KALINDA R. JONES

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EDUCATION

Indiana State University — Summer 2011
Doctor of Philosophy in Guidance and Psychological Services with a specialization in Counseling Psychology from APA accredited Program

Eastern Michigan University — May 2004
Master of Arts from CACREP accredited Counseling Program

Olivet Nazarene University — May 1994
Bachelor of Arts in Biology Education

TEACHING and SUPERVISORY EXPERIENCE

Saint Xavier University — Fall 2011-present
Counseling Department

- *Position*: Visiting Assistant Professor
- *Courses Taught:*
  - EDUGC 508 Multicultural Counseling
  - EDUGC 521 Theories and Techniques of Counseling
  - EDUGC 534 Counseling and Consulting in Schools
  - EDUGC 541 Practicum and Internship in School Counseling
  - *Responsibilities:* Fully responsible for course design, syllabus preparation, teaching of material, and evaluation of culturally diverse students enrolled in the school and community counseling programs.
- *Committee Work:*
  - Chairperson for Department of Education Research and Assessment Committee
- *Other Responsibilities*:
  - Conduct school site visits for school counseling practicum/internship students
  - Supervise school counseling interns
  - Advise students
  - Maintain office hours
  - Support and consultation for adjunct faculty teaching Multicultural Counseling
  - Conduct on-going research
  - Mentor students in research and professional presentations
  - Attend new faculty, department, and program meetings

Eastern Michigan University

Counseling Department (CACREP accredited)

- *Position:* Adjunct Faculty Winter 2011
  Course: COUN 520 Assessment in Counseling
  Responsibilities: Fully responsible for course design, syllabus preparation, teaching of
  material, and evaluation of culturally diverse students enrolled in the school, community,
  and counseling programs.

Indiana State University Fall 2006-Winter 2009
Counseling Department (CACREP accredited Transforming School Counseling Program)

- *Position:* Student Supervisor
  Courses: COUN 634 Counseling Practicum
  COUN 739D Internship
  Responsibilities: Provided weekly supervision for students in the clinical mental health counseling program.

- *Position:* Adjunct Faculty Summer 2008
  Course: COUN 635 Career Development (online format)
  Responsibilities: Fully responsible for course design, syllabus preparation, teaching of
  material, and evaluation of culturally diverse students enrolled in the school counseling
  program.

- *Position:* Co-instructor and Supervisor Fall 2006-Winter 2008
  Courses: COUN 535 Introduction to School Counseling (2 sections both hybrid format)
  COUN 793B Supervised Fieldwork (2 sections both hybrid format)
  Responsibilities: In cooperation with co-instructors responsible for course design, syllabus preparation, teaching of material, and evaluation of culturally diverse students. Provided bi-weekly dyadic and triadic supervision for Master's students throughout their first year of practicum.

- *Position:* Teaching Assistant Summer 2007
  Courses: COUN 635 Career Development Theory
  COUN 738B Professional Seminar
  Responsibilities: Taught material and evaluated culturally diverse students.

St. Mary of the Woods Winter 2007- Fall 2007
Social Sciences Department

- *Position:* Adjunct Faculty
  Courses: PSY 101 Introductory Psychology (2 sections)
  Responsibilities: Fully responsible for course design, syllabus preparation, teaching of

material, and evaluation of students.

Indiana State University Fall 2006-Winter 2007
Corrections Education Program

- *Position:* Adjunct Faculty
  Courses: PSY 111 General Psychology (7 sections)
  Responsibilities: Fully responsible for course design, syllabus preparation, teaching of material, and evaluation of culturally diverse students at 3 state correctional facilities.

Willow Run High School February 1995-June 2006

- *Position:* Biology Teacher and Department Chairperson
  Courses: Advanced Placement Biology, Anatomy and Physiology, Biology, Environmental Science, Biotechnology, and General Science.
  Responsibilities: Planned, designed, implemented and evaluated curriculum for new courses. Consulted with parents, teachers, counselors, and administrators of culturally diverse student body.
  Leadership role: Science department chairperson, mentor of new faculty, member of school improvement team, member of district curriculum teams for health and science, member of reproductive health advisory council, and cooperative teacher for student teachers as well as pre-student teachers.

RESEARCH EXPERIENCE

Ongoing

- School counseling interns changing perceptions of competency in utilizing data to inform professional practice

- Community mental health counselors' perceived skills, supports, and barriers regarding their ability to effectively counsel client's in poverty.

- Middle school and high school teachers' self-efficacy beliefs regarding working with students displaying chronic disruptive behaviors.

- School counselors' self-efficacy beliefs related to consulting with teachers in their work with students displaying chronic disruptive behaviors.

Dissertation 2008-2011

- Topic: Elementary teacher self-efficacy beliefs related to working with students displaying chronic disruptive behaviors.

Student Success Skills Research Project
2008

- Role: Research assistant
- Topic: Effectiveness of Student Success Skills program with 4th and 5th grade students.

Effective Instruction in Introductory Psychology Courses
2007
- Role: Research assistant
- Topic: The order of course topics according to student interest.

THERAPY EXPERIENCE

School Counselor 2010-2011
Whitmore Lake Public Schools, Whitmore Lake, MI
Clients Served: 9th – 12th grade students; Special populations include foreign exchange students, special education students, and students from low income families. Diagnoses include: ADHD, adjustment disorders, anxiety disorders, Asperger's Syndrome, bipolar disorder, borderline intellectual functioning, depressive disorder, oppositional defiant disorder, learning disorders, and PTSD. Other concerns include: academic and career planning, academic underachievement, bereavement, identity development, relational conflicts, and transitioning into or out of high school.
Responsibilities: Conduct academic, career, crisis, individual, and group counseling. Develop and deliver psychoeducational and classroom guidance lessons. Consult with administrators, teachers, and parents. Interpret state achievement tests and college entrance exams. Evaluate and then align counseling program with ASCA standards. Sponsor initial formation of Gay-Straight Alliance Club.

Pre-doctoral APPIC Intern Therapist 2009-2010
Mid-Ohio Psychological Services, **Newark, OH**
Clients Served: Various aged clients all of low socioeconomic status. Ethnicities included: Caucasian, Bi-racial, and African American. Diagnoses included: ADHD, adjustment disorders, anxiety disorders, Asperger's Syndrome, bipolar disorder, borderline intellectual functioning, conduct disorder, depressive disorder, drug and alcohol dependency/addiction, learning disorders, mental retardation, oppositional defiant disorder, personality disorders, pervasive developmental disorder, physical abuse, reactive attachment disorder, and sexual abuse.
Responsibilities: Conducted individual therapy sessions in community mental health office. Conducted individual and group therapy in a group home for cognitively impaired juvenile sex offenders. Completed intakes, treatment plans, and case notes. Consulted with parents, caseworkers, lawyers, group home staff, and teachers. Completed psychological evaluations. Received training concerning assessment, supervision, differential diagnosis, treatment of special populations, and current issues in community mental health.

School-Based Mental Health Therapist 2008-2009
Juvenile Detention Center Mental Health Therapist
Family Service Association, Terre Haute, IN
Clients Served: Adolescents and families from low socioeconomic backgrounds. Ethnicities

included: Caucasian, Bi-racial, and African American. Diagnoses included: ADHD, adjustment disorders, bipolar disorder, conduct disorder, drug addiction, intermittent explosive disorder, learning disorders, physical abuse, and sexual abuse.
Responsibilities: Conducted weekly group and individual therapy at Juvenile Detention Center. Provided individual and group therapy at alternative high school. Conducted assessments, wrote integrated reports, and provided feedback. Completed intakes, treatment plans, and case notes. Consulted with juvenile detention staff, teachers, and parents.

School Based Mental Health Therapist
2008
Community Mental Health Therapist
Hamilton Center, Linton, IN
Clients Served: 90% children, adolescents, and families; 10% adults. All clients lived in rural areas and were of low socioeconomic status. Diagnoses included: ADHD, adjustment disorders, anxiety disorders, bipolar disorder, depressive disorder, oppositional defiant disorder, personality disorders, physical abuse, PTSD, and sexual abuse.
Responsibilities: Provided individual and family counseling in public school and community mental health office. Completed intakes, created and updated treatment plans, and recorded session case notes. Consulted with case managers, teachers, parents, and juvenile justice personnel. Received training in HIPAA, client rights, cultural diversity, workplace violence, and customer service.

ADHD Evaluator 2007-2008
Indiana State University Psychology Clinic, Terre Haute, IN
Clients Served: Parents and their children ages 5-12 from a variety of economic backgrounds. Ethnicities represented African-American, Bi-racial, and Caucasian. Diagnoses included: ADHD, adjustment disorders, learning disorders, and oppositional defiant disorder.
Responsibilities: Conducted parent interviews concerning children's family, health, and school histories as well as current functioning in school, home, and social environments. Provided feedback to parents concerning diagnosis and recommendations based on the above assessment information. Attended weekly group supervision which included case presentations and discussions of differential diagnosis.

Corrections Therapist 2007
Plainfield Re-Entry Facility, **Plainfield, IN**
Clients Served: Caucasian and African American male felons ages 24-52 who were completing their sentences and transitioning into the community. Diagnoses included: adjustment disorders, ADHD, antisocial personality disorder, and anxiety disorders.
Responsibilities: Led group therapy sessions involving anger management and family reunification. Attended weekly meetings with co-therapist. Conducted individual psychotherapy and career counseling sessions.

Residential Treatment Therapist
2007
ResCare Residential Program, Greencastle, IN

Clients Served: Adjudicated children and adolescents ages 10-17 in residential treatment. Majority were Caucasian and from low socio-economic backgrounds. Diagnoses included: ADHD, bipolar disorder, conduct disorder, physical abuse, reactive attachment disorder, sexual abuse, and substance abuse.
Responsibilities: Conducted individual and group therapy. Consulted with primary therapists, school personnel, and residential staff. Performed interventions consistent with therapeutic goals during client's daily activities. Attended weekly group and individual supervision.

School Counseling Intern 2003-2004
Willow Run High School, Ypsilanti, MI
Clients Served: 9th – 12th grade students; 51% were African American and 49% were Caucasian; 60% of clients lived with parents earning incomes below the poverty level. Diagnoses included: adjustment disorders, anxiety disorders, depressive disorder, dysthymia, learning disorders, and PTSD. Other concerns included: academic and career planning, academic underachievement, identity development, relational conflicts, and transitioning into or out of high school.
Responsibilities: Conducted individual, group, and crisis counseling. Delivered psychoeducational and classroom guidance lessons. Assisted students with career planning and exploration. Consulted with teachers and parents. Interpreted state achievement tests and college entrance exams.

Foster Care Intern Therapist
2004
Ennis Center for Children, **Flint, MI**
Clients Served: Children ages 12 months-10 years who were placed in foster homes. Ethnicities included African American, Caucasian, Bi-racial, and Mexican American. Most were from low socio-economic families of origin. Diagnoses included: adjustment disorders, depressive disorders, learning disorders, physical abuse, and sexual abuse.
Responsibilities: Assessed children in schools and foster homes as well as during their interactions with their birth families and with their foster families. Provided individual counseling in both agency and foster home settings. Attended court hearings regarding custody decisions and police questioning of clients who experienced sexual abuse.

Counselor-in-Training
2002
Eastern Michigan University Counseling Clinic, Ypsilanti, MI
Clients Served: Ages 16-58 from college and community. Primarily Caucasian from various socio-economic backgrounds. Diagnoses included: adjustment disorders, bi-polar disorders, depressive disorder, dysthmia, and substance abuse.
Responsibilities: Provided individual counseling and group counseling, maintained client records, participated in individual and group supervision as well as delivery of case presentations.

SPECIALIZED TRAINING

Treatment of Juvenile Sex Offenders 2009-2010
- Didactic training involved diagnosis and treatment for both individual and group therapy.

Supervised experience with cognitively impaired juvenile sex offenders.

Play Therapy 2006-2010

- COUN 631 Play Therapy- Course content focused on theories, history, and techniques related to play therapy. Emphasis was placed on child-centered play therapy and was experiential in nature.
- Supervised experience conducting child centered play therapy with children ages 5-12

Introduction to Online Teaching 2009

- EDU 5093 Introduction to Online Teaching- Course content focused on the role of the online facilitator throughout participation in an online, interactive, e-learning environment. Topics included: development of online learning community, creation of skills to utilize a variety of online learning strategies, management of online courses, and implementation as well as modification of existing curricula.

TESTING EXPERIENCE

Administered and wrote integrated reports based on data from the following:

- Academic Performance Rating Scale
- ADHD-IV Rating Scale – Home Version & School Version
- Behavior Assessment System for Children, Second Edition (BASC-2)
- Bender-Gestalt Test
- Child Depression Inventory (CDI)
- Conners Parent Rating Scale-Revised- L & Teacher Rating Scale-Revised-L
- Conners Continuous Performance Test II (CPT II)
- Disruptive Behavior Disorders Parent Interview
- House-Tree-Person Test
- Integrated Visual and Auditory Test of Attention (IVA)
- Kaufman Brief Intelligence Test (KBIT-2)
- Kinetic Family Drawing
- Minnesota Multiphasic Personality Inventory-2 (MMPI-2)
- Parenting Stress Index
- Personality Inventory for Children (PIC)
- Revised Children's Manifest Anxiety Scale (RCMAS)
- Structured Clinical Interviews
- Wechsler Abbreviated Scales of Intelligence (WASI)
- Wechsler Adult Intelligence Scale-Fourth Edition (WAIS-IV)
- Wechsler Individual Achievement Test-Screener (WIAT-II)
- Wechsler Individual Achievement Test-Second Edition (WIAT-II)

- Wechsler Intelligence Scale for Children-Fourth Edition (WISC-IV)
- Wide Range Achievement Test- Second Edition (WRAT-II)

During graduate course training administered and wrote reports utilizing the following:

- Millon Clinical Multiaxial Inventory-III (MCMI-III)
- Myers-Briggs Type Indicator (MBTI)
- Self-Directed Search (SDS)
- Stanford-Binet Intelligence Scales- Fifth Edition (SB5)
- Strong Interest Inventory (Strong)
- Woodcock Johnson III Tests of Achievement (WJ-III-ACH)
- Woodcock Johnson III Test of Cognitive Abilities (WJ-III-COG)

VOLUNTEER EXPERIENCE

Consultant 2007-present
Columbus Christian School, Columbus, IN
Responsibilities: Assist high school principal with concerns regarding disruptive and academically underachieving students as well as direction for teacher development. Provide students with psychoeducational presentations and groups related to career planning.

HONORS

Fellowship Recipient

- Reitzel Fellowship, Indiana State University, 2008-2009
    - Recipient of college of education fellowship which includes stipend, tuition reimbursement, and professional development fund.

Scholarship Recipient

- Doctoral student tuition scholarship, Indiana State University, 2006-2008
- Leadership and counseling departmental scholarship, Eastern Michigan University, 2000
- President's academic scholarship, Olivet Nazarene University, 1990-1994

Award Recipient

- Who's Who Among American High School Teachers, 2004 & 2005
- Teacher of the Year Award, Willow Run High School, 2001

PUBLICATIONS

Jones, K. R. (2011). *Teacher self-efficacy beliefs related to chronic disruptive behavior.* (Doctoral dissertation). Retrieved from Sycamore Scholars at Indiana State University. (http://hdl.handle.net/10484/1881)

Seltzer-Kelly, D. L., Cinnamon-Morrison, S., Cunningham, C. A., Gurland, S. T., Jones, K. R., & Toth, S. L. (2011). (Re)imagining teacher preparation for conjoint democratic inquiry in complex classroom ecologies. *Complicity*: *An International Journal of Complexity and*

Education, 8. Retrieved from http://ejournals.library.ualberta.ca/index.php/complicity/index

Jones, K. R. (2008). Will education be powerful enough to provide satisfying employment and economic stability? *Career Developments, NCDA Magazine*.

PRESENTATIONS

Jones, K. R., & Smith, J. (2011, October). Teacher self-efficacy beliefs: Utilizing theory and research to inform teacher preparation. Presented at Illinois Association of Teacher Educators, Peoria, IL.

Jones, K. R. (2010, November). Oppositional Defiant Disorder: Etiology, trajectory, comorbidity, and treatment. Presented at Michigan Counseling Association, Grand Rapids, MI.

Jones, K. R. (2010, June). Introduction to play therapy. Presented at Mid-Ohio Psychological Association, Newark, OH.

Seltzer-Kelly, D., & Jones, K. R. (2010, May). The geography of blame: Classroom complexity and teacher reflexivity. Paper presented at American Educational Research Association Annual Conference, Denver, CO.

Jones, K. R. (2008, October). Effective Interventions for Students with ADHD, Oppositional Defiant Disorder, or Conduct Disorder. Presented at Sycamore Educators Day at Indiana State University, Terre Haute, IN.

Jones, K. R. (2008, May). Disruptive behavior disorders: Trajectory and interventions. Presented at Indiana Department of Education Regional School Counseling Conference, New Albany, IN.

Jones, K. R. (2008, March). Effective interventions for students with Oppositional Defiant Disorder and Conduct Disorder. Presented at Counselor Day on Campus, Terre Haute, IN.

Beachkofsky, A., Jones, K. R., Jiminez, E., & Smith, H. (2008, February). Changing family relationships. Presented at Osher Lifelong Learning Institute, Terre Haute, IN.

Shea, I., Jones, K. R., Vermilya, V., & Tukes, Q. (2007, February). Twice exceptional learners: Definition, identification, and implications for K-12 education and career development. Presented at Indiana Counseling Association, Indianapolis, IN.

CERTIFICATION/LICENSURE

Michigan teaching certificate with endorsements in school counseling, biology, and science.

Anticipated Spring 2012: Illinois Licensed Clinical Professional Counselor

PROFESSIONAL ASSOCIATIONS

American Counseling Association (ACA)
- Association for Counselor Education and Supervision (ACES)
- Association for Multicultural Counseling and Development (AMCD)
- Counselors for Social Justice (CSJ)

American Educational Research Association (AERA)
- Special Interest Group: Classroom Management
- Special Interest Group: Chaos and Complexity

American School Counseling Association (ASCA)

REFERENCES

Available upon request