Global Studies News

A NOTE FROM THE DIRECTOR

9 December 2019

It has been a busy and productive fall semester for the Global Studies program at Loyola. As December marches along and we face the impending flurry of final exams, grading deadlines, and the holidays (you can decide whether that last one evokes a sense of joy, dread, or both!), I would like to quickly draw your attention to some program highlights of the semester:

Special Event | On Tuesday, 3 December 2019, Loyola University hosted three European Union (EU) Ambassadors from Lithuania, Luxembourg, and Poland. The Ambassadors participated in a panel discussion, “Globalization: Here to Stay? A European Perspective” that was co-sponsored by Global Studies and the Sellinger School of Business and Management. The discussion drew over 150 students, faculty, staff, and guests, and was a part of an official EU state visit to Maryland that took place at various locations throughout the state that day. Several Global Studies students and International Business students had the opportunity to join the Ambassadors for a pre-talk lunch. For photos and more from the event, look inside this newsletter; see page 6.

Internships | You can now earn Global Studies credit for internships in spring 2020! Global Studies majors, if you are interested in completing an internship for credit in the coming spring semester, please contact me (mschneider5@loyola.edu) or Dr. Fabio Mendez (fmendez1@loyola.edu) who will be supervising GT 401, the internship course. Depending upon the nature of your internship, GT 401 may be used to count for one of your topical courses. This will be a pilot program for Spring 2020 only, although we hope to sustain an internship-for-credit program long-term.

Spring 2020 will bring with it a host of exciting Global Studies events, including the 2020 Hanway Lecture on March 31st (this year’s speaker is Pulitzer Prize-winning author Viet Thanh Nguyen), the Sigma Iota Rho Honor Society induction (date TBD), and the GT 400 Global Studies Capstone poster session (date TBD).

Until then, good luck with your finals, and very best wishes to you and yours for the holiday season. See you in 2020!

Mary Kate Schneider
Director, Global Studies Program
GT COURSE SPOTLIGHT: STUDENT’S PERSPECTIVE ON PS 307, POLITICS OF MIGRATION

Emily Robinson, Class of 2021

A number of students in the Global Studies program have likely taken Dr. Holc’s International Politics class. I think I speak for most of us when I say that she is a phenomenal instructor and the course was very engaging. In all honesty, that is one of the biggest reasons I registered for PS 307, Politics of Migration. I liked the thought of having Dr. Holc again, and the content seemed applicable to someone interested in refugee policy.

And then I got a taste for what the class was really like. In the beginning, I was challenged to consider migration policies in ways that are often frustrating—namely, the way they operate in the world today. When I signed up for the class, I knew there would be a lot of students in there thinking about the US-Mexico border and the tragedies that migrating people face in the globalized world. First, however, we had to learn the basics. Why do people migrate? Who migrates most? What are the channels through which people migrate? In the beginning it was challenging to consider migration policy separate from its apparent failures. Now, however, I see that Dr. Holc, as she always does, has a method.

I have translated concepts such as remittances, adaptive versus reactive strategies, borders, UN policy, and other important ideas into my work writing legal articles for a national database. I have used my increased understanding of migration politics in other Global Studies courses, and moreover in the way I interact with the realities of migration. The course is not without opportunities to apply these concepts to the European Union, the US-Mexico Border, and individual cities. Rather, it is abundant with these opportunities, ones which are more insightful and more impactful once you have conquered the basics. In sum, I have become a more aware person, a more engaged person, and a person who knows better how to care for and uplift the people around me who experience migration in all forms.
For Faculty: How to Submit New Courses to Global Studies

Faculty wishing to submit new Global Studies courses should e-mail the Director with the following:

- course name and number;
- a sample syllabus (or detailed course description, if the syllabus does not yet exist), and the area(s) of the GT curriculum that the course would fulfill (for example: a new 300-level non-Western History course might serve as an Analytical course as well as a Topic 2 course).

Faculty from any department may submit courses at any time and courses are reviewed on a rolling basis.

Newly Approved GT Courses

FR 332 Trauma & Testimony, Representations of the 1994 genocide in Rwanda—GT Topics 2 & 3

HS 330 Gender, Race & Class in Modern Europe—Topic 3

HS 399 Global Environmental History—Topic 1, Analytical (History Non–Western)

HS 498 Seminar: History of Intellectual Disabilities—Topic 2

PL 305D Ethics and Politics Humanitarian Intervention—Topic 2

PS 311 African Politics—Topics 1 & 3

WR 385—Special Topics in Creative Writing—Writing about Place—Topic 3

2020 HANWAY LECTURE

Each year Global Studies hosts a lecture each year in which a speaker is chosen for their significant insight into today’s global society. The Hanway Lecture is an endowed series which has been made possible by a gift from Ellen and Ed Hanway (’74). More can be seen on the Global Studies website www.loyola.edu/join-us/hanway-lecture. This year the lecture will be held on Tuesday, March 31, 2020. Viet Thanh Nguyen, the Author of The Sympathizer and winner of the 2016 Pulitzer Prize for Fiction will be our guest speaker. Viet Thanh Nguyen was born in Viet Nam and emigrated to the US in 1975 with his family into a refugee camp in Indiantown Gap, PA. He received a degree from UC Berkeley in English and Ethnic Studies. He received his Ph.D. also from Berkeley and lives in LA where he holds a teaching position with the University of Southern California. To read more about Viet Thanh Nguyen and his award winning books, go to his website vietnguyen.info.
European Union Ambassadors Visit to Loyola

By Ryan Lotocki, Class of 2020

On Tuesday December 3, 2019 a group of 28 European Union Ambassadors split up into groups to tour the State of Maryland and speak with different audiences about the EU’s role in the US and the State of Maryland. The Global Studies Department partnered with the Sellinger School of Business and Management to host a luncheon and panel discussion with a group of three European Union Ambassadors (Lithuania, Luxembourg, and Poland) to the US. The main reason for their trip revolved around the importance of a strong trade and investment relationship between the EU, (which supports thousands of jobs in Baltimore), and our State. The panel discussion offered further comments on the advantages and disadvantages of globalization. For more information on the EU/Maryland trade visit www.Euintheustrade.org/Maryland/
Global Studies Faculty Spotlight: Questions and Answers with Dr. Okoh

Dr. Okoh received her B.A. at the University of Minnesota and her Ph.D. from New York University. Dr. Okoh began teaching at Loyola in the Fall of 2018. She teaches 20th Century African and African diaspora history, with expertise on questions of ethnicity, gender and citizenship.

Q: Can you tell us about your current research and how it pertains to Global Studies?

A: My work focuses on the development of minority identities and citizenship in modern Nigeria, paying particular attention to the communities who occupy the oil-rich Niger Delta. My forthcoming book on the topic, *Minority Identities in Nigeria: Contesting and Claiming Citizenship in the Twentieth Century* argues that the marginalization of Niger Delta communities – first by the British colonial state and then by nationalist political parties in the 1950s – consistently worked to create minority identities that were marginalized within both colonial and independent Nigeria. Ethnic minorities have, in turn, learned to draw on their designation as minorities since the post-World War period to make claims on the nation and on the international community for political inclusion and reparations. I hope my work will stimulate more robust debate about Nigeria’s nationalist history and support efforts to build more inclusive civil societies in post-colonial Africa.

My work is pertinent to Global Studies because it offers a unique perspective on how local and regional identities shape national politics and civil participation – problems that can be explored in many other parts of the world, especially in the global south.

Q. What Global Studies courses do you teach and how do they relate to the Global Studies Program?

A. - *Gender and Power in Africa* investigates the intersection of gendered institutions/social arrangements with power and in modern Africa. Africa offers a particularly rich field to explore these kinds of questions, and offers some useful theoretical interventions on gender studies as a whole.

- *Contesting Empire: Nationalism & Decolonization in the Afro-Atlantic World* examines the various ways Black and African thinkers and activists imagined their futures at the end of World War II, and what they did to realize these visions. It encompasses a broad range of regional and global intellectual trends and traditions all focused on how people of African descent struggled to make sense of and emancipate themselves from the legacies of enslavement and colonization.

Both of these courses address critical global themes, and we engage them in a historical way.

Q. What advise do you have for Global Studies majors?

A. I encourage all my students to travel to other parts of the world as much as possible, and to travel off the beaten path. So, instead of going to well-known spaces and places, travel to spaces and places that you know little about. These types of experiences not only expose you to a wider world, broadening your own sense of the world, but they can also enhance your sense of self and your unique place in the world. Also, as you navigate your college experience, always reflect on the skills you are developing in the various disciplines you will be exposed to, alongside the content of what you are learning; the skills and different approaches to thinking you practice here at Loyola will be the things you take with you far into your life and careers.
STUDENT AND ALUMNI NEWS

We love hearing updates from our Global Studies students and alumni. Current students, please keep us in mind while updating your CVs and before and after graduation. If you receive any awards, internships, acceptance into a graduate program, or whether you are traveling on a trip of a lifetime, graduating from grad school or working in a field that you dreamt of as a Global Studies major, we would love to hear how you are doing—so please let us know what we can include in our future newsletters! Please email any updates to:

Nadine Fenchak,
Global Studies Program Assistant
nfenchak@loyola.edu

GLOBAL STUDIES FACULTY ACCOMPLISHMENTS

Kelly Devries:


Moira Lynch:

National Police Foundation Contract (data collection on community input regarding police reforms in Baltimore City) (Co-principal investigator with Dr. Danielle Kushner). Summer 2019.


GLOBAL STUDIES STUDENTS TRAVEL ABROAD PICTURES

Kathryn Strang, Class of 2021

ATVing in Morocco

Paragliding in Interlaken, Switzerland