The Center for OCD, Anxiety, and Tic Disorders in Children (COACH) is a clinical treatment research program at Johns Hopkins University School of Medicine that focuses on improving the lives children, adolescents, and young adults suffering from anxiety disorders, obsessive compulsive disorder (OCD), Tourette Syndrome (TS), Anorexia Nervosa (AN), misophonia, and related conditions. To achieve this goal, COACH team members conduct evidence-based assessments and deliver evidence-based treatments in the context of research.

The Center for OCD, Anxiety, and Tic Disorders in Children (COACH) plans to **accept two clinical pre-doctoral psychology externs** for the academic year of 2021-2022.

Assessment Training: Doctoral psychology students will receive didactic and hands-on training in several structured and semi-structured interviews. This will include diagnostic interviews such as the Anxiety Disorders Interview Schedule-Child and Parent Versions (ADIS-C/P) and the Mini-International Neuropsychiatric Interview (MINI), as well as clinician-administered severity assessments such as the Children’s Yale-Brown Obsessive Compulsive Scale (CY-BOCS), Pediatric Anxiety Rating Scale (PARS), Yale Global Tic Severity Scale (YGTSS), and Yale Brown Cornell-Eating Disorder Scale (YBC-EDS). Interns will also have the opportunity to receive training and gain experience administering and scoring brief intellectual assessments like the Wechsler Abbreviated Scale of Intelligence-Second Edition (WASI-II).

Orientation to Treatment: Doctoral psychology students will receive didactic training and orientation to evidence-based treatments for anxiety disorders, OCD, and TS. This includes cognitive behavior therapy (CBT) with exposure and response prevention (ERP), habit reversal training (HRT), and the comprehensive behavioral intervention for tics (CBIT). Given the time-intensive nature of learning and becoming proficient in these interventions, opportunities to participate in treatment may be available based on the doctoral student’s level of experience and prior familiarity providing cognitive-behavioral treatments.

Face-to-Face Interaction Time: **Doctoral students who participate in this externship typically receive about 8 - 12 hours of face-to-face weekly interactions with patients through assessment and treatment activities**. Notably, the level of face-to-face interaction will increase over time as the doctoral student completed didactic and hands-on training in assessments.

Supervision: **Doctoral students are anticipated to receive a minimum of 2 hours of supervision on a weekly basis** with supervisors who are experts in anxiety, OCD, TS, and related conditions. Additionally, depending on the student’s availability, doctoral students will also have the opportunity to attend relevant didactic seminars offered through Johns Hopkins University and COACH.

Adaptations for COVID: Currently, all assessments (with the exception of the WASI-II) are administered online. Treatment is also delivered online.

Opportunities to Engage in Clinical Research: For those doctoral students interested to participate in research, opportunities are available.

Time Commitment: This site requires he ability to complete a **12-month externship and commit 20 hours weekly**. Training typically begins July 1 (with some flexibility), and interns typically begin supervised face-to-face interactions after completing didactic and hands-on training with supervisors.

**APPLICATION PROCESS**

If interested in applying for this doctoral externship at COACH, send the following by email:

1. Letter of interest that states your interest and goals for participating in this externship.
2. Names and email contact information of two references
3. Curriculum vita (CV) or resume.

Materials should be emailed to coach@jhmi.edu and directed to the attention of Joseph McGuire, PhD. Please visit our website ([www.jhucoach.org](http://www.jhucoach.org)) and/or email us if you have any additional questions about this externship opportunity (coach@jhmi.edu).