Ms. Cindy Nichols, clinical faculty member in SLHS, was nominated for the Ad Majorem Dei Gloriam (AMDG) Community Award. This award was created to recognize Loyola’s staff and administrators from across all areas of the University who exemplify the Ignatian spirit by displaying extraordinary initiative and dedication to Loyola’s mission, vision, and values. Unfortunately, faculty members are not eligible to receive this award, but Cindy’s nomination by a client speaks to her dedication to Loyola and the field of SLP.

Dr. Sally Gallena, long time clinical supervisor and academic course instructor, was granted tenure and promotion in Spring 2018. Dr. Gallena’s research interests include paradoxical vocal fold motion disorder in athletes and other voice-related topics. Some of her favorite courses to teach at Loyola have been SP 604 Voice Disorders and the Clinical Internship courses.

When asked about the most significant or rewarding aspect of Loyola, Dr. Gallena responded, “When I entered the graduate speech-language pathology program at Loyola College in 1978, something about Loyola felt different. Quickly I discerned that the difference was professors and clinical supervisors who cared about me, and wanted me to succeed. Throughout my time at Loyola as a teacher and clinical supervisor before and after earning my Ph.D, I can testify that care and concern for the whole person, cura personalis, is the fabric of Loyola, and it’s my fabric. I am committed to help people become their best selves – whether the undergraduate and graduate students with whom I teach and interact or the clients I serve. Dr. Gallena has also served Loyola as the Co-chair and convener for Loyola University Writing Retreats (Faculty Affairs and Diversity), the Chair of Loyola Clinical Centers Research Committee, and has served the Baltimore Community as a Children’s Ministry Teacher at the Bay Area Community Church – Grades 4 and 5. Dr. Gallena’s most recent publication is Gallena, S., Stickels, B., & Stickels, E. (2017). Listeners’ perception of gender after raising vowel formant frequencies in a male speaker: Implications for oral resonance therapy. Journal of Voice, Advance online publication. doi:10.1016/j.voice.2017.06.023

She was also awarded a Summer 2017 Research Grant at Loyola University entitled “Seeking fidelity for a vocal cord dysfunction treatment.” This Grant was for $4,000.
Tenured/Tenure-Track Faculty Highlights

**Dr. Lisa Schoenbrodt**

Dr. Lisa Schoenbrodt (SLHS Dept) and Dr. Leah Saal (Teacher Education Dept) were awarded a $43,961 two-year grant from the Maryland Department of Disabilities (MDoD) for their project titled “Learning to Lead: Training Self-Advocate Educators for Law Enforcement.”

The MDoD requested proposals two years ago after the death of Ethan Saylor—a 26-year-old man diagnosed with Down Syndrome who had an altercation with a police officer at a movie theater.

Dr. Schoenbrodt and Saal submitted a proposal then, and again in January 2018, as the MDoD’s original plan had limited success. Under this award, Loyola, in collaboration with Municipal Police Academy Prince George’s Community College and Best Buddies Maryland, will pilot and validate a replicable and sustainable model which can be expanded (LEAD Program) to recruit, hire, train, and supervise individuals with Intellectual and Developmental Disabilities (ID/DD) to serve as educators alongside law enforcement and other public entities throughout the State of Maryland.

In addition, Dr. Schoenbrodt has provided written and oral testimony for two bills: HB 1530 and 1533 to improve better identification of children with traumatic brain injury. She will also present two posters at the ASHA Connect July 2018 Conference; “A Successful Partnership: Baltimore City Schools and Loyola University Collaborate to Provide Tiered Literacy Interventions” and, “The Effectiveness of Online Parent Training for Narrative Language in Children with Down syndrome.”

Her publications for this academic year include the following:


**Dr. Tepanta Fossett**

Congratulations to Dr. Fossett for being elected to serve on the board of the Academy of Neurologic Communication Disorders and Sciences (ANCDS) as a Member-At-Large.


In addition, Dr. Fossett also gave an invited presentation along with Loyola clinical faculty member, Tom Thompson.


**Dr. Libby Kumin**


She also co-authored an article that was recently published:


**Dr. Marie Kerins**

In Spring 2017, Dr. Kerins was inducted into the National Academies of Practice (NAP) as a Distinguished Practitioner and Fellow. She has also had the following accomplishments:

**Summer 2018 Grant: Interprofessional Education and Interprofessional Practice: Perceptions and Behaviors among School-Based Professionals**

**Professional Service:**

- Elected Financial and Recording Officer NAP - fall 2018
- ASHA National Conference reviewer for Interprofessional Education track fall 2017
- Reviewer for NAP 2018 conference


**Moderator and panelist:**

Ms. Alicia Barger and Ms. Mary Lee Walls

Ms. Barger and Ms. Walls completed a 1.5 year (3-semester) pilot research study on orofacial myofunctional disorder, evaluation, and treatment and its impact on speech disorders titled, The Effectiveness of the Structured Program Omitting Tongue Thrust (SPOTT) & Associated Articulation Errors: A Pilot Study.

They presented their research in Spring 2018 at the Maryland Speech-Language-Hearing Association (MSHA) annual conference on April 20th with 2nd year graduate clinician, Nicole Rubin, and 1st Year graduate clinician, Alexis "Lexi" Bruno.

They also submitted a proposal to present this research at ASHA’s annual convention in Boston in November 2018.


In addition, Ms. Barger’s 2nd year graduate clinicians, Lauren Howe and Elizabeth Knaub presented a poster on Effective Carry-Over in Articulation Treatment: A Narrative Approach at the Emerging Scholars event on April 20th. This poster was previously presented at last year’s MSHA conference (pictured at left).

Ms. Walls is also celebrating her 6th summer coordinating the Reading Readiness and Articulation Programs at St. Mark School (pictured above). This summer the program will run on Wednesdays from June 20th – July 25th

Ms. Theresa Alexander

Ms. Alexander and Ms. Cindy Nichols presented a poster at the 7th Annual Physical Medicine and Rehabilitation Research and Clinical Expo at Johns Hopkins Hospital on October 19th, 2017 titled, "Intensive Treatment for Aphasia Program (ITAP): Flipping the Script on Aphasia Treatment." The poster was also accepted for ASHA’s upcoming Health Care Connect conference (July 20–22, Baltimore, MD).

More from Ms. Cindy Nichols

In addition to her nomination for the Ad Majorem Dei Gloriam (AMDG) Community Award (see page 1) and her poster at the Hopkins Physical Medicine & Rehab Conference in October (see above), Ms. Nichols has had the following accomplishments this year:

- Presented to the University of Maryland Rehab and Orthopedics Institute, SLPs in August: "Primary Progressive Aphasia: Review and Current Practice"
- Facilitated Aphasia Chorus performance at the Academy of Aphasia International Conference in Baltimore, November
- Presented poster at the Academy of Aphasia "PPA Resource and Discussion Group at Loyola Clinical Centers: A community resource program for people affected by Primary Progressive Aphasia" in November.
- Volunteer Coordinator for Brain Injury Association of Maryland Annual Conference in March; facilitated 19 UG/GR students from Loyola and Towson.
- Continue to facilitate monthly PPA Resource and Discussion Group, coordinate newsletter and Wikispace site for families and professionals
- Co-coordinate Intensive Treatment Program for Aphasia (ITAP).
- Accepted poster presentation at ASHA Connect in July