

Martin Camper

Writing Department
Maryland Hall 043B
Loyola University Maryland

kmcamper@loyola.edu
410-617-5501
Baltimore, MD 21210

EDUCATION

Ph.D., English Language and Literature, University of Maryland. College Park, MD. 2014.
M.A., Rhetoric, Carnegie Mellon University. Pittsburgh, PA. 2008.
B.A., English (honors) and Spanish, McDaniel College. Westminster, MD. 2007. Honors
Program graduate. *Summa cum laude*.

ACADEMIC AND ADMINISTRATIVE APPOINTMENTS

Associate Professor, Writing Department, Loyola University Maryland. Baltimore, MD. 2020-present.
Assistant Professor, Writing Department, Loyola University Maryland. Baltimore, MD. 2014-2020.
Assistant Director, Academic Writing Program, University of Maryland. College Park, MD. 2013-2014.
Lecturer, English Department, Academic Writing, and Professional Writing, University of Maryland. College Park, MD. 2013-2014.
Teaching Assistant (Instructor of Record), English Department and Academic Writing, University of Maryland. College Park, MD. 2009-2012.

PUBLICATIONS

Book

Camper, Martin. *Arguing over Texts: The Rhetoric of Interpretation*. Oxford University Press, 2018. Peer-reviewed.

Articles

Camper, Martin. "A Theory of Fan-Type Dissociation." *Philosophy and Rhetoric*, vol. 53, no. 4, 2020, pp. 433-449. Peer-reviewed. Part of a special section devoted to dissociation.
Anderson, Amy K., and Martin Camper. "Developments in Dissociation: Past Contexts, Present Applications, Future Implications." *Philosophy and Rhetoric*, vol. 53, no. 4, 2020, pp. 377-384. Peer-reviewed. Introduction to a special section devoted to dissociation.
Camper, Martin. "Rewriting the Bible: Rhetorical Appeals to the Original Languages in Protestant Preaching." *Journal of Communication and Religion*, vol. 43, no. 2, 2020, pp. 72-90. Peer-reviewed.

- Camper, Martin, and Zach Fechter. "Enthymematic Free Space: The Efficacy of Anti-Stop-and-Frisk Arguments in the Face of Racial Prejudice." *Argumentation and Advocacy*, vol. 55, no. 4, 2019, pp. 259-281. Lead article. Peer-reviewed.
- Lindenman, Heather, Martin Camper, Lindsay Dunne Jacoby, and Jessica Enoch. "Revision and Reflection: A Study of (Dis)Connections between Writing Knowledge and Writing Practice." *College Composition and Communication*, vol. 69, no. 4, 2018, pp. 581-611. Peer-reviewed.
- Camper, Martin. "The Interpretive Stasis of Assimilation: Evangelical Arguments against the 'Magical' Use of the Prayer of Jabez." *Rhetoric Review*, vol. 34, no. 4, 2015, pp. 409-425. Peer-reviewed.
- Griffin, Whitney, Steven D. Cohen, Rachel Berndtson, Kristen M. Burson, K. Martin Camper, Yujie Chen, Margaret Austin Smith. "Starting the Conversation: An Exploratory Study of Factors that Influence Student Office Hour Use." *College Teaching*, vol. 62, no. 3, 2014, pp. 94-99. Peer-reviewed.
- Camper, K. Martin. "The Stylistic Virtues of Clarity and Obscurity in Augustine of Hippo's *De doctrina Christiana*." *Advances in the History of Rhetoric*, vol. 16, no. 1, 2013, pp. 58-81. Peer-reviewed.

Book Chapter

- Camper, Martin. "Analyzing the Methodist Debate over Women's Preaching (1833-1873) with the Classical Interpretive Stases." *Nineteenth-Century American Activist Rhetorics*, edited by Patricia Bizzell and Lisa Zimmerelli, Modern Language Association, forthcoming 2021. Peer-reviewed.

Review Essays

- Camper, Martin. "The Future of the History of Rhetoric is Religious." *Journal for the History of Rhetoric*, vol. 23, no. 1, 2020, pp. 104-105. Commissioned.
- Camper, Martin. Rev. of *Augustine for the Philosophers: The Rhetor of Hippo, the Confessions, and the Continentals*, edited by Calvin L. Troup, and *Eloquent Wisdom: Rhetoric, Cosmology and Delight in the Theology of Augustine of Hippo*, by Mark F. M. Clavier. *Rhetoric Society Quarterly*, vol. 45, no. 5, 2015, pp. 486-490. Commissioned.

Works in Circulation or in Progress

How the Bible's Meaning Changes: Argument and Controversy in the Christian Church. To be submitted to Oxford University Press. 47 ms. pp.

This book project represents a follow up to *Arguing over Texts* by using the classical rhetorical classification of interpretive debates to identify and analyze patterns of argument in a selection of key, historical biblical disputes in Christianity. In each of these disputes, some segment of the church completely reversed its position on the issue. The

controversies explored are those over usury, heliocentricity, women's preaching, racial equality, and homosexuality.

“Language-based Interpretive Arguments.” *The Routledge Handbook of Language and Persuasion*, edited by Jeanne Fahnestock and Randy Allen Harris, Routledge, anticipated publication 2022. 19 ms. pp.

This book chapter surveys the linguistic features of any text that can be employed as evidence to support a claim about that text's meaning. The chapter divides these language features into three categories--words, sentences, and passages—and explores how manuscript issues, authorial intention, and audience inference interface with these elements. Interpretations of the Declaration of Independence serve to illustrate how these features work in real hermeneutical arguments.

“Kennedy's Rhetorical-Hermeneutical Construction of Constitutional Same-Sex Rights.” *Justice Anthony M. Kennedy: The Rhetoric of Liberty*, edited by David A. Frank and Francis J. Mootz III, Penn State University Press, anticipated publication 2022.

This book chapter traces the interpretive arguments in Supreme Court Justice Anthony Kennedy's opinions that have expanded legal rights for LGBTQ people. Using the interpretive stases, this chapter identifies key hermeneutical issues upon which Kennedy's readings of the Constitution hinge. The insights of this analysis will provide a road map for arguing constitutional rights into existence as well as reveal potential weaknesses in Kennedy's arguments that leave LGBTQ rights vulnerable to future challenge and recission.

FELLOWSHIPS, GRANTS, AND AWARDS

Summer Research Grant, Office of Research and Sponsored Programs, Loyola University Maryland. Baltimore, MD. June-August 2019. \$4,000.

Student Research Assistant Grant (with Cassidy Rafsol, 2019), Center for the Humanities, Loyola University Maryland. Baltimore, MD. Spring 2019, Summer 2018, Spring 2018, Summer 2017. Up to approximately \$750 per grant.

Course Development Grant for “Democracy, Policy, and America's Foundational Texts” for the peace and justice studies minor, Office of Peace and Justice, Loyola University Maryland. Baltimore, MD. April 2018. \$3,000.

Summer Research Grant, Office of Research and Sponsored Programs, Loyola University Maryland. Baltimore, MD. June-August 2018. \$4,000.

Summer Stipend for *How the Bible's Meaning Changes: Argument and Controversy in the Christian Church*, National Endowment for the Humanities. March 2017. \$5,000.

Research Fellowship for *How the Bible's Meaning Changes: Argument and Controversy in the Christian Church*, International Society for the History of Rhetoric. January 2017. \$6,000.

Dean's Summer Research Grant, Loyola College of Arts and Sciences, Loyola University Maryland. Baltimore, MD. June-August 2015. \$4,000.

John Fuegi Essay Prize for "The Stylistic Virtues of Clarity and Obscurity in Augustine of Hippo's *De doctrina christiana*," Comparative Literature, Department of English, University of Maryland. College Park, MD. May 2013. \$500.

Lily Teaching Fellowship, Center for Teaching Excellence, University of Maryland. College Park, MD. September 2012-June 2013. \$1,000.

Summer Dissertation Fellowship, Department of English, University of Maryland. College Park, MD. Summer 2012. \$5,000.

Distinguished Teaching Assistant, Center for Teaching Excellence, University of Maryland. College Park, MD. May 2011.

Flagship Fellowship, Graduate School, University of Maryland. College Park, MD. 2008-2013. \$8,000 per year.

Doctoral Recruitment Fellowship, Department of English, University of Maryland. College Park, MD. 2008-2009, \$15,000. 2012-2013, \$16,000.

PROFESSIONAL PRESENTATIONS

Invited Talks

"Excess in Meaning: How the Ancient Interpretive Stases Create and Mitigate Surplus Readings of Texts." Keynote, American Society for the History of Rhetoric Symposium. Portland, OR. May 2020. Canceled due to pandemic.

"Why We Need the Interpretive Stases." Stasis Symposium, English Department, University of Maryland. College Park, MD. October 2018.

"How We Argue over Texts: From Political Sound Bites to Sacred Scripture, A Classical Rhetorical Approach to Interpretation." College of the Holy Cross. Worcester, MA. October 2017.

"Evangelicals and the Question of a Magical Bible: The Controversy over the Prayer of Jabez." Boston University. Boston, MA. September 2017.

"What's Stasis Got to Do with It? Discovering Angles, Finding Support, Entering the Conversation." Professional Development Day, Academic Writing Program, University of Maryland. College Park, MD. August 2017.

Seminars and Workshops

"Rhetorical Style." Seminar leader with Jeanne Fahnestock. Rhetoric Society of America Biennial Summer Institute. College Park, MD. June 2019.

"Helping Students Write Better Arguments about Texts with the Interpretive Stases." Workshop leader. Stasis Symposium, English Department, University of Maryland. College Park, MD. October 2018.

"Exploring the Rhetorical Connections between Composition and Literary Studies." Seminar leader. Rhetoric and Writing Studies Seminar, English Department, Boston University. Boston, MA. September 2017.

“Practical Stasis Exercises for Teaching Writing and Research.” Breakout session, co-led with Danielle Griffin. Professional Development Day, Academic Writing Program, University of Maryland. College Park, MD. August 2017.

Class Presentations

“Unintended Rhetorical Consequences: Enthymeme, Racial Prejudice, & Anti-Stop-and-Frisk Advocacy.” With Zachary Fechter. Writing 305: Rhetorical Theory, School of the Arts, Communication, and Global Studies, York College of Pennsylvania. York, PA. October 2018.

“Assimilation: The Interpretive Stasis of Inferential Reasoning.” Communication 303: Argument, Communication Department, Mount St. Mary’s University. Emmitsburg, MD. February 2018.

Conference Presentations

“Religious Identity Construction in the Nineteenth-Century Debate over Women's Preaching.” Rhetoric Society of America Biennial Conference. Portland, OR. May 2020. Canceled due to pandemic.

“Fan-Type Dissociation: Purification, Preservation, and Polarization.” National Communication Association Annual Convention. Baltimore, MD. November 2019.

“Enthymematic Free Space: (In)Effective Arguments against Stop-and-Frisk.” With Zachary Fechter. National Communication Association Annual Convention. Baltimore, MD. November 2019.

“Rhetorical Histories and the Making of What We Know.” Respondent and author of one of the featured books. Sponsored by the American Society for the History of Rhetoric. National Communication Association Annual Convention. Baltimore, MD. November 2019.

“Populist Views of Preaching in the American Methodist Debate over Women’s Clergy Rights, 1836-1924.” Biennial Congress of the International Society for the History of Rhetoric. New Orleans, LA. July 2019.

“Rhetorical Turning Points in the American Methodist Debate over Women’s Preaching.” Rhetoric and Religion in the Twenty-First Century Conference. Knoxville, TN. October 2018.

“New Applications of Dissociation: A Roundtable Discussion in Celebration of *The New Rhetoric*’s 60th Anniversary.” With Amy Anderson, Jeanne Fahnestock, Janice Fernheimer, David Frank, and Michelle Bolduc. Rhetoric Society of America Biennial Conference. Minneapolis, MN. June 2018.

“Unintended Rhetorical Consequences: Enthymeme, Racial Prejudice, & Anti-Stop-and-Frisk Advocacy.” With Zachary Fechter. Rhetoric Society of America Biennial Conference. Minneapolis, MN. June 2018.

“Reconsidering Revision and Reflection: Two Studies of the (Dis)Connections between Revision Knowledge and Practice.” With Heather Lindenman and Justin Lohr. Conference on College Communication and Composition. Portland, OR. March 2017.

- “Reconsidering Revision and Reflection: A Study of (Dis)Connections between Writing Knowledge and Writing Practice.” With Heather Lindenman and Lindsay Jacoby. Council of Writing Program Administrators. Raleigh, NC. July 2016.
- “Preaching Social Change: The Sermonic Role of Dissociation in Biblical Interpretation.” Rhetoric Society of America Biennial Conference. Atlanta, GA. May 2016.
- “Ancient Biblical Prayer, Contemporary Controversy over Magic: An Argument for the Two Classical Categories of Stasis.” Biennial Congress of the International Society for the History of Rhetoric. Tübingen, Germany. July 2015.
- “Testing Metacognition: The Risks and Rewards of Reflecting on Revision Practices.” With Heather Lindenman, Lindsay Jacoby, and Jessica Enoch. Conference on College Communication and Composition. Tampa, FL. March 2015.
- “Bridging the Gap between Old Texts and New Situations: The Interpretive Stasis of Assimilation.” Rhetoric Society of America Biennial Conference. San Antonio, TX. May 2014.
- “Qualifying and Disqualifying Interpreters and Texts in Textual Interpretation: The Interpretive Stasis of Jurisdiction.” Biennial Congress of the International Society for the History of Rhetoric. Chicago, IL. July 2013.
- “Come Right In: What Students Want from Office Hours.” With Kristen Burson, et al. Lilly Conference on College and University Teaching. Bethesda, MD. May 2013.
- “Beyond ‘Amen’ and ‘Hallelujah’: Towards a Fuller Understanding of Congregational Discourse in the Black Church.” National Communication Association Annual Convention. Orlando, FL. November 2012.
- “The Interpretive Stases: A Heuristic for the Reframing of Textual Meaning.” Rhetoric Society of America Biennial Conference. Philadelphia, PA. May 2012.
- “Genre, Situation, and Typification: The Appropriation of Holocaust Tropes in Anti-Abortion Rhetoric.” Rhetoric Society of America Biennial Conference. Minneapolis, MN. May 2010.
- “The Emergence of the Sacred: The Construction of Place in Online Prayer Forums.” Rhetoric Society of America Biennial Conference. Minneapolis, MN. May 2010.
- “Prayer and Place: Creating Sacred Places in Virtual Spaces.” Conference on College Communication and Composition. Louisville, KY. March 2010.
- “The Role of Sacred Text in George Campbell’s Homiletic Theory: With a Focus on Lectures on Pulpit Eloquence.” Biennial Congress of the International Society for the History of Rhetoric. Montreal, Canada. July 2009.
- “Sacred Language and Meaning: The Rhetorical Function of Isolated Greek Words in Sermons.” National Communication Association Annual Convention. Chicago, IL. November 2009.
- “Augustine’s Anxiety: Ungovernable Speech and the Rising Tyranny of Text.” National Communication Association Annual Convention. San Diego, CA. November 2008.

TEACHING EXPERIENCE

Loyola University Maryland, Baltimore, MD

Writing 100: Effective Writing

Honors 210: Eloquentia Perfecta [Designated as a diversity course]

Writing 220: Introduction to Rhetoric [Designated as a diversity course]

Writing 311: Style

Writing 320: Argumentation

Writing 386: Democracy, Policy, and America's Foundational Texts (Peace and Justice Studies)

University of Maryland, College Park, MD

English 101: Introduction to Academic Writing

English 281: Standard English Grammar, Usage, and Diction

English 282: Introduction to Rhetorical Theory

English 291: Intermediate Writing

English 392: Legal Writing (Professional Writing Program)

INSTITUTES AND SEMINARS (COMPETITIVE SELECTION)

"Rhetorical Archives/Archival Rhetorics." Rhetoric Society of America Biennial Summer Institute. Bloomington, IN. May 2017.

"Quintilian and Declamation." International Society for the History of Rhetoric/Rhetoric Society of America. Atlanta, GA. May 2016.

"Argumentation." Rhetoric Society of America Biennial Summer Institute. Lawrence, KS. June 2013.

"The Intersections of Rhetoric and Ethnography." Rhetoric Society of America Biennial Summer Institute. Boulder, CO. June 2011.

"Rhetoric and the Sacred in the 21st Century." Rhetoric Society of America Biennial Summer Institute. State College, PA. June 2009.

ACADEMIC SERVICE

Department

Member, Assessment Committee, Writing Department, Loyola University Maryland. Baltimore, MD. September 2017-present.

Member, First-Year Writing Committee, Writing Department, Loyola University Maryland. Baltimore, MD. September 2016-present.

Member, Non-Tenure-track Full-time Faculty Search Committee, Writing Department, Loyola University Maryland. Baltimore, MD. June-July 2016.

Presenter, Cover Letters and Personal Statements Professionalization Workshop for Writing Students, Writing Department, Loyola University Maryland. Baltimore, MD. February 20, 2015.

University

Member, Education for Life, Loyola University Maryland, Baltimore, MD. September 2019-present.

Faculty advisor, Improv Club (student group), Loyola University Maryland. Baltimore, MD. September 2017-present.

Faculty advisor, Loyola Rhetoric Society (student club), Loyola University Maryland. Baltimore, MD. February 2016-present.

Member, Innovation Task Force, Loyola University Maryland. Baltimore, MD. June 2017-May 2019.

Outside member, Non-tenure track full-time faculty search committee, Theology Department, Loyola University Maryland. Baltimore, MD. April-May 2016.

Presenter, Faculty Expo, Loyola University Maryland. Baltimore, MD. October 7, 2015.

Safe Zone training completed, OutLoyola, Loyola University Maryland. Baltimore, MD. March 2015.

Presenter, Faculty Expo, Loyola University Maryland. Baltimore, MD. October 14, 2014.

Professional

Member, Editorial Board, *Journal for the History of Rhetoric*. January 2020-present.

At-large member, Steering Committee, American Society for the History of Rhetoric. November 2019-present.

Member, Executive Council, International Society for the History of Rhetoric. July 2019-present.

Manuscript review, *Rhetorica*. 2019.

Proposal reviewer, Biennial Conference of the Rhetoric Society of America. 2017, 2019.

Co-organizer, Stasis Symposium. With Vessela Valiavitcharska and Debra Hawhee. English Department, College Park, MD. October 2018.

Proposal reviewer, American Society for the History of Rhetoric Conference. September 2018.

Textbook review, *Strata Publishing*. August 2017.

Workshop leader and mentor, Naylor Workshop for Undergraduate Research in Writing Studies, York College of Pennsylvania. York, PA. September 25-27, 2015.

Manuscript review, *Argumentation and Advocacy*. 2015.

TEACHING AND RESEARCH INTERESTS

Rhetorical theory, argumentation theory, history of rhetoric, rhetoric of religion, language science, composition studies

LANGUAGES

Spanish, high reading, writing, and speaking proficiency

Classical and Koine Greek, moderate reading proficiency

Latin, moderate reading proficiency

ACADEMIC AND HONOR SOCIETIES

American Society for the History of Rhetoric

International Society for the History of Rhetoric

National Communication Association

National Council of Teachers of English

Phi Beta Kappa

Rhetoric Society of America