A NOTE FROM THE DIRECTOR

It has been an interesting spring, to say the least.

This edition of the Global Studies newsletter was supposed to go out during the second week of March. We had just returned from spring break, and we were supposed to be gearing up for the second half of the semester, looking forward to all of the events that make spring semesters both chaotic and memorable—things like the Sigma Iota Rho honor society induction dinner, the Global Studies capstone poster session, the Hanway Lecture, and celebrating our seniors as they graduate.

And then covid19 happened.

Even though things didn’t go the way we thought they would, the Global Studies Program had a productive and successful spring semester. Some highlights:

- James Dickinson, Ph.D., Assistant Vice President for Career Services, led a Mission Creator career workshop for GT 400 capstone students on Tuesday, 31 March.
- 27 Global Studies seniors successfully transitioned their capstone projects to remote work (no small feat, as they were all working with community partners based here in Baltimore City!) and presented their projects to the GT 400 class and members of the Global Studies Steering Committee on Tuesday, 28 April. Capstone projects addressed issues including sustainability, community development, human trafficking, and refugee resettlement issues.
- 13 Global Studies seniors were inducted to the Sigma Iota Rho honor society international studies on Wednesday, 29 April (for more on this event, see pg. 3.)
- Members of the Global Studies Classes of 2020 and 2021 were invited to a special panel discussion on careers in the public sector held on Wednesday, 29 April. Guest panelists came from agencies including the U.S. Department of State, the Office of the Director of National Intelligence (DNI), and the Federal Bureau of Investigation (FBI). Panelists spoke about how their undergraduate experiences led them toward work in the federal government and offered suggestions as to how Global Studies majors might position themselves for these types of careers.
- The Global Studies Program awarded the Class of 2020 Department Medal to Hannah E. Tubman. Our Student Academic Achievement Award winners who would have been recognized at Academic Excellence Weekend this year were Hannah Tubman (Class of 2020); Emily Robinson (Class of 2021), and Sahshe Gerard (Class of 2022). Congratulations to Hannah, Emily, and Sahshe!

None of these events would have been possible without an incredibly adaptable, flexible, and dedicated group of faculty, students, and staff to make them happen. Special thanks to the 2019-20 Steering Committee and to our Program Assistant, Nadine Fenchak, for making sure that the wheels didn’t come off at any point during the semester.

Lastly, a fond farewell to Moira Lynch, Ph.D., who is leaving Loyola to take a new position at the University of Wisconsin-Twin Falls in Fall 2020. Dr. Lynch has long been a pillar of support for the Global Studies Program at Loyola, serving on the Steering Committee, teaching numerous courses for the program, and being a familiar face at Global Studies events across campus. Her departure is our great loss, and we wish her all the best. For more on Dr. Lynch’s teaching and research, see pg. 5.

As spring turns into summer, I hope that each of you are enjoying longer days and warmer weather as well as a much-deserved respite from what can only be described euphemistically as a ‘challenging’ semester. I am so looking forward to seeing you all again when we return to campus in August. In the meantime, have a wonderful summer, and congratulations to the Class of 2020!

Mary Kate Schneider, Ph.D.
Director, Global Studies Program
GT 401: GLOBAL STUDIES INTERNATIONAL EXPERIENCE INTERNSHIP

By Dr. Fabio Mendez

A new internship for credit course, GT 401, is currently available for Global Studies majors. Students will be able to register for the course in upcoming semesters.

There are no prerequisites for this course, which may count as part of the GT topical component or as a free elective. However, the internship experience must be formally approved by the Faculty Internship Coordinator and/or Program Director before you are able to enroll. It is the student’s responsibility to secure an internship position prior to enrollment. The students are required to work a minimum of 150 hours over the course of the semester, including at least 120 working on-site, while the position held may be paid or unpaid. Internship work hours must be completed by the last day of classes in the semester.

The 3-credit course provides students with preparation for their future careers through practical work experience, personal development, and careful reflection on topics related to the Global Studies major. The course is run through a combination of traditional group meetings and online discussions via Moodle, thus creating ample opportunities to gain perspectives regarding the global environment in which we live and work.

GLOBAL STUDIES FACULTY ACCOMPLISHMENTS


Dr. Isacar Bolanos, in the History Department was awarded by the Ohio Academy of History (OAH) Dissertation Committee the 2020 Outstanding Dissertation Award for his Dissertation “Environmental Management and the Iraqi Frontier during the Late Ottoman Period, 1831—1909”.

Dr. Bolanos has accepted a full-time position at the University of California, Long Beach. If you have taken a class with Dr. Bolanos, please take the time to congratulate him.

Dr. Kelly Devries received the 2020 Society for Military History Distinguished Book Award for his recent book, Medieval Warfare: A Reader, co-written with Michael Livingston. This is their second prize from the SMH (there have only been 5 multiple winners previously).

Dr. Moira Lynch has accepted a position in the Department of Political Science and International Studies at the University of Wisconsin-River Falls beginning in Fall 2020.
STUDENT & ALUMNI NEWS

We love hearing updates from our Global Studies students and alumni. Current students, please keep us in mind while updating your CVs and before and after graduation. If you receive any awards, internships, acceptance into a graduate program, or whether you are traveling on a trip of a lifetime, graduating from grad school or working in a field that you dreamt of as a Global Studies major, we would love to hear how you are doing—so please let us know what we can include in our future newsletters! Please email any updates to:

Nadine Fenchak, Global Studies Program Assistant
nfrenchak@loyola.edu

Sigma Iota Rho Honor Society Induction

On 29 April 2020, 13 Global Studies seniors were inducted to the Sigma Iota Rho honor society in international relations in a virtual induction ceremony. For the first time ever, we hosted a guest speaker—Dr. Hoa Tran from the U.S. Department of State Bureau of Population, Refugees, and Migration. Dr. Tran shared how her personal experiences as an immigrant from Vietnam arriving in the United States in 1975 led her to a career working with immigrants, migrants, and refugees in the U.S. government.

Inductees were: Julia Kasmouski, Eleanor (Ellie) Knudsen, Natalie Lana, Mary LaVigne, Ryan Lotocki, Julia McClean, Bekka Mingioni, Micaela Moffatt, Michelle Reilly, Sierra Roces, Lillian (Lily) Taggart, Annika Tolentino, and Hannah Tubman. Congratulations, all!

Newly Approved GT Courses

CL307/HS 307 Peace and War in Ancient Rome (Topic 2)
HS 446 Modern Latin American Cities (currently Topic 3, added to Analytical)
PS 309 Political Economy (Topic 1)
PS 310 Protest and Mobilization in Authoritarian Regimes (Analytical and Topic 2)
SC 441 Seminar: Reconciliation and Justice (Analytical) FA 2020 only
SN 329 Spanish in America (Topic 3)

2020 Hanway Lecture

The 2020 Hanway Lecture, An Evening with Viet Thanh Nguyen, has been postponed. We will announce a new date when possible.
Global Studies Students Travel Abroad

Emily Robinson, Studied in Leuven, Class of 2021

Natalie Lana, Studied in Prague 2019, Class of 2020
Faculty Spotlight: Q & A with Dr. Lynch

Dr. Lynch received her B.A. at Miami University of Ohio in Interdisciplinary Studies, and her M.A. and Ph.D. from University of Minnesota in Political Science. Dr. Lynch began teaching at Loyola in 2012. In addition to being on the Steering Committee for Global Studies and the Peace and Justice Studies Steering Committee, Dr. Lynch also teaches courses which focus on global justice, human rights, democratic transitions, international law, gender equality, and post-conflict settings.

Q. What is your current research and how does it relate to Global Studies?

My research is heavily influenced by my experience in Ireland a few years out of college. While working at the Glencree Centre for Peace and Reconciliation in Ireland, I met many survivors, politicians, activists and former paramilitary members affected by the Northern Ireland conflict. All of them were suffering, and each struggled to define what justice meant to them personally and for their communities. These conversations had a tremendous impact on me, and they prompted me to ask the questions I continue to pose in my research today. Why should we not assume that justice processes produce a “good” for societies? How can we measure the impact of justice? In what ways can we bring together qualitative and quantitative research to further our understanding of justice outcomes? What political conditions enable victims of government human rights abuses to seek redress? How does democracy shape how justice is sought during a period of war? My scholarship draws on theories of democratization, human rights, comparative and international law and historical institutionalism and my empirical research incorporates in-country field work (e.g. archival work and interviews) and comparative case study analysis. This research connects to Global Studies in that it examines the ways in which demands for justice, and interpretations of what is just, varies considerably across cultural and political spaces, and yet, movements for justice often borrow from one another across borders. Additionally, my research and my courses raise questions about how certain narratives of justice (transitional justice) become dominant and perhaps even harmful, at the expense of other meaningful efforts, such as transformative justice.

The research I am conducting now is focused on bringing the insights from global human rights and justice literatures to the American context, specifically institutional reforms within police departments. This past summer, I completed a project in Baltimore City with a team from Loyola and various community organizations on the perceptions of policing from the standpoint of marginalized populations. This research included surveys and formal and informal focus groups; the informal focus groups involved training and hiring community members to lead interviews on the street with residents from their own neighborhoods. The Baltimore Police Department is currently using our data to directly inform the changes they make to their community policing strategy. Building on the research I completed this past summer, I aim to conduct a comparative study of consent decree processes in American cities and the degree to which these police reform processes effectively address gender inequality and gender violence compared with reform processes that emanate from departments not under consent decrees.

Q. Which of your courses this semester are approved Global Studies courses and how do they relate to the program?

I am currently teaching PS 360, Transitional Justice, which is a Global Studies upper-level course. This course relates to the program in several ways. The course examines justice movements around the world and the openings, opportunities and challenges that they confront. It also takes a critical approach to many justice processes that have become the norm, their outcomes and the innovations and strategies ordinary people have utilized to demand accountability for harms they have experienced during war or repression. The cross-case analysis in the course as well as the global examination of justice norms, processes, expectations and outcomes, are an excellent fit with the Global Studies Program's mission to foster critical thinking and engaged citizenship regarding complex, pressing global issues.

Q. Why should students major in Global Studies at Loyola?

Through its courses, the required international experience, senior seminar and speaker series, the Global Studies Program not only nudges students outside of their comfort zones, it places high expectations on them to critically engage with challenging political, social and economic issues. This program encourages students to consider their position in Baltimore City and at an American university so they can understand and reflect on how we have a responsibility to be more aware and cognizant of the contours and impacts of globalization, injustice and poverty. The Global Studies Program, particularly through its senior seminar, also places emphasis on student action. I believe many students at Loyola are hungry for the tools and the opportunity to apply their learning in the real world. The Global Studies Program addresses this directly throughout the curriculum and the culminating senior project. If this sounds like you, join us!
Congrats, Global Studies Graduates!

Dear Class of 2020,

You had a senior year like none we’ve ever seen, but your resilience and ability to go with the changes and persevere are so inspiring and admired. It was an honor to work with you:

Caroline Annis
Robert Atkisson
Michelle Boca
Brendan Carroll
Meghan Corazzini
Casey Daudelin
Cara Hotaling
Julia Kasmouski
Eleanor Knudsen
Natalie Lana
Adelina Latinsky-Ortiz
Mary LaVigne
Ryan Lotocki
Hannah McKenzie
Julia McClean
Bekka Mingioni
Micaela Moffatt
Brandon Pyne
Michelle Reilly
Sierra Roces
Maren Ross
Katherine Sheerin
Jaimie Smith
Lillian Taggart
Annika Tolentino
Hannah Tubman
Joshua Wells
Holland Wright