

Willeke H. Sandler

Assistant Professor, Department of History
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EDUCATION

Ph.D., History, Duke University, 2012
M.A., History, Duke University, 2008
M.A., History, Certificate in Historical Agencies and Administration, Northeastern University, 2006
B.A., History, New York University, 2004

ACADEMIC EMPLOYMENT

Loyola University Maryland, Assistant Professor of History, 2015-present
Harvard University, Lecturer, History and Literature Program, 2014-2015
Oglethorpe University, Visiting Assistant Professor of History, 2012-2014

PUBLICATIONS

Books

Empire in the Heimat: Colonialism and Public Culture in the Third Reich (Oxford University Press, 2018)

Journal Articles

“Colonial Education in the Third Reich: The Witzenhausen Colonial School and the Rendsburg Colonial School for Women,” *Central European History* 49, no. 2 (June 2016): 181-207.
“*Deutsche Heimat in Afrika*: Colonial Revisionism and the Construction of Germanness Through Photography.” *Journal of Women’s History* 25, no. 1 (Spring 2013): 37-61.
___ with Tiffany Trimmer and Brendan Wilson. “The Quantity and Quality of World History We Expect Students to Learn in Fourteen Weeks: A Thematic Approach Incorporating *The Earth and Its Peoples* and *Global Passages*.” *World History Connected: The E-Journal of Teaching and Learning*. 3:2 (February 2006).

Book Chapters

“‘Here too lies our *Lebensraum*’: Colonial Space as German Space.” In *Heimat, Region, and Empire: Spatial Identities under National Socialism*, edited by Chris Szejnmann and Maiken Umbach, 148-165. Basingstoke: Palgrave MacMillan, 2012.

Book Reviews

Review of Lara Day and Oliver Haag, eds., *The Persistence of Race: Continuity and Change in Germany from the Wilhelmine Empire to National Socialism* (New York: Berghahn Books, 2017) in *German History*, July 2018.

Review of Dina Gusejnova, *European Elites and Ideas of Empire, 1917-1957* (Cambridge: Cambridge University Press, 2016) in *German Studies Review*, 41, no. 1 (February 2018): 180-182.

Review of Guenter Lewy, *Harmful and Undesirable: Book Censorship in Nazi Germany* (Oxford: Oxford University Press, 2016) in *History: Reviews of New Books* 45, no. 4 (July 2017): 100-101.

Review of *Weimar Colonialism: Discourses of Post-Imperialism in Germany after 1918*, eds. Florian Krobb and Elaine Martin (Bielefeld: Aisthesis Verlag, 2014) in *German History* 33, no. 1 (2015): 149-150.

GRANTS AND FELLOWSHIPS

NEH Summer Stipend, 2018

Summer Research Grant, Loyola University Maryland, 2018

VPAA Ingenuity Grant (USHMM Silberman Seminar), Loyola University Maryland, 2017

VPAA Ingenuity Grant (Omeka workshop on campus), Loyola University Maryland (co-recipient), 2017

Office of Research and Sponsored Programs Research Expense Funds, Loyola University Maryland, 2017

Summer Research Grant, Loyola University Maryland, 2016

Dean's Supplemental Professional Development Fund grant, Loyola University Maryland, 2016

Postdoctoral Fellowship, German Historical Institute, Washington D.C., June-July 2015

Dr. Richard M. Hunt Fellowship for the Study of German History, Politics, Society, and Culture, American Council on Germany, 2011

Bernadotte E. Schmitt Grant for Research in European, African, or Asian History, American Historical Association, 2011

Special Collections Library Internship, Duke University, 2011-2012

Aleane Webb Dissertation Research Fellowship, Graduate School, Duke University, 2010

Summer Research Fellowship, Graduate School, Duke University, 2009

Women's Studies Travel/Conference Grant, Duke University, 2007, 2011

Duke University History Department Summer Research Funding, 2007

Anne Firor Scott Award, 2007

DAAD Intensive Language Course Grant, 2007

RESEARCH PRESENTATIONS

“*Volksbewegung* versus *Versammlungsmüdigkeit*: Colonial Lobbying in the Third Reich,” German Studies Association, Atlanta, Georgia, October 6, 2017.

“Bridging Germany's Colonial Past and Future in the Third Reich,” Berlin Program for Advanced German and European Studies Summer Workshop (“Continuities and Ruptures: Reflections on Crucial Concepts”), Free University, Berlin, Germany, June 28-30, 2017.

- “British and German Empires in the Illustrated Press, 1933-1945,” German Studies Association, San Diego, California, September 30, 2016.
- “Educating Colonizers After Empire: Colonial Schools in the Third Reich,” German Studies Association, Washington, DC, October 2, 2015.
- “Keeping the Lost Empire Alive in Nazi Germany,” Death of Empires: A Multidisciplinary Conference on World War I, Daemen College, Amherst, New York, September 19, 2015.
- “*National sein heißt kolonial sein*: Colonialism and Public Culture in the Third Reich,” German Studies Association, Denver, CO, October 4, 2013.
- “‘Pith helmets do not make colonial pioneers’: Colonial Spectacle and Colonial Kitsch in the Third Reich,” German Studies Association, Milwaukee, WI, October 5, 2012.
- “Creating Future Colonists: Colonialist Discourse, National Socialism and the Rendsburg Colonial School for Women, 1926-1945,” Social Science History Association, Boston, Massachusetts, November 18, 2011 (panel co-organizer).
- “Race, Anti-Semitism, and the Myth of the Good German Colonizer in the Third Reich,” German Studies Association, Louisville, KY, September 24, 2011.
- “Colonizers are born, not made”: Creating a Colonial Identity in Nazi Germany,” European History Colloquium, History Department, Duke University, May 2, 2011.
- “‘A Whole Host of Experiences are Offered’: The 1939 Dresden Colonial Exhibition,” German Studies Association, Oakland, CA, October 10, 2010.
- “*Auch hier liegt unser Lebensraum*: Colonial Space as German Space,” Space, Identity and National Socialism, Loughborough University and University of Leicester, England, May 11-12, 2010.
- “German Colonial Women and the Construction of Germanness through Photography,” History in the Age of Photography panel, History Department Colloquium, Duke University, January 26, 2009.
- “When the ‘Black Horror’ Met Germania: Gender, Race and Colonialism in German Satirical Cartoons of the Rhineland Occupation, 1920-1923,” German Studies Association, San Diego, CA, October 7, 2007.

PROFESSIONAL ACTIVITIES AND SERVICE

- Internship coordinator, History Department, Loyola University Maryland, 2016-present
Undergraduate Student Research and Scholarship Colloquium, Loyola University Maryland, Spring 2017
- Judge, National History Day
State level: North Carolina (2012), Georgia (2013, 2014)
Local level: Maryland (2015, 2016)
- Manuscript and proposal referee, *Andererseits: Yearbook of Transatlantic German Studies*, Bloomsbury Academic

COURSES TAUGHT

- HS 101 The Making of the Modern World: Europe
HS 318 Creation of Modern Germany, 1770-1992
HS 319 Nazi Germany and the Holocaust
HS 417D Germans in Africa, Africans in Germany
HS 474 Holocaust Memory in Germany and America

Freshman Seminar: Everyday Life in Nazi Germany (Harvard)
History and Literature Sophomore Tutorial (Postcolonial field) (Harvard)
Gender in Modern Europe (Oglethorpe)
Introduction to Public History (Oglethorpe)

LANGUAGES

German—Goethe-Zertifikat C1 Zentrale Mittelstufenprüfung, 2006
Dutch—Working knowledge

PROFESSIONAL MEMBERSHIPS

American Historical Association
German Studies Association
Central European History Society