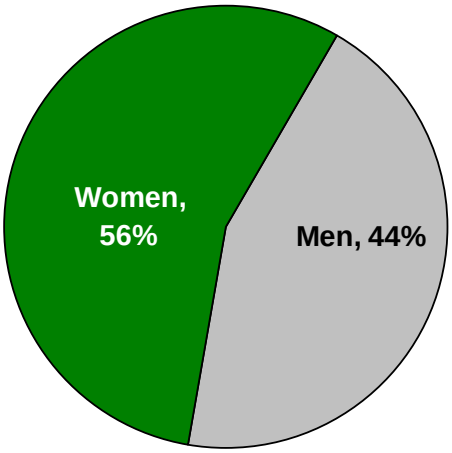


Full-Time First-Year Undergraduate Headcount by Status, Race and Gender
Fall 2007

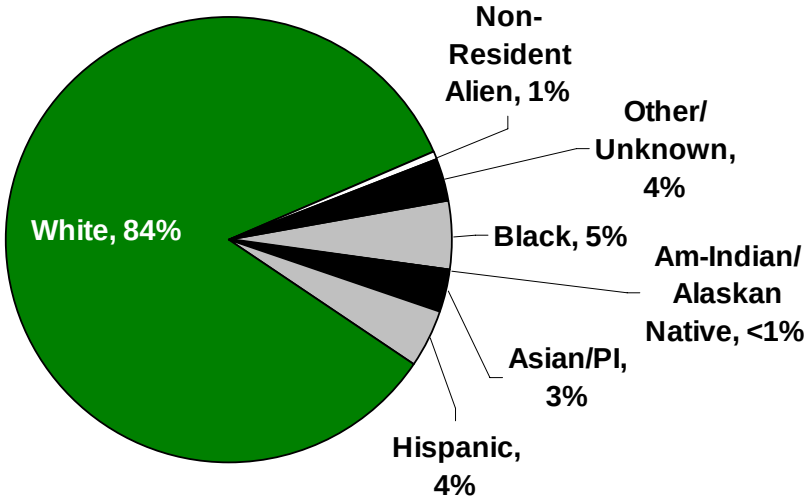
Full-Time First-Year Students

	Men	Women	Total
Black, Non-Hispanic	18	30	48
American Indian/Alaskan Native	2	0	2
Asian/Pacific Islander	11	17	28
Hispanic	15	27	42
White, Non-Hispanic	376	451	827
Non-Resident Alien	5	2	7
Other	4	10	14
Unknown	6	9	15
Total	437	546	983

First-Year Students by Gender

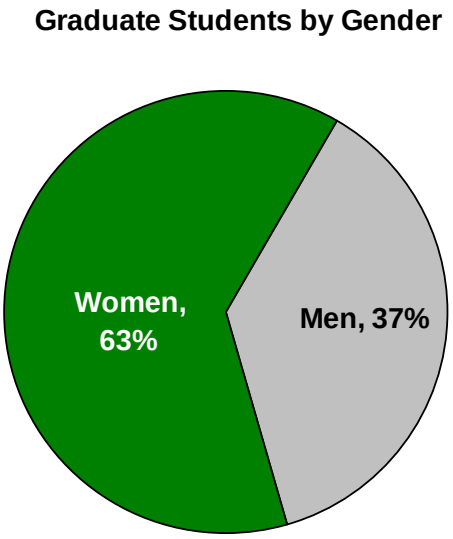


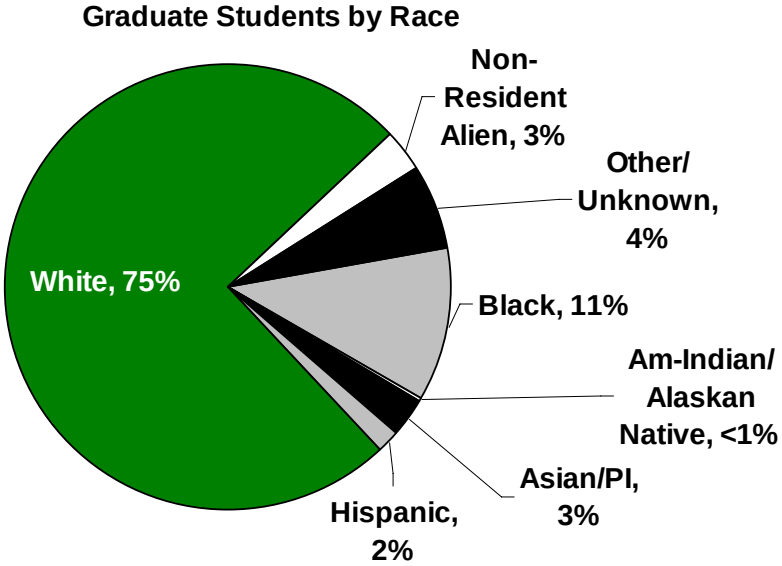
First-Year Students by Race



Graduate Headcount by Status, Race and Gender
Fall 2007

	Graduate Students								
	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black, Non-Hispanic	19	39	58	53	164	217	72	203	275
American Indian/ Alaskan Native	0	1	1	1	2	3	1	3	4
Asian/Pacific Islander	3	10	13	28	25	53	31	35	66
Hispanic	5	11	16	10	15	25	15	26	41
White, Non-Hispanic	122	347	469	562	806	1,368	684	1,153	1,837
Non-Resident Alien	23	25	48	22	8	30	45	33	78
Other	3	9	12	6	15	21	9	24	33
Unknown	42	31	73	24	17	41	66	48	114
Total	217	473	690	706	1,052	1,758	923	1,525	2,448

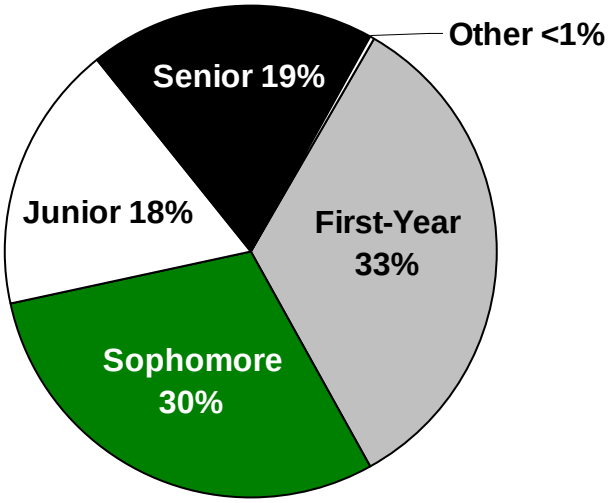




On-Campus Resident Students by Class Level
Fall 2007

	First-Year	Sophomore	Junior	Senior	Other*	Total**
On-Campus Residents	976	868	514	547	8	2,930
% Total Residents	33%	30%	18%	19%	0%	100%
% of Class Level	98%	96%	68%	62%	NA	82%

On-Campus Residents



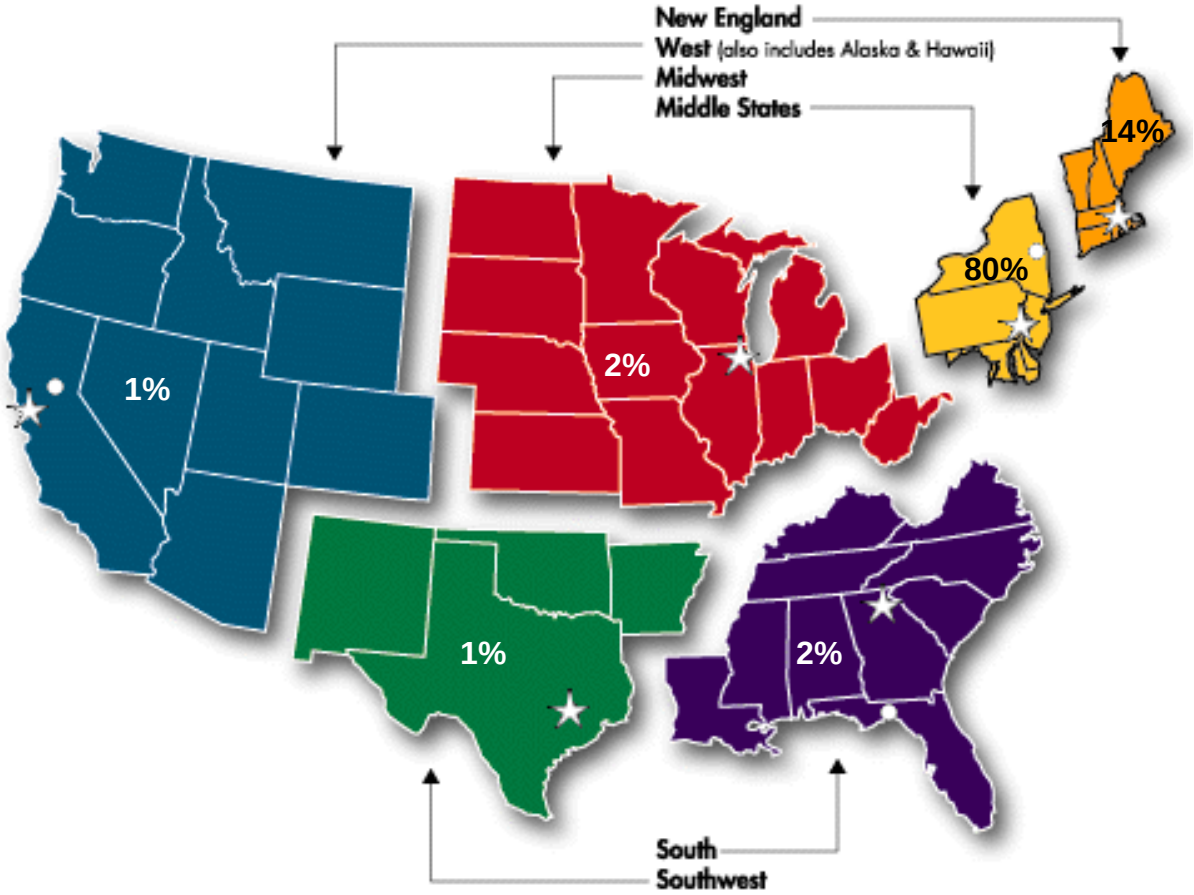
First-Time, Full-Time Freshman by Geographic Origin
Cohorts Fall 2003-2007

	Fall				
	2003	**2004**	**2005**	**2006**	**2007**
Middle States	754	796	745	792	784
% Total	83%	84%	84%	84%	80%
Midwest	28	15	22	19	15
% Total	3%	2%	2%	2%	2%
New England	101	115	98	101	140
% Total	11%	12%	11%	11%	14%
South	20	18	11	15	20
% Total	2%	2%	1%	2%	2%
Southwest	2	3	6	7	5
% Total	0%	0%	1%	1%	1%
West	2	6	9	12	10
% Total	0%	1%	1%	1%	1%
***Total**	**907**	**953**	**891**	**946**	**974**
Maryland	134	159	148	160	174
% out-of-state	85%	83%	83%	83%	82%

Source: Student files

*Cohort totals do not include students from foreign countries or territories outside of the U.S.

First-Time, Full-Time Freshman by Geographic Origin Map
Fall 2007



Study Abroad Students by Program
Academic Year 2005-2006 - Academic Year 2007-2008

	AY 2005-2006			AY 2006-2007			AY 2007-2008		
	Fall 2003	Spring 2004	Total	Fall	Spring	Total	Fall	Spring	Total
Loyola Programs									
Alcála, Spain	20	15	38	21	24	45	22	32	54
Auckland, New Zealand	34	30	65	24	24	48	20	35	55
Bangkok, Thailand	24	0	24	19	0	19	17	0	17
Beijing, China	13	7	18	1	5	6	14	9	23
Cork, Ireland	5	24	10	28	15	32	20	3	23
Leuven, Belgium	17	17	34	27	25	27	8	3	11
Melbourne, Australia	27	35	65	22	29	51	10	30	40
Newcastle, England	19	23	38	21	16	21	31	21	31
San Salvador, El Salvado	N/A	N/A	N/A	N/A	N/A	N/A	0	2	2
Paris, France (new in SP07)	N/A	N/A	N/A	N/A	28	28	21	19	44
Rome, Italy	10	23	34	11	28	39	12	24	36
Sub-Total	**169**	**174**	**326**	**174**	**194**	**316**	**175**	**178**	**336**
Loyola Exchange									
Amsterdam, Netherlands	N/A	8	8	N/A	8	8	0	3	3
Barcelona, Spain (new in SP07)	N/A	N/A	N/A	N/A	1	1	N/A	N/A	N/A
Buenos Aires, Argentina	2	0	2	3	5	8	4	0	4
Hirakata City, Japan	0	3	3	0	1	1	N/A	N/A	N/A
Osaka, Japan (new in SP 08)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	1
Koblenz, Germany	1	1	2	1	0	1	N/A	N/A	N/A
La Rochelle, France	2	2	3	1	0	1	1	1	2
Montpellier, France	3	5	7	3	6	7	2	0	2
Santiago, Chile	-	1	2	-	5	5	0	1	1
Sub-Total	**8**	**20**	**27**	**8**	**26**	**32**	**7**	**6**	**13**
Affiliation									
Accra, Ghana (NYU) (new in Fall 07)	N/A	N/A	N/A	N/A	N/A	N/A	3	0	3
Copenhagen, Denmark (DIS)	0	1	2	4	6	10	2	10	11
Florence, Italy (Syracuse)	7	5		11	12	23	11	4	15
London, England (Syracuse)	N/A	N/A	N/A	N/A	N/A	N/A	3	1	4
Paris, France (American)	5	7	15	6	N/A	6	N/A	N/A	N/A
Rome, Italy	0	0		0	1	1	0	1	1
Sub-Total	**12**	**13**	**17**	**21**	**19**	**40**	**19**	**16**	**34**
Non-Loyola Programs									
Czech Republic	2	2	4	0	8	8	N/A	N/A	N/A
England	6	18	22	1	14	15	3	1	4
Greece	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Italy	0	6	6	0	5	5	N/A	N/A	N/A
Phillipines (new in Fall 07)	N/A	N/A	N/A	N/A	N/A	N/A	1	0	1
Scotland	0	1	1	0	0	0	N/A	N/A	N/A
South Africa	N/A	1	1	2	0	2	N/A	N/A	N/A
Spain	5	2	7	1	0	1	0	6	6
Sub-Total	**14**	**30**	**41**	**4**	**27**	**31**	**4**	**7**	**11**
TOTAL	**203**	**237**	**411**	**207**	**266**	**419**	**205**	**207**	**394**

Source: Office of International Programs

Section II: Graduation Rates and Retention

Retention and Graduation Rates for First-Time, Full-Time Freshmen Cohorts 2001-2006 12

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Graduation Rates for First- Time, Full- Time Freshmen by Race Incoming Cohorts 1999- 2003 14

Retention and Graduation Rates for First-Time, Full-Time Freshmen Cohorts 2001-2006

	Cohort					
	2001	**2002**	**2003**	**2004**	**2005**	**2006**
Original Cohort	880	901	915	953	898	946
Adjusted Cohort	880	901	915	952	898	946
Retention Rate:						
Sophomore Year	801	827	817	859	797	861
	91%	92%	89%	90%	89%	91%
Junior Year*	753	782	768	810	730	
	86%	87%	84%	85%	81%	
Senior Year	743	777	763	800		
	84%	86%	83%	84%		
Graduation Rate:						
4-Year	679	733	704			
	77%	81%	77%			
6-Year	729					
	83%					

Sources: HEDS Graduation & Retention Rates Survey (retention rate); Retention files (graduation rate)

Note: Students in non-Loyola study abroad programs are included.

Note: Each incoming First-Year class is followed every fall to determine what percent of the original cohort are enrolled or have graduated.

Note: Cohorts are adjusted according to the IPEDS graduation rate calculation.

Retention Rates for First-Time, Full-Time Freshmen by Race
Cohorts 2001-2006

	Cohort				
	2002	**2003**	**2004**	**2005**	**2006**
Black, Non-Hispanic					
Original Cohort	42	32	50	36	43
Returned for Sophomore Year	40	29	47	32	39
First-to-Second Year Retention Rate	95%	91%	94%	89%	91%
Asian/Pacific Islander					
Original Cohort	16	19	20	28	34
Returned for Sophomore Year	15	17	18	26	27
First-to-Second Year Retention Rate	94%	89%	90%	93%	79%
Hispanic					
Original Cohort	21	15	25	29	32
Returned for Sophomore Year	20	14	23	25	28
First-to-Second Year Retention Rate	95%	93%	92%	86%	88%
White					
Original Cohort	781	796	826	757	818
Returned for Sophomore Year	716	708	743	670	752
First-to-Second Year Retention Rate	92%	89%	90%	89%	92%

Sources: Retention files

Note: Each incoming freshmen class is followed every fall to determine what percent of the original cohort has returned.

Note: Cohorts are adjusted according to the IPEDS graduation rate calculation.

Graduation Rates for First-Time, Full-Time Freshmen by Race
Incoming Cohorts 1999- 2003

	Cohort				
	1999	**2000**	**2001**	**2002**	**2003**
Black, Non-Hispanic					
Original Cohort	32	46	42	42	32
Graduated Within 4 Years	24	24	29	36	26
4-Year Graduation Rate	75%	52%	69%	86%	81%
Graduated Within 6 Years	27	30	35		
6-Year Graduation Rate	84%	65%	83%		
Asian/Pacific Islander					
Original Cohort	13	13	15	16	19
Graduated Within 4 Years	10	10	9	14	14
4-Year Graduation Rate	77%	77%	60%	88%	74%
Graduated Within 6 Years	10	10	9		
6-Year Graduation Rate	77%	77%	60%		
Hispanic					
Original Cohort	17	13	10	21	15
Graduated Within 4 Years	12	12	9	17	13
4-Year Graduation Rate	71%	92%	90%	81%	87%
Graduated Within 6 Years	13	13	9		
6-Year Graduation Rate	76%	100%	90%		
White					
Original Cohort	853	819	796	781	794
Graduated Within 4 Years	667	639	621	635	608
4-Year Graduation Rate	78%	78%	78%	81%	77%
Graduated Within 6 Years	709	666	657		
6-Year Graduation Rate	83%	81%	83%		

Sources: Retention files

Note: Each incoming freshman class is followed every fall to determine what percent of the original cohort has graduated.

Note: Cohorts are adjusted according to the IPEDS graduation rate calculation.

Section III: Admissions

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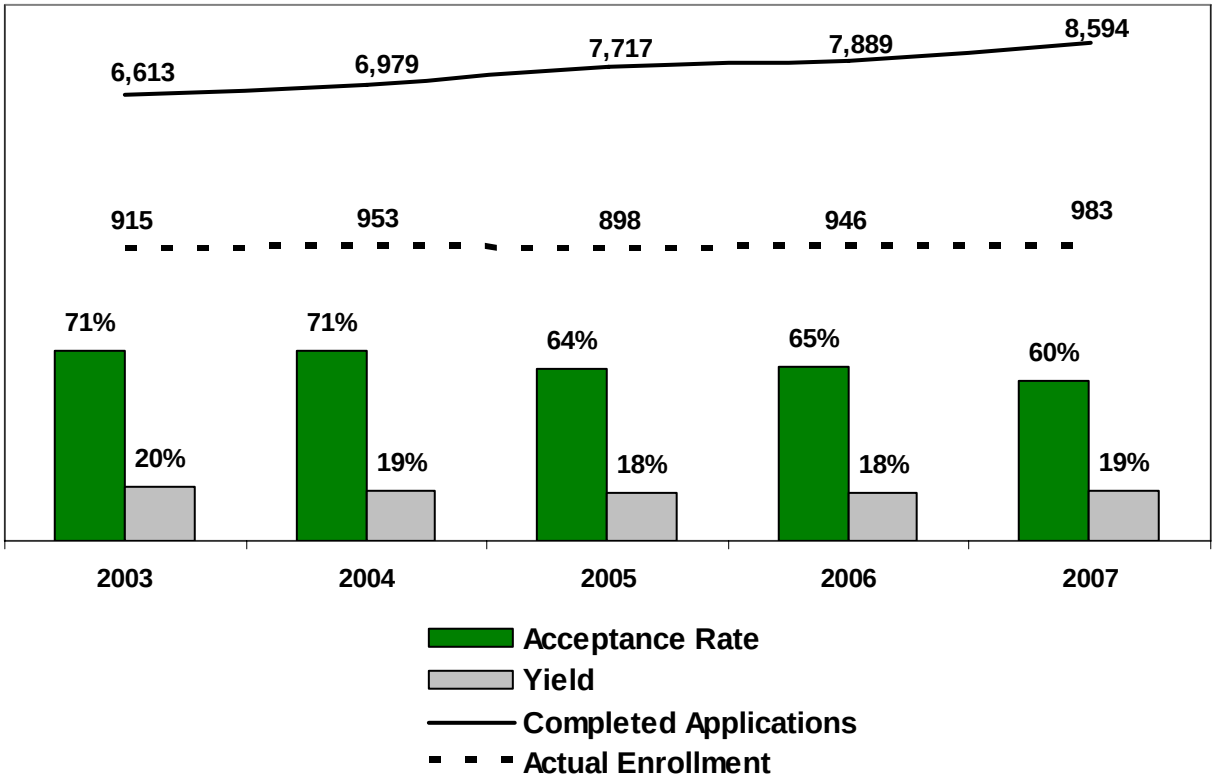
Undergraduate Admissions
Trends for First-Time, Full-Time Students
Fall 2003-2007

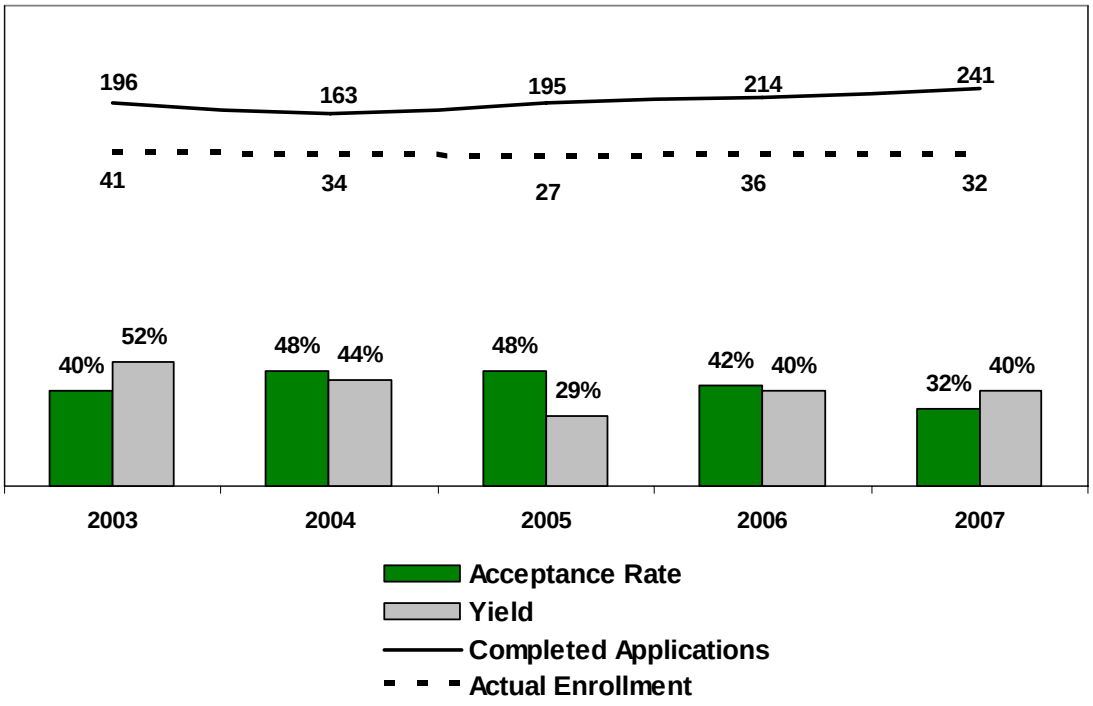
		2003	2004	2005	2006	2007
Completed Applications						
	First-Year	6,613	6,979	7,717	7,889	8,594
Acceptance Rate						
	First-Year	71%	71%	64%	65%	60%
Yield						
	First-Year	20%	19%	18%	18%	19%
Actual Enrollment						
	First-Year	915	953	898	946	983



Acceptance Rate: Percentage of applicants offered admission (lower percentages are desirable)
Yield: Percentage of admitted students who enroll

Undergraduate Admissions
Trends for Transfer Students
Fall 2003- 2007

		2003	2004	2005	2006	2007
Completed Applications						
	Transfer	196	163	195	214	241
Acceptance Rate						
	Transfer	40%	48%	48%	42%	32%
Yield						
	Transfer	52%	44%	29%	40%	40%
Actual Enrollment						
	Transfer	41	34	27	36	32



Acceptance Rate: Percentage of applicants offered admission (lower percentages are desirable)
Yield: Percentage of admitted students who enroll

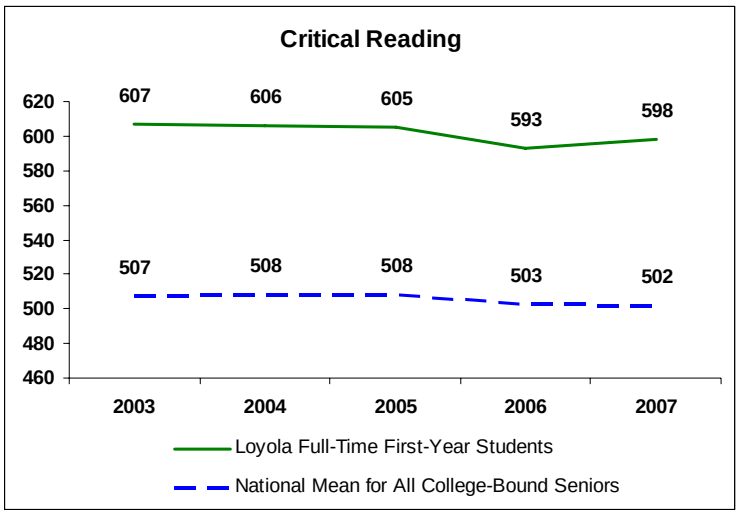
Mean SAT Scores for Incoming Freshmen
Fall 2003- 2007

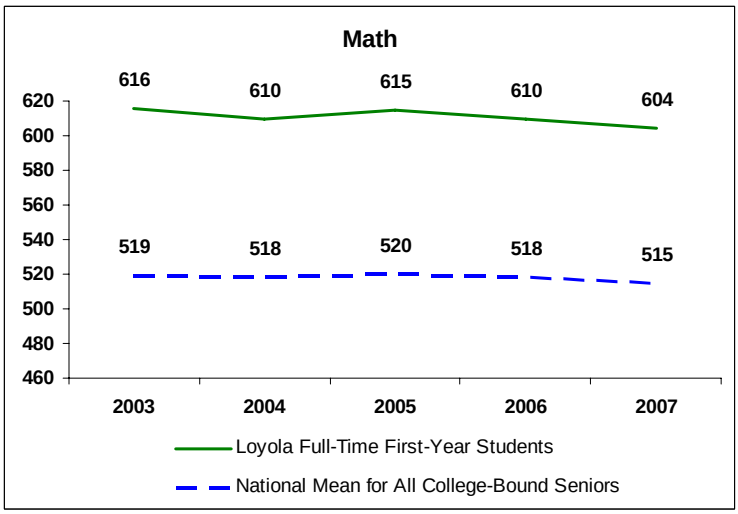
Loyola Full-Time First-Year Students

	2003	2004	2005	2006	2007
Critical Reading	607	606	605	593	598
Math	616	610	615	610	604
Total	1223	1215*	1220	1203*	1202

National Mean for All College-Bound Seniors

	2003	2004	2005	2006	2007
Critical Reading	507	508	508	503	502
Math	519	518	520	518	515
Total	1026	1026	1028	1021	1017



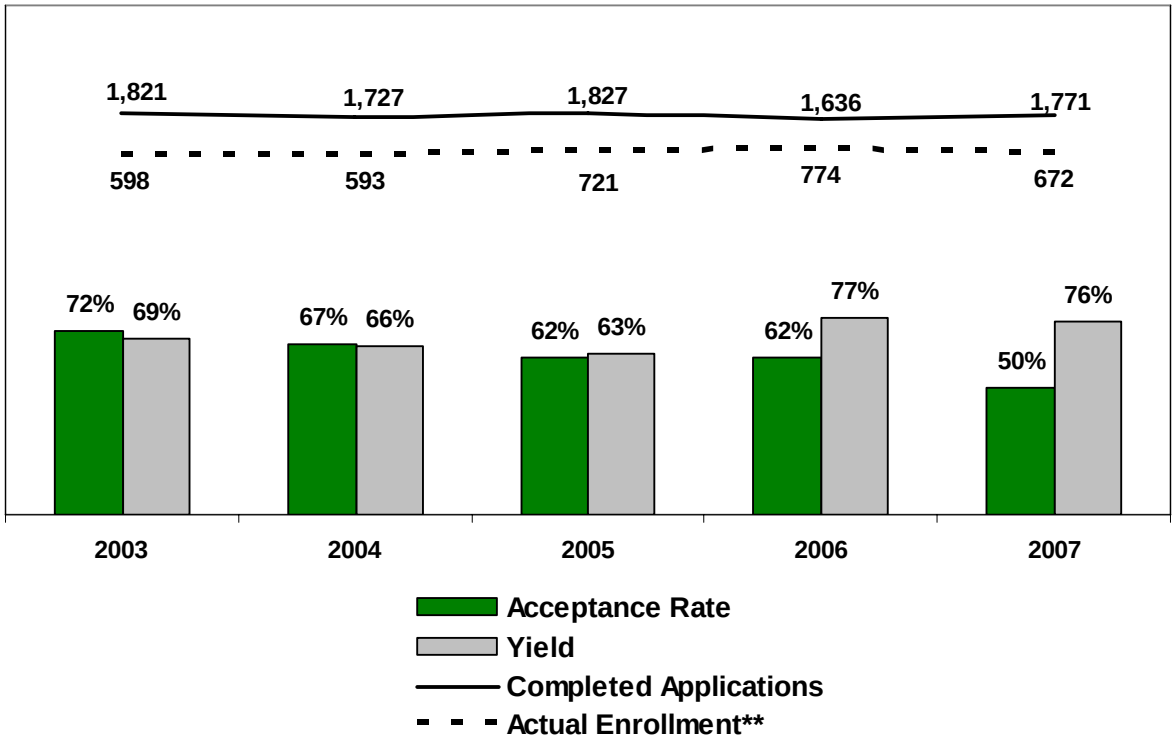


Source: MICUA Institutional SAT Profiles of All First-Time Undergraduates; Profile of College-Bound Seniors National Report

*2004 and 2006 total does not equal critical reading plus math due to rounding.

Graduate Admissions
Trends Fall 2003-2007

	2003	2004	2005	2006	2007
Inquiries	9,837	9,405	11,341	10,199	10,461
Completed Applications	1,821	1,727	1,827	1,636	1,771
Acceptance Rate	72%	67%	62%	62%	50%
Yield	69%	66%	63%	77%	76%
Actual Enrollment**	598	593	721	774	672



** Note: these data represent applications for Fall admission that were received as of August 10th of each year. Graduate admissions and enrollment is, however, a rolling process with some programs beginning after the College's official census date. As a result, the final application and enrollment figures for any given academic year may be larger than those reported here.

Acceptance Rate: Percentage of applicants offered admission (lower percentages are desirable)
Yield: Percentage of admitted students who enroll

Section IV: Academic Programs

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Historical Credit-Hour Enrollment
Fall 2003-2007

	2003	2004	Fall 2005	2006	2007	1-Yr % Change 2006-2007	5-Yr % Change 2003-2007
Undergraduate	52,592.0	53,280.0	54,966.5	54,422.5	55,890.5	**2.70%**	**6.27%**
Graduate	14,614.0	15,645.8	15,558.5	15,123.5	14,813.5	**-2.05%**	**1.37%**
Total	**67,206.0**	**68,925.8**	**70,525.0**	**69,546.0**	**70,704.0**	**1.67%**	**5.20%**

Sources: MHEC Credit Hours of Enrollment for Sellinger State Aid Program (I-6)
Note: Credit-hour enrollments are calculated according to MHEC guidelines for determining state aid under the Sellinger Program.

Undergraduate Headcounts by Academic Program
Fall 2003-2007

Program Name	2003	2004	2005	2006	2007	1-Year % Change 2006-2007	5-Year % Change 2003-2007
Accounting	109	105	100	127	145	**14.2%**	**33.0%**
Art History	0	0	0	0	1	**N/A**	**N/A**
Biology	233	241	233	272	314	**15.4%**	**34.8%**
Chemistry	28	24	21	19	25	**31.6%**	**-10.7%**
Classical Civilization	3	5	4	7	5	**-28.6%**	**66.7%**
Classics	7	7	7	4	6	**50.0%**	**-14.3%**
Communication	316	330	345	342	312	**-8.8%**	**-1.3%**
Comparative Culture & Lit.	4	2	4	5	4	**-20.0%**	**0.0%**
Computer Science	41	41	26	30	35	**16.7%**	**-14.6%**
Economics	46	34	42	34	32	**-5.9%**	**-30.4%**
Electrical Engineering	9	5	0	0	0	**N/A**	**-100.0%**
Elementary Education	158	135	126	120	122	**1.7%**	**-22.8%**
Engineering Science	29	49	64	76	82	**7.9%**	**182.8%**
English	85	108	123	104	97	**-6.7%**	**14.1%**
Fine Arts	31	35	30	31	35	**12.9%**	**12.9%**
French	11	11	9	11	9	**-18.2%**	**-18.2%**
General Business	609	686	709	679	762	**12.2%**	**25.1%**
German	2	3	3	3	2	**-33.3%**	**0.0%**
Global Studies	0	0	0	0	19	**N/A**	**N/A**
History	97	91	125	120	100	**-16.7%**	**3.1%**
Interdisciplinary Studies	65	86	91	81	86	**6.2%**	**32.3%**
Interdisciplinary Writing	36	21	30	26	28	**7.7%**	**-22.2%**
Mathematical Sciences	57	66	61	60	48	**-20.0%**	**-15.8%**
Philosophy	19	21	14	14	16	**14.3%**	**-15.8%**
Physics	15	12	7	12	12	**0.0%**	**-20.0%**
Political Science	163	140	147	136	145	**6.6%**	**-11.0%**
Psychology	241	263	249	230	218	**-5.2%**	**-9.5%**
Sociology	23	22	26	34	32	**-5.9%**	**39.1%**
Spanish	20	20	19	18	22	**22.2%**	**10.0%**
Speech-Lang Path/Audio	75	97	96	104	119	**14.4%**	**58.7%**
Theology	14	8	7	8	11	**37.5%**	**-21.4%**
Writing	0	0	0	2	35	**1650.0%**	**N/A**
Undecided/Undeclared	841	746	743	764	681	**-10.9%**	**-19.0%**
Non-Degree	26	27	95	19	20	**5.3%**	**-23.1%**
Total	**3,413**	**3,441**	**3,556**	**3,492**	**3,580**	**2.5%**	**4.9%**

Source: Student files

Note: Student headcounts are unduplicated. Students with double majors are counted only once and are listed according to their first major in the Colleague database.

Undergraduate Course Sections and Student Credit Hours (SCH)
College of Arts and Sciences
Fall 2007

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Biology	BL	56	1058	2,536.0
Chemistry	CH	30	667	1,421.0
Chemistry	GL	1	24	72.0
Classics	CL	5	19	57.0
Classics	GK	5	15	45.0
Classics	LT	8	67	201.0
Communication	CM	44	803	2,409.0
Computer Science	CS	24	440	1,346.0
Dean of First-Year Students	FE	16	211	211.0
Education	ED	38	289	784.0
Education	GY			
Education	RE	5	78	234.0
Education	SE	3	60	180.0
Engineering Science	EG	23	271	695.0
English	EN	40	853	2,559.0
Fine Arts	AH	11	134	402.0
Fine Arts	DR	15	224	658.0
Fine Arts	MU	49	311	747.5
Fine Arts	PT	13	127	381.0
Fine Arts	SA	16	206	618.0
History	HS	51	1101	3,303.0
Honors Program	HN	13	339	564.0
International Programs	LE	3	7	105.0
International Programs	LL	9	170	2,550.0
Mathematical Sciences	MA	35	799	2,474.0
Mathematical Sciences	ST	8	166	482.0
Military Science	MS	9	111	168.0
Modern Languages & Literature	CI	2	30	90.0
Modern Languages & Literature	FR	16	252	822.0
Modern Languages & Literature	GR	7	52	156.0
Modern Languages & Literature	IT	19	235	705.0
Modern Languages & Literature	JP	2	22	66.0
Modern Languages & Literature	ML	2	24	72.0
Modern Languages & Literature	SN	47	995	3,063.0
Philosophy	PL	50	1141	3,423.0
Physics	PH	21	392	1,035.0
Political Science	PS	19	431	1,293.0
Psychology	PY	30	783	2,431.0
Sociology	SC	22	457	1,371.0
Speech-Lang Path/Audiology	SP	18	341	1,023.0
Theology	TH	40	906	2,718.0
Writing	WR	53	797	2,391.0
Total		**878**	**15,408**	**45,861.5**

Source: Fall 2007 Course File

Note: For courses that are listed across multiple departments, section counts and student credit hours are allocated to the home department of the faculty member who taught the course.

Note: Includes all credit-bearing section types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses.
Note: Excludes consortium courses.

Undergraduate Course Sections and Student Credit Hours (SCH) (Continued)
Sellinger School of Business and Management
Fall 2007

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Accounting	AC	20	598	1,626.0
Undergraduate Business/Finance	BA	1	10	10.0
Business Honors	BH	5	99	181.0
Economics	EC	31	837	2,511.0
Finance	FI	14	398	1,194.0
Information Systems & Operations Mgmt	IS	10	214	642
Information Systems & Operations Mgmt	OM	4	150	450.0
Law, & Soc Responsibility	LW	7	201	603.0
Management & International Business	IB	14	275	825.0
Management & International Business	MG	15	264	792.0
Marketing	MK	19	450	1,350.0
Total		**140**	**3,496**	**10,184.0**

Source: Fall 2007 Course File

Note: For courses that are listed across multiple departments, section counts and student credit hours are allocated to the home department of the faculty member who taught the course.

Note: Includes all credit-bearing section types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and graduate students taking undergraduate courses.
Note: Excludes consortium courses.

Graduate Course Sections and Student Credit Hours (SCH)
Fall 2007

Graduate Course Sections and Student Credit Hours (SCH)
Fall 2007

College of Arts and Sciences

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Computer Science	CS	18	92	276.0
Education	AD	9	125	375.0
Education	ED	26	229	643.0
Education	ET	5	47	141.0
Education	GC	36	350	1,086.0
Education	MO	11	275	741.0
Education	RE	12	182	546.0
Education	SE	12	110	330.0
Liberal Studies	LS	7	68	204.0
Pastoral Counseling	PC	74	752	2,235.0
Psychology	PY	86	871	2,112.0
Speech-Lang Pathology	SP	25	407	1,065.0
Total		**321**	**3,508**	**9,754.0**

Sellinger School of Business and Management

Departments	Course Prefixes	Sections Offered	Enrollments	SCH Generated
Graduate Business	GB	77	1612	4250.0
Executive MBA	EX	7	148	370.0
MBA Fellows	EF	6	179	447.5
Total		**90**	**1,939**	**5067.5**

Source: Fall 2007 Course File

Note: For courses that are listed across multiple departments, section counts and student credit hours are allocated to the home department of the faculty member who taught the course.

Note: Includes all credit-bearing section types (independent studies, internships, practica, supervision, music lessons, thesis/dissertation sections, etc.); audited course sections; and undergraduate students taking graduate courses.
Note: Excludes consortium courses.

Master's Headcounts by Academic Program
Fall 2003-2007

Program Name	2003	2004	2005	2006	2007	1-Yr % Change 2006-2007	5-Yr % Change 2003-2007
Business Administration	798	812	785	780	768	**-1.5%**	**-3.8%**
Clinical Psychology	116	121	126	126	119	**-5.6%**	**2.6%**
Computer Science	19	51	52	43	35	**-18.6%**	**84.2%**
Computer Science for Software Engineering	4	16	17	25	23	**-8.0%**	**475.0%**
Counseling Psychology	49	56	69	77	51	**-33.8%**	**4.1%**
Curriculum & Instruction	130	142	132	153	156	**2.0%**	**20.0%**
Educational Technology	32	44	44	34	24	**-29.4%**	**-25.0%**
Engineering Science	78	36	18	7	4	**-42.9%**	**-94.9%**
Executive MBA & Fellows	133	144	151	145	133	**-8.3%**	**0.0%**
Finance	59	76	84	81	80	**-1.2%**	**35.6%**
Liberal Studies	29	43	52	50	46	**-8.0%**	**58.6%**
Montessori Education	32	41	42	40	44	**10.0%**	**37.5%**
Pastoral Counseling / Spiritual Care	288	295	296	284	268	**-5.6%**	**-6.9%**
Reading	166	153	120	83	94	**13.3%**	**-43.4%**
School Administration & Supervision	93	83	72	59	65	**10.2%**	**-30.1%**
School Counseling	184	189	178	173	165	**-4.6%**	**-10.3%**
Special Education	48	55	56	36		**-100.0%**	**-100.0%**
Special Education-Early Childhood	21	25	25	26	21	**-19.2%**	**0.0%**
Speech-Language Pathology	55	72	73	73	79	**8.2%**	**43.6%**
Non-Degree	130	117	97	97	98	**1.0%**	**-24.6%**
Total	**2,464**	**2,571**	**2,489**	**2,392**	**2,273**	**-3.9%**	**-7.8%**

Source: Student files

Doctoral Headcounts by Academic Program
Fall 2003-2007

Program Name	2003	2004	2005	2006	2007	1-Yr % Change 2006-2007	5-Yr % Change 2003-2007
Clinical Psychology	45	46	40	36	36	**0.0%**	**-20.0%**
Pastoral Counseling	50	47	45	47	52	**10.6%**	**4.0%**
Total	**95**	**93**	**85**	**83**	**88**	**6.0%**	**-7.4%**

Source: Student files

Certificate of Advanced Study Headcounts by Academic Program
Fall 2003-2007

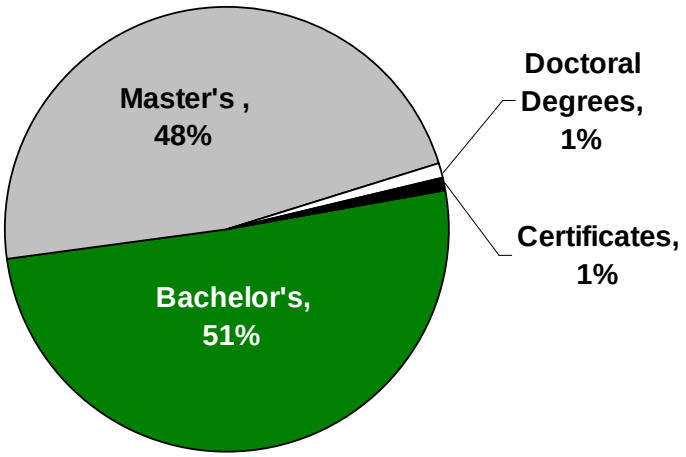
Program Name	2003	2004	2005	2006	2007	1- Yr % Change 2006-2007	5-Yr % Change 2003-2007
Clinical Psychology	3	4	3	1	0	**-100.0%**	**-100.0%**
Counseling Psychology	10	6	8	3	5	**66.7%**	**-50.0%**
Curriculum & Instruction	1	0	1	1	1	**0.0%**	**0.0%**
Montessori Education	2	2	4	2	5	**150.0%**	**150.0%**
Pastoral Counseling	22	19	21	19	17	**-10.5%**	**-22.7%**
Psychology	1	2	4	12	6	**-50.0%**	**500.0%**
Reading	7	2	1	3	2	**-33.3%**	**-71.4%**
School Administration & Supervision	8	8	9	7	7	**0.0%**	**-12.5%**
School Counseling	6	7	4	10	8	**-20.0%**	**33.3%**
Special Education	1	1	2	0	0	**N/A**	**-100.0%**
Total	**61**	**51**	**57**	**58**	**51**	**-12.1%**	**-16.4%**

Source: Student files

Summary of Degrees and Awards Conferred 2006-2007

Type	# of Degrees
Bachelor of Arts	422
Bachelor of Business Administration	265
Bachelor of Science	91
Bachelor of Science in Engineering Science	15
Certificate of Advanced Study	14
Doctor of Philosophy	4
Doctor of Psychology	12
Master of Arts	42
Master of Business Administration	252
Master of Education	256
Master of Engineering Science	3
Master of Modern Studies	1
Master of Science	172
Master of Science in Finance	20
2006-2007 Total	**1569**
Total Bachelor's Degrees	793
Total Master's Degrees	746
Total Doctoral Degrees	16
Total Certificates of Advanced Study	14

2006-2007 Degrees



Source: MHEC Degree Information System (DIS)

Bachelor's Degrees Conferred by Academic Program
Graduating Classes of 2003-2007

Program	2003	2004	2005	2006	2007	1-Yr % Change 2006-2007	5-Yr % Change 2003-2007
Accounting	35	35	34	35	27	**-23%**	**-23%**
Biology	50	36	47	44	64	**45%**	**28%**
Business Administration	250	238	229	259	237	**-8%**	**-5%**
Chemistry	4	7	7	8	10	**25%**	**150%**
Classical Civilization	1	0	4	2	5	**150%**	**400%**
Classics	2	4	1	1	0	**-100%**	**-100%**
Communication	114	98	101	104	120	**15%**	**5%**
Comparative Culture & Lit. Studies	1	0	1	0	1	**NA**	**0%**
Computer Science	16	11	12	3	7	**133%**	**-56%**
Economics	16	23	8	21	15	**-29%**	**-6%**
Electrical Engineering	4	1	5	0	0	**NA**	**-100%**
Elementary Education	48	47	41	36	27	**-25%**	**-44%**
Engineering Science	4	2	4	8	15	**88%**	**275%**
English	26	23	33	28	35	**25%**	**35%**
Fine Arts	6	13	13	19	11	**-42%**	**83%**
French	4	7	6	5	4	**-20%**	**0%**
German	1	1	0	0	1	**NA**	**0%**
History	32	31	28	34	40	**18%**	**25%**
Interdisciplinary Studies	23	30	24	41	37	**-10%**	**61%**
Interdisciplinary Writing	30	22	9	10	7	**-30%**	**-77%**
Mathematical Sciences	12	17	14	20	12	**-40%**	**0%**
Philosophy	7	11	12	9	7	**-22%**	**0%**
Physics	3	2	2	2	4	**100%**	**33%**
Political Science	42	61	43	39	40	**3%**	**-5%**
Psychology	65	58	67	68	86	**26%**	**32%**
Sociology	20	11	9	7	14	**100%**	**-30%**
Spanish	5	13	11	13	7	**-46%**	**40%**
Speech-Language Pathology/Audiology	30	24	27	26	32	**23%**	**7%**
Theology	3	6	3	5	2	**-60%**	**-33%**
Writing	0	0	0	0	8	**NA**	**NA**
Total Majors Completed	**NA**	**832**	**795**	**847**	**875**	**3%**	**NA**
Total Bachelor's Degrees Conferred	**854**	**802**	**766**	**815**	**793**	**-3%**	**-7%**

Source: MHEC Degree Information System (DIS)

Note: Beginning in 2004, double majors are included in the counts for each academic program.
The count of Majors Completed above reflects the double majors. The Degrees Completed, on the other hand, reflects the number of individuals receiving degrees.

Master's Degrees Conferred by Academic Program
Graduating Classes of 2003-2007

Program	2003	2004	2005	2006	2007	1-Yr % Change 2006-2007	5-Yr % Change 2003-2007
Administration & Supervision	45	22	21	30	20	**-33%**	**-56%**
Business Administration	279	284	235	215	190	**-12%**	**-32%**
Clinical Psychology	31	41	51	34	52	**53%**	**68%**
Computer Science	0	3	10	9	11	**22%**	**NA**
Computer Science for Software Engineering	0	0	2	3	3	**0%**	**NA**
Counseling Psychology	17	19	16	19	27	**42%**	**59%**
Curriculum & Instruction	52	31	40	44	22	**-50%**	**-58%**
Educational Technology	3	5	7	10	10	**0%**	**233%**
Engineering Science	33	25	12	9	6	**-33%**	**-82%**
Executive MBA & MBA Fellows	55	48	53	53	62	**17%**	**13%**
Finance	18	16	15	28	20	**-29%**	**11%**
Liberal Studies	7	1	9	15	23	**53%**	**229%**
Montessori Education	97	84	95	115	93	**-19%**	**-4%**
Pastoral Counseling/Spiritual & Pastoral Care	67	61	67	70	65	**-7%**	**-3%**
Reading	53	55	51	47	39	**-17%**	**-26%**
School Counseling	39	51	56	60	54	**-10%**	**38%**
Special Education	14	13	12	8	11	**38%**	**-21%**
Special Education-Early Childhood	0	2	2	5	7	**40%**	**NA**
Speech-Language Pathology/Audiology	29	34	26	40	34	**-15%**	**17%**
Total Master's Degrees Conferred	**839**	**795**	**780**	**814**	**749**	**-8%**	**-11%**

Source: MHEC Degree Information System (DIS)

Doctoral Degrees Conferred by Academic Program
Graduating Classes of 2003-2007

Program	2003	2004	2005	2006	2007	1- Yr % Change 2006-2007	5-Yr % Change 2003-2007
Clinical Psychology	12	8	13	16	12	**-25%**	**0%**
Pastoral Counseling	8	5	6	6	4	**-33%**	**-50%**
Total Doctoral Degrees Granted	**20**	**13**	**19**	**22**	**16**	**-27%**	**-20%**

Source: MHEC Degree Information System (DIS)

Certificates of Advances Studies Conferred by Academic Program
Graduating Classes of 2003- 2007

Program	2003	2004	2005	2006	2007	1-Yr % Change 2006-2007	5-Yr % Change 2003-2007
Administration & Supervision	1	0	0	0	0	**NA**	**-100%**
Clinical Psychology	1	1	1	0	0	**N/A**	**-100%**
Counseling Psychology	1	1	1	1	3	**200%**	**200%**
Curriculum & Instruction	0	1	0	0	0	**N/A**	**N/A**
Pastoral Counseling	14	7	5	7	9	**29%**	**-36%**
Psychology	0	0	0	0	0	**N/A**	**N/A**
Reading	0	4	1	1	0	**-100%**	**N/A**
School Counseling	1	1	1	2	1	**-50%**	**0%**
Special Education	0	0	0	1	0	**-100%**	**N/A**
Montessori Education					1	**N/A**	**N/A**
Total Certificates Conferred	**18**	**15**	**9**	**12**	**14**	**17%**	**-22%**

Source: MHEC Degree Information System (DIS)

Section V: Human Resources

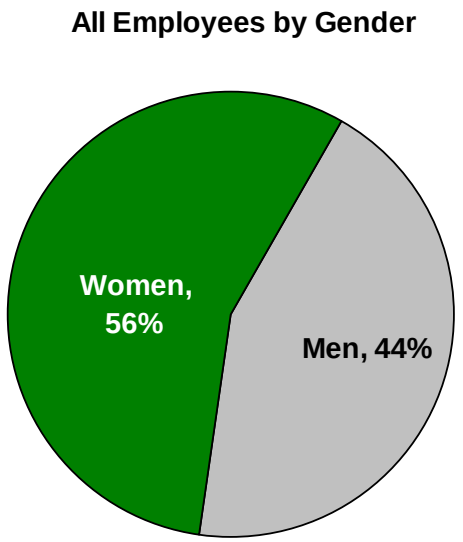
All Employees by Status, Gender and Race Fall 2007 35

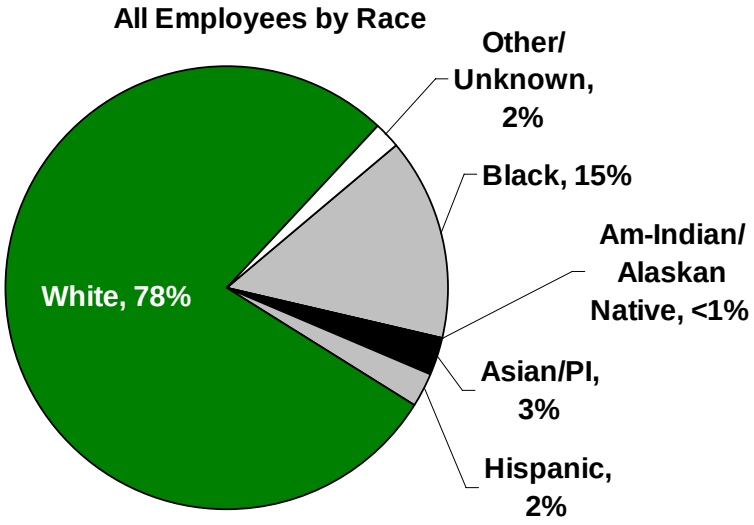
All Faculty by Status, Gender and Race Fall 2007..... 36

All Employees by Classification, Status, Gender and Race Fall 2007 37

All Employees by Status, Gender and Race
Fall 2007

	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black, Non-Hispanic	81	114	195	22	53	75	103	167	270
American Indian/Alaskan Native	2	0	2	0	0	0	2	0	2
Asian/Pacific Islander	14	14	28	11	10	21	25	24	49
Hispanic	12	7	19	9	17	26	21	24	45
White, Non-Hispanic	359	374	733	287	417	704	646	791	1,437
Other/Unknown	1	11	12	8	14	22	9	25	34
Non-Resident Alien	0	0	0	0	0	0	0	0	0
Total	469	520	989	337	511	848	806	1031	1,837

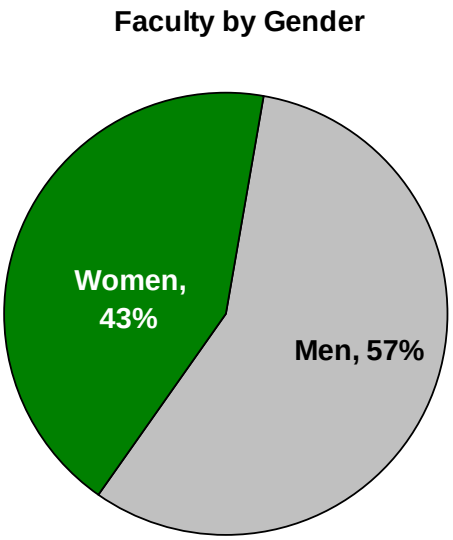


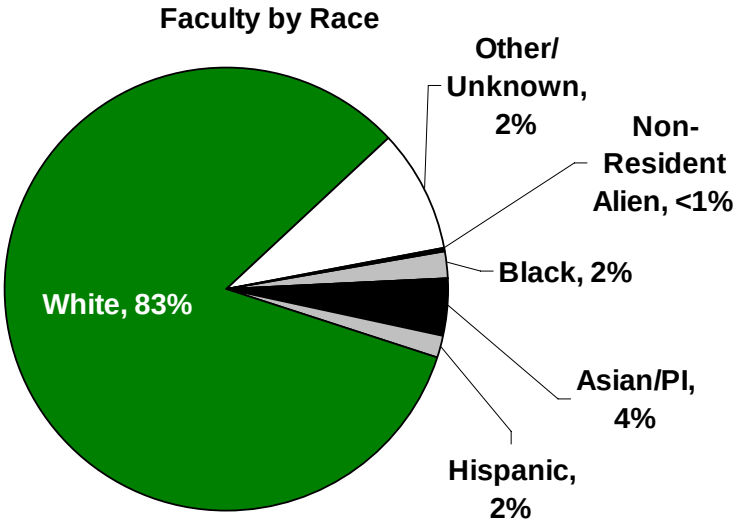


Source: HR Freeze Files

All Faculty by Status, Gender and Race
Fall 2007

	Faculty								
	Full-Time			Part-Time			Total		
Race	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black, Non-Hispanic	1	6	7	2	2	4	3	8	11
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian/Pacific Islander	10	8	18	2	3	5	12	11	23
Hispanic	3	4	7	1	1	2	4	5	9
White, Non-Hispanic	159	121	280	105	67	172	264	188	452
Other/Unknown	4	7	11	23	15	38	27	22	49
Non-Resident Alien	0	0	0	1	0	1	1	0	1
Total	177	146	323	134	88	222	311	234	545





Source: HR Freeze Files

All Employees by Classification, Status, Gender and Race
Fall 2007

	Administrative/Executive									Other Professional								
	Full-Time			Part-Time			Total			Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black, Non-Hispanic	2	5	7	0	0	0	2	5	7	10	21	31	0	0	0	10	21	31
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	3	3	6	0	1	1	3	4	7
Hispanic	0	0	0	0	0	0	0	0	0	3	3	6	0	0	0	3	3	6
White, Non-Hispanic	45	28	73	0	1	1	45	29	74	63	88	151	7	15	22	70	103	173
Other/Unknown	0	0	0	0	0	0	0	0	0	1	3	4	0	0	0	1	3	4
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	47	33	80	0	1	1	47	34	81	80	118	198	7	16	23	87	134	221

	Technical/Paraprofessional									Clerical/Secretarial								
	Full-Time			Part-Time			Total			Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black, Non-Hispanic	4	3	7	0	1	1	4	4	8	4	34	38	1	3	4	5	37	42
American Indian/Alaskan Native	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Asian/Pacific Islander	1	1	2	0	1	1	1	2	3	0	2	2	0	0	0	0	2	2
Hispanic	2	0	2	0	0	0	2	0	2	0	0	0	0	0	0	0	0	0
White, Non-Hispanic	25	18	43	8	3	11	33	21	54	6	102	108	2	10	12	8	112	120
Other/Unknown	0	0	0	3	0	3	3	0	3	1	5	6	0	2	2	1	7	8
Non-Resident Alien	0	0	0	0	4	4	0	4	4	0	0	0	0	0	0	0	0	0
Total	33	22	55	11	9	20	44	31	75	11	143	154	3	15	18	14	158	172

	Skilled Craft									Service/Maintenance								
	Full-Time			Part-Time			Total			Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Black, Non-Hispanic	4	2	6	0	0	0	4	2	6	56	43	99	11	7	18	67	50	117
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
Hispanic	2	0	2	0	0	0	2	0	2	2	0	2	0	0	0	2	0	2
White, Non-Hispanic	22	3	25	1	0	1	23	3	26	28	9	37	18	8	26	46	17	63
Other/Unknown	0	0	0	0	0	0	0	0	0	0	2	2	12	3	15	12	5	17
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	28	5	33	1	0	1	29	5	34	87	54	141	42	18	60	129	72	201

Source: HR Freeze Files

Section VI: Finance and Development

Undergraduates Receiving Financial Aid 2003- 2004 to 2007- 2008 39

Undergraduate Financial Aid Awards by Type and Source 2004- 2005 to 2007- 2008 40

Market Value of Endowment and Endowment per FTE Student 2002- 2003 to 2006- 2007 41

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Honorary Degrees Given at Commencement May 1976 to May 1986 43

Honorary Degrees Given at Commencement May 1987 to May 1992 44

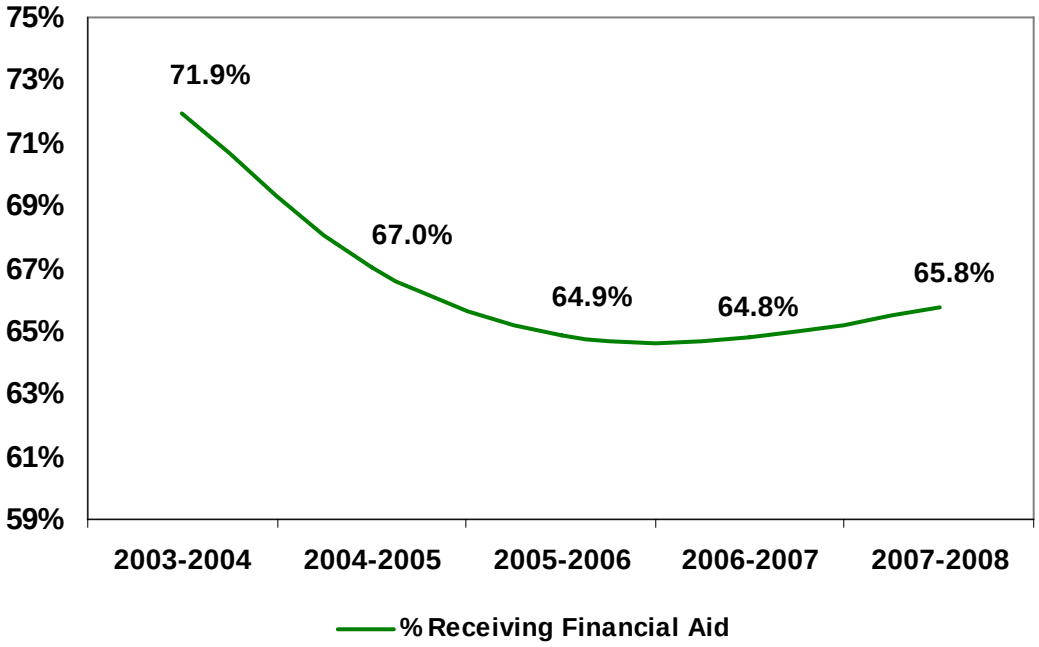
Honorary Degrees Given at Commencement May 1993 to May 1998 45

Honorary Degrees Given at Commencement May 1999 to May 2007 46

Additional Honorary Degrees 1977 to 2002 47

Undergraduates Receiving Financial Aid
2003-2004 to 2007-2008

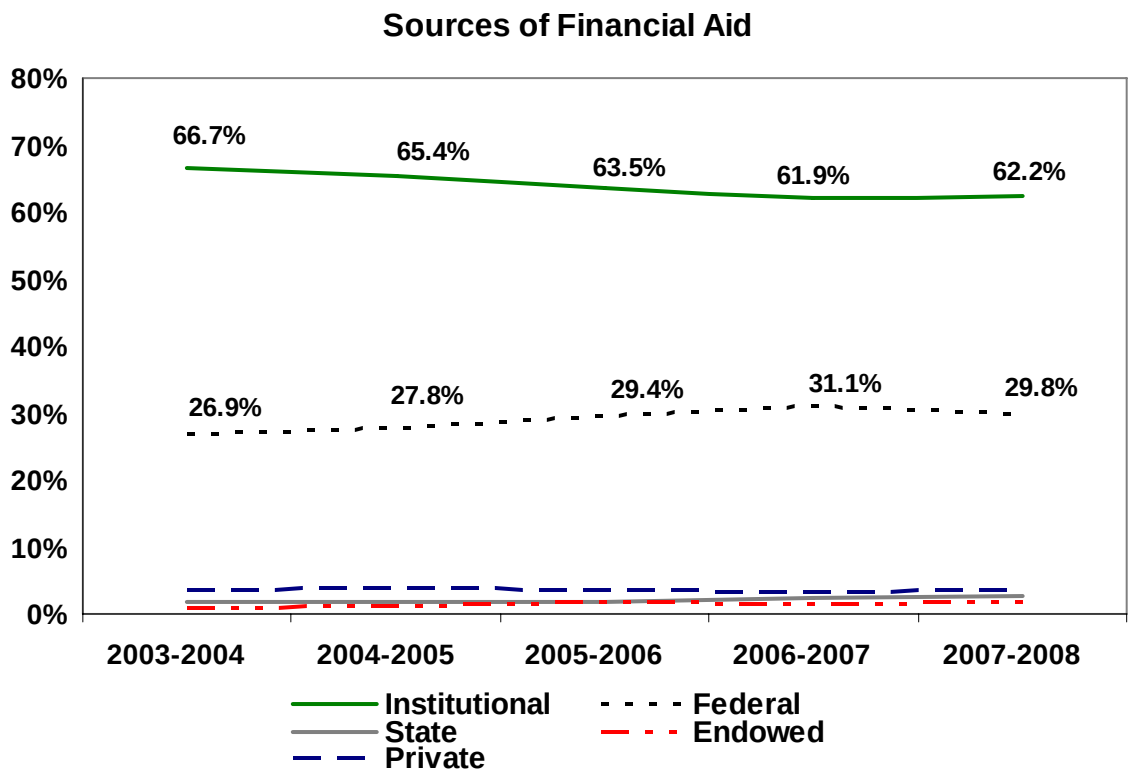
	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Total Full-Time Undergraduates	3,350	3,398	3,501	3,453	3,538
Unduplicated Aid Recipients	2,409	2,278	2,271	2,237	2,327
% Receiving Financial Aid	71.9%	67.0%	64.9%	64.8%	65.8%



Source: Office of Financial Aid

Undergraduate Financial Aid Awards by Type and Source
2003-2004 to 2007-2008

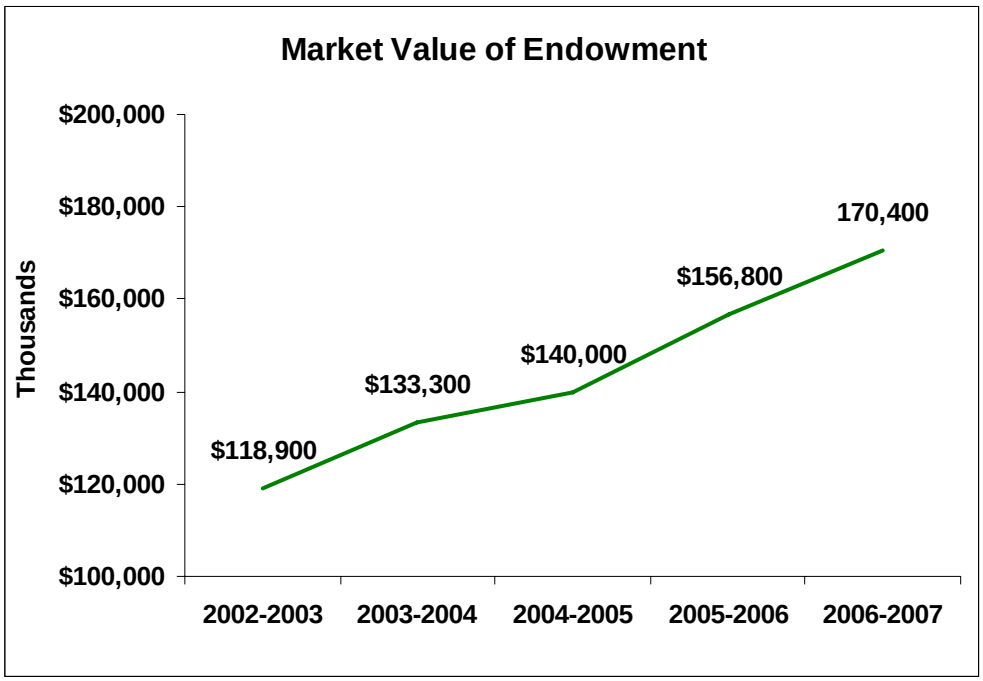
	2003-2004			2004-2005			2005-2006			2006-2007			
	Number	Amount	% Total	Number	Amount	% Total	Number	Amount	% Total	Number	Amount	% Total	Number
Institutional	2,450	$23,290,664	66.7%	2,450	$23,290,664	65.4%	2,450	$23,290,664	63.5%	2,450	$23,290,664	61.9%	2,450
Federal	3,288	$9,383,450	26.9%	3,385	$9,889,903	27.8%	3,950	$10,787,284	29.4%	4,171	$11,678,740	31.1%	3,713
State	273	$651,470	1.9%	260	$621,878	1.7%	286	$639,428	1.7%	335	$848,483	2.3%	391
Endowed	100	$345,498	1.0%	126	$441,750	1.2%	159	$626,080	1.7%	137	$599,625	1.6%	143
Private	416	$1,263,505	3.6%	417	$1,347,520	3.8%	322	$1,325,820	3.6%	302	$1,180,621	3.1%	344
Grand Total	**6,527**	**$34,934,586**	**100%**	**6,638**	**$35,591,715**	**100%**	**7,167**	**$36,669,276**	**100%**	**7,395**	**$37,598,133**	**100%**	**7,041**



Source: Office of Financial Aid

Market Value of Endowment and Endowment per FTE Student
2002-2003 to 2006-2007

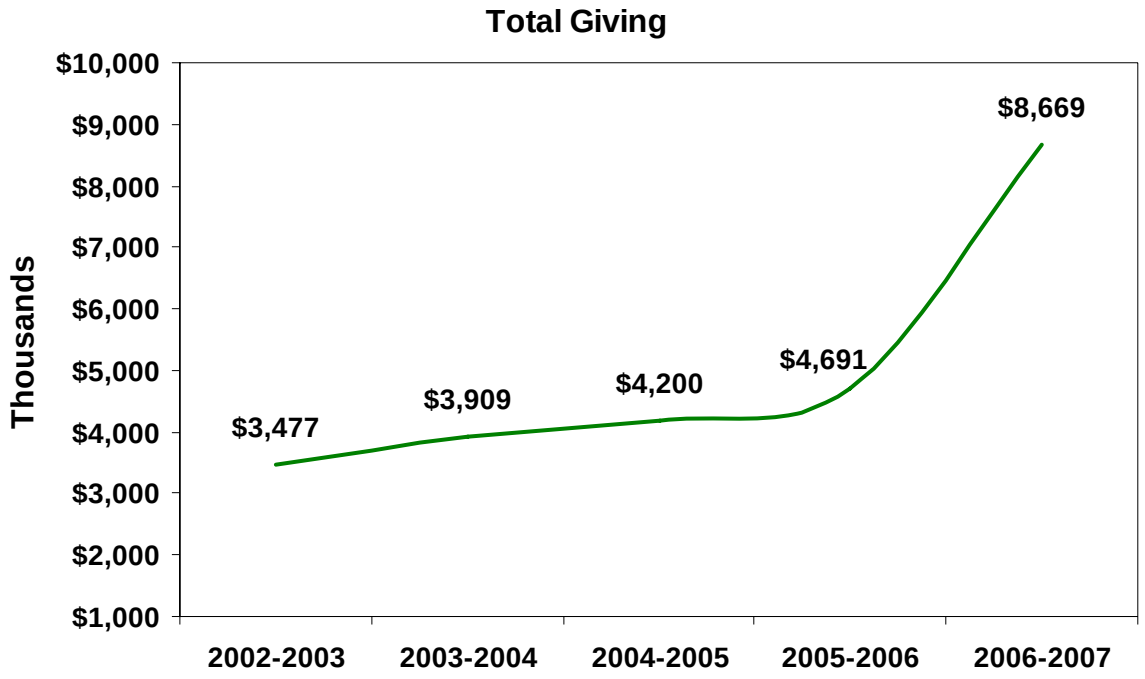
	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
Market Value of Endowment	$118,900,000	$133,300,000	$140,000,000	$156,800,000	170,400,000
Endowment per FTE Student	$ 25,055	$ 28,680	$ 28,753	$ 32,721	$ 35,565



Source: MICUA Accountability Report/Strategic Indicators
Note: Market value as of June 30 of ending fiscal year
Note: Data are rounded to the nearest $100,000

Annual Giving
The Evergreen Fund
2002-2003 to 2006-2007

	2002-2003		2003-2004		2004-2005		2005-2006		2006-2007	
	Dollars	Donors	Dollars	Donors	Dollars	Donors	Dollars	Donors	Dollars	Donors
Constituent Group										
Alumni	$1,036,186	9,625	$1,163,231	9,914	$1,273,819	9,946	$1,338,108	9,349	$4,044,734	9,609
Parents	$471,936	3,124	$578,994	3,409	$637,427	3,492	$748,660	3,588	$616,476	2,030
Friends	$145,084	279	$169,125	315	$202,982	447	$190,636	338	$1,155,278	2,381
Matching Gifts	$219,589	645	$213,693	590	$207,097	623	$202,358	568	$227,037	477
Coorporations & Foundations	$734,934	212	$709,121	218	$814,491	234	$1,152,697	207	$1,691,700	286
Scholarships (Restricted)	$869,015	N/A	$1,074,562	N/A	$1,064,320	N/A	$1,058,317	N/A	$933,696	N/A
Total	**$3,476,744**	**13,885**	**$3,908,726**	**14,446**	**$4,200,136**	**14,742**	**$4,690,776**	**14,050**	**$8,668,921**	**14,783**
John Early Society Contributions*	$824,062		$968,856		$1,065,358		$1,228,171		$1,431,490	



Source: Annual Giving, VSE Report
*The John Early Society is Loyola College's premier leadership donor group.

Honorary Degrees Given at Commencement
May 1976 to May 1986

Date	Honoree	Degree Awarded
5/30/1976	Clement James McNaspy, S.J.	Doctor of Humane Letters
	William Donald Schaefer	Doctor of Laws
5/29/1977	Anita Rose Williams	Doctor of Humane Letters
	Paul R. Connolly	Doctor of Laws
	William F. Schmick, Jr.	Doctor of Laws
5/28/1978	Clark McAdams Clifford	Doctor of Laws
	Jerold C. Hoffberger	Doctor of Laws
5/27/1979	Joseph F. Donceel, S. J.	Doctor of Humane Letters
	Alexander M. Haig	Doctor of Laws
5/25/1980	Raymond E. Brown, S.S.	Doctor of Humane Letters
	Shirley B. Jones	Doctor of Laws
5/31/1981	Rebecca E. Carroll	Doctor of Humane Letters
	James K. McManus	Doctor of Humane Letters
	Rev. John F. Sheridan, S.J.	Doctor of Humane Letters
5/30/1982	Sister Mary Josetta Butler	Doctor of Humane Letters
	Brother Xavier Langan	Doctor of Humane Letters
	Rev. Vincent T. O'Keefe, S.J.	Doctor of Humane Letters
	Louis Rukeyser	Doctor of Humane Letters
5/29/1983	Frank W. Cuccia	Doctor of Humane Letters
	William M. Davish, S.J.	Doctor of Divinity
5/27/1984	Joseph E. Antenson	Doctor of Humane Letters
	William John Bennett	Doctor of Humane Letters
	Peter Jennings	Doctor of Humane Letters
	Alice Grathney Pinderhughes	Doctor of Humane Letters
5/26/1985	Most Reverend William D. Borders, D.D.	Doctor of Humane Letters
	Naomi B. Madlem	Doctor of Humane Letters
	Jack Moseley	Doctor of Humane Letters
	Jean J. Kirkpatrick	Doctor of Laws
5/25/1986	William M. Boteler, M.D.	Doctor of Humane Letters
	Thomas L. Clancy, Jr.	Doctor of Humane Letters
	Anne S. George	Doctor of Humane Letters

Honorary Degrees Given at Commencement
May 1987 to May 1992

5/16/1987	Bob Hope	Doctor of Humane Letters
	Dolores Hope	Doctor of Humane Letters
	Daniel J. McGuire S.J.	Doctor of Humane Letters
	Elizabeth Andrews Sweeney	Doctor of Humane Letters
5/19/1987	Raymond A. Mason	Doctor of Humane Letters
5/22/1988	George L. Bunting, Jr.	Doctor of Humane Letters
	William Pinkney Carton, Ph.D.	Doctor of Humane Letters
	William John Richardson, S.J., Ph.D.	Doctor of Humane Letters
	Rodney E. Wallace	Doctor of Humane Letters
5/26/1988	Malcolm S. Forbes	Doctor of Humane Letters
5/21/1989	James Scott Brady	Doctor of Humane Letters
	Sarah Kemp Brady	Doctor of Humane Letters
	Steven Muller	Doctor of Humane Letters
	Donald Wayne Urbancic	Doctor of Humane Letters
5/25/1989	Reverend Gerald F. Cavanagh, S.J.	Doctor of Humane Letters
5/20/1990	Mary Elizabeth Cunningham Agee	Doctor of Humane Letters
	John Paterakis, Sr.	Doctor of Humane Letters
	Sister Barbara Spears, O.S.P.	Doctor of Humane Letters
5/24/1990	William J. Byron, S.J.	Doctor of Humane Letters
5/18/1991	Redmond Conyngham Stewart Finney	Doctor of Humane Letters
	Beatrice Cummings Mayer	Doctor of Humane Letters
	Enolia Pettigen McMillan	Doctor of Humane Letters
	Leo J. O'Donovan, S.J.	Doctor of Humane Letters
5/21/1991	Kenneth L. Blum	Doctor of Humane Letters
	William G. McGowan	Doctor of Humane Letters
5/16/1992	Kathleen Feeley, S.S.N.D.	Doctor of Humane Letters
	Joseph S. Keelty, '43	Doctor of Humane Letters
	Jason McManus	Doctor of Humane Letters
5/19/1992	Peter S. Lynch	Doctor of Humane Letters
	George V. McGowan	Doctor of Humane Letters
	Joseph Leslie Shilling	Doctor of Humane Letters

Honorary Degrees Given at Commencement
May 1993 to May 1998

5/15/1993	Very Reverend Edward Glynn, S.J.	Doctor of Humane Letters
	Anne Patricia Neidhardt	Doctor of Humane Letters
	Joseph A. Sellinger, S.J.	Doctor of Humane Letters
5/18/1993	Ann Belford Ulanov	Doctor of Humane Letters
5/21/1994	Rev. Thomas R. Fitzgerald, S.J.	Doctor of Humane Letters
	Georgia A. Wensell	Doctor of Humane Letters
	Eunice Kennedy Shriver	Doctor of Humane Letters
	Robert Sargent Shriver, Jr.	Doctor of Humane Letters
	Mark K. Shriver	Doctor of Humane Letters
	Maria Owings Shriver	Doctor of Humane Letters
	Timothy Perry Shriver	Doctor of Humane Letters
	Robert Sargent Shriver III	Doctor of Humane Letters
	Anthony K. Shriver	Doctor of Humane Letters
5/24/1994	Delano Lewis	Doctor of Humane Letters
5/20/1995	Peter G. Angelos, Esquire	Doctor of Humane Letters
	William Chase Richardson, Ph.D.	Doctor of Humane Letters
	Paul J. Scheel, '59	Doctor of Humane Letters
5/23/1995	Frederick D. D'Alessio	Doctor of Humane Letters
5/18/1996	Catherine Byrne Doehler	Doctor of Humane Letters
	Edward A. Doehler	Doctor of Humane Letters
	I. H. Hammerman II	Doctor of Humane Letters
	David Allen Johnson	Doctor of Humane Letters
5/21/1996	Reg Murphy	Doctor of Humane Letters
5/17/1997	The Honorable Louis L. Goldstein	Doctor of Humane Letters
	Samuel H. Lacy	Doctor of Humane Letters
	Timothy J. Russert	Doctor of Humane Letters
5/20/1997	James T. Brady	Doctor of Humane Letters
5/16/1998	The Honorable Robert M. Bell	Doctor of Humane Letters
	The Honorable Tony P. Hall	Doctor of Humane Letters
5/19/1998	John F. Curley, Jr.	Doctor of Humane Letters
	John A. Synodinos	Doctor of Humane Letters

Honorary Degrees Given at Commencement
May 1999 to May 2007

5/15/1999	Willard Hackerman	Doctor of Humane Letters
	Andrea Mitchell	Doctor of Humane Letters
5/18/1999	Douglas L. Becker	Doctor of Humane Letters
5/20/2000	Brother Kevin Patrick Strong, F.S.C.	Doctor of Humane Letters
	The Honorable Martin J. O'Malley	Doctor of Humane Letters
5/23/2000	James B. Sellinger	Doctor of Humane Letters
5/19/2001	Christopher John Matthews	Doctor of Humane Letters
5/18/2002	The Honorable George J. Mitchell	Doctor of Humane Letters
5/17/2003	David R. Gergen	Doctor of Humane Letters
5/15/2004	William Safire	Doctor of Humane Letters
5/20/2005	Harold E. Ridley, S.J.	Doctor of Humane Letters
	The Honorable Rudolph Giuliani	Doctor of Humane Letters
5/20/2006	Robert Quinlan Costas	Doctor of Humane Letters
5/19/2007	John R. Cochran, III	Doctor of Humane Letters
	Jonathan Ellis Meacham	Doctor of Humane Letters

Source: Office of Public Relations

Additional Honorary Degrees
1977 to 2002

Date	Honoree	Occasion
1977	Reverend Walter J. Burghardt, S.J.	Convocation
1987	Reverend James Hennesey	Honors Convocation
1988	William Julius Wilson	Honors Convocation
1989	Louis Dupre	Honors Convocation
1990	Professor Roger Dillemans	Honors Convocation
1991	Dr. & Mrs. William Magee	Honors Convocation
1992	Arthur Ashe	Special Convocation
1992	Albert J. Raboteau	Honors Convocation
1993	Reverend George W. Hunt, S.J.	Honors Convocation
1994	Ernest L. Boyer	Honors Convocation
1995	William Cardinal Keeler	Cardin Lecture
2001	Brother Parthip M. Komolmas, F.S.G.	Bangkok
2002	Alan Wolfe, Ph.D.	Maryland Day

Source: Office of Public Relations